



Special Resource Materials

Order & Invoice Form

UCLA Center for Mental Health in Schools

(Updated 4/12/2004)

*Our materials are organized around the following topics.
For description of documents see the Catalogue of Special
Resource materials**

I. Systemic Concerns

- A. Policy Issues & Research Base
 - 1. The Concept of MH in Schools
 - 2. Addressing Barriers to Student Learning
 - 3. MH in Schools & School Reform and Restructuring
 - 4. Research Base
 - 5. Rethinking Student Support
 - 6. Integrating School and Community
- B. Systemic Changes & Enhancing and Sustaining Systems/Programs/Services
 - 1. Collaborative Teams
 - 2. Mapping and Analyzing Resources
 - 3. School-Community-Family Connections
 - 4. Restructuring Student Support Programs
 - 5. Financial Strategies
 - 6. Evaluation, Quality Control, and Standards
 - 7. Sustainability and Scale-Up
 - 8. Reframing Staff Roles and Functions
- C. Developing Comprehensive, Multifaceted, and Integrated Approaches
- D. Building System Capacity and Networking

II. Program/Process Concerns

- A. Program Areas
 - 1. Classroom Enhancement & Youth Development
 - 2. Support for Transitions
 - 3. Crisis Response and Prevention
 - 4. Home Involvement
 - 5. Student and Family Assistance
 - 6. Community Outreach (including Volunteer Participation)
- B. Processes to Develop Comprehensive Approaches & School-Community Connections
 - 1. Enabling Component
 - 2. School-Based Health Centers
 - 3. Financing
- C. Staff Development Tools

III. Psychosocial & Mental Health Concerns

A brief description of our document formats.

Introductory Packets – overview discussions, descriptions of model programs (where appropriate), references to publications, access information to other relevant centers, agencies, organizations, advocacy groups, and Internet links, and a list of consultation cadre members ready to share expertise

Resource Aid Packets – a form of *tool kit* for circumscribed areas of practice; contains materials to guide and assist with staff training and student/family interventions – including overviews, outlines, checklists, instruments, other resources that can be reproduced and used as info handouts and aids; and info about accessing other resources

Technical Aid Packets – provides basic understanding of specific practices and tools and info about resource access

Technical Assistance Samplers – provides basic info for accessing resources on a *specific topic* such as programs and their outcomes, agencies, organizations, websites, individuals with expertise, and library resources

Guides to Practice – Guidebooks that translate ideas into practice; contains resource aids

Continuing Education Modules – for inservice courses and self-learning

Training Tutorials – Self-directed opportunities for in depth learning or a guide for training others; organized topically, with readings and related activities for "preheating," active learning, and follow-up

Quick Training Aids – A brief set of resources to guide those providing an inservice session. Also useful as a form of quick self-tutorial. Most encompass: key talking points for a short training session, a brief overview of the topic, facts sheets, tools, a sampling of other related information and resources.

Special Reports – Periodic Center prepared reports on major topics and products of Networking efforts.

Center Briefs – Designed to provide short overviews on major concerns.

Feature Articles from Our Newsletter – topical articles.

Selected Reprints of Journal Publications and Chapters Clarifying the Center's Approach to Mental Health in Schools

Document Title	Costs include shipping & handling	No. of Copies Requested	Total
<i>I. Systemic Concerns</i>			
<i>A. Policy Issues & Research-Base</i>			
<i>1. The Concept of MH in Schools</i>			
a. About Mental Health in Schools (Introductory Packet, 4/02)*	\$4.00 (49pp)		
b. Mental Health in Schools: Guidelines, Models, Resources & Policy Considerations (Cadre report, 5/01)*	\$11.50 (118pp)		
c. Comprehensive & Multifaceted Guidelines for Mental Health in Schools (Newsletter article, Fall '01)*	No charge		
d. Mechanisms for Delivering MH in Schools (Newsletter article, Winter '01)*	No charge		
e. A Center Report... New Directions for School & Community Initiatives to Address Barriers to Learning: Two Examples of Concept Papers to Inform and Guide Policy Makers (Center Report, Feb '02)*	\$3.00 (19pp)		
f. Toward a comprehensive policy vision for mental health in schools (Chapter, in press) by Howard Adelman & Linda Taylor (in M. Weist, S. Evans, & N. Tashman (Eds.), <i>School mental health handbook</i> . Lawrence Erlbaum.)	No charge		
g. Advancing mental health in schools: Guiding frameworks and strategic approaches (Chapter, in press) by Linda Taylor & Howard Adelman (in K. Robinson (Ed.), <i>Advances in school-based mental health</i> . Creative Research.)	No charge		
h. Mental health in schools: Moving forward (Article, 1998) by Howard Adelman & Linda Taylor (in <i>School Psychology Review</i> , 27, 175-190.)	No charge		
i. Mental health in the schools: Promising directions for practice (Article, 1996) by Linda Taylor & Howard Adelman (in <i>Adolescent Medicine: State of the Art Reviews</i> , 7, 1-15.)	No charge		
j. Mental Health in Schools: Emerging Trends. (Newsletter article, Winter '96)*	No charge		
k. The Maternal and Child Health Bureau's Initiative for Mental Health in Schools (Center Report, May '98) *	\$3.00 (24pp)		
l. Mental Health of Children and Youth: The Important Role of Primary Care Health Professionals (Center Brief Report, Jan '04)	No charge (17pp)		
<i>2. Addressing Barriers to Student Learning</i>			
a. Fundamental Concerns About Policy for Addressing Barriers to Student Learning (Article, 1999) by Howard Adelman, Chris Reyna, Robert Collins, Judy Onghai, & Linda Taylor (in <i>Reading & Writing Quarterly</i> , 15, 327-350.)	No charge		
b. Addressing Barriers to Learning: Closing Gaps in Policy & Practice (Newsletter Summer, '97)	No charge		
c. Thinking About and Accessing Policy Related to Addressing Barriers to Learning (Technical Assistance Sampler, 2/98)*	\$4.00 (44pp)		
d. Early Development and Learning from the Perspective of Addressing Barriers (Intro Packet, 5/01) *	\$10.00 (155pp)		
e. A Center Brief: Early Development and School Readiness from the Perspective of Addressing Barriers to Learning (Center Brief, 11/01)	\$3.50 (27pp)		

