

Appendix

State Legislation to Address Barriers to Learning and Teaching: A Sample of 2018 Annual Summary Reports of Legislation for Prek Through High School

Included here is a more detailed picture related to the legislation we sampled.

The material from the following states includes both titles and brief descriptions:

- (1) New York Annual Report for the Assembly Standing Committee on Education
- (2) Washington State Final Summary of Education Legislation Passed by the Legislature
- (3) Tennessee Summary of Legislation by Tennessee School Board Association
- (4) Louisiana Summary from the LA Principals' Association website
- (5) Colorado Summary by Legislative Council Staff
- (6) Alabama Summary from the State Department of Education

While we reviewed specific bills from the following states, we decided the conclusions we present are amply supported by providing only the titles for legislation in these instances:

- (7) Arizona 2018 School Board Association Comprehensive Legislative Wrap-Up
- (8) California 2018 List of Legislation from the Assembly
- (9) Connecticut 2018 Summary from the Office of Legislative Research
- (10) Oregon Summary from the Legislative Policy and Research Office

We start with New York because the assembly's annual report provided one of the most complete presentations of an education committee's roles and activity.

New York 2018 Annual Report for the Assembly Standing Committee on Education
https://nyassembly.gov/write/upload/postings/2019/pdfs/20181215_84373.pdf

As stated by the assembly Education Committee:

The Committee is responsible for overseeing educational policies and programs affecting prekindergarten, elementary, and secondary education for approximately 3 million children attending both public and nonpublic schools. Within New York State, there are nearly 700 school districts, including the nation's largest, the New York City School District, which enrolls over 1 million students. In addition, 37 Boards of Cooperative Educational Services (BOCES) provide occupational education, shared services, special education, and academic programs on a regional basis.

The Committee works diligently to ensure that the public schools of this large and diverse state provide the range of opportunities that all students need to fulfill their potential. The Committee supports equitable funding and strengthening the quality of public education in the state. During the 2018 Session, 621 bills were referred to the Education Committee. The Education Committee has broad jurisdiction over all aspects of public education.

Budget: With respect to the state budget's Education allocations most relevant to public school student/learning supports for addressing barriers to learning and teaching and re-engaging disconnected students, the Committee reports that:

- The 2018-19 budget increased General Support to Public Schools funding by \$914 million for a total of \$26.6 billion. The budget provided a \$618 million increase in Foundation Aid for a total of \$17.8 billion. The budget also provided an additional \$50 million in Community Schools funding, for a total of \$200 million.
- The Legislature accepted the Executive's proposal for grant provisions for: Advanced Placement (AP) and International Baccalaureate (IB) Test Assistance and Expansion (\$2.5 million); the Master Teachers Program (\$1 million); Empire State After School (\$10 million); Breakfast After the Bell (\$5 million); Smart Start Professional Development (\$6 million); Gang Prevention Education Programs (\$500,000); Farm to School (\$750,000); and School Mental Health (\$250,000).
- The Legislature modified the Executive's Expanded Half-Day and Full-Day Prekindergarten for Three-and-Four-Year-Olds in High Need School Districts grant program to ensure all school districts are eligible to apply for grants while maintaining an emphasis on need (\$15 million).
- The Legislature accepted the Executive's proposal to fund Incarcerated Youth Assistance at \$15 million and increased funding for Homeless Pupils Aid to \$30 million.
- The Legislature accepted the Executive's proposal to fund the School Lunch and Breakfast Program at \$34.4 million, which is the same funding level as the 2017-18 school year.
- The Legislature accepted the Executive's proposal to continue \$1 million in transition funding for Deferred Action for Childhood Arrivals (DACA) to provide educational services and support for DACA-eligible out-of-school youth and young adults in New York State.
- The Legislature provided \$2 million for the Supportive Schools grant program to help school districts improve school climate, safety, and implement the Dignity for All Students Act through technical assistance and district grants.
- The Legislature provided \$827 million for the implementation and development of prekindergarten programs. The Legislature accepted the Executive's continuation of \$340 million for the Statewide Universal Full Day Prekindergarten program.
- The Legislature increased funding for Special Services Aid to its present law level of \$247.8 million, which is a decrease of \$ 2.3 million from the 2017-18 school year.
- The Assembly also secured \$2 million in the 2018-19 enacted state budget for the Supportive Schools grant program to help school districts improve school climate, safety, and implement the Dignity for All Students Act through technical assistance and district grants.

Budget matters specifically related to Special Education

- The Legislature modified the Executive's proposal to provide funding for High Cost Excess Cost Aid for special need students at its present law level of \$615 million for the 2018-19 school year, a decrease of \$36.5 million from the 2017-18 school year.
- The Legislature provided funding for Private Excess Cost Aid to its present law level of \$405.4 million for the 2018-19 school year, an increase of \$9.6 million over the 2017-18 school year.

- The Legislature accepted the Executive's proposal to fund Supplemental Public Excess Cost Aid at \$4.3 million for the 2018-19 school year, which is the same level of funding as the 2017-18 school year.
- The Legislature provided an additional \$2.3 million in funding for schools for the blind and deaf (4201 schools), for a total of \$106 million for the 2018-19 school year. Additionally, the Legislature provided \$903,000 to the Henry Viscardi School, \$903,000 for the New York School for the Deaf, and \$500,000 for the Mill Neck Manor School for the Deaf.
- The Legislature rejected the Executive's proposal to allow any school district, BOCES, or nonpublic school to apply for waivers from certain special education requirements.
- The Legislature rejected the Executive's cost shift of funding for summer school programs for school-aged children with handicapping conditions (referred to as 4408s) from the state to school districts.

Budget matters specifically related to BOCES Aid

- BOCES Aid provides funding to reimburse school districts that participate in BOCES shared educational programs and services. The 2018-9 enacted state budget funded this aid category at its present law level of \$931.8 million, which is an increase of \$21.9 million over the 2017-18 school year.
- The Legislature accepted the Executive's proposal to maintain BOCES Aid for Special Act School Districts at \$700,000, which is the same level of funding as the 2015-16 school year.
- The Legislature rejected the Executive's proposal to impose a 2 percent cap on the growth in BOCES Aid.

Public Hearings and Roundtables: In order to better understand the current state of New York's school health, mental health and physical education programs, services and instruction, the Committee convened a hearing to examine the current state of health, mental health, and physical education programs, services, and instruction in New York State's schools and study best practices to continue to support student well-being. Additionally, this hearing sought to examine best practices schools are utilizing to continue to provide programs and services to meet their student's health and mental health needs.

The Committee heard testimony from state officials and stakeholders on the benefits of health and physical education instruction, the need for more certified health and physical education teachers in schools, as well as the need to update the health education learning standards to reflect the current challenges facing students. In addition, stakeholders discussed the mental health challenges students are facing and the need for increased funding to hire additional guidance counselors, psychologists, and social workers.

Legislative Activity:

Note that the Committee categorized its 2017-18 actions as focused on:

- >Boards of Cooperative Educational Services
- >Career and Technical Education
- >Charter Schools
- >Child Development and Learning
- >Health and Safety
- >Nonpublic Schools
- >School Budget & Operations
- >School District Elections
- >Special Education
- >Standardized Assessments
- >Teacher and Principal Tenure and Evaluations

From the perspective of addressing barriers to learning and teaching and re-engaging disconnected students, the following are the legislative acts that were most focused on matters affecting public school student/learning supports staff and interventions:

Boards of Cooperative Educational Services

A.2112A, Vetoed: would have updated the BOCES district superintendent salary cap.

A.9825, Vetoed: would have exempted certain BOCES capital expenditures from a school district's tax levy limit.

Career and Technical Education

A.381, requires the Commissioner of Education to collect data from school districts receiving Special Services Aid on the number of students that are in ninth grade and enrolled in career education programs.

Child Development and Learning

A.10063B, authorizes and directs the Commissioner of Education to conduct a study on the effects of trauma on child development and learning. The Commissioner of Education is required to deliver a report of the findings and recommendations to the Governor and Legislature within one year of enactment

Health and Safety

A.2954B, authorizes a board of education or trustee to enter into agreements with any municipality, county police department or district to help pay for the salaries of school crossing guards when there is an increase in the number of school crossing guards employed by such municipality, county police department or district.

A.8382B, requires law enforcement to immediately notify the superintendent of any school district, charter school, BOCES, private school or special education school when an accusatory instrument has been filed against an employee alleging a commission of a sex offense.

A.8485B, expands the definitions of "child," "employee," "volunteer," "educational setting," and "administrator" within Article 23-B of the Education Law to include all school districts, public schools, charter schools, nonpublic schools, 853 schools, 4201s, 4410s, Special Act School Districts, BOCES and bus companies that contract with such schools or school districts. The law also expands the responsibility to report allegations of child abuse to include licensed and registered physical therapists, occupational therapists, speech-language pathologists, teacher aides, school resource officers, and school bus drivers and their supervisors. In addition, all teachers and administrators employed by a school other than a public school or school district, as well as all school bus drivers, must complete two hours of coursework or training regarding the identification and reporting of child abuse and maltreatment.

Note: This was passed in response to the disturbing reports of child abuse in nonpublic schools to ensure that all students, no matter where they go to school, are protected from abuse.

A.10471, extends for 3 years, until June 30, 2021, provisions of law that authorize a pilot program providing students residing in hospitals operated by the Office of Mental Health with specialized educational programming that more closely aligns with the services they would receive in their local school districts.

Special Education

A.5618A, Vetoed: would have required the Commissioners of Education and Social Services to develop separate reimbursement methodologies for tuition and maintenance of 853 schools and Special Act School Districts.

A.8947, an amendment to Chapter 410 of the Laws of 2017 to allow all students, not just students with disabilities, who have been issued a Career Development and Occupational Studies (CDOS) commencement credential to participate in the graduation ceremonies and all related activities with the class they entered ninth grade with.

A.10472, extends, for 3 years, provisions that conform state Education Law to the federal Individuals with Disabilities Education Act (IDEA) of 2004 in order to ensure that New York State will continue to be in compliance with federal IDEA requirements through the 2020-21 school year.

We could not find a summary report from the senate education committee.

Washington State

Final Summary of Education Legislation Passed by the Legislature
<http://leg.wa.gov/House/Committees/Documents/sinedie2018.pdf>

[Note: We provide more than the title here to indicate the nature and scope of the legislation. From the perspective of addressing barriers to learning and teaching and re-engaging disconnected students, those acts where the focus was mainly on matters affecting public school student/learning supports staff and interventions are indicated in bold type.]

