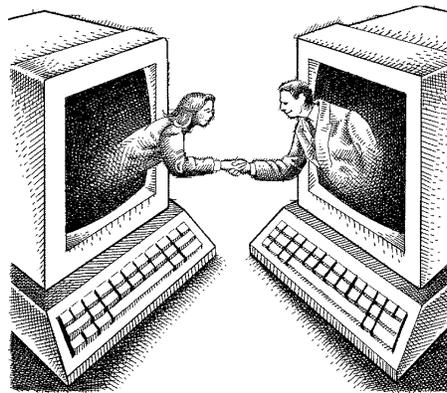




**A Resource Aid Packet**

# **Catalogue of Internet Sites Relevant to Mental Health in Schools**



The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA.  
Address: Center for Mental Health in Schools, Box 951563, Los Angeles, CA 90095-1563  
Phone: (310) 825-3634 Fax: (310) 206-5895; E-mail: [smhp@ucla.edu](mailto:smhp@ucla.edu) Website: <http://smhp.psych.ucla.edu>

Permission to reproduce this document is granted. Please cite source as the Center for Mental Health in Schools at UCLA.

Please reference this document as follows: Catalogue of Internet Sites Relevant to Mental Health in Schools, Center for Mental Health in Schools at UCLA, Los Angeles, CA

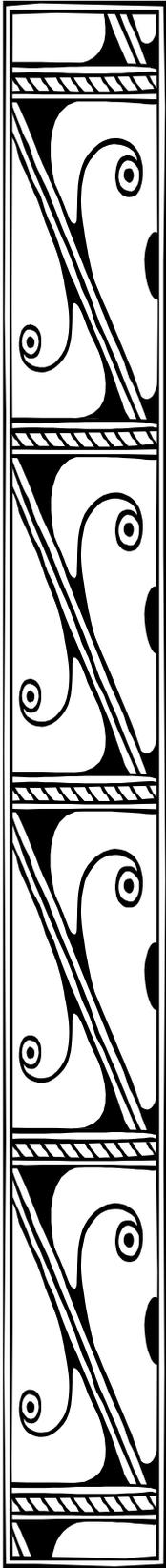
Revised January 2008

Copies may be downloaded from: <http://smhp.psych.ucla.edu>

If needed, copies may be ordered from:  
Center for Mental Health in Schools  
UCLA Dept. of Psychology  
P.O. Box 951563  
Los Angeles, CA 90095-1563

The Center encourages widespread sharing of all resources.

# Table of Contents



<b>General</b> .....	1
• Gateway Sites.....	2
• Internet links from our website.....	3
• Government (federal, state, local) Sites.....	4
• Associations and Organizations Sites.....	7
• Educational Sites (universities, colleges, school districts).....	9
• Mental Health/Policy Resource Sites.....	11
• Listservs.....	13
<b>Systemic Concerns</b> .....	24
• Policy.....	25
• Working together: From School-Based Collaborative Teams to School Community-Higher Education Connections.....	29
• Financial Strategies to Aid in Addressing Barriers to Learning.....	38
• Evaluation & Accountability.....	46
<b>Programs and Process Concerns</b> .....	49
• Parent and Home Involvement in Schools.....	50
• Volunteers.....	56
• Violence Prevention and Safe Schools.....	58
• Cultural Concerns in Addressing Barriers to Learning.....	63
• Understanding and Minimizing Burnout.....	66
• Screening and Assessment.....	69
• Least Intervention Needed: Toward Appropriate <i>Inclusion</i> of Students.....	71
• Confidentiality and Informed Consent.....	77
• School-Based Health Centers.....	79
• Behavioral Initiative.....	82
• Juvenile Justice.....	85
<b>Psychosocial Problems</b> .....	91
• Substance Abuse.....	92
• Dropout Prevention.....	95
• MCH Alert excerpt.....	98
• Learning Problems and Learning Disabilities.....	99
• Teen Pregnancy Prevention and Support.....	101
• Psychotropic Medication for Children and Adolescents.....	106
• Agencies and Resources Relevant to Attention-Related Disorders.....	109

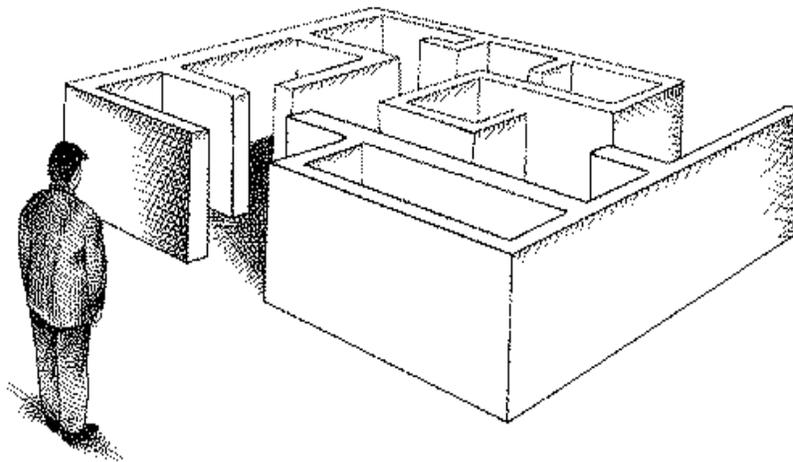
# *General*

## **Gateway Sites**

### **Internet links from our website**

- Government (federal, state, local) Sites
- Associations and Organizations Sites
- Educational Sites (universities, colleges, school districts)
- Mental Health/ Policy Resource Sites

### **Listservs**



## Gateway Sites



In this catalogue we will list several sites which are gateways to other sites and links. Here we list them, look for this symbol throughout the catalogue to indicate a “gateway” site.



Internet Mental Health  
<http://www.mentalhealth.com>



Mental Health InfoSource  
<http://www.mhsource.com>



SAMHSA’s National Health Information Center: Center for Mental Health Services  
<http://www.mentalhealth.org>



The Anxiety Panic Internet Resource  
<http://www.algy.com/anxiety/>



Depression Central  
<http://www.psychom.net/depression.central.html>



PsychCentral  
<http://www.grohol.com>



Topic A to Z  
[http://www.ed.gov/help/site/index/topics\\_az.jsp](http://www.ed.gov/help/site/index/topics_az.jsp)



Northwest Regional Education Laboratory (NWREL)  
<http://www.nwrel.org>



University of Michigan Documents Center  
<http://www.lib.umich.edu/govdocs/>





## Internet Links From our Website: (<http://smhp.psych.ucla.edu>) Other World Wide Web Sites Related to School Mental Health

As we began searching for relevant sites to reference, we became aware that there are too many sites to list individually. What follows is just a start of mental health related sites. These sites represent a wide range of views, and their listing is for informational purposes only.

Links to other websites are listed by the following general areas:

**Government (federal, state, local) Sites**  
**Associations and Organizations Sites**  
**Educational Sites (universities, colleges, school districts)**  
**Mental Health/Policy Resource Sites**

We have tried to be as accurate as possible in identifying sites but if you find that a site is no longer operating, please let us know: [smhp@ucla.edu](mailto:smhp@ucla.edu). If you have a site, or know of one you'd like us to include, send us a note with information about the site.

Visit the website for our sister site in Maryland, **the Center for School Mental Health Assistance (CSMHA)**: <http://csmha.umaryland.edu/>. It aims to provide comprehensive, state-of-the-art training and technical assistance to school health staff to expand and improve mental health services. Goals of the center include:

- assessing mental health needs for school health programs
- promoting the development of a network of school mental health providers
- gathering, developing, and disseminating resource materials on mental health issues and interventions
- providing ongoing consultation to programs to address the full range of administrative, clinical, and systems issues
- conducting training sessions to address identified areas of need
- developing guidelines for school mental health specialization for mental health professionals

# Government (federal, state, local) Sites

## **A to Z Index**

**[http://www.ed.gov/help/site/index/topics\\_az.jsp](http://www.ed.gov/help/site/index/topics_az.jsp)**

Like the index of a book, this site provides a convenient alphabetical list of links to the best starting points for the major topics addressed at the U.S. Dept. of Ed. and other ED-sponsored sites.

## **Center for Mental Health Services (CMHS)**

**<http://www.mentalhealth.samhsa.gov/cmhs/>**

In partnership with States, leads national efforts to demonstrate, evaluate, and disseminate service delivery models to treat mental illness, promote mental health and prevent the development or worsening of mental illness when possible. To provide leadership for improved services, CMHS conducts knowledge exchange and information/education programs; facilitates development and application of scientifically established findings and practice-based knowledge; promotes high quality, effective programs and services; collaborates with other Federal agencies and departments; works closely with SAMHSA's Center for Substance Abuse Treatment and Center for Substance Abuse Prevention to address co-occurring mental illnesses and substance abuse problems; emphasizes comprehensive, integrated systems of care, including consumer and family self-help programs; encourages recovery empowerment and participation in the design, delivery and evaluation of mental health services; and sponsors policy research to address managed care delivery systems movement.

## **Federal Emergency Management Agency (FEMA) Web for Children**

**<http://www.fema.gov/kids>**

Site has games, student artworks, activities and graphics that deliver a serious message of disaster preparedness and mitigation. Users are also invited to become Disaster Action Kids by completing selected assignments, including games and quizzes. Each successful applicant receives a certificate proclaiming him or her to be a Disaster Action Kid, and becomes part of a group that receives periodic e-mailings from the agency.

## **Florida Mental Health Institute (FMHI)**

**<http://www.fmhi.usf.edu/>**

Mission is to strengthen mental health services throughout the state of Florida. As the state's primary research and training facility for mental health, FMHI conducts research, education, and demonstration programs.

## **Maternal and Child Health Bureau**

**<http://mchb.hrsa.gov/>**

Works to promote and improve the health of our Nation's mothers and children. Provides fact sheets, grant information, Federal Register notices, newsletters and publications and links to maternal and child health sites.

## **National Center to Improve Practice, (NCIP)**

**<http://www2.edc.org/NCIP/>**

Funded by the US - Department of Education, Office of Special Education Programs, promotes the effective use of technology to enhance educational outcomes for students (preschool to grade 12) with sensory, cognitive, physical, and social/emotional disabilities. This website integrates resources with discussion forums facilitated by experts in the field.