* You may download the document through our website at: <http://smhp.psych.ucla.edu/> except for published journal articles and chapters, hard copies of which can be requested from the Center.

f. Mental health in schools: A federal initiative (Article,1999) by H.S. Adelman, L. Taylor, M. Weist, S. Adelsheim, B. Freeman, L. Kapp, M. Lahti, & D. Mawn <i>Children's Services: Social Policy, Research, and Practice</i> 2(2), 95-115.	No charge		
g. Reports from the <i>Coalition for Cohesive Policy in Addressing Barriers to Development and Learning</i>			
1. The Coalition's Organizing Framework (5/98)*	\$3.50 (31pp)		
2. Initial Tasks and Guiding Frameworks (5/99)*	\$3.50 (32pp)		
3. The Policy Problem and a Resolution to Guide Organizations Working toward Policy Cohesion (10/99)*	No charge		
4. Proposal for Policy Legislation: Restructuring Student Support Resources & Enhancing Their Connection with Community Resources (8/00)*	No charge		
h. Natural Opportunities to Promote Social-Emotional Learning and MH	No Charge		
3. MH in Schools & School Reform and Restructuring			
a. Reframing mental health in schools and expanding school reform (Article, 1998) by Howard Adelman & Linda Taylor (in <i>Educational Psychology</i> , 33, 135-152.)	No charge		
b. Mental Health in Schools and System Restructuring (Article, 1999) by Howard Adelman & Linda Taylor (in <i>Clinical Psychology Review</i> , 19, 137-163.)	No charge		
c. Looking at School Health and School Reform Policy Through the Lens of Addressing Barriers to Learning (Article, 2000) by Howard Adelman & Linda Taylor (in <i>Children's Services: Social Policy, Research, and Practice</i> , 3, 117-132.	No charge		
d. Shaping the Future of Mental Health in Schools (Article,2000) by Howard Adelman & Linda Taylor (in <i>Psychology in the Schools</i> , 37, 49-60.)	No charge		
e. Promoting mental health in schools in the midst of school reform (Article, 2000) by Howard Adelman & Linda Taylor (in <i>Journal of School Health</i> , 70, 171-178.)	No charge		
f. Toward ending the marginalization of mental health in schools (Article, 2000) by Linda Taylor & Howard Adelman (in <i>Journal of School Health</i> , 70 210-215.)	No charge		
g. Commentary: How school reform is failing to address barriers to learning (Center paper, 7/98).*	No charge		
h. Expanded School Reform (Newsletter article, Spring, '99)*	No charge		
i. Moving Prevention From the Fringes Into the Fabric of School Improvement (Article, 2000) by Howard Adelman & Linda Taylor (in <i>Journal of Educational and Psychological Consultation</i> , 11, 7-36.)	No charge		
j. Policies and Practices for Addressing Barriers to Learning: Current Status and New Directions (Center Report, Oct '96)*	\$4.00 (42pp)		
k. Policies and Practices for Addressing Barriers to Student Learning: Current Status and New Directions (Newsletter article, Fall, '96)*	No charge		
l. Open Letter to the Secretary of Education (Newsletter Article, Summer, '98)*	No charge		
m. Denying Social Promotion Obligates Schools to Do More to Address Barriers to Learning (Newsletter article, Fall, '98)*	No charge		
n. Opening the Classroom Door (Newsletter article, Spring, '01)*	No charge		
o. School Counselors and School Reform: New Directions. (Article, 2002) by Howard Adelman & Linda Taylor (in <i>Professional School Counseling</i> , 5(4), 235-248.	No charge		

* You may download the document through our website at: <http://smhp.psych.ucla.edu/> except for published journal articles and chapters, hard copies of which can be requested from the Center.

