





***School systems are not responsible for meeting every need of their students. But when the need directly affects learning, the school must meet the challenge.***

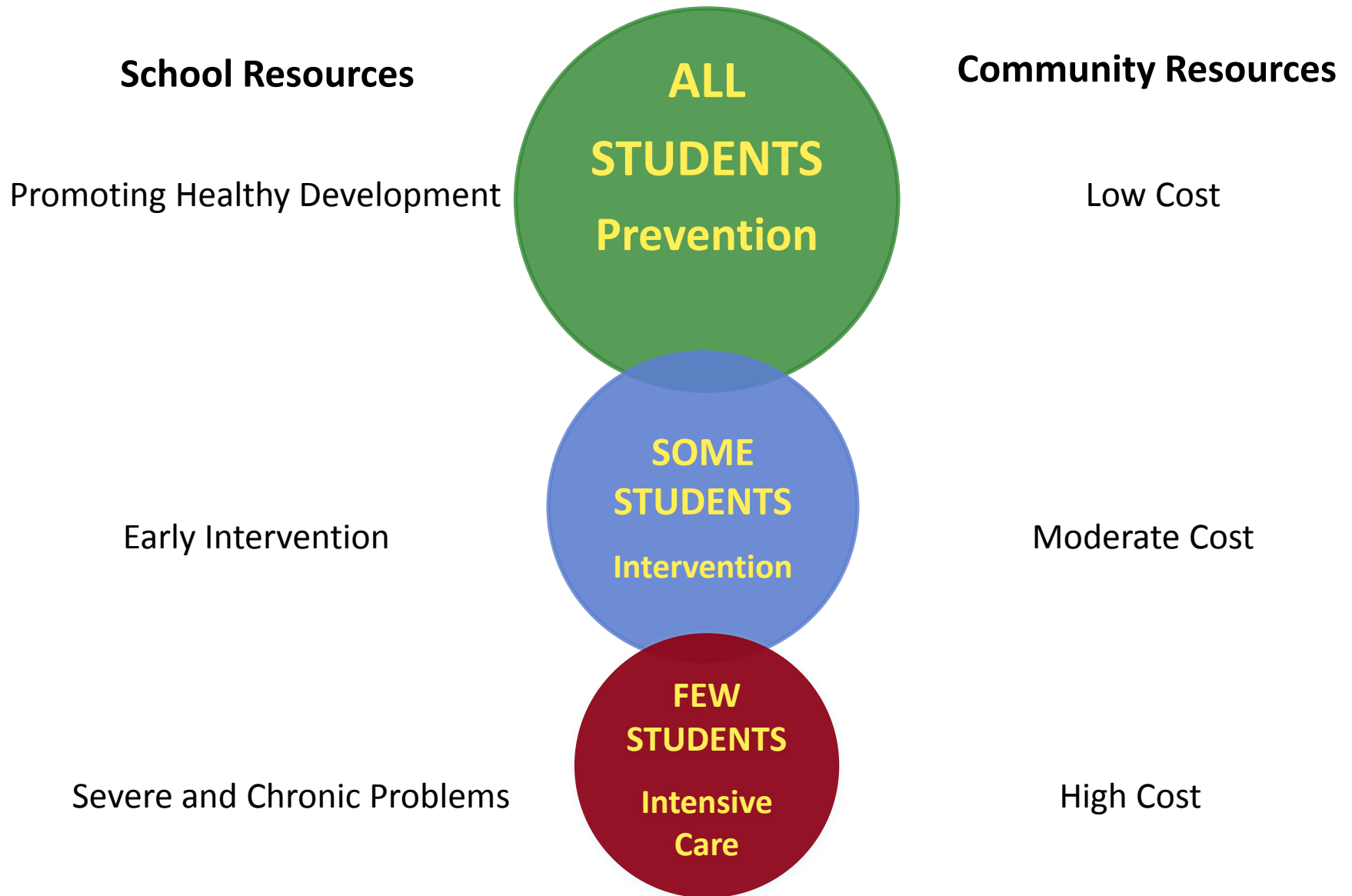
*Carnegie Task Force on Education*

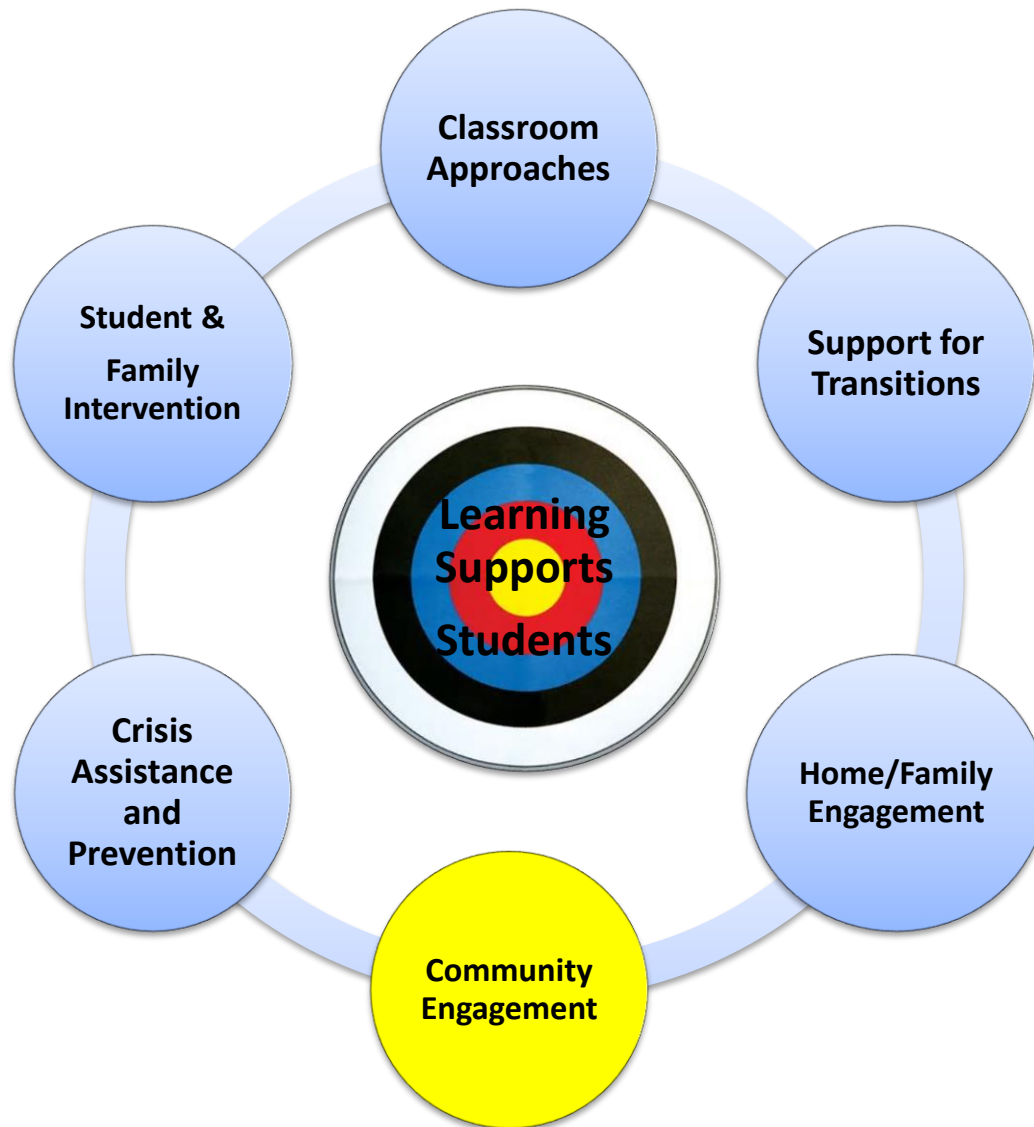
- Alabama State Department of Education (ALSDE) adopted the Learning Supports initiative in 2012. Alabama's Plan 2020 – Support Systems
- Leading the charge in Alabama is Dr. Linda Felton-Smith – Director of the Office of Learning Support
- Partnership with Scholastic and the UCLA team of Dr. Howard Adelman and Dr. Linda Taylor
- Learning Supports is in year three of implementation.
- Goal is to have statewide implementation in 5 years.



Learning Supports are defined as the resources, strategies, and practices that support physical, social, emotional, and intellectual development and well-being to enable all students to have an equal opportunity for success at school.

- A system that ***addresses barriers to learning and teaching*** and ***re-engages disconnected students***.
- A system that is fully integrated with ***instructional efforts*** and ***interventions*** and ***professional development***.
- A system that embraces a ***three-component framework*** – instruction – management – learning supports.
- A system that is a ***continuum of interventions*** that promotes ***school and community resources*** working together.

