

**Transforming the Network of Supports for Children and Adolescents :
Policy and Practice Analyses and Prototype Frameworks from the Center at UCLA**

(<http://smhp.psych.ucla.edu/pdfdocs/transformingnetwork.pdf>)

In pursuit of equity of opportunity for all children and youth, the following documents articulate policy and practice analyses and prototype frameworks for systemic transformation weaving together school and community interventions. The emphasis is on development of a *comprehensive*, multifaceted, and cohesive system for addressing factors that interfere with learning and development.

- >***What is a Comprehensive Approach to Student Supports?***
<http://smhp.psych.ucla.edu/pdfdocs/whatiscomp.pdf>
- >***Another Initiative? Where Does it Fit? A Unifying Framework and an Integrated Infrastructure for Schools to Address Barriers to Learning and Promote Healthy Development***
<http://smhp.psych.ucla.edu/pdfdocs/infrastructure/anotherinitiative-exec.pdf>
- >***Fostering School, Family, and Community Involvement***
[http://smhp.psych.ucla.edu/publications/44 guide 7 fostering school family and community involvement.pdf](http://smhp.psych.ucla.edu/publications/44%20guide%207%20fostering%20school%20family%20and%20community%20involvement.pdf)
- >***Frameworks for Systemic Transformation of Student and Learning Supports***
<http://smhp.psych.ucla.edu/pdfdocs/systemic/frameworksforsystemictransformation.pdf>
- >***Moving Toward a Comprehensive System of Learning Supports:
The Next Evolutionary Stage in School Improvement Policy and Practice***
<http://smhp.psych.ucla.edu/pdfdocs/briefs/paradigmshift.pdf>
- >***Legislation in Need of Improvement: Reauthorizing the No Child Left Behind Act to Better Address Barriers to Learning***
<http://smhp.psych.ucla.edu/pdfdocs/nclbra.pdf>
- >***Community Schools: Working Toward Institutional Transformation***
<http://smhp.psych.ucla.edu/pdfdocs/csinstitutionaltrans.pdf>
- >***Addressing Barriers to Student Learning & Promoting Healthy Development:
A Usable Research-Base***
<http://smhp.psych.ucla.edu/pdfdocs/briefs/BarriersBrief.pdf>
- >***Systemic Change for School Improvement: Designing, Implementing, and Sustaining Prototypes and Going to Scale***
<http://smhp.psych.ucla.edu/pdfdocs/systemic/systemicreport.pdf>

For more, see the complete listing of Center Resources and Publications online at –
<http://smhp.psych.ucla.edu/selection.html>



The Center for Mental Health in Schools at UCLA is co-directed by
Howard Adelman & Linda Taylor. Contact: Ltaylor@ucla.edu