p.	Rethinking School Psychology (Commentary on Public Health Framework Series). (Article, 2003) by Howard Adelman & Linda Taylor (in <i>Journal of School Psychology</i> . 41, 83-90)	No charge		
q.	Integrating Agendas for Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health (Newsletter Article, Winter '04)	No charge		
r.	Resource Synthesis to Help Integrate Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health (Resource Aid, 3/04)	\$4.00 (44pp)		
s.	Integrating Agenda for Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health (Center Brief Report, 3/04)	No Charge		
t.	Gap Analysis of the Resource Synthesis Related to Integrating Mental Health in Schools into the Recommendations of the President's New Freedom Commission on Mental Health (Center Brief Report, 4/04)	No Charge		
4. Research Base				
a.	Sampling of Outcome Findings from Interventions Relevant to Addressing Barriers to Learning (Technical Assistance Sampler, 11/99)*	\$17.50 (196pp)		
b.	Addressing Barriers to Student Learning & Promoting Healthy Development: A Usable Research-Base (Center Brief, 11/00) *	\$2.50 (9pp)		
c.	Addressing Barriers to Learning & Promoting Healthy Development: Usable Research-Base (Newsletter article, Fall, '00) *	No charge		
d.	Education reform and the demands for an evidence-base and results (Article, 2002). by Howard Adelman & Linda Taylor (in <i>Data Matters</i>) see – http://www.georgetown.edu/research/gucdc/datamatters5.pdf *	No charge		
e.	Where to Access Statistical Information Relevant to Addressing Barriers to Learning: An Annotated Reference List (Resource Aid Packet 8/98)*	\$3.50 (31pp)		
f.	Center Report... Youngsters' Mental Health and Psychosocial Problems: What are the Data? (12/03)*	\$6.00 (59pp)		
5. Rethinking Student Support				
a.	Restructuring Boards of Education to Enhance Schools' Effectiveness in Addressing Barriers to Student Learning (Center Report, Sept. '98) *	\$4.00 (36pp)		
b.	New Directions in Enhancing Educational Results: Policymakers' Guide to Restructuring Student Support Resources to Address Barriers to Learning (Guide to practice, 1/99)*	\$18.00 (192pp)		
c.	Expanding Educational Reform to Address Barriers to Learning: Restructuring Student Support Services and Enhancing School-Community Partnerships (Center Report, Oct. '99) *	\$4.00 (42pp)		
d.	Framing New Directions for School Counselors, Psychologists, & Social Workers (Center Report, Mar '01)*	\$3.50 (33pp)		
e.	Connecting Counseling, Psychological, & Social Support Programs to School Reform (Newsletter article, Winter, '00) *	No charge		

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f. Reports from the <i>Policy Leadership Cadre for Mental Health in Schools</i>			
1. Expanding Policy Leadership for Mental Health in Schools (7/99 – Policy Issues and Strategies)*	\$4.00 (42pp)		
2. Report from the Regional Conferences (5/00)*	\$4.00 (38pp)		
3. Mental Health in Schools: Guidelines, Models, Resources & Policy Considerations (5/01)*	\$11.50 (118pp)		
g. Rethinking Student Support to Enable Students to Learn and Schools to Teach (10/02)	\$12.00 (139pp)		
H. So you want higher achievement scores? Its time to rethink learning supports. (Article 2002) by H.S. Adelman & L. Taylor (in The State Education Standard, Autumn 2002)	No charge (5pp)		
i. New Directions For Student Support: Some Fundamentals	\$15.00 (260pp)		
j. Reports from the Summit on New Directions for Student Support	No charge (8pp)		
1. A Center Executive Summary on the Summit on New Directions for Student Support			
2. A Center Report on the Summit on New Directions for Student Support	\$3.50 (26pp)		
3. A Center Concept Paper & Accompanying Material... Rethinking Student Support to Enable Students to Learn and School to Teach	\$12.00 (128pp)		
k. Where’s it Happening? New Directions for Student Support	\$15.00 (260pp)		
l. Summit on New Direction for Student Support (Newsletter Article, Fall 2002)	No charge		
m. New Directions: Where’s it Happening? (Newsletter Article, Summer 2003)	No charge		
6. Integrating School and Community			
a. A Policy and Practice Framework to Guide School-Community Connections (Article, 1998) by Linda Taylor & Howard Adelman (in <i>Rural Special Education Quarterly</i> , 17)	No charge		
b. Addressing Barriers to Student Learning: Closing Gaps in School/Community Policy and Practice (Center Report, Sept ‘97)*	\$4.50 (54pp)		
c. Impediments to Enhancing Availability of Mental Health Services in Schools: Fragmentation, Overspecialization, Counterproductive Competition, and Marginalization.(Article, 2002) by Howard Adelman & Linda Taylor. Accessible on the internet at: http://ericass.uncg.edu/whatnew.html *	No charge		
d. A Center Brief: Integrating Mental Health in Schools: Schools, School-Based Centers, and Community Programs Working Together (Center Brief, 12/00)*	\$3.00 (22pp)		
e. Creating School and Community Partnerships for Substance Abuse Prevention Programs (Article, 2002) by H.S. Adelman & L. Taylor	No charge		
f. School-Community Relations: Policy and Practice. (Article, 2003) by H.S. Adelman & L. Taylor	No charge		
I. Systemic Concerns			
B. Systemic Changes & Enhancing and Sustaining Systems / Programs / Services			
I. Collaborative Teams			
a. Working Collaboratively: From School-Based Teams to School -Community-Higher Education Connections (Introductory Packet, 4/97)*	\$8.00 (125pp)		
b. Resource-Oriented Teams: Key Infrastructure Mechanisms for Enhancing Education Supports (Center Report, Mar `01)*	\$5.00 (60pp)		