2SHB 1377, Improving Students' Mental Health by Enhancing Nonacademic Professional Services – Specifies the roles and duties of school counselors, social workers, and psychologists. Requires first-class school districts to provide a minimum of six hours of professional collaboration time that focuses on recognizing signs of emotional or behavioral distress in students. Establishes the Professional Collaboration Lighthouse Grant Program, to assist districts with early adoption and implementation of mental health professional collaboration time, subject to funding by the Legislature.

2ESHB 1508, Promoting Student Health and Readiness Through Meal and Nutrition Programs – Requires qualifying high-needs schools, beginning in the 2019-20 school year and until June 30, 2028, to offer breakfast after the bell (BAB) programs to students after the beginning of the school day. Specifies that the period of time designated for student participation in a BAB program is considered instructional time if required conditions are met. Modifies school meal grant requirements to include provisions for BAB programs and other purposes. Directs the Joint Legislative Audit and Review Committee to conduct and complete an analysis of BAB programs. Authorizes the Office of the Superintendent of Public Instruction to coordinate with the Washington State Department of Agriculture to promote new and existing regional markets programs, and award grants to school districts to collaborate with certain organizations for reducing high school dropout occurrences through farm engagement projects.

SHB 1539, Regarding a Curriculum for the Prevention of Sexual Abuse of Students – Establishes new and modified duties for the Office of the Superintendent of Public Instruction (OSPI) related to a voluntary coordinated program for the prevention of child abuse and neglect, including requiring the program to incorporate provisions for the prevention of sexual abuse of students in kindergarten through twelfth grade. Requires the OSPI, by June 30, 2019, to review any existing curricula related to the prevention of sexual abuse of students in kindergarten through twelfth grade. Makes all provisions null and void if funding is not provided in the omnibus appropriations act.

E2SHB 1600, Increasing the Career and College Readiness of Public School Students – Establishes the Work-Integrated Learning Initiative (Initiative) to promote work-integrated learning experiences for students. Authorizes the Office of the Superintendent of Public Instruction (OSPI) to contract with a qualifying nonprofit organization to establish a matching grant program to fund Initiative projects. Establishes duties and reporting requirements for schools selected to participate in the Initiative. Directs the OSPI to convene a temporary Work-Integrated Learning Advisory Committee.

2SHB 1896, Expanding Civics Education in Public School – Establishes an expanded civics education teacher training program (program) in the Office of the Superintendent of Public Instruction (OSPI). Requires each school district that operates a high school to provide a mandatory stand alone course in civics by the 2020-2021 school year for each high school student, and establishes basic content requirements for the course. Directs the OSPI to select two school districts that are diverse in size and in geographic and demographic makeup to serve as demonstration sites for enhanced civics education.

ESHB 2610, Creating the Hunger-Free Students' Bill of Rights Act – Prohibits schools and districts from taking action that would publicly identify a student who cannot pay for a school meal. Requires school districts to provide specified notice to parents or guardians of the negative balance of a student's school meal account. Request the Office of the Superintendent of Public Instruction (OSPI) to collect, analyze, and promote best practices in local meal charge policies. Requires schools and districts to implement and improve systems for accessing free school meals. Requires schools to annually distribute applications for free and reduced-price meals to student households and to, if necessary, provide related language assistance to parents and guardians. Requires the OSPI to develop and implement a plan to increase the number of schools participating in a federal program for serving free meals to students.

ESHB 2684, Defining the Process for Best Interest Determinations of Students in Out-of-Home Care – Modifies requirements governing protocols developed by the Department of Children, Youth, and Families (DCYF) and school districts regarding the status and progress of, and best interest determinations for, students in out-of-home care. Requires school districts to designate a foster care liaison to facilitate district compliance with state and federal laws related to students in out-of-home care and to collaborate with the DCYF to address educational barriers for these students.

SHB 2685, Promoting Preapprenticeship Opportunities for High School Students – Requires the Office of the Superintendent of Public Instruction, in consultation with the State Board for Community and Technical Colleges and the Washington State Apprenticeship and Training Council, to examine opportunities for promoting registered preapprenticeship and registered youth apprenticeship opportunities for high school students and report to the Governor and the Legislature by November 1, 2018.

SHB 2686, Concerning High School and Beyond Plans – Establishes additional minimum content requirements for High School and Beyond Plans (HSBPs). Requires school districts to provide a HSBP to students' parents or guardians in the top two non-English languages spoken by students in the district. Requires the Office of the Superintendent of Public Instruction, in collaboration with stakeholders, to identify best practices for HSBPs, subject to funding by the Legislature.

SHB 2824, Exchanging and Aligning Specific Powers, Duties, and Functions of the Superintendent of Public Instruction and the State Board of Education – Modifies numerous powers, functions, and duties of and between the Office of the Superintendent of Public Instruction (OSPI) and the State Board of Education. Requires the OSPI to review available and appropriate options for competency-based assessments that meet the state's essential academic learning requirements, and to provide a report to the education committees of the House of Representatives and the Senate by November 1, 2019.

SB 5028, Requiring Integration of Native American Curriculum into Existing Teacher Preparation Program History and Government Requirements – Requires teacher preparation programs to integrate the Native American curriculum developed by the Office of the Superintendent of Public Instruction into existing history and government course requirements.

SSB 5064, Concerning Freedom of Expression Rights of Students at Public Schools and Institutions of Higher Education -- Provides that student editors of school-sponsored media are responsible for determining the content of the media and limits a school's ability to control the content of student speech, within certain limitations. Protects a student media advisor from disciplinary action for compliance with free expression provisions. Provides an appeals process for students at public high schools and a civil cause of action for students at public institutions of higher education who allege a violation of free expression provisions. Grants school officials and governing boards immunity from civil or criminal liability resulting from schoolsponsored media. Requires school districts to adopt a written student freedom of expression policy.

SSB 6133, **Expanding Statewide Career and Technical Education Course Equivalency Options** – Directs the Office of the Superintendent of Public Instruction (OSPI) to develop expanded career and technical education (CTE) curriculum frameworks that enable students who earn credits from CTE courses to apply those credits toward graduation requirements in a broader array of academic subject areas. Makes technical modifications to provisions governing grant funds that may be awarded by the OSPI to school districts to increase the integration and rigor of academic instruction in CTE courses.

SB 6134, Modifying Definitions for Alternative Learning Experience Courses – Modifies the definitions of "remote course" and "site-based course" in provisions governing alternative learning experience programs.

SB 6136, Related to AP Computer Science – Removes the requirement for a student to be concurrently enrolled in or have successfully completed algebra II for Advanced Placement computer science to be counted as a career and technical course equivalent to high school mathematics.

E2SSB 6162, **Defining Dyslexia as a Specific Learning Disability and Requiring Early Screening for Dyslexia** – Requires school districts, beginning in the 2021-22 school year, to screen students in early grades for indications of, or areas of weakness associated with, dyslexia and provide interventions if necessary. Directs the Superintendent of Public Instruction to convene a dyslexia advisory council (Council), review the Council's recommendations and make best practices available to districts, maintain a list of screening tools and resources that meet certain criteria, and report certain first year implementation information

SSB 6388, Concerning Paraeducators – Delays the implementation of the minimum employment requirements for paraeducators and the provision of the fundamental course of study to paraeducators. Provides that paraeducators are only required to take, and districts are only required to provide, the fundamental course of study and the general courses on the state paraeducator standards of practice in school years for which state funding is appropriated specifically for this purpose and only for the number of days that are funded by the appropriation.

SSB 6474, **Creating a Pilot Project for Tribal Compact Schools** – Directs the Office of the Superintendent of Public Instruction to establish a pilot project for one or more state-tribal education compact schools to implement modifications to requirements governing school attendance, school year length, and assessments. Exempts students participating in the pilot project from the obligation to earn a Certificate of Academic Achievement or a Certificate of Individual Achievement as a prerequisite to graduating from a public school. Requires the Office of Native Education to collaborate with each school participating in the pilot project. Establishes reporting requirements and expires the pilot project on August 1, 2023.

Tennessee

Summary by Tennessee School Board Association
(coalesces relevant bills from both chambers and several committees)
<https://tsba.net/wp-content/uploads/2018/01/New-Education-Legislation.pdf>

[Note: We provide more than the title only for those bills that directly focus on student and learning supports and potential barriers to learning and teaching.]

SB1471, Changes the school year the Senator Douglas Henry Tennessee History Act begins

SB1477, Requirements for selling surplus property by local school systems

SB1498, **Use of TNReady assessments for student growth data in teacher evaluations** – Requires TNReady, or future replacements of TNReady or other TCAP assessments to be administered during the school year free of problems in order to be used for student growth data in teacher evaluations.

SB1502, Driver education courses to include info on impact of texting while driving

SB1510, **Family life curriculum - child sexual abuse prevention instruction** – Requires family life curriculum to include instruction on the detection, intervention, prevention and treatment of child sexual abuse. Extends immunity from a cause of action to instructors or organizations providing such instruction in accordance with state law.

SB1605/HB1463, **Requirements for requests for eligible student information** – Sets specifications for eligibility of students information to be shared and creates a time frame for which an LEA, chartering authority, or public charter school may receive student information and communicate with eligible students.

SB1616/HB1902, THEC to analyze the success of the Tennessee middle college program

SB1617, Notification to department regarding high performing school districts

SB1618, Notice to LEAs regarding reports germane to K-12 education

SB1619/HB1928, Reporting on early postsecondary courses LEAs are offering

SB1621/HB1571, Annual report concerning college entrance examinations

SB1622, **Payment for college entrance exams for students who want to take the exam a second time** – Requires the commissioner of the department of education to inform LEAs before each school year or no later than June 30 if sufficient funds have been appropriated to pay the cost of the required college entrance exams for students who want to take the exam at a second time.

SB1623, **Eleventh grade assessments** – Prohibits use of a test for the required eleventh grade assessment if problems occurred in an administration of the test or the grading of the test on any test date that resulted in students not receiving test scores.

SB1624/HB1527, Alterations to a student's transcript

SB1625/HB1685, **Individualized implementation plans for RTI² education** – Requires the department of education to create a process to allow LEAs to develop individualized implementation plans for RTI² education. Specifies that the process must require, at a minimum, all RTI² implementation plans submitted to the department for approval to provide the LEA's strategy for funding RTI² education. Gives the department the authority to approve or deny any LEA's individualized implementation plan for RTI² education.

