

# Student and Family Assistance Programs and Services: Survey of Program Status



This **Quick Training Aid** is part of a set of self study surveys. The complete set is included in the Continuing Education packet entitled: *Addressing Barriers to Learning: New Directions for Mental Health in Schools, Instructor's Guide*, pp. IV-18 - IV-22. Center for Mental Health in Schools (2000).

The emphasis here is on providing special services in a personalized way to assist with a broad-range of needs. To begin with, available social, physical and mental health programs in the school and community are used. As community outreach brings in other resources, they are linked to existing activity in an integrated manner. Special attention is paid to enhancing systems for triage, case and resource management, direct services to meet immediate needs, and referral for special services and special education resources and placements as appropriate. Intended outcomes are to ensure special assistance is provided when necessary and appropriate and that such assistance is effective.

Please indicate **all** items that apply.

	<b>Yes but more of this is needed</b>	<b>No</b>	<b>If no, is this something you want?</b>
<u>Yes</u>	<u>needed</u>	<u>No</u>	<u>you want?</u>
A. Are there classroom focuses enabling programs to reduce the need for teachers to seek special programs and services?	—	—	—
B. What activity is there to facilitate and evaluate requests for assistance?			
1. Does the site have a directory that lists services and programs?	—	—	—
2. Is information circulated about services/programs?	—	—	—
3. Is information circulated clarifying how to make a referral?	—	—	—
4. Is information about services, programs, and referral procedures updated periodically?	—	—	—
5. Is a triage process used to assess			
a. specific needs?	—	—	—
b. priority for service?	—	—	—
6. Are procedures in place to ensure use of prerefferal interventions?	—	—	—
7. Do inservice programs focus on teaching the staff ways to prevent unnecessary referrals?	—	—	—
8. Other? (specify)_____	—	—	—

	<b>Yes but more of this is needed</b>			<b>No</b>	<b>If no, is this something you want?</b>
	<b>Yes</b>	<b>needed</b>	<b>No</b>	<b>needed</b>	<b>No</b>
C. After triage, how are referrals handled?					
1. Is detailed information provided about available services (e.g., is an annotated community resource system available)?	___	___	___	___	___
2. Is there a special focus on facilitating effective decision making?	___	___	___	___	___
3. Are students/families helped to take the necessary steps to connect with a service or program to which they have been referred?	___	___	___	___	___
4. Other? (specify)_____	___	___	___	___	___

D. What types of direct interventions are provided currently?

1. Which **medical** services and programs are provided?

a. immunizations	___	___	___	___
b. first aid and emergency care	___	___	___	___
c. crisis follow-up medical care	___	___	___	___
d. health and safety education and counseling	___	___	___	___
e. screening for vision problems	___	___	___	___
f. screening for hearing problems	___	___	___	___
g. screening for health problems (specify)_____	___	___	___	___
h. screening for dental problems (specify)_____	___	___	___	___
I. Treatment of some acute problems (specify)_____	___	___	___	___
j. other (specify)_____	___	___	___	___

2. Which **psychological** services and programs are provided?

a. psychological first aid	___	___	___	___
b. crisis follow-up counseling	___	___	___	___
c. crisis hotlines	___	___	___	___
d. conflict mediation	___	___	___	___
e. alcohol and other drug abuse programs	___	___	___	___
f. pregnancy prevention program	___	___	___	___
g. gang prevention program	___	___	___	___
h. dropout prevention program	___	___	___	___
I. physical and sexual abuse prevention	___	___	___	___
j. individual counseling	___	___	___	___
k. group counseling	___	___	___	___
l. family counseling	___	___	___	___
m. mental health education	___	___	___	___
n. home outreach	___	___	___	___
o. other (specify) _____	___	___	___	___

3. Which of the following are provided to meet basic **survival needs**?

a. emergency food	___	___	___	___
b. emergency clothing	___	___	___	___
c. emergency housing	___	___	___	___
d. transportation support	___	___	___	___
e. welfare services	___	___	___	___

