

504 ACCOMMODATION CHECKLIST

<http://www.come-over.to/FAS/IDEA504.htm>

The following is a list of accommodations (along with some examples) that may help your child succeed in the classroom. The list can be used as a reference for parents and school personnel.

PHYSICAL ARRANGEMENT OF ROOM:

- seating student near the teacher
- seating student near a positive role model
- increasing distance between desks

LESSON PRESENTATION:

- pairing students to check work
- writing key points on the board
- providing peer tutoring
- providing visual aids, large print, films
- making sure directions are understood
- including a variety of activities during each lesson

ASSIGNMENTS/WORKSHEETS

- giving extra time to complete tasks
- simplifying complex directions
- handing worksheets out one at a time

TEST TAKING:

- allowing open book exams
- giving exam orally
- giving take home tests

ORGANIZATION:

- providing peer assistance with organizational skills
- assigning volunteer homework buddy
- allowing student to have an extra set of books at home

BEHAVIORS:

- use of timers to facilitate task completion
- structure transitional and unstructured times (recess, hallways, lunchroom, locker room, library, assembly, field trips, etc.)
- praising specific behaviors
- using self-monitoring strategies