### **National Institute on Educational Sciences**

**<http://www.ed.gov/about/offices/list/ies/index.html>**

The Office of Educational Research and Improvement, which had formerly been responsible for education research and statistics, expired upon enactment of the new Act. The Institute of Education Sciences reflects the intent of the President and Congress to advance the field of education research, making it more rigorous and support evidence-based education.

### **Profiles of Regional Educational Laboratories**

**[http://www.ed.gov/prog\\_info/Labs/index.html](http://www.ed.gov/prog_info/Labs/index.html)**

Describes each educational lab's mission, key initiatives and ongoing work, recent publications and products, and how to contact each of the 10 labs.



### **SAMHSA's National Mental Health Information Center**

**<http://www.mentalhealth.samhsa.gov/>**

Information Center staff members are skilled at listening and responding to questions from the public and professionals. The staff quickly directs callers to Federal, State, and local organizations dedicated to treating and preventing mental illness. The Information Center also has information on Federal grants, conferences, and other events.



### **University of Michigan Documents Center**

**<http://www.lib.umich.edu/govdocs>**

A central reference and referral point for government information, whether local, state, federal, foreign or international. its web pages are a references and instructional tool for government, political science, statistical data, and news.

### **U.S. Department of Education's (ED)**

**<http://www.ed.gov/>**

Provides useful and timely information about programs, policies, people, and practices that exist at the Department. The ED WWW server is a great entry point to the information not only at the U.S. Department of Education but also in much of the education community.



### *Guides to State and Local Governments on the Net*

- <http://www.statelocalgov.net/index.cfm>
- [http://dir.yahoo.com/Government/U\\_S\\_Government/State\\_Government/](http://dir.yahoo.com/Government/U_S_Government/State_Government/)
- <http://www.lib.umich.edu/govdocs/>
- <http://govspot.com/state/>

These are gateways to government sponsored Internet sites. They offer a search engine and direct links to individual sites and multi-state sites (e.g., regional commissions). State government home pages allow access to the home pages for specific agencies (e.g., departments of education, health, mental health, welfare, justice, etc.). Such home pages provide a quick picture of the current policy initiatives and priorities of such agencies.



### **L** *Gateway to Other Government Agencies*

- <http://www.lib.lsu.edu/gov/fedgov.html>

## Association and Organization Sites

### **American Academy of Child & Adolescent Psychiatry**

**<http://www.aacap.org/>**

Represents over 5,600 child and adolescent psychiatrists - physicians with at least five years of additional training beyond medical school in general and child and adolescent psychiatry. AACAP members actively research, diagnose and treat psychiatric disorders affecting children and adolescents and their families, and the Academy is dedicated to supporting this work through a variety of programs including government liaison, national public information and continuing medical education.

### **American Educational Research Association (AERA)**

**<http://www.aera.net/>**

Features a News & Jobs Ads page and a Points of Contact page where educational researchers may register their names and E-mail addresses in a searchable database. The website also has information about the Annual Meeting, Publications, Special Interest Groups, Membership, the AERA Divisions, and links to resources on the World Wide Web for educational researchers.

### **Annie E. Casey Foundation**

**<http://www.aecf.org/>**

A private charitable organization dedicated to helping build better futures for disadvantaged children in the United States. Its primary mission is to foster public policies, human-service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families. In pursuit of this goal, the Foundation makes grants that help states, cities, and neighborhoods fashion more innovative, cost-effective responses to these needs. This website explains the types of initiatives supported by the foundation and describes KIDSCOUNT, a national and state-by-state effort to track the educational, economic, social, and physical well-being of children in the United States.

### **Appalachia Regional Educational Laboratory**

**<http://www.ael.org>**

AEL is a nonprofit, regionally oriented education research, development, and service institution. Its mission is to link the knowledge from research with the wisdom from practice to improve teaching and learning. The laboratory conducts research and development, provides information exchange, designs and conducts professional development, and offers evaluation and planning.

### **Education Week on the Web**

**<http://www.edweek.org/>**

The site has the current issues of *Education Week* and *Teacher* online. It also has a searchable archive of articles from past issues of these magazines. This site is an good resource for people interested in education reform, schools, and the policies that guide them.

### **National Association of School Psychologists (NASP)**

**<http://www.nasponline.org>**

The site offers information about the organization and its services, about the field of school psychology, press releases, hot topics, position papers, useful links, school psychology web sites, federal government sites, and graduate school psychology programs. NASP also has established the *National Mental Health and Education Center for Children and Families*, which offers a variety of resources and documents.

**National Center for Children in Poverty (NCCP)**

**<http://www.nccp.org>**

Identifies and promotes strategies that reduce the number of young children living in poverty in the United States. Center projects concentrate on early childhood care and education; child and family health; family and community support; cross-cutting, multi-state policy analyses; demographic and evaluation research; and communications.

**National Education Association (NEA)**

**<http://www.nea.org/>**

America's largest organization committed to advancing the cause of public education and is active at the local, state, and national level. This website has links to useful resources.

**National Network for Child Care**

**<http://www.nncc.org>**

Provides a variety of information on how to care for children and child health including a database, KIDCARE (an e-mail listserv), regional support and assistance from Mississippi, Idaho, Kansas, and Connecticut, and national newsletter.

**Pathways to School Improvement**

**<http://ncrel.org/ncrel/sdrs/>**

Research-based information on a variety of categories including: assessment, at-risk children and youth, goals and standards, governance/management, leadership, learning, literacy, mathematics, parent and family involvement, professional development, safe and drug-free schools, school-to-work transition, science, and technology.

**PsychNET-UK**

**<http://www.psychnet-uk.com>**

Psychnet-uk is an independent private web site which was conceived, developed, and is run for the benefit of mental health professionals and those interested in mental health practices. The site is constantly evolving and being improved with now over 350 pages and with over 1400 major academic institutions /professional sites linking directly to PsychNet-UK.

# Educational Sites (universities, colleges, school districts)

## **Center for Research on Education, Diversity and Excellence (CREDE)**

<http://www.cal.org/crede>

[Formerly the National Center for Research on Cultural Diversity and Second Language Learning] is operated by the University of California, Santa Cruz. The center is committed to promoting intellectual development, literacy and thoughtful citizenship of language minority students. Researchers from a variety of disciplines conduct studies across the county with participants from a wide range of language minority groups in pre-kindergarten through grade 12 classrooms.

## **Children, Youth and Family Consortium's Electronic Clearinghouse**

<http://www.cyfc.umn.edu/>

A forum for sharing information and exchanging ideas. The Clearinghouse welcomes diverse points of view. While we strive to maintain a high level of quality, research based information, the opinions expressed herein do not necessarily reflect the position of the Consortium or the University of Minnesota, nor does the Consortium or the University recommend, endorse, verify or confirm information submitted.

## **Children's Centre at Trinity College Dublin**

<http://www.tcd.ie/childrensresearchcentre/>

This agency serves as a multi-disciplinary university based center for Irish children, particularly those who are disadvantages, by contributing to higher standards in professional practice, scholarship and policy formation. The center is committed to working on partnership with statutory, voluntary and community bodies concerned with children.

## **Education Central**

<http://www.ehhs.cmich.edu>

An electronic communication and resource center for professional educators. It is a vehicle by which all educators can exchange views and experience, questions and answers, broaden their collegial associations, discuss educational issues and policy, and easily find resources related to professional education. This site offers: an Internet E-Mail account, gopher and full Internet gopherspace search capability, Usenet discussion groups, FTP site, space for User Home Pages, and several local and international discussion groups directly addressing educational issues.

## **The Educator's Reference desk**

<http://www.eduref.org>

-New Summary-

Include: AskERIC resource moved to here

The Educator's Reference Desk provides access to the following resources: Resource Collection, Lesson Plans, Question Archive, Eric Database.

## **Federal Resources for Educational Excellence (FREE)**

<http://www.ed.gov/free/index.html>

Offers "one-stop shopping for a treasures trove of historical documents, scientific, scientific experiments, mathematical challenges, famous paintings, and other tools for teachers and students."

**Los Angeles Unified School District (LAUSD) Internet service: LAUSDnet**

**<http://lausd.k12.ca.us/>**

This service is provided so that our teachers and students will be able to access information electronically. Of course, this type of communication also allows our District people to exchange ideas with educators from all over the world. LAUSD is in the midst restructuring how we educate our students.

**Middle School Reform (MiddleWeb)**

**<http://www.middleweb.com/>**

A website devoted exclusively to middle school reform with a special focus on urban middle school reform, beginning with "Reforming Middle Schools & School Systems," "Middle Grades Links," "Other Middle Grades Resources," and "Why Urban Middle Grades Reform."

**University of Michigan Dearborn Academic Support & Outreach Services**

**<http://www.umd.umich.edu/student/asos/>**

The website is targeted toward administrators and scholars, and contains summaries of research in the areas of distance learning, electronic publishing, intellectual property, lifelong learning, partnerships in post-secondary education

**WestEd**

**<http://www.westEd.org>**

A non-profit agency providing educators and policy makers with information and support based on the best knowledge from educational research and practice. One of IO regional educational laboratories created by Congress in 1966, the Laboratory provides services and expertise to the education communities in our region (Arizona, California, Nevada, and Utah) and nationally.

# Mental Health / Policy Resource Sites

## **Adolescence Directory On-Line (ADOL)**

<http://education.indiana.edu/cas/adol/adol.html/>

An electronic guide to information regarding adolescent issues and secondary education. It is maintained by the Center for Adolescent Studies, located in the School of Education, Indiana University.

## **Adolescent Health Online**

<http://www.ama-assn.org/ama/pub/category/1947.html>

The American Medical Association Program on Child and Adolescent Health is pleased to provide you with information on adolescent health.

## **American Psychiatric Publishing, Inc.**

<http://www.appi.org/>

Check out the Book of the Month, read sample book chapters online, check out journal abstracts online, find out about new books and journal issues, and place orders online.