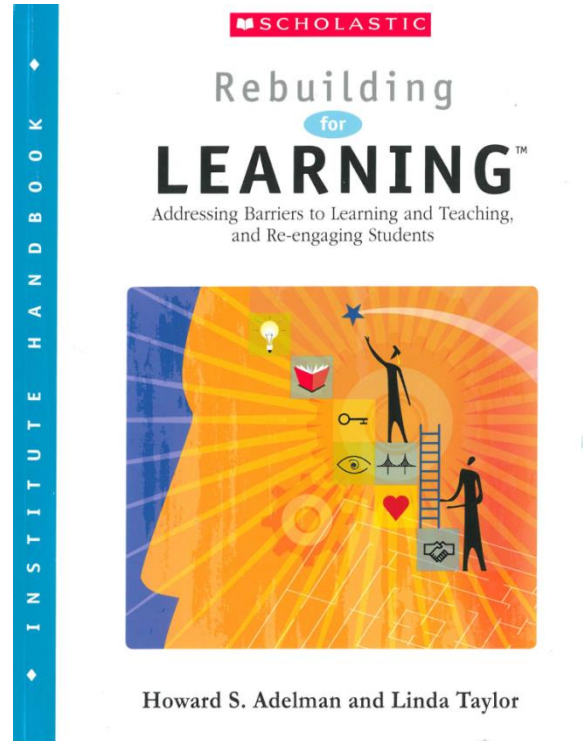






A Unified and Comprehensive  
System of Learning Supports for  
Alabama Students

**Design Document**  
ALSDE



<http://www.alsde.edu/ofc/ols/Pages/home.aspx>  
[smhp.psych.ucla.edu/](http://smhp.psych.ucla.edu/)  
<http://rebuildingforlearning.scholastic.com/>



**School-Community Partnerships** – the connections between schools and community individuals , organizations, and businesses that are forged directly or indirectly to promote students’ social, emotional, physical, and intellectual development.

### **Forms of School-Community Partnerships**

- Student-centered activities
- Family-centered activities
- School-centered activities
- Community-centered activities

**Four factors to determine school’s ability to develop and maintain meaningful community partnerships:** *(Sanders & Harvey, 2002)*

1. High commitment to learning
2. Principal support for community involvement
3. Welcoming school climate
4. Two way communication



**Businesses**

**Government  
and Military  
Agencies**

**Universities  
Higher  
Education**

**National Service  
and Volunteer  
Organizations**

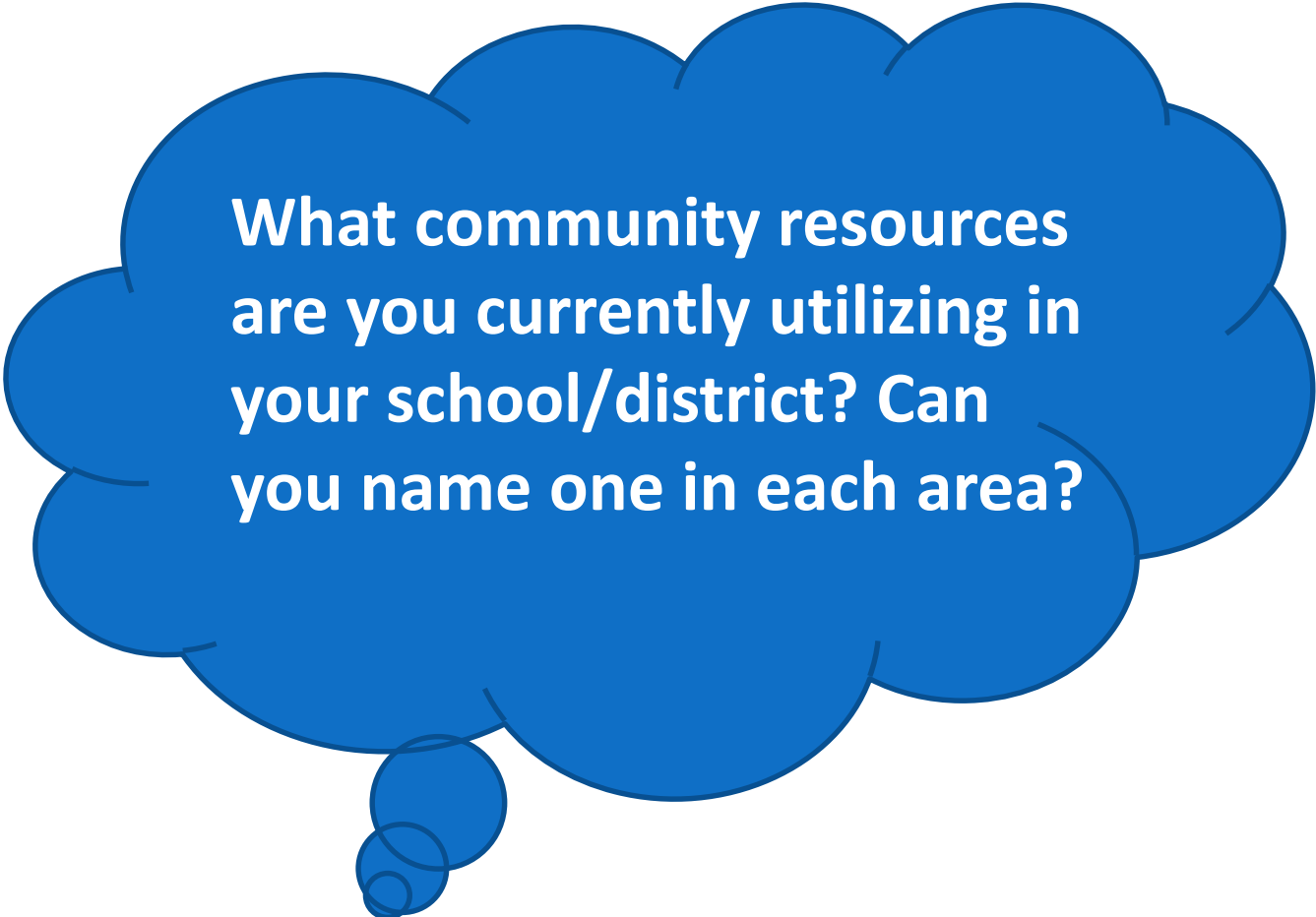
**Cultural and  
Recreational  
Institutions**

