Tools to Assist Clients with Referrals

- Referral Decisions -- Summary Form
- Guidelines and Follow-up Forms to Aid Referral Follow-through

Referral Decisions – Summary Form

Student's Name or ID #	Birthdate
Date of Request	_
Interviewed by	Date
Referred to:	
1. On-campus program/re	esource:
2. Off-campus district res	source (e.g., Counseling Center):
3. Off-campus communit	y agency
4. No referral	(please indicate why)
PI	LANS FOR ENROLLMENT
Person to contact	Phone
Appointment time	
Plans for making initial cor	ntact (anticipate any problems):
Back up plans:	
If the above plan doesn't w	ork out or if you need additional information or help, con

GUIDELINES FOR ACKNOWLEDGING STATUS OF REFERRAL

Rationale:

The referrer and the person to whom an individual is referred both have an ethical responsibility to take steps to ensure the referred individual has been able to make an appropriate contact for needed services.

Thus, the referrer follows-up, if feasible, with the individual or, if necessary, with the person to whom the referral was made.

Similarly, the professional receiving a referral should take steps to inform the referrer whether or not the referred individual has been provided with the recommended services.

Procedures for Communicating Referral Status and Preserving Confidentiality:

Given the intent is to clarify referral status while preserving confidentiality about matters the client does not want others to know, the process of communication is designed to be simple and direct. For instance, in responding to an inquiry from the referrer, one of the following five responses should suffice.

1. The individual that you indicate having referred has contacted me, and I am providing the services for which you referred her/him. Thanks.

2. I had an exploratory session with the individual and referred her/him to ______. I will be following-up to see if the referral worked out.

3. The individual that you indicate having referred to me has not contacted me.

4. I have tried to make contact with the individual you referred but s/he has not responded to my messages.

5. I had an exploratory session with the individual, but s/he chose not to pursue the services I offer and was not interested in another referral. You may want to recontact her/him.

To facilitate such communication, a form such as the one attached may be useful.

Information Beyond Acknowledging Referral Status:

Except where legal reporting requirements prevail, communications about the nature of the individual's problems and matters discussed require client consent. When communication about such matters may serve the individual's best interests, it is important to convey the matter to the client and to seek a signed release.

Examples of Forms to Aid Referral Follow-Through

School's Record of Response to Request for Assistance in Addressing Concerns about a Student/Family		
Name of student		
Name of staff member who made contact with student		
Date of contact with student		
The following are the results of the contact:		
Follow-up needed? Yes No		
f follow-up:		
Carried out by on on		
Results of follow-up:		
Was permission given to share information with referrer? Yes No		
f yes, note the date when the information was shared.		
f no, note date that the referrer was informed that her/his request was attended to.		

Form Used to Aid Follow-Up on Referral Follow-Through		
The following form should be used in conjunction with a general calendar system (a		
"tickler" system) that alerts staff to students who are due for some follow-up activity.		
Student's Name: Today's Date:		
DATES FOR FOLLOW-THROUGH MONITORING		
Scheduled date for Immediate Follow up (about 2 weeks after referral)		
Scheduled date for Long-term <i>first</i> Follow up		
Schedule for <i>Subsequent</i> Long-term Follow ups		
I. Immediate Referral Follow up Information		
Date of referral Today's date Immediate Follow up made by Date Date Date		
Service Need Agency (name and address) Phone Contact person Appt. time		
A. Put a check mark next to those agencies with which contact was made;B. Put a line through agencies that didn't work out;C. Put a circle next to agencies still to be contacted.		
Indicate any new referrals recommended		
Service Need Agency (name and address) Phone Contact person Appt. time		
II. Long Term Referral Follow-Up Information		
Have identified needs been met?		
Contact the student at appropriate intervals (beginning three months after referral) and administer "Follow-up Interview Form Service Status."		

Client's Response

Status of Referral Follow-Through

Student's Name: _____ Today's Date:_____

_____ I was unable to connect with any of the services we discussed.

_____ I did connect with (write in the name of the service)

_____;

Whether or not you connected with a service, you may want an additional session to discuss your service needs. If so, let us know by checking the following. We will then set up an appointment for you.

_____ I would like another session to discuss my needs.

Agency's Response

Status of Referral Follow-Through

TO:

FROM:

We recently referred ______ to you.

As part of our case monitoring, we would appreciate your letting us know that this student connected with you.

Name of person responding:

Today's Date:_____

_____ The above named student/family contacted us on ______ and was provided appropriate services.

_____ We have no record of this student/family making contact with us.

Please return this form to:

Mrs. Benson Smith High School 1340 S. Highland Ave. Johnston, Missouri 90005 Form to be Returned to Initial Referrer

Record of Contact with Referrer

Date: _____

To:

From:

Thank you for your request for assistance for ______. (name)

A contact was made on _____.

Comments: