

School Practitioner Community of Practice
(A network for sharing & exchange)
Special Edition (3/22/20)

>New Resource

>Activities for Kids While Schools are Closed

Note: Go to <http://smhp.psych.ucla.edu/> for links to other Center resources.

This resource is from the
Center for MH in Schools & Student/Learning Supports, UCLA

Please feel free to share with anyone you think might benefit (e.g., forward our resources to individuals and share on listservs and websites).

For those who have been forwarded this and want to receive resources directly, send an email to Ltaylor@ucla.edu

For previous postings of community of practice discussions, see
<http://smhp.psych.ucla.edu/practitioner.htm>

Special Edition:

Parents are saying, "We love them, but there's a limit!" "It hit us over the first few days, this isn't going to end soon. We need many ways to keep them engaged, and we are concerned about them falling behind in their education."

To help, we have compiled a resource containing

>Activities for Kids While Schools are Closed
<http://smhp.psych.ucla.edu/pdfdocs/homeactivity.pdf>

It highlights:

- (1) School Assignments for home learning
- (2) Special Enrichment and Learning Using Technology
- (3) Things to Do As a Family Without Technology

and a couple of commentaries from the field --

>You Are Not Your Child's Teacher You are their parent. "You don't need to panic about educating your child during quarantine."

>Educating The Whole Child At Home During Quarantine: Helping kids cope with anxiety and learn from life-Diary of a Teacher During the Coronavirus Crisis

After you look this over, send us additional activities that we can share.

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Please let us hear from you

We are trying to share good information, ideas, and lessons learned about what state/district/school/community are doing to support students/families/community during this challenging time.

Also, if there is anything we can help with (e.g., finding online resources for specific concerns), let us know.

Send to Ltaylor@ucla.edu

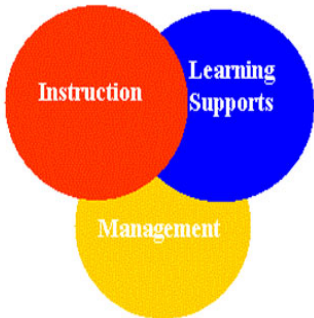
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What else would you like to do?



I don't know. Let's see what else folks share.

Equity of opportunity is fundamental to enabling civil rights; transforming student and learning supports is fundamental to enabling equity of opportunity, promoting whole child development, and enhancing school climate.



For information about the National Initiative for Transforming Student and Learning Supports go to <http://smhp.psych.ucla.edu/newinitiative.html>
Also online are two related free books

Improving School Improvement
http://smhp.psych.ucla.edu/improving_school_improvement.html

Addressing Barriers to Learning: In the Classroom and Schoolwide
http://smhp.psych.ucla.edu/improving_school_improvement.html

***THE MORE FOLKS SHARE, THE MORE USEFUL AND
INTERESTING THIS RESOURCE BECOMES!***

For new sign-ups – email Ltaylor@ucla.edu

Also send resources ideas, requests, comments, and experiences for sharing.

***We post a broad range of issues and responses to the Net Exchange
on our website at <http://smhp.psych.ucla.edu/newnetexchange.htm>
and on Facebook (access from the Center's home page <http://smhp.psych.ucla.edu/>)***