## **National Technical Assistance Center for Children's Mental Health**

[http://gucchd.georgetown.edu/programs/ta\\_center/index.html](http://gucchd.georgetown.edu/programs/ta_center/index.html)

The TA Center is nationally recognized for its work assisting states and communities build systems of care in which; Agencies that serve children and families collaborate; Children and families have access to a comprehensive array of services and supports provided in their communities; Individualized services build on the strengths of children and families; Families are partners in policy, planning, and treatment; Culturally competent services address the uniqueness of different racial, ethnic, and cultural groups

## **Depression Central**

<http://www.psychom.net/depression.central.html>

This site is Internet's central clearing house for information on all types of depressive disorders and on the most effective treatments for individuals suffering from Major Depression, Manic-Depression (Bipolar Disorder), Cyclothymia, Dysthymia and other mood disorders.

## **HealthAtoZ**

<http://www.HealthAtoZ.com/>

A comprehensive search engine that is comprised of all medical and health related sites. HealthAtoZ provides format and search capabilities for both medical professional and consumers that save time, are comprehensive, and consistently maintained and updated.

## **InterPsych**

<http://www.isu.edu/~bhstamm/InterPsych.htm/>

InterPsych enhances by any means the individual's capacity to communicate knowledge, ideas, and experience in the fields of health (particularly, but not only, mental health), behavior, cognition, and education (particularly continuing and distance education as influenced by the Internet).

## **Mental Health InfoSource**

<http://www.mhsource.com/>

The Internet service of CME, Inc.--part of our on-going mission to provide useful, high-quality mental health information and education to all who want to increase their knowledge of mental illness, and the advances being made in its treatment and prevention.



### **Mental Help Net (MHN)**

**<http://mentalhelp.net>**

[Formally, Mental Health Net] A comprehensive, fun, and useful guide to every mental health topic imaginable, with over 3,000 individual resources listed. The information found here is for everyone associated with mental health. Topics covered on MHN range from disorders such as depression, anxiety, and substance abuse, to professional journals and self-help magazines that are available online.

### **Mindmatters**

**<http://cms.curriculum.edu.au/mindmatters/>**

The National Mental Health in Schools Project is getting under way in 23 pilot school across Australia. Aims are to promote psychosocial health; develop a comprehensive school based mental health promotion program; develop curriculum resources and a professional development program for mental health promotion and education suitable for adoption in secondary schools; and improve the quality and breadth of education for and about mental health.

### **Patient Education on CD-ROM: Health Care Advice for Children, Teens, and Their Parents**

**<http://www.aap.org/pubserv/patedcd.htm>**

Issued by American Academy of Pediatrics (AAP). Contains more than 100 of the popular, award-winning patient education materials related to infants and toddlers, school-age children, and teens and adolescents.



### **PsychCentral**

**<http://psychcentral.com/>**

A personalized one-stop index for psychology, support, and mental health issues, resources, and people on the Internet. Nothing here is meant to replace professional advice or care from a licensed mental health practitioner. An easy to read index of mental health related web sites.

### **Psychcrawler**

**<http://www.psychcrawler.com/>**

A search engine produced by the American Psychological Association created to provide quick access to quality content in the field of psychology.

### **Pulier's Personal Psychiatry**

**<http://www.psymeet.com>**

Includes a listing of over 550 organizations indexed by Name, and their meetings and events, indexed by Place and Date.

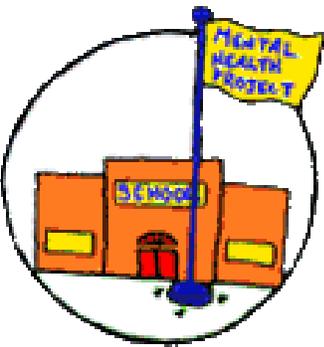
### **RuralPSYCH**

**<http://www.apa.org/rural/>**

An Internet resource center for rural behavioral health information. Two dozen specially-trained health care professionals are now available to help rural psychologists and other health care providers work in interdisciplinary teams. The trainers work with providers interested in learning how to function effectively as members of collaborative teams in delivering behavioral health services to rural communities. A list of trainers and more information about the rural health program and interdisciplinary practice curriculum are available through RuralPsych.



Listservs are electronically facilitated discussion forums of participants who share a common interest. You e-mail a thought, question, or response to the forum and the listserv software re-transmits your e-mail to the entire mailing list. When subscribing to a listserv remember to leave your email "Subject" line blank, only type the required text in the **body** of the message.



## The School Mental Health Project / Center for Mental Health in Schools Listserv: ENEWS

Our ENEWS is another forum to link with those who are concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange and networking.

ENEWS contains: Emerging Issue, News from Around the Country, News from our Center, News from our Sister Center, Upcoming Conferences, Helpful Resources, Job Opportunities, On-Line Resources.

Our enews is available on-line and also in PDF form for downloading at <http://smhp.psych.ucla.edu/enews.htm>

Join in sharing information and facilitating interchange and networking related to mental health in schools.

To subscribe to ENEWS, send an email request to:

[maiser@bulletin.psych.ucla.edu](mailto:maiser@bulletin.psych.ucla.edu)

Leave the subject line blank, and in the body of the message, type:

**subscribe mentalhealth.**



Here are some listservs of interest.  
These listservs have been sorted by the categories listed  
below:

#### Disorders/Disabilities

- ADD
- Anxiety / Depression / Panic
- Autism
- Eating Disorders
- Behavior / Personality / Mood
- Communication Disorders / Stuttering
- Developmental & Learning Disabilities / Special Needs

#### Legal Matters

#### Mental Health

#### Psychiatry / Psychology

#### Research / Grants

#### Special Education

#### Support

- Parents / Families / Caregivers
- Professionals
- Women

#### Technology

#### Drugs / Violence

## Disorders/Disabilities:

### ADD:

#### **ADD/ADHD monthly newsletter for parents**

(first copy free) (ADD/ADHD Newsletter)

Subscription address:

<http://users.nlm.nih.gov/nutrition/newsletter.htm>

#### **Attending college with attention deficit disorder (ADDANDUNIV)**

Subscription address: [gh02stu@semovm.semo.edu](mailto:gh02stu@semovm.semo.edu)

#### **Attention deficit disorder in children (ADD-KIDS-INFO)**

Subscription address:

[add-kids-info-request@dragon.com](mailto:add-kids-info-request@dragon.com)

#### **Attention deficit syndrome (ADS-L)**

Subscription address: [listserv@vm.eg.edu.tr](mailto:listserv@vm.eg.edu.tr)

#### **For parents of kids with ADD (ADD-PARENTS)**

Subscription address: [listserv@n7kbt.rain.cpm](mailto:listserv@n7kbt.rain.cpm)

#### **Adults with attention deficit disorder (ADDULT)**

Subscription address: [listserv@sjuvm.stjohns.edu](mailto:listserv@sjuvm.stjohns.edu)

#### **For children with attention deficit disorder (ADD-KIDS)**

Subscription address:

[listserv@maelstrom.stjohns.edu](mailto:listserv@maelstrom.stjohns.edu)

In the body of the message, write: **SUBSCRIBE  
ADD-KIDS**

#### **For spouses and significant others of adults with ADD (ADD-MATE)**

Subscription address:

[listserv@maelstrom.stjohns.edu](mailto:listserv@maelstrom.stjohns.edu)

In the body of the message, write: **SUBSCRIBE  
ADD-MATE**

#### **Holistic/alternative treatments and support (ADD-HOLISTIC)**

Subscription address:

[add-request@holisticmed.com](mailto:add-request@holisticmed.com)

List Web page: <http://www.HolisticMed.com/add/>

#### **Limited to adults who have attention deficit disorder (AADD-FOCUSED)**

Subscription address:

[aadd-focused-request@MailList.Net](mailto:aadd-focused-request@MailList.Net)

On Subject line, put: **subscribe**

#### **Anxiety/Depression/Panic: Agoraphobia and other panic disorders (PANIC)**

Subscription address:

[panic-request@gnu.ai.mit.edu](mailto:panic-request@gnu.ai.mit.edu)

#### **Bipolar affective disorder (manic depression) (PENDULUM)**

Subscription address:

<http://www.pendulum.org/penduforum/>

#### **Child and adolescent anxiety depression forum (YANX-DEP)**

Subscription address:

[listserv@maelstrom.stjohns.edu](mailto:listserv@maelstrom.stjohns.edu)

#### **Self-help support list for anxiety and panic topics (ANXIETY)**

Subscription address: [listproc@cmch.com](mailto:listproc@cmch.com)

#### **Weekly newsletter for those recovering from depression (Depression Antidotes)**

Subscription address: [majordomo@list-server.net](mailto:majordomo@list-server.net)

### Autistic:

#### **Autistic people; and for promotion of civil rights (ANI-L)**

Subscription address: [listserv@listserv.syr.edu](mailto:listserv@listserv.syr.edu)

#### **A list discussing all aspects of Autism and developmental disorders (AUTINET)**

To subscribe send email to:

[Autinet-request@iol.ie](mailto:Autinet-request@iol.ie)

In the body of the message, type: **subscribe autinet**

#### **Autism and developmental disabilities (AUTISM)**

Subscription address:

[listserv@maelstrom.stjohns.edu](mailto:listserv@maelstrom.stjohns.edu)

#### **Discrete-trials intervention for autism (ME-List)**

Subscription address: [listserv@indycms.iupui.edu](mailto:listserv@indycms.iupui.edu)

#### **For all who want to share ideas and experiences on autism (AUTISMTALK)**

Subscription address: [aprilskylar@funtv.com](mailto:aprilskylar@funtv.com)

<http://www.autismtalk.net>

## Eating Disorders:

**Eating disorders--discussion for mental-health professionals (EAT-DIS)**

Subscription address: [listserv@sjuvm.stjohns.edu](mailto:listserv@sjuvm.stjohns.edu)

**Free e-mail newsletter to help bulimia sufferers worldwide (BEATBULIMIA)**

Subscription address:

[http://www.healthyplace.com/communities/Eating\\_Disorders/beat\\_bulimia/newsletters.html](http://www.healthyplace.com/communities/Eating_Disorders/beat_bulimia/newsletters.html)

## Behavior/Personality/Moods:

**Behavioral and Emotional Disorders in Children (BEHAVIOR)**

In order to subscribe send an email message to:

[listserv@ASUVM.INRE.ASU.EDU](mailto:listserv@ASUVM.INRE.ASU.EDU)

In the body of the message, write: **subscribe BEHAVIOR <your name>**

**Behavior analysis (BEHAV-AN)**

Subscription address: [listserv@vm1.nodak.edu](mailto:listserv@vm1.nodak.edu)

**Fright, mood swings, voices, and vision (MADNESS)**

[Formally, THISISCRAZY-!]