SB1626/HB1460, **Requirements for recovery high schools** – Allows LEAs to establish a recovery high school to serve eligible students starting in the 2018-2019 school year.

SB1629/HB1694, Report on teacher training institutions placed on temporary probation

SB1634/HB1555, **Suspension or revocation of professional licensure for defaulting on a student loan**

SB1649/HB1599, **Guidelines for employers of work-based learning students** – LEA shall not be liable for actions relating to that student unless the employer acted willfully or with gross negligence. Authorizes such employer to provide workers' compensation insurance coverage to compensate a participating student for any injury that is covered under Tennessee's Workers' Compensation Law. Requires an LEA that coordinates work-based learning for students receiving a secondary education to maintain liability insurance coverage for all participating students. Establishes a franchise and excise tax credit for an employer for each work-based learning student employed for the tax period covered by the return. Limits the credit allowed to \$5,000 .

SB1663/HB1699, **Use of excess instructional time** – Specifies that excess instructional time may be used for individualized education program team meetings and school-wide or system-wide instructional planning meetings. Requires proposals for use of excess time for instructional planning meetings to be approved by the commissioner of education.

SB1664/HB1570, Location of charter schools

SB1666/HB1583, **Education of children in state custody** – Requires the department of children's services to provide a residential mental health facility that contracts with the department for provision of services to children in state custody education funding equal to the average daily rate of education funding. Specifies that in order to receive such funding the mental health facility must be approved to

operate as a Category I special purpose school pursuant to state board of education rules and regulations and must provide a minimum of sixteen and one-half hours per week of education instruction to the students admitted.

SB1676/HB1495. **Reduces resident requirements for grant students** – Reduces time requirements on Tennessee residents eligible for grants from one year prior to application date to requiring residency by filing date. Takes effect July 1, 2018 and applies to students for the 2018-2019 academic year.

SB1677/HB1511, **Teacher's bill of rights** – Expands the teacher's bill of rights to include an educator's right to be guaranteed time to plan and prepare for classroom instruction prior to the first day of class each semester.

SB1684/HB1687, Publication of the TN Postsecondary Education Fact Book

SB1691/HB1569, **Extending of career and technical education (CTE) class sizes** – Permits certain LEAs to extend career and technical education (CTE) class sizes in ninth through twelfth grades as well as request a waiver from the commissioner of education for extending CTE class sizes that meet provisions that they do not exceed the maximum general education class size for seventh through twelfth grades. Applies to the 2018-2019 school year.

SB1696/HB1501, Revises audit and accounting requirements for the comptroller of the treasury

SB1699, Local boards of education to include non-voting student liaison

SB1707/HB1690. **Tennessee Hunger-Free Students Act** – Enacts the "Tennessee Hunger-Free Students Act." Requires schools participating in the national school lunch program or school breakfast program to provide a free, printed meal application in every school enrollment packet and requires the meal application to be in a language that the parent or guardian understands. Requires the department of education, in consultation with LEAs, to ensure that all homeless students receive free school meals pursuant to the McKinney-Vento Homeless Assistance Act. Requires the school to provide a US Department of Agriculture reimbursable meal to a student who requests one, unless the student's parent or guardian has provided written permission to the school to withhold the meal. Prohibits the school from requiring the student to throw away a meal after it has been served because of the student's inability to pay. Clarifies that state board of education rules that permit schools to impose sanctions against students owing a school debt do not authorize sanctions against students owing a meal debt, including prohibiting a student from participating in a school-related event.

SB1708/HB1765, **School safety drills** – Amends Tennessee Code Annotated, Title 49 and Title 68, relative to school safety drills.

SB1723/HB1676, State textbook and instructional materials quality commission - appt. process

SB1724/HB1608, Promulgation of rules regarding inspection and copies of public records

SB1738/HB1764, Educator licensure requirements - exemption for out-of-state teachers, principals

SB1755/HB1757, Sale or transfer of surplus property to municipal school system

SB1761/HB1723, Reporting of breach of security in the administration of the TCAP test

SB1765, Awarding of grants or loans for energy efficient capital outlay projects to charter schools

SB1766/HB1487, Regulated professions - persons who have defaulted on student loans

SB1779, **Report on traineeships and fellowships for students in training programs for the education of students with disabilities** – Requires the commissioner of education to include in its an annual report information on traineeships and fellowships for students who are enrolled in teacher preparation programs and are in training programs for the education of students with disabilities.

SB1780, **Reports on LEA's use of corporal punishment** – Requires each LEA to annually report the use of and reason for corporal punishment and if a student with an active individualized education program was involved. Requires reported to be published on the department of education's website.

SB1782/HB1720, Term for chair of state board of education

SB1794/HB1499, **Extending distribution of liquor-by-the-drink tax proceeds by one year**

SB1803/HB1607, **Funding for educational facilities that are recipients of juvenile justice prevention grants** – Requires LEAs to allocate funding to educational facilities providing educational instructional services to students who are admitted to such facilities under order of a juvenile court. Defines "educational facility" to mean a facility that operates as a Category I special purpose school that provides a minimum of 32 hours per week of educational instructional services to students admitted and that is a recipient of a juvenile justice prevention grant. Requires the state board of education to promulgate rules that provide for the determination of the allocation of funding.

SB1804/HB1549, Assessment to advance or renew teaching license - exemptions

SB1805/HB1577, Release of schools assessment and accountability data

SB1806/HB1855, Limiting new statewide assessments

SB1807/HB1761, Annual report required by the office of coordinated school health

SB1831/HB1906, ACT National Career Readiness Certificate examination

SB1835, **State assessments in grades 3-8 and end of course examinations in high school** – Reduces the amount of new material required on state assessments in grades 3-8 and end of course

examinations in high school from 70% different from the previous four years to 30% different from the previous two years.

SB1838, Appeals regarding denial of charter school application

SB1843/HB1863, **Low performing teachers and student assignment** – Requires the department of education to annually report on students taught by any teacher of record rated below expectations or slightly below expectations in reading, English language arts, and mathematics. Requires the department of education to publish the report on its website.

SB1854/HB1686, Driver education courses - instruction regarding dangers of texting while driving

SB1896/HB1778, Revises the Course Access Program Act. Revises the Course Access Program Act

SB1897/HB1535, Policy for weighting a student's end-of- course examinations

SB1898/HB1534, Student scores on achievement tests - percentage of final grade

SB1899, State board of education is LEA for charter schools authorized by board

SB1901/HB1870, **Special education services association - charter schools** – Requires charter schools overseen by the district to send all excess cost reimbursement funds received due to students generating costs to the individual schools, whereas previously the requirement was only for elementary and high school students. Requires the special education services association to provide services for all the areas within the school districts, including any charter schools participating in it.

SR150, ACT/SAT participation rates on annual report card of LEA

HB1488, Representation of LEA or LEA employees by attorney general in court or administrative tribunal

HB1508, **Prohibits the use of corporal punishment against a student with an IEP** – Prohibits teachers, principals, or other school personnel from using corporal punishment against a student with an individualized education program (IEP). Makes an exception to allow corporal punishment to be used against a student who has an IEP because the student is intellectually gifted if all current procedures for use of corporal punishment are followed.

HB1509, Revoking of professional license for defaulting on student loan

HB1580, **Creates the Class C misdemeanor criminal offense of hazing.**

HB1594, **Expands the offense of female genital mutilation.**

HB1595, **Expelling of student for offenses committed against teacher or LEA employee** – Reduces the offense level for which a student must be expelled from school for a period of not less than one calendar year if the offense is committed against a teacher, principal, administrator, any other employee of the LEA, or school resource officer from aggravated assault to an assault resulting in bodily injury,

HB1609, **End-of-course examinations for grades 9-12 prohibited** – Beginning in the 2018-2019 school year and thereafter, prohibits the administration of end-of-course examinations to students in grades 9 through 12 and specifies that the ACT is the only assessment that may be required for graduation.

HB1681, Charter school application requirements

HB1770, Limits on campaign loans

HB1801, Tuition discount for children of state employees, public school teachers

HB1804, Prohibits state or local licensing authority from entering into a contract with a lobbyist

HB1805, Waiver of initial licensure fees imposed by health related boards

HB1813, **Shared governance model as an intervention strategy for priority schools** – Requires the dept. of education to report to the educ. committee of the senate and the educ. administration and planning committee of the house by January 1, 2019, on the feasibility of implementing a shared governance model as an intervention strategy for priority schools.

HB1817, Post-employment benefits paid to LEA employees

HB1833, **2018 Second Amendment Protections Act- Constitutional Carry** – Allows for the legal concealment of a firearm without a conceal and carry permit. Gives gunowners without a conceal and carry permit the same protections under the law as those who possess a conceal and carry permit.

HB1846, **Notification of unsafe drinking water at schools** – Requires parents, guardians, legal custodians, or caregivers of children attending schools to be notified when water sample tests indicate that the lead and copper 90th percentile lead action level at the school has been exceeded.

HB1880, **Public charter school identified as a priority school to develop a school improvement plan** – Requires a public charter school that receives identification as a priority school to develop a school improvement plan and submit it within 90 days of receiving the identification to the department of education and the school's final chartering authority. Revokes or denies renewal by the final chartering authority if the school receives identification as a priority school for two consecutive cycles beginning in 2018.

HB1888, Auditing of charter management organizations –

HB1922, Providing of results for standardized testing

Louisiana

(compiled and located on the LA Principals' Association website)

https://laprincipals.starchapter.com/images/downloads/Legislative_Updates/education_bills_2018.docx

[Note: Again, here we provide more than the title only for those bills that directly focus on student and learning supports and potential barriers to learning and teaching.]

Discipline

ACT 600 SB 465, STUDENTS - **Provides relative to the Advisory Council on Student Behavior and Discipline.** Increases the council's membership from 24 to 29. Provides that the council shall elect a new chair from among its membership by February 15 of each calendar year. Requires the Advisory Council on Student Behavior and Discipline to review current state laws, policies, and regulations regarding student behavior and discipline and submit a written report of its findings, including recommendations for needed changes, to the Senate Committee on Education, the House Committee on Education, and the state senator who represents Senate District No. 4, not later than February 15, 2019.