**Media  
Organizations**

**Faith-based  
Organizations**

**Senior Citizen  
Organizations**

**Education  
Foundations**



**What community resources  
are you currently utilizing in  
your school/district? Can  
you name one in each area?**



*Prepared for the Journey*



Launched Learning Supports in August of 2013.

Year One – Focus 2 school zones – Montevallo and Vincent Communities

Year Two – Focus District Wide

### **Key Activities**

1. Pre-Mapping Activities at the district and school level in all six Learning Support Content Areas
2. Who's At Your School?
3. Who's At Your District?
4. Community Resource Guide

### **Learning Supports Engines**

- District Learning Supports Team
- School Learning Supports Team/Representatives

# Community Engagement

|  |  |  |  |  |  |  |  |                              |  |  |  |                |  |  |  |
|--|--|--|--|--|--|--|--|------------------------------|--|--|--|----------------|--|--|--|
|  |  |  |  |  |  |  |  |                              |  |  |  |                |  |  |  |
|  |  |  |  |  |  |  |  |                              |  |  |  |                |  |  |  |
|  |  |  |  |  |  |  |  |                              |  |  |  |                |  |  |  |
| <u>Preventing Problems</u>                               |  |  |  | <u>System for Early Intervention</u>         |  |  |  | <u>System of Care</u>        |  |  |  |                |  |  |  |
| Blackboard Connect                                       |  |  |  | Website                                      |  |  |  | OMHS Leadership Conference   |  |  |  |                |  |  |  |
| My Future  |  |  |  | Academic Competitions                        |  |  |  | Leadership SC for students   |  |  |  |                |  |  |  |
| SCBOE Website  |  |  |  | Enrichment Summer Activities                 |  |  |  | Montevallo Connection        |  |  |  |                |  |  |  |
| PTO Sponsored Events                                     |  |  |  | Vertical Teaming Initiatives                 |  |  |  | YMCA for Preschool Support   |  |  |  |                |  |  |  |
| Marketing Plans  |  |  |  | Fox 6 highlights - Readiness for College     |  |  |  | UAB School of Nursing        |  |  |  |                |  |  |  |
| Newsletters  |  |  |  | ACT/SAT workshops for students               |  |  |  | UAB ESL Department           |  |  |  |                |  |  |  |
| Community Ed Program                                     |  |  |  | Career Fairs                                 |  |  |  | Local Banks/Insurance Agents |  |  |  |                |  |  |  |
| Community Ed Newsletters                                 |  |  |  | Visits to Colleges                           |  |  |  | Family Counselors            |  |  |  |                |  |  |  |
| School Carnivals   |  |  |  | Relay for Life                               |  |  |  | Libraries                    |  |  |  |                |  |  |  |
| Athletic Events  |  |  |  | Civic Community Groups                       |  |  |  | Backpack Buddies             |  |  |  |                |  |  |  |
| Book Fairs   |  |  |  | Peer Helpers                                 |  |  |  | Head Start                   |  |  |  |                |  |  |  |
| Fine Arts Concerts                                       |  |  |  | Leadership Shelby County                     |  |  |  |                              |  |  |  |                |  |  |  |
| Give Me Five   |  |  |  | SC Leadership Summit                         |  |  |  |                              |  |  |  |                |  |  |  |
| UM Vertical Teaming                                      |  |  |  | Municipalities - fiscal supports donations   |  |  |  |                              |  |  |  |                |  |  |  |
| Greater SC Education Workgroup                           |  |  |  | Day Care Training for Pre-School             |  |  |  |                              |  |  |  |                |  |  |  |
| United Way   |  |  |  | Collaboration with Chamber of Commerce       |  |  |  |                              |  |  |  |                |  |  |  |
