



A Resource Aid Packet on

Where to Get Resource Materials to Address Barriers to Learning

This document is a hardcopy version of a resource that can be downloaded at no cost from the Center's website (<http://smhp.psych.ucla.edu>). The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA Center for Mental Health in Schools, Box 951563, Los Angeles, CA 90095-1563 | (310) 825-3634 | Toll Free: (866) 846-4843 | Fax: (310) 206-8716
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Copies may be downloaded from: <http://smhp.psych.ucla.edu>

If needed, copies may be ordered from:

Center for Mental Health in Schools

UCLA Dept. of Psychology

P.O. Box 951563

Los Angeles, CA 90095-1563

The Center encourages widespread sharing of all resources.

Preface

Those of you working so hard to address barriers to student learning and promote healthy development need ready access to resource materials. The Center's Clearinghouse supplements, compiles, and disseminates resources on topics fundamental to enabling students to learn. Among the various ways we package resources are our *Resource Aid Packets*.

Resource Aid Packets are designed to complement our series of Introductory Packets. These resource aids are a form of *tool kit* related to a fairly circumscribed area of practice. The packets contain materials to guide and assist with staff training and student/family interventions. They include overviews, outlines, checklists, instruments, and other resources that can be reproduced and used as information handouts and aids for training and practice.

This Resource Aid on *Where to Get Resource Materials* is designed to provide a sampling of organizations and publishers that offer a variety of materials relevant to addressing students' psychosocial and mental health concerns. Included is information about resources available upon request and/or purchase. The packet is divided into three sections:

Section I identifies national centers and clearinghouses, professional organizations and foundations that provide printed documents such as fact sheets, brochures, pamphlets, posters, etc. that are useful for educational programs and campaigns. Most of the places listed in this section supply bulk materials for free or require a minimum recovery fee.

Section II lists publishers and distributors of books, curriculum modules/packages, posters, multimedia tool kits (e.g. audio/videotapes and educational software programs), educational games, and so forth that serve as supplementary aids and strategies for classroom learning, as well as counseling purposes. Some also offer in-service training materials for staff development in dealing with the students' psychosocial problems. In general, the materials listed in this section are available for purchase.

Finally, Section III contains sample fact sheets provided by organizations listed in section I.

Where to Get Resource Materials To Address Barriers to Learning

Section I

*National Centers, Clearinghouses and Professional Organizations**

In this section, you will find a sampling of resources that offer fact sheets, brochures, pamphlets, posters and other useful documents:

- **Advocates for Youth**
- **American Academy of Child and Adolescent Psychiatry (AACAP)**
- **The American Bar Association Center on Children and the Law (ABA)**
- **American Council for Drug Education (ACDE)**
- **American Humane Association**
- **American Psychiatric Association**
- **American Psychological Association (APA)**
- **Appalachia Educational Laboratory, Inc. (AEL)**
- **Arizona Prevention Resource Center (APRC)**
- **Center for Addiction and Mental Health(CAMH)**
- **Center for Mental Health Services (CMHS)**
- **Center for School Mental Health Assistance (CSMHA)**
- **Consumer Information Center**
- **ERIC Clearinghouse for Counseling and Student Services (ERIC/CASS)**
- **Federation of Families for Children=s Mental Health**
- **Illinois Prevention Resource Center (A Project of Prevention First, Inc.)**
- **National Adolescent Health Information Center (NAHIC)**
- **National Alliance for Mentally Ill (NAMI)**
- **National Association of School Psychologists (NASP)**
- **National Association of Social Workers (NASW)**
- **National Clearinghouse on Alcohol and Drug Information (NCADI)**
- **National Clearinghouse on Child Abuse and Neglect Information (NCCAN)**
- **National Clearinghouse on Families & Youth (NCFY)**
- **National Dissemination Center for Children with Disabilities (NICHCY)**
- **The National Dropout Prevention Center/Network**
- **National Injury and Violence Prevention Resource Center (NIVPRC)**
- **National Institute of Mental Health (NIMH)**
- **National Library of Education**
- **National Maternal and Child Health Clearinghouse**
- **National Runaway Switchboard (NRS)**
- **National Technical Assistance Center for Children' s Mental Health**
- **Office of Juvenile Justice and Delinquency Prevention (OJJDP)**
- **Prevention Resources from the Wisconsin Clearinghouse**
- **Research and Training Center in Family Support and Children's Mental Health**
- **UCLA Center for Mental Health in Schools**
- **U.S. Department of Health and Human Services: Health Resources and Services Administration (HRSA)**

* Please remember this is a sampling of places that provide resource materials. For a more extensive listing of organizations with resources relevant to addressing barriers to learning, see the Center's Resource Aid Packet: *Organizations with Resources Relevant to Addressing Barriers to Learning: A Catalogue of Clearinghouses, Technical Assistance Centers, and Other Agencies.*

Section II

*Publishers and Distributors**

This section contains publishers, books, curriculum programs, multimedia tool kits such as audio/videotapes/CD-roms and other educational software packages, educational games, etc. that are useful for classroom and counseling purposes. This also includes in-service training programs for staff development.

- **American Guidance Service (AGS) Guidance Catalog**
- **At-Risk Resources**
- **Canter & Associates**
- **Creative Therapy Store (Western Publishing Services)**
- **ETR Associates**
- **Free Spirit Publishing**
- **The Health Connection**
- **Kid Rights**
- **Krames Communications**
- **Marsh Media School Plan Review**
- **Morning Glory Press**
- **The National Center for Violence Prevention (from National Innovative Media Company)**
- **Performance Resource Press**
- **Research Press**
- **Scriptographic (Channing L. Bete, Co., Inc.)**
- **Sidran Foundation**
- **Sunburst**
- **Waterfront Books**
- **Zephyr Press**

* While our Center identified these publishers and distributors as resource places, we realize these are private companies and are in no way related to us. Our Center also acknowledges that the list is not exhaustive and may have excluded other equally relevant places unintentionally. If you know of other good resources that should be included in this packet, we would appreciate your recommendation.

Section III

In this section, you will find samples of fact sheets provided by organizations listed in Section I. These are grouped by the organization.

A. General Handouts: Mental Health and Psycho-Social Problems

National Mental Health Information Center

- **Children and Adolescents with Mental, Emotional, and Behavioral Disorders**
- **Cultural Competence in Serving Children and Adolescents with Mental Health Problems**
- **Child and Adolescent Mental Health**

B. Specific Types of Problems (*A Sampling of Fact Sheets from Several Agencies*)

U. S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services

- **Children and Adolescents with Anxiety Disorders**
- **Children and Adolescents with Conduct Disorder**
- **Major Depression in Children and Adolescents**
- **Children and Adolescents and Families-Girl's Mental Health**

American Academy of Child and Adolescent Psychiatry (AACAP)

- **Child Abuse - The Hidden Bruises**
- **Child Sexual Abuse**
- **Children and TV Violence**
- **Children of Alcoholics**
- **Children Who Can't Pay Attention/ADHD**
- **Children with Learning Disabilities**
- **Responding to Child Sexual Abuse**
- **Services in School for Children with Special Needs: What Parents Need to Know**
- **Teens: Alcohol and other Drugs**
- **Teen Suicide**
- **The Anxious Child**

National Association of School Psychologists (NASP)

- **Helping the Student with ADHD in the Classroom**
- **Depression in Children and Adolescents**
- **Defusing Violent Behavior in Young Children: An Ounce of Prevention**

U.S. Department of Health and Human Services & National Institute on Drug Abuse (NIDA)

- **Info Facts: Inhalants**

National Adolescent Health Information Center (NAHIC)

- **Fact Sheet on Violence: Adolescents and Young Adults**
- **Fact Sheet on Unintentional Injury: Adolescents and Young Adults**

C. Programs and Processes

Advocates for Youth: Programs at a Glance

- **Effective HIV/STD and Teen Pregnancy Prevention Programs**

U. S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, (SAMHSA) Center for Mental Health Services

- **DASIS Report- Drug and Alcohol Services Information System: Facilities Providing Substance Abuse Treatment in Languages Other than English**

American Psychological Association (APA)

How Therapy Helps: Get the Facts!

- **Anxiety Disorders: The Role of Psychotherapy in Effective Treatment**
- **How Therapy Helps People Recover from Depression**
- **How to Find Help Through Psychotherapy**

Psychology in Daily Life: Get the Facts!

- **Managing Traumatic Stress: Tips for Recovering from Disasters and Other Traumatic Events**

Section I

*National Centers, Clearinghouses and Professional Organizations**

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Advocates for Youth

Advocates for Youth works to increase the opportunities for and abilities of youth to make healthy decisions about sexuality. This center provides information, education and advocacy to youth-serving agencies and professionals, policy makers and the media.

Contact: 2000 M Street NW Ste 750
Washington, DC 20036
Ph: 202-419-3420
Fax: 202-419-1448
Website: <http://advocatesforyouth.org/>

A list of some of their publications include:

◆ *Get the Facts & Figures:*

Advocates' popular series of one-page fact sheets, updated regularly, cover essential statistics, emerging trends and resources in a concise and easy-to-use format.

- Adolescent Childbearing and Educational Attainment
- Adolescent Contraceptive Use
- Adolescent Males: Sexual Attitudes & Behavior
- Adolescent Sexual Behavior, Pregnancy and Parenthood
- Adolescent Sexuality in Latin America (also in Spanish)
- Adolescent Sexuality in Nigeria
- Adolescent Sexuality in sub-Saharan Africa (also in French)
- Adolescent Substance Use and Sexual Risk-taking Behavior
- Adolescents and Abortion
- Adolescents, HIV/AIDS and Other Sexually Transmitted Diseases (STDs)
- Child Sexual Abuse I: An Overview
- Child Sexual Abuse II: A Risk Factor for HIV/STDs and Teen Pregnancy
- Condom Efficacy and Use Among Adolescents
- Gender Bias: Perspectives from the Developing World
- Healthy Futures in Jeopardy: Young People and Violence
- Lesbian, Gay and Bisexual Youth: At Risk and Undeserved
- Media Effects on Adolescent Sexuality
- Parent-Child Communication: Promoting Healthy Youth
- School-Based and School-Linked Health Centers
- School Condom Availability
- Sexuality Education: Curricula and Programs

◆ *Community Resources*

- Condom Availability in Schools: A Guide for Programs This is the guide to advocating, implementing and evaluating school condom availability programs. Case studies, resources, and work sheets included.

- **Guide to Programs for SBHC/SLHCs**
A comprehensive, five-volume resource for advocates or administrators on planning or expanding SBHC/SLHCs. They are:
 - > Volume I: Advocating for a School-Based and School-Linked Health Centers
 - > Volume II: Designing and Implementing School-Based and School-Linked Health Centers
 - > Volume III: Potential Sources of Federal Support for School-Based and School-Linked Health Services
 - > Volume IV: Assessing and Evaluating School-Based and School-Linked Health Centers
 - > Volume V: Legal Issues Confronting School-Based Health Centers

- **How to Use Site-Monitoring Teams to Evaluate School-Based and School-Linked Health Centers**
This is a step-by-step guide for SBHC evaluations. Useful for assessing service delivery in the early stages of a program.

- **Advocacy Kits**
 - I. **Adolescent Reproductive and Sexual Health:** This kit contains tips on how to advocate for teen health programs, as well as background statistics, resources and sample materials to take your case to the community. Contains two fact sheets.

 - II. **The SBHC-specific version of the advocacy kit** has all the materials of the Health Kit, plus special information for SBHC proponents including public education materials, an analysis of opposition materials and an SBHC Fact Sheet.

◆ ***Front Line Resources***

- **When I'm Grown**
This three-volume resource for young children offers an innovative approach to "Life-skills." It covers sexuality, HIV prevention and health information within a comprehensive framework of self-esteem development, problem-solving, healthy peer and family communications, values clarification, goal achievement, and career awareness. Nearly 300 activities mix large/small-group, hands-on/discussion exercises and role playing to stimulate self-reflection and critical-thinking skills. Available versions for grades K-12, grades 3-4, grades 5-6.

- **Life Planning Education**
Comprehensive health resources include pregnancy/AIDS prevention and sexuality/life skills education for ages 13-18. Can be used in all youth settings.

- **Make a Life for Yourself**
A companion to Life Planning Education or a stand-alone resource, these workbooks contain thought-provoking and fun activities. Topics include planning for the future and making good choices about school, career and parenthood. For teachers, parents, teens and youth professionals. Includes information on HIV/AIDS.

American Academy of Child and Adolescent Psychiatry (AACAP)

AACAP has been a growing and dynamic organization, giving direction to and responding quickly to new developments in the health care environment, and addressing the needs of children, adolescents and families. AACAP has developed numerous publications addressing various issues related to mental health. Some of these publications, which are mostly free, can also be accessed through their web-site.

Contact: 3615 Wisconsin Avenue, NW
Washington, DC 20016-3007
Ph: 202-966-7300
Fax: 202-966-2891
Website: <http://www.aacap.org/>

A list of their publications follows:

- ◆ ***Facts for Families*** (http://www.aacap.org/cs/root/facts_for_families/facts_for_families) FREE!

To help educate parents and families about psychiatric disorders affecting children and adolescents, the AACAP publishes *Facts for Families* - over 54 informational sheets which provide concise and up-to-date material on issues such as the depressed child, teen suicide, helping children after a disaster, discipline, learning disabilities, and child sexual abuse. The fact sheets are available in English, Spanish, and French. Titles include:

- The Adopted Child
- The Anxious Child
- The Autistic Child
- Bed-wetting
- Child Abuse - The Hidden Bruises
- Child Sexual Abuse
- The Child with a Long-Term Illness
- Children and AIDS
- Children and Divorce
- Children and Family Moves
- Children and Firearms
- Children and Grief
- Children & Lying
- Children & TV Violence
- Children of Alcoholics
- Children of Parents with Mental Illness
- Children Who Can't Pay Attention
- Children Who Steal
- Children Who Won't Go to School
- Children's Major Psychiatric Disorders
- Children's Sleep Problems
- Conduct Disorders

- The Continuum of Care
- The Depressed Child
- Discipline
- Helping Children After a Disaster
- Home Alone Children
- The Influence of Music and Rock Videos
- Know When to Seek Help for Your Child
- Know Your Health Insurance Benefits
- Lead Exposure
- Learning Disabilities
- Making Day Care a Good Experience
- Making Decisions About Substance Abuse Treatment
- Manic-Depressive Illness in Teens
- Mental Retardation
- Normality
- Panic Disorder in Children and Adolescents
- Problems with Soiling and Bowel Control
- Psychiatric Medication for Children
- Questions to ask about Psychiatric Medications for Children and Adolescents
- 11 Questions to Ask Before Psychiatric Hospital Treatment of Children & Adolescents
- Responding to Child Sexual Abuse
- Schizophrenia in Children
- Stepfamily Problems
- Teenagers with Eating Disorders
- Teens: Alcohol and Other Drugs
- Teen Suicide
- Tic Disorders
- When Children Have Children
- Who can be contacted to seek Help for Your Child

◆ *Publications Catalog*

This catalog provides listings for all publications currently available from the American Academy of Child and Adolescent Psychiatry.

- **Managed Care and Need for Services**

- > **Managed Care Contracting, Part I: Contracting Basics**

Part I of this two-part brochure series is designed to assist members in negotiating financially beneficial contracts with managed care companies. It includes a glossary of legal terms often found in managed care contracts, tips for negotiations, a list of issues to which members should pay particular attention, and a recommended reading list, and is available for \$10.

- > **Managed Care Contracting, Part II: Capitation**
Part II of the series is for members who have experience with managed care contracts and are ready to take the next step to entering capitation agreements. The brochure provides step-by-step suggestions on how to determine an equitable capitation rate, examples of calculation processes, and a recommended reading list, and is available for \$10.
- > **Managed Care Background Files.**
This file contains articles on managed care from the Academy's recent newsletters and policy statements related to that issue. Academy members write about dealing with managed care contracts, responding to utilization reviewers, and understanding your rights and your role in a managed health care system.
- > **How to Communicate Effectively With Managed Care Companies When Appealing Non-Certification Decisions Developed by the Task Force on Managed Care**
This brochure provides child and adolescent psychiatrists with strategies for responding to managed care vendors who deny certification of treatment that may be medically necessary.
- > **Child and Adolescent Psychiatry: Treatment and Insurance Issues, An Information Kit.**
This resource addresses the issues facing legislators, insurers, employers and prepaid plans when they need to make decisions regarding how--and to what extent--youngsters should be covered for child and adolescent psychiatric treatment. A set of slides to use in presentations to these or other groups is also available.
- > **Child and Adolescent Psychiatric Treatment: Guidelines for Treatment Resources, Quality Assurance, Peer Review and Reimbursement.**
This 74-page looseleaf binder provides clear and detailed guidelines for peer review of child and adolescent psychiatric, substance abuse and eating disorder treatment. It describes the role and function of the continuum of treatment resources, and presents facts and recommendations regarding insurance coverage for child and adolescent psychiatric treatment. It also provides criteria for admission and continued stay for various levels of treatment. Hospitals, reviewers and providers should find it useful in their efforts to assure that treatment is medically necessary, appropriate, cost-effective and of adequate quality.
- > **Documentation of Medical Necessity of Child and Adolescent Guidelines for use in Managed Care, Third-Party Coverage and Peer Review.**
This 30-page monograph is chapter 4 on criteria for admission and continued treatment from the binder listed above, reprinted in booklet form. It addresses the issues of severity and complexity of illness and the issues of intensity and duration of services required. Substance Abuse and Eating Disorders are included. Utilization review programs, insurance companies and managed care systems will find this useful in determining whether treatment is medically necessary and appropriate.

- > Resources for Quality Adolescent Hospitalization Kit.
This folder, produced by the Academy's Task force on Adolescent Hospitalization, combines policy statements, articles and guidelines to assist providers and others in assuring appropriate hospitalization and quality care for adolescents with serious mental disorders.
- > Office of Clinical Affairs AACAP Managed Care Report
(edited by Mary Jane England, M.D., and Alan Axelson, M.D.)
Quarterly newsletter of interest to benefits managers concerning issues in child & adolescent psychiatric treatment.

◆ Public Information

- > HIV/AIDS -- Information Sheet-Resource Guide.
These two documents produced by the AACAP's HIV Issues Committee is a 24-page guide to information for caregivers of children and adolescents with HIV/AIDS.
Order: PI-HIV.
- > Glossary of Mental Illnesses Affecting Teenagers.
This brochure/poster defines 17 major mental disorders in clear, concise language. Also provided are a reading list and resource list for further information. Single copy free with self-addressed, large stamped envelope. Order: PI-02.
- > Questions and Answers about Child Psychiatry.
This pamphlet provides parents and others with answers to frequently asked questions that arise before consulting with a child and adolescent psychiatrist. Single copy free with self-addressed, stamped envelope. Order: PI-03.
- > Definition of a Child and Adolescent Psychiatrist.
These two pages describe the education and practice of a child and adolescent psychiatrist. For those seeking a career in child and adolescent psychiatry or those interested in the training of child and adolescent psychiatrists. Single copy free with self-addressed, stamped envelope. Order: PI-04.
- > Normal Adolescent Development: A Fact Sheet.
This three-page resource breaks down three phases of adolescence for the parent or caregiver: Early Adolescence (12 - 14 years), Middle Adolescence (14 - 17 years) and Late Adolescence (17 - 19 years) with appropriate and expected behavioral changes. Single copy free with self-addressed, stamped envelope. Order: PI-05

- > **A Generation at Risk: Mental Illness and Strategies for Intervention.**
This fully illustrated information kit looks at six crises confronting today's children and adolescents: substance abuse, AIDS, school failure, juvenile delinquency, inadequate child care and teenage pregnancy. The kit provides a fact sheet on each issue and also lists the following resources: treatment providers, films, videotapes, publications and national organizations. Valuable information for mental health professionals, community leaders, social service personnel, educators, parents and others. Order: PI-06.
- > **Disaster Information: A Resource Kit.**
Developed by the Task Force on Consumer Issues, this resource binder provides preparation information, questions to address as a therapist, articles regarding disasters that have occurred, as well as community oriented programs to aid in the aftermath. Order: PI-07
- > **Principles of Practice of Child and Adolescent Psychiatry.**
Adapted from the Academy's Code of Ethics, this one page document highlights a family's expectations of a child and adolescent psychiatrist. Single copy free with self-addressed, stamped envelope. Order: PI-08
- > **Reimbursement Issues When You are Choosing your Health Insurance or HMO.**
This brief flyer provides information on what to look for in health coverage to ensure that psychiatric benefits are included. Single copy free with self-addressed, stamped envelope. Order: RE01.

◆ **Practice Parameters**

These documents provide the Academy's guidelines for the generally accepted level of practice, including guidelines for grade school-aged children, pre-school children and adolescents.

- ADHD, May 1991
- Conduct Disorders, March 1992
- Anxiety Disorders, September 1993
- Schizophrenia, June 1994

Members: Free with self-addressed, stamped envelope or by downloading. Order: PP01

◆ **Marketing**

- > **AACAP Marketing Kit.**
This compendium of information covers a wide range of information essential to any practitioner: responding effectively to questions from the media, developing a patient information brochure, medical etiquette and practice management. This information is drawn from Academy Newsletter articles, reprints of articles from other sources and public relations and management consultants to the Academy. A complete set of "Facts for Families" and several brochures are included.

- > Developing a Marketing Plan for your Medical Practice Plus Information on Managed Care and Contracts.

This looseleaf binder contains step-by-step instructions and several worksheets to help a child and adolescent psychiatrist develop a marketing plan. Also included are sections on managed care and negotiating contracts. Originally presented at the 1990 AACAP Annual Meeting as part of a workshop. Order: MK02.

- > Kit for Mental Health Month, Mental Illness Awareness Week.

This kit includes an Idea Book and Guidelines and Sample Materials Book for Public Information Campaigns by Child and Adolescent Psychiatrist and Regional Councils of Child and Adolescent Psychiatry. These two documents, developed for Mental Health Month (May) and Mental Illness Awareness Week (in October), provide an excellent overview of public information campaigns that vary in scope and time commitment. The theme of the Campaign is "Helping Children Now: For Them, For Us, For America." Sample press releases, public service announcements and government proclamations provided. Order: MK03.

◆ Policy Statements

Developed by the Academy's Committees, then approved by the Academy's Council, these statements reflect the Academy's voice on issues affecting the health of children, adolescents and their families. The topics are:

- Placement of American Indian Children (1977) (AY04)
- Adolescent Pregnancy & Abortion (1982) (AY06)
- Roles & Responsibilities of Child and Adolescent Psychiatry in the Field of
- Developmental Disabilities (1986) (AY09)
- Adolescent Pregnancy Prevention (1986) (AY10)
- Apartheid (1986) (AY11)
- Position Paper on Substance Abuse -- The Nature and Extent of the Problem (1987) (AY12)
- Position Paper on Substance Abuse -- Treatment and the Role of the Child (1987) (AY13)
- Corporal Punishment in Schools (1988) (AY14)
- Inpatient Hospital Treatment of Children and Adolescents (1989) (AY16)
- Protecting Children Undergoing Abuse Investigations & Testimony (1989) (AY17)
- HIV and Psychiatric Hospitalization of Children and Adolescents (1991) (AY18)
- HIV and Youth (1991) (AY19)
- Criteria for Clinical Privileges for Physician Members of Medical Staff (1990) (AY20)
- Drug and Alcohol Screening (1990) (AY21)
- Guidelines for the Clinical Evaluation for Child and Adolescent Sexual Abuse (1990) (AY22)
- Firearm Safety (1990) (AY23)
- Issues in Utilization Management (1990) (AY24)
- Model for Minimum Staffing Patterns for Hospitals Providing Acute Inpatient
- Treatment for Children and Adolescents with Psychiatric Illnesses (1990) (AY25)
- The Role of Child and Adolescent Psychiatrist in Organized Systems of Care (1991) (AY26)
- The Role of Child and Adolescent Psychiatrists in Reviewing Medical Necessity of Care (1990) (AY27)

- Sexual Harassment (1991) (AY28)
- Principles of Universal Access: Child and Adolescent Psychiatric Services (1992)(AY29)
- Facilitated Communication (1993) (AY30)

◆ **Prevention**

- > Prevention in Child and Adolescent Psychiatry
This monograph examines how knowledge about prevention can be applied to the clinical practices of child and adolescent psychiatrists, and gives practical suggestions on how to implement a prevention program. (1990) Order: PR01.
- > Prevention of Mental Disorders, Alcohol and Other Drug Use in Children and Adolescents.
The results of the Academy's Project Prevention are summarized in the 12 chapters of this 478-page book. (1990) Order: PR02.

◆ **Meetings Materials**

- Psychopharmacology for Children
Mark Riddle, M.D., Chair. March 1993 - San Juan, Puerto Rico
- Emotional Disorders of Childhood
Donna Moreau, M.D., Chair. February 1992 - Key Largo, FL
- Attention Deficit and Related Disorders
Dennis Cantwell, M.D., Chair. February 1991 - Jupiter Beach, FL
- Biopsychosocial Aspects of Mood Disorders in Children, Adolescents, and Their Parents
Elizabeth Weller, M.D., Chair. March 1989 - Orlando, FL
- Patient Management Techniques in Child and Adolescent Psychopharmacology
Charles Popper, M.D., Chair October 1993 - San Antonio, TX
- Mental Retardation and Psychopathology: The New Definitions, Assessment and Treatment
Ludwik Szymanski, M.D., Carl Feinstein, M.D., James Harris, M.D., Co-Chairs October 1993 - San Antonio, TX
- Child and Adolescent Sexual Abuse: An Update
Diane Schetky, M.D., Chair October 1993 - San Antonio, TX
- Childhood Memory
Daniel Siegel, M.D., Chair October 1993 - San Antonio, TX
- Latino Children: Current Research and Clinical Perspectives
Ian Canino, M.D., Chair October 1993 - San Antonio, TX
- Attention Deficit Disorders: Subtypes and Comorbidity
G. Davis Gammon, M.D., Thomas Brown, Ph.D., Co-Chairs October 1993 - San Antonio, TX
- New Frontiers in Pediatric Psychopharmacology
Laurence Greenhill, M.D., Chair October 1993 - San Antonio, TX
- Treatment Efficacy: Teaching Models of High Quality, Fiscally Responsible Care
Eugene Beresin, M.D., Barbara Coffey, M.D., Co-Chairs October 1993 - San Antonio, TX ,
- Fundamentals of Pediatric Psychopharmacology
Charles Popper, M.D., Chair October 1992 - Washington, DC

- Evolving Concepts in Child Psychoanalysis and Psychotherapy
Donald Cohen, M.D., Chair October 1992 - Washington, DC
- The Process of Forensic Child and Adolescent Psychiatry
Stephen Herman, M.D., Chair October 1992 - Washington, DC
- New Frontiers in Child Psychopharmacology
Laurence Greenhill, M.D., Chair October 1992 - Washington, DC
- Teaching Developmental Psychopathology: What Teachers Need to Know
Barbara Coffey, M.D., Eugene Beresin, M.D., Co-Chairs October 1992 - Washington, DC
- Changing Practices in Child & Adolescent Psychopharmacology
Charles Popper, M.D., Chair October 1991 - San Francisco, CA
- A Developmental Perspective on Eating Disorders from Infancy to Adulthood
Irene Chatoor, M.D., Chair October 1991 - San Francisco, CA
- The Role of Parenting in the Development of Child Problems
Klaus Minde, M.D., Chair October 1991 - San Francisco, CA
- Psychotherapeutic Interventions in Pediatric Illness
Patrick Burke, M.D., Chair October 1991 - San Francisco, CA
- Psychotherapy with Adolescents
Robert Hendren, M.D., Chair October 1991 - San Francisco, CA
- Child & Adolescent Sleep Disorders from A to Zzz...
Robert Kowatch, M.D., Chair October 1991 - San Francisco, CA
- Conduct Disorders: Clinical and Research Perspectives
Jon Shaw, M.D., Chair October 1991 - San Francisco, CA

The American Bar Association Center on Children and the Law (ABA)

Founded by the ABA Young Lawyers Division in 1978, the Center's mission is to improve the quality of life for children through advancements in law, justice, and public policy. Its goals include: 1) Improvement of laws, policies, and judicial procedures affecting children; 2) Research & dissemination on law, policy, and practice related to children and families; 3) Enhancement of skills and competence of legal professionals in children's proceedings; 4) Education and assistance of non-attorneys on child-related law and its effect on their work; 5) Increase of public awareness of the law and system of justice related to children; and 6) Stimulation and assistance of activities and projects on children and the law.

The Center's areas of expertise encompass child abuse and neglect (including child sexual abuse and exploitation), child welfare and child protective service system enhancement, foster care, family preservation, termination of parental rights, child support, child fatalities, parental substance abuse, child custody and visitation, and parental kidnapping.

Contact: 740 15th St., NW
Washington, DC 20005
Ph: 202-662-1000
Fax: 202/662-1755
Email: ctrchildlaw@abanet.org
Website: <http://www.abanet.org/child>

A list of their publications includes:

◆ ***ABA Child Law Practice***

This Center's periodical is a 16-page monthly law practice journal that includes information on: child abuse, neglect and molestation; civil rights; juvenile delinquency; foster care; adoption; parental drug and alcohol abuse; termination of parental rights; and liability.

◆ ***Center Books and Materials***

- Family Group Conferences in Child Abuse and Neglect Cases: Learning From the Experience of New Zealand.
Describes how one nation is using an innovative approach to deal with proven cases of child abuse and neglect, and its adaptation to the United States. 1996; 300 pages, Order #549-0267.
- A Second Court That Works: Judicial Implementation of Permanency Planning Reforms.
The Center's second study of a juvenile court (in this report, Grand Rapids) that effectively processes child protection cases. 1995; 122 pages, Order #549-0266.
- A Guide to The Multiethnic Placement Act of 1994.
An overview of the federal law prohibiting race-based delay or denial of child placements, its legislative history, and implementation questions. 1995; 51 pages, Single copies are free of charge. Order Directly From the Center (202/662-1743).

- Report on a National Reasonable Efforts Advisory Panel Meeting.
Publication of a set of consensus statements and key discussion points on implementation of the "reasonable efforts" provisions of P.L. 96-272. 1995; 25 pages, Order Directly From the Center (202/662-1743).
- Children On Hold: Improving the Response to Children Whose Parents Are Arrested and Incarcerated.
Report of a federally-funded study on child impact, placement, and visitation issues. 1994; 300 pages, Order Directly From the Center (202/662-1743).
- Effective Screening of Child Care/Youth Service Workers.
Report of a federally-funded study on criminal background checks and other screening practices. 1994; Over 350 pages, Order Directly From the Center (202/662-1743)
- Runaway and Homeless Youth: A Survey of State Law.
Analysis of statutes including juvenile court jurisdiction, emancipation, consent to health care, etc. 1994; 100 pages, Order #549-0261.
- Kinship Care and Family Preservation: Options for States in Legal and Policy Development.
An analysis of what states can do to establish effective policies to promote use of placements for children with extended family members that are both safe and promote permanency, while preventing unnecessary foster care. 1994; 76 pages, Order #549-0260.
- The Impact of Domestic Violence on Children.
A report to the ABA President that proposes actions that bar associations, attorneys, judges, and others can take to better address this issue. Contains lists of bar and pro bono domestic violence programs. 1994; 38 pages, Order #549-0248.
- Handbook on Questioning Children: A Linguistic Perspective.
Forensic linguist Anne Graffam Walker, Ph.D., covers principles of children's understanding of adult questions, problems adults encounter in child interviewing, language-related reasons for inconsistencies in child testimony, and a prototype for a competency voir dire. Includes references, reading lists and other appendices. 1994; 124 pages, Order #549-0246.
- Toward a Common Goal: Tribal & State Intergovernmental Agreements For Child Support Cases
Describes a process for developing agreements between state agencies and Native American tribes on child support, includes sample agreements, and contains the texts of actual agreements in use. 1994; 144 pages, Order Directly From the Center (202/662-1743).

- **Establishing Ombudsman Programs for Children and Youth: How Government's Responsiveness To Its Young Citizens Can Be Improved.**
Includes information on 14 systems in other nations to enhance children's services accountability as well as relevant laws in 13 states. Provides 15 case studies on the work of children's ombudsmen. Discusses legislative strategies for creating/enhancing programs. 1994; 220 pages, Order #549-0245.
- **The Prosecution of Child Sexual and Physical Abuse Cases: Final Research Report.**
The results of a three-year study of the policies and practices of prosecutor offices with respect to criminal child maltreatment proceedings. Includes findings from telephone surveys of 600 prosecutors nationwide and an analysis of case outcomes in ten sites. Project findings and implications for criminal child abuse prosecutors are included. 1994; 216 pages, Order Directly From the Center (202/662-1743).
- **Child Sexual Abuse Judicial Education Manual.**
An instructional tool for judges and other professionals, it includes 9 substantive training units on multidisciplinary issues, an extensive topical bibliography, table of legal, medical, and social science experts, a listing of major conferences/trainings, and reprints of materials. 1994; approx. 500 pages, Order Directly From the Center (202/662-1743).
- **Judicial Primer on Child Sexual Abuse Cases.**
Four chapters written by authorities in the field provide recent information on dynamics of molestation, children's perceptions of the legal process, child witnesses, and evidentiary issues. 1994; 101 pages, Order #549-0107.
- **Child Maltreatment: A Summary and Analysis of Criminal Statutes.**
Examines all fifty state criminal codes on crimes committed against children, including definitional, age, and penalty differences as well as how perpetrators are classified under different statutory approaches. 1994; 163 pages, Order Directly From the Center (202/662-1743).
- **America's Children At Risk: A National Agenda for Legal Action.**
Report of the ABA Working Group on the Unmet Legal Needs of Children & Their Families. July 1993; 105 pages, Order #549-0241.
- **How to Work With Your Court: A Guide for Child Welfare Agency Administrators.**
Provides information for agency executives and judges on setting up effective agency-court meetings, getting agency attorneys and judges to participate in educational programs, improving P.L. 96-272 compliance, enhancing agency success rates in court actions, dealing with "problem" judges, and helping agencies get legal support. 1993; 118 pages, Order #549-0239.
- **Overcoming Barriers to Permanency: An Annotated Bibliography.**
Includes abstracts of hundreds of published books and articles addressing the timeliness, and enhanced provision of, permanent homes to children subject to intervention for abuse, neglect, or abandonment. 1993; 74 pages, Order #549-0240.

- **A Judicial Benchbook on Drugs and Families.**
Addresses drug and alcohol testing, medical and mental health assessments, treatment, social services issues, and relevant court orders. Includes appendices on effects of drug and alcohol use and useful checklists. 1993; 340 pages, Order Directly From the Center (202/662-1743).
- **Judicial Implementation of Permanency Planning Reforms: One Court that Works**
A study of Cincinnati's juvenile court implementation of foster care reform. While not a "model" in all respects, it is an example of a "state of the art" court: efficient management, strong administration, adequate resources, thorough hearings, and a high judicial expertise. 1992; 139 pages, Order #549-0234.
- **Establishing a Core of Services for Families Subject to State Intervention: A Blueprint for Statutory and Regulatory Action.**
A guide on rebuilding services to families of maltreated children, with legislative language/commentary to help create stronger, better organized services. Analyzes law-mandated service and eligibility issues, procedural protections for recipients, interagency support, contracting for a core of services, case management reform, evaluating reports and services, and implementation timetables. 1992; 140 pages, Order #549-0226.
NOTE: This text is available for \$15 on diskette. Call Kendra John-Baptiste (202/662-1746) for information.
- **Responding to Child Maltreatment Fatalities.**
Includes Child Fatality Legislation in the U.S., Child Death Review Teams: A Manual for Design and Implementation, Data Collection for Child Fatalities: Existing Efforts and Proposed Guidelines, and Child Fatality Investigative Procedures Manual. 1992; 694 pages, Order #549-0232.
NOTE: These are also available separately. Ask ABA Customer Service for individual prices.
- **Children's Rights in America: U.N. Convention on the Rights of the Child Compared with United States Law.**
A collection of original essays and policy analyses by legal scholars and child advocates. The 17 chapters explore the relationships between state/federal laws and the Convention's 54 Articles. 1990; 344 pages, Order #549-0215.
- **Lawyers for Children.**
Written for a Harvard Law School-ABA Conference, the 18 papers focus on developments in legal advocacy for children in child abuse/neglect cases, the role of legal advocates, advocacy legal programs, and advocacy in child protection cases. 1990; 372 pages, Order #549-0213.
NOTE: Also available are works on representing parents in child protection cases, the rights of foster parents, and improvement of child welfare agency legal representation. Call the Center for information.

- **Liability in Child Welfare and Protection Work: Risk Management Strategies.**
Applies risk management strategies to the child welfare sector. Identifies risks of liability, how to evaluate potential losses, child welfare risk management, and financing liability losses through insurance and the public sector. 1991; 162 pages, Order #549-0126.
- **Sexual Abuse Allegations in Custody and Visitation Cases.**
Materials include research findings on false allegations and an extensive focus on expert evaluation, child victim/witness testimony, and recommendations for judicial reform. 1988; 416 pages, Order #549-0067.
- **Child Abuse: A Police Guide.**
Pocket-size booklet on police roles in child maltreatment cases. A ready-reference for patrol officers, administrators, and trainers, covering identification, reporting, investigation, arrest, and protective custody processes. Quantity deep-discounts are available. 1988; 37 pages, Order #549-0068.
NOTE: The Center also has works on CPS decision-making, on intake/investigation procedures for CPS, and materials for judges on handling child abuse cases. Call for information.
- **Court Rules to Achieve Permanency for Foster Children: Sample Rules and Commentary.**
A permanency-focused resource to improve court rules and procedures in abuse, neglect, and termination of parental rights cases. 1985; 146 pages, Order #549-0015.
NOTE: The Center also has books on ending foster care drift, removing barriers to termination of parental rights, and freeing special needs children for adoption. Call for information.

American Council for Drug Education (ACDE)

Founded in 1977, the mission of the American Council for Drug Education (ACED) is to diminish substance abuse and its impact by reaching individuals through volunteerism, national help lines and drug-free work place initiatives, and by producing and distributing compelling anti-drug information worldwide. Since its inception in 1977, the Council has:

- ◆ developed and distributed numerous publications and videotapes which assist millions of Americans in understanding the impact of alcohol and other drug abuse on their lives;
- ◆ launched educational campaigns targeted to specific high-risk audiences;
- ◆ established a networking and information sharing relationship with the print and broadcast media and film industry; and
- ◆ provided direct assistance to thousands of individuals, businesses and organizations seeking advice and information about alcohol and other drug abuse prevention.

Contact: 164 W. 74th Street
New York, NY 10023
Ph: (800) 488-DRUG (3784)
Email: acde@phoenixhouse.org
Website: <http://www.acde.org/>

The following brochures are available through ACDE. Bulk rates are available. Please contact ACDE at 800-488-DRUG (3784).

Drug Awareness Series (* indicates Spanish or English versions available)

- Alcohol (
- Cocaine and crack*
- Drugs in the workplace
- Drugs and pregnancy
- Drugs in your medicine cabinet
- Heroin and other narcotics*
- Inhalants
- LSD, PCP, ecstasy and ice
- Marijuana*
- Talking with your kids about marijuana
- Methamphetamines
- Tobacco*
- Complete set of series

For Parents

- Let's Talk: Communicating with your child about tobacco, alcohol, and other drugs

For Teachers

- The Safe and Drug-Free School newsletter

Books

- Drugs and Pregnancy: It's not worth the risk
- Getting tough on gateway drugs: A guide for the family
- A school answers back: Responding to student drug use
- Childhood and adolescent drug abuse: A physician's guide to office practice

American Humane Association

Offers a popular new video and guidebook on identifying child abuse, along with dozens of reliable training guides and informative materials available from the Children's Division of the American Humane Association. It also includes educational pamphlets, guides, posters, and other resources geared toward child protection professionals and advocates.

