

School Practitioner Community of Practice
(A network for sharing & exchange)
(6/2/20)

Special Edition

About how schools are and plan to address the racial pandemic:

First response and some resources

From the Center for MH in Schools & Student/Learning Supports, UCLA

Please feel free to share with anyone you think might benefit

Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly affects all indirectly. Martin Luther King, Jr.

Equity of opportunity at school is fundamental to enabling civil rights.

For discussion and interchange:

>**About how schools are and plan to address the racial pandemic:**

First response and some resources

(1) We received the following immediate response to yesterday's community of practice (<http://smhp.psych.ucla.edu/practitioner.htm>).

As a Kindergarten teacher, I'm using my read-aloud time to check in with students and see how they are feeling. I want to make sure I validate their feelings and encourage them to share if they feel comfortable. I'm using Todd Parr's collection of books that deal with empowering kids to be themselves, to be different, and to understand that we experience a variety of feelings, and ways we can deal with them. I'm also encouraging parents to sit with their kids during this Zoom time so they can be part of the conversation.

(2) Here a few resources that were shared:

>*How to talk to kids about racism, racial violence, and police brutality*

<https://www.usatoday.com/story/news/nation/2020/05/31/how-talk-kids-racism-racial-violence-police-brutality/5288065002/>

>*Black Emotional and Mental Health (BEAM) Collective*

<https://www.beam.community/tool-kits-education>

>*Glazer Children's Museum* (resources for educators, parents, kids related to talking about the events)

https://glazermuseum.org/socialjustice?fbclid=IwAR3mJPyT_4Tkjz8K-annxEBkM2t1UyGF2SCu65Bduk0e0L_rbJdo4I0I-A

>*Something Happened in Our Town* - Children's book about racial injustice. Here is a link to an animated reading of the book. <https://www.youtube.com/watch?v=lcOhOFGcWm8>

>*Responding to Difficult Moments* – resources providing strategies for anticipating and responding to difficult discussions and reactions

<http://crlt.umich.edu/multicultural-teaching/difficult-moments>

At this critical time, we hope to share what is being done and what you think schools can and should do

- and
- (a) immediately through whatever ways they are communicating with students
 - (b) in planning transformative institutional changes at schools.

Please send ideas, plans, and links to resources to us, and we will share them through the next edition of this community of practice forum. Send to Ltaylor@ucla.edu .

*For those who have been forwarded this and want to receive the
Community of Practice directly, send an email to Ltaylor@ucla.edu*

*For previous postings of community of practice discussions, see
<http://smhp.psych.ucla.edu/practitioner.htm>*
