

Quick Find On-line Clearinghouse

TOPIC: Crisis Prevention and Response

The following represents a sample of information to get you started and is not meant to be exhaustive. (Note: Clicking on the following links causes a new window to be opened. To return to this window, close the newly opened one.)

Center Developed Documents, Resources and Tools

Articles

- [School and Community Collaboration to Promote a Safe Learning Environment](#)

Fact Sheets

- [Schools Helping Students Deal with Loss](#)
- [The School's Role in Addressing Psychological Reactions to Loss](#)

Introductory Packet

- [Violence Prevention and Safe Schools](#)

Newsletter

- [Safe Students/Healthy Schools: A collaborative Process](#)

Other

- [Resources for Responding to and Coping with Hurricane Related Events](#)
- [Hotline Numbers](#)

Practice Notes

- [Grief and Loss](#)
- [Suicidal Crisis](#)
- [When a Student Seems Dangerous to Self or Others](#)

QuickFinds

- [Grief and Bereavement](#)
- [Post-traumatic Stress](#)
- [the Enabling Component](#)

Quick Training Aid

- [School-Based Crisis Intervention](#)

Resource Aid Packets

- [Responding to Crisis at a School](#)

- [Addressing Barriers to Learning: A Set of Surveys to Map What a School Has and What It Needs](#)

Technical Assistance Sampler

- [A Sampling of Outcome Findings from Interventions Relevant to Addressing Barriers to Learning:](#)
 - [Crisis Teams, Response and Aftermath \(PDF Document, 10K\)](#)
 - [School Environment Changes and School Safety Strategies \(PDF Document, 12K\)](#)
 - [Curriculum Approaches to Preventing Crisis Events \(Social and Personal\) \(PDF Document, 25K\)](#)

Technical Aid Packet

- [School-Based Consultation, Referral, and Management of Care](#)

Tools for Practice

- [Tools for Practice: Crisis Assistance and Prevention: A Self-study Survey](#)

Training Tutorial

- [Crisis Assistance and Prevention](#)

- **Other Relevant Documents, Resources, and Tools on the Internet**

Aftermath

- [After a Disaster: A Guide for Parents and Teachers](#)
- [The Child Survivor of Traumatic Stress Electronic Newsletter](#)
- [Child Traumatic Stress \(From the National Child Traumatic Stress Network\)](#)
- [Creating & Maintaining Healthful Psychosocial Environments in the Aftermath of Disasters](#)

Coping

- [Coping with a disaster or traumatic event](#)
- [Coping with a traumatic event: Information for the public](#)
- [Coping With a Traumatic Event – For Health Professionals](#)
- [Coping With Disaster fact sheets \(From NMHA\)](#)
- [Coping with Emotions after a Disaster, "Stress Response to Traumatic Events"](#)
- [Coping with Traumatic Events \(From NIMH\)](#)
- [Coping with Traumatic Events \(From SAMHSA\)](#)
- ["Helping Children After a Disaster" \(AACAP\)](#)
- [Helping Teenagers With Stress](#)

Funding

- [Finding Funding: A Guide to Federal Sources for Child Traumatic Stress and Other Trauma-Focused Initiatives](#) (from the Finance Project)
- [Thinking Broadly: Financing Strategies for Child Traumatic Stress Initiatives](#) (from the Finance Project)