Contact: 63 Inverness Drive, East
Englewood, CO 80112
Ph: (800) 227-4645
Fax: (303)792-5333
Website: <http://www.americanhumane.org/>

Their publications catalog include:

◆ ***NEW Resources***

- Assessment and Case Planning in Child Protection and Foster Care Services, 1996 (Charles Horejsi, Ph.D.)
Do you need simply written training materials on assessment, case planning, and report writing? In this monograph, you'll find key information on how to identify factors indicating risk of abuse and neglect. Learn how to gather specific information to inform the development of a case or service plan by using checklists and by writing measurable objectives. Examples of master lists for use in assessment and case planning, along with a Service Plan Outcome Checklist (SPOC) and a glossary, are included.
- Family Center Initiative Project Report, 1996 (American Human Association)
Universal Home Visitation Project Report and Implementation Guide, 1996, (American Humane Association)
Designed to help other rural communities learn from the experiences of this initiative, these reports highlight the major issues, barriers, and facilitating factors encountered during implementation of the project. Communities interested in implementing similar initiatives will want to be aware of, and be prepared to address, these inhibiting and helping factors. The report describe: The community needs assessments process, activities to involve local Hispanic populations, the evaluation process and results, and major lessons learned.

◆ ***Professional Resources***

- Understanding the Medical Diagnosis of Child Maltreatment: A Guide for the Non-Medical Professional, Revised 1996, (J.C. Smith, M.D.; R.L. Benton, M.D., M.P.H.; J.K. Moore, R.N., M.P.H.; and D.K. Runyan, M.D., Dr. P.H.)
This edition is packed with new research findings and information in the areas of head injury, radiographic findings, parental substance abuse, and sexual abuse. It is used extensively by all involved in child maltreatment cases-law enforcement officials, juvenile judges, attorneys, and other non-medical disciplines-as well as CPS workers. It provides a straightforward discussion of the basis for identifying manifestations of physical abuse, neglect, and child sexual abuse. Extensive appendices include information on well-child care, developmental milestones for children, and child fatalities.

- Third National Roundtable on Outcome Measures in Child Welfare Services: Summary of Proceedings, 1996, (N. McDaniel, M.P.A.; L. Merkel-Holguin, M.S.W.; and R. Alsop, M.A., eds.)
This Summary of Proceedings is a compilation of the presentations made at the 1995 Third National Roundtable on Outcome Measures in Child Welfare Services sponsored by the Children's division of the American Humane Association and the National Association of Public Child Welfare Administrators, an affiliate of the American Public Welfare Association. Presentations included: Context for Change; Overcoming the Fear of Accountability; The Value and Challenges of Research; and Using Information to Improve Policy and Practice. In addition, the Proceedings contain an overview of state and county efforts to develop and implement child welfare outcome measurement initiatives.
- Second National Roundtable on Outcome Measures in Child Welfare Services: Summary of Proceedings, 1995, (N. McDaniel, M.P.A., and R. Alsop, M.A., eds.)
Compiled from the Second Roundtable held in April 1994, this issue of the proceedings includes a briefing paper, A Framework for Outcome Measures in Child Welfare Services, along with presentations of experience from Colorado, California, Texas, and Utah. Draft indicators on child safety, family continuity/preservation, child functioning, and family functioning developed from work groups are provided. You'll find tips for getting started in developing outcome measures in agencies.
- First national Roundtable on Outcome Measures in Child Welfare Services: Summary of Proceedings, 1994, (N. McDaniel, M.P.A., and R. Alsop, M.A., eds.)
Topics discussed at this first Roundtable in 1993 include: Methodological issues, evaluation of outcome measurement philosophy, barriers to performance monitoring, service integration and interagency assessment, client outcome evaluation in a public agency, practice-based research on outcomes.
- Selected Annotated Readings on Outcome Measures in Child Welfare, 1993, (W. Walsh, compiler)
This short bibliography provides annotation of selected readings in several subject areas related to outcome measurement in the field of child welfare. Subjects include research on the evaluation of case outcomes, implementation strategies for incorporating and supporting outcome evaluation agency-wide, and approaches to defining and implementing case and client outcome measurement.
- Child Welfare Workload Analysis and Resource Management: WARM Workshop and Practitioner's Meeting-Resource Manual, 1993, (American Humane Association)
Developed as a resource manual for the WARM workshop offered by the American Humane Association in September 1993, this notebook contains readings, articles, and spreadsheet models to assist practitioners with a basic understanding of workload concepts and a technical capacity to develop and evaluate an approach to incorporating workload into agency management. Sections include caseload vs. workload (defining CPS services), work measurement (setting workload standards), unit of service costing, resource decisions and resource justification, cos distribution and allocations (converting costs to unit costs), and resource and decision support systems.

◆ **Training Resources**

- The Visual Assessment of Physical Child Abuse Video and Guidebook, 1996, (American Humane Association)
This 27-minute video and accompanying guidebook provide excellent visual information for use by anyone working with children who needs to be able to identify and report child abuse and neglect. You will learn: How to detect signs of child abuse versus normal childhood accidents, when and how to report child maltreatment, tips for talking with children and parents about suspected abuse or neglect, and much more!
- Call to Competence: Child Protective Services Training and Evaluation, 1994, (J.F. Jones, Ph.D.; K. Stevenson, Ph.D.; Patrick Leung, Ph.D.; and K.M. Cheung, Ph.D.)
Administrators, supervisors, staff development personnel, and front-line workers-practitioners and trainers alike-learn how to assess and evaluate the effectiveness of training programs within CPS! This work reviews challenges and opportunities within training programs, how to determine knowledge and skill competencies, and much more. It also includes results from a national survey on training and evaluation.
- A Training Guide for Recognizing and Reporting Child Abuse for Animal Control Officers and humane Investigators, 1995, (S. Barnard, M.S.; C. Parry, Ph.D.; M. Edwards, Ph.D.; E. Muslim; and M. Kaufmann)
Written specifically for animal control officers and humane investigators, this 70-page training guide shows you how to handle those instances when you suspect that children in the house hold are also being mistreated.
- Helping in Child Protective Services: A Competency-Based Casework Handbook, 1992, (J. Filip, M.S.W.; N. McDaniel, M.P.A., and P. Schene, Ph.D., eds.)
Built around defined competencies in terms of knowledge and skills necessary to work in the profession, this well-respected text addresses case decision making, risk assessment, outcome measures, and cultural competencies. Vital chapters include information on accountability; child development and parenting; interviewing techniques; intake, assessment, and intervention; medical and legal aspects of child abuse and neglect; and the integration and coordination of community resources for children and families.
- Child Sexual Abuse Curriculum for Social Workers, 1988, (J. Filip, M.S.W.; J. Berdie, M.S.W.; and K. Stevenson, Ph.D., eds.)
This curriculum supports a ten-day, comprehensive training. It includes an overview of child sexual abuse, initial intervention and assessment of cases, case management techniques, treatment issues, the judicial system, the medical aspects of child sexual abuse, and prevention. Pre- and post-knowledge exams and evaluation of skills such as interviewing the child victim and assessing case planning skills are provided.
- Group Process and Teamwork: A Training Program for Multidisciplinary Child Abuse Teams, 1987, (Children's Medical Services in Florida)
This 3-part training module provides information which enhances group processing skills and an awareness of group dynamics, and focuses on multidisciplinary team staffing situations.

◆ ***The Link Resources***

- **Linking a Response: A Collaborative Approach to Child Abuse, Domestic Violence, and Animal Abuse, (American Humane Association)**
This one and one-half hour audio tape provides the presentations from this tele-seminar held in June 1996. Leaders from child welfare, domestic violence, humane education, animal control, health care, prosecution, and law enforcement share their concerns. Topics include how to establish Family Violence Councils; A Coordinated Response to Child and Family Abuse; and Concern for Animals While Trying to Protect Children and Families. Speakers include Fr. Frank Ascione, Ph.D., Department of Psychology, Utah State University; Meredith Hofford, Family Violence Project Director, National Council of Juvenile and Family Court Judges; and Andrea Solak and Nancy J. Diehl, Wayne County, Michigan Prosecutor's Office, Detroit.
- **Protecting Children and Animals: An Agenda for a Non-Violent Future, 1993, (American Human Association)**
This publication provides a summary of AHA's conference on violence held Herndon, Virginia, in 1992. The conference brought together animal protection professionals, attorneys and other court personnel, medical professionals, teachers, theologians, veterinarians, social workers, and researchers to discuss research on the relationship of violent acts toward vulnerable populations, such as animals and children, early signs of violence in individuals, and the effectiveness of prevention and treatment programs.
- **Report on the Summit on Violence to Children and Animals, 1991, (American Humane Association)**
This 22-page, comprehensive report summarizes the presentations on the link between child and animal abuse given by professionals from a variety of fields and disciplines at AHA's 1991 Summit.

◆ ***Advocacy Resources***

- **Helping Children and Families Through Legislative Activism; A Guide to the Legislative Process, 1995, (A. Douglass and A.P. Winterfeld, J.D.)**
This booklet provides guidance on how to identify issues, how to become familiar with federal/state legislative systems, and how to express opinions to legislators through personal visits, letters, phone calls, telegrams, and voting.
- **Children's Division T-shirt "American Humane is Kids, too!"**
Design is black, purple and teal on muslin-colored 100% cotton knit. Lots of folks think "animals" when they hear American Humane Association. Well, we're "kids, too." Help us get the message out!
- **Lapel pin**
Show your support for American Humane Association's efforts on behalf of vulnerable children and their families! AHA's emblem in teal on white background.
- **Stop Child Abuse-Bake Some Cookies**
Doing something as simple as baking cookies, offering to babysit, or bringing a meal to a "stressed-out" family can show the parent you care. Lending a hand just might keep a child from being harmed.

◆ **Informative Brochures**

- Guidelines for Schools, 1993
Open this brochure to find an easily readable chart of physical and behavioral indicators of abuse and neglect. Educators and other school personnel will gain information on reporting, the importance of early detection, parental attitudes toward abuse and neglect, the role of child protective services, the reasons behind maltreatment, the educator's responsibility, and what one can do to help.
- Guidelines to Help Protect Abused and Neglected Children, 1993
Containing the same chart of indicators as the Schools brochure, this leaflet is an essential resource for social services, law enforcement and court personnel, medical and mental health professionals, public health personnel, and child advocacy groups.
- The Cycle of Violence to Children and Animals, 1995
This dramatic brochure defines what the link between child and animal abuse is and how it affects our society. Steps that anyone can take to break the cycle are listed.
- What Can You Do When You Think A Child Needs Help?, 1996
You can make a difference just by showing you care. As part of AHA's Campaign Against Violence, this brochure provides answers to commonly asked questions: Why should I get involved?; How can I make a difference in an abused child's life?; What should I do when I witness abuse in public?
- How to Identify a Child Who Needs Help, 1996
Another resource developed for the Campaign Against Violence, this brochure explains the factors that can contribute to child abuse and neglect, defines various types of maltreatment, and stresses the importance of early reporting.
- Calendar-One Day a Month Spent Helping A Child Can Make A Lifetime of Difference, 1996
What can one person do to make a difference in the life of a child? This one-page calendar provides 31 daily tips to show you how. Includes: reading to a child, complimenting a child, learning nonviolent ways to discipline, taking parenting classes, donating money or time to organizations which serve and protect children, being a resource to stressed-out parents, and much more.

◆ **Wall Charts**

- The Child in A Violent Society: As Perpetrator, Witness or Victim, 1996, (Arent and Associates)
This eye-catching, colorful wall chart addresses all aspects of violence that touch a child in today's society. The easy-to-read design provides key information about gangs, prevention strategies, conflict resolution, nonviolent anger management, and recovery from violence. More than a poster-it's a violence guidebook at a glance!

- Abused and Neglected Children; How to Identify, Understand and Help, 1992, (Arent and Associates)

This two-color chart provides an instant reference for identifying child victims, reporting child abuse, understanding and talking to victims, and helping victims. Do you work with child victims who are in recovery? This chart includes great tips to help child victims use their strengths. There's also a very useful A support for helpers@ list of wellness ideas.

◆ *Posters*

- Cartoon Violence, 1995 (Campaign Against Violence)

“Oh, I watched cartoons, too, and I’m fine!” Many people use statements like this as an excuse for ignoring TV violence. This new poster depicts cartoon violence and it’s impact on children. The tag line says, “By the time a child is nine, he or she has seen 40,000 murders on television. What’s so funny about that?” Powerful advocacy piece with a thought-provoking message!
- Who’d Believe Something So Tiny Could Be Such an Enormous Pain the Butt!

Parenting can be frustrating...imagine what it’s like for a parent without a support system! Everyone can lend a helping hand to families who are stressed out. This poster tells us how. We can all make a difference. It’s easier than you think!
- Our Current Child Abuse Laws Are About This Effective.

A child’s face, showing signs of physical abuse, dominates this poster. A very small Band-Aid, superimposed on the child’s forehead says, “Our current child abuse laws are about this effective,” indicating that the child welfare system is under stress and the services that are currently being provided may only offer short-term solutions to the problem.
- Her Parents Treated Her Like an Animal. To Save Her, So Did Her Rescuers.

In 1875, there were laws against animal abuse but not child abuse. This poster tells the “Mary Ellen” story. Her case was the beginning of the child welfare movement and was a catalyst for the formation of the American Humane Association and child protection agencies in this country.
- Some of Them Lost Their Fingers and Were Fired. They Were the Lucky Ones.

Children were exploited in the workplace in the late 19th and early 20th century in the U.S. The American Humane Association played an instrumental role in the passage of child labor laws.
- Protecting Children(Subscription only - libraries)

AHA’s respected quarterly publication provides information on topics of current concern in child welfare, showcasing programs, state activities and initiatives, federal and state legislation, current research, and a calendar of conferences relevant to the child welfare professional and child advocates. Information on new resources is also provided, as well as updates on activities and projects at AHA’s Children’s Division. All individuals who work with children can benefit from this publication!

American Psychiatric Association

The American Psychiatric Association is a national medical specialty society whose 40,500 physician members specialize in the diagnosis and treatment of mental and emotional illnesses and substance use disorders.

Contact: 1000 Wilson Blvd. Ste 1825
Arlington, VA 22209-3901
Ph: 703-907-7300
Email: apa@psych.org
Website: <http://www.psych.org/> (organization)
<http://www.appi.org/> (press)

A list of their publication topics includes:

◆ *Let's Talk Facts About...*

This is a pamphlet series on various topics. Each contains an overview of the illness, its symptoms, and the illness's effect on family and friends. A bibliography and list of resources make it ideal for libraries or patient education. The pamphlet series are available in packets of 50 pamphlets.

- Childhood Disorders
- Teen Suicide
- Panic Disorder
- Eating Disorder
- Schizophrenia
- Choosing a Psychiatrist
- Phobias
- Obsessive-Compulsive Disorder
- Substance Abuse
- Coping with HIV & AIDS
- Mental Illness (An Overview)
- Manic Depressive/Bipolar Disorder
- Post Traumatic Stress Disorder
- Anxiety Disorder
- Depression
- Psychiatric Medication
- Alzheimer's Disease
- Mental Health of the Elderly

◆ *Subject Index*

- Anxiety Disorders
- Childhood Disorders
- Consultation-Liaison Psychiatry
- Cross-Cultural and International Psychiatry
- DSM-IV Library
- Eating Disorders
- Gender-Related Issues
- Geriatric Psychiatry, Alzheimer's Disease, and Dementia
- History and the Future
- Journals
- Law and Ethics
- Managed Care and Economics
- Marriage, Family, and Parenting
- Mood Disorders and Suicide
- Multimedia Products
- Neuropsychiatry and Biological Psychiatry
- Personality Disorders
- Progress in Psychiatry Series
- Psychiatric Hospitalization
- Psychoses
- Psychotherapies and Psychoanalysis
- Religion
- Sexuality
- Somatic Therapies
- Substance Use Disorders
- Textbooks and References
- Titles for the General Public
- Trauma, Violence, Dissociative Disorders, and Posttraumatic Stress Disorder

American Psychological Association (APA)

APA is an excellent source of publications detailing the latest research findings, trends and issues on prevention and clinical interventions of different types of mental health and psychological problems about children, adolescents, families, etc. One of their catalogs *Psychology in the Schools* features the latest books on behavior therapy, violence, understanding aggression, and coercive actions, attention-deficit/hyperactivity disorder, etc. APA's Practice Directorate division also publishes fact sheets which provide answers to common questions about mental health. Some of these fact sheets can be downloaded through their website.

Contact: 750 First Street, NE
Washington, DC 20002-4242
Ph: 202-336-5500;
800-374-2721
Email: order@apa.org
Website: <http://www.apa.org/>

Some of their publications include:

◆ *Just the Facts*

- Anxiety Disorders: The Role of Therapy in Effective Treatment
- How Therapy Helps People Recover from Depression
- How to Find Help Through Therapy
- Managing Traumatic Stress
- APA Guidelines for Providers of Psychological Services to Ethnic, Linguistic, and Culturally Diverse Populations

◆ *Brochures*

The Public Affairs Office of the American Psychological Association has prepared several brochures to provide information on mental health and psychological issues that face us all. They're collected into topical groups of work, family and the mind-body connection. You'll also find a list here of state and provincial psychological associations, many of which offer referrals for mental health services, as well as a link to association ethics documents.

- Work
 - > Sexual Harassment: Myths and Realities
- Family
 - > Questions and Answers about Memories of Childhood Abuse
 - > Raising Children to Resist Violence: What You Can Do
 - > Violence on Television: What Do Children Learn? What Can Parents Do?
 - > What Makes Kids Care? Teaching Gentleness in a Violent World
 - > Answers to Questions About Sexual Orientation and Homosexuality

- Mind & Body
 - > Finding Help: How to Choose a Psychologist
 - > Controlling Anger Before It Controls You
 - > What You Should Know About Women and Depression
 - > Answers to Questions About Panic Disorder
- Additional information
 - > Information on State and Provincial Psychological Associations
 - > APA Ethics Information
- ◆ *Information and Resources for Practicing Psychologists*
 - Practice Pointers from Practitioner Update
 - ICD-9-CM Coding Changes for Selected Mental Disorders Effective Jan. 1, 1977
 - Medicare Requires Use of New "G" Codes for Individual Psychotherapy Beginning January 1, 1997
 - Criteria for Reviewing an Organized Delivery System
 - CPT 1996 to Contain New Section with Assessment Codes
 - Evaluating Your Insurance Claims Procedures
 - What to Look for in Your State Utilization Review Law
 - How to Handle "No Cause" Terminations from Managed Care Panels
 - The Basics of Medicare Audits
 - Diversifying Your Sources of Practice Income
 - Practice Pointer: Using Business Consultants to Your Advantage
 - How to Handle Exclusion from an MCO Panel
 - What to Include in a Managed Care Proposal
 - Insuring Your Office Practice
 - Case Studies Illustrate Cost Savings Resulting From Appropriate Mental Health I Intervention
 - Mental Health Benefit Is Cost Effective
 - The Costs of Failing to Provide Appropriate Mental Health Care
 - The Economics and Effectiveness of Inpatient and Outpatient Mental Health Treatment
 - Information on Licensure
 - Medical Cost Offset
 - The Efficacy of Psychotherapy
 - Information on State and Provincial Psychological Associations
 - APA Practice Directorate Advocacy Information
 - Children's Mental Health Needs: Reform of the Current System
 - Department of Defense Psychopharmacology Demonstration Project: Training Military Psychologists to Prescribe
 - Psychologists in the Health Care System: High Quality, Affordable Mental Health Care
 - Psychological Services: Essential to America's Health
 - Rural Health in America
 - Links to legislative and policy sites on the Internet

◆ *APA Public Interest Programs*

APA's Public Interest Directorate encourages the generation and application of psychological knowledge on issues important to human well being. The major objectives of the Public Interest Directorate are to promote those aspects of psychology that involve solutions to the fundamental problems of human justice and equitable and just treatment of all segments of society; to encourage the utilization and dissemination of psychological knowledge to advance equal opportunity and to foster empowerment of those who do not share equitably in society's resources; to increase scientific understanding and training in regard to those aspects that pertain to, but are not limited to, culture, class, race/ethnicity, gender, sexual orientation, age, and discrimination; and to support improving educational training opportunities for all persons.

- Psychology and Racism Miniconvention in 1997
- Lesbian and Gay Parenting
- The Americans With Disabilities Act and How It Affects Psychologists
- A Guide for Including Information on Child Abuse and Neglect in the Undergraduate Curriculum
- A Guide for Including Information on Child Abuse and Neglect in Graduate and Professional Education and Training
- Amicus Brief: Bottoms v. Bottoms
- Amicus Brief: Colorado v. Evans
- Amicus Brief: Campbell v. Sundquist
- Communities Seek Local Behavioral Science Partners for HIV Prevention
- Community Planning
- When You Need Child Day Care
- APA Office on AIDS
- Policy Statements on Lesbian, Gay, and Bisexual Issues
- Guidelines for Providers of Psychological Services to Ethnic, Linguistic, and Culturally Diverse Populations
- Raising Children to Resist Violence: What You Can Do
- Resources on Disability Issues
- Psychological Testing of Language Minority and Culturally Different Children
- Executive Summary of APA Presidential Task Force Report on Violence and the Family
- If Sex Enters Into The Therapy Relationship

◆ *Careers in Psychology*

- Education Directorate Five Year Report
- High School Teacher Affiliate Application
- Student Affiliate Application
- Continuing Education Independent Study Information
- Audio Tape Information
- APA Book Catalog
- APA Journal Catalog
- APA Membership Information
- Graduate Study in Psychology order form
- APA Accredited Graduate Programs in Psychology
- APA Accredited Predoctoral Internships
- Continuing Education Sponsor Approval Information
- Financial Aid
- Respecialization
- Licensure
- APA Policies on Schools and Education
- APA References for Psychologists in Schools and Education
- Reforming America's Schools: Psychology's Role
- School Health: Psychology's Role
- Comprehensive and Coordinated Services for Children
- Leaders in Schools Psychology Directory
- Guide for School Psychologists
- Center for Psychology in Schools and Education Publications Order Form

Appalachia Educational Laboratory, Inc. (AEL)

AEL is a nonprofit, regionally oriented educational research and development institution. The work of the Laboratory is made up of educators and others concerned about education in the four states served: Kentucky, Tennessee, Virginia, and West Virginia. The organization's mission is to link the knowledge from research with the wisdom from practice to improve teaching and learning. AEL works closely with schools, school districts, and states to develop, test, and refine practical products and processes that address needs expressed by local educators.

AEL publishes a variety of products on education topics that provide R&D-based information to educators, policy makers, parents, community members, and others. The products result from the work of the Regional Educational Laboratory, the Eisenhower Regional Consortium for Mathematics and Science Education, and the ERIC Clearinghouse on Rural Education and Small Schools. You can find a complete listing of their publications (including descriptions) in their catalog or through their website. Full-text versions of some products are available online, and may be downloaded.

Contact: P. O. Box 1348
Charleston, WV 25325-1348
Ph: 304/347-0400; 800/624-9120
Fax: 304/347-0487;
Email: info@edvantia.org
Website: <http://www.edvantia.org>

Their publications catalog contains the following items:

◆ *Periodicals*

- *Charmed Particles* (published by the Eisenhower Regional Consortium for Mathematics and Science Education)
The newsletter of the Eisenhower Regional Math/Science Consortium at AEL contains articles about what's happening with national policy and standards related to math and science; what research says about methods, assessment, and curriculum; what's being talked about by legislators, researchers, state departments of education, and college based teacher educators; what questions are being asked about math/science education; and who is willing to pay for projects. Subscription is free.
- *The Link*, AEL's quarterly publication

◆ *Other Materials*

American Indian/Alaskan Native Education

- American Indian/Alaska Native learning styles: Research and practice, K. Swisher (ERIC EDO-RC-91-4)
- American Indians and Alaska Natives in higher education: Research on participation and graduation, D. M. Pavel (ERIC EDO-RC-92-2)
- Assessment for American Indian and Alaska Native Learners, R. Bordeaux (ERIC EDO-RC-95-6)
- Blueprints for Indian education: Languages and cultures, William Demmert (ERIC EDO-RC-94-3)
- Blueprints for Indian education: Improving mainstream schooling, Robin A. Butterfield (ERIC EDO-RC-94-2)
- Blueprints for Indian education: Research and development needs for the 1990s, P. Cahape (ERIC EDO-RC-93-02)
- Comprehensive Planning: Guidance for Educators of American Indian Students, ORBIS Associates (ERIC EDO-RC-96-3)
- Countering Prejudice Against American Indians and Alaska Natives Through Antibias Curriculum and Instruction, Deirdre A. Almeida (ERIC EDO-RC-96-4)
- Drop-Out Rates Among American Indian and Alaska Native Students: Beyond Cultural Discontinuity, R. St. Germaine (ERIC EDO-RC-96-1)
- Fighting alcohol and substance abuse among American Indian and Alaska Native youth, N. Gale (ERIC EDO-RC-91-8)
- Native education directory: Organizations and resources for educators of Native People of the United States and territories, ERIC/CRESS and Native Education Initiative of the Regional Educational Laboratories (\$6, 65 pp.)
- The current condition of Native Americans, H. Hodgkinson (ERIC EDO-RC-92-7)
- The emerging role of tribal college libraries in Indian education, D. M. Pavel (ERIC EDO-RC-92-4)
- Using literature by American Indians and Alaskan Natives in secondary schools, A. Grant and L. Gillespie (ERIC EDO-RC-92-6)

Curriculum, Introduction, Assessment

- ADHD-Building academic success, Soleil Gregg (10 pp.)
- ADHD: New legal responsibilities for schools, Soleil Gregg (8 pp.)
- Alternative assessment: Can real-world skills be tested? Karen Simon and Soleil Gregg (8 pp.)
- Changing schools through experiential education, P. W. Stevens and A. Richards (ERIC EDO-RC-91-13)
- Community service/service learning: An implementer's guide and resource manual, (187 pp.)
- Conversations about authentic assessment (90 min.)
- Developmental teaching: A cognitive approach to improving student achievement, Edwina Pendarvis and Aimee Howley, (37 pp.)
- Dissolving the boundaries: Planning for curriculum integration in middle and secondary schools, Becky Burns (Book with 78-pp. Facilitator's Guide)
- EdTalk: Plugging in: Choosing and using educational technology, B. F. Jones, G. Valdez, J. Nowakowski, C. Rasmussen (46 pp.)

- EdTalk: Surveying the landscape of state educational assessment programs, L. Bond, with L. Friedman and A. van der Ploeg (52 pp.)
- EdTalk: What We Know About Reading Teaching and Learning, Council for Educational Development and Research (70 pp)
- Improving evaluation in experiential education, B. Hendricks (ERIC EDO-RC-94-8)
- Inclusion of special needs students: Lessons from experience, (94 pp.)
- Interdisciplinary teamed instruction, a strategy for curriculum integration that includes several capacity-building tools
- Interdisciplinary units with alternative assessments: A teacher-developed compendium, Virginia Education Association-AEL (141 pp.)
- Making connections: Four educational perspectives, Maryrita G. Miller, editor (76 pp.)
- Making Connections II: Four educational perspectives, Kimberly Hambrick, editor (35 pp.)
- Teacher perceptions of and strategies for inclusion: A regional summary of focus group interview findings, (240 pp.)
- Teaching combined grade classes: Real problems and promising practices, Virginia Education Association-AEL (58 pp.)
- Tips for teaching marginal learners (16 pp.)
- Understanding and identifying children with ADHD: First steps to effective intervention, Soleil Gregg (8 pp.)
- Ungraded classrooms: Fail-safe schools? (4 pp.)
- Ungraded primary programs: Steps toward developmentally appropriate instruction, Kentucky Education Association-AEL (50 pp.)
- Voices from the field: Secondary school inclusion in the AEL Region, (45 min.)

Mathematics/Science Education

- Alternative assessments in math and science: Moving toward a moving target, Virginia Education Association-AEL (80 pp.)
- EdTalk: What we know about mathematics teaching and learning, Nancy Kober (69 pp.)
- EdTalk: What we know about science teaching and learning, Nancy Kober (95 pp.)
- Experiential learning of mathematics: Using manipulatives, R. Hartshorn and S. Boren (ERIC EDO-RC-90-5)
- Improving science and mathematics education: A summary of analyzed state curriculum frameworks (117 pp.)
- Improving science and mathematics education: A database and catalog of alternative assessments, 2nd edition, Regional Educational Laboratories and National Research Centers (IBM or Macintosh)
- Increasing student access to mathematics and science: A guide for classroom equity projects (44pp.)
- Promising practices in mathematics and science education; Mathematics, science, and technology education: Programs that work (302 pp.)
- Scope it out: Standards-based microscope lessons for the middle school, (62 pp.)

Mexican American Education

- Doing our homework: How schools can engage Hispanic communities, Andrea B. Bermudez (92 pp.)
- EdTalk: Schools along the border: Education in the age of NAFTA (36 pp.)

- Facilitating postsecondary outcomes for Mexican Americans, Judith LeBlanc Flores (ERIC EDO-RC-94-4)
- Forging Partnerships Between Mexican American Parents and the Schools, N. Chavkin and D. Gonzalez (ERIC EDO-RC-95-8)
- Hispanics in higher education: Trends in participation, J. Chahin (ERIC EDO-RC-93-05)
- Integrating Mexican-American history and culture into the social studies classroom, K. Escamilla (ERIC EDO-RC-92-5)
- Mexican American Women: Schooling, Work, and Family, F. Ortiz (ERIC EDO-RC-95-9)
- Mexican immigrants in high schools: Meeting their needs, H. Romo (ERIC EDO-RC-92-08)
- Thorough and fair: Creating routes to success for Mexican-American students, Alicia Sosa (50pp.)
- Use of the Spanish language in the United States: Trends, challenges, and opportunities, S. Santiestevan

Migrant Education

- Children of la frontera: Binational efforts to serve Mexican migrant and immigrant students, (352pp.)
- Family lives and parental involvement in migrant students' education, N. F. Chavkin (ERIC EDO-RC-91-3)
- Health problems among migrant farm workers' children in the U.S., G. Huang (ERIC EDO-RC-93-01)
- Instructional Strategies for Migrant Students, V. Menchaca and J. Ruiz-Escalante (ERIC EDO-RC-95-10)
- Literacy education for adult migrant farm workers, K. J. Bartlett and F. O. Vargas (ERIC EDO-LE-91-05)
- Migrant farm workers and their children, P. Martin (ERIC EDO-RC-94-7)
- Migrant students who leave school early: Strategies for retrieval, A. Salerno (ERIC EDO-RC-91-7)
- Reauthorized migrant education program: Old themes and new, A. Wright (ERIC EDO-RC-95-1)

Outdoor Education

- Just beyond the classroom: Community adventures for interdisciplinary learning, Clifford E. Knapp (108 pp.)
- Lasting lessons: A teacher's guide to reflecting on experience, Clifford E. Knapp (118pp.)
- Outdoor education directory: Organizations involved in outdoor experiential education (ERIC)
- Outdoor Education and Troubled Youth, D. Berman and J. Davis-Berman (ERIC EDO-RC-95-5)
- Recommended Competencies for Outdoor Educators, M. Richardson and D. Simmons (ERIC EDO-RC-96-2)
- Thinking in outdoor inquiry, C. E. Knapp (ERIC EDO-RC-92-3)

Parent Involvement/Early Childhood

- A parent's guide to the ERIC database: Where to turn with your questions about schooling, revised edition, Craig Howley, Phyllis Stowers, Pat Cahape (81 pp.)
- Bridges to strength: Establishing a mentoring program for beginning teachers, Tennessee Education Association-AEL (Guide, 26 pp.; Handbook, 22 pp.; Resource Book, 68 pp.)
- Brief articles for parents, (Free)
- Continuity in early childhood: A framework for home, school, and community linkages
- Conversations with the best and the brightest: Leading the way to excellence, Virginia Center for Educational Leadership-AEL (2 videotapes, 180 min.)

- Early childhood transitions: Preparing children and families for change (32 pp.)
- EdTalk: Checking up on early childhood care and education, Ellen Kotlus (38 pp.)
- Facilitating systemic change in science and mathematics education: A toolkit for professional developers (578 pp.)
- Family Connections, Vol. 1 for preschool, Vol. 2 for kindergarten/early primary (Call AEL for pricing information and a free sample)
- HOPE Revisited: Preschool to graduation, reflections on parenting and school-family relations, Edward E. Gotts (16 pp.)
- Improving science and mathematics education-A toolkit for professional developers: Alternative assessment (435 pp.)
- Parent education notebook, Tennessee Education Association-AEL (118 pp.)
- Parental involvement: Asking the real questions, Betty James (28 pp.)
- Parents and schools: From visitors to partners, Rebecca Burns, editor (103 pp.)
- Partnerships: Sharing responsibility for children, Soleil Gregg (12 pp.)
- Rationale: Why parent involvement? (Manual, 114 pp.; Video, 80 min.)

Professional Development

- Linking the disciplines: A holistic approach to curriculum design, Rebecca Burns (475 pp.)
- Marginal learners: Identification, prevention, and intervention (362 pp.)
- On target with authentic assessment: Creating and implementing classroom models, (650pp.)
- QUILT, a year long, school wide professional development program designed to improve teachers' classroom questioning techniques
- Systemic reform in mathematics and science: A workshop for schools and communities, Eisenhower Math/Science Consortium at AEL

Rural Education and Small Schools

- 1997 Native Education Directory: Organizations and Resources, ERIC Clearinghouse on Rural Education and Small Schools (108 pp.; soft cover; ISBN 1-880785-17-X)
- A case study of the impact of a state-level policy designed to improve rural schools in the state of Vermont, Robert V. Carlson (46 pp.)
- A framework for evaluating state policy options for the reorganization of rural, small school districts, E. Robert Stephens (94 pp.)
- Adult literacy programs in rural areas, S. Ferrell (ERIC EDO-RC-90-7)
- Capital outlay: A critical concern in rural education, J. Hunter and C. Howley (ERIC EDO-RC-90-1)
- Charting new maps: Multicultural education in rural schools, J. Penney Oliver and C. Howley (ERIC EDO-RC-92-1)
- Cultivating resilience: An overview for rural educators and parents, Mary Finley (ERIC EDO-RC-94-5)
- Curriculum Adequacy and Quality in High Schools Enrolling Fewer Than 400 Pupils (-12), Christopher Roellke (ERIC EDO-RC-96-7)
- Developing supplemental funding: Initiatives for rural and small schools, R. Carlson (ERIC EDO-RC-93-4)
- EdTalk: Rural schools on the road to reform, Anne C. Lewis (63 pp.)
- Efficient financial management in rural schools: Common problems and solutions from the field, D. Inman-Frietas (ERIC EDO-RC-91-9)
- Funding rural, small schools: Strategies at the statehouse, D. Verstegen (ERIC EDO-RC-91-10)

- In our own words: Community story traditions to prevent and heal substance abuse, Michael Tierney (65 pp.)
- Integrated services: A summary for rural educators, M.N. Lutfiyya (ERIC EDO-RC-92-09)
- Local schools of thought: A search for purpose in rural education (108 pp.)
- Managing smallness: Promising fiscal practices for rural school district administrators, Deborah Inman Freitas (74 pp.)
- Middle Level Education in Rural America, J. Wiles (ERIC EDO-RC-95-7)
- National Data for Studying Rural Education: Elementary and Secondary Education Applications, G. Huang (ERIC EDO-RC-95-2)
- Priorities for research and development with rural, small schools: Results of a modified Delphi study with a panel of rural researchers, Kimberly Hambrick, John R. Sanders, Phyllis Stowers, John Williams (31 pp.)
- Recent trends in rural poverty: A summary for educators, G. Huang and C. Howley (ERIC EDO-RC-91-1)
- Rural education directory: Organizations and resources (65 pp.)
- Rural education directory: Organizations and resources, ERIC/CRESS and National Rural Education Association (49 pp.)
- Rural philosophy for education: Wendell Berry's tradition, P. Theobald (ERIC EDO-RC-91-12)
- Rural School Consolidation and Student Learning, J. Fanning (ERIC EDO-RC-95-4)
- Small scale and school culture: The experience of private schools, G. E. Conway (ERIC EDO-RC-94-6)
- Sustainable Small Schools: A Handbook for Rural Communities, John Eckman (Soft cover; ISBN 1-880785-16-1; 150 pp.)
- Teaching and learning in the multigrade classroom: Student performance and instructional routines, B. Miller (ERIC EDO-RC-91-6)
- The academic effectiveness of small-scale schooling (An update, Craig B. Howley (ERIC 94-1)
- The changing context of education in a rural setting, E. Robert Stephens (89 pp.)
- The distance education handbook: An administrator's guide for rural and remote schools, Bruce Barker (65 pp.)
- The Role of Rural Schools in Rural Community Development, B. Miller (ERIC EDO-RC-95-3)
- Toward the construction of a federal policy-impact code for classifying the nation's rural school districts, E. Robert Stephens (6 pp.)
- What can I become? Educational aspirations of students in rural America, T. Haas (ERIC EDO-RC-91-11)

School Reform/Restructuring

- Conversations about restructuring secondary schools (90 min.)
- Conversations about year-round education (60 min.)
- Finding time for school reform: Obstacles and answers, Kentucky Education Association-AEL (60 pp.)
- Initial reactions to the Kentucky Education Reform Act (20 pp.)
- Middle schools in the making: A lesson in restructuring, Virginia Education Association-AEL (33 pp.)
- Nonlinear evolution of school-based decision making in Kentucky (31 pp.)
- Notes from the field: Education reform in rural Kentucky, Vol. 2, No. 1: KERA finance measures (8 pp.)

- Notes from the field: Education reform in rural Kentucky, Vol. 2, No. 2: KERA through the eyes of teachers (8 pp.)
- Notes from the field: Education reform in rural Kentucky, Vol. 3, No. 2: School-based decision making after two years (8 pp.)
- Notes from the field: Education reform in rural Kentucky, Vol. 1, No. 1: An overview of KERA implementation in four districts (8 pp.)
- Notes from the field: Education reform in rural Kentucky, Vol. 3, No. 1: Kentucky's primary program (8 pp.)
- Notes from the field: Education reform in rural Kentucky, Vol. 1, No. 3: Family resource/youth services centers (12 pp.)
- Notes from the field: Education reform in rural Kentucky, Vol. 4, No. 1: Instruction and assessment in accountable and non-accountable grades (12 pp.)
- Notes from the field: Education reform in rural Kentucky, Vol. 1, No. 2: School-based decision making (13 pp.)
- Notes from the field: Five years of education reform in rural Kentucky, Vol. 5, No. 1 (8 pp.)
- Preventing Antisocial Behavior in Disabled and At-Risk Students, Soleil Gregg (12 pp.)
- Promoting safe schools: Information search package (178 pp.)
- Restructuring America's schools, Joseph Murphy (28 pp.)
- School completion 2000: Dropout rates and their implications for meeting the national goal, C. Howley and G. Huang (ERIC EDO-RC-91-5)
- Schools as community social-service centers: West Virginia programs and possibilities, West Virginia Education Association-AEL (47 pp.)
- Surviving the worst, expecting the best: Teacher perceptions of work life in Virginia schools, Virginia Education Association-AEL (58 pp.)
- Systemic reform: Monitoring its progress (6 pp.)
- The professionalization of teaching: Centerpiece of Kentucky reform, Mary Leighton and Gary Sykes (49 pp.)

State and Social Governance

- Affective and Social Benefits of Small-Scale Schooling, Kathleen Cotton (ERIC EDO-RC-96-5)
- Are our schools safe? Patricia Ceperley and Karen Simon (4 pp.)
- Block Scheduling: Information Search Package (142 pp.)
- Kentucky creates schools for kids (4 pp.)
- Local control of schools: Is local governance a viable option? Charles Faber (49 pp.)
- Local school improvement council assistance kit (handbook, 66 pp; Facilitator's Manual, 58 pp.; Video, 75 min.)
- Ongoing Dilemmas of School Size: A Short Story, Craig Howley (ERIC EDO-RC-96-6)
- Recapturing the policymaking function of state boards of education, Gary Badarak (31 pp.)
- Reducing school violence: Schools teaching peace, Tennessee Education Association-AEL (48 pp.)
- Review of public school finance in the Appalachia Educational Laboratory states, Kern Alexander (29 pp.)
- School advisory councils: How to get everyone on board (Manual, 95 pp.; Video, 80 min.)
- School-based decision making: The challenge of change (4 pp.)
- TEA-AEL site-based decision making resource packet #4: Decision making, consensus building, and managing change, Tennessee Education Association-AEL (146 pp.)
- TEA-AEL site-based decision making resource packets, Tennessee Education Association-AEL (744 pp.)