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c. Establishing school-based collaborative teams to coordinate resources: A case study (Article, 1997) by Cynthia Lim & Howard Adelman (in <i>Social Work in Education</i> , 19, 266-277.)	No charge		
d. Involving teachers in collaborative efforts to better address barriers to student learning (Article, 1998) by Howard Adelman & Linda Taylor (in <i>Preventing School Failure</i> , 42, 55-60.)	No charge		
2. Mapping and Analyzing Resources			
a. Addressing Barriers to Learning: A Set of Surveys to Map What a School Has and What It Needs (Resource Aid Packet, updated 8/98) *	\$4.50 (51pp)		
b. Resource Mapping and Management to Address Barriers to Learning: An Intervention for Systemic Change (Technical Aid Packet, 3/02)*	\$8.50 (126pp)		
3. School-Community-Family Connections			
a. School-Community Partnerships: A Guide (9/02)*	\$18.00 (230pp)		
b. Connecting Schools, Families, and Communities (Article, 2000) by Linda Taylor & Howard Adelman (in <i>Professional School Counseling</i> , 3, 298-307.)	No charge		
c. School Community Partnerships from the School's Perspective (Newsletter article, Winter '99) *	No charge		
d. Community Outreach: School-Community Resources to Address Barriers to Learning (Training Tutorial, 2/02)*	\$7.50 (95pp)		
e. School-community relations: Policy and practice (Chapter, in press) by Linda Taylor & Howard Adelman (in Fishbaugh, et al., (Eds.), <i>Ensuring safe school environments: Exploring issues– seeking solutions</i> . Lawrence Erlbaum)	No charge		
f. Creating school and community partnerships for substance abuse prevention programs (Article, in press) by Howard Adelman & Linda Taylor (in <i>Journal of Primary Prevention</i> .) Commissioned by SAMHSA's Center for Substance Abuse Prevention.	No charge		
g. Organization Facilitators: A Change Agent for Systemic School and Community Changes (Center Report, Feb. '01)*	\$4.00 (43pp)		
h. Commentary: Advancing Mental Health Science and Practice Through Authentic Collaboration (Article, 2003) by Howard Adelman and Linda Taylor (in <i>School Psychology Review</i> . 32(1), 55-58)	No charge		
i. Guide 7: Fostering School, Family, and Community Involvement. Guidebook in Series, Safe and Secure: Guides to Creating Safer Schools. Developed by the Northwest Regional Education Laboratory. (Article 2002)	No charge		
4. Restructuring Student Support Programs			
a. School-Linked Services and Beyond (Newsletter Article, Spring, '96) *	No charge		
b. Restructuring Education Support Services: Toward the Concept of an Enabling Component (Monograph, 1996) by Howard Adelman (Kent, OH: American School Health Association.)	No charge		
c. Restructuring education support services and integrating community resources: Beyond the full service school model (Article, 1996) by H.S. Adelman (in <i>School Psychology Review</i> , 25, 431-445.)	No charge		

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d. System reform to address barriers to learning: Beyond school-linked services and full service schools (Article, 1997) by Howard Adelman & Linda Taylor (in <i>American Journal of Orthopsychiatry</i> , 67, 408-421.)	No charge		
e. Pioneer Initiatives to Reform Education Support Programs (Center Report 6/00)	\$5.00 (56pp)		
1. Full Report: <i>Pioneer Initiatives to Reform Education Support Programs</i> *	No charge (4pp)		
2. Executive Summary: <i>Pioneer Initiatives to Reform Education Support Programs</i> *			
3. Materials from: <i>Pioneer Initiatives to Reform Education Support Programs</i> *	\$12.00 (164pp)		
f. New Directions in Enhancing Educational Results: Policymakers' Guide to Restructuring Student Support Resources to Address Barriers to Learning (Guide to practice, 1/99)*	\$18.00 (192pp)		
g. Organization Facilitators: A Change Agent for Systemic School and Community Changes (Center Report, Feb. '01)*	\$4.00 (43pp)		
h. Lessons learned from working with a district's mental health unit (Article, 2002) by Linda Taylor & Howard Adelman (in <i>Childhood Education</i> , 78, 295-300.)	No charge		
i. Summit on New Directions for Student Support			
1. Full Report: Summit on New Directions for Student Support (November 2002)*	\$3.50 (26pp)		
2. Executive Summary: Summit on New Directions for Student Support*	No charge (8pp)		
3. A Center Concept Paper & Accompanying Resource Aids... Rethinking Student Support to Enable Students to Learn and Schools to Teach (10/02)*	\$12.00 (139pp)		
4. Summit on New Directions for Student Support (Newsletter article, Fall '02)*	No charge		
j. Lenses Used Determine Lessons Learned (Article, 2002) by Howard Adelman and Linda Taylor (in <i>Journal of Educational and Psychological Consultation</i> . 13(3), 227-236)	No charge		
k. Leadership Training: Moving in New Directions for Student Support	\$16.50 (283pp)		
5. Financial Strategies			
a. Financial Strategies to Aid in Addressing Barriers to Learning (Introductory Packet, updated 3/00)*	\$7.50 (109pp)		
b. Financing Strategies to Address Barriers to Learning (Quick Training Aid, 4/02) *	\$6.50 (85pp)		
c. Financing Mental Health for Children & Adolescents (Center Brief and Fact Sheet, 11/00) *	\$2.50 (9pp)		
6. Evaluation, Quality Control, and Standards			
a. Evaluation and Accountability: Getting Credit for All You Do! (Introductory Packet, updated 9/00)*	\$6.00 (80pp)		
b. Evaluation and Accountability Related to Mental Health in Schools (Technical Assistance Sampler, 12/97)*	\$3.00 (18pp)		
c. Accountability: Is it Becoming a Mantra? (Newsletter article, Winter, '98)*	No charge		
d. Expanding the Framework for School Accountability (Newsletter article, Spring, '00) *	No charge		
e. Aligning School Accountability, Outcomes, and Evidence-Based Practices (Article, 2002) by Howard Adelman & Linda Taylor (in <i>Data Matters</i> Spr/Sum 2002, Issue #5).	No charge		
f. A Center Report... Evaluation of Impact (May 2003) *	\$7.00 (100pp)		
7. Sustainability and Scale-Up			
a. Sustaining School-Community Partnerships to Enhance Outcomes for Children and Youth: A Guidebook and Tool Kit (9/01)*	\$11.50 (123pp)		

