

Helping Students by Sharing Info –

When it is in their best interests to do so.

The dilemma is how to avoid undermining confidentiality and still share info when it is in the best interest of a student to do so.

Good practice calls for helping a student share info by:

- C Enhancing a student's motivation to do so when it is in her/his best interest
- C Empowering students to do so
- C Minimizing negative consequences of disclosure.

See *The Confidentiality Dilemma* excerpted from: "Reframing the confidentiality dilemma to work in children's best interests" by L. Taylor & H. Adelman. Published in *Professional Psychology: Research and Practice*, v. 20, pp. 79-83, 1989. Also excerpted in the Center Introductory Packet on "Confidentiality and Informed Consent.")