- TEA-AEL site-based decision making resource packet #3: Communication, Tennessee Education Association-AEL (120 pp.)
- TEA-AEL site-based decision making resource packet #5: Gaining support for site-based decision making, Tennessee Education Association-AEL (126 pp.)
- TEA-AEL site-based decision making resource packet #2: Visioning and mission setting, Tennessee Education Association-AEL (166 pp.)
- The public school superintendency: A comprehensive profile (60 pp.)
- The state of state education accountability (12 pp.)
- WVEA-AEL site-based decision making casebook, West Virginia Education Association-AEL (37 pp.)
- TEA-AEL site-based decision making resource packet #1: What is site-based decision making? Tennessee Education Association-AEL (170 pp.)

Arizona Drug and Gang Prevention Resource Center (APRC)

APRC's Clearinghouse is Arizona's central source for broad-based prevention information and materials. Topics include alcohol and other drugs, gang prevention, tobacco, child nutrition, violence, suicide, HIV/AIDS, stress, and specialized target and high risk populations to name a few. As part of a national resource system, APRC is well-prepared to respond to current and future community information needs and can design accurate, timely, and personalized materials as requested.

Contact: 542 E. Monroe
Building "D"
Phoenix, AZ 85004
Ph: 800-432-2772; 480-727-2772
Fax: 602/727-5400
Website: <http://www.azprevention.org>

Their Clearinghouse Services include:

- ◆ Videotape viewing and checkout
- ◆ Bulk literature services of resource lists, print materials, pamphlets, posters which are free or low cost
- ◆ Books, videos and resource materials for loan
- ◆ Curricula viewing corner
- ◆ Fact sheets, demographic information, and research results available
- ◆ Model program descriptions
- ◆ Research and consultation services on a wide variety of prevention issues
- ◆ Access to Internet and computer database for information on research requests
- ◆ Develop customized information packages for home, school, work and other settings
- ◆ Coordinate referrals to other local and national resources
- ◆ Develop publications to keep up-to-date information
- ◆ Full information services on topics such as gang prevention, alcohol and other drug abuse, child abuse, school dropout prevention, nutrition, HIV/AIDS, program evaluation, model program descriptions, teen pregnancy, suicide prevention, culturally appropriate materials and much more.

The list of APRC's bulk literature materials is as follows:

- ◆ Annual Program Inventory Of Substance Abuse, Prevention, Education And Treatment Programs: Executive Summary (1995).
This report provides summary of 1994 state level findings from annual inventory of Arizona's substance abuse prevention and treatment programs. Summary data is analyzed by expenditure, age group target population, prevention treatment service areas and funding sources, 5 pp.
- ◆ Annual Program Inventory: State And Agency Analysis (1995)
This book presents 1994 expenditure, impact and reporting data for the state and for each agency participating in the survey of publicly funded drug prevention, education and treatment programs. Data is analyzed by funding source, age group of target population and by type of prevention and/or treatment services provided.

- ◆ **The Facts About Drugs And Alcohol In Spanish**
This booklet contains facts about drugs and alcohol. Includes facts about Marijuana, Cocaine, Stimulants, Narcotics and Designer Drugs.
- ◆ **Drugs and Their Effects**
- **Tips For Teens Series: Tips For Teens on Alcohol (brochure)**
Information is provided on Long-term and short-term effects, physical and psychological risks and legal implications of alcohol use. A list of resources is also provided.
- **Tips For Teens On Crack/Cocaine (brochure)**
Information is provided on Long-term and short-term effects, physical and psychological risks and legal implications of crack/cocaine use. A list of resources is also provided.
- **Tips For Teens On Hallucinogen (brochure)**
An informational brochure describing signs and symptoms of usage of hallucinogens and legal implications. Also provides a list of resources.
- **Tips For Teens On Inhalants (brochure)**
A colorful brochure describing types of inhalants and their signs and effects of use. Also provides a list of resources.
- **Drugs Don't Work (sticker)**
- **Tips For Teens Series: Tips For Teens on Marijuana (brochure)**
A colorful brochure describing quick facts on long and short term effects, physical and psychological risks and legal implications of the use of marijuana. Also provides a list of resources.
- **Frequently Asked Questions About The Prevention Of Alcohol, Tobacco and Other Drugs (pamphlet)**
Answers 14 of the most common prevention questions. Defines prevention and tells why prevention is important and needs to be included in health care reform. Other topics include the impact of prevention on the economy, how prevention works, and an overview of CSAP's role.
- **Prevention Primer (1994) A booklet of Alcohol, Tobacco, and Other Drug Prevention Terms.**
Frequently used/discussed concepts of prevention are presented alphabetically with a concise description for each topic.
- **Typical Alcoholic American, 1992 (poster)**
This poster challenges the stereotype of the alcoholic by conveying the message that alcoholism is common to all racial and ethnic populations, ages, genders, and occupations.
- **If You Drink Too Much Beer....You Drink Too Much (poster)**
Shows 6 empty beer mugs. Gives the 1-800 NCADI number for more information.

- Y Dile Que NO !! Piensalo !/ Say NO! Stay Smart!, 1994 (booklet)
Gives preteens and young adolescents a variety of activities, tips, posters, games, and advice to help them say “no” to alcohol and other drugs.
- “Stay Smart, Don’t Start”, 1994 (poster)
Features Dawn Lewis co-star of “A Different World” sends the message of “Stay smart, don’t start using alcohol or other drugs, give your dreams a chance to grow.”
- “Stay Smart, Don’t Start”, 1991 (poster)
Features Edward Olmos with the “Y Dile Que No!” “Y Piensalo!” No Al Alcohol y a Las Otras Drogas (Stay Smart, Don’t Start! Just say “no” to alcohol and other drugs)
- “Stay Smart, Don’t Start” (poster)
Features East Morales with the message: “Y Dile Que No!” “Y Piensalo!” No Al Alcohol y a Las Otras Drogas (Stay Smart, Don’t start! Just Say “No” to alcohol and other drugs)
- “Stay Smart, Don’t Start” (poster)
Features Rosanna Desoto with the message: “Y Dile Que No!” “Y Piensalo!” No Al Alcohol y a Las Otras Drogas (Stay Smart, Don’t Start! Just say “no” to alcohol and other drugs)
- “I Said Doing Drugs Was My Right Until Some Kids Proved Me Dead Wrong” (brochure)
Color photos of youth discussing common “dumb” excuses that they use as a reason to do drugs. Offers explanation of why the excuse is not adequate.
- Elks Coloring Book (coloring book)
Elementary School Drawings about how drugs can harm you and your family
- Say No To Crack: McGruff, 1989 (poster)
Features McGruff the crime dog. Tells kids that crack is a poison and a very dangerous drug, warns them to say “NO” and walk away. Poster also provides NIDA hot line number and a cocaine hot-line number.
- Teenage Drinking: Detour On The Road To Maturity, 1994 (brochure)
This brochure provides the historical and legal perspectives as well as the changing patterns of drinking and adolescents. Details specific risk factors and social implications of teen drinking. Includes statistics on teen drinking and driving and implications on suicide and homicide.
- If You Change Your Mind, 1994 (student magazine)
This full-color magazine is written for young people and provides fun activities. The teacher’s placket contains a teacher’s guide and 50 magazines. The video “If You Change Your Mind” is also available for check out.

- ◆ **Alcohol Alert Series:** The following are reproducible short fact sheets describing effects and problems associated with alcohol use and abuse:
 - Alcohol Alert #1
Methadone Maintenance and Patients in Alcoholism Treatment (1988). Describes the treatment of alcoholism of alcoholism in methadone dependent patients.
 - Alcohol Alert #2
Alcohol and Aging (1989). Discusses the problems of alcohol abuse in the elderly.
 - Alcohol Alert #3
Alcohol and Trauma (1989). Describes the involvement of alcohol in a majority of trauma cases.
 - Alcohol Alert #4
Alcohol and Cognition (1989) Describes alcohol abuse as it relates to memory, reasoning, and cognition.
 - Alcohol Alert #5
Alcohol Withdrawal Syndrome (1989). Describes the symptoms observed in persons who stop drinking alcohol following continuous and heavy consumption.
 - Alcohol Alert #6
Relapse and Craving (1989). Describes relapse as a central issue in alcoholism treatment.
 - Alcohol alert #7
Alcohol Use and Abuse: Where Do the Numbers Come From? (1990). Describes the epidemiology of alcohol use and abuse research.
 - Alcohol Alert #8
Screening self-report questionnaire and clinical laboratory testing as screening methods.
 - Alcohol Alert #9
Children of Alcoholics: Are they Different? (1990). Discusses the issues and risk factors associated with children of alcoholics.
 - Alcohol Alert #10
Alcohol and Women (1990). Discusses alcohol use and abuse in the female population.
 - Alcohol Alert #11
Estimating the Economic Cost of Alcohol Abuse (1990). Discusses the various problems of estimating the cost of alcohol abuse and associated factors.
 - Alcohol Alert #12
Assessing Alcoholism: Describes techniques to determine personal characteristics that can influence alcohol treatment.

- Alcohol Alert #13
Fetal Alcohol Syndrome (1991). Describes criteria for defining fetal alcohol syndrome and it's debilitating effects.
- Alcohol Alert #14
Alcoholism and Co-occurring disorders (1991). Discusses the relationship of alcoholism to simultaneous medical disorders.
- Alcohol Alert #16
Moderate Drinking (1992). Defines and explores factors and risks associated with moderate drinking.
- Alcohol Alert #17
Treatment Outcome Research (1992). Discusses the methodology and limitations in treatment outcome research.
- Alcohol Alert #18
The Genetics of Alcoholism (1992). Explores the tendency of alcoholism to run in families.
- Alcohol Alert #19
Alcohol and the Liver (1993). Discusses chronic excessive alcohol use and liver disease.
- Alcohol Alert #20
Alcohol Research and Public Health Policy (1993). Describes the important role alcohol research plays in policy development.
- Alcohol Alert #21
Alcohol and Cancer (1993). Discusses the relationship between the use of alcohol and several types of cancers.
- Alcohol Alert #22
Alcohol and Nutrition (1993). Discusses how alcohol interferes with the nutritional process by affecting digestion, storage, use and excretion of nutrients.
- Alcohol Alert #23
Alcohol and Minorities (1994). Examines genetic and environmental factors that may put minorities at risk for or protect them from alcohol problems.
- Alcohol Alert #24
Animal Models in Alcohol Research (1994). Reviews results of studies that use animals to advance our knowledge of vulnerability to alcoholism and alcohol's effects on brain chemistry.
- Alcohol Alert #25
Alcohol Related Impairment (1994). Examines the effects of acute alcohol impairment on complex mental and motor functions.

- Alcohol Alert #26
Alcohol and Hormones (1994). Describes how, by interfering with hormone actions, alcohol can alter metabolism.
- Alcohol Alert #27
Alcohol Medication Interactions (1995). Describes how many medications can interact with alcohol, leading to increased illness, injury, or death.
- Alcohol Alert #28
Alcohol and Tolerance (1995). Describes how tolerance to alcohol occurs and how it can affect alcohol consumption.
- Alcohol Alert #29
College Students and Drinking (1995). Reviews drinking -- especially binge drinking and its consequences -- among college students and compares it to that of noncollege peers. It also considers some colleges' attempts to prevent and treat abusive drinking on campus.
- Alcohol Alert #30
Diagnostic Criteria for Alcohol Abuse and Dependence (1995). Describes how the diagnosis of alcoholism has developed over time.
- ◆ **NIDA Capsules:** A Series of reproducible fact sheets on drugs.
 - About The National Institute On Drug Abuse
 - Anabolic Steroids
 - Cocaine Abuse
 - Cocaine: The Big Lie 1986-1988
 - Cocaine Freebase
 - College Student Survey On Drug Trends
 - Designer Drugs
 - Drug Abuse And Pregnancy
 - Drug Abuse Information And Treatment Referral Line
 - Drug Abuse Treatment
 - Drug Abuse Warning Network
 - Facts About Teenagers And Drug Use
 - Frequency Of Drug Mentions In Drug Related Medical Emergencies And Deaths In 1986
 - Heroin
 - High School Senior Drug Use Trends 1975-1993
 - Highlights Of An Attitudes And Knowledge Survey About Illegal Drug Use
 - Highlights Of National Adolescent School Health Survey: Drug And Alcohol Use
 - Ibogaine
 - Inhalant Abuse
 - LSD (Lysergic Acid Diethylamide)
 - Marijuana Update
 - Mandatory Guidelines For Federal Drug Testing Programs
 - Methamphetamine Abuse

- Monitoring The Future Survey-1992-Prevalence Of Various Drugs, For Full-Time College Students vs. Others
- Monitoring The Future Survey-Prevalence Of Various Drugs For 8th, 10th, And 12th Graders
- NIDA Technology Transfer Program
- NIDA'S Drug-Free Workplace Helpline
- Overcoming Barriers To Drug Abuse Treatment In The Community
- Overview Of The 1991 National Household Survey On Drug Abuse
- PCP (Phencyclidine)
- PCP Update On Abuse
- Population Estimates Of Lifetime And Current Drug Use, 1991
- Research On Drugs And The Workplace
- Resources To Address Drugs In The Workplace
- Substance Abuse Among Blacks In The U.S.
- Substance Abuse Among Hispanics
- Summary Of Findings From The 1991 National Household Survey On Drug Abuse
- Use And Consequences Of Cocaine
- Women And Drug Abuse
- Steroids mean Trouble (poster)
 - Artistic drawing depicts a sports figure (Football Player) with The Message "Steroids Mean Trouble"
- Laws You Can Live With: Drive Sober And Always Buckle-Up (booklet)
 - Indicates Arizona DUI Law and Facts, includes reasons to buckle-up.
- Chemical Dependency: Is There A Problem? (brochure), 1987
 - This brochure is designed for the workplace to help recognize chemical dependency. Gives quiz, myths and facts, and includes resource referral services.
- Be Smart Don't Start: Parents Pointer Card
 - 10 easy steps to help prevent your child from using alcohol, tobacco and other drugs.
- The Challenge: Steroids: Playing with Trouble (magazine), 1987
 - Geared toward teens; tells about the risks associated with using steroids. Discusses health risks, marketing messages, facts and turning ideas into actions. Also includes resources for assistance.
- ◆ **Marijuana Fact Sheets:** Female Adolescents And Marijuana Use - Fact Sheet for Adults
- Marijuana - 10 Things Every Teen Should Know
- Marijuana: Action Steps for Youth/Parents and Caregivers
- Marijuana: Facts Parents Need To Know (1995)
 - This booklet provides parents facts about marijuana use and provides answers to frequently asked questions about discussing marijuana with your children.
- Marijuana: Facts For Teens (1995)
 - This booklet provides facts about marijuana use and answers some of the most common questions young people ask about the effects of marijuana.

- **Underage Drinking: The Straight Story About Alcohol (1993)**
This brochure describes the negative effects that alcohol can have and encourages refusal skills.
- **Fetal Alcohol Syndrome (FAS) Committed To Caring For People**
This brochure discusses how to recognize FAS by showing a picture of a typical FAS child and pointing to facial features. Also discusses personality problems of FAS children.
- **A Baby Brother Is Born To. (booklet) Bilingual (Eng/Spa) (1993)**
An American Indian Story about a pregnant woman and why she is not using alcohol during her pregnancy. Includes interactive story line and facts on fetal alcohol syndrome.
- **What A Man Can Do For His Unborn Child**
This brochure discusses what men can do to support their wives during pregnancy by helping them to abstain from the use of alcohol and other drugs.
- **Advice For Indian Women For A Safer Pregnancy And Healthy Baby**
This brochure, developed by Indian Health Service, gives advice to Indian women to follow during pregnancy in order to have a healthy and happy baby. Encourages no use of drugs during pregnancy.
- **How To Take Care Of Your Baby Before Birth (1991)**
This low-literacy brochure aimed at pregnant women describes what they should and should not do during their pregnancy, emphasizing a no-use-AOD message.
- **Pregnancy And Exposure To Alcohol And Other Drug Use, 1993 (book)**
This report for health care professionals provides information about preventing ATOD use in women of childbearing age. Examines strategies for prevention and early intervention for women during their pregnancy.
- **Learning To Live Drug Free (1990)**
This K-12 curricula provides a drug prevention curricula model for drug education. May be used independently or integrated with other drug prevention efforts.
- **Signs Of Effectiveness: Preventing Alcohol And Other Drug Problems , 1987 (book)**
A risk factor, resiliency based document to include individual-based factors, family-based factors, school-based factors, peer group-based factors, and community-based factors.
- **Signs Of Effectiveness II: Preventing Alcohol, Tobacco, And Other Drug Use: A Risk Factor/Resiliency-Based Approach-book (1994)**
Provides descriptions of 45 High-risk Youth Demonstration Grant Programs. Also provided are specific curricula, researchers and program materials.
- **Job Training And Employment Services For homeless persons with Alcohol And other Drug Problems (1992)**
Technical assistance book includes problem solving skills, recovery services, treatment and model programs. Future programs also listed.

- **Growing Up Drug Free: A parent's Guide To Prevention (1993)**
This handbook outlines what children at four key stages of development should know about drugs and suggests family activities to reinforce children's motivation to avoid alcohol and other drugs.
- **Parents Getting A Head-Start Against Drugs**
This publication is designed to increase awareness of alcohol and other drug use for Head-Start Staff, parents, teachers and children to initiate the steps toward prevention.
Series as follows:
 - * The teachers guide provides activities and lessons for Head Start staff to conduct with the children.
 - * The parents activity book instructs parents on how to empower the family and build resistance against alcohol and other drug use.
 - * The parents trainers guide is designed to help Head Start Staff and educate and assist parents as well as the community in preventing alcohol and other drug use.
- **Helping Your Child Say "NO"**
A parents guide (Bi-lingual) (1990). In English and Spanish, explains to parents how alcohol affects the body, how to tell if their child has been drinking, why children start to drink, and how to help children refuse alcohol.
- **Turning Awareness Into Action: What You Community Can Do About Drug Use In America, 1992 (book)**
This book shows leaders at the grassroots level how to make the most of their talents and their community resources. Regardless of their role in the community, this book has the information needed to turn prevention awareness into community meaningful action.
- **The Future By Design: A Community Framework For Preventing Alcohol And Other Drug Problems Through A Systems Approach (book).**
This book provides communities with a framework for getting involved in prevention. Guides communities with as framework for getting involved in prevention. Guides communities in creating effective systems to help reduce AOD risks.
- **Prevention Plus 2: Tools For Creating And Sustaining Drug-Free Communities, 1989 (book).**
Provides a framework for organizing or expanding community alcohol and other drug use problems. Includes prevention activities in a coordinated comprehensive system.
Appendices include glossary of terms, summaries of research models, and a list of national resources.
- **Prevention Plus 3: Assessing Alcohol And Other Drug Prevention Programs At The School And Community Level (book).**
A Four-Step Guide to Useful Program Assessment. Provides new and tailored materials to meet the assessment needs to school and community personnel. Includes assessment concepts for program assessment evaluation.

- **Renewing Traditions: An Alcohol Preventional Program For American Indian Youth (1995).**
This concept based curriculum can be easily adapted to fit the particular needs of the student/s in your class. Kit includes levels Pre to 4th grade structured around six main ideas with two or more topics related to each main idea. Boxed kit.
- **Experiences With Community Action Projects: New Research In The Prevention Of Alcohol And Other Drug Problems (book).**
This monograph describes the results of a research symposium focusing on how to improve the collaboration of researchers and community activists.
- **Getting it Together: Promoting Drug-Free Communities (1991).**
A resource guide for developing effective youth coalitions. Intended to help communities tap resources to help promote drug-free communities in preventing alcohol and other drug use in schools and communities.
- ◆ **NCADI Resource Guides**
Following are reproducible guides listing of national resources (organizations, videos, curricula, posters, research abstracts etc.) to assist with the specific issues described.
- **African Americans, (1993)**
This guide lists dozens of helpful alcohol and other drug prevention resources for the African American community.
- **Alcohol And Other Drug-Related Periodicals, (1992)**
Provides a concise annotated bibliography of journals, newsletters, and other publications related to AOD prevention field. Helps specialists keep on top of the latest developments in this continually changing field.
- **American Indians/Native Alaskans, (1991)**
This resource guide is a survey of current data on alcohol abuse among American Indians and Native Alaskans. It can be used in planning alcohol and other drug prevention efforts.
- **Asian And Pacific Islander Americans, (1990)**
This guide contains facts and figures about Asian and Pacific Islander Americans and alcohol and other drug prevention.
- **Child Abuse, (1992)**
Alcohol and other drug abuse and child abuse are often closely related problems. This resource guide provides information and assistance for prevention specialists, educators, and policymakers trying to curb the incident of both problems.
- **College Youth, (1991)**
This resource guide contains facts, figures and resources on college drinking
- **Curriculum, (1992)**
This resource guide contains a collection of effective ATOD prevention curricula designed for grades k-12.

- Elementary Youth, (1993)
This resource guide provides information on resources for young children, including curricula.
- Employee Assistance Programs, (1992)
This resource guide provides useful information for employers and EAP professionals who wish to address the issue of AOD use in the workplace.
- Faith Communities, (1993)
Faith and religion play an enormous role in the lives of many individuals. The prevention materials, studies, and resources contained in this guide will help members and leaders of the faith communities reach people in their congregation and neighborhoods.
- Foundations, (1992)
Private non-profit organizations are great supporters and advocates in AOD prevention effort. This resource guide provides information and suggestions, including fund-raising ideas.

◆ **Drugs and Special Populations**

- Women and Drug Abuse: You and Your Community Can Help, 1994 (book)
Provides guidance for policy makers and community leaders who wish to establish programs to help women and families affected by drug abuse. Addresses issues such as the effects of drug abuse on children and families and the economic, social, and personal costs to women who use drugs.
- An Inner Voice Tells You Not To Drink, 1993 (poster)
Depicts an artistic rendition of a pregnant American Indian woman sending a message that an inner voice tells you not to drink.
- The Fact Is... Alcoholism Tends To Run In Families (brochure)
Questions and answers about Children of Alcoholics includes intervention and referral numbers of National Associations.
- Youth and Alcohol (book)
A series of selected reports on the connection of youth and alcohol use and abuse.
- Alcohol and Drug Use Among Hispanic Youth (book)
Describes characteristics of Hispanic populations and explores the role of culture in prevention. Provides general recommendations for continuing and expanding current prevention, intervention, and treatment efforts with Hispanic high-risk youth.
- What Works: Workplaces Without Drugs, 1989 (book)
Includes sample policy statements and descriptions of model programs for employers addressing alcohol and other drug use in the workplace.
- Cost-Effectiveness and Preventive Implications of Employee Assistance Programs, 1995 (booklet)
Shows cost-effective employee assistance programs dealing with alcohol, tobacco, and other drugs in the workplace.

- **Breaking New Ground For Youth At Risk: Program Summaries, 1992 (book)**
Summaries of 130 demonstrative grants funded by CSAP in 1987 to develop, test and evaluate youth in high-risk environments.
- ◆ **Gangs**
- **A Practical Guide For Understanding and Dealing With Gangs, 1994 (book)**
Includes information on role of teachers and support staff, Factors leading to gang involvement and many other indicators that may lead you to believe that someone is involved in a gang.
- **Street Gangs In Phoenix: A Brief History and Perspective**
This handout, prepared by the Phoenix Police Department, discusses the movement and history of gang activity in the city of Phoenix.
- **Street Gangs: A General Guide To Understanding and Dealing With Street Gangs**
This handout discusses the characteristics of gangs, why youth become involved with gangs and prevention suggestions for parents, neighbors, resources, etc. Produced by the Phoenix Police Department.
- **Street Smart: - 1994; (a directory of Gang and Juvenile Delinquency, 1994)**
This alphabetical directory of Gang Prevention Programs in Maricopa County. Includes facts you should know about gangs, factors leading to, warning signs for parents, Insignia/Logo affiliation and nature of gangs.

Center for Addiction and Mental Health (CAMH)

CAMH is North America's largest facility combining research, treatment, and community action on substance abuse. As a major resource for substance abuse information, CAMH publishes pamphlets that provide detailed fact sheets on a variety of substances of abuse, including their short and long-term effects, withdrawal symptoms, and potential for abuse. These pamphlets, which can be reproduced and are free of charge, can be downloaded through their website.

Contact: 33 Russell Street
Toronto, Canada M5S 2S1
Ph: 1-800-463-6273/ (416) 535-8501
Website: <http://www.camh.net>

A listing of their products is as follows:

New!!! Download the 2003 PDF catalogue

◆ *Pamphlets*

- Naltrexone
- Alcohol
- Amphetamines
- Barbiturates
- Benzodiazepines
- Caffeine
- Cannabis
- Cocaine
- Hallucinogens
- Inhalants
- LSD
- Opiates
- PCP
- Tobacco
- Tranquillizers and Sleeping Pills
- Alcohol, Other Drugs and Drivin

◆ *Assessment/Treatment*

- Alcohol and Drug Problems: A Practical Guide for Counselors
- Alcohol and Drug Treatment Resources in Ontario, 1995-1996
- Alcohol Clinical Index
- Alcohol Dependence Scale (ADS)
- ASIST (A Structured Addictions Assessment Interview for Selecting Treatment)
- Assessment Handbook for Addictions Treatment Programs
- Directory of Client Outcome Measures
- Directory of French Alcohol and Drug Treatment Services in Ontario
- Drug Abuse Screening Test (DAST-20)
- The Evaluation Casebook
- Inventory of Drinking Situations (IDS-100)
- Situational Confidence Questionnaire (SCQ-39)
- Youth and Drug Abuse: A Planner's Guide to Multi-Functional Treatment

◆ *Public Information Materials (PIMS)*

- About Cocaine
- About Smoking
- Alcohol and Drug Treatment in Ontario: A Guide for Helping Professionals
- Alcohol and Drug Treatment in Ontario: A Guide for People Seeking Help
- Alcohol, Drugs and Woman Abuse
- Believe in Yourself materials
- Corporate Profile (pamphlet)
- Dealing with Drinking
- Do you know... (pamphlet series)
- An Early Start
- Having a Party?
- INFO-ARF Drug and Alcohol Information Line
- Is it Safe for my Baby?
- Just Say "Know": Know the Facts About Spinal Cord Injury and Alcohol
- Low Tar Cigarettes are Hazardous to Your Health: Advice for Smokers
- Marijuana: Answers for Young People and Parents
- Me...On Drugs?
- My Kid on Drugs?
- Adult and Alcohol
- Older Adult and Sleeping Pills, Tranquillizers, and Pain Medications
- Safe and Sober Operator
- Second Hand Smoke and Your Heart
- Take Action: Alcohol, Other Drug Problems and Your Family
- Tobacco and Your Heart
- What to do...if you need help with alcohol or other drugs
- Women and Tobacco
- Your Kids and Tobacco

◆ *Reference*

- Alcohol Concentrations of Liquid Pharmaceuticals
- Canadian Profile: Alcohol, Tobacco and Other Drugs
- International Profile: Alcohol and Other Drugs
- Ontario Profile: Alcohol and Other Drugs
- The Smart Report

◆ **Training**

- Addiction Counseling Training Manual (ACT)
- Alcohol and Drug Policies: A Guide for School Boards
- Alcohol and Drug-Related Problems: Program and Curriculum
- Alternatives: Prevention and Intervention for Alcohol and Drug Problems in Seniors
- APPLAUSE: A Presenter's Guide to Parent Education About Alcohol and Drugs
- A Guide for Planning Withdrawal Management Services
- High School Education to Reduce Impaired Driving
- Link: Violence Against Women and Children in Relationships and the Use of Alcohol and Drugs
- Personal Skills Program
- Physicians' Handbook for Medical Management of Alcohol and Drug-Related Problems
- Prevention in the Drug Field
- Problems Presented by Alcohol Clients
- Quality Assurance in Substance Abuse Treatment
- Stop Smoking: A Program for Women
- Teacher Training in Prevention (TTIP)
- Youth and Drugs: An Education Package for Professionals

◆ **Videos** (Available in VHS format only)

- Alcohol: The Inside Story (Dr. Cooper Series)
- Alcohol Withdrawal Syndrome
- And the Door was Opened
- Butt it Out (Dr. Cooper Series)
- Cannabis and You
- The Choice is Yours
- Communications Skills (see ACT Package under Training)
- Cooling Out
- Dr. Cooper Series (see individual listings by title)
- Drinking, Driving and the Law
- Drugs and You

The Center for Mental Health Services (CMHS)

CMHS, a component of the Substance Abuse and Mental Health Services Administration (SAMHSA), established the Knowledge Exchange Network as a one-stop, national clearinghouse for free information about children's and adolescents' mental health including publications, references, and referrals to local and national resources and organizations. This clearinghouse offers a list of possible partnership activities, campaign information and poster materials, and a series of brochures and fact sheets developed in collaboration with the National Institute of Mental Health.

Contact: Substance Abuse and Mental Health Services Administration
P.O. Box 42557
Washington D.C., 20015
Ph: 1-800-789-2647; E-mail- information mailing system (SIMS),
Fax: 240-747-5470 <http://sims.health.org/>
Website: <http://www.mentalhealth.samhsa.gov>

A list of their publications includes the following:

◆ *Publications for Young People and Families*

- **Brochures**

- > Your Child's Mental Health: What Every Family Should Know
- > You and Mental Health: What's the Deal? (for teenagers)
- > Poster (can be used with A You and Mental Health: What's the Deal?)

- **Fact Sheets**

- > Children's and Adolescents' Mental Health
- > Children's and Adolescents' Mental: A Glossary of Terms
- > Mental, Emotional, and Behavior Disorders in Children and Adolescents (an overview of disorders)
- > Anxiety Disorders in Children and Adolescents
- > Attention-Deficit/Hyperactivity Disorder in Children and Adolescents
- > Autism Spectrum Disorders in Children and Adolescents
- > Conduct Disorder in Children and Adolescents
- > Major Depression in Children and Adolescents
- > National Clearinghouse for Alcohol and Drug Information Order Form

◆ *Publications for Providers and Communities*

- **Fact Sheets**

- > Comprehensive Community Mental Health Services for Children Program (description of CMHS program in 18 States)
- > Systems of Care (coordination of services)
- > Cultural Competence in Serving Children and Adolescents with Mental Health Problems
- > Caring for Every Child's Mental Health: Communities Together Campaign
- > Children's and Adolescent's Mental Health Services Technical Assistance Research Centers

Center for School Mental Health Assistance (CSMHA)

The Center for School Mental Health Assistance (CSMHA), at the University of Maryland at Baltimore, Department of Psychiatry, is a national training and technical assistance center designed to promote the expansion and improvement of mental health services for school-age children and youth. The CSMHA supports school health, mental health, and education personnel by:

- ◆ offering ongoing consultation to address administrative, clinical, and systems issues related to school mental health services;
- ◆ providing a resource library and clearinghouse on school mental health issues and interventions;
- ◆ sponsoring an annual national conference that addresses identified areas of need and emerging issues in school mental health;
- ◆ developing a network of school mental health providers to increase collaboration and share expertise;
- ◆ convening expert panels to develop recommendations on critical aspects of mental health service delivery in schools; such as financing, documenting the effectiveness, and assuring quality of school mental health services;
- ◆ promoting specialization in school-based mental health services among the various mental health disciplines;
- ◆ assessing mental health needs of schools and school-age children and youth; and
- ◆ facilitating access to up-to date information through a quarterly newsletter, toll-free telephone line, and an upcoming World Wide Web site.

The CSMHA is supported by the Maternal and Child Health Bureau (Grant MCJ24SH02-01-0), Health Resources and Services Administration, U.S. Department of Health and Human Services.

Contact: Department of Psychiatry
University of Maryland at Baltimore
680 West Lexington Street, 10th Floor
Baltimore, MD 21201-1570
Ph: (888) 706-0980
Fax: (410) 706-0984
Email: csmha@psych.umaryland.edu
Website: <http://csmh.umaryland.edu>

Consumer Information Center

The Consumer Information Center (CIC) was established in 1970 to help federal agencies and departments develop, promote, and distribute consumer information to the public. CIC is a separately funded operation located in the U.S. General Services Administration. Some of their publications can be downloaded through their website.

Contact: 18 F. Street, NW Room G-142
Washington, DC 20405
Website: <http://www.pueblo.gsa.gov/>

Some of their publications for children are:

◆ *Learning Activities*

- **Catch the Spirit: A Student's Guide to Community Service.**
Describes 14 interesting and challenging volunteer opportunities with local and national resources for more information. 15 pp. (1996. ED) 503D. Free.
- **Deputy Fire Marshal Kit.**
Stickers, a badge, and colorful certificate teach elementary age children the "cool rules" of fire safety. (1995. CPSC/FEMA) 504D. Free.
- **Helping Your Child Learn History.**
Makes history interesting to 4-11 year olds with lots of activities and fun things to do. 50 pp. (1993. ED) 307D. 504.
- **Helping Your Child Learn Math.**
26 meaningful and fun activities to help your children (ages 5-13) see math as a positive and interesting part of life. 64 pp. (1993. ED) 308D. 504.
- **Helping Your Child Learn to Read.**
Fun and practical activities to help you and your child lay a foundation for a lifetime of reading. Primarily for children under 10, but helpful for older children too. 65 pp. (1993. ED) 309D. 504.
- **Helping Your Child Learn Responsible Behavior.**
Designed for children 9 and under to help develop fairness, respect, courage, honesty, compassion, and more. Helpful for adults too. 46 pp. (1993. ED). 310D. 504.
- **Helping Your Child Succeed in School.**
15 fun activities to do with your children (ages 5-11) to help expand their imagination, obey, organize, help others, and much more. 52 pp. (1993. ED) 311D. 504.

- **Helping Your Child With Homework.**
Practical suggestions for parents to use when helping elementary and junior high school children. Includes a checklist on setting the time and place; when to follow up with your child's teacher; and more. 52 pp. (1995. ED) 312D. 504.
- **The Real Deal.**
Word games, a poster, and puzzles to help junior high students learn to be smart consumers. 12 pp. (1995. FTC). 313D. 504.
- **Timeless Classics.**
Lists nearly 400 books published before 1960 for children of all ages. Divided in grade groups of kindergarten through 12th. 2 pp. (1994. NEH) 314D. 504.

◆ *Parenting*

- **Baby Safety Checklist.**
Keep this growth chart handy to mark and date your babies' development and review the 12 important safety tips. (1995. CPSC) 315D. 504.
- **Growing Up Drug Free.**
Shows parents what children should know about drugs, including alcohol and tobacco, at each age level. 33 pp. (1992. ED) 505D. Free.
- **Kids Aren't Just Small Adults.**
Important information about giving nonprescription medicine to your children. 1 pp. (1992. FDA) 506D. Free.
- **Learning Disabilities.**
Explains the differences between learning problems and disabilities; includes a chart that shows language and reasoning skills to watch for at different ages, and more. 40pp.(1993. NIMH) 316D. 504.
- **Planning for College.**
Lists several strategies to help you plan for your child's college tuition and fees along with helpful charts for estimating future costs and investment returns. 10 pp. (1996. TREA) 507D. Free.
- **Preparing Your Child for College: A Resource Book for Parents.**
Work sheets and checklists to help you and your child plan for college academically and financially. Gives examples and charts of typical college costs; suggests ways to save and invest; discusses financial assistance, and much more. 57 pp. (1996/97. ED) 508D. Free. An HTML version of this publication is also available.
- **Preventing Childhood Poisoning.**
Suggestions on how to keep potentially lethal medications and household products away from children, how to spot symptoms of poisoning, and what antidotes to give. 4 pp. (1996. FDA) 509D. Free.

- **Schools Without Drugs.**
An action plan for parents, teachers, school administrators, and students that can help fight drug use. 91 pp. (1992. ED) 510D. Free.
- **Toys & Play.**
Learn how play can improve your child's development. Includes a toy safety and buying guide for children up to 12 years old. 23 pp. (1994. CPSC) 511D. Free.

◆ *Other Materials*

- **Books for Children, #11.**
Lists the best children's books recently published for preschool through junior high school students. 20 pp. (1995. LOC) 101C. \$1.00.
- **Child Health Guide.**
This pocket-sized booklet provides information about immunizations, tests, child development and more. Helps parents keep track of doctor visits, exams, shots, etc. 41 pp. (1994. HHS) 102C. \$1.00.
- **Children + Parents + Arts**
Five pamphlets with creative ideas to help children develop their artistic skills in theater, writing, music, dance, and the visual arts. 10pp. (1992. NEA) 212C. 504
- **Helping Your Child Get Ready for School.**
Activities from birth to age five help your child develop socially, mentally, and physically. Guidelines for what to expect from your child at each age level. 56 pp. (1992. ED) 309B. 504. An HTML version of this publication is also available.
- **Read It Before You Eat It!**
Helps kids learn how to read the new nutrition labels. Includes fun activities to test nutrition knowledge. 8 pp. (1995. FDA) 590B. Free.
- **Helping Your Child Be Healthy and Fit.**
Easy and fun activities to do with your children (3-8 years old) to help them build healthy eating and exercise behaviors. 50 pp. (1993. ED) 308B. 504.
- **Helping Your Child Learn Geography.**
Designed to teach children geography in a style that's challenging and fun. 33 pp. (1990. ED/USGS) 310B. 504.

Note: Ordering Information

Currently, the only way to get printed copies of these publications is to order them via mail (USPS not electronic) or fax from the website. If you want to order:

1. Go to the website and click for an Order Form, print it, and follow the instructions below.

A. Sales Booklets - Fill in the quantity, item #, title, single and total price of the sales booklets you want.

Quantity Discount: If you order 100 or more copies of a single sales booklet, deduct 25% off the price of this booklet. Discount does not apply to 50 cent booklets.

International Orders: To cover extra handling costs for shipments outside of the United States, add 25% to the total sales price of your order.

B. Free Booklets - Fill in the item number and title for each (single copies only) free booklet you want.

Note: While there is no charge for individual free publications, there is a \$1.00 service fee to help defray program costs. For that \$1.00, you may order up to 25 different free booklets.

C. If you want to order more publications than will fit on the form, print out a second copy and attach it to the first.

D. Payment - Payment can be made by check or money order made payable to the "Superintendent of Documents" or charged to your VISA, MasterCard or prepaid GPO deposit account. On credit card orders, please be sure to include the expiration date and your signature.

E. Mail Your Order To...
Consumer Information Center
Department WWW
Pueblo, Colorado 81009

OR

F. Fax Your Order To...
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ERIC Clearinghouse Counseling and Student Services

The ERIC Clearinghouse for Counseling and Student Services (ERIC / CASS) focused on resources for the professional. Information relating to the continuing education of helping services personnel includes the following subject areas: the training, supervision, and continuing professional development in counseling, student services, student development, human services, and mental health professionals; counseling theories, methods, and practices; the roles of counselors, social workers, and psychologist in all educational settings and at all educational levels; career planning and development; self-efficacy marriage and family counseling; and counseling services to special populations such as substance abusers, pregnant teenagers, students at risk, public offenders, etc.