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b. New Initiatives: Considerations Related to Planning, Implementing, Sustaining, and Going-to-Scale (Center Brief 6/01)*	\$3.50 (28pp)		
c. Toward a scale-up model for replicating new approaches to schooling (Article, 1997) by Howard Adelman & Linda Taylor (in <i>Journal of Educational and Psychological Consultation</i> , 8, 197-230.)	No charge		
d. Scaling-Up Reforms Across a School District (Article, 1999) Linda Taylor, Perry Nelson, & Howard Adelman (in <i>Reading & Writing Quarterly</i> , 15, 303-326.)	No charge		
e. On Sustainability of Project Innovations as Systemic Change (Article, 2003) by Howard Adelman & Linda Taylor (in <i>Journal of Educational and Psychological Consultation</i> , 14(1), 1-25.	No charge		
8. Reframing Staff Roles and Functions			
a. Framing New Directions for School Counselors, Psychologists, & Social Workers (Center Report, Mar '01) *	\$3.50 (33pp)		
b. Organization Facilitators: A Change Agent for Systemic School and Community Changes (Center Report, Feb. '01)*	\$4.00 (43pp)		
c. Enhancing School Staff Understanding of MH and Psychosocial Concerns: A Guide (Continuing education modules, 1/03)*	\$5.00 (59pp)		
I. Systemic Concerns			
C. Developing Comprehensive, Multifaceted, and Integrated Approaches			
1. Addressing Barriers to Learning: New Directions for Mental Health in Schools (Continuing education modules, 5/97)*	\$21.00 (297pp)		
2. Creating the Infrastructure for an Enabling (Learning Support) Component to Address Barriers to Student Learning (Training Tutorial, 2/02) *	\$8.00 (110)		
3. Addressing Barriers to Learning: Overview of the Curriculum for an Enabling (or Learning Supports) Component (Quick Training Aid 4/02)	\$6.50 (93pp)		
4. A Center Brief: Introduction to a component for Addressing Barriers to Student Learning (Center Brief, 6/01)*	\$2.50 (12pp)		
5. A School-Wide Component to Address Barriers to Learning (Article, 1999) by Howard Adelman, Linda Taylor, & Mary View Schnieder (in <i>Reading & Writing Quarterly</i> , 15, 277-302.)	No charge		
6. Building comprehensive, multifaceted, and integrated approaches to address barriers to student learning (Article, 2002) by Howard Adelman & Linda Taylor (in <i>Childhood Education</i> , 78, 261-268.)	No charge		
7. Comprehensive Approaches & Mental Health in Schools (Newsletter article, Winter '97)*	No charge		
8. CSSS - Hawai'i's Comprehensive Student Support System... a multifaceted approach that encompasses & enhances MH in schools (Newsletter article, Summer, '01)	No charge		
9. Opening the Gates: Learning Supports at Elizabeth Learning Center – A New American Schools Demonstration Site in the Los Angeles Unified School District.*	No charge		
10. Guides for the Enabling Component -- Addressing Barriers to Learning and Enhancing Healthy Development (Guides to practice)	a. \$18.00 (201pp)		
a. Getting from Here to There: A Guidebook for the Enabling Component (10/97)			
b. A Guide to the Enabling Component – abridged version – as included in the Learning Center Model, which is one of the New American School Models (11/96)	b. \$3.00 (24pp)		
11. About Infrastructure Mechanisms for a Comprehensive Learning Support Component	\$3.50 (28pp)		