Subscription address:

<http://listserv@sjuvm.stjohns.edu>

**For sufferers (or suspected sufferers) of ANY personality disorder (PERSONALITY-DISORDERS)**

Subscription address:

[listserv@maelstrom.stjohns.edu](mailto:listserv@maelstrom.stjohns.edu)

In the body of the message, write: **subscribe PERSONALITY-DISORDERS**

**Mood disorders or related mental illness (WALKERS-IN-DARKNESS)**

Subscription address:

[walkers-join@lists.walkers.org](mailto:walkers-join@lists.walkers.org)

<http://www.walkers.org>

## Communication Disorders/Stuttering:

**Communication disorders (CDMAJOR)**

Subscription address:

[listserv@listserv.kent.edu](mailto:listserv@listserv.kent.edu)

**Speech disorders (COMMDIS)**

Subscription address:

[comserve@vm.its.rpi.edu](mailto:comserve@vm.its.rpi.edu)

**Support for stutterers and families (STUT-HLP)**

Subscription address: [listproc@wiu.edu](mailto:listproc@wiu.edu)

**Stuttering research and clinical practice (STUTT-L)**

Subscription address:

[listmail@listmail.temple.edu](mailto:listmail@listmail.temple.edu)

## Developmental & Learning Disabilities/Special Needs:

**Children with physical and/or mental disabilities and delays**

To subscribe send an email to:

[listserv@maelstrom.stjohns.edu](mailto:listserv@maelstrom.stjohns.edu)

In the body of the message type: **subscribe our-kids Your-name**

**Down syndrome (DOWN-SYN)**

Subscription address:

[listserv@listserv.NoDak.edu](mailto:listserv@listserv.NoDak.edu)

**Fragile X syndrome (FRAGILEX)**

Subscription address:

[listserv@listserv.CC.EMORY.edu](mailto:listserv@listserv.CC.EMORY.edu)

**Health issues for people with developmental disabilities (DDHEALTH)**

Subscription address:

[listserv@relay.doitp.wisc.edu](mailto:listserv@relay.doitp.wisc.edu)

**Issues about children with special health care needs (CSHCN-L)**

Subscription address:

[listserv@nervm.nerdc.ufl.edu](mailto:listserv@nervm.nerdc.ufl.edu)

**Adult women with learning disabilities (LDWOMEN)**

Subscription address: [listserv@uga.cc.uga.edu](mailto:listserv@uga.cc.uga.edu)

**For professionals who teach writing to college students with learning disabilities (LDCOMP)**

Subscription address:

[listserv@home.ease.lsoft.com](mailto:listserv@home.ease.lsoft.com)

**Learning disability information exchange (LD-List)**

Subscription address:

<https://listserv.cmich.edu/cgi-bin/wa.exe?SUBED1=ldlist&A=1>

**Life planning for individuals with disabilities (LIFEPLANNING)**

Subscription address: [majordomo@sonic.net](mailto:majordomo@sonic.net)

**People with special needs (in Spanish) (INTEGRAR)**

Subscription address:

[majordomo@ccc.uba.ar](mailto:majordomo@ccc.uba.ar)

**Psychology, Developmental Disabilities (PSYCH-DD)**

To subscribe, send email to:

<http://listserv.nodak.edu/scripts/wa.exe?SUBED1=psych-dd&A=1>

@ Legal Matters:

**Effect of IDEA Amendments on people who work with children and youth with emotional and behavioral problems (EBD-IDEA97TALK)**

Subscription address:

[majordomo@lists.air-dc.org](mailto:majordomo@lists.air-dc.org)

**Health policy**

To subscribe, send mail to

[LISTSERV@HOME.EASE.LSOFT.COM](mailto:LISTSERV@HOME.EASE.LSOFT.COM)

In the body of the message, write: **subscribe**

**HEALTHPOL Your-name**

**Human rights in psychiatry**

In order to subscribe send an email message to:

[majordomo@efn.org](mailto:majordomo@efn.org)

In the body of the message, write: **subscribe dendrite**

**Legal issues in education (EDLAW)**

To subscribe send an email message to:

[listserv@lsv.uky.edu](mailto:listserv@lsv.uky.edu)

@ Mental (Health):

**Kids Mental Health (KMH-List)**

To subscribe, send email to:

[KMH-List-Request@affinitybooks.com](mailto:KMH-List-Request@affinitybooks.com)

Parents and professionals discuss mental health issues related to children and teens.

*An index of mailing lists hosted by Mental Help Net.* <http://www.mentalhelp.net>

#### **InterPsych**

<http://www.isu.edu/~bhstamm/InterPsych.htm/>

Was started by Ian Pitchford as a series of email groups for mental health professionals based in England. The British government cut some of their funding when it discovered that professionals overseas were using the groups more than natives. The email groups are now hosted in various locations, and are bigger and more diverse than ever. You can sign up for many different professional mailing lists from this site.

#### **(Archives) Psych News International**

<http://userpage.fu-berlin.de/~expert/psychnews/>

#### **(Archives) Original Interpsych Newsletter**

<http://userpage.fu-berlin.de/~expert/psychnews/ipn.htm>

#### **International Society for Mental Health Online (ISMHO) [www.ismho.org](http://www.ismho.org)**

Forum: <http://forums.ismho.org>

Promotes the understanding, use and development of online communication, information and technology for the international mental health community. ISMHO is a nonprofit corporation. This forum discusses the delivery of psychological services online, and the specific issue of psychotherapy on the net. While most participants are professionals, the forum is not restricted.

#### **MHN NewsNetLetter**

You may subscribe to MHN-ANNOUNCE:

[http://www.mentalhelp.net/poc/view\\_index.php?idx=54](http://www.mentalhelp.net/poc/view_index.php?idx=54)

This list is intended to distribute announcements related to the Mental Help Net (<http://www.mentalhelp.net>) Web site, including network and hardware problems, new major additions or changes to the site, and similar relevant announcements. This is an announcement-only list and announcements will not appear more than twice a month, except due to unforeseen circumstances.

#### **Perspectives - A Mental Health Magazine**

[http://www.mentalhelp.net/poc/view\\_index.php?idx=23](http://www.mentalhelp.net/poc/view_index.php?idx=23)

This mailing list was created so that contributors, staff, and the editorial board of Mental Health Net's journal, Perspectives: A Mental Health Magazine would have a forum in which to communicate, share ideas, and offer feedback on submissions and peer review. If you are interested in contributing to our journal or would like to become a member of the staff or editorial board, this mailing list might be for you!

#### **Psychology of the Internet: Research & Theory**

<http://groups.yahoo.com/group/psy-internet/>

Psychology of the Internet: Research and Theory is interested in the discussion and publication of research and theory related to how people relate to one another, individual's portrayal of a persona online, and general online social communications. This is a continuation of the RESEARCH list started in 1995 on Mental Health

Net. Topics include and not limited to: How to conduct psychological research on the Internet, theory behind virtual support groups, online psychotherapy (e-therapy), "Internet addiction disorder".

#### **Psyber-L**

To subscribe send an email to:

**listserv@home.ease.lsoft.com**

<http://www.psybernet.co.nz>

In the body of the email write: **SUBSCRIBE PSYBER-L your-first-name your-last-name**

An unstructured mailing list which encourages open interaction among the international participants. It sometimes aspires to be a psychotherapy group. This list is for professionals and non-professionals.

#### **PsyUSA**

To get the ball rolling, send an email to

**listserv@maelstrom.stjohns.edu**

In the body of the message type: **subscribe PsyUSA your-first-name your-last-name and degree**

A list which is restricted to licensed psychologists. There are discussions of managed care and psychology's response, clinical information requests, and discussions of legal and ethical issues. You will need to fax a copy of your license to get on the list.

#### **@ Psychiatry/Psychology: American Association of Applied and Preventive Psychology (AAAPP)**

To subscribe:

<http://www.uky.edu/Education/EDP/aaaplist.html>

#### **Applied Social Psychology List (ASPSYCH)**

To subscribe send an email to:

**listserv@gwuvm.gwu.edu**

In the body of the message type: **subscribe ASPSYCH**

#### **Psychiatry, Child & Adolescent (CHILD-PSYCH)**

To subscribe send an email to:

**listserv@maelstrom.stjohns.edu**

In the body of the message type: **subscribe CHILD-PSYCH**

**Community Psychology  
(COMMUNITY-PSYCHOLOGY)**

In order to subscribe send an email message to:  
**listserv@sjuvm.stjohns.edu**

In the body of the message, write: **SUBSCRIBE  
COMMUNITY-PSYCHOLOGY**

**International Society of Comparative  
Psychology List (ISCP-L)**

To subscribe, send mail to:  
**listserv@listserv.Tcu.edu**

**Language Theories (PSY-LANG)**

To subscribe, send email to:

**listserv@maelstrom.stjohns.edu**

In the body of the message, write: **subscribe  
PSY-LANG YOUR-Name**

**PsychNews International (PSYCHNEWS)  
(Archive)**

To subscribe:

**http://userpage.fu-berlin.de/~expert/psychnews/**

**Psychological Assessment and Psychometrics  
(ASSESS-P)**

To subscribe send and email to:

**listserv@sjuvm.stjohns.edu**

In the body of the message type: **subscribe  
ASSESS-P**

**Psychology Graduate Student Journal  
(PSYGRD-J)**

To subscribe, send email to:

**listserv@acadvm1.uottawa.ca**

**Psychology Resources Available in the  
Internet (INETPSYCH)**

To subscribe, send mail to:

**majordomo@psyc.uow.edu.au**

**Social Psychology (SOCPSY-L)**

To subscribe, send email to:

**LISTSERV@listserv.UGA.EDU**

In the body of the message, write: **subscribe  
socpsy-L Your-name**

@ Research/Grants:

**American Educational Research Association  
(AERA)**

**http://www.aera.net/**

The AERA offers many LISTSERVs on the internet. There are two general LISTS, twelve Division LISTS, a LIST for graduate students plus several LISTS for Special Interest Groups. To subscribe to any of the LISTS below, go to:

**https://www.aera.net/Join/NewContact.aspx?NextURL=/MemberNet/Members/04/Renewal.aspx**

AERA list descriptions:

**AERA**

The general AERA LIST. This list is edited (not for open posting) and carries such information as job announcements, notices of publications of books, changes of address for members, announcements of conferences and the like.