Contact: ERIC Project
c/o Computer Sciences Corporation
4483-A Forbes Blvd.
Lanham, MD 20706
Website: <http://www.eric.ed.gov>

Their publications catalog includes:

◆ *Crème de la Crème Series*

• **Effective Group Counseling: Leading Groups Successfully in Different Settings (by S. T. Gladding)**

A succinct and highly useful resource for counseling newcomers and experienced counselors alike. Provides a basic rationale for group counseling as well as practical approaches. Offers practical advice on critical group to use; how to enhance a group and make it more effective; selecting the most powerful group exercises; how to be "creative" in managing groups and assessing when to terminate a group and much, much more! A virtual treasure chest of ideas and resources. 165 pages

Companion video with Dr. Gladding (50 min.)
Monograph and Video

• **Learning Styles Counseling (by Shirley A. Griggs)**

New and expanded edition of a CASS bestseller. Prepares K-12 counselors to diagnose and infuse learning style approaches into their counseling. Useful in consulting with teachers on accommodating learning styles in the classroom. 161 pages

• **Comprehensive Guidance Programs That Work (by Norman C. Gysbers)**

Successful comprehensive guidance programs in eight school settings in six states are described. Includes practical suggestions and advice for how to bring about change in K-12 school guidance programs and make them truly comprehensive. 171 pages

The Comprehensive School Counseling Program (Video)
Monograph and Video

- **The Teacher Advisor Program: An Innovative Approach to School Guidance** (by Robert D. Myrick and Linda S. Myrick)
Describes six teacher advisor programs that creatively meet the developmental needs of middle and high school students by providing them with a friendly adult in the school who knows and cares about them in a personal way. Many practical ideas and approaches. 125 pages
- **Invitational Learning for Counseling and Development** (by W.W. Purkey and J.J. Schmidt)
Explains how integrating the principles of invitational learning and counseling into guidance programs was a positive force for change in seven different school settings. An excellent approach for responding to students at risk and minimizing dropouts. 138 pages
- **Empowering Young Black Males** (by Courtland C. Lee)
Focuses on the empowerment model Dr. Lee has developed for assisting young Black males in acquiring attitudes and skills which will enable them to cope more effectively. Four training modules designed to be used by counselors and other educators prepare Black youth for difficult daily challenges. Filled with practical ideas, training activities and highly useful resources. 95 pages

Companion video with Dr. Lee (45 min.)

SPECIAL VALUE! Monograph and Video

All 6 Monographs (Videos not included)

Choice of 5 Monographs (Videos not included)

Choice of 4 Monographs (Videos not included)

Choice of 3 Monographs (Videos not included)

- **Counselor Efficacy** (by Garry R. Walz and Jeanne C. Bleuer, Eds.)
A stimulating review by eminent professionals of counseling efficacy in the areas of: Career Development-Richard Feller; Counselor Education-Robert Gibson; School Counseling-Nancy Perry; Student Development in Higher Education-Cynthia Johnson; Marriage and Family Counseling-Jon Carlson; and an Overview of Counseling Outcomes Research Results-Tom Sexton; Dissemination and Use of Research Results-Garry Walz. A bibliography of significant resources is included. 150 pages
- **CounselorQuest** (compiled by Garry R. Walz)
CounselorQuest is unique among publications in the amount of practical and reliable information it offers counselors on a wide variety of topics of critical importance to them. There are 165 succinct and highly readable digests and three indexes (title, topic, and educational level). Each digest offers a comprehensive overview of a topic, provides useful practice and program suggestions, and tells you where to go for more information. An indispensable counseling tool that will save you from hours of searching for the information you need. Reproducible for use in classes, counseling interviews, and group meetings. 350 pages

- Reform in Student Affairs (by Paul A. Bioland, Louis C. Stamatakos, and Russell R. Rogers)

This monograph provides an intensive examination of the student development movement in college student affairs. Three highly knowledgeable professional leaders offer a searching analysis of student development concepts and practices. It is "necessary and long overdue response to the uncritical and bandwagon reception" which has characterized the response to the student development movement. The authors' cogent analysis of student development, from theory and research to current practice and outcomes, is stimulating and rewarding. In a compelling concluding chapter the authors suggest a redirection for the role of student affairs in American higher education which addresses the inadequacies of the student development approach while acknowledging its many contributions. Paramount in the proposed redirection is a clear identification with the educational mission of institutions and a focus on facilitating learning. The authors also offer many practical and useful approaches for improving student affairs. 113 pages
- Helping Children Cope with Fears and Stress (by Edward H. Robinson, Joseph C. Rotter, Mary Ann Fey, and Kenneth R. Vogel)

A concise overview of children's fears and stress. Features 47 activities and strategies for individual and group counseling interventions for easy integration into the K-curriculum. Includes a facilitator's guide for training teachers and counselors on how to help children cope with fears and stress. 178 pages
- Developing Support Groups for Students (by Garry R. Walz and Jeanne C. Bleuer, Eds.)

This volume includes six information-packed modules offering clear instructions on how to utilize the proven power of student support groups to assist students in developing well-balanced and emotionally stable personalities. Modules include: Helping Students Cope With Fears and Crises; Programs and Practices; Developing and Offering Student Self-Help Support Groups; Designing and Implementing Student Support Programs; Abstracts of Significant Resources; Sources for Assistance and Consultation. 202 pages
- Counseling Underachievers (by Jeanne C. Bleuer)

Summarizes achievement theories, shedding new light on the interaction between ability and effort. Presents a comprehensive model for counseling interventions. Includes guidelines for identifying the factors involved in student underachievement, and practical materials and ideas for improving study skills. 92 pages
- Activities for Counseling Underachievers (by J.C. Bleuer, S. Palomares, and G. R. Walz)

This activity-packed book provides the tools needed to help students (grades 5-12) enhance their school achievement. Assessment devices and group simulations provide valuable information on how students approach learning. The carefully constructed activities assist students to build new learning skills and attitudes where needed. Pre- and post-surveys provide a highly useful measure of student growth.

- **School Counselors and the First Freedom** (by Mara P. Peterson, and William Poppen)
 No school guidance program is immune from challenges to and attacks on the use of developmental materials or psychological services. This powerful and unique monograph prepares counselors and psychological services staff to understand the source of the challenge and prepare them to adopt an appropriate response. In four compelling sections, the authors offer their incisive insights into current challenges and attacks and provide practical and field-tested responses. 110 pages

- **Counseling Employment Bound Youth** (by Edwin L. Herr, Ed.D.)
 At long last, we have a monograph which so many persons have needed and sought out for such a long period of time. Employment bound youth, a large and vital segment of our population (20 million plus) and future labor force, have been largely ignored in the literature on careers and on counseling and guidance. This neglect has clearly been to the great detriment not only of the young people themselves but to our country's vitality and competitiveness in the rapidly expanding global economy.

- **Exemplary Career Development Programs and Practices** (edited by Dr. Bryan Hiebert)
 This "First of its Kind" publication highlights the tremendous activity in research and development focused on career development which is occurring across Canada. Spurred on by the leadership of the Canadian Guidance and Counseling Foundation and the CAMCRY project to create viable career development resources, a remarkable quantity of high quality materials have been developed. So impressive have been the resulting products of this national initiative in career development, that ERIC/CASS has devoted an entire digest collection to the Canadian initiative in career development. The collection includes 48 separate digests divided into 10 special sections which each contain relevant ERIC searches and supplementary resources.

- **Family Counseling in the Schools** (by J. Scott Hinkle and Michael Wells)
 This ground-breaking monograph combines a sound theoretical orientation with eminently practical approaches for offering family counseling in school settings. Written by two knowledgeable and experienced counselors, this monograph will be equally useful to counselors new to family counseling and experienced family therapists. All counselors will benefit from the large number of innovative and highly useful interventions which it offers.

◆ *ERIC Digests: Supervision*

- Models of Clinical Supervision (by George R. Liddick ; Indiana University-Purdue University, Fort Wayne, IN)
- Strategies and Methods of Effective Supervision (by Gordon M. Hart; Temple University, Philadelphia, PA)
- Interpersonal Process Recall (by Craig S. Cashwell; Mississippi State University, Mississippi State, MS)
- The Supervisory Relationship (by Allan Dye; Rollins College, Winter Park, FL)
- Supervise Resistance (by Loretta J. Bradley and L. J. Gould; Texas Tech University, Lubbock, TX)
- Gender Issues in Supervision (by Pamela O. Paisley; Appalachian State University, Boone, NC)
- Multicultural Issues in Supervision (by Margaret L. Fong; Memphis State University, Memphis, TN)
- Parallel Process in Supervision (by Marie B. Sumerel; Raleigh, NC)
- Supervisory Evaluation and Feedback (by Morag B. Colvin Harris; East Texas State University, Commerce, TX)
- Ethical and Legal Dimensions of Supervision (by Janine M. Bernard; Fairfield University, Fairfield, CT)
- The Good Supervisor (by L. Dianne Borders; University of North Carolina at Greensboro, Greensboro, NC)
- Fostering Counselor's Development in Group Supervision (by Pamela O. Werstlein; University of North Carolina at Greensboro, Greensboro, NC)
- Peer Consultation as a Form of Supervision (by James M. Benschoff; University of North Carolina at Greensboro, Greensboro, NC)
- Supervision of School Counselors (by Patricia Henderson; Northside Independent School District, San Antonio, TX)
- Supervision of Marriage and Family Counselors (by Annette Petro Cryder, Donald L. Bubbenzer, and John D. West; Kent State University, Kent, OH)
- Clinical Supervision in Addictions Counseling: Special Challenges and Solutions (by Gerald A. Juhnke and John R. Culbreth; University of North Carolina at Greensboro, Greensboro, NC)
- Administrative Skills in Counseling Supervision (by Patricia Henderson; Northside Independent School District, San Antonio, TX)
- Use of Technology in Counselor Supervision (by Jack A. Casey; Sonoma State University, Rohnert Park, CA; John W. Bloom and Eugene R. Moan Northern Arizona University, Flagstaff, AZ)
- Counselling Supervision: International Perspectives (by Michael F. Carroll; Roehampton Institute, London, England)

◆ *ERIC Digests: Assessment*

- Overview of Assessment in Counseling and Therapy (by William D. Schafer; University of Maryland, College Park, MD)
- Assessment Skills of Counselors, Principals, and Teachers (by James C. Impara; University of Nebraska-Lincoln, Lincoln, NE)
- Assessment Skills for School Counselors (by William D. Schafer; University of Maryland, College Park, MD)

- Mental Health Counseling Assessment: Broadening One's Understanding of the Client and the Client's Presenting Concerns (by Gerald A. Juhnke; University of North Carolina at Greensboro, Greensboro, NC)
- CACREP Accreditation: Assessment and Evaluation in the Standards and Process (by Carol L. Bobby and Joseph R. Kandor; Alexandria, VA - State University of New York at Brockport, Brockport, NY)
- The Role of Assessment in Counselor Certification (by Thomas Clawson; Greensboro, NC)
- Assessment of Counselor Performance (by Larry C. Loesch; University of Florida, Gainesville, Florida)
- Evaluating School Guidance Programs (by Norman C. Gysbers; University of Missouri-Columbia, Columbia, Missouri)
- New Assessment Methods for School Counselors (by W. James Popham; UCLA Graduate School of Education, Los Angeles, CA)
- Sound Performance Assessments in the Guidance Context (by Richard J. Stiggins; Portland, Oregon)
- Portfolios For Assessment And Instruction (by Judith A. Arter, Vicki Spandel and Ruth Culham; Portland, Oregon - Seattle, Washington - Portland, Oregon)
- Emerging Student Assessment Systems for School Reform (by Edward Roeber; Washington, DC)
- Assessment of Abilities (by Thomas F. Harrington; Northeastern University, Boston, Massachusetts)
- Interest Assessment (by Jo-Ida Hansen; University of Minnesota, Minneapolis, Minnesota)
- Assessment of Self-Concept (by William Strein; University of Maryland, College Park, Maryland)
- Assessment of Temperament (by Hedwig Teglassi; University of Maryland, College Park, Maryland)
- Assessment of Preschool Children (by Nicholas A. Vacc and Sandra H. Ritter; University of North Carolina at Greensboro, Greensboro, North Carolina)
- Screening for Special Diagnosis (by Susan De La Paz and Steve Graham; University of Maryland, College Park, Maryland)
- Assessment in Career Counseling (by Dale J. Prediger; Iowa City, Iowa)
- Assessing Career Certainty and Choice Status (by Paul J. Hartung, Ph.D.; Northeastern Ohio Universities College of Medicine, Rootstown, Ohio)
- Gender Differences in Adolescent Career Exploration (by Helen S. Farmer; University of Illinois at Urbana-Champaign, Urbana-Champaign, Illinois)
- Assessing Employability Skills (by Thomas H. Saterfiel and Joyce R. McLarty; Washington, DC)
- Assessing Career Development with Portfolios (by Juliette N. Lester and Nancy S. Perry; National Occupational Information Coordinating Committee)
- Ethics in Assessment (by Cynthia B. Schmeiser, Ph.D; Iowa City, Iowa)
- Multicultural Assessment (by William C. Sedlacek and Sue H. Kim; University of Maryland, College Park, Maryland)
- Fairness in Performance Assessment (by Tony C.M. Lam; University of Toronto, Toronto, Canada)
- Computer-Assisted Testing in Counseling and Therapy (by James P. Sampson, Jr.; Florida State University, Tallahassee, Florida)
- Testing Students with Disabilities (by Kurt F. Geisinger and Janet F. Carlson; State University of New York at Oswego, Oswego, New York)

- The School Psychologist's Role in School Assessment (by Sylvia Rosenfield and Deborah Nelson; University of Maryland, College Park, Maryland)
 - Cooperation Between School Psychologists and Counselors in Assessment (by Douglas K. Smith; University of Wisconsin-River Falls, River Falls, Wisconsin)
 - Using Buros Institute of Mental Measurements Materials in Counseling and Therapy (by Barbara S. Plake and Jane Close Conoley; University of Nebraska-Lincoln, Lincoln, Nebraska)
 - Internet Resources for Guidance Personnel (by Liselle Drake and Lawrence M. Rudner; Catholic University of America, Washington, DC)
 - Locating and Evaluating Career Assessment Instruments (by Jerome T. Kapes; Texas A&M University in College Station, Texas)
 - Inappropriate Statistical Practices in Counseling Research: Three Pointers for Readers of Research Literature (by Bruce Thompson; Baylor College of Medicine, Houston, Texas)
- ◆ *ERIC-CASS Single Digests*
- A President's Perspective on Student Services Delights and Debits (by Betty Turner Asher; University of South Dakota)
 - Effective Group Counseling (by Samuel T. Gladding; Wake Forest University, Winston-Samel, NC)
 - School Children and Fitness: Aerobics for Life (by J. Scott Hinkle; University of North Carolina at Greensboro, Greensboro, NC)
 - School Counselor Role in Planning and Integrating Basic Skills (by Rich Feller, Joe Daly, and Tracy Smeltzer; Colorado State University, Fort Collins, CO)
 - Counselor Intentionality and Effective Helping (by John J. Schmidt; East Carolina University, Greenville, NC)
 - Psychodiagnosis for Counselors: The DSM-IV (by J. Scott Hinkle)
 - School Psychologists: Leaders for Change Building a Secure Future for Children (by Carol Kelly; Jefferson County, Colorado)

Federation of Families for Children's Mental Health

The Federation of Families for Children's Mental Health is a national parent-run organization focused on the needs of children and youth with emotional, behavioral, or mental disorders and their families. The Federation's mission is to: provide leadership in the field of children's mental health; address the unique needs of children and youth with emotional, behavioral, or mental disorders from birth through transition to adulthood; ensure the rights to full citizenship, support and access to community-based services for children with mental health needs and their families; and provide information and engage in advocacy regarding research, prevention, early intervention, family support, education, transition services and other supports needed by children and youth with emotional, behavioral, or mental disorders and their families.

Contact: 1021 Prince Street
Alexandria, VA 22314-2971
Ph: (703) 684-7710
Fax: (703) 836-1040
Email: ffcmh@crosslink.net
Website: <http://www.ffcmh.org/>

Their publications include:

- **All Systems Failure**
A joint publication by the Federation of Families for Children's Mental Health and the National Mental Health Association consisting of the Report, an Advocates Guide and Poster on how education and mental health systems are failing to work together to deal with the problems of children and adolescents with serious emotional disturbance.
- **Fact Sheet on Childhood Disorders**
It is estimated that during any given six month period, 7.5 million children (ages 17 and under) will experience some type of mental illness. Fewer than one in five receive treatment. This fact sheet provides general information on some signs in a child's behavior that can be indicative of the early stages of a mental illness.
- **A Family Advocate's Guide: Managed Behavioral Health Care for Children and Youth**
A joint publication by the Federation of Families for Children's Mental Health and the Bazelon Center for Mental Health Law. Managed care is becoming the driving force for system reform in mental health, but the special needs of children and families are often not well addressed. The guide offers principles of how managed care should work for children with mental, emotional or behavioral disorders and a checklist of strategies to assure that state systems adhere to these principles. The appendix has handouts to copy for educating policy makers and managed care administrators.
- **Finding Help, Finding Hope**
A guidebook to school services for families with a child who has emotional, behavioral or mental disorders.

- **Managed Care Principles**
The Federation of Families for Children's Mental Health's principles of family involvement in the development and operations of managed health and mental health care systems for children and youth.
- **Philosophy Statement**
The founding principles of the Federation of Families for Children's Mental Health.
- **Principles on Family Support**
Family support is a constellation of formal and informal services and tangible goods that are defined and determined by families. It is "whatever it takes" for a family to care for and live with a child or adolescent who has an emotional, behavioral or mental disorder. It also includes supports needed to assist families to maintain close involvement with their children who are in out-of-home placement and to help families when their children are ready to return home.
- **Principles of the System of Care Applied to Managed Behavioral Health Care**
Managed care should provide appropriate services for children with mental, emotional or behavioral disorders and their families through a flexible system that funds the individual services each child and family needs.
- **Your Family and Managed Care**
A joint publication by the Federation of Families for Children's Mental Health and the Bazelon Center for Mental Health Law. This clearly written 16-page booklet explains the workings, advantages and pitfalls of managed care for children with mental, emotional or behavioral disorders. Sections are titled "How Managed Care Can Improve Your Child's Access to Services"; "How Does Managed Care Control Costs?"; "What You Can Do"; "What to Watch Out For"; and, as a family report card, "Checklist for a Managed Care Plan".
- **Why Children Are Not Little Adults**
What must managed behavioral health care consider to be appropriate for children and youth.

Illinois Prevention Resource Center (a project of Prevention First, Inc.)

The mission of Prevention First, Inc. is to help public and private organizations and communities meet the organizational challenges that the era of health care reform brings to their prevention efforts. Prevention First, Inc. offers up-to-date information and technology, and a professional approach that promotes customer needs through the following main programs: 1) Prevention, health promotion and protection in the managed care environment, in the community, in the workplace, in the school, in the home; 2) Information access through on-line technology, research and publications; and 3) Leadership training focusing on team and work group approaches, empowerment/community development, employee relations and managed change.

Contact: 2800 Montvale Drive
Springfield, IL 62704
Ph: (800)252-8951; (217) 793-7353
Fax: (217) 793-7354
Website: <http://www.prevention.org>

Some of their publication materials are:

◆ *Printed Resources*

- Urban Neighborhood Organizations in the Sanctuaries: Lives and Futures of Inner-City Youth, 1994 (By Milbrey W. McLaughlin, M.A. Irby, and J. Langman).
- Collaboration Handbook: Creating, Sustaining, and Enjoying the Journey, 1994 (by M. Winer & K. Ray)
- Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 1994 (By National Maternal and Child Health Clearinghouse)
- AIDS: Setting a Feminist Agenda, 1994 (by L. Doyal, J.. Naidoo & T. Wilton)
- Into Adolescence: Learning About AIDS, A Curriculum for Grades 5-8, 1988 (by J. Post & C. McPherson)
- Viviremos! On the Road to Healthy Living, A Bilingual Curriculum on AIDS and HIV Prevention For Migrant Students (Grades 6-12), 1990 (by Villarreal Analytical Management and Organizational Services)
- Evaluating AIDS Prevention Programs, Expanded Edition, 1991 (by S. Coyle, R. Boruch & C. Turner)
- Preventing HIV Infection Among Youth, OSAP Technical Report 5, 1991 (by National Clearinghouse for Alcohol and Drug Information)

◆ ***Clearinghouse Resources***

- Children Getting a Head Start Against Drugs - Teacher's Guide
- Parents Getting a Head Start Against Drugs - Activity Book
- Sex, Drugs and AIDS in the >90s
- My Body is Mine, My Feelings are Mine
- Vanessa and the Fatal Accident
- Understanding AIDS
- HIV Infection and AIDS
- Guidelines for Effective School Health Education to Prevent the Spread of AIDS
- STD Facts

◆ ***Newsletter***

- Prevention Forum - a quarterly newsletter that focuses on a special topics related to mental health.

◆ ***Posters***

- Building Our Community
- Welcome to My Drug Free World/

National Adolescent Health Information Center (NAHIC)

The National Adolescent Health Information Center of the University of California, San Francisco was established in October 1993. The Center is a joint activity of the Division of Adolescent Medicine and the Institute for Health Policy Studies. The Division is within the Department of Pediatrics at the University of California, San Francisco. Both the Division and the Institute reside within the School of Medicine. The Center goal is to promote linkages among key sectors of the health care system that affect the health of adolescents. The Centers current activities include: Increasing the availability of information related to the health of adolescents through a coordinated strategy that links collection, analysis and dissemination of Maternal and Child health-related and other national and state activities; Improve the capacity of State Title V agencies to plan, deliver and improve access and coordination of comprehensive primary care for adolescents; Conduct short term and long term policy studies to synthesize research findings, identify health trends, compare policy approaches and analyze current and proposed legislation affecting adolescents; Develop strategies to increase the public's awareness of the health needs to special populations.

Contact: National Adolescent Health Information Center
Division of Adolescent Medicine & Institute for Health Policy Studies
333 California Street Box 0503
San Francisco, CA 94143-0503
Ph: 415-502-4856
Fax: 415-502-4858
Email: nahic@itsa.ucsf.edu
Website: <http://nahic.ucsf.edu/>

A sample of NAHIC's publications include Fact Sheets on the following topics:

- ◆ Adolescent Demographics
- ◆ Adolescent Mortality
- ◆ Adolescent Suicide
- ◆ Adolescent Homicide
- ◆ Adolescent Injury
- ◆ Adolescent Substance Use
- ◆ Adolescent Sexuality
- ◆ Adolescent Health Care Utilization
- ◆ Investing in Preventive Health Services for Adolescents
- ◆ Adolescent Pregnancy Prevention: Effective Strategies
- ◆ Out-Of-Home: Foster Care, Incarcerated, Homeless/Runaway Adolescents

The National Alliance for the Mentally Ill (NAMI)

The National Alliance for the Mentally Ill (NAMI) was founded in 1972. They are a grass roots, self-help, support and advocacy organization dedicated to improving the lives of people with severe mental illness and their loved ones. NAMI strives to reduce stigma and ignorance of severe mental illness to help eliminate discrimination and restrictions on access to essential treatments and life supports such as employment, housing, health insurance, and social contact. We have over 1,100 affiliate groups and coalition operations in all 50 states.

NAMI membership mainly consists of consumers, family members, and friends of people who suffer from severe, disabling brain disorders such as schizophrenia, clinical depression, bipolar disorder (manic-depression), panic disorder, obsessive-compulsive disorder, and severe disorders in children.

Contact: 200 N. Glebe Rd., Suite 1015
Arlington, VA 22203-3754
Ph: 703/524-7600
Fax: 703/524-9094
Website: <http://www.nami.org/>

NAMI's publications include brochures on the following topics:

◆ *Disorders*

- Depression To Rise Worldwide, Says WHO (4 Feb 97)
- Schizophrenia Treatment (30 Nov 96)
- Bipolar Disorder in Children and Adolescents (30 Nov 96)
- Facts on Tourette's Syndrome (30 Nov 96)
- Siblings with Schizophrenia Sought (25 Oct 96)
- Manic Depression: Scanning The Genome For A Cause (21 Aug 96)
- Hope For Those Who Require Long-Term Care? The Forgotten Population (21 Aug 96)
- Bipolar Disorder And Multiple Relapses (26 Apr 96)
- The Efficacy Of Schizophrenia Treatment (24 Apr 96)
- Neurobiological Brain Disorders: Does my child have one? (9 Dec 95)
- Special Education and the Child With a Neurobiological Disorder (9 Dec 95)
- Crisis Care for the Child or Adolescent With a Neurobiological Disorder (9 Dec 95)
- 12 Things To Do If Your Loved . . .
- Attention Deficit Hyperactivity . . .
- Bipolar Disorder And Depression
- Depression And The Elderly
- Dual Diagnosis: Substance Abuse & . . .
- Facts About Severe Mental Illness
- Families Of OCD Sufferers Suffer
- Gene For Manic Depression
- Higher Rates Of Depression In Women
- Inadequate Depression Treatment
- Just Between Us
- Mental Illnesses Are Treatable . . .

- Mood Disorders: Depression & . . .
- MYTH For ADHD "Not Controversial"
- New Study On Bipolar Disorder
- Noncompliance And Schizophrenia
- Obsessive Compulsive Disorder
- Panic Disorder
- Preventing Recurrent Depression
- Schizophrenia

◆ **Medications**

- Practical Points To Enhance The Effectiveness Of Medications (4 Feb 97)
- Schizophrenia Treatment: Questions To Ask Your Doctor For Choosing The Right Medication (4 Feb 97)
- Treating the Depressed Child (5 Jan 97)
- Lower Lithium Dosing for African-Americans (30 Nov 96)
- Risperidone for Adolescent Aggression (30 Nov 96)
- How do medications work? (30 Nov 96)
- Risperidone Available in Oral Solution (30 Nov 96)
- Facts About Zyprexa (15 Oct 96)
- Keeping a Lid on Ritalin (21 Aug 96)
- Mild Caution About Ritalin (21 Aug 96)
- Toll-free Risperdal line (3 May 96)
- Anti-Psychotics Under Development
- Antidepressant Cleared For U.S. Use
- Benzodiazepines
- Clozapine
- Does Clozapine Alleviate Facial . . .
- Effexor
- Facts About Paxil
- Free Medications
- Helping Consumers Accept Meds
- How New Medications Are Approved
- Lower Incidence Of Agranulocytosis
- Managing Medication Side-Effects
- New Therapy For Manic Depression
- Persons With Schizophrenia Needed
- Prozac
- Risperidal Has Benefits
- Risperidone
- Starting Risperidone After Clozapine
- Tardive Dyskinesia (TD)

◆ *Research*

- Partners in Research - Jan 97 (4 Feb 97)
- Risperidone for bipolar disorder? (4 Feb 97)
- What Makes Tics Tick? (30 Nov 96)
- The Best of Times, The Worst of Times (21 Aug 96)
- Depression and Healthcare Use (21 Aug 96)
- Panic Disorder Treatment Trend (21 Aug 96)
- Do Neuroleptics Help Negative Symptoms? (21 Aug 96)
- Support Groups Yield Better Family Coping (21 Aug 96)
- Impaired Serotonin Activity Can Be Seen In People With Depression (21 Aug 96)
- MRI Can Diagnose OCD (21 Aug 96)
- How Do Neuroleptics Reduce Psychosis? (21 Aug 96)
- Trials Find Olanzapine Treats Schizophrenia (21 Aug 96)
- "Working Memory" and Schizophrenia (21 Aug 96)
- Bipolar Risk (21 Aug 96)
- Clinical Research on Schizophrenia (9 Dec 95)
- Schizophrenia: The Current Basic Science (9 Dec 95)
- Schizophrenia and Modern Mental Health Services (9 Dec 95)
- How Do Neuroleptics Reduce Psychosis? (27 May 95)
- Trials Find Olanzapine Treats Schizophrenia (27 May 95)
- Bipolar Risk (27 May 95)
- Progress In Schizophrenia Genetics: Several Studies Point To Chromosome (27 May 95)
- Does Depot Medication Improve Compliance? (27 May 95)
- A Personal Experience In Research
- Alternative Drug For ADHD
- Child And Adolescent Research
- Depression And The Elderly
- Does Clozapine Alleviate Facial . . .
- Evidence Of Need For Research
- Gene For Manic Depression
- Inadequate Depression Treatment
- Mental Disorders And Genetics
- Lab Zeros In On Mental Illness Gene
- Lyme Disease Not New
- Manic Depression And Autism
- Murderers' Brains Found Different
- Neuroscientist Looks Inside...
- New Discovery Of Molecule In Brain
- New Gene Linked To Bipolar Disorder
- New Study On Bipolar Disorder
- Research On Severe Mental Illness
- Risperidone Research: Interview

National Association of School Psychologists (NASP)

NASP publishes books, booklets, fact sheets, and CD rom that contain information and resources on different mental health issues in school settings. Their publications are created for a wide range of audience such as researchers, faculty, practitioners, teachers, and parents. Examples of the topics covered are intelligence and personality assessment, home-school collaboration, alternative educational delivery systems, interventions for achievement and behavioral problems, children at risk, etc.

Contact: 4340 East West Highway, Suite 402
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E-mail: nasp8455@aol.com
Website: <http://www.nasponline.org>

A list of some of NASP publications include the following: Publications@naspweb.org

◆ *Fact Sheets*

- Children and Household Chores
- Children and Organizational Skills
- Children and Responsibility
- Children and Study Skills
- Children and Depression
- Children and Dependency
- Children and Masturbation
- Shyness

◆ *Best Practices III on CD-ROM*

This offers ready access to the entire text of NASP's best-selling Best Practices in School Psychology III through your home or office computer!

Find any chapter, author, book or subject almost instantly using the powerful but easy-to use FolioViews (r) infobase software.

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Customize your Best Practices with personal annotations. Flag up to 1000 key sections with individually named bookmarks, highlight text in hundreds of different colors and styles for easy reference, and write pop-up notes up to 4,000 characters long.

◆ **Books**

- **Solve Your Child's School Related Problems** (edited by Michael Martin and Cynthia Waltman-Greenwood)

This is NASP's first mass-market book. Editors Martin and Greenwood compiled the best of NASP's professional resources and created a practical, hands-on guide for parents. It's an ideal consultation tool and makes a great resource for parent resource centers.

It covers almost 40 different school related issues, each chapter provides clear definitions, shows parents how to recognize possible problems, describes proven at-home solutions and, finally, provides advice on when professional help may be necessary. Issues covered include ADHD, Grading, Homework, Learning Disabilities, Perfectionism, Study Skills, School Phobia, and much more.

- **Best Practices in School Psychology III** (edited by Alex Thomas & Jeff Grimes)

Best Practices III is an indispensable tool for successfully coping with the many varied issues school psychologists face each day. Each chapter delivers an overview of an important topic in school psychology, puts it into a professional context, offers practical advice on "best practices" you can implement, and points you towards additional resources if you need more detailed information. No single other book enables you to quickly place so many different topics into perspective and competently integrate them into your current knowledge. Best Practices III will instantly expand and upgrade your effectiveness as a practitioner. The 96 chapters and appendices cover the widest imaginable range of issues:

- Assessment
- System Level Interventions
- Student Interventions
- Problem Solving Approaches
- Working With Specific Populations
- Professionalism and Ethics
- Supervision and Leadership
- Supporting Systems Functions

The extensive Appendices are a publication in and of themselves. They include all NASP Position Statements and Standards for practice, ethics, training and field placement, and credentialing. There are also state-by-state summaries of certification and licensing requirements, a listing of all school psychology training programs, and information about medications commonly used to treat children.

- **Transition: School to Work Models for Effective Transition Planning (by Fred Jay Krieg)**
 The law is clear about WHAT must be done to provide transition services. What remains less clear is HOW to best accomplish this goal. This new book provides the background, recommended practices, and instruments you need to serve a broad range of students effectively and efficiently. It shows how to use a systematic, transdisciplinary team approach to transition planning. It describes the roles and responsibilities of the students, parents, school psychologist, counselors, special educators, school administrators, vocational rehabilitation counselors, and community agencies. It introduces two new instruments, the Student Interest Survey, designed to comply with IDEA requirements, and the Transition Profile, a tool for assessing student strengths, competencies and vocational needs. It will enable you to assume a leadership role in developing and implementing quality transitional services that are in compliance with IDEA, and achieve the desired post-school outcomes. Included in Transition: School-to-Work is a job description for a newly created position of Transition Coordinator, helpful flowcharts and diagrams for implementing the transition process, and several case studies illustrating best practices. It will have broad appeal to anyone who works with adolescents, including school psychologists, counselors, special educators, principals, administrators, and community leaders. (Chapter One -- School-to-Work; Chapter Two -- Definitions and Legislation; Chapter Three -- The Transition Process; Chapter Four -- The Transition Profile; Chapter Five -- Theory into Practice).
- **Transition Profile & Student Interest Survey (set of 50 each)**
 These convenient, low-cost instruments were designed to be used with Transition: School to Work. Each Profile is a 24-page, 8.5" x 11" booklet. Each Survey is a two-sided, 8.5" x 11" sheet. Including both in every student's IEP helps ensure compliance with IDEA mandates.
- **Alternative Educational Delivery Systems: Enhancing Educational Opportunities for All Students (edited by Janet L.Graden, Joseph E. Zins & Michael J. Curtis)**
 A landmark reference of proven strategies for difficult-to-teach students. Twenty seven chapters by leading authorities show how to design and implement alternative education delivery systems. This book has proven exceptionally popular both as a practical "how-to" manual for the practitioner and as a text for general and special education students. Topics covered include:

 - Need for alternative educational delivery systems.
 - Alternatives in referral practices
 - Alternatives in assessment practices
 - Alternative organizational frameworks
 - Providing alternative services to special populations
 - Alternative intervention frameworks
 - Influencing program change at the district and building level
 - Legal and ethical implications

- **Home-School Collaboration: Enhancing Children's Academic and Social Competence** (edited by Sandra L. Christenson and Jane Close Conoley)

Learn how important collaboration between the school and the home/parents can be in enhancing the possibilities for students' success. This comprehensive volume provides conceptual and empirical bases for home-school collaboration, exemplary programs and models for the '90's ethnic issues, and competence enhancement for emotional and behavioral problems. It gives you proven approaches for enhancing home-school collaboration, behavioral interventions, homework, and handling specific populations, such as abused children and children of divorce. You will find this book a valuable reference work whether you are a school psychologist or other professional who wish to utilize the resources of the home in addressing academic and behavioral problems of children of all ages and diverse socioeconomic, developmental and ethnic backgrounds.
- **Interventions for Achievement and Behavioral Problems** (edited by Gary Stoner, Mark R. Shinn, and Hill M. Walker)

This volume consists of 34 chapters with an emphasis on the design, implementation, and evaluation of interventions for achievement and behavior problems. Also emphasized is the prevention of problems via rearranging instruction environments, teaching prerequisite skills and knowledge and designing instruction to develop mastery of skills needed for competent, independent learning. Issues addressed include: evaluation, general intervention strategies, interventions at the Preschool, Elementary, and Secondary levels, and interventions for specific problems (e.g., addictive behaviors and conduct problems).

The book also contains chapters on preservice and inservice training issues for instruction and behavioral interventions. School psychologists and other who address the instruction and behavioral problems of all students will find this book a necessary and valuable addition to their personal professional library.
- **Children's Needs: Psychological Perspectives** (edited by Alex Thomas and Jeff Grimes)

This very popular monograph was developed with the recognition that many factors beyond the classroom and the child's own personal characteristics influence school success, and that helping professionals in the schools must have an understanding of these factors if they are to be effective in working with children. There are 93 chapter with topics such as adoption, allergies, birth order, television, temperament, and working parents. Each chapter is arranged according to background of the problem, development, putting the topic into perspective, alternative action, and a summary. Bibliographic references are provided, as well as suggested annotated bibliographies for parents and for professionals. This is a reference for the practitioner who needs an authoritative, easily accessible source of information on the wide variety of topics included.

- **Helping Children Grow Up in the 90's: A Resource Book for Parents and Teachers** (compiled by the National Association of School Psychologists)

This exceptional resource book has been developed by over 100 school psychologists, each an expert in his or her field, to address many of the areas that place children at-risk for educational and social failure. Organized in handouts and fact sheets, the information provided will help parents, teachers, and other mental health and educational professionals to more broadly understand and address some of the situations and circumstances that children confront on the "road to growing up." Some of the problems addressed in clear, easy-to-understand terms include stress, self-control, peer relations, HIV/AIDS, bullying, responsibility, shyness, fears and phobias, television, study skills, responding to crises, running away, abuse and neglect, teenage parenting, drug and alcohol abuse, children killed by guns, and the effects of poverty and homelessness on America's children.

- **Student Grade Retention: A Resource Manual for Parents and Educators**

This handy reference guide includes reviews of research, position statements, and best practices related to the use of retention as a response to academic under-achievement. It answers questions about the effects of retention on achievement, self-concept, attitudes toward school, and school dropout. A number of articles address readiness testing and school entry decision. The articles contained in this volume answer questions and serve as a resource to all who seek alternative solutions to the practice of retention. Different sections focus on particular audiences: parents, educators, and mental health professionals. Sample chapters include:

 - Keeping Students Back: What Are The Facts?
 - Why Student Retention Doesn't Work
 - Best Practices in Assisting in Promotion and Retention Decisions
 - How to Best Protect Children from Inappropriate School Expectations, Practices and Policies
 - Retention and Promotion for the Exceptional Child
 - Advocates for the Young Child: Current Assessment

- **Assessing Young Children** (by Elizabeth Danielson, Evelyn C. Lynch, Anne Moyano, Bonnie Johnson, and Ann Bettenburg)

Find out why and how assessment is unique for the early childhood population. Topics include implementing PL 99-457, parental involvement, systematic observation procedures, best practices in assessment, and conveying assessment information to different populations via the written report. An added bonus includes appendices which include helpful observation forms and parent questionnaires.

- **Better Parent Conferences (by Paula Sachs Wise)**
A practical guide to conducting successful parent conferences for both new and "seasoned" school psychologists. Based on common sense, personal experience and research in the field, topics include listening to parents, getting parents to listen to you, living with biases, and samples of "best" and "worst" conferences. Includes worksheets and evaluation forms as well as a reference list for parents.
- **Resources in Crisis Intervention: School, Family, and Community Applications**
Originally developed to respond to the Persian Gulf War, this book provides parents, teachers, family members, and community based service providers with information to plan and implement a comprehensive response to meeting children's emotional needs during a crisis.
- **CHILDREN AT RISK: Poverty, Minority Status and Other Issues in Education Equity (edited by Andres Barona and Eugene E. Garcia)**
This important book provides a comprehensive perspective on the issues of "at-risk" children, with particular attention given to poverty, minority status, and ethnicity. It covers Education Equity, with attention given to bilingualism and its relationship to education; and the delivery of education services and interventions with low SES and minority children, including factors associated with academic success of Mexican-American and Anglo students. An intervention model is included, along with the perspectives of teachers, parents, and students, and instructional interventions. You will also learn best education support practices, including discussions of the role of the school psychologist; and assessment techniques, with emphasis on preschool, language and culturally diverse gifted student, personality, and achievement assessment. This book will be of value to school psychologists, social workers, counselors, teacher, and other educators in understanding issues in minority education.
- **Kids on the Move: Meeting Their Needs (by Yaffa Miller with Jane Wilkins Cherry Illustrations: Claudia Sailor Nimocles)**
If you are a busy professional who must deal with children who are going through stress because of some changes in their living situation, you can't do without this essential book in your library. Learn about issues faced by children going through various life transitions such as moving, stress and depression, family breakup and divorce -- and how they may effect school performance. Specific interventions are given for both parents and schools to ease the transition for the child, ranging from pre-schoolers to adolescents. Parent and teacher activities are included, as well as reading resources and brief descriptions for model programs for use by teachers and parents.
- **The Identification and Treatment of School Phobia (by Leslie Z. Paige)**
The exaggerated, irrational fear of attending school among otherwise good students can have a lasting and detrimental effect on their education and overall welfare. Learn how to identify, evaluate, and treat school phobias before they become serious impediments to a child's future. Case histories, warning signs, sample handouts, prevention recommendations and research references make this an important resource for your professional development.

National Association of Social Workers (NASW)

NASW Press, a dissemination arm of NASW, is a leading scholarly press in the social sciences. It serves faculty, practitioners, agencies, librarians, clinicians, and researchers throughout the United States and abroad. NASW Press delivers professional information to more than 250,000 readers through its scholarly journals, books, and reference works.