ACT 635 HB 78, CRIME/FELONIES - **Amends penalties relative to the crime of hazing.** Changes the name of the crime from "hazing" to "criminal hazing". Amends present law to apply to any organization in an education institution, and to remove the fine and term of imprisonment as consequences for engaging in this activity and provide that the student shall be dismissed, suspended, or expelled from the education institution for at least one semester, quarter, or comparable academic period. Further provides that persons who engage in such activity may be subject to the provisions of criminal hazing which provides penalties for persons who engage in hazing activity. Defines "hazing". Provides exceptions. Defines "organization". Defines "education institution". "Education institution" means any elementary or secondary school or any postsecondary education institution in this state. Provides for related matters. This Act shall be referred to as "The Max Gruver Act".

ACT 481 SB, CIVIL PROCEDURE - **Authorizes exemplary punitive damages in civil actions for death from hazing.** Provides that, in addition to general damages, exemplary damages may be awarded upon proof that the death of a person was caused by the wanton and reckless disregard for the rights and safety of the person through an act of hazing, regardless of whether the defendant was prosecuted for his acts.

Weapons/firearms

ACT 629 HB 602, WEAPONS/FIREARMS - **Limits a person possessing a concealed handgun permit to carrying a concealed handgun only within 1,000 feet of a school campus.** This allows concealed-carry permit holders to carry weapons up to the school property line

Students

ACT 523 SB 178, STUDENTS - **Provides an exception for students to carry, wear, or possess bullet-resistant backpacks on school property or a school bus.**

ACT 307 HB 294, STUDENTS - **Changes references to "at-risk" students to students who are "economically disadvantaged" throughout Title 17 of the Louisiana Revised relative to requirements for enrollment of such students in certain charter schools.** Provides that "economically disadvantaged" shall be as defined by BESE in some instances. Deletes present law provision that required BESE to develop and implement a pilot program for inner-city at risk students in certain parishes.

ACT 688 HB 656, STUDENTS - **Provides relative to literacy screenings for students.** Changes requirement so that each second grade student and third grade student shall be administered a literacy screener to identify the number of students who read below, at, and above grade level. Provides that students scoring above grade level be considered for evaluation into a gifted program and students scoring below grade level be considered for additional resources. Applicable to charter schools.

Schools

ACT 168 HB 498, SCHOOLS/PARENTS - **Requires school crisis management and response plans to provide for parental notification in the event of a shooting or other violent incident or emergency situation.**

ACT 694 HB 755, SCHOOLS - **Authorizes each public and nonpublic school governing authority to adopt a policy relative to the supply and administration of naloxone (can treat narcotic overdose in an emergency situation) and other opioid antagonists.** Provides that such a policy shall require that school employees other than school nurses receive at least six hours of general training, including training on emergency administration, from a registered nurse or a licensed medical physician prior to being authorized to perform such administration. Requires that any instruction provided pursuant to alcohol,

tobacco, drug, and substance abuse prevention and education include the information that mixing opioids (drugs derived from opium) and alcohol can cause accidental death.

ACT 369 SB 250, SCHOOLS - Requires the state Dept. of Education to prepare information to be distributed to each public school governing authority for dissemination to the parent of each student enrolled in a school under its jurisdiction regarding the public health risks and harms associated with pornography.

ACT 547 HB 387, SCHOOLS - Revises the Parents' Bill of Rights for public schools. Limits applicability of such rights to parents of public school children who have not reached the age of majority. Further provides for parents' rights to receive a copy of the school records at nocost or a reasonable cost within 10 business days of a written request. Provides for additional parents' rights. Applicable to charter schools.

ACT 622 HB 306, SCHOOLS - Provides relative to foreign language immersion programs in public schools.

ACT 89 HB 367, SCHOOLS/HIGH SCHOOL - Provides for certain academic requirements relative to foreign language proficiency receive a State Seal of Biliteracy affixed on the diploma or transcript of a high school graduate.

Curricula

ACT 641 HB 895, CURRICULA - (substitute for HB No. 575): Requires public schools and public postsecondary education institutions to offer information (through distribution) on recognizing and reporting potential threats to school safety that are posted on the internet. School and campus security officers or other persons deemed appropriate by the schools, in consultation with local law enforcement agencies, shall provide age and grade appropriate information for students in grades nine and above. Requires school officials and campus security officers to further report online content to local law enforcement agencies, when it is deemed potentially dangerous. If content poses immediate threat at a public school, school administrators shall follow procedures provided by present law regarding school crisis management.

ACT 410 SB 224, SCHOOLS - Requires instruction and display of the national motto "In God We Trust" in public schools.

ACT 300 HB 225, CURRICULA - Requires each public high school to provide instruction in the recognition and prevention of shaken baby syndrome. Defines "shaken baby syndrome" as the condition known also as abusive head trauma that is characterized by injuries resulting from violent shaking or shaking and impacting of the head of an infant or small child.

ACT 154 SB 315, CURRICULA - Requires instruction in personal financial management in public elementary and secondary schools. Each public elementary and secondary school student shall receive age and grade appropriate instruction in personal financial management. Provides that such instruction and subject matter "may", instead of "shall", be integrated into an existing course of study. Each student who enters the ninth grade on or after July 1, 2019, shall receive the instruction in personal financial management as a requirement for high school graduation.

Mental Health

ACT 716 HB 898, MENTAL HEALTH - Provides relative to threats of violence or terrorism at elementary and secondary schools, including investigation and reporting thereof and required mental health evaluations. Provides that any school employee who learns of a threat of violence or terrorism shall immediately report the threat to a local law enforcement agency if there is a reasonable belief that the threat is credible and imminent. If the person reported to law enforcement is a student, he shall not be permitted to return to school until undergoing a formal mental health evaluation. Requires the law enforcement agency to file a petition with the appropriate judicial district court for medical, psychological, and psychiatric evaluation. Provides for other related matters.

Behavioral Health

ACT 696 HB 766, HEALTH/BEHAVIORAL - Provides for access to behavioral health services providers in schools. Provides that a school governing authority shall not prohibit a behavioral health provider from providing behavioral health services to a student at school during school hours if requested by the student's parent or legal guardian. Requires such governing authorities to adopt policies to implement this law. Defines "behavioral health provider", "behavioral health services", "evaluator", and "behavioral health evaluation."

School Prayer

ACT 673 SB 512, SCHOOLS- Provides relative to school employee participation in student-initiated prayer.

Children/abuse

ACT 207 HB 371, CHILDREN/ABUSE - **Provides for additional means by which permitted and mandatory reporters may report suspected cases of child abuse and neglect to the Dept. of Children and Family Services.** Adds reporting such cases through the DCFS designated child protection reporting hotline, via the DCFS Mandated Reporter Portal online, or in person at any child welfare office. Requires that if a mandatory reporter reports in oral form then it shall be followed by a written report made within five days via the online DCFS Mandated Reporter Portal or by mail to the DCFS centralized intake unit.

Health Education

ACT 262 HB 74, STUDENTS - **Requires public schools to provide information relative to influenza and immunization against the influenza virus.** LDH, DOE, and each school governing authority shall determine the most cost-effective and efficient means of information distribution, including but not limited to posting on school websites and electronic distribution.

ACT 666 SB 319, STATE AGENCIES - Abolishes boards and commissions, authorities, districts, and like entities that are inactive.

Health Screening

ACT 196 HB 176, STUDENTS - **Requires students who are entering eleventh grade or who are 16 and entering any grade to provide satisfactory evidence of current immunization against meningococcal disease as a condition of school entry.** Requires a student who is 16 and participating in an approved home study program to provide such evidence to BESE. Effective July 1, 2019.

Education Accountability

ACT 555 HB 509, EDUCATION ACCOUNTABILITY - Requires presentations at public meetings relative to plans for schools in need of academic improvement.

ACT 517 SB 107, EDUCATION ACCOUNTABILITY - Requires the state Dept. of Education to provide the assessment results for each student who is administered the standards-based assessments in English language arts and mathematics to public school governing authorities by June 30th each year except for a year in which new assessments or changes to existing assessments are implemented.

ACT 522 SB 152, EDUCATION ACCOUNTABILITY - Provides relative to information provided with the release of school performance scores and letter grades.

Tops/ Diplomas

ACT 671 SB 452, TOPS - Changes certain TOPS initial eligibility requirements and provides relative to the sharing of certain student data.

ACT 583 HB 256 - Creates the TOPS Income Fund as a special treasury fund to fund the Taylor Opportunity Program for Students (TOPS).

Schools/choice

ACT 459 HB 670, SCHOOLS/CHOICE - Requires public school governing authorities to post on their websites and report to the state Dept. of Education their policies relative to certain student transfers authorized by the school choice law.

Foster Care Students

ACT 649 SB 129, FAMILY LAW - **Provides that, in the event funds are made available, a person in foster care and the person's foster parents shall continue to receive all benefits and services of the foster care program after the person's 18th birthday, if the person is a full-time high school student or in the process of receiving an equivalent credential until the person's high school graduation or 21st birthday, whichever comes first.**

Teachers

ACT 631 HB 625, TEACHERS/LEAVE - Requires teachers be granted up to 30 days of leave upon adoption of a child. Also applicable to certain social workers and school psychologists employed by local school boards.

ACT 634 HB 796, TEACHERS - Provides relative to the certification and employment in schools of certain persons convicted of felony offenses and the assessment of civil fines against public school boards who hire certain persons.

Retirement/teachers

ACT 613 HB 13, RETIREMENT/TEACHERS - Allows a retiree of TRSL to return to work as a tutor in pre-kindergarten through twelfth grade and continue to collect his benefit, subject to an earnings limitation of 25% of his benefit amount.

ACT 492 HB 14, RETIREMENT/TEACHERS - Adds pre-kindergarten teacher and interpreter, educational transliterator, or educator of the deaf or hard of hearing to the list of certified professionals who may return to work in a critical shortage position without reduction of benefits in positions covered by the Teachers' Retirement System of Louisiana.

ACT 225 SB 17, RETIREMENT SYSTEMS - Provides for harmonization of federal and state law regarding creditable service for military time at La. retirement systems.

Schools/foods Programs

ACT 330 HB 616, SCHOOLS/FOOD PROGRAMS - Removes limitations and nutritional guidelines relative to foods and beverages, other than school breakfast or lunch, offered in public elementary and secondary schools.

Transportation/school Bus Operators

ACT 699 HB 803, SCHOOLS/BUS OPERATORS - Requires city, parish, and other local public school boards to notify a senior bus operator of a vacant route by mail to his residence.

ACT 238 SB 267, SCHOOL BUS DRIVERS - Provides relative to the removal of school bus operators.

