
So much has changed; so little has changed

Where do schools go from here?

As budgets tighten, it becomes even more critical to face up to the need to transform how schools address barriers to learning and teaching and re-engage disconnected students.

With funding shortfalls, the temptation is to cut back on student and learning support personnel and interventions. This is a recipe for undermining school improvement (e.g., it will magnify inequities and increase learning, behavior, and emotional problems; the implications for student and teacher dropout are clear).

The alternative is to rethink how student/learning resources can be more effectively (re)deployed.

To this end, see <http://smhp.psych.ucla.edu/newinitiative.html> .

And be sure to let us know if you think we can help guiding you to online personnel development resources and free technical assistance. Contact Ltaylor@ucla.edu

Best wishes and thanks for all you do to enhance equity of opportunity for success at school and beyond.

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