
An easy step in making student/learning supports a higher priority in school improvement planning

The response to the call to action for transforming student/learning supports has been good.*

It is becoming clearer to many decision makers that a critical facet of school improvement involves transforming how schools play their role in addressing barriers to learning and teaching and re-engaging disconnected students (see <http://smhp.psych.ucla.edu/newinitiative.html>).

As outlined in the call to action, the early stages involve an ongoing nationwide outreach campaign. <http://smhp.psych.ucla.edu/whatsnew/call.htm>

To this end, we already are sending informational mailings to over 100,000 stakeholders (e.g., policy makers, education leaders, school and community professionals) at state, regional, district, and school levels, and at community organizations and agencies across the country.

An easy step for those of you who have identified decision makers who should receive information about transforming student/learning supports is to tell us, and we will do the outreach. You send the email addresses to Ltaylor@ucla.edu, we send a brief informational resource.

For those of you who have stakeholders you personally want to contact, we suggest the emphasis should be on providing information about:

- Why it is imperative to transform student and learning supports
- Ways to rethink use of existing resources (programs, personnel, etc.)

An easy way to provide such basic information is to reference one of the resources listed at the bottom of the page at <http://smhp.psych.ucla.edu/whatsnew/call.htm> .

You also may want to emphasize that transforming student/learning supports is essential if terms such as "Every Student Succeeds" and enhancing "equity of opportunity" are to be more than rhetorical statements.

As places begin making systemic change, they can feel free to let us know how we can help.

And for those who have been forwarded this and want to be included to receive resources the Center regularly shares, send an email to Ltaylor@ucla.edu

Best Wishes,

Howard & Linda

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