| Junior Achievement                                       |  |  |  | Community-Based instruction - MS HS ID Units |  |  |  |                              |  |  |  |                |  |  |  |
| Volunteers from Community Agencies/Churches              |  |  |  |  |  |  |  |                              |  |  |  |                |  |  |  |
|  |  |  |  |  |  |  |  |                              |  |  |  |                |  |  |  |
| Community Meetings                                       |  |  |  | Big Brothers/Big Sisters                     |  |  |  |                              |  |  |  |                |  |  |  |
| Open House   |  |  |  | Upward Bound                                 |  |  |  |                              |  |  |  |                |  |  |  |
| Shelby County Schools Showcase                           |  |  |  | Director of Community Education              |  |  |  |                              |  |  |  |                |  |  |  |
| Lemak Partnership  |  |  |  | Leadership SC for Students                   |  |  |  |                              |  |  |  |                |  |  |  |
| Partnership with Law Enforcement Agencies - SRO's        |  |  |  |  |  |  |  |                              |  |  |  |                |  |  |  |
| Drug Free Coalition                                      |  |  |  | Boy Scouts                                   |  |  |  | Special Olympics             |  |  |  | Shelby Chamber |  |  |  |
| INOW Parent Portal                                       |  |  |  | MDT  |  |  |  |                              |  |  |  |                |  |  |  |
| Extended Day Program                                     |  |  |  | STEP   |  |  |  | HICA                         |  |  |  |                |  |  |  |
| Children's Policy Council                                |  |  |  | Multi-Needs                                  |  |  |  | Girls Inc.                   |  |  |  |                |  |  |  |
|  |  |  |  |  |  |  |  | Cahaba Valley Healthcare     |  |  |  |                |  |  |  |
| Newletters Fair/Consistent Parenting                     |  |  |  | Mock Interview Day                           |  |  |  |                              |  |  |  |                |  |  |  |
| Child Find   |  |  |  | Over 30 businesses participate               |  |  |  | Pre-Sch Comm-Based Services  |  |  |  |                |  |  |  |
| Private School Plan (SPED)                               |  |  |  | The Growing Place                            |  |  |  | Transition act for ID Units  |  |  |  |                |  |  |  |
| HS SPED students work at Harigs and Calera Train Station |  |  |  | Fashion Show - Dressing for Success          |  |  |  | Partnership w/Taziki's       |  |  |  |                |  |  |  |

## Vision

To be the model for excellence in education

## Mission

To make every child a graduate and every graduate prepared

## Beliefs

### Collaboration for results

We believe in a collaborative environment where every individual recognizes their important role in the team effort toward achieving excellence.

### Commitment to Excellence

We believe in having a strong commitment to our overall mission and to every individual.

### Community Partnerships

We believe community stakeholders are important and recognize that building relationships and trust are vital to our continued success.

### Continuous Improvement

We believe in the intentional process of continuous improvement in every school and department because it is the standard for excellence.

### Culture of Success

We believe in a positive and caring school culture that celebrates the character, integrity, and diversity of our students and staff.

## Goals

To provide the highest quality education and appropriate support for each student while meeting and exceeding all standards.

To analyze and address the influences of growth proactively.  
To employ, develop and retain highly qualified staff for all positions.

To increase family involvement and community partnerships.  
To seek continuous improvement in all schools and system departments.