**ERL-L**

This is the general discussion LIST for AERA. It is unedited and carries discussions that do not fit the structure of the Division LISTS (see below).

**AERA-A** Division A: Administration

**AERA-B** Division B: Curriculum Studies

**AERA-C** Division C: Learning and Instruction

**AERA-D** Division D: Measurement and Research  
Methodology

**AERA-E** Division E: Counseling and Human  
Development

**AERA-F** Division F: History and Historiography

**AERA-G** Division G: Social Context of Education

**AERA-H** Division H: School Evaluation and  
Program Development

**AERA-I** Division I: Education in the Professions

**AERA-J** Division J: Postsecondary Education

**AERA-K** Division K: Teaching and Teacher  
Education

**AERA-L** Division L: Politics and Policy in  
Education

**AERA-GSL** Graduate Students List

## RESEARCH/GRANTS (Cont.)

### APA Research Psychology Network (APASD-L)

To subscribe send and email to:

[listserv@vtvm1.cc.vt.edu](mailto:listserv@vtvm1.cc.vt.edu)

In the body of the message type: **subscribe  
APASD-L**

### Disability research (DISRES-L)

Subscription address: [listserv@ryerson.bitnet](mailto:listserv@ryerson.bitnet)

### Distance education research bulletin (COLICDE)

Subscription address: [listserv@unixg.ubc.ca](mailto:listserv@unixg.ubc.ca)

### For discussion of the quantitative study of the distribution and causes of mental disorders in human populations (PSYCHEPI)

To subscribe, send email to:

[listserv@MAELSTROM.STJOHNS.EDU](mailto:listserv@MAELSTROM.STJOHNS.EDU)

In the body of the message, put: **subscribe  
psychepi**

### Indiana Consortium for Mental Health Services Research

To subscribe, send mail to:

[LISTSERV@indycms.IUPUI.EDU](mailto:LISTSERV@indycms.IUPUI.EDU)

In the body of the message, write: **SUBSCRIBE  
ICMHSR**

### National Center for Research in Vocational Education (VOC-NET)

<http://vocserve.berkeley.edu/VOCNET.html>  
(Archive)

<http://groups.google.com/> , Search for  
[bit.listserv.vocnet](http://bit.listserv.vocnet)

### National Statewide Systems Change Network (SWSCNet)

Subscription address: [mailserv@asri.edu](mailto:mailserv@asri.edu)

### NSF grants information (GRANTS-L)

Subscription address: [mailserve@pgh.auhs.edu](mailto:mailserve@pgh.auhs.edu)

### Society for Research in Child & Adolescent Psychopathology (ISRCAP)

To subscribe, send mail to:

[majordomo@list.pitt.edu](mailto:majordomo@list.pitt.edu).

### U.S. Department of Education

(Archive)

<http://listserv.ed.gov/archives/edinfo.html>

To subscribe: [Edinfo@listserv.ed.gov](mailto:Edinfo@listserv.ed.gov)

In the message type: **subscribe EDInfo  
<yourfirstname> <yourlastname>**

### This list is sponsored by John Hopkins University and focuses on research issues (PDS - RES)

In order to subscribe send an email message to:

[ListProc@listproc.hcf.jhu.edu](mailto:ListProc@listproc.hcf.jhu.edu) .

In the body of the message, write: **SUB  
PDS-RES < your name>**

## @ Special Education:

### Alternative vs traditional classroom (ALTERNATIVES)

Subscription address:

[majordomo@makelist.com](mailto:majordomo@makelist.com)

### Education of the mentally retarded deaf (MRDEAF-L)

Subscription address: [majordomo@bga.com](mailto:majordomo@bga.com)

### Educational Resources Information Center's (ERIC) read-only mailing list (ERICNews)

To subscribe send email to:

[listproc@aspensys.com](mailto:listproc@aspensys.com)

In the body of the message, type: **subscribe  
ericnews <Firstname> <lastname>**

### Inclusive education (INCLUSION)

Subscription address:

[kidstogether-request@freelists.org](mailto:kidstogether-request@freelists.org)

### Inclusive education (INCLUSIVE EDUCATION)

Subscription address:

[mailbase-admin@mailbase.ac.uk](mailto:mailbase-admin@mailbase.ac.uk)

### Learning - Behavior, Models, Theory

To subscribe, send mail to:

[listserv@maelstrom.stjohns.edu](mailto:listserv@maelstrom.stjohns.edu)

In the body of the message, write: **subscribe  
learning Your-name**

### Motor skill development (MOTORDEV)

Subscription address:

[listserv@listserv.umd.edu](mailto:listserv@listserv.umd.edu)

### Psychoeducational Assessment

To subscribe, send email to:

[listserv@listserv.arizona.edu](mailto:listserv@listserv.arizona.edu)

In the body of the message, put: **subscribe  
psychoeducational\_assess**

### For care providers of students with special needs (SNEparentalk-l)

Subscription address:

[listproc@schoolnet.carleton.ca](mailto:listproc@schoolnet.carleton.ca)

### Special education in Australasia; professional exchange (AUS-SPECIAL-ED)

Subscription address: [lists@usw.edu.au](mailto:lists@usw.edu.au)

### Special education practices (SEPRACT)

Subscription address:

[majordomo@virginia.edu](mailto:majordomo@virginia.edu)

### General discussion of special needs education (SNEtalk-l)

Subscription address:

[listproc@schoolnet.carleton.ca](mailto:listproc@schoolnet.carleton.ca)

**For educators involved in special needs education (SNEteachtalk-l)**

Subscription address:  
[listproc@schoolnet.carleton.ca](mailto:listproc@schoolnet.carleton.ca)

**Inclusive special education (SPED.INCLUSIVE.ED)**

Subscription address: [listserv@uga.cc.uga.edu](mailto:listserv@uga.cc.uga.edu)

**Special education network (SPEDNET)**

Subscription address:  
<http://listserv.muohio.edu/scripts/wa.exe?SUBED1=spednet&A=1>

**Current issues in special education; professionally oriented (SPEDTALK)**

Subscription address:  
[majordomo@virginia.edu](mailto:majordomo@virginia.edu)

**Special education students list (SPCED-S-L)**

Subscription address: [listserv@uvbm.bitnet](mailto:listserv@uvbm.bitnet)

**Issues in special education (SPECED-L)**

Subscription address: [listserv@listserv.uga.edu](mailto:listserv@listserv.uga.edu)

**Special learning (in Spanish) (ESPECIAL)**

Subscription address:  
[majordomo@myce.gov.ar](mailto:majordomo@myce.gov.ar)

**@ Support:**

Parents/Families/Caregivers:

**For dads of children with disabilities or special health needs (DADVOCAT)**

Subscription address: [listserv@ukcc.uky.edu](mailto:listserv@ukcc.uky.edu)

**For parents of children with Borderline Personality Disorder (BPD) or BPD traits (HavenBP)**

Subscription address:  
<http://groups.yahoo.com/subscribe.cgi/havenbp/>

**Parents of children with developmental delays (OURKIDS)**

Subscription address:  
[listserv@maelstrom.stjohns.edu](mailto:listserv@maelstrom.stjohns.edu)  
In the body of the message, write:  
**SUBSCRIBE OUR-KIDS**

**Parent support & information (PARENT LIFE)**

In order to subscribe, you must send an email message to:  
[parentlife-l-subscribe@makelist.com](mailto:parentlife-l-subscribe@makelist.com)  
In the body of the message, write: **subscribe parent life**

**Resource, discussion list for families of children with developmental apraxia of speech (verbal dyspraxia) and the professionals who care about them (APRAXIA-KIDS)**

<http://www.apraxia-kids.org>  
Subscription address:  
[listserv@listserv.syr.edu](mailto:listserv@listserv.syr.edu)

**Suicide Support Groups list**

<http://groups.yahoo.com/search?query=suicide/>

**Professional:**

**Clinician's Research Digest: Briefings in Behavioral Science** (for APA members)  
<http://www.apa.org/journals/crd/pricing.html>

**Educational Resources Information Center**

Among its many resources, ERIC offers E-mail service and listservs -- see below.

**The Educator's Reference Desk**

<http://www.eduref.org/Virtual/Qa/archives/>  
—New Summary— The Question Archive is a sample collection of responses to questions that were sent to the AskERIC service between 1992-2003. These responses may include ERIC citations, Internet sites, discussion groups, and/or print resource information. These archive responses are no longer being updated.

## **ERIC Listservs**

<http://www.ericse.org/ericseorg/CD-1/CD/ericlistserv.htm>

### **The Big6 Skills™ Listserv**

<http://www.big6.com>

To subscribe to the Big6 Listserv send an email message to: **listserv@listserv.syr.edu**

In the body of the message, write: **SUB BIG6 <firstname lastname>**

Facilitates implementation of Big6 information and technology literacy programs in all educational situations. Listserv participants share information about successful Big6 experiences; ask for and provide ideas for lessons and units integrating the Big6 with subject area curriculum or students' personal interests; present problems and offer solutions; and discuss broader issues related to the use of information and technology in education.

**CAMPUSCARE-L** addresses the concerns of staff, faculty, and administrators in laboratory schools. Also features concerns with staff at children's centers on university or college campuses, in early childhood education departments, and in family-work programs

In order to subscribe send an email message to: **listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe CAMPUSCARE-L <Firstname> <Lastname>**

**ECENET-L** This discussion group is a forum for the consideration of issues related to the development, education, and care of children from birth through age 8. It is intended for teacher educators, researchers, policymakers, teachers, students, and parents.

To subscribe to ECENET-L, send a one-line e-mail to: **listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe ECENET-L <Firstname> <Lastname>**

**ECPOLICY-L** provides a forum for discussion of policy issues related to young children. Discussion centers on (1) providing information about the development, care, and education of young children for state, federal, and local policymakers; (2) raising the awareness of policymakers, educators, the media, and parents about the issues important to the future of young children; and (3) encouraging responsiveness of the early childhood community to public issues affecting children.