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Titles of their publications are as follows:

◆ *Children and Families*

- Caring Families: Supports and Interventions (Deborah S. Bass)
- Helping Vulnerable Youths: Runaway and Homeless Adolescents in the United States (Deborah S. Bass, Principal Investigator)
- Painful Passages: Working with Children with Learning Disabilities (Elizabeth Dane)
- Research on Children (Shirley Buttrick, Editor)
- Training Videos: The Swan Sisters, State v. Swan, and the Williamson Case (Parts I & II) (Donald Dickson, Producer)
- The Vulnerable Social Worker: Liability for Serving Children with Families (Douglas J. Besharov)

◆ *Clinical Practice*

- Clinical Social Workers
- Managed Care Resource Guide for Social Workers in Private Practice (Vivian H. Jackson)
- Managed Care Resource Guide for Social Workers in Agency Settings (V. Jackson, ed.)
- More than a Thousand Words: Graphics for Clinical Practice (Mark A. Mattaini)
- NASW Guidelines on the Private Practice of Clinical Social Work
- Person-in-Environment System (James M. Karls and Karin E. Wandrei, Editors)
- Social Work in Private Practice, 2nd Edition (Robert L. Barker)
- Third-Party Reimbursement for Clinical Social Work Services
- Visual EcoScan for Clinical Practice (Developed by Mark A. Mattaini)

◆ *Diversity*

- Color in a White Society (Barbara W. White, Editor)
- The Diverse Society: Implications for Social Policy (Pastora San Juan Cafferty and Leon Chestang, Editors)
- Ethnicity & Race: Critical Concepts in Social Work (Carolyn Jacobs and Dorcas D. Bowles, Editors)
- The Helping Tradition in the Black Family and Community (E. P. Martin & J. M. Martin)
- Lesbian and Gay Issues: A Resource Manual for Social Workers (Hilda Hidalgo, Travis Peterson, and Natalie Woodman, Editors)
- Multicultural Issues in Social Work (Patricia L. Ewalt, Edith M. Freeman, Stuart A. Kirk, and Dennis L. Poole, Editors)
- Social Work and the Black Experience (Elmer P. Martin and Joanne Mitchell Martin)
- Health and Mental Health
- AIDS: Helping Families Cope
- Guidelines and Documentation Requirements for Social Workers in Home Health Care (Leah Blanchard, Gail Gill, and Elaine Williams)
- Resource Manual: Social Workers and Social Work Services as Defined in Medicare Law and Regulations, 2nd Edition (Madeleine Golde, Editor)
- Social Work Practice in Health Care Settings, 2nd Edition (M. J. Holosko and P. A. Taylor, Editors)
- Racial & Ethnic Harmony: Respect, Understanding, Cooperation and Peace

◆ *Management*

- Interactional Supervision (Lawrence Shulman)
- New Management in Human Services, 2nd Edition (Leon Ginsberg & Paul R. Keys, eds.)
- Changing Hats: From Social Work Practice to Administration (F. D. Perlmutter)

◆ *Politics*

- Approaches to the Welfare State (Pranab Chatterjee)
- The Legal Environment of Social Work (Leila Obier Schroeder)
- Practical Politics: Social Work and Political Responsibility (M. Mahaffey & J. Hanks, eds.)

◆ *Practice*

- Certain Change: Social Work Practice in the Future (David Macarov)
- Common Human Needs: 1987 Edition (Charlotte Towle)
- The Foundations of Social Work Practice (Carol H. Meyer and Mark A. Mattaini, Editors)
- Professional Choices: Ethics at Work
- Self-Help Organizations and Professional Practice (Thomas J. Powell)
- Serious Play: Creativity and Innovation in Social Work (Harold H. Weissman, Editor/Senior Author)
- Work and Well-Being (Paul A. Kurzman and Sheila H. Akabas, Editors)
- Working with Self-Help (Thomas J. Powell, Editor)
- Baccalaureate Social Workers: The Best Trained Baccalaureate Professionals for Social Services
- Choices: Careers in Social Work
- NASW Code of Ethics
- Reflection & Controversy: Essays on Social Work (Ann Hartman)
- School Social Workers: Enhancing School Success for All Students
- Social Workers Help People Just Like You
- A Study Guide for ACSW Certification (Ruth R. Middleman)
- What Do Social Workers Do? (Charles Kuralt)
- What Social Workers Do (Margaret Gibelman)

◆ *Violence*

- El fin de la violencia empieza conmigo y con todos nosotros!
- Hate Crimes: No Way!
- 100 Ways to Stop Violence
- Social Workers and the Challenge of Violence Worldwide (Charles Kuralt)
- Stopping Violence Starts with Me

National Clearinghouse for Alcohol and Drug Information (NCADI)

NCADI is the largest repository of a substance abuse treatment and prevention information in the country. This federal clearinghouse disseminates information from Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Prevention (CSAP), Center for Substance Abuse Treatment (CSAT), National Institute on Drug Abuse (NIDA), and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). NCADI is the national resource for latest information - over 450 items including fact sheets, booklets, posters, videotapes, audiotapes, monographs, and magazines on all aspects related to alcohol and other drugs of abuse. It also designs, implements and evaluates innovative knowledge transfer and communications strategies. Most items are free of charge; a few have a cost recovery fee. Quite a few items are available in full form on their website.

Contact: P.O. Box 2345,
Rockville, MD 20847-2345
800-729-6686; 301-468-2600
Website: <http://www.health.org/>

A list of publications from NCADI are as follows:

◆ *National Institute of Drug Abuse (NIDA) Capsules' Index*

Provides information on topics such as updated statistics on drug abuse, profiles on various drugs of abuse, and special drug abuse issues concerning teens and young adults.

Specific topics include:

- **Statistics on Drug Abuse**
 - > Facts About Teenagers and Drug Abuse
 - > Monitoring the Future Study: Trends in Prevalence of Various Drugs for 8th Graders, 10th Graders, and High School Seniors
 - > Trends in Drug Use Among College Students

- **Drug Profiles**
 - > Anabolic Steroid Abuse
 - > Cocaine Abuse
 - > Cigarette Smoking
 - > Designer Drugs
 - > Inhalant Abuse
 - > LSD (Lysergic Acid Diethylamide)
 - > Marijuana Update
 - > MDMA (Ecstasy)
 - > Methamphetamine Abuse
 - > PCP (Phencyclidine)

- **Special Population Issues**
 - > Drug Abuse and Pregnancy
 - > Facts Supporting NIDA's Drug Abuse and AIDS Prevention Campaign for Teens
 - > Facts Supporting NIDA's Drug Abuse and AIDS Prevention Campaign for Young Adults
 - > Women and Drug Abuse
- **Miscellaneous**
 - > Cocaine: The Big Lie, 1986-1988
 - > Ibogaine
 - > NIDA's Drug Abuse and AIDS Prevention Campaign for Teens: "AIDS: Another Way Drugs Can Kill"
 - > NIDA's Drug Abuse and AIDS Public Education Campaign
 - > NIDA Technology Transfer Program
 - > Overcoming Barriers to Drug Abuse Treatment in the Community

◆ ***Tips for Teens***

A series of colorful brochures designed to inform adolescents about the risks involved in taking alcohol and other drugs of abuse. The brochures describe the physical and psychological symptoms of use, cite statistics, and provide resources for additional help and information. Topics are:

- | | |
|------------------------------|--------------------------------------|
| • Tips for Teens - Smoking | • Tips for Teens - Steroids |
| • Tips for Teens - Inhalants | • Tips for Teens - AIDS |
| • Tips for Teens - Marijuana | • Tips for Teens - Crack and Cocaine |
| • Tips for Teens - Alcohol | • Tips for Teens - Hallucinogens |

◆ ***Fact Sheets***

Give factual information about substances of abuse, as well as, about recognizing the signs of drug use and suggestions for getting help. Topics include:

- **Methamphetamines**
 - > Facts About Methamphetamines
 - > President Clinton's 1996 National Drug Control Strategy and Methamphetamine Strategy
 - > Meth Is Back and We're Not Ready
- **Straight Facts About Drugs and Alcohol**
This booklet includes information about Marijuana, Cigarette Smoking, Alcohol, Methamphetamine, Cocaine and Crack Cocaine, Hallucinogens, and Inhalants; as well as how to recognize the signs of drug use and suggestions for getting help.
- **Drug Search** get factual information about the effects of alcohol, tobacco, and drugs, or browse the slang dictionary of drug terms.

◆ *Alcohol Alerts*

Highlight the relationship of alcohol to a host of relevant issues such as prevention, stress, drunk driving, AIDS, interactions with other medications, screening and assessment, minority groups, and so forth. The complete list of topics is as follows:

- Preventing Alcohol Abuse and Related Problems
- Neuroscience Research and Medications Development (1996)
- Alcohol and Stress (1996)
- Drinking and Driving (1996)
- Diagnostic Criteria for Alcohol Abuse and Dependence (1995)
- College Drinking (1995)
- Alcohol and Tolerance (1995)
- Alcohol-Medication Interactions (1995)
- Alcohol and Hormones (1994)
- Alcohol-Related Impairment (1994)
- Animal Models in Alcohol Research (1994)
- Alcohol and Minorities (1994)
- Alcohol and Nutrition (1993)
- Alcohol and Cancer (1993)
- Alcohol Research and Public Health Policy (1993)
- Alcohol and the Liver (1993)
- The Genetics of Alcoholism (1992)
- Treatment Outcome Research (1992)
- Moderate Drinking (1992)
- Alcohol and AIDS (1992)
- Alcoholism and Co-occurring Disorders (1991)
- Fetal Alcohol Syndrome (1991)
- Assessing Alcoholism (1991)
- Estimating the Economic Cost of Alcohol Abuse (1991)
- Alcohol and Women (1990)
- Children of Alcoholics? Are They Different? (1990)
- Screening for Alcoholism (1990)
- Alcohol Use and Abuse: Where Do the Numbers Come From? (1990)
- Relapse and Craving (1989)
- Alcohol Withdrawal Syndrome (1989)
- Alcohol and Cognition (1989)
- Alcohol and Trauma (1989)
- Alcohol and Aging (1988)
- Methadone Maintenance and Patients in Alcoholism Treatment (1988)

◆ ***Making the Link Fact Sheets***

A series of 1-page fact sheets which discuss alcohol and drug abuse in various settings such as schools, college, workplace, or in relation to other societal problems such as violence, suicide, mental health, impaired driving, etc. Specific topics are:

- Domestic Violence & Alcohol and Other Drugs
- Violence and Crime & Alcohol and Other Drugs
- Alcohol, Tobacco and Other Drugs & the College Experience
- Impaired Driving, Injury, and Trauma & Alcohol and Other Drugs
- Sex Under the Influence of Alcohol and Other Drugs
- Alcohol, Tobacco, and Other Drugs in the Workplace
- Health Care Costs, the Deficit, & Alcohol, Tobacco, and Other Drugs
- Alcohol and Other Drugs & Suicide
- Alcohol, Tobacco, and Other Drugs & Pregnancy and Parenthood
- Alcohol, Tobacco, and Other Drugs & Women's Health
- Alcohol, Tobacco, and Other Drugs & Mental Health

◆ ***By Our Own Hands***

Consists of traditional and non-traditional prevention campaign materials especially intended for African American community. This packet includes a *community campaign brochure* which discusses key prevention concepts and messages and describes how to plan campaign events; *quick list 10 steps to a drug-free future (parent guide)* which is tailored to African American adults and offers suggestions on how to keep drugs out of the home, school, & community; *we have better things to do than drugs (poster and bumper stickers)* that feature African American youth engaged in a variety of fun and interesting activities such as sports, science, reading, art, and music.

◆ ***Making Prevention Work Fact Sheets***

A series of actions steps for different populations and organizations to take to prevent alcohol, tobacco, and drug abuse. Each action step is one page in black and white to allow for easy copying. Topics include:

- Health Care Professionals
- Older Americans
- Individuals
- Hispanics/Latinos
- Media
- Business
- Youth-Serving Groups
- African Americans
- Parents, Guardians, & Caretakers
- Community Groups
- Faith Communities
- Colleges and Universities
- The Judiciary
- State & Local Governments
- Victims of Natural Disasters
- American Indians/Alaska Natives
- Asian/Pacific Islander Americans
- Family Members & Providers of People with Disabilities
- Juvenile Justice and Child Welfare
- Patrons of the Arts
- Schools

◆ ***Develop Your Own Publications***

These are technical assistance bulletins on communications developed by the Center for Substance Abuse Prevention (CSAP) featuring selected topics related to preventive work of alcohol, tobacco, and other drug problems. Emphasis is on providing accurate and relevant messages to target audiences and to select and use appropriate channels -- mass media, interpersonal, and community -- to deliver messages. Selected topics are as follows:

- A Discussion Guide Can Enhance Your Presentation
- You Can Manage Focus Groups Effectively for Maximum Impact
- You Can Increase Your Media Coverage
- Pretesting Is Essential; You Can Choose From Various Methods
- Following Specific Guidelines Will Help You Assess Cultural Competence in Program Design, Application, and Management
- Careful Concept Development Paves the Way to Effective Prevention Materials
- You Can Avoid Common Errors As You Develop Prevention Materials
- A Key Step in Developing Prevention Materials Is To Obtain Expert and Gatekeeper Reviews
- You Can Prepare Easy-To-Read Materials
- Conducting Focus Groups With Young Children Requires Special Considerations and Techniques
- You Can Use Communications Principles To Create Culturally Sensitive and Effective Prevention Materials

◆ ***Center for Substance Abuse Prevention (CSAP) Resource Guides***

The Substance Abuse Resource Guides (formerly known as the ATOD Resource Guides) are a series of reference tools, curriculum programs and materials developed for diverse audiences, including prevention specialists, health educators, teachers, mental health care providers, law enforcement/public safety professionals, and community leaders. Each Resource Guide includes a list of prevention materials, an annotated bibliography of research articles, and a list of major organizational resources on a specified topic. The list of topics includes:

- Alcohol and Other Drug Related Periodicals - November 1992
- African Americans - May 1996
- Asian and Pacific Islander Americans - September 1995
- Child Abuse - November 1992 (reprint October 1995)
- Community Action - July 1996
- Curriculum - November 1992 (reprint September 1995)
- Elementary Youth - December 1993
- Employee Assistance Programs - July 1992
- Faith Communities - May 1993
- Foundations - November 1992
- Healthcare Providers - April 1995
- Hispanic/Latino Americans - July 1996
- Impaired Driving - January 1994
- Inhalants - March 1995

- Injury Control - January 1995
- Intervention - January 1993 (reprint September 1995)
- Lesbians, Gay Men, and Bisexuals - October 1994
- Older Americans - October 1992
- Parents, Guardians, and Caregivers - March 1996
- People With Disabilities - December 1993
- Prevention in the Workplace - January 1993
- Rural Communities - August 1994
- Secondary School Students - January 1995
- Tobacco - December 1993
- Violence - November 1995
- Women - July 1994
- Youth in Low Income Environments - March 1996

◆ ***Prevention Primer***

The Prevention Primer is an excellent reference tool for prevention practitioners. It incorporates the principles of a public health approach to preventing alcohol, tobacco, and other drug problems in its summaries of issues and strategies. It provides a brief history of prevention efforts and an overview of key topics, issues, principles, and approaches that have proven successful. Subject areas are as follows:

- | | |
|--|-------------------------------------|
| • African-American Youth | • Heroin |
| • AIDS | • Hispanic/Latino |
| • Alternatives Approach | • Healthy People 2000 |
| • American Indians/Native Alaskans | • RADAR Network |
| • Asian/Pacific Islander Americans | • Historical Overview of Prevention |
| • Binge Drinking | • Impaired Driving |
| • Birth Defects and Adverse Birth Outcomes | • Labeling Youth |
| • Blood Alcohol Concentration | • Marijuana |
| • Center for Substance Abuse Prevention | • Media Advocacy |
| • Children of Alcoholics | • Mutual Self-Help Groups |
| • Cocaine | • Older Adults |
| • College and University Students | • Parents and Prevention |
| • Community Action Groups | • PCP |
| • Community Partnerships | • People with Disabilities |
| • Continuum of Service | • Pregnant and Postpartum Women |
| • Cultural Competence | • Prevention |
| • Dietary Guidelines for Alcohol | • Prevention Strategies |
| • Drug Testing in the Workplace | • Public Health Model |
| • Editorial Guidelines | • RADAR Network |
| • Employee Assistance Programs | • Resources for Prevention |
| • Environmental Approaches to Prevention | • Resilience/Protective Factors |
| • Evaluation | • Risk Factors |
| • Federal Agencies | • Rural Communities |
| • Gay, Lesbian, & Bisexual Youth/Adults | • Social Bonding |
| | • Social Marketing |

- Steroids
- Student Assistance Programs
- Tobacco
- Violence
- Youth--Facts About Attitudes and Use
- Youth Participation

◆ ***Publications for Special Populations (Educators, Families and Friends, Youth and Women)***

Designed to give educators, parents, youth, family members, relatives and significant others information and resources to deal with various issues related to substance abuse. Topics include:

- Action Steps for Parents and Caregivers
- Growing Up Drug Free: Parent's Guide to Prevention
- Weekly Reader - Parent Supplement
- Alcoholism Tends to Run in Families
- Using Your Medicines Wisely: A Guide for the Elderly
- 10 Things Every Teen Should Know About Marijuana
- Action Steps for Youth
- Action Steps for Parents and Caregivers
- Facts Parents Need to Know: Marijuana
- When Someone Close to You has a Problem
- Guide for Teens: Does Your Friend have an Alcohol or Drug Problem
- Parent's Guide to Prevention: Growing Up Drug Free
- Moving Forward with Your Life
- Female Adolescents and Marijuana Use
- Race Against Drugs
- Marijuana -- Facts for Teens
- Women and Drug Abuse
- Healthy Women/Healthy Lifestyles
- An Inner Voice Tells You Not to Drink (poster)
- CASA Study - a summary of the findings of the first comprehensive report addressing the impact of substance abuse upon the American woman.

◆ ***Publications for Health Professionals and Prevention Program Planners***

Created to offer health professionals, practitioners and community leaders information on research updates, resources, successful approaches, etc. with regard to substance abuse prevention and treatment.

- "The Making Prevention Work" book - provides data, prevention theory, and other background information about what is working to prevent substance abuse, proven strategies, risk and protective factors, and lists of additional reading and resources.
- "Drug-Free for a New Century: A Chart Book" - provides the latest facts and statistics about prevention.

- The text of a poster entitled, “Getting the Message Out: Ideas on How to Use the Media and Communications Tools in this Kit.”
- What You Can Do About Drug Use in America
- Making a Case for Prevention
- Managed Care and Mental Health/Substance Abuse Services: An Annotated Bibliography
- A Renewed Mission: Where Should We Be Going in the 21st Century (by Nelba Chavez, Ph.D.)
- Managed Care in the Public Sector: The Federal Role (by Eric Goplerud, Ph.D.)
- The Physician’s Guide to Helping Patients with Alcohol Problems
- The Young & Restless: Generation X & Alcohol Policy - a paper presented at the Alcohol Policy X, Toronto, Canada, May 5, 1996 (by Dr. Lewis D. Eigen)
- Assessment and Treatment of Patients with Coexisting Mental Illness and Alcohol and Other Drug Abuse. CSAT TIP Series 9.

◆ ***National Clearinghouse on Alcohol and Drug Information (NCADI) Catalog***

Contains a complete listing of all publications, monographs, resources, posters, audio and video cassettes on a variety of issues pertaining to substance abuse prevention and treatment. This catalog is updated quarterly. An online catalog is available through their website. The catalog consists of the following general categories:

- Community Leaders
- Educators
- Family and Friends
- Health Professionals and Clinicians
- Prevention Program Planners
- Scientists and Researchers
- Youth
- Women
- Data and Statistics
- Publicaciones en Español
- Treatment and Rehabilitation
- Workplace
- Audiocassettes
- Videocassettes
- Posters
- Publications in Series
 - > Alcohol Alert Series
 - > Substance Abuse Resource Guides
 - > CSAP Prevention Monographs
 - > CSAP Technical Report Series
 - > CSAP Communications Technical Assistance Bulletins
 - > CSAP Drug-Free Communities Series
 - > NIDA Capsules
 - > NIDA Clinical Report Series
 - > NIDA Research Monograph Series
 - > CSAT Technical Assistance Publications Series
 - > CSAT Treatment Improvement Publications Series

National Clearinghouse on Child Abuse and Neglect Information (NCCAN)

The National Clearinghouse on Child Abuse and Neglect Information is the major national resource for the acquisition and dissemination of child abuse and neglect reference materials. As the information arm of the NCCAN, the Clearinghouse seeks to meet the information needs of researchers, practitioners, and professionals working with children and families. At the core of the Clearinghouse is its database of more than 22,000 child abuse and neglect and child welfare documents. This database and other resources are accessible both through the Clearinghouse Home Page and on a CD-ROM that is available free of charge to libraries, universities, and other qualified institutions. The Clearinghouse also distributes training resources, research studies, statistical reports, State Statutes summaries, and annotated bibliographies.

Contact: 330 C Street SW
Washington, DC 20447
Ph: (800) 394-3366/ (703) 385-7565
Fax: (703) 385-3206; Email: nccanch@calib.com
Website: <http://nccanch.acf.hhs.gov>

The Clearinghouse catalog consists of the following items:

◆ ***Training Resources (the User Manual Series)***

The User Manual Series is an expanding training resource that currently includes 15 volumes addressing a range of child maltreatment issues. All manuals in the series are now available in either bound or unbound printed formats and on disk. The unbound format consists of printed original copies designed to be reproduced. You are encouraged to photocopy the manuals for training sessions, conferences, or reference on the job. The manuals on disk are formatted in WordPerfect 5.1 and are \$5.00 each.

- A Coordinated Response to Child Abuse and Neglect
- Child Protective Services: A Guide for Caseworkers
- Crisis Intervention in Child Abuse and Neglect
- Supervising Child Protective Services Caseworkers
- Substitute Care Providers: Helping Abused and Neglected Children
- The Role of Mental Health Professionals in the Prevention and Treatment of Child Abuse and Neglect
- The Role of Educators in the Prevention and Treatment of Child Abuse and Neglect
- Caregivers of Young Children: Preventing and Responding to Child Maltreatment
- The Role of Law Enforcement in the Response to Child Abuse and Neglect
- Working with the Courts in Child Protection
- Treatment for Abused and Neglected Children: Infancy to Age 18
- Protecting Children in Substance-Abusing Families
- Child Neglect: A Guide for Intervention
- Child Sexual Abuse: Intervention and Treatment Issues
- Protecting Children in Military Families

◆ *Other Relevant Manuals*

- A Coordinated Response to Child Abuse and Neglect: A Basic Manual. 1992. 64 pages. Bound with cover, 92-30362. FREE. Unbound for photocopying, 00-30362. FREE. On disk, 02-30362. \$5.00.
A Coordinated Response gives professionals and nonprofessionals an understanding of basic child protection principles, tasks, and practices. Topics include: definitions of child abuse and neglect; scope, causes, and effects of child maltreatment; Federal and State roles in combating child maltreatment; philosophical tenets on which community responsibility for child protection is based; community responses to child abuse and neglect; strategies for enhancing collaboration and coordination among community agencies and services; roles and responsibilities of professionals involved in the child protection system; and prevention strategies. This first volume in the User Manual Series lays a foundation of knowledge upon which other manuals in the series build as they address more specialized topics.
- Child Protective Services: A Guide for Caseworkers. 1992. 98 pages. Bound with cover, 20-10012. FREE. Unbound for photocopying, 00-10012. FREE. On disk, 02-10012. \$5.00.
Child Protective Services is a guide to basic casework practice. The manual describes child protection principles, stages of the child protection process, and steps necessary to accomplish each stage successfully. Topics include: the responsibilities of the child protection services agency; the intake process; development of the caseworker-client relationship; case planning and management; and evaluation of family progress
- Crisis Intervention in Child Abuse and Neglect. 1995. 69 pages. Bound with cover, 20-10084. FREE. Unbound for photocopying, 00-10084. FREE. On disk, 02-10084. \$5.00.
Crisis Intervention in Child Abuse and Neglect is a guide for child protective services caseworkers but may benefit others involved in child protection such as law enforcement officers or health care providers. The manual describes the territory, principles, and methods of crisis intervention with CPS cases and distinguishes between the terms crisis intervention and emergency services. Topics include: the goals and steps of intervention, assessment of the causes of the crisis and of future risk to the children, approaches and techniques of crisis intervention, termination and follow-up services, crisis intervention worker, and family-centered response models.
- Supervising Child Protective Services Caseworkers. 1994. 85 pages. Bound with cover, 20-10059. FREE. Unbound for photocopying, 00-10059. FREE. On disk, 02-10059. \$5.00.
Supervising Child Protective Services Caseworkers is designed for CPS supervisors and administrators. The manual provides the foundation for supervisory practice in CPS, describes the roles and responsibilities of the CPS supervisor, and provides practice-oriented advice for carrying out supervisory responsibilities. Topics include: understanding the nature of CPS supervision; understanding supervisory involvement in the CPS process; building the foundation for effective unit functioning; building staff capacity; monitoring casework performance; achieving client outcomes and unit performance; recognizing performance; dealing with performance problems; increasing job satisfaction and preventing burnout; making the transition from caseworker to supervisor; managing training; and providing support.

- **Substitute Care Providers: Helping Abused and Neglected Children.** 1994. 76 pages. Bound with cover, 20-10057. FREE. Unbound for photocopying, 00-10057. FREE. On disk, 02-10057. \$5.00.

Helping Abused and Neglected Children is designed for substitute care providers and child welfare staff. The manual provides basic information for serving abused and neglected children in family foster care and adoption settings. The manual also serves as a resource for child protective services staff and law enforcement, education, mental health, legal, health care, and early childhood professionals. Topics include: substitute care and permanency planning; needs of abused and neglected children; systems, networks, and teams; support for foster parents; review and monitoring; and issues in adoption for the 1990s.
- **The Role of Mental Health Professionals in the Prevention and Treatment of Child Abuse and Neglect.** 1993. 82 pages. Bound with cover, 20-10034. FREE. Unbound for photocopying, 00-10034. FREE. On disk, 02-10034. \$5.00.

The Role of Mental Health Professionals addresses the information needs of mental health service providers including psychiatrists, psychologists, clinical social workers, psychiatric nurses, counselors, and art therapists. Topics include: roles of mental health professionals associated with primary and secondary prevention; responsibilities of mental health professionals when child maltreatment is suspected; forms of child maltreatment and types of evaluation; treatment issues and models; and treatment modalities.
- **The Role of Educators in the Prevention and Treatment of Child Abuse and Neglect.** 1992. 82 pages. Bound with cover, 92-30172. FREE. Unbound for photocopying, 00-30172. FREE. On disk, 02-30172. \$5.00.

The Role of Educators is a guide for school personnel on responding effectively to child abuse and neglect. The manual provides background information on child maltreatment; discusses the responsibilities of school personnel; and gives practical guidelines in identification, reporting, intervention, and prevention. Topics include: why educators should be concerned with child maltreatment; how to recognize and report child maltreatment; what happens when a report is made; and how to implement prevention strategies.
- **Caregivers of Young Children: Preventing and Responding to Child Maltreatment.** 1992. 80 pages. Bound with cover, 20-10017. FREE. Unbound for photocopying, 00-10017. FREE. On disk, 02-10017. \$5.00.

Caregivers of Young Children is designed for early childhood education professionals responding to child maltreatment in caregiving settings. Topics include: identifying roles and responsibilities of caregivers; recognizing and reporting child maltreatment; working with parents; caring for maltreated children; and preventing maltreatment.

- The Role of Law Enforcement in the Response to Child Abuse and Neglect. 1992. 78 pages. Bound with cover, 20-10015. FREE. Unbound for photocopying, 00-10015. FREE. On disk, 02-10015. \$5.00
 The Role of Law Enforcement is a resource for law enforcement personnel assigned to child maltreatment investigations and for the professionals who work with them, especially child protective services caseworkers. The manual gives an overview of the child protection system, outlines the diverse roles played by law enforcement professionals in combating child maltreatment, describes issues and strategies associated with collaboration, and outlines unique aspects of investigating child maltreatment cases. Topics include: rights of parents and children in judicial proceedings; powers of the courts; proof of child maltreatment in court; professionals as witnesses in sexual abuse cases; and children as witnesses.
- Working with the Courts in Child Protection. 1992. 73 pages. Bound with cover, 20-10016. FREE. Unbound for photocopying, 00-10016. FREE. On disk, 02-10016. \$5.00.
 Working with the Courts is a guide for professionals without formal legal training who must interact with the legal system. The manual also is a resource for volunteers and concerned citizens. The manual provides basic information about the various court systems, explains recent developments in laws affecting child protection, and gives practical examples and tips to help professionals successfully fulfill their court-related responsibilities. Topics include: the investigative process, factors in deciding whether abuse has occurred, interviews of children, special investigative techniques, and issues in making arrests.
- Treatment for Abused and Neglected Children: Infancy to Age 18. 1994. 120 pages. Bound with cover, 20-10065. FREE. Unbound for photocopying, 00-0065. FREE. On disk, 02-10065. \$5.00.
 Treatment for Abused and Neglected Children is designed to aid therapists new to the field of child maltreatment and other professionals, such as social workers, law enforcement personnel, and health care providers, who would like a better understanding of the therapeutic issues involved. Topics include: child development and psychopathology, consequences of abuse and neglect, assessment of maltreatment, structure and role of therapy, treatment issues and interventions, and case management.
- Protecting Children in Substance-Abusing Families. 1994. 125 pages. Bound with cover, 20-10060. FREE. Unbound for photocopying, 00-10060. FREE. On disk, 02-10060. \$5.00.
 Protecting Children in Substance-Abusing Families is designed for professionals in the fields of child welfare, mental health, health care, education, law, the faith community, and substance abuse prevention and treatment. The manual provides information to help professionals identify parental substance abuse, assess the needs of families affected by alcohol and/or other drug abuse, develop service plans, and provide intervention. Topics include: identifying alcohol and/or other drug use; characteristics of chemically involved parents and parents at risk; special risks of children of chemically involved parents; reporting child maltreatment in cases involving parental substance abuse; comprehensive family assessment; juvenile court involvement with chemically involved families; and innovative approaches to intervention.

- **Child Neglect: A Guide for Intervention.** 1993. 84 pages. Bound with cover, 20-10037. FREE. Unbound for photocopying, 00-10037. FREE. On disk, 02-10037. \$5.00.
Child Neglect is a resource for child protective services workers, child care providers, educators, mental health service providers, law enforcement personnel, etc. Topics include: definitions, causes, and consequences of neglect; guidelines for assessment and intervention; primary, secondary, and tertiary prevention strategies; and social policy issues.
- **Child Sexual Abuse: Intervention and Treatment Issues.** 1993. 116 pages. Bound with cover, 20-10039. FREE. Unbound for photocopying, 00-10039. FREE. On disk, 02-10039. \$5.00.
This manual is designed for any professional who may encounter suspected child sexual abuse. Topics include: professional and personal issues associated with working in the field of child sexual abuse investigations; scope, effects, and indicators of child sexual abuse; structure of child sexual abuse investigations; risk assessment, interview techniques, and criteria for substantiating child sexual abuse; and causal models and treatment issues for the victim, the offending parent, and the non-offending parent.
- **Protecting Children in Military Families: A Cooperative Response.** 1992. 146 pages. Bound with cover, 20-10014. FREE. Unbound for photocopying, 00-10014. FREE. On disk, 02-10014. \$5.00.
Protecting Children is designed for service providers with child protection responsibilities who work with military families. The manual describes how the military Family Advocacy Program works, highlights differences between the military and civilian child protection systems, and identifies child maltreatment issues unique to the military environment. Topics include: risk factors in military families, jurisdictional and legal issues, military family advocacy programs, and military family dynamics.

◆ ***Research and Statistics***

The Clearinghouse disseminates information on research conducted on child maltreatment issues, the National Child Abuse and Neglect Data System (NCANDS), and the National Incidence Studies mandated by Congress. New materials are developed as unmet needs are identified. More products may be available than are described here. Contact the Clearinghouse if an item you are seeking is not listed.

- **Research Reviews**
 - > The NCCAN series of research reviews presents descriptions and key findings of child abuse and neglect research published in professional journals. The reviews are organized in two volumes: Volume I covers physical abuse, emotional abuse, and neglect and Volume II covers sexual abuse.
Child Maltreatment Issues 1994: Volume I - Physical Abuse, Emotional Abuse, and Neglect. September 1995.
 - > Child Maltreatment Issues 1992-1993: Volume I - Physical Abuse, Emotional Abuse, and Neglect. September 1994.
 - > Child Maltreatment Issues 1992-1994: Volume II - Sexual Abuse. Spring 1996.

- > Child Maltreatment Issues 1988-1991: Volume I - Physical Abuse, Emotional Abuse, and Neglect. Fall 1994.
- > Child Maltreatment Issues 1988-1991: Volume II - Sexual Abuse. Fall 1994.
- National Child Abuse and Neglect Data System (NCANDS)
 - > Child Maltreatment 1994: Reports From the States to the National Center on Child Abuse and Neglect. April 1996. 88 pages. 22-10058. FREE

This document summarizes statistics collected through the National Child Abuse and Neglect Data System (NCANDS), the primary source of national information on abused and neglected children known to State child protective service agencies. Data are presented on child abuse and neglect reports, investigations, victims, and perpetrators in each State/Territory and nationwide in 1994. In addition, analyses review trends in maltreatment over the 5 years (1990-1994) of NCANDS data collection activities.
 - > NCANDS Fact Sheet. March 1992. 1 page. 11-11114. FREE

This fact sheet provides an overview of NCANDS, a national voluntary data system on child maltreatment. The fact sheet contains a brief history of NCANDS, describes the two-part data collection system from State CPS agencies and summarizes NCANDS-related technical assistance services available to States.

◆ ***Grant Program Information***

Every year the Federal government provides funds for programs that address child maltreatment. These funds are made available through grants given by NCCAN as well as other Federal agencies.

- NCCAN and OTHER FEDERAL GRANT PROFILES
 - > Profile of Research Grants Funded by NCCAN 1990-1995. January 1996. 33 pages. 09-70006. \$4.00

This document compiles 33 profiles of NCCAN's current research grantees. Each profile includes the names of the principal investigator and the Federal project officer, project start and end dates, projected Federal funding, index terms, and a project description.
 - > Profiles of Research and Demonstration Grants Addressing Issues of Neglect: FY 81-91. June 1993. 20-10027. \$6.00.

This collection of research and demonstration grant profiles includes the names of the principal investigator and the Federal project officer, project start and end dates, projected Federal funding, index terms, and a project description.

- > Fourth Forum on Federally Funded Child Abuse and Neglect Research Compendium: Fiscal Year 1994 Projects. April 1996. 178 pages. 23-10041. \$18.00

This publication, sponsored by the Interagency Research Committee, presents basic information and descriptive abstracts on new and continuing research projects funded by 12 participating Federal agencies. Several appended tables provide an overview of the Federal effort in child abuse and neglect research.

◆ *State Statute Series*

A comprehensive statutory scheme exists in the U.S. that covers all aspects of child protection, from reporting to investigation to courtroom procedures during trials. As a joint project of the Clearinghouse and the National Center for Prosecution of Child Abuse, the State Statutes Series summarizes both the criminal and civil maltreatment statutes of each State in language that is accessible to lawyers and non-legal professionals alike.

The State Statutes Series is updated annually. The version listed below reflects the status of the law of December 1995.

Each topic element in the series may be purchased separately, as a part of a volume, or as an entire set. If you purchase all the elements in a volume, you will receive an attractive binder to keep the statutes and updates organized and at your fingertips. The State Statutes Series includes summaries of State laws on the following topic elements:

- Civil Statutes
 - > Volume 1. Reporting Laws
 - > Definitions
 - > Mandatory Reporters
 - > Immunity for Reporting
 - > Penalties for Failure to Report
 - > Penalties for False Reporting
 - > Reporting Procedures
 - > Suspicious Deaths
 - > Drug-Exposed Infants

- Civil Statutes
 - > Volume 2. Central Registries
 - > Establishment and Purpose
 - > Contents and Maintenance
 - > Expungement of Records
 - > Confidentiality of Records

- Criminal Statutes
 - > Volume III. Investigations
 - > Mandatory Autopsies and Child Death Review Teams
 - > Authorization for Joint Investigations
 - > Authorization for Multidisciplinary Teams
 - > HIV Testing of Sex Offenders
 - > Sex Offender Registration
 - > Public Notification of the Release of Sex Offenders

- Criminal Statutes
 - > Volume IV. Child Witnesses
 - > The Use of Closed-Circuit Television Testimony
 - > Admissibility of Videotaped Dispositions or Testimony
 - > Admissibility of Videotaped Interviews or Statements
 - > Child Hearsay Exceptions
 - > Competency of Child Witnesses to Testify
 - > Protecting the Identity of Child Victims
 - > Authorization for Special Support Persons in Criminal Child Abuse Proceedings
 - > Special Statutes of Limitation for Offenses Against Children
 - > Special Procedures in Criminal Child Abuse Cases

- Criminal Statutes
 - > Volume V. Crimes
 - > Child Homicide
 - > Child Pornography
 - > Child Prostitution
 - > Criminal Neglect and Abandonment
 - > Emotional Abuse
 - > Physical Abuse
 - > Sexual Offenses
 - > Computer Crimes
 - > Religious Exemptions to Criminal Child Abuse and Neglect

◆ ***Special Studies and Reports***

The Clearinghouse is a repository for reports and studies covering various aspects of child maltreatment. More products may be available than are described here. Contact the Clearinghouse if an item you are seeking is not listed.

- Abuse and Neglect of Children with Disabilities: Report and Recommendations. The National Symposium on Abuse and Neglect of Children with Disabilities. November 1994. 1995. 32 pages. 20-10091. \$4.00.
 Sponsored by both Federal and private agencies and educational institutions, a national symposium on children with disabilities was held in November 1994. Its aims were to raise public awareness about abuse and neglect of children with disabilities, develop recommendations on prevention and intervention measures for such abuse, and devise an action plan for Federal, State, and local governments and agencies; private organizations; and disabled individuals and their families.

- A Report on the Maltreatment of Children with Disabilities. 1993. 162 pages. 20-10030. \$17.00.
This document summarizes the outcomes of research on maltreated children who have the additional hardship of prior physical, intellectual, or emotional disabilities. Much of the information in the report is based on data collected from 35 Child Protective Services agencies statistically selected to be nationally representative. Topics include: previous research on child maltreatment and disabilities; incidence of maltreatment among children with disabilities; characteristics of maltreated children with disabilities; and case processing.
- Intra-Familial Child Sexual Abuse: A Comprehensive Treatment Project. August 1995. 127 pages. 20-10083. \$14.00.
This publication presents a treatment model developed by the Prince George's County, MD, Department of Social Services for intra-familial child sexual abuse. One of the model's unique aspects is its focus on the entire family as the client, rather than only on the child victim. Its goals are to prevent family separation and to facilitate early reunification of separated children with their families.
- Child Sexual Abuse Prevention Programs: Do They Work? December 1994. 10 pages. 20-10079. \$1.00
This analysis from the National Resource Center on Child Abuse and Neglect discusses what is known about child sexual abuse prevention programs, their effects, and how they can be improved.
- Joint Investigations of Child Abuse: Report of a Symposium. July 1993. 29 pages. 20-10033. \$3.00.
Sponsored by four Federal agencies, the Symposium on Joint Investigations of Child Sexual Abuse brought together representatives from child protective services agencies and the law enforcement community to explore barriers to and positive outcomes of interagency cooperation.
- Chronic Neglect Symposium: Proceedings. August 1995. 145 pages. 20-10085. \$16.00
On June 27-28, 1993, representatives from NCCAN, State and local CPS agencies, universities, associations, and nonprofit organizations came together at the NCCAN-sponsored Symposium on Chronic Neglect in Chicago. Organized according to the symposium's agenda, the Proceedings present both the formal panel presentations and the discussions on chronic neglect that took place during the 2-day symposium.
- A Review of Selected Journal Articles on Child Neglect Research: 1988-1991. June 1993. 26 pages. 20-10029. \$3.00.
Prepared for the Chronic Neglect Symposium described above, this publication summarizes and analyzes research in child neglect published during the years 1988-1991. A child neglect research bibliography is appended.