## Strategic Areas

|                         |                 |                        |                                       |                    |                        |
|-------------------------|-----------------|------------------------|---------------------------------------|--------------------|------------------------|
| Learning Supports       | Communication   | Continuous Improvement | Curriculum, Instruction, & Assessment | Facilities         | Finance                |
| Governance & Leadership | Human Resources | Professional Learning  | Safety & Discipline                   | Support Operations | Community Partnerships |





*Prepared for the Journey*

# Unlocking the Door to School, Family, and Community Partnerships – Professional Learning 14-15 SY



*Prepared for the Journey*





## Partnership with Gateway - Year Two

Buy-in from all stakeholder groups – Student, Parent, Teacher, Staff

13-14 SY – 24 schools served, approximately 50 students,  
262 sessions provided

14-15 SY – 114 referrals, approximately 60 students,  
40 parents did not follow through

Targeted intervention with students at New Direction

Assessing Effectiveness – Risk Assessments went from 117 to 55

Work with Chilton-Shelby Mental Health – Juvenile Court and Department of  
Human Resources



## Monthly meetings to discuss at-risk students and to develop “care” plans.

### SCBOE attendees:

- Student Services
- Social Worker
- Counseling Supervisor
- At-Risk Program Developer
- Transition Counselor

### Agency attendees:

- SFI Counselor
- Family Connections Counselor
- Gateway Counselor



Adding our Behavior Program Specialists and school counselors in our meetings for this upcoming school year

The Merriam-Webster dictionary defines “mentor” as a trusted counselor or guide. A mentor is an individual, usually older, always more experienced, who helps guide another individual’s development.

## Organizations

- Big Brothers & Big Sisters of Shelby County
- University of Montevallo Blueprints



## Schools

- Peer Mentoring
- Teacher Mentors
- Freshman Advisory
- Peer Helpers





## 2013-2014 Youth Outcome Surveys (YOS)

| Positive Outcomes       | Shelby County Overall Improvement |
|-------------------------|-----------------------------------|
| Social Acceptance       | 96.3 %                            |
| Educational Expectation | 66.7%                             |
| Grades                  | 48.2 %                            |
| Risk Attitude           | 18.5 %                            |
| Parental Trust          | 3.7 %                             |



## District

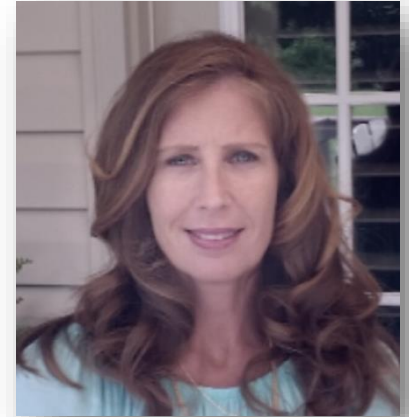
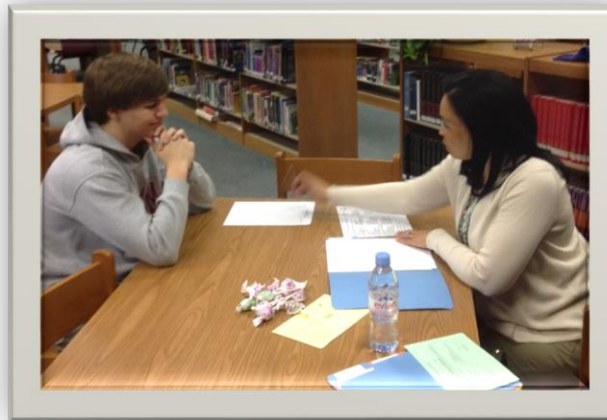
- Transition Counselor
- Success Program – Shelby County College and Career Center
- Career Academy Program
- STAR Program – Linda Nolen Learning Center

## Schools

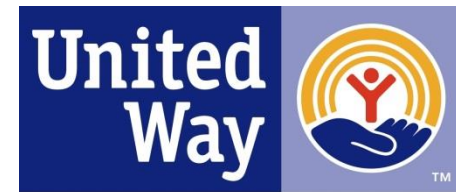
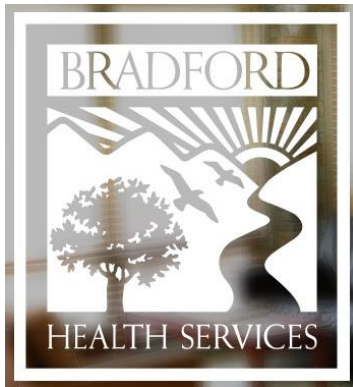
- Transition Activities
- ELL Summer Camp
- Vertical Teaming Activities