In order to subscribe send an email message to: **listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe ECPOLICY-L <Firstname> <Lastname>**

**ECPROFDEV-L** fosters communication among those who teach pre-service and in-service early childhood educators, train Head Start or other early childhood program staff, and consult or facilitate learning with early childhood professionals in any setting.

In order to subscribe send an email message to: **listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe ECPROFDEV-L <Firstname> <Lastname>**

**FTE-L** provides a forum for discussion about the issues related to the intersection of families, technology, and education. The list was created as a follow-up activity to the Families, Technology, and Education Conference (October 30-November 1, 1997) that was sponsored by the ERIC system and the National Parent Information Network (NPIN). Topics of discussion on the list include programs using technology to benefit families and support them in the education of their children; how technology can be used to benefit families; and the impact of the Internet and other media on family life.

In order to subscribe send an email message to: **listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe FTE-L <Firstname> <Lastname>**

**MIDDLE-L** provides a place for sharing ideas, information about resources, and problems and their solutions related to middle level education. It is intended for middle level educators, teacher educators, and others interested in education at the middle level.

To subscribe send an email message to: **listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe MIDDLE-L <Firstname> <Lastname>**

**PROJECTS-L** A discussion list for anybody interested in the use of the project approach in early childhood, elementary, and middle level education. Many activities are called "projects" by teachers and children, but for the purposes of this listserv, a project is defined as "an in-depth study of a topic undertaken by a class, a group, or an individual child."

In order to subscribe send an email message to: **listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe PROJECTS-L <Firstname> <Lastname>**

**REGGIO-L** Early childhood programs in Reggio Emilia, Italy, are internationally acclaimed. This discussion group, co-sponsored by ERIC/EECE and the Merrill Palmer Institute at Wayne State Univ., provides a forum for discussing the Reggio Emilia approach to early education.

In order to subscribe send an email message to:  
**listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe REGGIO-L <Firstname> <Lastname>**

**SAC-L** A discussion group for those interested in school-age care planning, resources, funding, and related topics

To subscribe send an email message to:  
**listserv@listserv.uiuc.edu**

In the body of the message, write: **subscribe SAC-L <Firstname> <Lastname>**.

### **Clinical Psychologists Discussion List (CLINICAL-PSYCHOLOGISTS)**

To subscribe:

**<http://listserv.nodak.edu/scripts/wa.exe?SUBED1=clinical-psychologists&A=1>**

### **Cognitive Science (COGSCI)**

To subscribe:

**<http://listserv.surfnet.nl/scripts/wa.exe?SUBED1=CogSci&A=1>**

### **International School Psychologists Association (ISPANET)**

Subscription address:

**[maiser@psychology.dundee.ac.uk](mailto:maiser@psychology.dundee.ac.uk)**

**The HDFL Bulletin is a resource for professionals who work with children, youth and families (Human Development and Family Life Education Resource Center)**

(Archive)

**<http://www.hec.ohio-state.edu/famlife/bulletin/bullmain.htm>**

### **IAPSY-L Interamerican Psychologists List (IPNET)**

To subscribe, send mail to:

**[listserv@cnsibm.albany.edu](mailto:listserv@cnsibm.albany.edu)**

In the body of the message, write: **Subscribe IAPSY-L**

### **National Association of School Psychologists Hot Topics (NASPFOR-L)**

Subscription address: **[listserv@uncg.edu](mailto:listserv@uncg.edu)**

### **Pre-service educators/practice teaching (INTERN-L)**

**[listserv@listserv.utk.edu](mailto:listserv@listserv.utk.edu)**

### **Facilitates communication among its members (PDS - NCREST LISTSERV)**

In order to subscribe, you must send an email message to: **[majordomo@columbia.edu](mailto:majordomo@columbia.edu)**

In the body of the message, write: **subscribe pds-ncrest**

### **Professional Development Schools (PDSnet)**

**<http://www.ncate.org/public/pdsWelcome.asp>**

In order to subscribe send an email message to: **[listserv@bgu.edu](mailto:listserv@bgu.edu)**

In the body of the message, write: **Subscribe PDSnet <Your Name>**

### **School counselors (ICOUNSEL)**

To subscribe, send email to:

**[listproc@listproc.listproc.net](mailto:listproc@listproc.listproc.net)**

In the body of the message, write: **subscribe ICOUNSEL Your-name**

**This is a discussion list for therapists and other service providers working with youth (YOUTHNET)**

**<http://youth.net>**

Subscribe to: **[listserv@indycms.iupui.edu](mailto:listserv@indycms.iupui.edu)**

### **Women:**

**For women who have learning disabilities and ADD/ADHD (WLDADD)**

Subscription address:

**[listserv@home.ease.lsoft.com](mailto:listserv@home.ease.lsoft.com)**

### **@ Drugs/Violence:**

**Bullying and victimisation in schools**

**(BULLY-L)** Subscription address:

**[listserv@nic.surfnet.nl](mailto:listserv@nic.surfnet.nl)**

**Citizens Against Violence Everywhere Advocating its Termination (CAVEAT-L)**

Subscription address:

**[listproc@fhs.mcmaster.cs](mailto:listproc@fhs.mcmaster.cs)**

**Drug abuse education and research (DRUGABUS)**

Subscription address: **[listserv@umab.bitnet](mailto:listserv@umab.bitnet)**

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# *Systemic Concerns*

- Policy
- Working Together: From School-Based Collaborative Teams to School-Community-Higher Education Connections
- Financial Strategies to Aid in Addressing Barriers to Learning
- Evaluation and Accountability





## **Internet Sites Related to Policy in Addressing Barriers to Learning**

The following is a list of agencies, organizations and sites on the World Wide Web that offer information and resources related to policy issues related to addressing barriers to learning. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

### **Agency for Healthcare Research and Quality**

**<http://www.ahrq.gov/>**

This agency is part of the U.S. Dept. of Health and Human Services. The site outlines the agency's research agenda, reports findings from various projects and surveys, lists available publications, and so forth.

### **Center on Budget and Policy Priorities**

**<http://www.cbpp.org>**

This Center is a principal source of information and analysis on a broad range of budget and policy issues with an emphasis on those affecting low- and moderate-income persons. Does analyses of such matters as federal and state budget and tax policies, poverty and income trends, wage and employment issues, and welfare, job training, and housing issues. Website includes recent analyses, publication lists, and internship information.

### **Center for Psychology in Schools and Education**

**<http://www.apa.org/ed/cpse/>**

Coordinates APA programs related to national issues of social reform related to schools and education, including educational research, practices, and policies. Coordinates planning, implementation, and evaluation of initiatives including federal, state, and regional advocacy; and within APA does so through inter-directorate, inter-division, and inter-organizational collaboration. The office monitors national policy on issues of education reform, and provides liaison and informational functions with national, educational, and scientific societies outside the APA, federal agencies, and the general public, coordinating such work with the other directorates and the APA Public Policy Office.

### **The Century Foundation**

**<http://www.tcf.org/>**

Formerly known as the Twentieth Century Fund. This site describes the foundation's research, publications, and policy recommendations which focus on progressive public policy; publications can be ordered online.

### **Clearinghouse on International Developments in Child, Youth and Family Policies**

**<http://www.childpolicyintl.org/>**

The clearinghouse provides multi-national, comparative information about the policies, programs, benefits and services available in the advanced industrialized countries to address child, youth, and family needs. Coverage focuses on 23 advanced industrialized countries. The Clearinghouse disseminates information via this web site as well as periodic newsletters, issues briefs, and press releases.

## **Department of Health and Human Services**

**<http://www.os.dhhs.gov>**

Described current programs research, and policies; provides a gateway to specific agencies and programs.

## **Division of Children and Youth Policy**

**<http://aspe.os.dhhs.gov>**

The Office of the Assistant Secretary for Planning and Evaluation (ASPE) of the U.S. Department of Health and Human Services operates a small research and evaluation program that produces information on the organization, financing, and delivery of services, particularly for disadvantaged groups and on topics of current policy interest. Within ASPE, most studies on children and youth issues originate from the Division of Children and Youth Policy, a component of the Office of Human Services Policy. This site provides the full text of the executive summaries of recent research and evaluation reports. In some cases, the full final report is available for downloading. Also describes current research projects in progress and provides links to other HHS online resources.

## **Economic Policy Institute**

**<http://epinet.org/>**

The institute is a nonprofit, nonpartisan think tank which seeks to broaden the public debate about strategies to achieve a prosperous and fair economy. The site offers recent institute reports covering topics such as education reform. Specifically addresses the movement to hire business firms to manage public school or public school systems.

## **Education Policy Analysis Archives**

**<http://epaa.asu.edu/epaa/>**

EPAA is published by the Education Policy Studies Laboratory, ASU, and edited by Professor Gene V Glass. It is a peer-reviewed scholarly journal published entirely without cost to readers since 1993. More than 2,500 person visit the EPAA website each weekday. Articles are produced in English, Spanish, ore Portuguese under the supervision of an editorial board representing scholars form seven nations.

## **The Future of Children**

**<http://futureofchildren.org>**

The Future of Children seeks to promote effective policies and programs for children by providing policymakers, service providers, and the media with timely, objective information based on the best available research. The mission of the journal is to translate research into better policy and practice for children. The first issue was released in 1991, and 30 issues have been published to date. Each journal issue examines a single topic of importance to children form a multi-disciplinary perspective. All of the issues are available online.

## **The Institute of Law, Psychiatry, and Public Policy (University of Virginia)**

**<http://www.ilppp.virginia.edu>**

Contains information about training programs and seminars on mental health practices, social policy, and the law.

## **Georgetown University Center for Child & Health Development**

**<http://gucchd.georgetown.edu/>**

The Child Development Center addresses key policy issues to improve the physical and mental health of children and families. Using a broad collaborative approach, the Center's efforts have led to establishing policy changes for family-centered, community-based, culturally competent services for children with special health care needs, shaping new mental health system of care efforts, developing a collaborative agenda for child welfare and mental health, and defining early intervention systems for various states.

**HandsNet**

**<http://www.handsnet.org/>**

HandsNet is national, nonprofit organization that promotes information sharing, cross-sector collation, and advocacy among individuals and organizations working on a broad range of public interest issues. HandsNet's members include nation clearinghouses and research center community-based service providers, foundations, government agencies, public policy advocates, legal services programs and grassroots coalitions. This web site features online updates on a broad range of human services policy and legislation, including reports on pending legislation, analyses from key experts, and recommendations for action at the community level. Provides a weekly digest of downloadable articles, topical discussion forums, and an extensive set of links to other human service resources on the Internet.