General^{h a}

- [After Disaster: What Teens Can Do](#)
- [Children, Stress and Natural Disasters](#)
- [Children and the News](#)
- [Communication in a Crisis: Risk Communications Guidelines for Public Officials, 2002 \(SAMHSA\)](#)
- [Communicating with Children about Disasters- The American Academy of Pediatrics](#)
- [Crisis Communication Guide & Toolkit \(National Education Association\)](#)
- [Crisis Intervention Resource Packet- A Guide for School-Based Clinicians \(CSMH\)](#)
- ["Deadly Lessons: Understanding Lethal School Violence"](#)
- [Disaster Mental Health Primer: Key Principles, Issues and Questions](#)
- [Disaster Mental Health for Responders: Key Principles, Issues and Questions](#)
- [Disaster Mental Health for States: Key Principles, Issues and Questions](#)
- ["Disaster Handouts and Links"](#)
- [Emergency Mental Health and Traumatic Stress: Tips for Talking About Disasters](#)
- [Federal efforts help state prepare for and respond to psychological consequences, but FEMA's Crisis Counseling program needs improvements \(2008\)](#)
- [Field Manual for Mental Health and Human Service Workers in Major Disasters](#)
- [How Safe is Your Child's School?](#)
- [How Schools Can Help Students Recover from Traumatic Experiences \(Rand Gulf States Policy Institute\)](#)
- [Indicators of School Crime and Safety: 2006](#)
- [Practical School Security: Basic Guidelines for Safe and Secure School](#)
- [Self-Care Tips for Emergency and Disaster Response Workers](#)
- [The Long-term Impact of a Traumatic Event: What to Expect in Your Personal, Family, Work, and Financial Life](#)
- [Psychological First Aid Field Operations Guide](#) (from the NCTSN)
- [Readiness and Emergency Management for Schools Technical Assistance Center](#)
- [Resources for recovery: youth people, service, learning and disasters](#)
- ["The Road to Resilience" helping people in times of hardship \(APA\)](#)
- [School Safety, Violence and Security Center for Faculty, Educators and Administrators](#)
- [School-Violence Fact Sheets \(a selection of fact sheets on a variety of school violence issues, provided by the Center for the Study and Prevention of Violence\)](#)
- [Stress Management for Health Care Providers](#)
- [Suggestions for Educators: Meeting the Needs of Students- U.S Department of Education](#)
- [Surviving Field Stress for First Responders](#)
- [Traumatic Incident Stress: Information for Emergency Response Workers](#)

Hurricane

- [After Katrina: Shared Challenges for Rebuilding Communities \(2007\)](#) C. De Vita, Urban Institute
- [Hurricane Awareness](#)
- [Hurricane Awareness Week](#)
- [Hurricane Evacuation Checklist](#)
- [Hurricane Help for Schools](#)
- [Hurricane-Related Distress](#)
- [Recovery: After a Hurricane](#)

Terrorism

- [Children, Terrorism & Disaster](#)
- [Coping After Terrorism: A Guide for Healing and Recovery \(US DOJ\)](#)

- [Maintaining a Healthy State of Mind After a Terrorist Event](#)
 - [Info for Parents & Caregivers](#)
 - [Info for Middle School Students](#)
 - [Info for High School Students](#)
 - [Info for Adults](#)
 - [Info for Seniors](#)
- [Mental Health Response To Mass Violence And Terrorism: A Field Guide](#)
- ["Terrorism & Schools: School Terrorism, School Security, Emergency Planning"](#)
- [Teaching Students About Terrorism and Related Resources \(PBS Educational Services\)](#)
- [Psychosocial implications of disaster or terrorism on children: a guide for the pediatrician](#)

Prevention/Preparedness/Planning

- ["Blueprints for Violence Prevention Overview" \(Center for the Study and Prevention of Violence\)](#)
- [Crisis Planning and Preparation \(International Association of Chiefs of Police\)](#)
- [Emergency Planning- U.S. Department of Education](#)
- [Emergency Preparedness: Multi-Lingual Materials](#) (From AAPCHO)
- ["Early Warning Signs of Youth Violence: Fact, Fiction, or Fad?"](#)
- [PREPaRE: School Crisis Prevention and Intervention Training Curriculum](#) (National Association of School Psychologists)
- [The Preparedness of schools to respond to emergencies in children: A National Survey of School Nurses](#)
- [School-based Crime Prevention. By Denise Gottfredson \(1997\). In Lawrence Sherman, et al. \(Eds.\), Preventing Crime: What works, what doesn't, what's promising. Washington D.C.: US DOJ](#)
- ["Practical Information on Crisis Planning: A Guide for Schools and Communities" \(US DOE\)](#)
- [Preparing for and Responding to Crises in Schools](#) (National Center for Mental Health Promotion and Youth Violence Prevention)
- [Resources for Responding to and Preventing School Violence and Suicide \(SAMHSA's Safe Schools/Healthy Students Initiative\)](#)
- [School Critical Incident Planning: A Resource Directory](#)