Schools/employees

ACT 270 HB 524, PUBLIC OFFLS/EMPS - **Requires policies prohibiting sexual harassment and annual training on preventing sexual harassment.** Requires each agency head in state and local government to develop and institute a policy to prevent sexual harassment which is applicable to all public servants in the agency. Requires every public servant to receive a minimum of one hour of training to prevent sexual harassment each year, and requires annual reports.

Public Records

ACT 394 HB 723, PUBLIC RECORDS - Provides that if a public body or official brings a suit against a person based on the person's request to inspect, copy, or reproduce a record or to receive or obtain a copy or reproduction of a public record and the person prevails in the suit, the person shall be awarded reasonable attorney fees and other costs of litigation.

Public Contracts/bids

ACT 306 HB 272, PUBLIC CONTRACT/BIDS - Provides relative to group purchasing of school materials, equipment, and supplies.

ACT 566 SB 94, PUBLIC CONTRACTS Provides that public entities are liable for interest due for failure to pay progressive stage or final payments on public contracts under certain conditions.

Charter Schools

ACT 646 SB 89, SCHOOLS - Provides relative to the composition of charter school boards in certain parishes and provides an exception from the Code of Governmental Ethics for certain charter school board members in the state.

ACT 478 SB 562, SCHOOLS - (Substitute for SB 95) Provides relative to virtual schools.

ACT 687 HB 650, STUDENT/TUITION - **Creates the La. Student Tuition Assistance and Revenue Trust Kindergarten Through Grade Twelve (START K12) Program, an education savings program similar to the START program except that it is for certain expenses associated with enrolling in grades kindergarten through 12.** Defines such expenses as tuition in connection with enrollment or attendance at a public or approved nonpublic elementary or secondary school in La., limited to grades kindergarten through 12. Limits disbursements of such expenses to a maximum of \$10,000 per tax year, per beneficiary. Allows parents to claim a Federal tax break. Provides for other related matters.

School Districts

ACT 241 SB 378 - Appel - POSTSECONDARY ED: Adds the Bd. of Regents to the entities that requires public school governing authorities to share certain student data.

ACT 332 HB 663, SCHOOLS/DISTRICTS - Creates a commission to study the feasibility of consolidating the Washington Parish and Bogalusa school systems.

ACT 413 SB 401, SCHOOLS - Creates a commission to study the feasibility of consolidating the Washington Parish and Bogalusa City school systems.

School Boards

ACT 536 HB 51, ETHICS/DUAL OFFICEHOLDG - Provides an exception from dual office holding laws to allow a certified public accountant who is a member of a school board in a parish having a population of less than 50,000 to hold employment with a sheriff to provide financial or accounting Services.

ACT 301 HB 230, LOCAL GOVERNMENT - Provides relative to investments by political subdivisions.

ACT 486 SB 312, PUBLIC MEETINGS - Revises procedure regarding meetings to propose or renew taxes and to call an election.

ACT 569 SB 426, BONDS - Provides relative to the Consolidated Local Government Public Finance Act. The purpose of this law is to clarify, modernize, and make uniform the laws relating to the power of parishes, municipalities, school boards, school districts, and other political subdivision of the state to incur debt and to issue bonds and other evidences of indebtedness.

Department of Education

ACT 65 HB 183, SUNSET LAW - Re-creates the Department of Education for four more years.

ACT 381 SB 349, EDUCATION DEPARTMENT - Creates the Technology Strategy Task Force to review the technology plan, the current technology capabilities of schools in the state, and projected technology needs, and develop a strategy whereby all schools can meet the technology needs of their students.

ACT 691 HB 716, STUDENTS - Provides relative to sharing of student information with certain postsecondary education institutions conducting academic research.

ACT 660 SB 310, EDUCATION DEPARTMENT - **Provides relative to the collection and reporting of certain data regarding students with exceptionalities.** Requires the commissioner of administration to withhold an amount equal to twenty-five percent of the state general funds appropriated to the state Department of Education through the general appropriations bill for "STATE ACTIVITIES" which are allocated for travel expenses, for any fiscal year that the department fails to comply with the reporting requirements in present law relative to students with exceptionalities.

BESE - Board of Elementary And Secondary Education

ACT 411 SB 254, BESE - **Requires BESE to establish criteria whereby a teacher may be issued a dyslexia practitioner or dyslexia therapist ancillary certificate.** Provides that BESE shall promulgate rules to implement this law in accordance with the Administrative Procedure Act by July 1, 2019.

ACT 336 HB 746, BESE - Repeals requirement that the State Board of Elementary and Secondary Education meet quarterly in New Orleans relative to the Recovery School District.

Minimum Foundation Program (MFP)

SCR 48, BESE - Provides for legislative approval of the MFP formula for the 2018-2019 Fiscal Year that was adopted by the Board of Elementary and Secondary Education (BESE) on March 13, 2018. The formula contains 4 levels.

Schools/finance-MFP

ACT 297 HB 193, SCHOOLS/FINANCE-MFP - Provides relative to funding for university laboratory schools.

Exceptional Persons

ACT 455 HB 199, EXCEPTIONAL PERSONS - **Creates Language Equality and Acquisition for Deaf Kids (LEAD-K) Task Force to develop framework for assessing children who are deaf or hard of hearing to determine language skills and ensure kindergarten readiness.** Effective 5/23/18. To be repealed on March 1, 2019 after reporting.

Early Childhood Education

ACT 639 HB 676, EARLY CHILDHOOD - **Creates the Early Childhood Care and Education Commission to establish a vision for accessible, quality early childhood care and education to be implemented through pilot programs established by the Board of Elementary and Secondary Education (BESE) at the community network level.** Provides termination of the commission on March 31, 2020.

Early Learning Centers/ Tax/taxation

ACT 521 SB 132, TAX/TAXATION - Provides relative to administrative rule approval process applicable to school readiness tax credits. Provides that the rules promulgated for the implementation of the school readiness tax credits are subject to oversight by the Senate and House committees on education, the Senate Committee on Revenue and Fiscal Affairs, and the House Committee on Ways and Means in accordance with the provisions of the Administrative Procedure Act.

Child Care Facilities

ACT 5 HB 75, CRIME/SEX OFFENSES - **Updates citations and terminology for certain child care facilities in provisions of law that prohibit sex offenders from working at, or from establishing a residence or being physically present within a certain distance of, such facilities.** (8/1/18)

Mtr Vehicle/license Plates

ACT 70 HB 216, MTR VEHICLE/LICENSE PLATES - Creates the "Neville High School" specialty license plate.

ACT 71 HB 217, MTR VEHICLE/LICENSE PLATES - Creates the "Carroll High School" specialty license plate.

ACT 78 HB 289, MTR VEHICLE/LICEN PLATES - Creates the "BruslyHigh School" specialty license plate.

ACT 80 HB 290, MTR VEHICLE/LICEN PLATES - Creates the "Glen Oaks High School" specialty license plate.

ACT 81 HB 291, MTR VEHICLE/LICEN PLATES - Creates the "Port Allen High School" specialty license plate.

Colorado

(Summary by Legislative Council Staff)

<https://leg.colorado.gov/publications/summary-k-12-education-legislation>

[Note: Again, here we provide more than the title only for those bills that directly focus on student and learning supports and potential barriers to learning and teaching.]

During the 2018 legislative session, the General Assembly considered measures related to kindergarten through twelfth grade (K-12) education in Colorado. Specifically, the legislature considered bills pertaining to early childhood education, school safety, workforce readiness programs in schools, and incentive programs for teachers.

Early Childhood Education

House Bill 18-1393 makes changes to state law regarding the implementation of the Reading to Ensure Academic Development (READ) Act. The Act aims to provide early literacy education for students enrolled in kindergarten through third grade. The bill mandates that reading assessments and instructional programming be evidence- or scientific-based and be aligned with each other, as well as the preschool through secondary education standards for reading. The Colorado Department of Education (CDE) must maintain a list of State Board of Education reviewed and approved skill level and reading assessments. Local education providers can appeal for the inclusion of materials on the list of instructional programming, professional development, and reading assessments from a nationally recognized, evidence-based information clearinghouse that demonstrates that the program has been successful for a similar population of students. Additionally, the bill specifies that per-pupil intervention funding may be used to purchase tutoring or intervention services in reading for students who receive instructional support, as well as to provide professional development programming. By September 1, 2018, CDE must convene a working group to review the creation and use of READ plans and recommend changes. CDE must submit a report on the working group's findings and recommendations by February 1, 2020.

Under House Bill 18-1134, a child must satisfy certain eligibility requirements for a district to use funding under the Colorado Preschool Program to enroll that child in the district's existing full-day kindergarten program. Requirements include: the child lacks an overall learning readiness due to significant family risk factors; the child is in need of language development; or the child is receiving services from the Colorado Department of Human Services (DHS) as a neglected or dependent child.

School Safety

The General Assembly passed several bills addressing school safety and security in public schools in the 2018 legislative session.

Senate Bill 18-269 creates the School Security Disbursement Program in the Department of Public Safety (DPS) to provide funding to local education providers to improve security within public schools. Funds may be used for capital construction projects to improve the security of public school facilities emergency response training for on-site school resource officers and all school staff, and student threat assessment training. Priority is given to districts that can match the funding.

Senate Bill 18-229 allows a student in an educator preparation program who is seeking field experience to request that the Colorado Bureau of Investigation (CBI) process a fingerprint-based criminal history record check for the student when he or she seeks field experiences in a public school, such as student teaching or other clinical experiences. After the results have been forwarded to CDE, the student may authorize CDE to release the results of the record check to school districts or charter schools. For up to three years following the initial check, a student may request CDE to release the results to additional schools or districts, and the results may be used by the student to satisfy the fingerprint submission requirement for a professional teacher license.

Senate Bill 18-151 requires CDE to research approaches, policies, and practices in other states related to bullying prevention and education. After considering the research, the department is required to develop a model bullying prevention and education policy. CDE must publish its findings on the department website by July 1, 2019, as guidance for school districts, charter schools, and the Charter School Institute in developing and implementing bullying prevention and education policies. The research

and model policy must be updated by the department every 3 years.

Workforce Readiness

Currently, CDE determines the level of attainment for each public school, each school district, the Colorado Charter School Institute, and the state based on performance indicators, including postsecondary workforce readiness (PWR), which ensures secondary students graduate high school and are properly prepared for the workforce.

Senate Bill 18-012 requires that the CDE calculate the percentage of high school graduates who enlist in the military, and weigh that enlistment equally with postsecondary enrollment when calculating the PWR indicator.