**Institute for Child Health Policy**

**<http://www.ichp.ufl.edu>**

The Institute houses two separate but integrated divisions: one dedicated to research and evaluation, and one dedicated to policy and program affairs. Collective goals are to: Advance scientific knowledge necessary to promote health and improve health care outcomes and delivery; Evaluate systems of care for children and youth, including the organization and financing of health care; Support the formulation and implementation of health policies and programs that promote the health and well being of children and youth, especially those with special health care needs; Finally, to serve local, state, and national communities through innovative research, evaluation, and consultation.

**Institute of Law, Psychiatry, and Public Policy**

**<http://www.ilppp.virginia.edu/>**

Contains information about training programs and seminars on mental health practices, social policy, and the law.

**Joint Center for Poverty Research**

**<http://www.jcpr.org/>**

Supports academic research that examines what it means to be poor and live in America. JCPR concentrates on the causes and consequence of poverty in America and effectiveness of policies aimed at reducing poverty. Their goal is to advance what is known about the economic, social and behavioral factors that cause poverty, and to establish the actual effects of interventions designed to alleviate poverty.

**Mental Health: The Cornerstone of Health**

**<http://www.mentalhealth.org/cornerstone>**

Mental Health: The Cornerstone of Health contains mental health information related to U. S. Department of Health and Human Services (HHS) research, programs, policies, and media campaigns, highlighting the latest research findings and policy efforts. You can find all this information and more at Mental Health at HHS.

**Moving Ideas- The Electronic Policy Network**

**<http://movingideas.org/>**

By linking together about 35 membership and affiliate policy organizations, the site is a gateway to timely information and ideas about national policy and politics. The site houses a virtual magazine, *Idea Central*, which covers: Economics and Politics; Welfare and Families; Education; Civic Participation; Health Policy; Media Old & New.

**National Conference of State Legislatures**

**<http://www.ncsl.org/index.htm>**

The site offers information about state legislatures, legislative and policy issues, state-federal relationships, a variety of policy publications, and meeting and events. It also offers links to sites of state legislatures and sites and gateways to state government.

### **New Century School House**

**<http://mimh200.mimh.edu/mimhweb/pie/>**

Provides integrated information resources to assist individuals and organizations working health and mental health fields to obtain and share information, experiences and views. There is a suite of products and services available to health and mental health organizations, agencies and the general public.

### **Center for Health Improvement**

**<http://centerforhealthimprovement.org>**

This new resourceful site offers practical prevention ideas for healthier communities and schools. This site is funded by the California Wellness Foundation and is operated through the California Center for Health Improvement.

### **U.S. Census Bureau Data Access Tools**

**<http://www.census.gov/main/www/access.html>**

Offers user-friendly tools for extracting and displaying information on communities across the United States. The interactive software on this site allows users to generate detailed maps with self-selected statistical information.

### ***Guides to State and Local Governments on the Net***

**<http://www.statelocalgov.net/index.cfm>**

**<http://www.lib.umich.edu/govdocs/state.html>**

These are gateways to government sponsored Internet sites. They offer a search engine and direct links to individual sites and multi-state sites (e.g., regional commissions). State government home pages allow access to the home pages for specific agencies (e.g., departments of education, health, mental health, welfare, justice, etc.). Such home pages provide a quick picture of the current policy initiatives and priorities of such agencies.

### ***Gateway to Other Government Agencies***

**<http://www.lib.lsu.edu/gov/fedgov.html>**

### **U.S. Department of Education**

**<http://www.ed.gov/programs/landing.jhtml>**

Click on *Legislation, Regulations, and Policy Guidance* for information on these matters pertaining to education programs and activities -- includes links to full text documents on the Dept. of Education's web as well as to useful resources elsewhere on the Internet.

Click on *Guide to U.S. Department of Education Programs* for a concise description of each program, who may apply, and how to obtain more information.

Click on the *Catalogue of Federal Domestic Assistance of GSA* for a comprehensive listing of all Federal programs that give out money or other forms of assistance.

## ***Working Collaboratively:***

### **From School-Based Collaborative Teams and School-Community-Higher Education Connections**



The following is a list of agencies, organizations and sites on the World Wide Web that offer information and resources related to financing school mental health services. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

#### **A Guide to Promising Practices in Educational Partnerships**

**<http://ed.gov/pubs/PromPract/>**

Site is sponsored by the Office of Research and Educational Improvement (OREI) and compiled by the Southwest Regional Laboratory (SWRL) and the Institute for Educational Leadership (EL). The guide includes examples of two types of practices: practices that support partnership building, and practices that represent partnership activities. Covers topics such as: educational and community needs assessments; approaches to recruiting partners and volunteers; staff development for social service agency, school, and business personnel; student support services; activities involved in school-to-work transition programs, including job skills workshops, job shadowing, and internships; and community involvement, including parent education and "town hall" meetings.

#### **Ackerman Institute for the Family: The Center for Family-School Collaboration**

**<http://www.ackerman.org/school.htm>**

The center for Family-School Collaboration is a nationally recognized program founded by Howard Weiss and Arthur Maslow in 1981. Our primary goal is to establish genuinely collaborative family-school partnerships to maximize children's academic success and social-emotional development. This is done by training school staff to create sets of routine activities for planning, decision-making, problem-solving and learning in which family, staff, and children collaborate. All these events send a clear message about how the school aims to collaborate with families. Typically, we work with a cluster of schools in a school district as the target for change.

#### **Annie E. Casey Foundation**

**<http://www.aecf.org/>**

A private charitable organization dedicated to helping build better futures for disadvantaged children in the United States. Its primary mission is to foster public policies, human-service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families. Makes grants that help states, cities, and neighborhoods fashion more innovative, cost-effective responses to these needs.

**(CECP) Center for Effective Collaboration and Practice** (of the American Institute for Research)

<http://www.air.org/cecp/>

This Center's mission is to support and to promote a reoriented national preparedness to foster development and adjustment of children with or at risk of developing serious emotional disturbances (SED). To this end, the Center is dedicated to a policy of collaboration at federal, state, and local levels that contributes to and facilitates the production, exchange, and use of knowledge about effective practices. The Center identifies promising programs, promotes exchange of information, and facilitates collaboration among stakeholders and across service system disciplines.

**Center for Community Partnerships**

<http://www.upenn.edu/ccp>

This center has an online data base on school-college partnerships nationwide.

**Center for Family-School Collaboration**

<http://www.ackerman.org/school.htm>

The Center for Family-School Collaboration is a nationally recognized program founded by Howard Weiss and Arthur Maslow in 1981. Our primary goal is to establish genuinely collaborative family-school partnerships to maximize children's academic success and social-emotional development. We seek to change the overall climate of schools, a large-scale organizational change, so as to have a positive impact on thousands of children and their families.

**Center for School Mental Health Assistance**

<http://csmha.umaryland.edu>

Provides leadership and technical assistance to advance effective interdisciplinary school-based mental health programs. It strives to support schools and community collaboratives in the development of programs that are accessible, family-centered, culturally sensitive, and responsive to local needs.

**Center for Schools & Communities**

<http://www.center-school.org/>

This Center's work focuses on prevention and intervention initiatives operated by schools, organizations and agencies serving children, youth and families. The Center provides customized technical assistance to support the development of innovative programs in schools and communities. The center also offers services & resources, training & conferences, technical assistance, evaluations, publications, and a resource library.

**Center on School, Family, and Community Partnerships**

<http://www.csos.jhu.edu/p2000/center.htm>

This center at Johns Hopkins University is directed by Joyce L. Epstein. Its mission is to conduct and disseminate research, development, and policy analyses that produce new and useful knowledge and practices that help families, educators, and members of communities work together to improve schools, strengthen families, and enhance student learning and development. Current projects include the development of and research on the Center's National Network of Partnership Schools. This Network guides school, district, and state leaders, and teams of educators, parents, and others to improve school, family, and community partnerships. Studies are being conducted on the structures and processes used to "scale up" programs of partnership to all schools in a district or state, and the results of these programs. Research is conducted in collaboration with the Center for Research on the Education of Students Placed at Risk (CRESPAR) at Johns Hopkins University. Studies focus on the effects of school, family, and community partnerships, and on the development of preservice, inservice, and advanced courses in partnerships for teachers and administrators. The Center also organizes an International Network of Scholars including researchers from the U. S. and over 40 nations who are working on topics of school, family, and community partnerships. International roundtables, conferences, and opportunities for visiting scholars are supported by the Center.

**Child and Family Policy Center**

**<http://www.cfpciowa.org>**

This Center is a state-based, policy-research implementation organization. Its mission is to better link research with public policy on issues vital to children and families, thus strengthening families and providing full development opportunities for children.

**Children First: The Website of the National PTA**

**<http://www.pta.org>**

The National PTA supports and speaks on behalf of children and youth in the schools, in the community, and before governmental bodies and other organizations that make decisions affecting children. It assists parents in developing the skills they need to raise and protect their children and encourages parent and public involvement in the public schools. Site provides info on annual conventions, periodical subscriptions updates on legislative activity, links to other PTAs and children advocacy groups, as well as chats, bulletin boards, and more.

**Children Now**

**<http://www.childrennow.org>**

Voice for children, working to translate the nation's commitment to children and families into action, policy expertise, and information on the status of children.

**Children, Youth and Families Education and Research Network (CYFER Net)**

**<http://www.cyfernet.org/>**

CYFERnet is a national network of Land Grant university faculty and county Extension educators working to support community-based educational programs for children, youth, parents and families. Through CYFERnet, partnering institutions merge resources into a "national network of expertise" working collaboratively to assist communities. CYFERnet provides program, evaluation and technology assistance for children, youth and family community-based programs.

**Coalition for Community Schools**

**<http://www.communityschools.org/>**

The Coalition for Community Schools is an alliance of nation, state and local organizations in education K-16, youth development, community planning and development, family support, health and human services, government and philanthropy as well as national, state and local community school networks. The Coalition advocates for community schools as the vehicle for strengthening schools, families and communities so that together they can improve student learning.

