
Where are the school improvement discussions about student/learning supports?

As you browse the various emails you receive about improving K-12 schools, do you notice how rarely there are discussions of how to improve student and learning supports?

If the meaning of terms such as “Every Student Succeeds” and enhancing “equity of opportunity” are to be more than rhetorical statements, this must change.

A critical facet of school improvement involves transforming how schools play their role in addressing barriers to learning and teaching and re-engaging disconnected students.

See the Call to Action at <http://smhp.psych.ucla.edu/whatsnew/call.htm> for suggestions about how to enhance discussion about ending the marginalization and fragmentation of student/learning supports in school improvement policy, planning, and implementation.

If you are ready to take some action, let us know how we can help you move the agenda forward. Contact us at adelman@psych.ucla.edu or Ltaylor@ucla.edu .

Best Wishes,

Howard & Linda

For those who have been forwarded this and want to be included to receive resources that the Center regularly shares, send an email to Ltaylor@ucla.edu

*Center resources are free and sent to school and community stakeholders across the country who are concerned about (1) daily matters confronting schools, (2) promoting whole child development and positive school climate, and (3) the transformation of student and learning supports. The Center at UCLA is co-directed by Howard Adelman & Linda Taylor.
