

Behavior Problems: What's a School to Do?

Interventions for misbehavior are generally:

- ? Efforts to prevent and anticipate misbehavior
- ? Actions to be taken during misbehavior
- ? Steps to be taken afterwards

When punishment is necessary:

- ? Consequences should be logically connected to the misbehavior
- ? The student should understand that it is the misbehavior and its impact that are bad, not the student himself/herself.

Prevention – Social Skills Training

- ? Addressing poor social skills is promising, but the long-term effectiveness of most programs is debatable.

Prevention – Addressing Underlying Motivation

- ? Is it proactive – behaviors that are rewarding and exciting on their own or because of desired outcomes?
- ? Is it reactive – behaviors that are meant to avoid and/or protest something?
- ? These problems require program changes.