

Shelby County Schools
 Long Range Strategic Planning
 At-Risk Goal Action Plan
 2013-2014

Goal Action Plan To provide a documented learning supports plan for Shelby County School students. Two Shelby County school communities, Montevallo and Vincent, will be pilot schools for first year implementation.

System Goal Supported by GAP To provide the highest quality education and appropriate support for each student while meeting and exceeding all standards

Facilitator & Scribe of GAP Facilitator Melissa Youngblood and Roxanna Cazer-Traylor, Scribe Scott Mohon

Action Team Members Mr. Fuller, Dr. Lynn Cook, Leah Ann Lowe, Dr. Jenise Hampton, Scott Mohon, Roxanna Cazer-Traylor, Cindy Wiley, Melissa Youngblood (District Team) Joel Dixon, Dr. Allison Campbell, Dr. Wesley Hester, Sheila Lewis, Beverly Miller (School Teams)

Rationale The Shelby County School District was selected as one of nine districts in the state to implement a Unified and Comprehensive System of Learning Supports for Alabama Students. The Comprehensive System of Learning Supports is being implemented by the Alabama State Department of Education Division of Teaching and Learning, Office of Learning Support. This plan will help address barriers to learning and teaching and ensure that students are engaged and re-engaged in learning.

Strategy	Person Responsible for Implementation	Date of Strategy Completion	Evidence for Monitoring/Evaluation
The District Learning Supports Team will attend the initial team training in August 2, 2013.	Mr. Fuller	Aug 2013	Sign-in sheet documenting training
The District Learning Supports Team will participate in district planning sessions to develop the Shelby County Learning Supports Model.	Roxanna Traylor Melissa Youngblood	Sept – Oct 2013	Documentation of Shelby County’s Learning Support Model
The District Learning Supports Team will collaborate with the School’s Learning Support Team to help design the Learning Supports Model that will be implemented for each participating school.	District and School’s Learning Supports Team	Dec 2014	Learning Support Model for all Montevallo and Vincent schools

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The District Learning Supports Team will monitor the effectiveness of the school's model and will visit periodically with the team to monitor implementation, progress, and necessary resources based on data provided.	Roxanna Traylor Melissa Youngblood	May 2014	Site visit documentation
The District Learning Supports Team will participate in the end of the school year work session to evaluate overall effectiveness of the Learning Supports Model.	District Learning Supports Team	May 2014	Copy of Learning Supports Model, documentation, surveys