

- _____ plans for locating individuals are implemented (e.g., message center, sign-in and sign-out lists for staff and students)
- _____ specific intervention and referral activity are implemented (e.g., triage, first-aid, search, rescue, security, evacuation, counseling, distribution of information about resources and referral processes -- including teentalk and suicide prevention lines and interviews to assess need for individual counseling)
- _____ support and time out breaks for crisis workers are implemented
- _____ informal debriefings of crisis workers are done to assess how things are going and what will be required in the way of follow-up activity.

II. Follow-up Activity

In the **aftermath**, check to be certain that

- _____ continuing communication needs are addressed (clarifying causes and impact; debunking rumors, updating facts, providing closure; updating information on available resources)
- _____ if relevant, family contacts are made to learn funeral and memorial service arrangements, and to determine if there is additional assistance the school can provide (School-related memorial services for gang members, suicides, etc. are controversial; clear policies should be established in discussing crisis response plans.)
- _____ crisis-related problems continue to be monitored and dealt with (including case management of referrals and extended treatment)
- _____ facets of crisis response that are no longer needed are brought to an appropriate conclusion
- _____ debriefing meetings are held (to appreciate all who helped, clarify deficiencies in crisis response, and make revisions for the next time)
- _____ crisis response plans are revised and resources enhanced for dealing with the next crisis
- _____ additional training is planned and implemented
- _____ appropriate prevention planning is incorporated (e.g., at least to minimize the impact of such events)

For more from this Resource Aid Packet see
<http://smhp.psych.ucla.edu/materials/resourcepackets.htm>