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I. Systemic Concerns			
D. Building System Capacity and Networking			
1. School counselors and school reform: New directions (Article, in press) by Howard Adelman & Linda Taylor (in <i>Professional School Counseling</i> .)	No charge		
2. Mental Health in Schools: Expanded Opportunities for School Nurses (Article, 1997) by H.S. Adelman, L. Taylor, B. Bradley, & K.D. Lewis (in <i>Journal of School Nursing</i> , 13, 6-12.)	No charge		
3. Clinical psychology: Beyond psychopathology and clinical interventions (Article, 1995) by Howard Adelman (in <i>Clinical Psychology: Science and Practice</i> , 2, 28-44.)	No charge		
4. Toward Enhancing Resource Center Collaboration (Center Report June '01)*	\$4.00 (40pp)		
5. Special Center Compilations/Catalogues – The info contained in the following resources are readily accessed through the search features on our website. For those who need the info in hard copy format, the following compilations can be ordered.	a. \$25.00		
a. Clearinghouse Catalogue (Resource Aid Packet, updated regularly)*			
b. Consultation Cadre Catalogue (Resource Aid Packet, updated regularly)*	b. \$17.00		
c. Catalogue of Internet Sites Relevant to Mental Health in Schools (Resource Aid Packet, updated regularly)*	c. \$5.50 (72pp)		
d. Organizations with Resources Relevant to Addressing Barriers to Learning: A Catalogue of Clearinghouses, Technical Assistance Centers, and Other Agencies (Resource Aid Packet, updated regularly)*	d. \$8.50 (133pp)		
e. Where to Get Resource Materials to Address Barriers to Learning (Resource Aid Packet, updated regularly)*	e. \$13.50 (232pp)		
II. Program/Process Concerns			
A. Program Areas			
1. Classroom Enhancement and Youth Development			
a. Classroom Changes to Enhance and Re-engage Students in Learning (Training Tutorial, 2/02) *	\$9.00 (130pp)		
b. Enhancing Classroom Approaches for Addressing Barriers to Learning: Classroom Focused Enabling (Continuing Education Modules, 2/01)*	\$19.00 (244pp)		
• Has an accompanying set of expanded readings and the beginnings of a toolkit that can be used with modules. *	\$10.50 (173pp)		
c. Enabling Learning in the Classroom: A Primary Mental Health Concern (Newsletter article, Spring, '98) *	No charge		
d. Personalizing Classroom Instruction to Account for Motivational and Developmental Differences (Article, 1999) by Linda Taylor & Howard Adelman (in <i>Reading & Writing Quarterly</i> , 15(4), 255-276.)	No charge		
e. Assessing to Address Barriers to Learning (Introductory Packet, 1/97).*	\$6.50 (92pp)		
f. Promoting Youth Development and Addressing Barriers (Newsletter article, Fall, '99)*	No charge		
g. Protective Factors (Resiliency) (Technical Assistance Sampler, 11/02)*	\$7.50 (110pp)		
h. Early Development and Learning from the Perspective of Addressing Barriers (Introductory Packet 5/01). *	\$10.00 (155pp)		
i. Early Development and School Readiness from the Perspective of Addressing Barriers to Learning (Center Brief 11/01)*	\$3.50 (27pp)		

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2. Support for Transitions			
a. Support for Transitions to Address Barriers to Learning (Training Tutorial, 2/02)*	\$13.50 (225pp)		
b. Easing the Impact of Student Mobility: Welcoming & Social Support (Newsletter article, Fall, '97) *	No charge		
c. What Schools Can Do to Welcome & Meet the Needs of All Students and Families (Guide to practice, 12/97) *	\$25.00 (574pp)		
d. Welcoming and Involving New Students and Families (Technical Aid Packet, 10/97)*	\$8.50 (127pp)		
e. After-School Programs and Addressing Barriers to Learning (Technical Aid Packet, 4/01) *	\$5.00 (55pp)		
3. Crisis Response and Prevention			
a. Violence Prevention and Safe Schools (Introductory Packet, updated 3/00)*	\$11.50 (191pp)		
b. Responding to Crisis at a School (Resource Aid Packet, updated 9/00). *	\$8.50 (128pp)		
c. Crisis Assistance and Prevention: Reducing Barriers to Learning (Training Tutorial, 2/02)*	\$6.00 (70pp)		
d. School-Based Crisis Intervention (Quick Training Aid, 2/02) *	43.50 (31pp)		
e. Behavioral Initiatives in Broad Perspective (Technical Assistance Sampler, 5/98)*	\$5.50 (70pp)		
f. Behavioral Problems at School (Quick Training Aid, 7/02) *	\$6.50 (90pp)		
g. School Intervention to Prevent and Respond to Affect and Mood Problems (Quick Training Aid, 11/02)*	\$5.50		
4. Home Involvement			
a. Parent and Home Involvement in Schools (Introductory Packet, updated 6/00)*	\$10.00 (164pp)		
b. Home Involvement in Schooling (Training Tutorial, 2/02) *	\$7.00 (90pp)		
c. Guiding Parents in Helping Children Learn (Technical Aid Packet, 11/97)*	\$6.00 (78pp)		
5. Student and Family Assistance			
a. Labeling Troubled and Troubling Youth: The Name Game (Newsletter article, Summer, '96)*	No charge		
b. Students & Family Assistance Programs & Services to Address Barriers to Learning (Training Tutorial, 2/02) *	\$8.50 (115pp)		
c. Re-engaging Students in Learning (Quick Training Aid, 3/02) *	\$4.50 (49pp)		
d. Re-engaging Students in Learning at School (Newsletter article, Winter, '02) *	No charge		
e. Screening/Assessing Students: Indicators and Tools (Resource Aid Packet,10/01) *	\$7.00 (99pp)		
f. Assessing & Screening (Quick Training Aid ,3/02)*	\$4.00 (37pp)		
g. Assessment Strategies for School-Based Mental Health Counseling (Article, 2001) by Rachel Grier, Leslie Morris, & Linda Taylor (in <i>Journal of School Health</i> , 71, 467-469.)	No charge		
h. School-Based Client Consultation, Referral, and Management of Care (Technical Aid Packet, updated 1/03) *	\$8.50 (126pp)		
i. Case Management in the School Context (Quick Training Aid , 5/02) *	\$5.50 (70pp)		