Response

- ["A Practical Guide for Crisis Response in Our Schools" \(5th Ed.\) 2002](#)
- [Crisis response: creating safe schools](#)
- [Critical Incident Stress Information Sheets](#) (from the International Critical Stress Foundation)
- [OVC Bulletin: School Crisis Response Initiative \(US DOJ\)](#)
- [School Crisis Response Initiative](#)
- [Managing Traumatic Stress: Tips for Recovering From Disasters and Other Traumatic Events](#)
- [What happens to victims? A research guide for disaster-response studies \(2006\) H. Hatry, et al, Urban Institute](#)
- [What to expect after trauma...possible reactions of students \(from APA\)](#)
- [When Children Grieve - How counselors and others can help bereaved kids](#)

Related Agencies and Websites

- [American Psychological Association \(Help Center: Disasters & Terrorism\)](#)

- [Center for Effective Collaboration and Practice](#)
- [Center for Mental Health Services/Emergency Services and Disaster Relief Branch](#)
- [Center for the Prevention of School Violence](#)
- [Department of Education: Safe and Drug-Free Schools Program](#)
- [Disaster Mental Health Institute \(Univ. of South Dakota\)](#)
- [Education Development Center](#)
- [Educator's Reference Desk](#)
- [Federal Emergency Management Agency \(FEMA\)](#)
- [National Alliance for Safe Schools](#)
- [National Association of School Psychologists](#)
- [National Center for Children Exposed to Violence](#)
- [The National Center for Mental Health Promotion and Youth Violence Prevention](#)
- [National Center for PTSD](#)
- [National Child Traumatic Stress Network](#)
- [National Consortium of School Violence Prevention Researchers and Practitioners](#)
- [National Crime Prevention Council \(NCPC\)](#)
- [The National Institute for Trauma and Loss in Children](#)
- [National School Safety Center](#)
- [National School Safety and Security Services](#)
- [Office of Juvenile Justice & Delinquency Prevention \(OJJDP\)](#)
- [Substance Abuse & Mental Health Services Administration \(SAMHSA\)](#)
 - [Safe Schools / Healthy Students Initiative](#)
- [The Peace Center](#)
- [Trauma Information Pages](#)

Relevant Publications that Can Be Obtained through Libraries

- *Alternatives to Debriefing and Modifications to Cognitive Behavior Therapy for Post-traumatic Stress Disorder.* By Paul Stallard & Emma Salter (2005). *Clinical Child Psychology & Psychiatry*, 8(4), pp.445-457.
- *An Integrated Model of School Crisis Preparedness and Intervention- A Shared Foundation to Facilitate International Crisis Intervention.* By Shane Jimersonm Stephen Brock & Sarah Pletcher (2005). *School Psychology International*, 26(3), pp. 275-296.
- *Applying Effective Strategies to Prevent Substance Abuse, Violence, and Disruptive Behavior Among Youth.* By Scattergood, Dash, Epstein & Adler (1998).
Cindy Gillespie Hendrick Springfield, IL, US: Charles C. Thomas Publisher, Ltd. (2003). xvii, 454 pp.
- *Early Interventions for Trauma: Current Status and Future Directions.* By B.Litz, M.Gray, R.Bryant, A.Adler (2002). *Clinical Psychology Science & Practice*, 9,112-134.
- *In the Aftermath of Trauma: Normative Reactions and Early Interventions.* By Richard Bryant (2004). Edited by Gerald Rosen. In *Post-traumatic Stress Disorder: Issues and Controversies*,. New York, NY: John Wiley & Sons Ltd, pp. 187-211.
- *Planning for Safer and Better Schools: School Violence Prevention and Intervention Strategies.* By Ronald D. Stephens (1994). *Psychology Review*, 23, pp.204-215
- *Post Traumatic Stress Disorder: The Latest Assessment and Treatment Strategies.* By Matthew J. Friedman (2000). Kansas City, MO: Compact Clinicals.
- *Provision of Trauma Services to School Populations and Faculty.* By J.Horenstein (2002). Edited by Mary Beth Williams & John Sommer, Jr. In *Simple and Complex Post-Traumatic Stress Disorder: Strategies for Comprehensive Treatment in Clinical Practice.* Binghamton, NY: Haworth Maltreatment and Trauma Press/The Haworth Press, Inc. pp.241-260.
- *Responding to Terror: The Impact of September 11 on K-12 Schools' Responses.* By Richard Auger, John Seymour, Walter Roberts, Jr. (2004). *Professional School Counseling*, 7(4),