House Bill 18-1266 extends the Career Development Success Program, created in 2016, through September 1, 2024. The program provides financial incentives for school districts and charter schools that encourage high school students to complete qualified industry credential programs, internships, residencies, construction pre-apprenticeship, or apprenticeship programs or qualified Advanced Placement (AP) courses. Through the program, the CDE distributes up to \$1,000 to school districts and charter schools for each high school student who successfully completes an identified industry certificate, internship, or pre-apprenticeship program, or completes a qualifying AP course. The bill requires that the General Assembly appropriate at least \$1.0 million annually for incentive payments.

Teacher Programs and Incentives

In the 2018 legislative session, the General Assembly passed bills providing licenses to teachers moving from another state and incentives for teachers to work in rural areas. Previously, a teacher who held a comparable license from another state and had three years of continuous teaching experience could be issued a Colorado professional teacher license.

House Bill 18-1095 exempts the spouse of an active duty member of the armed forces from the requirement that the teaching experience be continuous; however, the teaching experience must have occurred within the last seven years.

House Bill 18-1130 changes the experience requirement for professional teacher and special services licenses for teachers coming to Colorado Education from other states. Applicants must now hold a comparable license in another state and have at least three years of experience within the previous seven years.

Senate Bill 18-085 increases the number of available financial stipends from 20 to 60 for teachers in rural schools or school districts who are seeking certification as a national board certified teacher or concurrent enrollment teacher. Stipends cannot exceed \$6,000 per teacher, and teachers who accept the stipend must remain employed in a rural school, school district, or board of cooperative educational services for a minimum of three years. The stipends may be used to cover application, tuition, evaluation, or other costs associated with obtaining initial licensure or in support of professional development for a teacher. The bill also expands the program to include teachers in rural school districts who are completing course work leading to certification as a special services provider.

Alabama

(Summary from the State Department of Education)

https://web.alsde.edu/Home/Legislative/Legislative_Tracking_Regular.aspx

[Note: Again, here we provide more than the title only for those bills that directly focus on student and learning supports and potential barriers to learning and teaching. Legislation headings without any asterick pertain to K-12 education/K-12 education-related issues. Legislation headings noted with one * pertain to state employees/state government-related issues. Legislation headings noted with two ** pertain to K-12 education employees/ K-12 education related issues as well as state employees/state government related issues. Legislation Resolutions (Simple or Joint) not included.]

HB0009 **Youth Sports Act-coach Safety Act.** requires that any unpaid or volunteer coach or trainer affiliated with a youth athletics association of the state or a political subdivision of the state that sponsors or conducts any high risk youth athletics activity where there is a likelihood that a child or youth may sustain a serious injury be required to take a course to reduce the likelihood of a child being injured.

HB0031 County Superintendents of Education - Additional Employment Restrictions Removed.

HB0069 Competitive Bid Law / Heating & Air Conditioning Units.

HB0174 Pay Raise (2.5%) - Public Education Employees.

HB0175 ETF Budget - FY '2019.

HB0179 **Supplemental Appropriation - ETF Advancement & Technology Fund.** This bill makes a supplemental appropriation from the ETF Advancement and Technology Fund to the Alabama Community College System in the amount of \$2,000,000 for the fiscal year ending September 30, 2018 (current FY '2018); to the public institutions of higher education in the amount of \$15,196,647; and to the Department of Education, the Board of Trustees of the Alabama Institute for Deaf and Blind, the Board of Youth Services School Districts, the Board of Directors of the Alabama School of Fine Arts, and the Board of Trustees of the Alabama School of Math and Science in the amount of \$41,190,275 for the fiscal year ending September 30, 2018.

HB0194 Pediatric Palliative Health Care Order - Alex Hoover Act.

Hb0202 Palliative and End of Life Health Care Plans - Alex Hoover Palliative and End of Life Care Act.

HB0228 ** Local Education and State Government - "In God We Trust" Motto.

HB0246 Leeds City - Public Schools and City Referendum [Local Legislation].

HB0261 Alabama Math and Science Teacher Education Program (Amstep).

HB0307 * State Employees - State Travel Reimbursement.

HB0324 Escambia County - Board of Education Increase Compensation for Board Members [Local Legislation].

HB0366 **Cyber Bullying - Jamari Terrell Williams Act.** This bill would expand current law to include student-against-student bullying, intimidation, violence, and threats of violence off school property. It would specifically include cyberbullying and rename the current Student Harassment Prevention Act statute as the Jamari Terrell Williams Student BULLYING Prevention Act.

HB0424 Etowah County - Gadsden City Board of Education [Local Legislation].

HJR027 House Joint Resolution - Urging the State Board of Education to Search Nationwide for the Best Candidate for the Alabama Superintendent of Education.

SB0005 * State Agencies - Alabama Administrative Procedures Act.

SB0014 Notice for Terminating Employment.

SB0020 Driver Education Courses -Drowsy Driving.

SB0021 Teachers (Trs) Retiree Bonuses - 13th Check

SB0022 Personnel Vacancy Postings - Local Boards of Education.

SB0026 **Annalyn's Law - Juvenile Sex Offenders - Local Board Policy.** To be cited as Annalyn's Law, this bill requires that notification provided to a school of a low-risk sex offender be expanded to include notification of the local superintendent of education with jurisdiction over the school. The State Board of Education is required to develop and local boards of education are to adopt a model policy (to be implemented beginning with the 2020-2021 school year) for monitoring juvenile sex offenders in school. The bill also requires that upon notification, the principal, as appropriate, shall follow the procedures and intervention actions detailed in the safety plan created pursuant to the act.

SB0028 Education Employees Due Process - Sexual Crimes. Under existing law, the Students First Act of 2011 provides due process procedures for the discipline and termination of employment of public K-12 teachers and employees. This bill would repeal an earlier provision of law that provides conflicting procedures for school employees charged with certain sexual crimes against students.

SB0101 Competitive Grants - K-12 Gifted & Talented Children.

SB0136 University of North Alabama Board of Trustees - Remove State Superintendent of Education.

SB0159 All Professional Educators' Associations Access.

SB0177 Children First Trust Fund.

SB0181 ** Local Education and State Government- Display of Ten Commandments on School Property or Property Owned by the State [Constitutional Amendment].

SB0185 * State Employees - Cost-of-living Increase (3%)

SB0194 Remove State Superintendent of Education - University of Alabama Board of Trustees [Constitutional Amendment].

SB0212 Alabama School of Cyber Technology and Engineering.

SB0215 * State Employees - Retired State Employees(ers) Bonus.

SB0318 Alabama Data Breach Notification Act.

SB0323 Amends ETF Rolling Reserve Act - Budget Stabilization Fund.

SB0347 Jackson County - TVA in Lieu of Payments - Redistribution Legislative Critical Needs Fund [Local Legislation].

SB0365 Rosa Parks Day in Alabama.

SJR043 Senate Joint Resolution - Amend and Readopt Act 2017-63, Sjr52, 2017 Regular Session, to Recreate the Joint Legislative Task Force on Budget Reform.

SJR113 Senate Joint Resolution - Urging the State Department of Education and the Alabama Department of Public Health to Encourage All Schools to Participate in a School Based Vaccination Program.

For Arizona, California, Connecticut, and Oregon, only the titles of bills are listed. Those bills that directly focus on student and learning supports and potential barriers to learning and teaching are highlighted in bold type.

Arizona

From Arizona School Board Association Comprehensive Legislative Wrap-Up
<https://azsba.org/wp-content/uploads/2018/07/2018-Comprehensive-Wrap-Up-Brief-FINAL.pdf>

Bills Enacted Into Law

HB 2022 (Chapter 291) appropriation; ASDB; education program
HB 2026 (Chapter 6) county school superintendent; services; entities
HB 2036 (Chapter 111) substitute teachers; experience; certification
HB 2065 (Chapter 229) public meetings; definition; penalties
HB 2085 (Chapter 78) schools; emergency epinephrine admin
HB 2086 (Chapter 197) schools; diabetes management policies; pharmacists
HB 2088 (Chapter 292) pupils; concussions; parental notification
HB 2108 (Chapter 288) ASDB; teacher salaries; personnel fingerprinting
HB 2115 (Chapter 11) bonds; ballot language; procedures
HB 2158 TPT; additional rate; education
HB 2173 (Chapter 154) NOW: notice of participation; jurisdictional elections
HB 2185 (Chapter 68) school districts; tax levy; circulation
HB 2253 (Chapter 297) schools; exchange teachers; employment duration
HB 2286 charter school board; rulemaking exemption
HB 2323 (Chapter 183) schools; inhalers; contracted nurses
HB 2460 (Chapter 85) charter schools; vacant buildings; equipment
HB 2461 (Chapter 86) zoning regulations; private schools
HB 2477 (Chapter 96) high school mathematics; proficiency; notification
HB 2520 (Chapter 309) schools; reading requirements
HB 2526 (Chapter 311) career technical education districts
HB 2534 (Chapter 315) teachers; certification requirements
HB 2536 (Chapter 99) dual enrollment; homeschooled children
HB 2561 (Chapter 120) schools; civics literacy state seal
HB 2657 (Chapter 329) interscholastic activities; health dangers; information
SB 1008 (Chapter 157) common schools; average daily membership
SB 1055 (Chapter 1) charter schools; rulemaking exemption
SB 1057 (Chapter 20) county school superintendent; report; approval
SB 1082 (Chapter 23) full-day kindergarten; instruction requirements
SB 1083 (Chapter 130) schools; recess periods
SB 1152 (Chapter 250) education; appropriation; noncustodial federal monies
SB 1159 (Chapter 124) schools; employee leasing firms; wages
SB 1205 (Chapter 25) unemployment insurance; educational employers; interest
SB 1255 (Chapter 57) teachers; alternative performance evaluations
SB 1256 (Chapter 58) school bus definitions; vans
SB 1274 (Chapter 253) public monies; recovery; illegal payments
SB 1289 (Chapter 167) schools; national motto; state motto
SB 1291 (Chapter 254) schools; pupil assessment data
SB 1390 (Chapter 74) TPT; additional rate; education
SB 1411 (Chapter 275) schools; annual achievement profiles
SB 1423 (Chapter 89) common school districts; lapsing; procedure
SB 1442 (Chapter 221) personal finance
SB 1444 (Chapter 289) schools; American civics education
SB 1449 (Chapter 262) statewide assessment contracts; review
SCM 1007 (Transmitted to Secretary of State) rural schools; reauthorization; urging Congress
FY2019 Enacted Budget