## Resources

- Prescription for Success
- Incoming K Information Sheet







**Owens House**  
The Shelby County Children's Advocacy Center, Inc.  
22747 Highway 25 P.O. Box 1145 Columbiana, AL 35051  
Phone: 205-669-3333 shelbycountycac@bellsouth.net



**Shelby County Schools  
COMMUNITY EDUCATION**







## **Alabama Department of Economic and Community Affairs (ADECA)**

Collaborative effort between Shelby County Schools, Shelby County Juvenile Court, Shelby County Commission, and Family Connection to secure grant monies

Diversion program to work with students who have been referred to Early Warning Court to prevent these students from becoming formal truancy cases.



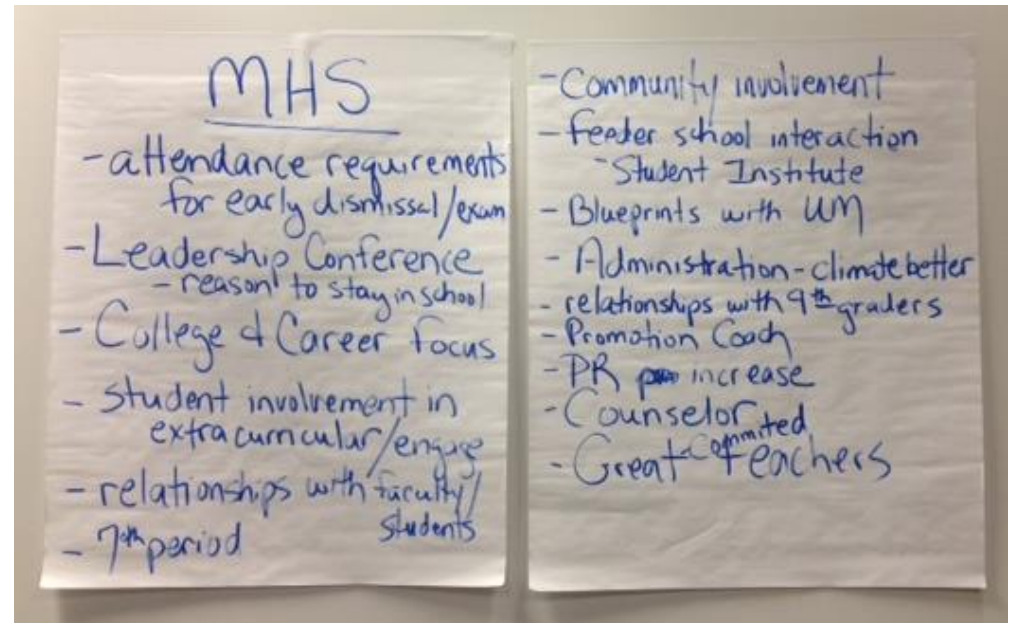
**60 EW Court Referrals – 0 cases made it to a petition.**

Key – providing services to students and families within the home and school.





**We are Montevallo**  
**Report Card Conferences 9-12**  
**Grade Level PLC's 9-12**  
**Teacher Mentors**  
**Intervention Time**





## Communication

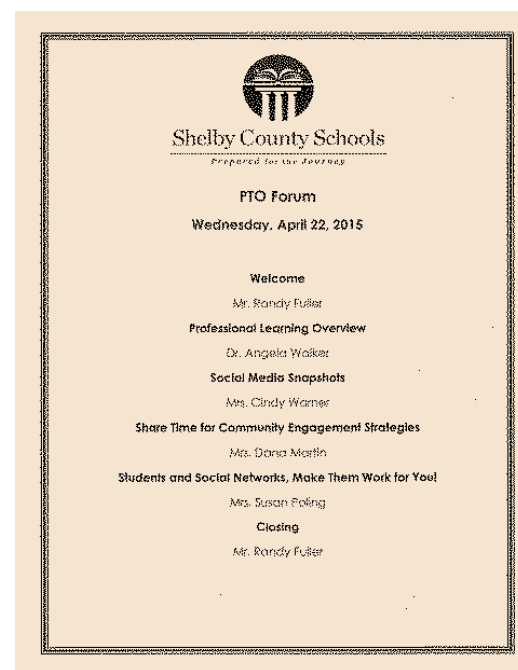
Blackboard Connect  
SCS Website  
School Website  
*The Journey Newsletter*  
Facebook and Twitter

