

School Practitioner Community of Practice
(A network for sharing & exchange)
Special Issue (3/15/20)

- >Update on plans for students when schools are closed
- >Links to a few other relevant resources

Note: Go to <http://smhp.psych.ucla> for links to other Center resources including

- >Upcoming initiatives, conferences & workshops
- >Calls for grant proposals, presentations, and papers
- >Training and job opportunities
- >Upcoming webcasts & other professional development opportunities

This resource is from the
Center for MH in Schools & Student/Learning Supports, UCLA

Given education budgets, we have been asked to increase our outreach to make our free resources more available (e.g., for planning, professional development, etc.).

So please feel free to share with anyone you think might benefit (e.g., forward our resources to individuals and share on listservs and websites).

For those who have been forwarded this and want to receive resources directly, send an email to Ltaylor@ucla.edu

For previous postings of community of practice discussions, see
<http://smhp.psych.ucla.edu/practitioner.htm>

Special Issue

- >Update on plans for students when schools are closed

Here are a few examples:

(1) Brief excerpt from: *Education-Related Guidance for Illinois Schools and School Districts Regarding Coronavirus/COVID-19*

<https://www.isbe.net/Documents/ISBE-Guidance-to-School-Coronavirus.pdf>

Keeping students engaged in learning, especially in times of uncertainty, is of critical importance. We encourage administrators to work with teachers and staff to plan ahead and be prepared with activities that work within the circumstances of your school community. We encourage you to consider activities like those you might use over winter or spring break to keep students engaged in the curriculum and prevent learning loss. Please find time to sit down with teachers to craft a viable contingency plan by grade level.

Some ideas for home learning include:

- >Send books home with students and/or print out articles, poetry, and writing prompts.
- >Assign a long-term research-based project aligned to multiple standards.
- >Put together learning packets to review or enhance material already taught.
- >Assign simple science projects that could be done at home.
- >Review textbooks and print the supplemental lessons that one often does not have time to do in class.
- >Use any online resources available to teachers and print assignments to do at home

- >Have students write reflection essays about a movie watched or a book read and scaffold the assignment for different age ranges
- >If your school district is providing grab-and-go meals or meal delivery, make take home packets available at the same location or through the same delivery mechanism.

ISBE staff have identified a few free online resources that can be sources of activities and inspiration:

- >Share My Lesson: www.sharemylesson.com
- >5 Field Museum: <https://www.fieldmuseum.org/educators/learning-resources/plantsanimals>
- >Lesson Planet: <https://www.lessonplanet.com/>
- >The Learning Network: <https://www.nytimes.com/section/learning>
- >EdEx: <https://www.edx.org/>
- >Global Digital Library: <https://www.digitallibrary.io/>
- >Khan Academy: <https://www.khanacademy.org/>
- >Learning Equality: <https://learningequality.org/kolibri/>

- (2) From: *How learning will change across California's K-12 schools amid coronavirus closures* <https://edsources.org/2020/how-learning-will-look-very-different-across-californias-k-12-schools-amid-coronavirus-closures/625623>

California schools facing inevitable closures because of coronavirus outbreaks are finding various ways to keep learning going as students are forced to stay home.

Across the state, more than 1,200 public and private K-12 schools announced this week that they will close or move to remote learning due to concerns about coronavirus, including the state's two largest school districts, Los Angeles Unified and San Diego Unified, which announced Friday morning in a joint statement that they will close schools beginning Monday. Since Thursday night, districts including Berkeley, San Francisco, Sacramento City and others also announced they would close schools.

But while many colleges and universities in California have switched to online classes to keep students and staff home, most K-12 schools are not equipped with the infrastructure to do so. Now schools are exploring everything from take-home projects to partnerships with local media.

L.A. Unified, serving more than 600,000 students, plans to transition to teaching students remotely through a partnership with local public television. The district, which will close for at least two weeks, announced Thursday it will partner with public television stations KCET and PBS SoCal to broadcast educational programming to its students while they are forced to stay at home. Similar programming will also be available in other parts of the state. KQED, the PBS station in the San Francisco Bay Area, plans to air the same television schedule as PBS SoCal/KCET.

For many students in Los Angeles, the programming will be accompanied by lesson plans and take-home assignments for students to complete. Austin Beutner, the district's superintendent, said in a statement that when students leave school Friday, they will leave with a plan to continue learning that will begin on Monday.