Vetoed

HB 2004 (VETOED) ASRS; waiting period; repeal
HB 2089 (VETOED) interscholastic activities; health dangers; information
HB 2205 (VETOED) JTED governing boards; membership; prohibition
HB 2398 (VETOED) NOW illegal substances education

Bills Receiving a Hearing

HB 2037 schools; statewide college readiness examination

HB 2112 funding; gifted pupils
HB 2113 schools; online test preparation
HB 2187 schools; teacher evaluation systems
HB 2281 ELL instruction; dual language programs
HB 2282 schools; transportation funding; calculation
HB 2319 NOW JTEDS; letter grades; prohibition
HB 2330 one percent property tax limit; GPLET
HB 2335 school facilities board; procurement compliance
HB 2341 homeschooled children; school buses; JTEDs
HB 2343 schools; child abuse hotline
HB 2373 classroom teacher supply assistance
HB 2435 English language learners; instruction; budgeting
HB 2479 TPT; digital goods and services
HB 2489 schools; anonymous reporting; dangerous activity
HB 2516 school buildings; airports
HB 2524 school facilities board; underutilized schools
HB 2533 schools; average daily membership
HB 2542 S/E: procurements; schools; fraud prevention
HB 2578 damaged school facilities; replacement; grants
HB 2619 JTEDs; maintenance of effort
SB 1066 NOW school facilities board; reforms
SB 1138 county jail education programs; age
SB 1161 gifted pupils; funding
SB 1212 ADE; appropriation; geographic literacy
SB 1238 appropriation; Diné College
SB 1269 JTEDs; ninth graders; funding; programs
SB 1270 CTE certifications; incentive bonus program
SB 1378 schools; bonds; overrides; funding sources
SB 1392 TPT; digital goods & services
SB 1408 declining enrollment; small school districts
SB 1467 STOs; corporations; caps; scholarship eligibility
SB 1497 teachers; principals; evaluation instrument

Appended Material:

A: Complete List of All Education-Related Bills Introduced 2017

B: List of Title 15 Sections Affected

California

Assembly Committee on Education 2018 Prek-12 Legislative Summary

<https://aedn.assembly.ca.gov/sites/aedn.assembly.ca.gov/files/2018%20Education%20Leg%20Summary.pdf>

[Note: The assembly bills are categorized by topic – with some fitting into more than one category.]

Accountability

- AB 1661 - School accountability: federal compliance with accountability requirements.
- AB 3096 - School Accountability Report Card.
- AB 3216 - School accountability: Open Enrollment Act: low-achieving schools.
- AB 3233 - Pupil assessment: performance standards.

Alternative Education

- AB 2752 - Education finance: average daily attendance funding for workforce development services.
- AB 3063 - **Education finance: Opportunity Youth Reengagement Program.**

Attendance, Suspensions, and Expulsion

- SB 328 - Pupil attendance: school start time.**
- SB 607 - Pupil discipline: suspensions and expulsions: willful defiance.**

Career and Technical Education

- AB-1577 – Career technical education: access plan
- AB 1743 - California Career Technical Education Incentive Grant Program.
- AB 2869 - Career technical education: California Career Technical Education Incentive Grant Program: carpenter’s preapprenticeship programs.
- AB 2979 - High school diplomas: State Seal of Career Technical Education Pathway Completion

Charter Schools, School Choice, and Transfers

- AB 185 - School attendance: pupil transfer options: school districts of choice
- AB 276 - Local educational agencies: charter schools.
- AB 406 - Charter schools: operation.
- AB 1224 – Charter Schools: chartering authorities: foundational principles.
- AB 1478 – Charter Schools.
- AB 1871 - Charter schools: free and reduced-price meals.
- AB 2011- Charter schools: facilities used for fulfilling state educational mandates: geographical restrictions.
- AB 2575 - High school and community college dual enrollment: College and career access pathways partnerships: private schools.
- AB 2601 - Pupil instruction: sexual health education: charter schools.
- AB 2826 - Pupil enrollment: interdistrict attendance.
- AB 2891 - High school and community college dual enrollment: College and Career Access Pathways partnerships: charter schools.
- AB 2926 - Private schools: home schools: advisory committee.
- AB 3086 - Interdistrict attendance: prohibition on transfers by a school district of residence.
- AB 3167 - Charter schools: Charter Authorizers Regional Support Network.

District, School and State Governance

- AB 716 - Public elementary and secondary schools: consolidated applications for funding: school plans for student achievement: schoolsite councils.
- AB 1887 - Public education governance: service on boards and commissions.
- AB 2301 - School bonds: Wiseburn Unified School District: Centinela Valley Union High School District.
- AB 2449 - School districts, county offices of education, and community college districts: governing boards: elections.
- SB 1036 - Local educational agencies: minutes of meetings of governing bodies: release of directory information and personal information of pupils and parents or guardians of pupils.

Early Childhood Education

AB 1754 - Pre-K for All Act of 2018.

AB 2292 - Child care: reimbursement rates: startup costs: grants.

AB 2626 - Child care services.

AB 2698 - California state preschool programs: general child care and development programs: mental health consultation services: adjustment factors.

AB 2960 - Child care and development services: online portal.

English Learners/migrant and American Indian Education

AB 1962 - Education finance: local control funding formula: unduplicated pupils: foster youth: Indian tribe placement.

AB 2121 - Pupil instruction: coursework and graduation requirements: currently migratory children.

AB 2514 - Pupil instruction: dual language programs: grant program.

AB 2735 - English learners: participation in standard instructional program.

AB 2763 - English language education: English learners: observation protocol.

SB 463 - English learners: reclassification.

Expanded Learning

AB 1744 - After school programs: substance use prevention: funding: cannabis revenue.

AB 2622 - After School Education and Safety Program.

Financing Schools

AB 235 - School finance: school district annual budgets: reserve balances.

AB 1962 - Education finance: local control funding formula: unduplicated pupils: foster youth: Indian tribe placement.

AB 2228 - Education finance: school apportionments: wildfire mitigation.

AB 2235 - County community schools: funding.

AB 2752 - Education finance: average daily attendance funding for workforce development services.

AB 3063 - Education finance: Opportunity Youth Reengagement Program.

AB 3136 - Special education funding.

SB 227 - Education finance: Local Schools and Colleges Voluntary Contribution Fund: personal income taxes: credits.

SJR 19 - Special education funding.

Instruction and Curriculum

AB 1763 - Pupil instruction: college and career preparedness information.

AB 1861 - Pupil instruction: human trafficking: use of social media and mobile device applications.

AB 1868 - Pupil instruction: sexual health education: sexually suggestive or sexually explicit materials.

AB 2002 - School curriculum: model curriculum: Hmong history and cultural studies.

AB 2015 - Pupil instruction: economics: completion of applications for student financial aid.

AB 2121 - Pupil instruction: coursework and graduation requirements: currently migratory children.

AB 2239 - Pupil instruction: foreign language course: A–G course certification.

AB 2319 - Foreign language education: world language.

AB 2523 - Computer science: content standards: digital literacy.

AB 2601 - Pupil instruction: sexual health education: charter schools.

AB 2644 - Dolores Huerta Day.

AB 2772 - Pupil instruction: ethnic studies.

HR 30 - Instruction in the electoral process.

SB 720 - Environmental education: environmental principles and concepts.

SB 830 - Pupil instruction: media literacy: model curriculum.

SB 892 - Lunar New Year.

SB 895 - Pupil instruction: Vietnamese American refugee experience and the Cambodian

genocide: model curricula.

SB 933 - Visual and performing arts education: grant program.

SB 947 - Pupil instruction: digital citizenship and media literacy.

SCR 157 - Italian American Heritage Month.

Local Control Funding Formula/local Control and Accountability Plans

AB 2584 - School accountability: local control and accountability plans: teacher evaluations.

AB 2635 - Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

AB 2820 - School accountability: Community Engagement and School Climate for Continuous Improvement Block Grant.

AB 2878 - Local control and accountability plans: annual goals: state priorities: family engagement.

AB 3188 - School accountability: local control and accountability plans: state priorities: pupil achievement.

Pupil Health and Nutrition

AB 1744 - After school programs: substance use prevention: funding: cannabis revenue.

AB 1871 - Charter schools: free and reduced-price meals.

AB 2009 - Interscholastic athletic programs: school districts: written emergency action plans: automated external defibrillator.

AB 2022 - Pupil health: on-campus mental health professionals.

AB 2109 - Pupils: pupils with a temporary disability: individual instruction: pupils who are terminally ill: honorary diplomas.

AB 2315 - Pupil health: mental and behavioral health care: telehealth services.

AB 2360 - Pupil nutrition: school district and food bank partnerships.

AB 2390 - Pupil safety: identification cards: suicide prevention telephone numbers.

AB 2444 - Pupil health: eye and vision health.

AB 2471 - Pupil health: School-Based Pupil Support Services Program Act.

AB 2498 - School employees: School Social Worker Pilot Program.

AB 2572 - Pupil health: outdoor time: air quality.

AB 2639 - Pupil suicide prevention policies: evidence-based online training.

AB 2686 - Pupil mental health: school administrator and staff training policy.

AB 2691 - Pupil health: pupil and school staff trauma: Trauma-Informed Schools

Initiative.

AB 3043 - Pupil nutrition: breakfast and lunch programs.

AB 3083 - Pupil nutrition: food and beverages: food incentive program.

SB 210 – Pupil health: drinking water.

SB 782 – School meals: California grown food.

SB 972 – Pupil and student health: identification cards: suicide prevention hotline

SB 1019 - Youth mental health and substance use disorder services.

SB 1127 - Pupil health: administration of medicinal cannabis: schoolsites.

Pupil Performance and Assessment

AB 1951 - Pupil assessments: Pathways to College Act.

AB 2265 - High school diplomas: State Seal of STEM.

AB 2635 - Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

AB 2979 - High school diplomas: State Seal of Career Technical Education Pathway

Completion

AB 3233 - Pupil assessment: performance standards.

Safe Schools, Pupil Rights, and Pupil Protection

AB 1248 - Pupils: right to wear religious, ceremonial, or cultural adornments at school graduation ceremonies.

AB 1747 - School safety plans.

AB 1974 - Pupils: collection of debt.

AB 1983 - School safety: school district facilities and emergency practices: security assessment.

AB 2067 - School safety: armed security guards and school resource officers.
AB 2289 - Pupil rights: pregnant and parenting pupils.
AB 2291 - School safety: bullying.
AB 2657 - Pupil discipline: restraint and seclusion.
AB 2673 - Educational equity: severe bullying complaints: local educational agency

protocol.