## Parent Meetings

Parenting Day  
Title I Parent Meetings  
CSI Parent Representatives  
Strategic Leadership Teams

## District

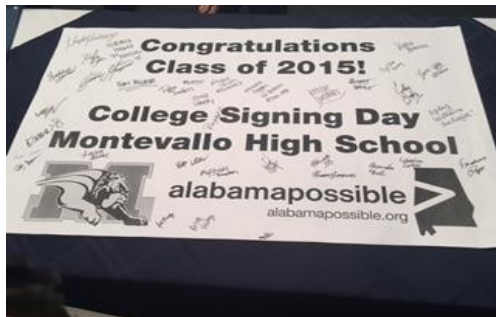
PTO Forum  
Parent Surveys  
CNP Summer Feeding Program  
Backpack Buddies



**Dual Enrollment Opportunities** – University of Montevallo, University of Alabama, Jefferson State Community College, Wallace State Community College, Central Alabama Community College, On-line Programming Class

**My Future Initiative**– Every student/future graduate has an online portfolio that includes resumes, college applications, financial aid information, job references, credentials earned, and a listing of community service activities for the past four years. My Future Web Portal

**Vertical Team Initiative** – Collaborative effort between SCBOE and higher education to address college and career readiness – Participants - University of Montevallo, Jefferson State Community College, and representatives from the Birmingham Business Alliance.



ITT Technical Institute **ITT**





## **Bridging the Gap Focus on Students**

- ESL Summer Camp
- Tutoring
- K Readiness Program - IES



## **Bridging the Gap Focus on Parents**

- ESL Community Meetings
- Parenting Workshops
- Literacy Council of Central Alabama



***Create a Resource Guide for ESL  
Families***

## **Remove the barrier of language**

- Translate documents – ESL Department
- Mobile Interpretation - ELSA



Conversations

Research  
What's Available

**What can you do when you  
return to your district to  
develop or strengthen  
community partnerships?**

Community  
Summit

Evaluate  
Current Practices  
Needs Assessment

Develop  
Plan of Action



Number one priority should always be **OUR STUDENTS!**

It's relationships, not programs, that change children, so **BUILD THOSE RELATIONSHIPS!**

Once you have the relationship, the next step is getting to know **THE STUDENT'S STORY!**

Schools cannot do it alone. **INCLUDE ALL STAKEHOLDER GROUPS!**

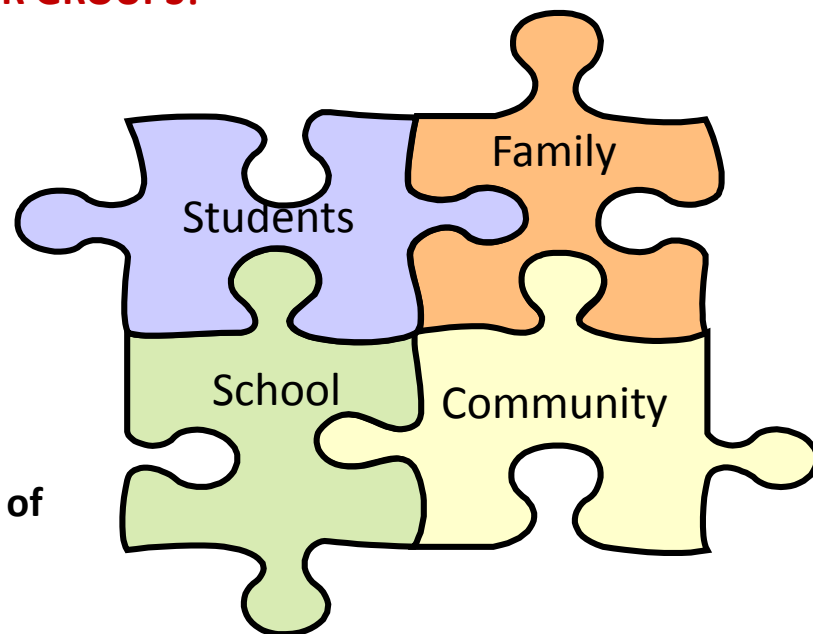
Educate yourself on community resources and  
**DEVELOP COMMUNITY PARTNERSHIPS!**

**UTILIZE ALL AVAILABLE RESOURCES!**

Great starting point – *School, Family, and Community Partnerships*, Epstein, J. L., (2009)

**TAKE ADVANTAGE OF OPPORTUNITIES!**

Participation in a Unified and Comprehensive System of Learning Supports can and will make a difference with your students.





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