- Final Report on the Validation and Effectiveness Study of Legal Representation Through Guardian Ad Litem. 1995. 249 pages. 20-10066. \$28.00.
This publication is an NCCAN-sponsored report on the effectiveness of guardians ad litem (GALs) and court appointed special advocates in cases of child abuse and neglect. Subjects covered include the GAL's roles and responsibilities, methodology used in the study, analysis of the findings, and recommendations.
- Final Report on the Validation and Effectiveness Study of Legal Representation Through Guardian Ad Litem: Appendix A, National Study of Guardian Ad Litem Representation. 1995. 266 pages. 20-10067. \$28.00.
This appendix contains the methodology of the GAL study, both national and State summaries of GAL representation, sampled counties in each State, and conclusions and recommendations.
- Final Report on the Validation and Effectiveness Study of Legal Representation Through Guardian Ad Litem: Appendix B, Data Collection Instruments. 1995. 169 pages. 20-10068. \$19.00.
This appendix holds the materials used to collect data for the GAL study. Included are the questionnaires for attorneys, volunteers, caseworkers, and judges.

◆ ***Other Special Issues***

- A Report to Congress: 1993 Study of High Risk Child Abuse and Neglect Groups. August 1995. 68 pages. 20-10053. \$7.00.
This report presents the key findings of an NCCAN-sponsored study that identified groups undeserved or unserved by child abuse and neglect programs and estimated the incidence of child abuse and neglect among such groups.
- A Report to Congress: 1993 Study of Child Maltreatment in Alcohol Abusing Families. August 1995. 256 pages. 20-10052. \$26.00.
This report presents the major findings of an NCCAN-sponsored study that reported on the incidence of child abuse in alcoholic families and on the relationships between child abuse and familial alcoholism.
- The National Survey of Current & Former Foster Parents. 1995. 120 pages. 20-10080. FREE.
This report describes the methodology and findings of a study comparing the characteristics and experiences of current and former foster parents. The results of the survey are expected to influence future policy developments.
- Fatality Review Teams: A Multi-Agency Approach. February 1994. 175 pages. 20-10064. \$18.00.
This participant guide is from a national training teleconference, presented by the Missing and Exploited Children Comprehensive Action Project (M/CAP). It provides information and resources on how to organize a child fatality review team, operational issues, and the review process.

- A Decade of Journal Literature on the Treatment of Physical Child Abuse. July 1993. 22 pages. 20-10087. \$2.50.
This literature review concentrates on selected journal articles published between 1983 and 1992 whose focus is the treatment of physical child abuse. The author summarizes the strengths and weaknesses of recent treatment research and identifies areas needing further exploration.

◆ ***Public Awareness Materials***

To increase public awareness of child abuse and neglect issues, the Clearinghouse distributes materials ranging from general information packets, fact sheets, and brochures to catalogs of audiovisual materials and free posters.

- General Information Packet. January 1996. 01-10001. FREE.
This packet provides general information on child abuse and neglect and includes fact sheets on child maltreatment, listings of relevant organizations, and a "Working Together" poster.
- Statistics Packet. January 1996. 01-10003. FREE.
This packet presents recent statistics on child abuse and neglect. Included are a general information fact sheet and an excerpt from the report on the National Child Abuse and Neglect Data System, a national voluntary data system that tracks child maltreatment.
- Media Tips: Child Abuse and Neglect Prevention: Getting Your Message Out Through the Media. Fall 1995. 4 pages. 11-11160. Free.
This document uses a question-and-answer format to advise child abuse and neglect programs on how to use the media more effectively. Topics include choosing of the appropriate type of coverage, media contact, and media strategy. Outreach ideas are also listed.

◆ ***Fact Sheets on Child Abuse and Neglect***

The Clearinghouse disseminates one-page fact sheets on the topic of child maltreatment and on the work of the National Center on Child Abuse and Neglect (NCCAN). The following titles are available:

- "In Fact" Fact Sheet: Answers to 10 Frequently Asked Questions. 1 page. 11-11159. FREE.
- "What is Child Abuse and Neglect" Fact Sheet. 1 page. 11-11163. FREE.
- Child Abuse and Neglect Fact Sheet. 1 page. 11-11126. FREE.
- National Center on Child Abuse and Neglect. 1 Page. 11-11111. FREE.

◆ ***Audiovisual Materials***

- Catalog of Videotapes and Other Media on Child Abuse and Neglect. Winter 1994. 52 pages. 25-01001. \$6.00.
This catalog describes 136 videotapes, audiotapes, anatomical dolls, and other types of media. The listings in this publication are grouped according to the audience and topic, with materials for professionals, parents, children, and the public. The entries give a complete description of each audiovisual item with information on distributors and costs.

◆ ***Child Abuse and Neglect Information Resources***

- Consortium of Clearinghouses on Child Abuse and Neglect. April 1995. Brochure. 19 pages. 21-10025. FREE.

This brochure describes the products and services of the 15 national clearinghouses and resource centers in the Federal Consortium of Clearinghouses and Resource Centers on Child Abuse and Neglect.

◆ ***Poster***

- "Working Together" Poster. May 1994. 23-02013. FREE.

This colorful, attractive poster emphasizes child abuse prevention with the message "Working Together For Our Children: We CAN Prevent Child Abuse and Neglect."

◆ ***Selected Annotated Bibliographies***

The Clearinghouse offers several annotated bibliographies on topics of interest to child abuse and neglect and child welfare professionals. The bibliographies include selected entries/records from Clearinghouse databases and cite journal articles, chapters, books, reports, monographs, and papers on child maltreatment topics. Each entry provides an abstract as well as publication information. In addition, the bibliographies include related resource materials on the selected topic.

Publications listed in the bibliographies that are not copyrighted, such as Government publications, grant reports, or unpublished papers, are available from the Clearinghouse for a reproduction fee of \$0.10 per page. Journal articles are copyrighted and may be found at research or university libraries. Commercially published books, monographs, and reports are available from the publishers listed.

Contact the Clearinghouse if you have any questions.

- Prevention
 - > Child Sexual Abuse Prevention
 - > Family Support Services
 - > Prevention Resources for Educators
- State Statutes
 - > Mandatory Reporting
- Child Welfare
 - > Family Preservation
 - > Foster Care
- Violence
 - > Impact of Violence
 - > Child Victims, Child Witnesses, and Perpetrators of Violence

National Clearinghouse on Families & Youth (NCFY)

The National Clearinghouse on Families & Youth (NCFY) is a central source of information on youth and family policy and practice. NCFY was established by the Family and Youth Services Bureau; Administration on Children, Youth and Families; U.S. Department of Health and Human Services. NCFY produces technical assistance publications on youth and family programming, manages an Information Line through which individuals and organizations can access information on youth and family issues, and sends materials for distribution at conferences and training events.

Contact: P.O. Box 13505
Silver Spring, MD 20911-3505
Ph: (301) 608-8098
Fax: (301) 608-8721
Website: <http://www.ncfy.com/>

Their publications list is as follows:

◆ *Fact Sheets*

- Drug Abuse Prevention Program for Runaway and Homeless Youth (1992)
- Family and Youth Services (1992)
- National Runaway Switchboard (1992)
- Runaway and Homeless Youth Program Basic Centers (1992)
- Supporting Youth & Families in Your Community: How You Can Help (1995)
- Supporting Youth & Families in Your Community: Student Volunteer Information Sheet (1995)
- Transitional Living Program for Homeless Youth (1992)

◆ *Publications*

- Covering Youth and Family Issues: A Guide for the Media
- FYSB Update. A Research Summary: Youth with Runaway, Throwaway, and Homeless Experience ... Prevalence, Drug Use and Other At-Risk Behaviors. (October 1995)
- FYSB Update. The Research and Demonstration Program: FYSB Tests Home-Based Services,
- Promotes Transitional/Independent Living Program Collaborations. (December 1995)
- A Guide to Enhancing the Cultural Competence of Runaway and Homeless Youth Programs. (January 1994)
- A Guide to Implementing Research and Demonstration Grants for the Family and Youth Services Bureau. (March 1995)
- Reconnecting Youth & Community: A Youth Development Approach
- Report of the Task Force on Serving Youth with Developmental Disabilities. (June, 1994)
- Supporting Your Adolescent: Tips for Parents

National Dissemination Center for Children and Youth with Disabilities (NICHCY)

NICHCY is the national information and referral center that provides information on disabilities and disability-related issues for families, educators, and other professionals. Special focus is given to children and youth (birth to age 22). NICHCY also provides other services such as: personal responses to questions on disability issues, including specific disabilities, early intervention, special education, family issues, legal issues, Individual Education Programs, and much more; referrals to other organizations and agencies, including national and state disability groups, regional and state organizations, professional associations, information centers, parent groups, and advocacy groups; information searches of NICHCY's Databases and Library; and technical assistance to parent and professional groups.

Contact: Box 1492
Washington DC 20013-1492
Ph: 1-800-695-0285/ (202)884-8200
Fax: (202)88408441
Email: nichcy@aed.org
Website: <http://nichcy.org/>

Most of the printed publications of NICHCY are accessible at their internet site and can be printed out free of charge. Publications available in Spanish are indicated with an asterisk (*). A complete list of their publications is as follows:

◆ ***General Resource Publications***

- NICHCY brochure* describes their services. Free of charge.
- National Resources gives the numbers and addresses of selected national organizations and information centers that deal with various disabilities or that can provide information about disabilities. 4 pages. Free of charge. Single copies only.
- General Information About Disabilities* gives an overview of the 13 disabilities defined by the Individuals with Disabilities Education Act. 2 pages. Free of charge. Single copies.
- Public Agencies Fact Sheet gives a general description of public agencies that assist families of children with disabilities. 2 pages. Free of charge. Single copies only.
- National Toll-Free Numbers gives the toll-free numbers of selected national organizations addressing disabilities. 6 pages. Free of charge. Single copies only.
- State Resource Sheet gives a list of selected state-wide disability-related agencies and organizations in your state, including public agencies and specific disability organizations. 4 pages. Free of charge. Single copies only.

- Complete Set of State Resource Sheets includes a state resource sheet for each state and territory within the United States. 105 pages. \$10.00.
- NICHCY SPANISH PUBLICATIONS CATALOG describes all NICHCY publications available in Spanish. 8 pages. Free of charge.

◆ *News Digest*

News Digest is a series of publications that take an in-depth look at some of the current disability issues, such as parent concerns and feelings, legal issues, assessment, inclusion, and siblings of children with disabilities. Each issue concludes with a resource list of publications and organizations.

- **Planning for Inclusion (1995)**
The movement to include children with disabilities in general education classrooms is gaining momentum across the United States. This News Digest provides a brief overview of the range of inclusion issues--what is meant by inclusion, what the legal basis for inclusion is, the debate that surrounds inclusion, and inclusion within current reform initiatives. It provides an extensive list of resources on inclusion. A series of bibliographies that provide a list of annotated resources on inclusion in specific disability areas can be ordered to accompany this News Digest. They are listed under "Bibliographies" in this catalog. 32 pages, \$4.00.
- **Assessing Children For The Presence of a Disability (1994)**
This News Digest focuses upon the assessment process that school systems use to collect information to determine if a child is eligible for special education services. The methods used (e.g., observation, interviews, testing) are discussed as is the parents' role. Cultural and linguistic testing issues are also addressed. 28 pages, \$4.00.
- **Directory of Organizations (1993)**
This News Digest offers short descriptions of many national organizations that provide information and services. The organizations are grouped as follows: general disability information; information for families; legal rights and information; early intervention; special education; transition; financial information and assistance; and minority concerns. (Note: Organizations providing information and referral in specific disabilities are not listed in this directory; NICHCY's Fact Sheets or General Resource Sheets are available to identify such organizations.) 28 pages, \$4.00.
- **Questions and Answers about the IDEA* (1993)**
This News Digest answers many of the questions and concerns that families and professionals have about the mandates and requirements of the Individuals with Disabilities Education Act (IDEA), formally known as P.L. 94-142, the federal law that supports special education and related services programming for children and youth with disabilities. Topics covered include evaluation, eligibility, and procedural safeguards. A verbatim list of IDEA's definitions of 13 different disabilities and excerpts from Appendix C of the IDEA, where guidance is given regarding components of the IEP, are included. 16 pages First copy free. Additional copies \$4.00 each.

- **Parenting a Child with Special Needs: A Guide to Readings and Resources*** (1993)
When parents learn that their child has a disability or chronic illness, they begin a journey that takes them into a life that is often filled with strong emotions, difficult choices, interactions with many different professionals and specialists, and an ongoing need for information, assistance, understanding, and support. This News Digest was developed expressly to respond to the information needs of parents. It will also be useful to professionals who work with families, helping them to understand how having a child with a disability can affect the family. 24 pages. First copy free. Additional copies \$4.00 each.
- **Promising Practices and Future for Trends for Special Education** (1993)
This News Digest looks at the issues of educational excellence and the research regarding effective educational methods for students with disabilities. It includes suggestions to help parents and professionals access resources and information about special education practices. 24 pages. \$4.00.
- **Estate Planning** (1992)
This News Digest provides an overview of the process by which families can create specialized wills and trusts to provide for their children in the future. Written by expert estate planners, this publication can help inform parents about how to develop a special needs will, how to protect their child's eligibility for government benefits, and how to ensure that future caregivers have an in-depth understanding of the person with a disability. This issue is tailored to plan financial and security needs of adult children with disabilities. 20 pages. \$2.00.
- **Sexuality Education for Children and Youth with Disabilities** (1992)
This News Digest addresses the concerns that parents and professionals face in informing and guiding children and youth with disabilities in their social-sexual development and in preparing them to make healthy, responsible decisions. 28 pages. \$2.00
- **Related Services for School-Aged Children with Disabilities** (1991; updated 1995)
This News Digest looks exclusively at related services (as identified by the Individuals with Disabilities Education Act [IDEA], formally known as P.L. 94-142), including occupational and physical therapy, speech-language pathology, transportation, and special health services. This publication describes these services and the process by which students can obtain them. 24 pages. \$4.00.
- **The Education of Children and Youth with Special Needs: What Do the Laws Say?** (1991, updated 1996)
This issue gives an overview of (1) the Individuals with Disabilities Education Act, formally known as the Education of the Handicapped Act, P.L. 94-142; (2) Section 504 of the Rehabilitation Act of 1973; (3) the Carl D. Perkins Vocational Education Act; and (4) the Americans with Disabilities Act. Other relevant laws are described briefly. A discussion of the legislative process for passing and reauthorizing laws is included. 16 pages. \$4.00.

- **Having a Daughter with a Disability: Is it Different for Girls? (1990)**
This issue examines the issue of gender, focusing on the different challenges that girls with disabilities may experience with school, career exploration, and independence. 16 pages. \$2.00.
- **Assistive Technology (1989, updated 1996)**
Assistive technology refers to the special devices that are available to help individuals with disabilities in daily life--electronic communication aids, a print enlarger on a computer screen, speech synthesizers, and switches, to name a few. This News Digest provides tips on how to become an informed consumer of such technology, examines federal legislation and integration of technology into a student's Individualized Education Program (IEP), and gives some suggestions for funding technology. 20 pages. \$4.00
- **Respite Care: A Gift of Time (1989, updated 1996)**
Respite care provides families with specialized temporary child care. In recent years, more and more respite services have become available, many on a sliding-fee scale. This issue discusses types of respite care available and gives tips and advice to parents seeking such care. 8 pages. \$4.00
- **Children with Disabilities: Understanding Sibling Issues (1988, updated 1994)**
This News Digest explores the dynamics of family life and focuses in particular upon how a sibling's disability can affect other children in the family. Many of the articles are written by siblings themselves. 12 pages. \$4.00

◆ ***Transition Summary***

The Transition Summary series provides an overview of a selected disability issue, much like the News Digest series. Transition Summary focuses on preparing youth with disabilities to make the transition from high school to the adult world. Each issue concludes with a resource list of publications and organizations.

- **Options After High School for Youth with Disabilities (1991)**
This issue of Transition Summary--a joint publication of NICHCY and the HEATH Resource Center--was developed to help youth with disabilities, their families, and the professionals who work with them plan for transition. An overview of adult service systems (e.g., Social Security Administration, Vocational Rehabilitation) is given. Employment options are also explored. Concerns such as reasonable accommodation, accessibility, and the need to keep records are discussed as well. 28 pages. \$4.00
- **Transition Services in the IEP (1993)**
Under the Individuals with Disabilities Education Act (IDEA), the Individualized Education Programs (IEPs) of youth with disabilities must specify the transition services that each student needs to prepare for life after exiting public school. This issue presents information on the regulations and requirements for transition services and examines suggested transition components such as employment, postsecondary educational activities, independent living, eligibility for various adult services, and community participation. 28 pages. \$4.00

- **Travel Training for Youth with Disabilities (1996)**
This Transition Summary focuses on training people with disabilities to use public transportation safely and independently. Using public transportation enables people to travel to and from work, go to school or other training programs, visit friends, and take care of daily needs such as grocery shopping. This publication was written for people who live in communities that have some form of public transportation. Several articles describe the essential components of a successful travel training program, the specific skills that travelers need to ensure safe and independent travel, and the issues that arise with specific disabilities such as physical, cognitive, and visual impairments. An overview of the ADA, as it relates to transportation, is also provided. This Transition Summary concludes with a listing of further information including resources for people living in small and/or rural communities. 24 pages. \$4.00

◆ ***Disability Fact Sheets***

Each disability Fact Sheet presents a short overview of a specific disability--its characteristics, incidence, and educational implications-- and concludes with a list of helpful books and organizations. Updated annually. 2 pages. Free of charge. Single copies only.

- | | |
|--|---|
| • Autism/Pervasive Developmental Disorder* | • Mental Retardation* |
| • Cerebral Palsy* | • Severe and/or Multiple Disabilities |
| • Deafness and Hearing Loss* | • Speech and Language Impairments* |
| • Down Syndrome* | • Spina Bifida* |
| • Emotional Disturbance* | • Visual Impairments* |
| • Epilepsy* | • Traumatic Brain Injury* |
| • Learning Disabilities* | • Attention-Deficit/Hyperactivity Disorder* |

◆ ***Disability Briefing Papers***

- **Attention-Deficit/Hyperactivity Disorder (1991, updated 1994)**

This publication provides detailed information about the characteristics and evaluation of AD/HD, suggestions on how to help children at home and at school, the legal responsibilities of schools to provide services to students with AD/HD, and a list of books and organizations. 16 pages. \$2.00

- **Reading and Learning Disabilities Resource Guide (1992, updated 1995)**

This paper provides information about the characteristics of learning disabilities and how having a learning disability can affect the life of a child, youth, or adult. An extensive list of books and organizations that address learning disabilities is included. 16 pages. \$2.00

◆ *Parent Guides*

Parent Guides offer answers to questions and concerns that parents of children with disabilities typically have. Written in an informal question-and-answer format, each guide explores a different topic. Practical suggestions are given.

- **A Parent's Guide: Accessing Programs for Infants, Toddlers, and Preschoolers (0-5 years)* (1990, updated 1994)**
This Parent's Guide answers questions about accessing early intervention services for infants and toddlers (birth to 2 years), and includes information on how to identify programs within your state, and how to identify and access special education programs for preschoolers with disabilities (ages 3-5). Answers cover services for rural, Native American, adoptive/foster, and military families and their young children with disabilities. This issue includes an overview of the Individuals with Disabilities Education Act, a glossary of disability and special education terms, a list of helpful books, and a parent's record-keeping worksheet. 20 pages First copy free. Additional copies \$2.00 each.
- **A Parent's Guide: Accessing the Eric Resource Collection (1990, updated 1996)**
This Parent's Guide provides an overview of the Educational Resources Information Center (ERIC) collection, a system made up of 16 clearinghouses and 5 support units. ERIC is a nationwide information network designed to provide ready access to education literature. Included are guidelines for searching this system, using a computer to access ERIC, getting documents from the system, identifying specific information about children with disabilities, and a listing of the 16 ERIC clearinghouses and their support components. 8 pages. \$2.00.
- **A Parent's Guide: Doctors, Disabilities, and the Family (1990)**
This guide offers suggestions on how families with a child who may have a disability and/or special health care needs can find a primary health care provider or pediatrician. Suggestions are included for those who use private physicians, public health clinics, or Indian Health Services. The document concludes with several lists of questions parents might want to ask--before the doctor sees their child, when scheduling an appointment, when the doctor has seen the child, about general checkups and development, medications, tests, referrals to specialists, surgery, and hospitalization. 16 pages. \$2.00.
- **A Parent's Guide: Planning a Move; Mapping Your Strategy (1990, updated 1994)**
This Parent's Guide is intended to help families who have a child with a disability map out their strategy when planning a move, either within the same state or to another state. Specific concerns covered include: learning the new state's policies regarding special education and SSI benefits; obtaining all of the child's educational and medical records to transfer to the new location; identifying parent or disability groups in the new location; and ensuring that school records, particularly the IFSP or IEP, are transferred to the new location. This document concludes with a checklist of the tasks that need to be completed when moving. 12 pages. \$2.00.

- A Parent's Guide: Special Education and Related Services: Communicating Through Letterwriting* (1991)

Throughout your child's school years, there is always a need to communicate with school teachers, administrators, and others concerned with your child's education. Generally it is helpful to communicate in writing. Letters provide you and the school staff with a record of requests, ideas, concerns, and suggestions. This Parent's Guide gives a general overview of the rights of parents and children with disabilities and identifies times when you may want or need to write to the school. Topics include: discussing a problem; requesting an initial evaluation for special education services; requesting a meeting to review the IEP; requesting a change of placement; requesting a child's records; requesting an independent evaluation; requesting a due process hearing; writing a follow-up letter; and giving positive feedback. Sample letters that address these issues are included. 20 pages. \$2.00.

- A Parent's Guide: Accessing Parent Groups* (1993)

Parent groups can serve many purposes, but primarily they offer parents a place and a means to share information, give and receive emotional support, and work as a team to address common concerns. This Parent's Guide is intended to help parents who have a child with a disability, access parent groups nationally and in their state and community. Types of groups are discussed, guidelines are offered to help identify individual needs, suggestions are given about how to identify national, state, and local groups, and information is given on how to start a new group. 12 pages. \$2.00.

◆ *Student Guide and Technical Assistance Guides*

These publications are how-to guides that provide step-by-step instructions and practical information. Two were produced as audio programs and are supplemented by written guides.

- Technical Assistance Guide: Operating a Local Information and Referral Center (1994)

This Technical Assistance Guide offers practical advice to individuals on how to set up and operate a local information and referral center. It offers an overview of the many areas important to operating an information and referral (I&R) center and includes many suggestions on design and management. It is divided into the following chapters: The Basics; Your Resource Collection; Your Referral Network; Staffing; Conducting Outreach; Responding to Requests; Evaluating Your I&R; and Conclusions. A list of readings directs users to additional sources of information. 76 pages. \$5.00.

- A Student's Guide to the IEP (1995)

This Student's Guide is produced on audiotape, with an accompanying booklet (which is read on the tape), to help students with disabilities participate in developing their own Individualized Education Program (IEP). On the tape several students, all of whom have disabilities, talk about their experiences as active participants in their IEP. Step-by-step guidelines are given to lead students through the process of learning about how the IEP is developed, learning about their disability, listing their strengths and weaknesses, identifying accommodations they need, developing a list of goals and objectives for the year, talking with teachers and parents, and participating in and preparing for the IEP meeting. Contains: Audio program (30 minutes) and Booklet (12 pages). \$4.00.

- **Technical Assistance Guide: Helping Students Develop their IEPs (1995)**
This guide is directed to teachers, school administrators, and parents who would like to help students with disabilities become active participants in their own Individualized Education Program (IEP) meetings. The Technical Assistance Guide is a package of an audio program and a booklet in which teachers, administrators, and parents share their experience with student participation in the IEP process. Detailed suggestions are given for acquainting students with the purpose and contents of IEPs, and teaching them how to discuss their disability, learning styles, and accommodations. (Note: The guide is intended to be used in conjunction with NICHCY's A Student's Guide to the IEP.)
Contains: Audio program (28 minutes) and Booklet (24 pages). \$4.00.
- **Set: A Student's Guide to the IEP, and Technical Assistance Guide: Helping Students Develop their IEPs (1995)**
A Student's Guide to The IEP, and Technical Assistance Guide: Helping Students Develop Their IEPs were designed to be used in conjunction with each other. See above for details.
- Booklets and audio programs can be ordered separately
 - > A Student's Guide to the IEP, booklet only. \$2.00.
 - > Technical Assistance Guide: Helping Student's Develop Their IEPs, booklet only. \$2.00
 - > Cassette only (contains both audio programs). \$2.00.

◆ ***Bibliographies***

NICHCY Bibliographies provide a list of selected books, journal articles, monographs, other print materials, and, in some cases, videos, available on specific subjects. Typically, for each subject, there are two bibliographies: one for schools and one for families. Some of the bibliographies are annotated. The last four listed below identify resources on educating children in an inclusive classroom, as well as general information on educating students with specific disabilities. To help readers obtain resources of interest to them, each bibliography includes the names, addresses, and telephone numbers of the relevant publishers.

- **Assessing Children for the Presence of a Disability: Materials for Schools (1994)** 8 pages. \$2.00.
- **Assessing Children for the Presence of a Disability: Materials for Families (1994)** 4 pages. \$2.00.
- **A bibliography of materials on behavior management in the schools (1994)** 8 pages. \$2.00.
- **A Bibliography of Materials on Behavior Management in the Home and Community (1994)** 4 pages. \$2.00.
- **A Guide to Children's Literature and Disability: 1989-1994 (1995)** 8 pages. \$2.00.
- **A Bibliography for Schools on Mental Health/Mental Illness (1995)** 4 pages. \$2.00.
- **A Bibliography for Families on Mental Health/Mental Illness (1995)** 4 pages. \$2.00.
- **Inclusion Bibliography: Educating Students With Disabilities: Resources Addressing More Than One Disability (Annotated) (1996)** 12 pages. \$2.00.
- **Inclusion Bibliography: Educating Students With Emotional/Behavioral Disorders (Annotated) (1996)** 12 pages. \$2.00.

- Inclusion Bibliography: Educating Students With Attention-Deficit/Hyperactivity Disorder (Annotated) (1996) 12 pages. \$2.00.
- Inclusion Bibliography: Educating Students With Learning Disabilities (annotated) (1996) 16 pages. \$2.00.

◆ ***Other NICHCY Publications***

- Questions Often Asked About Special Education Services (1994)
This Briefing Paper, set in question-and-answer format, discusses frequently asked questions about special education services. It is written primarily to help parents learn, in overview fashion, about the Individuals with Disabilities Education Act (IDEA) and how students with disabilities access special education and related services. 8 pages. First copy free. Additional copies \$2.00 each.
- Individualized Education Programs (1990, updated 1994)
This publication provides substantial guidance regarding the legal requirements for developing a student's IEP. It is a verbatim reprinting of (a) a section of the federal regulations that talks specifically about IEPs, and (b) Appendix C to the IDEA, issued by the Department of Education, which is a series of questions and answers that relate to federal regulations regarding the IDEA. 24 pages. First copy free. Additional copies \$2.00 each.
- Resources for Adults with Disabilities (1993, updated 1994)
This publication was developed to respond to many of the questions that we receive concerning adults with disabilities. It provides some resources to help adults with disabilities identify organizations and agencies designed to assist with their specific concerns and needs, such as employment, postsecondary education, recreation, independent living, and assistive technology. 14 pages. \$2.00.
- NICHCY Complete Set of Publications (English)
This package contains a single copy of each of NICHCY's English publications and one State Resource Sheet of your choice. \$65.00.
- NICHCY Complete Set of Publications (Spanish)
This package contains a single copy of each NICHCY publication available in Spanish, plus one State Resource Sheet of your choice. \$6.00.
- NICHCY Complete Set of Publications (English and Spanish)
This package contains a single copy of each NICHCY publication, both in English and the available Spanish versions, plus one State Resource Sheet of your choice. \$70.00.

◆ **NICHCY Mini-Posters (1996)**

These mini-posters from NICHCY not only contain our contact information, but will also brighten up any office with their rainbow of colors. 8" x 11". Free of charge.

- Puzzle Poster
- Zebra Poster
- Open Door Poster

The National Dropout Prevention Center/Network

The National Dropout Prevention Center publishes a variety of resources to assist educators and other practitioners concerned about youths at risk. Resources at the Center include a quarterly newsletter, a searchable database, publications, and a file for consultants and speakers.

Contact: The National Dropout Prevention Center/Network
Publications Department Clemson University
209 Martin Street
Clemson, SC 29631-1555
Ph: 864/656-2599
Fax: (864)656-0136; E-mail: ndpc@clemson.edu
Website: <http://www.dropoutprevention.org/>

A list of resources from the Center is as follows:

- ◆ **Quarterly National Dropout Prevention E-Newsletter** and **The Journal of At-Risk Issues** report up-to-date on current topics in the field and research.
- ◆ **The Solutions and Strategies Series (all downloadable)**
Provides information that strengthens their efforts in educating youth at risk. Titles are:
 - **How To Identify At-Risk Students.**
Effective approaches to early identification of potential dropouts.(July 1989) \$2.50
 - **Self-Esteem: The Key to Student Success.**
Any effort to reduce the dropout rate must include a component that seeks to raise the level of perceived self-worth on the part of the student. (January 1990) \$2.50
 - **Incentives and Education.**
Incentives are widely used by educators. Discover how they work in various school settings. (June 1991) \$3.00
 - **The Disadvantages of Tracking and Ability Grouping: A Look at Cooperative Learning as an Alternative.**
Research shows that tracking is detrimental to student success. Cooperative learning provides an effective alternative.(March 1993) \$3.00
 - **Family Literacy's Approach to Dropout Prevention.**
This intergenerational approach can break the cycle of illiteracy. (May 1993) \$3.00
 - **Enhanced Vocational Education: Developing a District-Wide Dropout prevention Program.**
EVE represents an expanded vision of vocational education that seeks change in curriculum, methods, and the students it serves. (September 1993) \$3.00

- Promoting Success for the African-American Male Student: A Blueprint for Action. The Black Male Crisis compels educators to act now. This report offers a coordinated plan to ensure the success of African-American males. (Jan. 1994) \$3.00
- Resolving Conflict Through Peer Mediation. Violence in our schools threatens teachers and students alike. Learn about a strategy which teaches students the skills needed to resolve conflicts. (June 1994) \$3.50
- School-Based Case Management: An Integrated Service Model for Early Intervention with Potential Dropouts. Learn about a successful case management model. (September 1995) \$3.50

◆ **Research Reports**

Provide in-depth, applied research information to assist educators in their work with mentoring or tutoring projects, vocational education, service learning, evaluation, or business-education partnerships.

- Mentoring Programs for At-risk Youth. An overview of mentoring, one of the most effective and least costly of all dropout prevention efforts. (1990) \$5.50
- School-Community-Business Partnerships: Building Foundations for Dropout Prevention. Everything you need to know about designing, implementing, and monitoring a community-wide partnership to meet the needs of at-risk youth. (1990) \$8.50
- The Mentoring Guidebook. A comprehensive manual, including more than 25 useful forms, for those serious about establishing a mentoring program. (1991) \$15.00
- Tutoring Success! Tutoring is easy to implement using this collection of ideas, suggestions, and helpful forms. (1991) \$4.50
- Alternative Education. A noted educator discusses alternative education settings and potential for youth at risk. (1991) \$8.50
- The Evaluation Handbook. A definitive manual for evaluators. Includes ideas and sample forms for evaluating projects. (1992) \$14.00
- An Evaluation Guide for Tutoring Programs. Evaluation procedures specially designed for those who manage tutoring programs. (1992) \$8.00

- Vocational Education for the 21st Century.
A contemporary look at how vocational education can help at-risk students. (1992)
\$12.00
- The Lifelong Options Program.
A planning manual for integrating academics and vocational education. (1992) \$8.00
- Service Learning: Meeting the Needs of Youth At Risk.
How to engage at-risk youth through service. (1992) \$18.00
- The Journal of At-Risk Issues.
A research journal containing articles about issues related to at-risk situations. Back issues are available. Price is per issue. Please specify issue desired. \$15.00

◆ Books

- Effective Strategies for Educating Students in At-Risk Situations, 1995 (by P.C. Duttweiler, Ed.D)
In this book, Dr. Duttweiler argues that restructuring the educational system is an essential prerequisite to successful and lasting educational reform. She discusses the core instructional and curricular structures of schools and the strategies that have proved effective with students in at-risk situations. The strategies include those for prevention--actions taken to anticipate, forestall, or deal with problems before they irreparably impair a student's ability to perform successfully in school; mediation--the process of providing an educational environment that ensures success for all students; and intervention--actions designed to interrupt or modify problems that are negatively affecting students' performances.
- Straight Talk About Discipline, 1995 (by J.V. Hamby, Ph.D.)
What's wrong with kids today? Why are our young people so undisciplined? Why can't they be responsible? What's causing them to act like they do? And what can schools, teachers, and parents do about it? Noted teacher educator John V. Hamby not only gives answers to these questions, he also provides educators with a comprehensive, holistic approach to achieving responsible, well-behaved young people. Learn more about group and individual approaches to preventing disruptions, resolving conflicts, reducing violence, motivating responsible social behavior, and building character in the school and classroom.

◆ Brochures

- The Focus Database: The Nation's Premier Resource in Dropout Prevention.
An overview of the nation's most comprehensive database of information related to working with at-risk youth. Free
- Partnerships: The Keystone of Dropout Prevention
Highlights the necessity and effectiveness of public-private partnerships designed to meet the needs of at-risk youth. Free

◆ Booklets

- So You Want to Drop Out of School: You Ought to Know the Facts!
A booklet designed for distribution among at-risk students. Sold in quantities of 50. \$25.00
- School Dropouts: The Principal's Role.
Building principals play a vital role in serious dropout prevention efforts. \$1.00
- How's Your ESP?
A self-analysis tool for at-risk students to see how they feel about school, their families, and themselves; a useful tool for individual and group counseling. Sold only in quantities of 50. \$39.00
- Pocket Guide to Service Learning.
Introduce a variety of groups to the concept of service learning with this booklet. Sold only in quantities of 25 (Single copies available for \$1.75) \$35.00
- Pocket Guide to Multiple Intelligences.
Enhance student learning by applying the Theory of Multiple Intelligences in classroom instruction. This quick read introduces the MI Theory, and offers suggestions for implementation, evaluation, and further reading. Sold only in quantities of 25 (Single copies available for \$1.75) \$35.00

◆ Games

- Nuts and Bolts.
A staff development game designed to enhance the awareness and training of school and community program staff inservice learning. \$35.00
- MI Game.
The Multiple Intelligences Game is an innovative, cooperative learning game for educators to explore multiple ways of teaching any concept or skill. \$45.00
- Curriculum Connections.
A game which provides a simulated experience to assist educators in developing their skills for integrating service learning into the curriculum. \$35.00
- Neighborhood Squares.
This board game can play a role in preparing students in grades 4-12 for service learning through simulated experiences. \$35.00

National Injury and Violence Prevention Resource Center (NIVPRC)

(from Education Development Center, Inc.)

Through funding from the Maternal and Child Health Bureau, Health Resources and Services, the Children's Safety Network (CSN) injury prevention center at Education Development Center operates the national injury and violence prevention resource center (CSN NIVPRC). The mission of CSN NIVPRC is to assist Maternal and Child Health (MCH) agencies as they develop new adolescent violence prevention programs and improve current prevention efforts. The center will also receive requests for assistance from schools around the country. CSN NIVPRC's major tasks are to : (1) facilitate information sharing and the provision of technical assistance by creating and maintaining database on violence prevention programs, state-specific violence information, and consultants and speakers; (2) develop materials such as an annotated bibliography of violence prevention curricula, a semiannual newsletter, and technical assistance papers; and (3) plan and conduct site visits, workshops, and phone and mail contact.

For more information about the CSN NIVPRC):

Education Development Center, Inc.
55 Chapel Street
Newton, MA 02458-1060
Ph: (617) 969-7100 x2722
Fax: (617) 244-3436
Website: <http://www.edc.org/>

NEW D.C. OFFICE:

1000 Potomac Street NW Ste 350
Washington, D.C. 20007

To order free publications,

Ph: 617/969-7100
Fax: 617/244-3436;

The following publications are available free of charge from CSN NIVPRC (unless noted otherwise):

◆ ***Options***

NIVPRC's newsletter which features issues on: youth and firearms; teen dating violence; children as witness to community violence; parenting education and violence prevention; and violence prevention and the arts

◆ ***Journal Article***

"Violence Prevention in Schools and Other Community Settings: The Pediatrician as Initiator, Participant, Educator, Collaborator, and Advocate"-Supplement to Pediatrics, October 1994, pp. 623-630

◆ ***Workshop Summary***

"Youth Violence and Its Prevention"-*Reaching Youth: A Public Health Responsibility* (Published in collaboration with NCEMCH. Available free from NCEMCH, 8201 Greensboro Drive, Suite 600, McLean, VA 22102.)

◆ **Resource Materials**

- Newsletter and resource list: *Children as Witness to Community Violence*
- Resource list: *National Organizations for Youth Violence Prevention Information*
- Resource list: *Youth Violence Prevention Resources*
- Resource list: *Sources for National Survey on Violence in Schools*
- Annotated list: *Educational Resource for Violence Prevention* (\$3)
- Annotated list: *Dating Violence Prevention Programs, Curricula, and Other Educational Materials* (\$2)
- Book: *Locating and Using Sources of Data on Youth Violence*, a report on using data on Violence, data source profiles, data presentation case studies (\$10)
- Book: *Taking Action to Prevent Adolescent Violence: Educational Resources for Schools and Community Organizations* includes a summary of promising school-based violence prevention strategies, an annotated bibliography of over 90 curricula, brief descriptions of over 150 educational videos, and other resource listings (\$10)

Note: To order *Locating and Using Sources of Data on Youth Violence* and *Taking Action to Prevent Adolescent Violence*, contact: *Educational Development Center, Inc.*

P.O. Box 1020
Sewickley, PA 15143-1020
Phone: (800) 793-5076
Fax: (412) 741-0609

National Institute of Mental Health (NIMH)

The National Institute of Mental Health (NIMH) conducts and supports research nationwide on mental illness and mental health, including studies of the brain, behavior, and mental health services. NIMH is a part of the National Institutes of Health (NIH), the principal biomedical and behavioral research agency of the United States Government. NIH is a component of the U.S. Department of Health and Human Services. NIMH is dedicated to improving the mental health of the American people; fostering better understanding, diagnosis, treatment, and rehabilitation of mental and brain disorders; and preventing mental illness.

NIMH offers a variety of publications to help the general public gain a better understanding of mental disorders. The following publications offer an array of information, written in easy-to-understand language, on mental health and mental disorders. Most of the publications are free and can be downloaded from their website, as well.

Contact: NIMH Office of Communications
6001 Executive Blvd. Room 8184 MSC 9663
Bethesda, MD 20892-9663
Ph: 301-443-4513/ 1-866-615-6464 toll free
Fax: 301-443-5158
Email: nimhinfo@nih.gov
Website: <http://www.nimh.nih.gov/health/publications/index.shtml>

Topics include:

◆ *Information on Specific Mental Disorders, Their Diagnosis and Treatment*

You will find discussions of symptoms, diagnosis, and treatment, as well as information on how and where to find help. Also discussed is research that is yielding information about the causes of mental disorders and hope for the future through the development of new therapies.

These materials are in the public domain and can be downloaded, reproduced, or copied without permission. Citation of the source is always appreciated.