AB 2949 - Pupil residency: pupils of military families.
AB 3205 - School facilities: modernization projects: door locks.
SB 1104 - Pupil safety: human trafficking prevention resources.
SB 1203 - School safety: lockdown training.

School Employees

AB 2012 - School and community college employees: parental leave.
AB 2128 - School employees: dismissal or suspension: hearings: evidence.
AB 2234 - School districts: certificated employees: dismissal or suspension proceedings: testimony of child witnesses: pupil information.
AB 2386 - Services credentialing: services credential with a specialization in occupational therapy or physical therapy services.
AB 2686 - Pupil mental health: school administrator and staff training policy.
AB 2788 - California School Employee Housing Assistance Grant Program.

School Facilities

AB 1406 - School facilities: leases of real property.
AB 2031 - Public contracts: school facility projects: bidding requirements
AB 2271 - School food authorities: federal equipment assistance grants: matching state grants.
AB 2406 - School facilities: hardship assistance.
AB 2453 - Air pollution: schools.
AB 2488 - School facilities: task order procurement contracting: Los Angeles Unified School District.
AB 2570 - School facilities: Clean and Healthy Schools Act: environmentally preferable cleaning and cleaning maintenance products.
AB 2816 - Pesticides: schoolsites.
AB 3058 - School facilities: inspections: examination and evaluation.
AB 3205 - School facilities: modernization projects: door locks.
AB 3228 - School facilities: surplus real property: proceeds to pay emergency apportionment loan.
SB 765 - Planning and zoning: housing

Special Education

AB 2171 - Individuals with disabilities: special education and related services: interagency agreements.
AB 2580 - Special education: due process hearings: extension of hearings.
AB 2657 - Pupil discipline: restraint and seclusion.
AB 2704 - Special education programs: Family Empowerment Centers on Disability.
AB 3136 - Special education funding.
AB 3223 - Special education: visually impaired pupils: braille: Unified English Braille.
SB 354 - Special education: individualized education programs: translation services.
SJR 19- Special education funding.

Teaching Profession

AB 2153 - Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources.
AB 2168 - Special education: teachers: grant program.
AB 2186 - Education finance: science, technology, engineering, and mathematics teacher preparation, recruitment, and professional development: grant programs.
AB 2234 - School districts: certificated employees: dismissal or suspension proceedings: testimony of child witnesses: pupil information.

AB 2285 - Teacher credentialing: out-of-state prepared teachers: clear credential.
AB 2303 - Education finance: instructional materials and teacher recruitment: computer science.
AB 2547 - Teachers: California Teacher Corps Act of 2018: teacher residency programs.
AB 2584 - School accountability: local control and accountability plans: teacher evaluations.
AB 2609) - Teachers: California Scientist-to-Teacher Pathway Program.
AB 3048 - Teachers: teacher assignment monitoring.
AB 3149 - Substitute teachers: permits: duration.
SB 1383 - Teacher credentialing: Committee of Credentials: membership.

Technology and Data

AB 2858 - Collection of pupil demographic data: Chaldean or Assyrian category.
ACR 268 – Education technology.

Transportation

AB 1798- Schoolbuses: passenger restraint systems.

Other Legislation

AB 2098 - Adult Education Block Grant Program: immigration integration.
AB 2683 - Literacy education: pupils from extremely low income communities: grant program.
AB 2746 - Taxation: tax-defaulted property sales.
AB 2756 - Private schools: home schools: filing.
AB 3022 - Retroactive grant of high school diplomas: deported pupils.
AB 3042 - School holidays: “International Workers’ Day” and “Presidents’ Day.”

(The legislative focus of the Senate Committee on Education presents a similar picture.)

Connecticut

(Summary from the Office of Legislative Research)
<https://www.cga.ct.gov/2018/rpt/pdf/2018-R-0143.pdf>

[Note: Here we provide only the titles as categorized in the summary.]

Curriculum and Instruction

Holocaust and Genocide Education
Opioid Use Instruction Requirement

Early Childhood

After School Report
Early Childhood Staff Qualifications
OEC Funds for Service-Delivery Pilots and Program Evaluation
School Readiness Grant Funds Allowed for Evaluation and Administration

Grants and Funding

Magnet School Transportation Grants
Per-Student Grant for Vocational Agricultural Centers
Remaining Education Cost Sharing (ECS) Aid to Towns that Received Displaced Students
School Readiness Grants
School Security Grants
Tobacco Settlement Fund (TSF) Disbursements to the Smart Start Competitive Operating Grant Account
Youth Bureau Grant Eligibility

Health and Safety

Adult Education Teachers and Background Checks
Exclusionary Time Out
Fingerprinting and Criminal History Check Task Force
Life-Threatening Food Allergies in Schools
Oral Health Assessments
School-Based Health Center (SBHC) Advisory Committee
School Bus Driver Training for Allergic Reactions
Sports Helmet Safety Working Group
Suspended Bus Driver Report Check

Interscholastic Athletics

High School Athletics Task Force

School Construction

School Building Project Managers
School Construction Grants

School Districts and Boards of Education

Connecticut-Grown Products Sold to Schools
Exemption from School Districts Enrolling as Medicaid Providers
Minority Staff Recruitment
Revisions to the Student Data Privacy Act
School Governance Councils
Study of School Ability to Search Electronic Devices
Vo-Ag Center Enrollment

Special Education

Contracts Required for Private Special Education Providers
Special Education Services Documentation
Student Data Privacy and Special Education

Truancy Interventions for Students with Disabilities

State Board of Education and SDE

- Diversity and SBE's Five-Year Education Plan
- Free Retake of Teacher License Exam Agreement
- Minimum Budget Requirement (MBR) Penalty Waiver
- Safe Haven Law Instruction
- Statewide Reading Plan

Teachers and Other Education

- Extended Duration of Non-Renewable Certification
- Flexibility Regarding Reading and History Requirements for Teacher Certification
- Income Tax Revenue Diverted to the Retired Teachers' Health Insurance Premium Account
 - Minority Teacher Recruitment Task Force
- New Alternative Route to Teacher Certification
- Reemployment Pay for Retired Teachers and Administrators

Revoking, Suspending, or Placing a Teacher's Credential on Probation

School Social Workers

- Teacher Certification and Cross Endorsement
- Teacher Permit for Veterans' Spouses
- Teachers' Retirement System (TRS) Study Panel
- Temporary Teacher Certification Endorsement for Kindergarten

Timeframe for Mandated Reporters of Abuse and Neglect

Technical High Schools and Careers

- Delay of the Technical High School System Becoming an Independent Agency
- Mobile Manufacturing Labs
- Workforce Pipeline Training

Higher Education

- Accreditation of Private Occupational Schools by OHE
- Annual Reports Relating to Military Veterans and Licensure
- Education-Related Benefits for Veterans with Qualifying Conditions
- Institutional Aid for Undocumented Students
- Program Approval for Independent Institutions of Higher Education
- Student Loan Ombudsman

Additional Minor Changes

- Various Acts

Oregon

(Summary from the Legislative Policy and Research Office)
<https://www.oregonlegislature.gov/lpro/summleg/2018%20Summary%20of%20Legislation%20Combined%204-24-18.pdf>

The following are the titles of all the bills affecting education that became law.

HB 4012 Relating to Reemployment of Retired Members of Public Employees Retirement System.

HB 4022 A Relating to Electricity For Motor Vehicles

HB 4023 Enrolled Relating to Broadband Technology

HB 4026 A Relating to Broadband Technology

HB 4036 Enrolled Relating to Participation in Interscholastic Activities

HB 4044 Relating to Study About Educators

HB 4047 Enrolled Relating to High School Diplomas Requirements

HB 4026 a Relating to Administrative Rules

HB 4053 Enrolled Relating to Accelerated College Credit Programs

HB 4067 Enrolled Relating to Developmental Delays

HB 4082 Enrolled Relating to The Juvenile Justice Information System

HB 4117 Enrolled Relating to Calculations of Local Revenues For The Purpose of The State School Fund

HB 4130 Enrolled Relating to Student Transportation

HB 4150 Enrolled Relating to School Sexual Harassment Policies

HB 5201 Enrolled Relating to State Financial Administration

SB 1520 Enrolled Relating to Education

SB 1540 Enrolled Relating to Children

(Clarifies provisions related to child abuse investigations conducted on school premises and modifies definitions of "adult," "community program," and "sexual abuse" for purpose of reporting abuse of adults with mental illness or development disabilities.)

SB 1547 Enrolled Relating to Concussion Sustained by Youth

SB 1565 Enrolled Relating to Methods of Public Procurement

SUMMARY NOTE:

... creation of the Joint Committee on Student Success (JCSS). This committee, created by Senate President Peter Courtney and Speaker of the House Tina Kotek, brings together Senators and Representatives from both parties and various backgrounds to take a focused look at Oregon's education system. Now that session has ended, they will embark on a statewide listening tour. The Speaker and President have emphasized their desire that this committee take the information they learn on this tour to develop a comprehensive education revenue package. The Oregon Department of Education (ODE) has been asked to travel with them to provide support and guidance during this journey.

ODE's top priority bills were House Bill (HB) 4023 Enrolled and Senate Bill (SB) 1522. HB 4023 Enrolled directs the Oregon Broadband Advisory Council to study options for a local broadband champion programs and report findings to the Legislative Assembly by December 1, 2018. Additionally, it creates the Connecting Oregon Schools Fund for the purpose of providing matching funds for federal moneys received by school districts for broadband access. This match will come to ODE and will allow us to assist rural and low income school district get digitally connected. This is an exciting program! The bill also tasks the State Chief Information Officer (CIO) to provide broadband communications services upon request to local governments, special districts and federally recognized Indian tribes in Oregon.

Senate Bill (SB) 1522 returns language in ORS 339.115 to status prior to passage of SB 20 (2017), requiring districts to admit students who have already received a modified diploma. The bill makes modified diploma recipients in Youth Corrections Education Programs eligible for transition services and allows modified diploma recipients to be eligible for the Expanded Options Program. At the heart of HB 4023 Enrolled and SB 1522, was the drive to increase outcomes for underrepresented communities across Oregon. We believe these bill align with ODE's mission and equity values. ...

In addition to participation in the JCSS and providing information to legislators, committee staff, and providing testimony, ODE's legislative team tracked 65 bills that would have affected K-12 education policy and the agency. Out of those, 20 bills became law.