"For some students, it will be continuing the lesson plan and instruction they have already been working on with their classroom teacher. For others, it will be engaging with the curriculum and lessons which we and PBS SoCal will be providing. And for some, it will be a combination of the two," he said.

In an interview Thursday with EdSource, Beutner said the partnership with public television will allow almost all students in the district to continue learning with schools closed, something that wouldn't be possible if the district were to transition to exclusively online instruction since many students in the district don't have internet at home.

"We think this is an issue of equity and access," Beutner said. "We want to make sure every student has a chance to continue to learn. And we think this allows us to do that."

For students that can access the internet from home, the district intends to supplement the

television broadcasts with learning through online platforms that the district already uses, including Edgenuity and Schoology.

Transitioning to online learning presents several complications for L.A. Unified. The district only has enough devices to send about two-thirds of its students at traditional K-12 schools home with tablets. Beutner has asked the state for \$50 million in emergency dollars to provide tablets to the rest of students.

Beutner has also asked internet providers to set up free access for families in the district who don't have internet access. Those families make up an estimated 25 percent of L.A. Unified students. But "virtually all" families in the district have access to broadcast television, said Andrew Russell, president of KCET and PBS SoCal.

PBS SoCal will broadcast programming daily for preschool through second grade students. KLCS-TV, a station operated by the district, will offer content for all grades. Programming for high school students will air on KCET.

The partnership is already being replicated in the San Francisco Bay Area, where KQED will begin broadcasting the programming as soon as next week..."

- (3) Baltimore County Public Schools <http://www.bcps.org/system/studentlearningresources/>

Due to the closure of schools, Student Learning Resources are being provided for students to access for additional practice during their time off. These items will not be graded but can be submitted to teachers upon schools re-opening. In addition, students will be coming home with self-selected books for their reading pleasure, which is another wonderful way for students to practice this lifelong skill. Click on the link(s) for relevant resources in multiple languages

Resources for Home Study Topics Related to MH Topics

Over the school year, our Center resources are used by university students, middle and high school students and others who are doing projects related to mental health topics. So we thought we might mention that are online clearinghouse Quick Finds may be helpful as student pursue their learning from home. See the dropdown menu at <http://smhp.psych.ucla.edu/quicksearch.htm>

And in the weeks ahead, we hope to share what others are finding useful aids for students who are pursuing home study. Send your ideas, resources, experiences to Ltaylor@ucla.edu

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Please let us hear from you

What's planned for students locally during the school closure?

Let us know you experiences so we can share lessons learned with others.

Send to Ltaylor@ucla.edu

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Links to a few other relevant resources

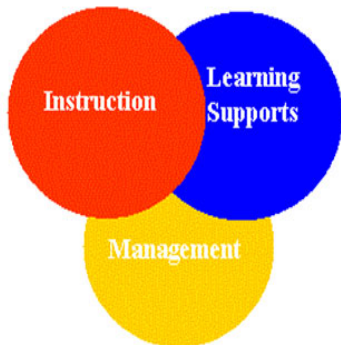
See the special practitioner for 3/13/20 at
[http://smhp.psych.ucla.edu/pdfdocs/mhpractitioner/practitioner\(3-13-20\).pdf](http://smhp.psych.ucla.edu/pdfdocs/mhpractitioner/practitioner(3-13-20).pdf)

How do you like school?



Usually closed, but not because of a virus!

*Equity of opportunity is fundamental to enabling civil rights;
transforming student and learning supports is fundamental to
enabling equity of opportunity, promoting whole child development,
and enhancing school climate.*



For information about the

National Initiative for Transforming Student and Learning Supports

go to <http://smhp.psych.ucla.edu/newinitiative.html>

Also online are two related free books

Improving School Improvement

http://smhp.psych.ucla.edu/improving_school_improvement.html

Addressing Barriers to Learning: In the Classroom and Schoolwide

http://smhp.psych.ucla.edu/improving_school_improvement.html

***THE MORE FOLKS SHARE, THE MORE USEFUL AND
INTERESTING THIS RESOURCE BECOMES!***

For new sign-ups – email Ltaylor@ucla.edu

Also send resources ideas, requests, comments, and experiences for sharing.

***We post a broad range of issues and responses to the Net Exchange
on our website at <http://smhp.psych.ucla.edu/newnetexchange.htm>
and on Facebook (access from the Center's home page <http://smhp.psych.ucla.edu/>)***