- > Anxiety Disorders
- > Obsessive-Compulsive Disorder
- > Panic Disorder
- > Getting Treatment for Panic Disorder
- > Panic Disorder Treatment and Referral
- > Understanding Panic Disorder
- > Depression
- > Bipolar Disorder
- > Depression: Effective Treatments Are Available
- > If You're Over 65 and Feeling Depressed
- > Lets Talk About Depression
- > Plain Talk About Depression
- > Alzheimer's Disease
- > Attention Deficit Hyperactivity Disorder
- > Eating Disorders
- > Learning Disabilities
- > Medications
- > Schizophrenia Q & A
- > You Are Not Alone

◆ *Publicaciones en Espanol (Publications in Spanish)*

◆ ***Publicaciones en Espanol (Publications in Spanish)***

- Trastornos de Ansiedad (Anxiety Disorder)
- Trastorno de Panico (Panic Disorder)

◆ ***Mental Illness in America***

◆ ***Depression Awareness, Recognition, and Treatment Program (D/ART)***

D/ART is a national campaign to educate the public, primary care providers, and mental health specialists about depressive illness -- their symptoms, diagnosis, and treatments. Based on 40 years of scientific research, D/ART is a major public/private enterprise to benefit the mental health of American people. D/ART collaborates extensively with more than 100 voluntary organizations, state mental health agencies, and professional and business groups. D/ART continues to collaborate with the Washington Business Group on Health on a worksite program emphasizing the cost-effectiveness of treatment for depression. For free brochures on depression and its treatment, call 1-800-421-4211.

The list of publications include:

- D/ART Facts
- General Depression Facts
- Helpful Facts on Depression
- Plain Talk about Depression
- Effective Treatments
- Co-occurrence with Medical Conditions
- Co-occurrence often Unrecognized
- Women and Depression
- Students and Depression
- Elderly and Depression
- Bipolar Disorder
- Suicide Facts

◆ ***Panic Disorder Education Program***

The NIMH Panic Disorder Education Program, which targets the public and medical and mental health professionals, is designed to raise awareness that panic disorder is a real illness that is common, serious and treatable. For more information about this program, call 1-800-64PANIC.

As part of the Panic Disorder Education Program, NIMH produces Public Service Announcements (PSAs) for television, radio and print media. They include:

- “Train”
This 30-second television PSA, which features an oncoming train, communicates to the viewer some of the sensations and feelings experienced by people who suffer from panic attacks, conveys the information that panic disorder is a real, treatable disorder, and encourages the viewer to call 1-800-64PANIC for more information. The "train" PSA was also produced in Spanish. This can also be viewed at the NIMH website.
- Print PSAs
The second campaign features people who suffer from panic disorder, describes their symptoms and how the disorder adversely affects their quality of life, and conveys the information that panic disorder is real and treatable.

National Library of Education

This site is the federal government's principal source for information and referrals on education. Its purpose is to ensure the improvement of educational achievement at all levels through the collection, preservation, and effective use of research. This site includes interlibrary loan services, publications, bibliographies.

NLE publications regularly include a quarterly newsletter, a series on advances in education research, an annual report, fact sheets, monographs, brochures, booklets, posters, bookmarks, videos, and many publications from the Educational Resources Information Center (ERIC) including Resources in Education, Current Index to Journals in Education(CIJE), and parent brochures.

Contact: U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education
400 Maryland Avenue SW
Washington, DC 20202
Ph: 800/424-1616; 202/219-1692 (Washington, D.C. area)
Fax: 202/401-0552
Email: library@ed.gov
Website: <http://www.ed.gov/>

Some of their publications include:

♦ ***Learning Partner* booklets on helping children learn.**

These give parents ideas for helping their child strengthen various academic and school-related skills. A two-page sheet has also been created from each booklet listing things families can do at home and describing a few home activities. (The Learning Partner sheets are free). The following titles are available:

- Being Responsible!
- Get to School Safely!
- Let's Be Healthy!
- Let's Do Geography!
- Let's Do History!
- Let's Do Math!*
- Let's Do Science!*
- Let's Get Ready for School!
- Let's Read!*
- Let's Succeed in School!
- Let's Use the Library!
- Let's Use TV!
- Let's Write!*
- Let's Do Art!

(* Also available in Spanish).

◆ **Helping Your Child Series**

Online Ordering <http://www.edpubs.org/> CALL-1-877-4-ED-PUBS

These are popular pamphlets and brochures designed to address parents' concerns about their children's education.

- Helping Your Child Learn Math
- Helping Your Child Learn to Read
- Helping Your Child Learn History
- Helping Your Child Get Ready for School
- Help Your Child Improve in Test Taking
- Help Your Child Learn to Write Well
- Helping Your Child Use the Library
- Cómo ayudar a sus hijos a usar la biblioteca

National Runaway Switchboard (NRS)

NRS is a not-for-profit volunteer organization dedicated and committed to helping youth at-risk through around-the-clock telephone switchboard availability and services. They provide crisis intervention, referrals, and youth advocacy. To assist these young people, the switchboard services are designed to provide a non-judgmental and non-directive support structure. This communication model of active listening guides volunteers to: establish rapport and develop trust with all callers; help the caller explore the facts and their feelings associated with the problem; help the caller identify the problem and focus on key issues; assist the caller in exploring available options; and help the caller develop a plan of action.

Additional switchboard services include: conference calls to parents; message delivery from runaways to their parents or guardians; and conference calls to shelters or other agencies to confirm appropriate and available services. All services are absolutely confidential. Their telephone lines are toll-free and operate 365 days a year.

Contact: Information Department
3080 N. Lincoln Avenue
Chicago, IL 60657
Ph: 773/880-9860 Info:1-800-344-2785
Fax: 773/929-5150
Website: <http://www.nrscrisisline.org>

NRS has the following materials:

- 8x11 posters
- 12x15 posters with tear-off pads
- brochures/ videos/ Internet banners
- “We’re Here to Help” wallet cards
- bumper sticker
- phone stickers
- buttons (contain toll-free referral numbers)
- Runaway Education Program

Consists of a prevention curriculum guide, video and promotional materials that are meant to make youths more aware of the issues on the street and hopefully change some lives for the better.

* These materials are available for free.

- Helping Your Child Learn Geography
- Helping Your Child Learn Science
- Cómo ayudar a sus hijos a aprender ciencia
- Helping Your Child Learn Responsible Behavior
- Helping Your Child With Homework
- Helping Your Child Succeed in School

National Technical Assistance Center for Children's Mental Health

The National Technical Assistance Center for Children's Mental Health, formerly the CASSP Technical Assistance Center, assists states and communities in developing a system of care for children with, or at risk for, serious emotional or behavioral disorders and their families. Special areas of emphasis include: family involvement, interagency collaboration, financing, cultural competence, early intervention, and outreach. The center operates a resource data bank of practical tools, best practices, national experts; offers a World Wide Web site (<http://gucchd.georgetown.edu/index.html/>) and publication list; facilitates peer consultation; and sponsors a bi-annual training institute. It is funded through a cooperative agreement among the Maternal and Child Health Bureau of HRSA, the Center for Mental Health Services of SAMHSA, and the Administration for Children, Youth, and Families, U.S. DHHS.

Contact: Georgetown University - Child Development Center
3307 M Street, NW, Fourth Floor
Washington, DC 20007-3935
Ph: (202) 687-5000
Fax: (202) 687-8899;
Email: gucdc@medlib.georgetown.edu
Website: http://gucchd.georgetown.edu/programs/ta_center/index.html

A list of technical assistance documents available includes:

◆ *System of Care/CASSP*

- Lessons Learned from the Fort Bragg Demonstration: An Overview, 1996 (by Sheila Pires)
- Systematic Approaches to Mental Health Care in the Private Sector for Children, Adolescents, and Their Families: Managed Care Organizations and Service Providers, 1996 (by Ira S. Lourie, S.W. Howe, and Linda L. Roebuck)
- Families at the Center of the Development of a System of Care, 1996 (by Naomi Tannen)
- Managed Care and Children's Mental Health: Summary of the May, 1995 State Managed Care Meeting, 1996 (by Beth Stroul)
- Resources for Staffing Systems of Care for Children with Emotional Disorders and Their Families, 1995 (by Sheila Pires)
- Principles of Local System Development for Children, Adolescents and Their Families, 1994 (By Ira S. Lourie)
- Systems of Care for Children and Adolescents with Severe Emotional Disturbances: What are the Results?, 1993 (by Beth A. Stroul)
- One Kid at a Time: Evaluative Case Studies and Description of the Alaska Youth Initiative Demonstration Project, 1993 (by J. Burchard, S. Burchard, R. Sewell & J. VanDenBerg)
- Profiles of Local Systems of Care for Children and Adolescents with Severe Emotional Disturbances, 1992 (by B. Stroul, I.S. Lourie, S.K. Goldman, & J. Katz-Leavy)
- Individualized Services in a System of Care, 1992 (by J. Katz-Leavy, I.S. Lourie, B. Stroul & C. Zeigler-Dendy)
- State Child Mental Health Planning, 1991 (by Sheila Pires).

- Sizing Components of Care: An Approach to Determining the Size and Cost of Service Components in a System of Care for Children and Adolescents with Serious Emotional Disturbances, 1990 (by S. Pires)
 - Final Report, The CASSP Initial Cohort Study, Volume I: Cross-Site Findings, 1990 (by W.E. Schlenger, R.M. Etheridge, D.J. Hansen & D.W. Fairbank)
 - Series on Community-Based Services for Children and Adolescents Who Are Severely Emotionally Disturbed, Volume I: Home-Based Services, 1988 (by B. Stroul)
 - Series on Community-Based Services for Children and Adolescents Who Are Severely Emotionally Disturbed, Volume II: Home-Based Services, 1988 (by B. Stroul)
 - Series on Community-Based Services for Children and Adolescents Who Are Severely Emotionally Disturbed, Volume III: Therapeutic Foster Care, 1989 (by B. Stroul)
- ◆ ***Child Welfare***
- International Child Welfare Systems -- Report of a Workshop, 1995 (by Sheila Pires)
 - Child Welfare, Children's Mental Health, and Families: A Partnership for Action, 1994 (by Joint Initiative among Families, The American Public Welfare Association, and the National Association of State Mental Health Program Directors)
- ◆ ***Cultural Competence***
- The State-of-the States: Responses to Cultural Competence and Diversity in Child Mental Health (by M. I. Shockley)
 - Effective Collaboration As the Key to Understanding and Reducing Youth Violence: A Mental Health Perspective, 1996 (by M.P. Benjamin)
 - Child and Adolescent Service System Program Minority Initiative Research Monograph, 1993 (by M.P. Benjamin)
 - Towards a Culturally Competent System of Care: A Monograph on Effective Services for Minority Children Who are Severely Emotionally Disturbed: Volume I, 1989 (by T.L. Cross, B.J. Bazron, K.W. Dennis, & M.R. Isaacs)
 - Towards a Culturally Competent System of Care: Programs Which Utilize Culturally Competent Principles: Volume II, 1991 (by M.R. Isaacs & M.P. Benjamin)
 - Refugee Children Traumatized by War and Violence: The Challenge Offered to the Service Delivery System, 1989 (by M. Benjamin & P. Morgan)
 - Developing Mental Health Programs for Minority Youth and Their Families, 1986 (by M. Isaacs)
- ◆ ***Families***
- A Guide for Developing Self-Help/Advocacy Groups for Parents of Children with Serious Emotional Problems, 1987 (by R. Donner & G. Fine)
- ◆ ***Infants and Toddlers***
- Mental Health Services for Infants and Toddlers: A Three State Perspective on the Implementation of Part H of P.L. 99-457, The Education of the Handicapped Act Amendments of 1986 [1989] (by J. Martner & P. Magrab)
 - Sensitivities, Skills and Services: 99-457, The Education of the Handicapped Act Amendments of 1986, 1988 (by E. Schrag)

◆ ***High Risk***

- The Streetwork Outreach Training Manual, 1993 (by T. Able-Peterson & J. Bucy)
- On Their Own: Runaway and Homeless Youth and Programs That Serve Them, 1991 (by S. Pires & J. Tolmach-Silber)
- Community Care for Homeless Families: A Program Design Manual, 1990 (by E. Bassuk, R. Carman, & L. Weinreb)
- Creative Sources of Funding for Programs for Homeless Families, 1990 (by D. Siemon)
- Troubled Adolescents and HIV Infection: Issues in Prevention and Treatment, 1989 (by J. Woodruff, D. Doherty, & J. Athey)
- Serving HIV-Infected Children, Youth and Their Families: A Guide for Residential Group Care Providers, 1989 (by Subcommittee for Residential Group Care Providers, Child Welfare League of America, Task Force on Children and HIV-Infection, in collaboration with the CASSP Technical Assistance Center and the Child and Family Support Branch of the National Institute of Mental Health)
- Collaborative Interagency Finance Workshops, 1993 (by D. Doherty, D. Kates, & T. Grant)
- Using Medicaid to Increase Funding for Home and Community-Based Mental Health Services for Children and Youth with Severe Emotional Disturbances, 1988 (by S. Williams)

◆ ***Research***

- Summary of Proceedings of the CASSP Technical Assistance Research Meeting, 1990 (by B. Stroul)

Office of Juvenile Justice and Delinquency Prevention (OJJDP)

OJJDP's mission is to provide national leadership, coordination, and resources to develop, implement, and support effective methods to prevent juvenile victimization and respond appropriately to juvenile delinquency. This is accomplished through prevention programs and a juvenile justice system that protect the public safety, hold juvenile offenders accountable, and provide treatment and rehabilitative services based on the needs of each individual juvenile.

OJJDP established the Juvenile Justice Clearinghouse (JJC) in 1979 as a component of the National Criminal Justice Reference Service (NCJRS). JJC is a comprehensive information resource that assists juvenile justice professionals in meeting the challenges presented by today's diverse issues. JJC coordinates the distribution of OJJDP publications and disseminates information about agency-sponsored research, training, and program initiatives. A team of juvenile justice information specialists is available to respond to inquiries by providing information, publications, and referrals. JJC also offers access to the NCJRS library, the world's most comprehensive source of criminal justice and juvenile justice literature, and to NCJRS online services, computerized methods of obtaining timely information from OJJDP and the juvenile justice field. Most publications listed in this publications list are available online. To speak with a juvenile justice information specialist, or to obtain information on available JJC resources and services, write, call, or e-mail:

Contact: P.O. Box 6000
Rockville, MD 20849-6000
Ph: (800)638-8736 Fax: (301)519-5212
E-mail: askncjrs@ncjrs.org
Website: <http://www.ojjdp.ncjrs.org>

OJJDP's publications include: **NEW!** Order past broadcasts 1995-2003

◆ *Fact Sheets*

- General Resources
 - > 1992 Juvenile Arrests
 - > Adolescent Motherhood: Implications for the Juvenile Justice System
 - > Balanced and Restorative Justice (BARJ) Project
 - > Delinquency Development Statements for Fiscal Year 1995
 - > Information Sharing and the Family Educational Rights and Privacy Act
 - > Introduction to the Office of Juvenile Justice and Delinquency Prevention
 - > The JJDP Act Mandates: Rationale and Summary
 - > Juvenile Arrest 1995 (Bulletin)
 - > Juvenile Delinquency Development Statement: A Report on Federal Programs
 - > Juvenile Firesetting and Arson
 - > Meeting the Mandates
 - > Serious, Violent, and Chronic Juvenile Offenders: A Comprehensive Strategy
 - > Serious Habitual Offender Comprehensive Action Program Corrections
 - > Children in Custody 1991: Private Facilities

- > Children in Custody 1991: Public Facilities
Conditions of Confinement in Juvenile Detention and Correctional Facilities
- > Disproportionate Minority Confinement
- > Juvenile Admissions to State Custody, 1993
- > Training of Staff in Juvenile Detention and Correctional Facilities
- > YES: Youth Environmental Services Initiative

- Courts

- > Delinquency Cases in Juvenile Courts, 1994
- > Delinquency Cases in Juvenile Court, 1992
- > Delinquency Cases in Juvenile Court, 1991
- > Due Process Advocacy
- > A Guide to Implementing Teen Courts
- > Person Offense Cases in Juvenile Court
- > Person Offenses in Juvenile Court, 1985 -1994
- > Delinquency Prevention
- > Family Strengthening for High Risk Youth
What Works Program Directory Fact Sheet

- Gangs

- > National Youth Gang Center
- > Victimization
- > Are Juveniles Driving the Violent Crime Trend?
- > Hate Crime
- > Juvenile Victimization: 1987-1992
- > National Center for Missing and Exploited Children
- > Parental Kidnaping
- > Violent Crimes Cleared by Juvenile Arrests
- > Violent Families and Youth Violence
- > VOCA: Helping Victims of Child Abuse

- ◆ *Delinquency Prevention*

- Combating Violence and Delinquency: The National Juvenile Justice Action Plan (Summary). 1996. 36 pp. NCJ 157105. FREE.

Summarizes innovative and effective strategies designed to reduce juvenile violence and victimization which were developed by the Coordinating Council on Juvenile Justice and Delinquency Prevention. Identifies eight key objectives that individuals, communities, States, and the Federal Government can support to bring about positive change. (The complete report of Combating Violence and Delinquency: The National Juvenile Justice Action Plan is also available.)

- **Combating Violence and Delinquency: The National Juvenile Justice Action Plan (Report).** 1996. 200 pp. NCJ 157106. FREE.
Provides a framework for the fight against juvenile violence by identifying eight objectives that can be supported by activity at the individual, community, State, and Federal levels. Developed by the Coordinating Council on Juvenile Justice and Delinquency Prevention, this report describes how communities can generate solutions and how individuals and groups can reduce or prevent violence on their blocks, in public housing units, or in neighborhoods. Information about Federal training, technical assistance, grants, research, and other resources that support these efforts is also provided. (A summary of Combating Violence and Delinquency: The National Juvenile Justice Action Plan is also available.)
- **Delinquency Prevention Works (Program Summary).** 1995. 74 pp. NCJ 155006. FREE.
Provides a synthesis of the most current information on programs and strategies which seek to prevent delinquency. The research and evaluations in this publication are designed to assist States and jurisdictions in their prevention efforts.
- **Education in the Law: Promoting Citizenship in the Schools (Update on Programs).** 1990. 5 pp. NCJ 125548. FREE.
Describes OJJDP's Law-Related Education program, a law education curriculum for elementary through high school students.
- **Family Life, Delinquency, and Crime: A Policymaker's Guide (Research Summary).** 1994. 65 pp. NCJ 140517. FREE.
Describes how parental supervision and other aspects of family life may prevent delinquency, and how the absence of parental involvement and negative parental influences may promote its development.
- **Family Strengthening in Preventing Delinquency-A Literature Review.** 1994. 76 pp. NCJ 150222. \$13.00 (U.S.), \$17.50 (Canada and other countries).
Examines literature on family structure and its relationship to the development of delinquency in youth. Also reviews family strengthening approaches and models and the current status of family strengthening programming.
- **Juvenile Delinquency Development Statements: A Report on Federal Programs.** 1995. 352 pp. NCJ 150712. \$22.50 (U.S.), \$27.50 (Canada), \$40.50 (other countries).
Provides a comprehensive look at the missions and activities of 20 Federal agencies (for Fiscal Years 1990 through 1992) as they relate to juvenile delinquency prevention, treatment, diversion, rehabilitation, education, planning, training and technical assistance, and research. Federal involvement in addressing serious juvenile crime, drug and alcohol abuse, gang membership, and child victimization is also described.
- **Matrix of Community-Based Initiatives (Program Summary).** 1995. 51 pp. NCJ 154816. FREE.
Presents, in narrative and graph format, a collection of major public and private comprehensive community-based violence prevention and economic development initiatives that can assist in delinquency prevention efforts.

- Mobilizing Community Support for Law-Related Education. 1989. 43 pp. NCJ 118217. \$10.50 (U.S.), \$15.00 (Canada), \$15.50 (other countries).
Offers practical ideas for involving community members, specifically attorneys, in school-based, law-related education programs.
- OJJDP and Boys and Girls Clubs of America: Public Housing and High-Risk Youth (Update on Programs). 1991. 5 pp. NCJ 128412. FREE.
Describes successful delinquency prevention initiatives developed and implemented by OJJDP and the Boys and Girls Clubs of America, including Targeted Outreach, SMART Moves, and the Drug Demand Reduction Program.
- Preventing Crime and Promoting Responsibility: 50 Programs That Help Communities Help Their Youth. 1995. 96 pp. NCJ 158622. FREE.
Presents a planning process, selected programs, and resources to assist community efforts in preventing youth crime and violence.
- Strengthening America's Families: Promising Parenting Strategies for Delinquency Prevention User's Guide. 1993. 105 pp. NCJ 140781. \$13.00 (U.S.), \$17.50 (Canada and other countries).
Guides program planners, policymakers, and service providers in determining effective family-focused and parenting intervention strategies for high-risk youth and families.
- What Works: Promising Interventions in Juvenile Justice (Program Report). 1994. 248 pp. NCJ 150858. \$19.00 (U.S.), \$23.50 (Canada), \$30.00 (other countries).
Contains descriptions of more than 400 juvenile delinquency prevention and treatment programs throughout the United States. Also includes contact persons for programs characterized as successful by professionals in the field.

◆ *Missing and Exploited Children*

- Addressing Confidentiality of Records in Searches for Missing Children (Final Report). 1995. 284 pp. NCJ 155183. \$15.00 (U.S.), \$19.50 (Canada and other countries).
Assesses and makes recommendations regarding access by law enforcement in missing children cases to the records held by schools, hospitals, child welfare agencies, and various shelters. Also includes a State-by-State breakdown of the various legal restraints on and requirements for the release of agency record information.
- America's Missing and Exploited Children-Their Safety and Their Future. 1986. 39 pp. NCJ 100581. FREE.
Presents the nature and scope of the problem of America's missing children, examines what families and government can do, and offers recommendations for addressing the problem.
- Child Abuse: Prelude to Delinquency? 1985. 75 pp. NCJ 104275. \$10.50 (U.S.), \$15.00 (Canada), \$15.50 (other countries).
Examines and synthesizes empirical research on the link between child abuse and juvenile delinquency and offers recommendations for policy and future research.

- **Child Victimization: Violent Offenders and Their Victims** 1996. 28 pp. NCJ 153258. FREE.
Jointly published by the Bureau of Justice Statistics (BJS) and OJJDP, this report highlights the findings of research on the most serious types of child abuse and victimization—those offenses for which a term of imprisonment was imposed or in which the child was murdered. Examines the characteristics of the offenses, the offenders, and the victims involved. A seven page bulletin (NCJ 158625) is also available.
- **The Compendium of the North American Symposium on International Child Abduction: How to Handle International Child Abduction Cases.** 1993. 928 pp. NCJ 148137. \$17.50 (U.S.), \$75.00 (Canada and other countries).
Contains comprehensive resource materials on the Hague Child Abduction Convention and other remedies for international child abduction cases, presented at the North American Symposium on International Child Abduction in 1993. Also includes four diskettes of applicable case law.
- **Missing, Abducted, Runaway, and Thrownaway Children in America, First Report: Numbers and Characteristics, National Incidence Studies.** 1990. 251 pp. NCJ 123668. \$14.40 (U.S.), \$17.20 (Canada), \$24.60 (other countries).
Discusses the background, methodology, and findings from the 1988 National Incidence Studies of Missing, Abducted, Runaway, and Thrownaway Children (NISMART), which provided the first reliable estimates of the incidence of five categories of missing children. Presents recommendations for future research and discusses policy implications.
- **Missing Children: Found Facts (Juvenile Justice Bulletin).** 1990. 4 pp. NCJ 130916. FREE.
Describes the background, methodology, and major findings of the 1988 NISMART report.
- **Obstacles to the Recovery and Return of Parentally Abducted Children (Full Report).** 1993. 877 pp. NCJ 144535. \$28.00 (U.S.), \$33.50 (Canada), \$52.50 (other countries).
Presents research results identifying the legal, policy, procedural, and practical obstacles to the location, recovery, and return of parentally abducted children and includes recommendations to help overcome or reduce these obstacles.
- **Obstacles to the Recovery and Return of Parentally Abducted Children (Research Summary).** 1994. 21 pp. NCJ 143458. FREE.
Outlines civil and criminal justice responses to the problem of parental abductions, including recommendations for further action by congressional and State officials, juvenile justice professionals, citizens, and other interested groups.
- **OJJDP Annual Report on Missing Children, 1990.** 1990. 102 pp. NCJ 130582. FREE.
Summarizes OJJDP initiatives funded during Fiscal Year 1990 regarding missing and exploited children. 1989 and 1988 Annual Reports are also available.

- Parental Abductors: Four Interviews (Video, VHS format). 1993. 43 minutes. NCJ 147866. \$12.50 (U.S.), \$19.00 (Canada), \$22.00 (other countries).
Features interviews with four parenta abductors who discuss motives for abducting their children, their experiences while in hiding, and the consequences of their actions.
- Sexual Exploitation of Missing Children: A Research Review. 1988. 48 pp. NCJ 114273. FREE. Limited quantity available.
Evaluates current knowledge about the prevalence, dynamics, and effects of sexual exploitation among missing children.
- Stranger Abduction Homicides of Children (Juvenile Justice Bulletin). 1989. 6 pp. NCJ 115213. FREE.
Analyzes 9 years of FBI homicide data and presents estimates of the number of children abducted and murdered in the United States each year.
- Using Agency Records To Find Missing Children: A Guide for Law Enforcement (Program Summary). 1996. 20 pp. NCJ 154633. FREE.
Provides information and ideas designed to assist law enforcement officers in obtaining and using records from various human service providers in order to locate missing children. Both mandated and voluntary access to records from schools, medical care providers, child welfare agencies, and various shelters are discussed.

◆ *Status Offenders*

- Assessing the Effects of the Deinstitutionalization of Status Offenders (Update on Research). 1989. 4 pp. NCJ 115211. FREE
Summarizes research findings that evaluated the deinstitutionalization of status offenders to determine its effects on juveniles, their parents, youth-serving agencies, and the juvenile justice system.
- Curfew: An Answer to Juvenile Delinquency and Victimization? (Juvenile Justice Bulletin). 1996. 11 pp. NCJ 159533. FREE.
Provides an overview of the legal challenges to curfew and presents profiles of seven jurisdictions with comprehensive curfew enforcement programs that both address the factors that place these youth at risk for delinquency and victimization and promote the development of healthy behavior. Supplemental readings and resources on juvenile curfew are also provided.
- Runaways in Juvenile Court (Update on Statistics). 1990. 7 pp. NCJ 124881. FREE.
Analyzes juvenile court runaway records by rate of referral, demographics, disposition, and use of detention.

- **Unlocking the Doors for Status Offenders: The State of the States.** 1995. 85 pp. NCJ 160803. \$16.50 (U.S.), \$20.00 (Canada and other countries)
Commemorates the 20th anniversary of the Juvenile Justice and Delinquency Prevention (JJDP) Act and examines States' progress toward achieving the deinstitutionalization requirement. Provides insight into the history, current status, accomplishments, and outstanding challenges of the JJDP Act.

◆ ***Law Enforcement***

- **Drug Recognition Techniques: A Training Program for Juvenile Justice Professionals (Update on Programs).** 1990. 4 pp. NCJ 128795. FREE.
Discusses OJJDP-sponsored training programs that teach juvenile justice professionals how to recognize when youth are under the influence of drugs or alcohol.
- **Evaluation of the Habitual, Serious, and Violent Juvenile Offender Program, Executive Summary.** 1986. 13 pp. NCJ 105230. FREE. Limited quantity available.
Reports preliminary findings from an evaluation of the Habitual, Serious, and Violent Juvenile Offender Program (HSVJOP). HSVJOP identifies, selectively prosecutes, and enhances treatment for serious juvenile offenders.
- **Innovative Law Enforcement Training Programs: Meeting State and Local Needs (Juvenile Justice Bulletin).** 1991. 4 pp. NCJ 131735. FREE.
Describes several training programs offered by OJJDP designed to help law enforcement agencies improve their juvenile operations and services.
- **Investigator's Guide to Missing Child Cases: For Law Enforcement Officers Locating Missing Children.** 1987. 43 pp. NCJ 108768. FREE. Limited quantity available.
Describes the investigative process required for missing child cases, provides instructions for entering information about missing children into the National Crime Information Center's computerized system, and offers suggestions for forming police-social worker teams to investigate missing and exploited children cases.
- **Law Enforcement Custody of Juveniles (Video, VHS format).** 1992. 31 minutes. NCJ 137387. \$13.50 (U.S.), \$14.50 (Canada), \$19.50 (other countries).
Depicts common scenarios that require decisions about when and how to temporarily hold both delinquent and nondelinquent offenders. Each video is accompanied by a training guide; single copies of the guide are available by calling or writing JJC.
- **Law Enforcement Policies and Practices Regarding Missing Children and Homeless Youth (Research Summary).** 1993. 25 pp. NCJ 145644. FREE.
Summarizes major findings of OJJDP's National Study of Law Enforcement Policies and Practices Regarding Missing Children and Homeless Youth, including recommendations for improving police response.

- *Law Enforcement Policies and Practices Regarding Missing Children and Homeless Youth (Full Report)*. 1993. 217 pp. NCJ 143397. \$13.00 (U.S.), \$15.10 (Canada), \$20.80 (other countries).
Describes the background, methodology, major findings, and recommendations of the OJJDP-sponsored research project on runaway, throwaway, family abduction, and non-family abduction cases known to police. Police response, factors associated with that response, and parent/caretaker satisfaction are also discussed.
- *Missing and Abducted Children: A Law Enforcement Guide to Case Investigation and Program Management*. 1994. 220 pp. NCJ 151268. FREE. Limited quantity available.
Provides guidance to law enforcement officers investigating family abductions, abductions by non-family members, and runaway children. Also contains information on general investigative techniques, crisis media relations, investigative resources, management issues, and testifying in court.
- *Targeting Serious Juvenile Offenders Can Make a Difference (Update on Research)*. 1988. 5 pp. NCJ 114218. FREE.
Highlights key findings of an evaluation of the Habitual Serious and Violent Juvenile Offender Program (HSVJOP), which identifies, selectively prosecutes, and enhances treatment for serious, habitual juvenile offenders.

◆ *Courts*

- *The Child Victim as a Witness (Research Report)*. 1994. 143 pp. NCJ 149172. FREE.
Presents information on the impact of court procedures on child victims and examines promising strategies designed to reduce the level of trauma they experience.
- *Court Careers of Juvenile Offenders*. 1988. 87 pp. NCJ 110854. \$13.00 (U.S.), \$17.50 (Canada and other countries).
Describes the prevalence, content, and structure of juvenile court careers for 70,000 youths born between 1962 and 1965.
- *Helping Victims and Witnesses in the Juvenile Justice System: A Program Handbook*. 1991. 282 pp. NCJ 139731. \$15.00 (U.S.), \$19.50 (Canada and other countries).
Offers guidance in establishing and operating victim/witness assistance programs in the juvenile justice system. Identifies model programs and provides resources for additional information.
- *How Juveniles Get to Criminal Court (Update on Statistics)*. 1994. 5 pp. NCJ 150309. FREE.
Presents statistics on the number of juveniles transferred to adult criminal court through judicial waiver, prosecutorial discretion, and statutory exclusion.
- *Juvenile Court Property Cases (Update on Statistics)*. 1990. 5 pp. NCJ 125625. FREE.
Analyzes property offense referrals to juvenile courts by nature of offense, disposition, and offender characteristics.

- *Juvenile Court Statistics 1992 (Statistics Report)*. 1995. 93 pp. NCJ 154168. FREE.
Presents national estimates of 1992 juvenile court activity. Detailed tables and figures provide information on offense and offend characteristics, dispositions, and the use of detention. Limited copies of *Juvenile Court Statistics 1991* are also available.
- *Offenders in Juvenile Court, 1993 (Update on Statistics)*. 1996. 12 pp. NCJ 160945. FREE.
Profiles delinquency and status offense cases handled in juvenile court in 1993. Provides a comparison between 1989 and 1993 juvenile court statistics. *Offenders in Juvenile Court for 1990, 1991, and 1992* are also available.

◆ *Gangs*

- *Gang Suppression and Intervention: An Assessment*. 1991. 197 pp. NCJ 146494. \$19.00 (U.S.), \$23.50 (Canada and other countries).
Provides an extensive review of the research literature available on the youth gang phenomenon and contains a summary and conclusions regarding the nature of the problem, promising intervention strategies, and possible courses for further research.
- *Gang Suppression and Intervention: Community Models (Research Summary)*. 1994. 26 pp. NCJ 148202. FREE.
Presents a framework for creating promising approaches for reducing the problem of youth gangs. Applies to both chronic and emerging gang problems. Looks at the roles of the family, community, schools, police, court, and corrections in addressing the gang problem.
- *Gang Suppression and Intervention: Problem and Response (Research Summary)*. 1994. 21 pp. NCJ 149629. FREE.
Provides initial findings from research on the youth gang problem. Describes a range of institutional responses and presents recommendations for promising approaches, policies, and programs.
- *Rising Above Gangs and Drugs: How to Start a Community Reclamation Project*. 1995 (third printing). 266 pp. NCJ 133522. FREE.
Provides step-by-step guidance on how to develop an effective gang and drug prevention program by coordinating the activities of law enforcement, schools, community-based organizations, churches, businesses, and private citizens.

◆ *Restitution*

- *Guide to Juvenile Restitution*. 1985. 162 pp. NCJ 098466. \$15.00 (U.S.), \$19.50 (Canada and other countries).
Presents recommendations for expanding and improving juvenile restitution programs. Discusses basic program decisions, models, implementation, management information systems, evaluation, and resources.

- Juvenile Restitution Management Audit. 1989. 17 pp. NCJ 115215. FREE. Limited quantity available.
Provides guidelines and checklists for managers of juvenile restitution programs to assist in examining and assessing the functions and capabilities of their programs with respect to how they meet specific goals.
- Liability and Legal Issues in Juvenile Restitution. 1990. 24 pp. NCJ 115405. FREE.
Addresses legal concerns faced by juvenile restitution programs, community service agencies, and juvenile employers. Provides guidance for avoiding liability and ensuring that restitution programs are fair and protective for all parties.
- National Directory of Juvenile Restitution Programs. 1987. 190 pp. NCJ 105188. FREE. Limited quantity available.
Lists the names, addresses, and descriptions of 296 juvenile restitution and community service programs throughout the United States.
- National Trends in Juvenile Restitution Programming. 1989. 12 pp. NCJ 115214. FREE. Limited quantity available.
Traces recent trends in juvenile restitution programming to provide policymakers with information and guidance on program operations.
- Restitution Experience in Youth Employment: A Monograph and Training Guide to Jobs Components. 1989. 47 pp. NCJ 115404. FREE. Limited quantity available.
Presents a model curriculum for the development of employment programs within juvenile restitution programs.
- Victim-Offender Mediation in the Juvenile Justice System. 1990. 16 pp. NCJ 120976. FREE.
Presents survey findings showing how mediation is used in the juvenile justice system. Describes programs, examines their effectiveness, and compares mediation with other sanctions.

◆ *Corrections*

- A Resource Manual for Juvenile Detention and Corrections: Effective and Innovative Programs. 1995. 164 pp. NCJ 155285. \$15.00 (U.S.), \$19.50 (Canada and other countries).
Provides a collection of ideas and resources about successful juvenile detention and corrections programs already in practice. An excellent resource for juvenile detention and correctional professionals, the manual is divided into sections relating to aftercare programs, alternatives to secure detention, prevention, and secure programs.
- American Probation and Parole Association's Drug Testing Guidelines and Practices for Juvenile Probation and Parole Agencies. 1992. 163 pp. NCJ 136450. FREE.
Assists the juvenile probation/parole administrator in developing a drug testing program. Describes components of such programs and provides an overview of current case law.

- Conditions of Confinement: Juvenile Detention and Corrections Facilities (Research Report). 1994. 334 pp. NCJ 145793. FREE. Limited quantity available.
Presents complete research findings on conditions of juvenile confinement facilities. Assesses facilities in terms of their order and safety, programming, consideration for juveniles' rights, and ability to meet basic needs of confined youth.
- Conditions of Confinement: Juvenile Detention and Corrections Facilities (Research Summary). 1994. 16 pp. NCJ 141873. FREE.
Reports latest findings on conditions in juvenile confinement facilities including overcrowding, violence, suicidal behavior, and escapes. Also examines institutional security, treatment programming, education, health care, and protection of juveniles' rights.
- Desktop Guide to Good Juvenile Probation Practice. 1991. 141 pp. NCJ 128218. FREE.
Provides a comprehensive description of accepted juvenile probation practices. Serves as a reference and resource document for practitioners from intake through supervision.
- Effective Practices in Juvenile Correctional Education: A Study of the Literature and Research 1980-1992. 1994. 194 pp. NCJ 150066. \$15.00 (U.S.), \$19.50 (Canada and other countries)
Provides a comprehensive review of literature and research on topics related to correctional education such as education programs for female offenders, Law-Related Education, special education, and community-based programs.
- Improving Literacy Skills of Juvenile Detainees (Juvenile Justice Bulletin). 1994. 5 pp. NCJ 150707. FREE.
Describes innovative programs designed to combat illiteracy among youth in the juvenile corrections system. Examines how phonics-based curriculums are developed and integrated into literacy programs, and shows how students have applied their knowledge of phonics to reading and writing tasks.
- Intensive Aftercare for High-Risk Juveniles: A Community Care Model (Program Summary). 1994. 20 pp. NCJ 147575. FREE.
Reports the interim findings of OJJDP's initiative to assess intensive juvenile aftercare program models for serious, violent, and chronic juvenile offenders. Describes the framework for the prototype proposed for field testing.
- Intensive Aftercare for High-Risk Juveniles: An Assessment. 1994. 195 pp. NCJ 144018. \$15.00 (U.S.), \$19.50 (Canada and other countries).
Presents a review of programs and literature concerning juvenile prerelease, transition, reintegration, and aftercare. Includes information on assessment and classification for risk and need, descriptions of community and institution-based programs, and an overview of theory-driven interventions.

- **Intensive Aftercare for High-Risk Juveniles: Policies and Procedures (Program Summary).** 1994. 28 pp. NCJ 147712. FREE.
Explains the underlying principles and program elements of the intensive aftercare program model, which can be applied in a variety of settings. Addresses organizational factors, case management, and program evaluation.
- **Juvenile Correctional Education: A Time for Change (Update on Research).** 1994. 3 pp. NCJ 151264. FREE.
Provides examples of effective educational programs and practices for incarcerated youth. Juvenile Corrections Resource Package. 1995. NCJ 154353. \$32.00 (U.S.), \$39.00 (Canada), \$69.00 (other countries). Provides a compilation of various OJP publications, free and cost items, addressing the issue of juvenile corrections including alternative corrections and probation, conditions of detention facilities and aftercare services. Also includes topical searches of the NCJRS data base.
- **Juvenile Detention Training Needs Assessment (Research Report).** 1996. 60 pp. NCJ 156833. FREE.
Presents information on training resources that corrections managers can use to increase knowledge and strengthen skills among line staff. Includes a literature review of job-related skills and training requirements and makes recommendations for assessing and improving training.
- **Juvenile Intensive Supervision: An Assessment.** 1994. 89 pp. NCJ 150064. \$13.00 (U.S.), \$17.50 (Canada and other countries).
Presents an analysis of the literature on juvenile intensive supervision programs (ISPs) and describes the organization and operation of 11 existing ISPs, identified through onsite assessments. Also makes recommendations for development of a national replication model.
- **Juvenile Intensive Supervision: Planning Guide (Program Summary).** 1994. 80 pp. NCJ 150065. FREE.
Describes this intermediate sanction program as an alternative to secure detention. Provides program components and implementation information for model programs.
- **Juvenile Probation: The Workhorse of the Juvenile Justice System (Juvenile Justice Bulletin).** 1996. 5 pp. NCJ 158534. FREE.
Summarizes the workload problems, agency initiatives, and special issues of juvenile probation professionals as reported in the 1992 Juvenile Probation Officer Initiative Survey. Describes the probation profession, the youth it serves, and the issues it faces, including on-the-job-safety, insufficient resources, understaffing, and overcrowded caseloads.
- **Juveniles Taken Into Custody: Fiscal Year 1993 (Statistics Report).** 1995. 185 pp. NCJ 154022. FREE.
Summarizes data on the number of juveniles taken into custody in the United States and presents the latest developments in creating a new National Juvenile Corrections Reporting System. Reports for previous years are also available.