	<b>Yes but more of this is needed</b>	<b>No</b>	<b>If no, is this something you want?</b>
	<u>Yes</u>	<u>No</u>	<u>Yes</u>
f. language translation	___	___	___
g. legal aid	___	___	___
h. protection from physical abuse	___	___	___
I. protection from sexual abuse	___	___	___
j. employment assistance	___	___	___
k. other (specify)_____	___	___	___

4. Which of the following **special education, Special Eligibility, and independent study** programs and services are provided?

a. early education program	___	___	___	___
b. special day classes (specify)	___	___	___	___
c. speech and language therapy	___	___	___	___
d. adaptive P.E.	___	___	___	___
e. special assessment	___	___	___	___
f. Resource Specialist Program	___	___	___	___
g. Chapter 1	___	___	___	___
h. School Readiness Language Develop. Program (SRLDP)	___	___	___	___
I. other (specify)_____	___	___	___	___

5. Which of the following **adult education** programs are provided?

a. ESL	___	___	___	___
b. citizenship classes	___	___	___	___
c. basic literacy skills	___	___	___	___
d. parenting	___	___	___	___
e. helping children do better at school	___	___	___	___
f. other (specify)_____	___	___	___	___

6. Are services and programs provided to enhance **school readiness?** (specify)\_\_\_\_\_

\_\_\_    \_\_\_    \_\_\_    \_\_\_

7. Which of the following are provided to address **attendance problems?**

a. absence follow-up	___	___	___	___
b. attendance monitoring	___	___	___	___
c. first day calls	___	___	___	___

8. Are **discipline proceedings** carried out regularly?

\_\_\_    \_\_\_    \_\_\_    \_\_\_

9. Other? (specify)\_\_\_\_\_

\_\_\_    \_\_\_    \_\_\_    \_\_\_

E. Which of the following are used to manage cases and resources?

1. Is a student information system used?    \_\_\_    \_\_\_    \_\_\_    \_\_\_

2. Is a system used to trail progress of students and their families?    \_\_\_    \_\_\_    \_\_\_    \_\_\_

	<b>Yes</b>	<b>Yes but more of this is needed</b>	<b>No</b>	<b>If no, is this something you want?</b>
3. Is a system used to facilitate communication for				
a. case management?	___	___	___	___
b. resource and system management?	___	___	___	___
4. Are there follow-up systems to determine				
a. referral follow-through?	___	___	___	___
b. consumer satisfaction with referrals?	___	___	___	___
c. the need for more help?	___	___	___	___
5. Other? (specify)_____	___	___	___	___

F. Which of the following are used to help enhance the quality and quantity of services and programs?

1. Is a quality improvement system used?	___	___	___	___
2. Is a mechanism used to coordinate and integrate services/programs?	___	___	___	___
3. Is there outreach to link-up with community services and programs?	___	___	___	___
4. Is a mechanism used to redesign current activity as new collaborations are developed?	___	___	___	___
5. Other? (specify)_____	___	___	___	___

G. What programs are used to meet the educational needs of personnel related to this programmatic area?

1. Is there ongoing training for team members concerned with the area of Student and Family Assistance?	___	___	___	___
2. Is there ongoing training for staff of specific services/programs (e.g., Assessment and Consultation Team, direct service provider)	___	___	___	___
3. Other? (specify)_____	___	___	___	___

H. Which of the following topics are covered in education stakeholders?

1. Broadening understanding of causes of learning, behavior, and emotional problems	___	___	___	___
2. Broadening understanding of ways to ameliorate (prevent, correct) learning, behavior, and emotional problems	___	___	___	___
3. Developing systematic academic supports for students in need	___	___	___	___

	<b>Yes but more of this is <u>Yes</u> <u>needed</u></b>	<b>No</b>	<b>If no, is this something <u>you want?</u></b>
4. What classroom teachers and the home can do to minimize the need for special interventions	—	—	—
5. Enhancing resource quality, availability, and scope	—	—	—
6. Enhancing the referral system and ensuring effective follow-through	—	—	—
7. Enhancing the case management system in ways that increase service efficacy	—	—	—
8. Other (specify)_____	—	—	—

I. Please indicate below any other ways that are used to provide student and family assistance to address barriers to student's learning.

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J. Please indicate below other things you want the school to do to provide student and family assistance to address barriers to student's learning.

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