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j.	Enlisting Appropriate Parental Cooperation and Involvement in Children's Mental Health Treatment (Article, 2001) by Linda Taylor & Howard Adelman (in <i>The Mental Health Desk Reference</i> , Eds. E.R. Welfel & R.E. Ingersoll. Wiley: New York.)	No charge		
k.	Least Intervention Needed: Toward Appropriate Inclusion of Students with Special Needs (Introductory Packet, updated 8/98)*	\$5.00 (55pp)		
l.	Beyond placement in the least restrictive environment: The concept of least intervention needed and the need for continuum of community-school programs/services. (Paper, 1998) by Howard Adelman & Linda Taylor (prepared for a forum sponsored by the National Association of State Directors of Special Education.)	No charge		
m.	Confidentiality and Informed Consent (Introductory Packet, 11/02)*	\$8.50 (133pp)		
n.	Confidentiality: Competing principles, inevitable dilemmas (Article, 1998) by Linda Taylor & Howard Adelman (in <i>Journal of Educational and Psychological Consultation</i> , 9, 267-275.)	No charge		
o.	Confidentiality (Quick Training Aid 4/02)*	\$5.00 (63pp)		
p.	Students and Psychotropic Medication: The School's Role (Resource Aid Packet, 1/03) *	\$5.50 (62pp)		
q.	School-Based Mutual Support Groups (For Parents, Staff, and Older Student) (Technical Aid Packet, 8/97)*	\$4.00 (38pp)		
6. Community Outreach (including volunteer participation)				
a.	Community Outreach: School-Community Resources to Address Barriers to Learning (Training Tutorial, 2/02)*	\$7.50 (95pp)		
b.	Volunteers to Help Teachers and School Address Barriers to Learning (Technical Aid Packet, 9/97)*	\$4.50 (54pp)		
II. Program/Process Concerns				
B. Processes to Develop Comprehensive Approaches & School-Community Connections				
1. Enabling Component				
a.	Addressing Barriers to Learning: Overview of the Curriculum for an Enabling (or Learning Supports) Component (Quick Training Aid, 4/02) *	\$4.00 (37pp)		
b.	Creating the Infrastructure for an Enabling (Learning Support) Component to Address Barriers to Student Learning (Training Tutorial, 2/02) *	\$8.00 (110pp)		
c.	Guides for the Enabling Component -- Addressing Barriers to Learning and Enhancing Healthy Development (Guides to practice)			
	1. Getting from Here to There: A Guidebook for the Enabling Component (10/97)	\$18.00 (201pp)		
	2. A Guide to the Enabling Component – abridged version – as included in the Learning Center Model, which is one of the New American School Models (11/96)	\$3.00 (24pp)		
2. School-Based Health Centers				
a.	School-Based Health Centers (Technical Assistance Sampler 7/98)*	\$5.50 (73pp)		
b.	Mental Health and School-Based Health Centers (Guide to Practice , 9/97) *	\$30.00 (503pp)		
3. Financing				
a.	Financing Strategies to Address Barriers to Learning (Quick Training Aid, 4/02) *	\$6.50 (85pp)		

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b.	Financial Strategies to Aid in Addressing Barriers to Learning (Introductory Packet, updated 3/00).*	\$7.50 (109pp)		
c.	Financing Mental Health for Children & Adolescents (Center Brief and Fact Sheet, 11/00)*	\$2.50 (9pp)		
II. Program/Process Concerns				
C. Staff Development Tools				
1.	Understanding and Minimizing Staff Burnout (Introductory Packet, updated 6/02)*	\$6.00 (81pp)		
2.	School Staff Burnout (Newsletter article, Spring, '02). *	No charge		
3.	School Staff Burnout (Quick Training Aid, 7/02) *	\$4.50 (50pp)		
4.	Addressing Barriers to Learning: New Directions for Mental Health in Schools (Continuing education modules, 5/97)*	\$21.00 (297pp)		
5.	Cultural Concerns in Addressing Barriers to Learning (Introductory Packet, 1/97)*	\$6.50 (85pp)		
6.	Mental Health and School-Based Health Centers (Guide to Practice , 9/97)*	\$30.00 (503pp)		
7.	Using Technology to Address Barriers to Learning (Technical Assistance Sampler, 8/02)*	\$7.00 (102pp)		
8.	Financing Strategies to Address Barriers to Learning (Quick Training Aid, 4/02) *	\$6.50 (85pp)		
9.	Financing Mental Health for Children & Adolescents (Center Brief and Fact Sheet, 11/00) *	\$2.50 (9pp)		
10.	Sustaining School-Community Partnerships to Enhance Outcomes for Children and Youth: A Guidebook and Tool Kit (9/01) *	\$11.50 (123pp)		
11.	Creating the Infrastructure for an Enabling (Learning Support) Component to Address Barriers to Student Learning (Training Tutorial, 2/02) *	\$8.00 (110pp)		
12.	Addressing Barriers to Learning: Overview of the Curriculum for an Enabling (or Learning Supports) Component (Quick Training Aid 4/02) *	\$6.50 (93pp)		
13.	Enhancing Classroom Approaches for Addressing Barriers to Learning: Classroom Focused Enabling (Continuing Education Modules, 2/01)*	\$19.00 (244pp)		
	• Has an accompanying set of expanded readings and the beginnings of a toolkit that can be used with modules.*	\$10.50 (173pp)		
14.	Re-engaging Students in Learning (Quick Training Aid, 3/02)*	\$4.50 (49pp)		
15.	Classroom Changes to Enhance and Re-engage Students in Learning (Training Tutorial, 2/02) *	\$9.00 (130pp)		
16.	Assessing & Screening (Quick Training Aid ,3/02)*	\$4.00 (37pp)		
17.	Behavioral Problems at School (Quick Training Aid, 7/02) *	\$6.50 (90pp)		
18.	Violence Prevention (Quick Training Aid 2/02)*	\$4.00 (41pp)		
19.	Bullying Prevention (Quick Training Aid 2/02)*	\$4.00 (42pp)		
20.	Students & Family Assistance Programs and Services to Address Barriers to Learning (Training Tutorial, 2/02)*	\$8.50 (115pp)		
21.	Confidentiality (Quick Training Aid 4/02) *	\$5.00 (63pp)		
22.	Case Management in the School Context (Quick Training Aid , 5/02) *	\$5.50 (70pp)		
23.	Support for Transitions to Address Barriers to Learning (Training Tutorial, 2/02) *	\$13.50 (225pp)		
24.	Crisis Assistance and Prevention: Reducing Barriers to Learning (Training Tutorial, 2/02) *	\$6.00 (70pp)		
25.	Suicide Prevention (Quick Training Aid, 2/02)*	\$4.50 (47pp)		
26.	School-Based Crisis Intervention (Quick Training Aid, 2/02) *	\$3.50 (31pp)		