- National Juvenile Custody Trends: 1978-1989. 1992. 45 pp. NCJ 131649. FREE.
Highlights significant trends in the number and characteristics of youth taken into custody between 1978 and 1989.
- National Survey of Reading Programs for Incarcerated Juvenile Offenders. 1993. 51 pp. NCJ 144017. \$10.50 (U.S.), \$15.00 (Canada), \$15.50 (other countries).
Presents survey results that profile current reading programs in juvenile correctional facilities.
- OJJDP: Conditions of Confinement Teleconference (Video, VHS format). 1993. 90 minutes. NCJ 147531. \$14.00 (U.S.), \$16.00 (Canada), \$23.00 (other countries).
Presents videotaped proceedings of a national teleconference held in 1993 that features findings and recommendations resulting from the landmark OJJDP research project Conditions of Confinement: Juvenile Detention and Corrections Facilities.

Prevention Resources from the Wisconsin Clearinghouse

The Wisconsin Clearinghouse has been providing educational materials, trainings, information and services nationally and state-wide for more than 20 years. Part of University Health Services at the University of Wisconsin-Madison, the mission of the Wisconsin Clearinghouse is to help schools, families, and communities to lead healthy, productive lives. The Clearinghouse offers materials for youth workers, communities, parents, and educators. Hundreds of resources include activity books, videos, curricula, software, posters and pamphlets on prevention issues: alcohol, tobacco, and other drugs of abuse prevention, controlling anger, violence prevention, self-esteem building, dating and violence, etc.

Many pamphlets are available as free samples in single copies. You may request up to 10 different titles.

Contact: 1552 University Ave.
Madison, WI 53726-4085
Ph: (800)322-1468 [publications sales]; (608)262-9157
(800)248-9244 [library & free materials]
Fax: (608)262-6346
Website: <http://wch.uhs.wisc.edu>

The title index of their catalog is as follows:

- 101 Support Group Activities for Teenagers Affected by Someone Else's Alcohol/Drug Use
- 101 Support Group Activities for Teenagers at Risk for Chemical Dependence
- 101 Support Group Activities for Teenagers Recovering from Chemical Dependence

- The ABCs of Alcohol Education for Women
- AIDS
- Alcohol (Drug Abuse Information Series)
- Alcohol (Mind-Altering Drugs Series)
- Alcohol & Other Drugs
- Alcohol and Drugs are Women's Issues
- Alcohol and Drugs Just Aren't My Style
- Alcohol and Marijuana Information for Teens
- Alcohol and Other Drugs Vertical File Collection
- Alcohol and Other Drugs: A Self-Test
- Alcohol and the Law
- Alcohol and You
- Alcohol Is A Drug, Too: What Happens to Kids When We're Afraid to Say No
- Alternatives and Natural Highs
- Amphetamines
- Anabolic Steroids...: What's the Hype?
- Anger Management and Violence Prevention: A Group Activity Manual for Middle and High School Students
- Anger: Handle It Before It Handles You
- Appreciating Yourself

- Are These the Only Bright Spots in Your Community? poster
 - Are You Making Friends or Drinking Buddies? poster
 - Are You Making Friends or Drinking Buddies? table tents
 - Are You Making Friends or Drinking Buddies? bookmark
 - Are Your Kids Making Friends or Drinking Buddies table tent
 - Are Your Kids Making Friends or Drinking Buddies? poster
 - Are Your Kids Making Friends or Drinking Buddies? bookmark
 - Asking For Help
-
- Barbiturates
 - BARN: THE BODY AWARENESS RESOURCE NETWORK
 - Being Friends
 - Being Responsible
 - Best Friends: Substance Abuse, Peers and Prevention
 - BIG CHANGES, BIG CHOICES
 - Body Management
 - Bookmark Set (Parents/Community)
 - Bookmark Sets (Youth/College)
 - The Boy Wonder: Children of Alcoholics
 - Brain Drain poster
 - Breaking the Chain: Relationship Violence and Anger Management
 - Building Self-Esteem in Children:
-
- Caffeine
 - Cannabis
 - Changing Families
 - Children at Risk Collection
 - Children of Alcoholics: The Truth Behind Hard Love
 - Choices for the Future Alcohol and Pregnancy
 - Chugging Can Kill poster
 - Chugging Can Kill poster (Parents)
 - Chugging Can Kill bookmark
 - Chugging Can Kill table tents
 - The Circle: Alcohol Abuse and Recovery
 - Class Act: Dropout Prevention
 - Cocaine (Mind-Altering Drugs Series)
 - Cocaine/Crack (Drug Abuse Information Series)
 - College Alcohol and Other Drug Abuse Resource Kit
 - Conflict: Think About It. Talk About It. Try to Work It Out.
 - Cooperation
 - Crack
-
- Dating and Drinking: It's a Scream poster
 - Dating and Drinking: It's a Scream bookmark
 - Dead is Dead. Drive Sober poster
 - Dead is Dead. Drive Sober bookmark
 - Dealing with Disappointment

- Dealing with Feelings
- Dealing With Pressures
- Depressants (including opiates, inhalants, downers)
- Designer Drugs
- Different Like Me: A Book for Teens Who Worry About Their Parents' Use of Alcohol/Drugs
- Discover Your World... Without Alcohol or Other Drugs
- Doing the Right Thing
- Dream of Your World... Without Alcohol or Other Drugs
- Drink Sells the Dream video
- Drink Sells the Dream. You Pay/ poster
- Drink Sells the Dream. You Pay/ bookmark
- Drinking Wastes Your Potential/ poster
- Drinking Wastes Your Potential/ bookmark
- Drug Abuse Information Series
- Drug Abuse Prevention and Health Promotion Collection

- Elementary School Alcohol and Other Drug Abuse Resource Kit
- Enhancing Self-Esteem
- Explore Your World... Without Alcohol or Other Drugs
- Explore/Dream/Discover Kit

- FACE: FACING ALCOHOL CONCERNS THROUGH EDUCATION/ posters
- FACE: FACING ALCOHOL CONCERNS THROUGH EDUCATION/ posters (for Parents)
- Family Alcohol & Other Drug Abuse Prevention Resource Kit
- Family Connections: Teaching Your Children the Skills of Self-Esteem and Drug Prevention
- Family Times
- Fetal Alcohol Syndrome Facts and Choices: A Guide for Teachers
- The Firefighter...Single Parenting and Its Effects on Children
- Following Imaginary Peers: How Norm Misperceptions Influence Student Substance Abuse
- Friendship

- Getting Along With Parents
- Getting Straight
- The Girl Most Likely To...Student Workaholics, Coping with Stress
- Great Expectations
- Growing Up Black and Proud Facilitator's Guidebook
- Growing Up Black and Proud Guide for Teenagers
- Growing Up Black and Proud Kit
- Growing Up Black and Proud Video

- Hallucinogens(Mind-Altering Drugs Series)
- Hallucinogens (including LSD, PCP) (Drug Abuse Information Series)
- Handling Emotions
- Having A Party?

- Helping Kids Prevent Violence Video Series
- High School Alcohol and Other Drug Abuse Resource Kit
- Hitting Rock Bottom
- How a Parent Can Help a Child With an Alcohol or Other Drug Problem
- How a Teen Can Help a Friend With Alcohol and Other Drug Problems
- How an Adult Can Help a Friend With an Alcohol or Other Drug Problem
- How Many Times Have Your Kids Been Offered a Drink Today?/ poster
- How to Control Your Anger (Before It Controls You): A Guide for Teenagers
- How to Get Unstressed: The Bare Facts
- How You Can Help a Friend With an Alcohol or Drug Problem
- How You Can Help a Student With an Alcohol or Other Drug Problem
- Human Sexuality

- If You Must Smoke...
- Images About Alcohol: Slide program
- Images About Alcohol: The Impact on African Americans: Slide program
- The Images Within: A Child's View of Parental Alcoholism
- Inhalants
- Introduction(Drug Abuse Information Series)
- An Introduction to Resiliency
- It Might as Well Grow on Trees/ poster
- It Might As Well Grow on Trees/ bookmark
- It Might as Well Grow on Trees/ table tent
- It's Only Beer/ poster
- It's Only Beer/ poster (Parents)
- It's Only Beer/ bookmark.
- It's Only Beer/ table tents

- Just Say I Know How: A Drug, Alcohol and Tobacco Prevention Program for the Elementary Grades

- Kids and Gangs: What Parents and Educators Need to Know

- La Madre, La Criatura
- Last Pick...Self-Esteem and Body Image
- Learning About Alcohol: Elementary Module, Grades 4-6
- Learning About Alcohol and Other Drugs: Intermediate Module, Grades 7-8
- Liquor, Drug Laws and Liability
- Listen, Smokers...
- A Little Problem at Home video
- Los Ninos y Las Drogas

- Manual for Group Facilitators
- Marketing Booze to Blacks video and book
- Meeting of the Minds...Teacher/Student Communications, Human Relations
- Mentoring High-Risk Kids
- Methamphetamines

- Middle School Alcohol & Other Drug Abuse Resource Kit
- Mind-altering Drugs
- Mind-altering Drugs Collection
- MIND-ALTERING DRUGS SERIES
- Mirame/Look At Me!
- Model Program Guide (Alcohol and Drugs are Women's Issues, Vol. 2)
- Mouth Off poster

- Non-Alcoholic Recipe Sheets
- Not Just Anybody: Dating Pressure and Violence

- On the Curb...Street Kids, Dropping Out, Parent-Child Communications
- Open the Door/ poster
- Opiates
- Over-the-Counter Drugs

- Parent's Self Test: A Guide for Helping Parents Assess Their Own Drug Use
- Parents' Guide to Teenage Parties
- PCP
- Peace Patrol
- Peddling Booze on Campus: How to Spot it and How to Fight It
- Peer Helper Training Manual
- Peer Support: Designing Interpersonal Skills: A Training Plan
- Peer Support Teacher's Resource
- Piece of Mind/ poster
- Posters (College -- set of 3)
- Posters (College -- set of 4)
- Posters (Community)
- Posters (Family/Community -- set of 2)
- Posters (Middle/High School -- set of 2)
- Posters (Parents -- set of 4)
- Preventing Alcohol-Related Harm
- Preventing Conflicts and Violence
- PROJECT DIRECTION
- Project Direction Training Manual

- Reaching Out To Children with FAS/FAE
- Resolving Conflicts
- Respecting Others
- Responsible Party Hosting Ideas for Adults
- A Review of the Issues. (Alcohol and Drugs are Women's Issues, Vol. 1)

- Saying No
- SEALS + Plus
- Self-Esteem for Tots to Teens
- Selling Addiction Multi-Media Learning Program
- Setting & Achieving Goals

- Sex and Substance Abuse: What Are the Links?
 - Sex, Drugs and AIDS in the `90s
 - Skills Training for Substance Abuse Prevention
 - Smiling Inside, Smiling Outside
 - Smokeless Tobacco: A Spittin' Image
 - Smoking
 - Stand Strong
 - Start at Home
 - Starting Early
 - Stimulants (including caffeine, nicotine, cocaine, speed)
 - STRAIGHT TALK VIDEOS
 - Stress Management
-
- table Tents (Parents/Community)
 - table Tents (Youth/College)
 - Talk With Teens About Self and Stress
 - Tap Into a New Community Spirit/ poster
 - Tap Into a New Community Spirit/ bookmark
 - Tap Into a New Community Spirit/ table tent
 - Teacher's Guide for the Drug Abuse Information Series
 - Teaching the Skills of Conflict Resolution: Activities and Strategies for Counselors and Teachers
 - That's Us! The Struggle Continues: Living in the Hood
 - That's Us! The Struggle Continues: Living in the Hood Survival
 - The Three R's of Growing Up
 - Tobacco
 - Together, I Can
 - Tough Cries...Fighting, Violence and Peer Pressure
 - Tranquilizers
 - Turning Points
-
- What Caring Adults Can Do
 - What You Can Do: A Hands-On Guide to Building Alliances for the Prevention of Alcohol and Other Drug Abuse
 - What's There to Do Besides Drink? LOTS!
 - What's There to Do Besides Drugs? LOTS!
 - What's There to Do Besides Drugs? LOTS! coloring book
 - Who Am I?
 - Who Am I? Book II Challenges
 - WORKING IT OUT AT MADISON video series
 - WORKING IT OUT AT MADISON II video series
 - Working It Out: Conflict Resolution Through Peer Mediation
 - Working With Hostile Teens and Working With Resistant Teens
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- Yes, There Are Lots of Good Reasons for Women to Quit Smoking
 - "Yes, You May Use the Car, But First...": Parent/Teen Discussion Guide
 - You and Your Values

- YOU CAN CHOOSE!
- You Deserve a Cold One/ poster
- You Deserve a Cold One/ bookmark
- You Deserve a Cold One/ table tent
- Young Children and Drugs: What Parents Can Do
- Your Smoking Affects Two Lives

Research and Training Center in Family Support and Children's Mental Health

The Research and Training Center on Family Support and Children's Mental Health has the overall goal of improving services for families whose children have serious mental, emotional or behavioral disabilities. To this end, their program of research and training is designed to promote services that are community-based, family-centered and culturally appropriate.

The Center's efforts are geared toward family empowerment, capacity-building, and an emphasis on applied research and the production and dissemination of materials that are useful to a wide variety of audiences: family members, service providers, planners, administrators, and policy-makers.

Contact: Portland State University
P.O. Box 751
Portland, Oregon 97207-0751
Ph: 503/725-4040
Fax: 503/725-4180
Website: <http://www.rtc.pdx.edu>

The published materials include: **publications- rtpubs@pdx.edu call-503) 725-4175**

◆ ***Fact Sheets*** on different children and adolescent mental, emotional, and behavioral disorders and other topics related to the following general themes:

- family participation in services
- family participation at the policy level
- families and out-of-home care
- evaluation of family organizing efforts
- interventions in professional education

◆ ***Focal Point Issues***

- Re-thinking Emotional Disturbances in Children, 1984-1989 R&T Center Project Descriptions, New York Longitudinal Study
- 1986 Families As Allies Conference, Perspectives on Rehabilitation Services for CASSP, 1985-1986 Parent Organization Survey
- TCA Project Summary, Case Management vs. Care Management, Interagency Collaborative Efforts, Personal Community
- Youth in Transition, Supported Employment, Respite Services
- Parent/Professional Collaborative Training Session, State Families As Allies Activities, Oklahoma Respite Conference

- Family Support, Respite Care Models, Why Parents Should Become Allies with Professionals
- Services to Minority Populations, Cultural Competence Continuum, Revisiting the Ethnic Dilemma, Needs of Minority Children with Emotional Handicaps, State and Local CASSP Activities
- Improving Services for Children with Serious Emotional Disturbances and their Families, Four State Activity Reports, Locating and Improving Services, Halcyon Respite, Overcoming Stigma, People First Language, Next Steps Conference, Federation of Families
- Barriers to Accessing Services, Relinquishing Custody, Out-of-Home Survey Results, Financing Treatment Services
- Families and Professionals Working Together, Parent Support and Advocacy, Respite Conference 1989-1994 R&T Center Project Descriptions, Children with Serious Emotional Disturbances National Study Report of Survey
- Relinquishing Custody-Continuing the Dialogue
- Social & Emotional Supports for Children & their Families, Emotional Problems for Children with Physical and Emotional Handicaps, Increased Access to SSI Benefits for Children with Disabilities, Changes to Medicaid's EPSDT Program
- Serving Lesbian and Gay Youth
- Parents as Policy Makers: Challenges for Collaboration
- Case Management for Families and Children
- Children's Mental Health Services in Health Care Reform
- Developing Culturally Competent Organizations
- Empowering Families Whose Children have Emotional Disorders, Family-Professional Collaboration
- Fathers, Siblings, and Grandparents of Children with Mental, Emotional, or Behavior Disorders
- Adoption: A Lifelong Journey for Children and Families

UCLA Center for Mental Health in Schools

UCLA Center for Mental Health in Schools focuses on school mental health-related policies and practices to: enhance current and emerging practitioners roles, functions, and competence; facilitate systemic reforms reshaping mental health in schools; and assist localities in building and maintaining infrastructure for training support, and continuing education. The center is currently conducting a survey of state mental health and education agencies and sponsoring regional meetings for officials from these agencies to foster collaboration. The center is also developing a “consultation cadre” of volunteers and offers a newsletter and World Wide Web site (<http://smhp.psych.ucla.edu>). An on-line clearinghouse, electronic networking, guidebooks, and continuing education curricula are being pursued.

Contact: Department of Psychology, UCLA
Box 951563
Los Angeles, CA 90095-1563
Ph: (310)825-3634 or toll free: 1-866-846-4843
Fax: (310)206-8716
Email: smhp@ucla.edu
Website: <http://smhp.psych.ucla.edu>

Special Resources that can be obtained from the Center’s Clearinghouse are as follows:

◆ **Introductory Packets**

These center-developed overview packets on key topics. Each has overview discussions, descriptions of model programs (where appropriate), references to publications, access information to other relevant centers, agencies, organizations, advocacy groups, and Internet links, and a list of consultation cadre members ready to share expertise. Currently available are packets on:

System Concerns

- Financial Strategies to Aid in Addressing Barriers to Learning
- Evaluation and Accountability: Getting Credit for All You Do?
- Collaborative Teams, Cross-Disciplinary Training and Interprofessional Education

Program/Process Concerns

- Violence Prevention and Safe Schools
- Confidentiality and Informed Consent
- Least Intervention Needed: Toward Appropriate *Inclusion* of Students with Special Needs
- Assessing to Address Barriers to Learning
- Cultural Concerns in Addressing Barriers to Learning
- Parent and Home Involvement in Schools
- Understanding & Minimizing Staff Burnout

Psychosocial Problems

- Dropout Prevention
- Learning Problems and Learning Disabilities
- Teen Pregnancy Prevention and Support

◆ **Resource Aid Packets**

These are designed to complement the series of Introductory Packets. They are a form of *tool kit* for fairly circumscribed areas of practice. They contain materials to guide and assist with staff training and student/family interventions -- including overviews, outlines, checklists, instruments, and other resources that can be reproduced and used as information handouts and aids for training and practice.

- Screening/Assessing Students: Indicators and Tools
- Psychotropic Medication
- Responding to Crisis at a School
- Substance Abuse
- Clearinghouse Catalogue
- Consultation Cadre Catalogue
- Where to Get Resource Materials to Address Barriers to Learning
- Addressing Barriers to Learning: Surveys to Map What a School Has and What it Needs
- Catalogue of Internet Sites Relevant to Mental Health in Schools
- Catalogue of Clearinghouses, Technical Assistance Centers, and Other National Organizations with Resources Relevant to Addressing Barriers to Student Learning

◆ **Technical Aid Packet**

- School-Based Client Consultation, Referral, and Management of Care

◆ **Ideas into Practice**

- Enabling Component Guidebook
Developed for the Los Angeles Learning Center model site of the New American School Development Corporation (NASDC). The Enabling Component gives strong emphasis to *addressing barriers to student learning* and *enhancing healthy development* by weaving together school and community resources.
- Guidebook for a Mental Health Focus
Developed as a series of units to aid the operation of school-based clinics. Units are available discussing the mental health facets of clinic functioning and their integration with the rest of the school's programs and services.

◆ **Special Reports**

- *Center Policy Report* -- Policies and Practices for Addressing Barriers to Learning: Current Status and New Directions

◆ **Continuing Education Units**

- Classroom Focused Enabling: One of Six Areas of an Enabling Component
- Mental Health in Schools: New Roles for School Nurses (in preparation)

◆ **Feature Articles from Our Newsletter**

- Mental Health in Schools: Emerging Trends (Winter '95)
Presents an overview of the need for including a focus on mental health in schools as part of efforts to address barriers to student learning.
- School-Linked Services and Beyond (Spring '96)
Discusses contributions of school-linked services and suggests it is time to think about more comprehensive models for promoting healthy development and addressing barriers to learning.
- Labeling Troubled and Troubling Youth: The Name Game (Summer '96)
Underscores bias inherent in current diagnostic classifications and offers a broader framework for addressing the full range of problems on person and environment transaction.
- Policies and Practices for Addressing Barriers to Student Learning: Current Status and Future Directions (Fall '96)
Based on a series of 3 regional meetings held by the Center, this article highlights the matters discussed, analysis and recommendations for next steps related to evolving a unifying policy framework for addressing barriers to learning and promoting healthy development.

Note: A small fee (\$3.50) is charged to cover copying, first class mailing, and handling for each of the above items, except for the *Guidebook for a Mental Health Focus* which is \$10.50 and the Newsletter articles which are free. Payments will be accepted in the form of a check made out to: *The Regents of UC.*

U.S. Department of Health and Human Services Health (HRSA) (Formerly National Maternal and Child Health Clearinghouse)

The Clearinghouse has merged with the Health Resources and Services Administration's (HRSA) Maternal and Child Health Bureau (MCHB). It disseminates state-of-the-art information about maternal and child health in response to requests from Federal, State, and local agencies; educators; health professionals; policy makers and program planners; researchers; voluntary organizations; and the general public. In addition to publications for professionals, the Clearinghouse offers patient education materials in English and in the following other languages: Cambodian, Chinese, Haitian Creole, Korean, Laotian, Samoan, Spanish, Tagalog, Thai and Vietnamese. The Maternal and Child Health Publications catalog can be viewed through MCH-Netlink on their website.

Contact: U.S. Department of Health and Human Services
Parklawn Building
5600 Fishers Lane
Rockville, MD 20857
Ph: 1-ASK-HRSA (275-4772)
Website: <http://www.ask.hrsa.gov>

A list of their publications is as follows:

◆ ***Child and Adolescent Health***

- Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents - Brochure (*National Center for Education in Maternal and Child Health. 1995*).
Consists of comprehensive health supervision guidelines for health and education professionals who confront the Anew morbidities@ that challenge children, adolescents, families, and communities.
- Sources of Consumer Health Information: Bibliography of Selections from the NCEMCH Reference Collection and Database of Organizations, June 1995 (*National Center for Education in Maternal and Child Health. 1995*).
This bibliography lists directories, resource guides and source books of consumer health information, including foreign language material, and is organized into eight categories including general; chronic illnesses/disabling conditions; cultural diversity; infant and child health; injury/ violence prevention; nutrition; sexuality education; and women's health. This item also includes organizations that provide consumer education materials; \$5.00.
- Promoting Mental Health in Early Child Care Settings - Proceedings of the Second Annual UCLA National Conference on Preventive Psychiatry, 1988 (*University of California at Los Angeles. 1989*).
- Children's Safety Network: A Resource for Child and Adolescent Injury and Violence Prevention - Brochure (*National Center in Maternal and Child Health. 1995*).
- Consortium of Clearinghouses on Child Abuse and Neglect, Second Edition (*National Clearinghouse on Child Abuse and Neglect Information. 1994*).

- Responding to Child Abuse and Neglect: A Continuing Challenge (*University of Pittsburgh School of Public Health*. 1993).
- Violence: The Impact of Community Violence on African American Children and Families (*National Center for Education in Maternal and Child Health*. 1992).
This document summarizes a conference co-sponsored by the MCHB and the Child and Adolescent Service System Program (formerly part of the National Institute of Mental Health) and explores how various systems could develop common understandings of the problem and strategies for collaboration; \$9.50 with bulk prices available.
- Building Safe Communities: State and Local Strategies for Preventing Injury and Violence (*Children's Safety Network*. 1994).
This document details case studies of projects that have developed successful strategies in communities working to reduce violence and injuries.
- Adolescent Health Fact Sheets (*National Adolescent Health Information Center*. In press).
- Adolescent Maltreatment (Technical Information Bulletin) (*National Center for Education in Maternal and Child Health*. In press).
- Homeless Pregnant and Parenting Adolescents: Service Delivery Strategies (*National Center for Education in Maternal and Child Health*. 1991).

◆ ***Children with Special Health Needs***

- Blueprint for a Needs Assessment: Contributing to a System of Care for Children with Special Needs & Their Families - A Technical Resource Brief (*Johns Hopkins University*. 1995).
- Children with Special Health Needs: Bibliography of Selections from the NCEMCH Reference Collection and Database of Organizations (*National Center for Education in Maternal and Child Health*. In press).
This bibliography lists recent publications on the needs of children with disabilities and chronic conditions and related programs and services. This item also describes organizations that provide information and services related to children with special health needs; \$5.00.
- Needs Assessment for Improved Systems of Care: Focus on Children with Special Health Needs (*National Center for Education in Maternal and Child Health*. 1994).
- Essential Allies: Families as Advisors (*Institute for Family-Centered Care*. 1995).
- Family Centered, Community-Based Coordinated Care for Children with Special Health Care Needs (*American Academy of Pediatrics*. 1989).

- Guidelines for Social Workers: Improving Health Care for Children with Chronic Conditions (*University of Iowa*. 1987).
- Promoting Resilience in Youth with Chronic Conditions and Their Families (*National Center for Youth with Disabilities*. In press).
- Resource Guide on Peer Support Training (*Alliance of Genetic Support Groups*. 1990).

◆ ***Maternal and Child Health Programs and Services***

- Linkages: Continuity of Care for At-Risk Infants and Their Families (*Zero to Three*. 1988).
- Standards of Nursing Practice for the Care of Children and Adolescents with Special Health and Developmental Needs (*University of Kentucky*)

Section II

*Publishers and Distributors**

This section contains publishers, books, curriculum programs, multimedia tool kits such as audio/videotapes/CD-roms and other educational software packages, educational games, etc. that are useful for classroom and counseling purposes. This also includes in-service training programs for staff development.

- **American Guidance Service (AGS) Guidance Catalog**
- **American Humane Association**
- **American Psychological Association (APA)**
- **At-Risk Resources**
- **Canter & Associates**
- **Creative Therapy Store (Western Publishing Services)**
- **ETR Associates**
- **Free Spirit Publishing**
- **KidRights**
- **Krames Communications**
- **The National Center for Violence Prevention**
- **The National Dropout Center/Network**
- **Performance Resource Press**
- **Prevention Resources from the Wisconsin Clearinghouse**
- **Research Press**
- **Scriptographic (Channing L. Bete, Co., Inc.)**
- **Sidran Foundation**
- **Sunburst**
- **Waterfront Books**
- **Zephyr Press**

* While our Center identified these publishers and distributors as resource places, we realize these are private companies and are in no way related to us. Our Center also acknowledges that the list is not exhaustive and may have excluded other equally relevant places unintentionally. If you know of other good resources that should be included in this packet, we would appreciate your recommendation.

American Guidance Service (AGS)

AGS provides assessment and educational tools designed for mental health professionals, paraprofessionals, teachers and parents to effectively address psychological and behavioral issues affecting children and adolescents.

Contact: 4201 Woodland Road, P.O. Box 55014-0099
Circle Pines, MN 55014-1796
Ph: (800)328-2560/ (651)287-7220
Fax: (800)471-8457/ (651)287-7223
Website: <http://www.agsnet.com/>

Their catalog consists of the following topics:

- Career Exploration
- Safe and Drug-Free Schools
- Personal Development
- Social Skills
- Violence Prevention
- Classroom Management
- Self-esteem
- Substance Abuse Prevention
- Parent Education/Family Living & Discipline Strategies
- Sexual Harassment

At-Risk Resources (from the Bureau for At-Risk Youth)

At-Risk Resources offers a wide array of innovative products such as books, pamphlets, posters, videos, and computerized, multimedia educational software packages for educators, mental health practitioners, parents, children, and adolescents on various mental health and psychosocial areas of concern.

Contact: 135 Dupont Street P.O. Box 769
Plainview, NY 11803-0760
Ph: (800)999-6884; (800)99YOUTH
Fax: (516)673-4544
Website: <http://www.at-risk.com/>

Topics of their products are the following:

- Parenting Education/Involvement
- Drug-Free Schools & Communities
- Violence Prevention for Safe Schools
- Staff Development/In-Service Training
- Character & Life Skills Education
- Cultural Diversity
- Substance Abuse
- Self-esteem
- Teen Pregnancy
- Guidance
- Career Exploration
- Life Skills/Personal Development
- McGruff Anti-Crime Resources
- At-Risk Libraries
- Professional Resources
- Domestic Violence Prevention
- Teen Sexuality
- Military Family Resources
- Preschool & Elementary Resources
- Positive Resources

Canter & Associates, Inc.

Canter & Associates produces educational materials (books, brochures, and audio/videotapes) and distance learning programs that offer strategies and demonstrations to help teachers and parents deal with improving children's learning skills, schoolwork, behavior (discipline), etc.

Contact: P.O. Box 66926
Los Angeles, CA 90066-6926
Ph: (310)578-4700
Fax: (310)578-4710
Email: deborah.prince@educate.com
Website: <http://www.canter.net/>

Topics include:

- Lifelong Learning
- Student Motivation
- Conflict Resolution
- Safe Schools
- Behavior Management
- Teacher Motivation
- Parent Involvement
- Plan Books
- Paraprofessional Resources
- Administrator Resources
- Teacher Resources
- Parenting Resources

Creative Therapy Store (from Western Psychological Services)

Western Psychological Services (WPS) provides assessment tools to professionals in education, psychology, and allied fields. The Creative Therapy Store offers toys, games, books, posters, and activities that aid mental health professionals deal with children and adolescents in therapeutic environments.

Contact: 12031 Wilshire Boulevard
Los Angeles, CA 90025-1251
Ph: (800)648-8857
Fax: (310)478-7838
Website: <http://www.creativetherapystore.com>

A list of selected topics includes:

- Feelings
- Anger Control
- Behavior
- Parenting
- Physical and Sexual Abuse
- Play Therapy Equipment
- Social Skills
- Self-esteem
- Attention-Deficit Hyperactivity Disorder
- Family Therapy
- Stress Management/Coping Skills

ETR Associates

ETR Associates publishes and distributes educational materials (books, brochures, pamphlets, and videos) dealing with various issues related to prevention and management of common psychosocial problems encountered by children and adolescents. Some products have Spanish versions, as well. A catalog is available upon request.

Contact: 4 Carbonero Way
Scotts Valley, CA 95066
Ph: (831) 438-4060
Fax: (800)435-8433
Website: <http://www.etr.org/>

Note: You may request for up to five free pamphlets for review before any purchase.

A list of general categories of their product line includes:

- Drugs, Alcohol, and Tobacco
- Self-esteem
- Violence
- Sexuality Education
- Sexual Responsibility
- Life Management Skills
- Abstinence
- Puberty
- Birth Control
- Sexual Harassment
- Sexually-transmitted diseases (STD)
- HIV/AIDS
- Comprehensive Health
- Anger Management
- Pregnancy Prevention
- Pregnancy and Childbirth

Free Spirit Publishing

Free Spirit Publishing offers an award-winning selection of books, posters and more for youth workers, teachers, counselors, parents, children and teens. Emphasis is on self-esteem, service-learning, stress management, creativity, and special needs (gifted and talented, learning-disabled).

Contact: 217 5th Ave. N., Suite 200
Minneapolis, MN 55401-1299
Ph: (800) 735-7323/ (612) 338-2068
Fax: (612)337-5050 e-mail: help4kids@freespirit.com
Website: <http://www.freespirit.com/>

The Health Connection

Provides resource materials for creating safe and drug-free schools and communities.

Contact: 55 West Oak Ridge Drive
Hagerstown, MD 21740
Ph: (800)548-8700
Fax: (888)294-8405
Email: sales@healthconnection.org
Website: <http://www.healthconnection.org/>

Topics of their products include:

- Conflict Resolution
- Counseling Tools
- Displays
- Pamphlets
- Peer Helper Training
- Prevention for Alcohol, Tobacco, Other Drugs and Violence
- Puppets
- Reproducible Curriculum for Pre-K to Grade 12 & above
- Videos

KidsRights

This publishing company produces a comprehensive line of prevention and education materials to help mental health professionals, teachers and parents work with preschoolers, children and adolescents in coping with different emotional and psychological needs and issues. KidsRights= educational materials include books, brochures, pamphlets, videos, and games. Some products are available in Spanish. You may request for a catalog of their products.

Contact: 8902 Otis Avenue, Indianapolis, IN 46216
Ph: (800)892-KIDS (5437);
Fax:(877)543-7001
Website: <http://www.kidsrights.org>

Their topics consist of the following:

- Therapy & Counseling: Games
- Self-esteem
- Play Therapy
- Therapy & Counseling
- Personal Growth & Survival Videos
- Life Skills/Management
- Violence Prevention
- Pamphlet Series
- Parenting
- Attention-Deficit/Hyperactivity Disorder & Special Needs
- Domestic & Family Violence
- Child Abuse
- Rape/Harassment
- Sexuality/AIDS
- Loss & Grief
- Diversity/Multicultural
- Drugs, Alcohol, & Tobacco
- Divorce

Krames Communications

Krames Communications publishes consumer-oriented information, backed up by latest research findings and clinical practices, on medical and wellness topics. Krames Communications' broad product line offers customers the flexibility to choose the topics, media, formats, and price points to match their communication goals, size, and budgets.

Krames offers patient education materials for challenging disease management fields such as depression, panic attacks, anxiety, asthma, coping with change, stress management, grief and loss, etc. Krames product line includes 800 titles, which simplify complex concepts by combining lay language with a visual story line featuring color anatomical art and illustrations of diverse characters.

Contact: 1100 Grundy Lane,
San Bruno, CA 94066-0400
Ph: (800)333-3032; (415)742-0400
Fax: (415)244-4568
Email: info@krames.com
Website: <http://www.krames.com/>

MarshMedia School Plan Review

Produces educational materials to support schoolwide reform and high levels of achievement in schools and/or districts. Their multicultural *Key Concepts in Personal Development series* consists of videos, books, and classroom activities that teach critical personal skills that prepare students to face new challenges and tackle new opportunities. The series uses timeless stories and engaging animal heroes to teach important lessons about character, values, and personal responsibility. The videos and hardcover books tell the stories, and the rich Teaching Guides provide cross-curriculum activities in math, reading, social studies, science, art, and music for grades K-4.

Key Concepts series also includes the newly-introduced *HomeTies* components to help educators bridge the gap between school and home. In meeting parental involvement requirements of Title I and other funding programs, HomeTies materials support initiatives that will help parents reinforce basic skills and help students do their best in school.

Contact: P.O. Box 8082
Shawnee Mission, Kansas 66208
Ph: (800)821-3303; 816/523-1059
Fax: (866)333-7421
Email: info@marshmedia.com
Website: <http://www.marshmedia.com/>

Key Concepts materials are especially well suited to serving students through the following funding sources and programs:

- Title I/Improving the Basics
- Title IV/Safe and Drug-Free Schools
- At-risk programs
- Gifted and talented students
- Special education
- Multicultural education
- Parent-teacher organizations
- Language enrichment
- Thematic curriculum
- Migrant education

Morning Glory Press

Publishes educational materials such as texts, workbooks, curriculum guides, videos and games for teen parenting.

Contact: 6595 San Haroldo Way
Buena Park, CA 90620
Ph: (714)828-1998/ (888)612-8254
Fax: (714)828-2049/ (888)327-4362
Email: jwl@morningglorypress.com
Website: <http://www.morningglorypress.com/>

The National Center for Violence Prevention (from National Innovative Media Company)

Offers a variety of products covering violence prevention, self-esteem, gangs, gun violence, conflict resolution, anger/stress management, coping skills, consequences & more.....

Contact: P.O. Box 9; 102 Hwy 81 N
Calhoun, KY 42327-0009
Ph:(800) 962-6662;
Fax: (270)273-5844
Email: nimco@nimcoinc.com
Website: <http://www.nimcoinc.com/>

Performance Resource Press

Carries one of the best selections of drug prevention materials available such as pamphlets, display units, posters and videos..

Contact: 1270 Rankin Suite F
Troy, MI 48083
Ph: (800) 453-7733
Fax: (800)499-5718
Website: <http://www.prponline.net/>

Research Press

Provides books and videos on conflict resolution, violence prevention, prosocial skills, African American youth, anger management, gangs and delinquency, teens pregnancy and more.

Contact: P.O. Box 9177
Champaign, IL 61826
Ph: (800) 519-2707/ (217)352-3273
Fax: (217)352-1221
Email: rp@researchpress.com
Website: <http://www.researchpress.com/>

Scriptographic (from Channing L. Bete Co., Inc.)

Publishes informative booklets on various psychosocial issues commonly encountered by children and teenagers such as alcohol, child abuse, child neglect, sex education, suicide, contraception, etc. The publications are ideal for children , adolescents, parents & educators. They are available in English and Spanish.

Contact: One Community Place
South Deerfield, MA 01373-0200
Ph: 800-477-4776; 413/665-7611
Fax: 800-499-6464
Email: custsvcs@channing-bete.com
Website: <http://www.channing-bete.com/>

Some of the titles include:

- About Suicide
- Disciplining Your Child
- About Latchkey Children
- About Parenting
- About Emotional Abuse and Neglect of Children
- About Teens & Drugs
- What Every Teenager Should Know About Peer Pressure
- About Alcohol, Child Abuse and Child Neglect
- Making Responsible Choices About Sex
- Alcoholic in the Family
- What Everyone Should Know About Contraception
- What Everyone Should Know About the Sexual Abuse of Children
- Children of Alcoholics
- What Everyone Should Know About Family Violence
- About Parenting
- What You Should Know About Teenage Pregnancy

Sidran Foundation

Distributes books that offer help and hope for deeply troubled children and youth. It includes resources for professionals who work with children who defy psychiatric diagnosis. Topics include care for severely abused, dissociative children and teens; psychological testing, psychotherapy, medication, home & school environments, legal & medical issues, & more.

Contact: 200 East Jopa Rd., Suite 207
Townson, MD 21286
Ph: (410) 825-8888
Fax: (410) 337-0747
Website: <http://www.sidran.org/>.

Sunburst

Sunburst publishes curriculum modules/programs combining videos and print that can be used for both educational and mental health settings. These programs are designed for grades pre-K to 2, grades 2-4, grades 5-9, grades 7-12. Main topics include: character education, self-esteem, conflict resolution, health, success skills, drug education, family life, sex education, sex/aids education, and career education.

Sunburst also produces educational materials for staff development and in-service training programs for teachers and counselors such as parent involvement, conflict resolution (elementary grades), working with hostile and resistant teens, conflict resolution (grades 5-12), building student success (grades 5-9), and supporting early adolescents (grades 5-9).

Contact: Sunburst Technology
400 Columbus Avenue Ste 160 East
Valhalla, NY 10595-1349
Ph: (914)747-3310
Fax: (914)747-4109
Website: <http://www.sunburst.com>

Waterfront Books

Waterfront Books serves parents and professionals working with youth and the challenges they face at home, schools and the community. The company locates materials for both adults and children on the following topics: teaching and learning of healthy coping skills, overcoming barriers to learning, support for families and parenting, loss and grieving, illness, drugs and alcohol, safety and sexuality, special needs, and a variety of personal and social issues.

Contact: 85 Crescent Road
Burlington, VT 05401
Ph: (800) 639-6063
Fax: (802)658-7477

Zephyr Press

This publishing company produces an extensive selection of educational curriculums, training videos, and supplementary classroom materials applying the Multiple Intelligence (MI) theory of learning.

Contact: 814 North Franklin Street
Chicago, IL 60610
Ph: (800)232-2187
Fax: (312)337-5985 Email: zephyrpress@zephyrpress.com
Website: <http://www.zephyrpress.com/>

Topics include multiple intelligences, visual-spatial intelligence, bodily-kinesthetic intelligence, logical-mathematical intelligence, intrapersonal intelligence, interpersonal intelligence, verbal-linguistic intelligence, new ways of learning, and integrated curriculum.