Summing up . . .

Toward a Comprehensive, Multifaceted, & Integrated Approach for Addressing Barriers to Learning

It requires working to *restructure, transform, enhance, and connect*

- school-owned programs and services and
- community resources

In doing so, the emphasis needs to be on:

- *all relevant school* resources (e.g., compensatory education, special education, general funds, community resources)

- *all relevant community* resources (e.g., public and private agencies, families, businesses; services, programs, facilities; volunteers, professionals-in-training)

- *weaving resources together* in ways that evolve a comprehensive, integrated approach that can enhance effectiveness in addressing barriers to learning at a school

- enhancing the role schools play in strengthening neighborhoods and communities

The intended *end products* are cohesive and potent *school-community partnerships* that create caring and supportive environments that maximize learning and well-being.
What the best and wisest parents want for their own children, that must the community want for all its children. Any other idea . . . is narrow and unlovely. acted upon, it destroys our democracy.

John Dewey
(updated)
Never doubt that a small group of thoughtful, committed people can change the world.

Indeed, it is the only thing that ever has.

Margaret Mead