pp.222-230.

- **Safe School Planning.** By Ronald D. Stephens. Edited by Delbert S. Elliott, Beatrix A. Hamburg, et al. (1998). In *Violence in American schools: A new perspective*. New York: Cambridge University Press.
- **School Counselor Consultation: Skills for Working Effectively with Parents, Teachers, and Other School Personnel.** By Greg Brigman, Fran Mullis, Linda Webb, JoAnna White (2005). *New York, NY, US: John Wiley & Sons, Inc. 196 pp.*
- **School Crisis Management Manual: Guidelines for Administrators. Second Edition** by Judie Smith, ISBN-1-55691-198-X, 187 p. 2001 ERIC document
- **School Violence Intervention: A Practical Handbook.** By Scott Poland (1997). Edited by Arnold P. Goldstein & Jane Conoley. In *School Crisis Teams*. New York: The Guilford Press.
- **Secondary Prevention for Youth Violence: A Review of Selected School-Based Programs.** By Irma Molina, Catherine Dulmus & Karen Sowers (2005). *Brief Treatment & Crisis Intervention, 5(1), pp.1-3.*
- **Strengthening Rural Schools: Training Paraprofessionals in Crisis Prevention and Intervention (2003)** by Melissa Allen, Betty Ashbaker, Kathryn Stott, ERIC document
- **Suicide Talk in an Elementary School Community.** By Lisa Romano-Dwyer & Glenn Carley (2005). *Social Work Education, 24(2),pp.245-250.*
- **Survival guide for childhood trauma helpers.** By Christina Van Puymbroeck, Jeffries McWhirter(2004). *PsycCRITIQUES*
- **The Real World: Good Ideas Are Never Enough (2004)** By Jane Close Conoley, Jeremy Sullivan In *School violence intervention: A practical handbook (2nd ed.)*. (pp. 416-437). Jane Close Conoley & Arnold Goldstein, (Eds). (2004). *New York, NY, US: Guilford Press. xiv, 543 pp.*
- **The State Department of Education's Role in Creating Safe Schools.** By Marilyn L. Grady; Bernita L. Krumm; Mary Ann Losh (1997). Edited by Arnold P. Goldstein, Jane Close Conoley, Eds. In *School Violence Intervention: A Practical Handbook*. New York: The Guilford Press.
- **Toward a Positive Perspective on Violence Prevention in Schools: Building Connections.** By Douglas Smith & Daya Sandhu (2004). *Journal of Counseling & Development, 82(3), pp.287-293.*
- **When Terrorists Strike: What School Counselors Can Do.** By Gerald Juhnke (2002). *ERIC Clearinghouse Report: EDO-CG-02-09.*

We hope these resources met your needs. If not, feel free to contact us for further assistance. For additional resources related to this topic, use our [search](#) page to find people, organizations, websites and documents. You may also go to our [technical assistance page](#) for more specific technical assistance requests.

If you haven't done so, you may want to contact our sister center, the [Center for School Mental Health](#) at the University of Maryland at Baltimore.

If our website has been helpful, we are pleased and encourage you to use our site or contact our Center in the future. At the same time, you can do your own technical assistance with "[The fine Art of Fishing](#)" which we have developed as an aid for do-it-yourself technical assistance.