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27. Home Involvement in Schooling (Training Tutorial, 2/02) *	\$7.00 (90pp)		
28. Community Outreach: School-Community Resources to Address Barriers to Learning (Training Tutorial 2/02)*	\$7.50 (95pp)		
29. School Staff Burnout (Quick Training Aid, 7/02) *	\$4.50 (50pp)		
30. Mental Health in Schools: New Roles for School Nurses (Continuing Education Modules, 4/97) *	\$21.00 (304pp)		
31. Special Center Compilations/Catalogues – The info contained in the following resources are readily accessed through the search features on our website. For those who need the info in hard copy format, the following compilations can be ordered.	a. \$25.00		
a. Clearinghouse Catalogue (Resource Aid Packet, updated regularly)*	b. \$17.00		
b. Consultation Cadre Catalogue (Resource Aid Packet, updated regularly) *			
c. Catalogue of Internet Sites Relevant to Mental Health in Schools (Resource Aid Packet, updated regularly) *	c. \$5.50		
d. Organizations with Resources Relevant to Addressing Barriers to Learning: A Catalogue of Clearinghouses, Technical Assistance Centers, and Other Agencies (Resource Aid Packet, updated regularly). *	d. \$8.50 (133pp)		
e. Where to Get Resource Materials to Address Barriers to Learning (Resource Aid Packet, updated regularly) *	e. \$13.50 (232pp)		
34. Diversity and Professional Competence in Schools... a mental health perspective (Newsletter, Spring '04)	No Charge		
III. Psychosocial & Mental Health Concerns			
1. Dropout Prevention (Introductory Packet updated, 9/00)*	\$6.00 (77pp)		
2. Learning Problems and Learning Disabilities (Introductory Packet updated, 8/02)*	\$7.50 (125pp)		
3. Sexual Minority Students (Technical Aid Packet, 9/00) *	\$6.50 (89pp)		
4. Teen Pregnancy Prevention and Support (Introductory Packet updated , 9/02) *	\$9.50 (145pp)		
5. Common Psychosocial Problems of School Aged Youth: Developmental Variations, Problems, Disorders and Perspectives for Prevention and Treatment (Guide to Practice, 1/99) *	\$19.00 (250pp)		
6. Attention Problems: Intervention and Resources (Introductory Packet, 1/99)*	\$6.00 (80pp)		
7. Attention Problems in School (Quick Training Aid, 9/02)*	\$4.50 (47pp)		
8. Conduct and Behavior Problems in School Aged Youth (Introductory Packet, 4/99) *	\$8.00 (124pp)		
9. Behavior Problems: What's a School to Do? (Newsletter article, Spring '97)*	No charge		
10. Behavioral Problems at School (Quick Training Aid, 7/02) *	\$6.50 (90pp)		
11. Bullying Prevention (Quick Training Aid 2/02)*	\$4.00 (42pp)		
12. Violence Prevention (Quick Training Aid 2/02)*	\$4.00 (41pp)		
13. Social and Interpersonal Problems Related to School Aged Youth (Introductory Packet, 1/03)*	\$9.50 (122pp)		
14. Anxiety, Fears, Phobias, and Related Problems: Intervention and Resources for School Aged Youth (Introductory Packet, 2/99) *	\$6.00 (81pp)		
15. Affect and Mood Problems Related to School Aged Youth (Introductory Packet, 3/03) *	\$8.50 (128pp)		
16. School Interventions to Prevent and Respond to Affect and Mood Problems (Quick Training Aid, 11/02)	\$5.50 (70pp)		
17. School Interventions to Prevent Youth Suicide (Technical Assistance Sampler, updated ,1/03)*	\$8.50 (125pp)		
18. Suicide Prevention (Quick Training Aid, 2/02)*	\$4.50 (41pp)		

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19. Youth Suicide/Depression/Violence (Newsletter article, Summer, '99) *	No charge		
20. Substance Abuse (Resource Aid Packet, 2/03)*	\$9.50 (150pp)		
21. Substance Abuse Prevention: Toward Comprehensive, Multifaceted Approaches (Newsletter article, Summer, '00)*	No charge		
	TOTAL		

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If you have any questions, you can write, or if you prefer, contact us at:

Phone: (310)825-3634; Toll Free; (866) 846-4843; Fax: (310)206-8716; or E-mail: smhp@ucla.edu

The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA.

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