**Collaboration Framework - Addressing Community Capacity**

**<http://www.cyfernet.org/ncco/framework.html>**

Prepared by the Cooperative Extension System's children, youth, and family information service. Discusses a framework model for developing community collaboration and outlines outcomes, process, and contextual factors for success.

**Communities In Schools**

**<http://www.cisnet.org>**

Network for effective community partnerships. A stay-in-school network for effective community partnerships, serving more than 300,000 young people through 121 local programs in 30 states.

### **Cross City Campaign: For Urban School Reform**

**<http://www.urbanstrategies.org/programs/schools/urbanschoolreform.html/>**

The Cross City Campaign for Urban School Reform is a national network of school reformers who advocate for sweeping policy changes and practices to transform school districts by shifting additional authority, resources, and accountability to the school level. They provide leadership-development training and technical assistance, produce research-driven publications and practical tools, connect reformers through cross-site visits and national meetings, and build local and national constituencies to advance reform efforts.

### **ECAP Collaborative**

**<http://ecap.crc.uiuc.edu/about.html>**

“The *Early Childhood and Parenting Collaborative at the University of Illinois* is home to more than a dozen projects focused on the education, care, and parenting of young children.”

### **ERIC**

**[www.eric.ed.gov](http://www.eric.ed.gov)**

The Educational Resources Information Center (ERIC) is a national information system designed to provide ready access to an extensive body of education-related literature.

### **EZ/EC Community Toolbox**

**<http://www.ezec.gov/>**

The Empowerment Zone and Enterprise Community program is a presidential initiative designed to afford communities opportunities for growth and revitalization.

### **Family and Youth Services Bureau (FYSB)**

**<http://www.acf.dhhs.gov/programs/fysb>**

Focus on national leadership related to youth issues and for effective, comprehensive services for youth in at-risk situations and their families. A primary goal of FYSB programs is to provide positive alternatives for youth, ensure their safety, and maximize their potential to take advantage of available opportunities. Site includes information on teen run away, children's health insurance, policy and funding.

### **Family Involvement in Children's Education**

**<http://www.ed.gov/pubs/FamInvolve>**

Features strategies that 20 local Title I programs use to overcome barriers to parent involvement, including family resource centers.

### **Family Support America**

**<http://familysupportamerica.org>**

Includes: news affecting families and communities; latest family support legislation and policy alerts; finding family support programs; bulletin boards. Access to books and other resources; on-line membership sign-up.

### **Future of Children**

**<http://www.futureofchildren.org/>**

This electronic access to the journal allows for downloading articles on various issues including research and policy issues related to children's well-being, education, parent involvement, etc..

**Healthy People 2010**

**<http://healthypeople.gov/>**

Healthy People 2010, the national prevention initiative to improve the health of all Americans, is the product of cooperation between government, voluntary and professional organizations, business and individuals. Charts the progress of this initiative and provides reviews, a publications list, and priority areas.

**Higher Education Curricula for Integrated Services Providers**

**<http://www.tr.wou.edu/isp/>**

The purpose of the project is to assist selected colleges and universities to develop educational offerings that will cross-train their students in the various disciplines of medicine, education and social services so that upon completion they can affect integrated services at the local level. The National Commission on Leadership in Interprofessional Education was co-developer of this grant.

**Institute for Educational Leadership (IEL), Inc.**

**<http://www.iel.org>**

A nonprofit organization dedicated to collaborative problem-solving strategies in education and among education, human services, and other sectors. The Institute's programs focus on leadership development, cross-sector alliances, demographic analyses, business-education partnerships, school restructuring, and programs concerning at-risk youth.

**Institute of Education Sciences**

**<http://www.ed.gov/about/offices/list/ies/index.html>**

the Institute of Education Sciences is the research arm of the Department of Education. Its mission is to expand knowledge and provide information on the condition of education, practices that improve academic achievement, and the effectiveness of Federal and other education programs. Its goal is the transformation of education into an evidence-based field in which decision makers routinely seek out the best available research and data before adopting programs or practices that will affect significant numbers of students.

**Institute for Urban & Minority Education**

**<http://iume.tc.columbia.edu>**

“The Institute conducts research and evaluations, provides information services, and assists schools, community-based organizations, and parent school leaders in program development and evaluation, professional development, and parent education.”

**Invitation to Your Community: Building Community Partnerships for Learning ~Archived**

**<http://www.ed.gov/pubs/CommInvite/index.html>**

Outlines the education agenda, the Goals 2000: Education America Act. Provides Questions that can help analyze what needs to be done to improve learning in schools and communities.

**Join Together**

**<http://www.jointogether.org/>**

Join Together is a national resource for communities fighting substance abuse and gun violence.

### **Join Together for Kids! How Communities Can Support Family Involvement in Education**

**<http://www.ed.gov/pubs/PFIE/commnity.html>**

Strategies for communities to use to support schools and family involvement in education. Information on how to combat alcohol, drugs and violence; teach parent skills; set up mentor programs; enlist volunteers; offer summer learning programs; and support preschool programs.

### **Keeping Schools Open As Community Learning Centers**

**<http://www.ed.gov/pubs/LearnCenters/>**

This web based publication discusses strategies for extending learning in a safe, drug-free environment, before and after school.

### **National Center for Family and Community Connections with Schools**

**<http://www.sedl.org/connections/>**

Provides practitioners across the country with research- and practice-based resources about how families and communities can work with schools to support student achievement, especially in reading and mathematics. The work of the Center addresses three questions: How to involve families from diverse communities in schools; how to involve parents in preparing children to enter kindergarten; and how to involve community organizations in developing high-performing learning communities in schools.

### **National Center for Schools and Communities**

**email: [ncsn@mary.fordham.edu](mailto:ncsn@mary.fordham.edu)**

This center at Fordham University in New York has a listserv called "Interprofessional Education and Training – on Line" that offers regular information relevant to school-community partnerships. To subscribe send e-mail to HYPERLINK at the above e-mail address.

### **National Center for Services Integration (NCSI)**

**<http://www.cfpciowa.org/initiatives/national/nsi.htm>**

The Clearinghouse, operated by the National Center on Children in Poverty at Columbia University, collects and disseminates information and materials on service integration issue and related topics. They have developed a computer directory of service integration programs, a separate directory of organizations, and an extensive research library collection that can provide information and support to community-based programs.

### **National Clearinghouse of Families and Youth (NCFY)**

**<http://www.ncfy.com/>**

A central source of information on youth and family policy and practice. Established by the Family and Youth Services Bureau; Administration on Children, Youth and Families; U.S Department of Health and Human Service Produces technical assistance publications on youth and family programming, manages an Information Line through which individuals and organizations can access information on youth and family issues, and sends materials for distribution at conferences and training events. Site contains information for professionals, policy makers, researchers, and media on new youth- and family-related materials and initiatives, grant announcements; publications can be downloaded.

### **National Education Association (NEA)**

**<http://www.nea.org/>**

Committed to advancing the cause of public education; includes school-community partnerships; active at the local, state, and national level. Site has links to useful resources.

### **National Families in Action**

**<http://www.nationalfamilies.org>**

Goal is to help parents prevent drug abuse in their families and communities. Includes up-to-date news, cultural/ethnic connections, drug information, a publications catalog, and resource links.

### **National Institute for Urban School Improvement**

**<http://www.edc.org/urban>**

Designed to support inclusive urban communities school and families to develop sustainable successful urban schools. Site includes facilitated discussion forums; a searchable resource database; a calendar database of upcoming events; electronic newsletter; and links.

### **National Network for Collaboration**

**<http://crs.uvm.edu/ncco/>**

Part of the Children, Youth and Families Education and Research Network (CYFER Net), this Network's purpose is to expand the knowledge base and skill level of Cooperative Extension System Educators, agency and organizational partners, youth, and citizens by establishing a network that creates environments that foster collaboration and leads to citizen problem solving to improve the lives of children, youth and families. It designs and offers programs to help in addressing identified issues facing children, youth and families. These programs focus on the process of collaboration at both the community grassroots level and the more formalized agency and organizational level. They use various models and match them with the needs of the community.

### **National Network of Partnership Schools.**

**<http://www.csos.jhu.edu/p2000>**

Welcome to the The National Network of Partnership Schools (established by researchers at Johns Hopkins University) brings together schools, districts, and states that are committed to developing and maintaining comprehensive programs of school-family-community partnerships.

### **New Skills for New Schools**

**<http://www.ed.gov/pubs/NewSkills>**

Offers a framework and examples for improving teacher training in family involvement.

### **North Central Regional Education Lab (NCREL)**

**<http://www.ncrel.org>**

The mission of the North Central Regional Educational Lab (NCREL) is to strengthen and support schools and communities in systemic change so that all students achieve standards of educational excellence. Using the best available information and expertise of professionals, the laboratory identifies solutions to education problems, tries new approaches, furnishes research results and publications, and provides training to teachers and administrators.

### **Northwest Regional Educational Laboratory**

**<http://www.nwrac.org>**

Provides information about coordination and consolidation of Federal educational programs and general school improvement to meet the needs of special populations of children and youth, particularly those programs operated in the Northwest region through the US Department of Education. The website has an extensive online library containing articles, publications, multimedia and the like.

### **Ohio Coalitions**

**<http://ohioline.osu.edu/bc-fact>**

The Ohioline has a series of fact sheets about building coalitions and discussion papers for groups looking at establishing collaborative approaches.

**PAL / Federation of Families for Children's Mental Health**

<http://www.ffcmh.org/>

The Parent Professional Advocacy League (PAL) is a statewide network of families, local family support groups, and professionals who advocate on behalf of children and adolescents with mental emotional or behavioral special needs and their families to effect family empowerment and systems change. Current focuses and activities include the following: 1) Medicaid managed care advocacy, 2) statewide anti-stigma and positive awareness campaign, and 3) special education defense.

**Parents as Teachers (PAT) National Center**

<http://www.patnc.org/>

Site describes the PAT program, a parent education program that supports parents as their children's first teachers; and presents an evaluation of the program

**Parents, Families, and Teachers**

<http://www.revisiontime.com/parent.htm>

Provides multiple entry points for parents, including ways to help their children in school. Search the site for "roller coaster" and find practical advice for parents and teachers of young adolescents. "Turning from Critics to Allies", written by Charlene C. Giannetti and Margaret M. Sagarese, presents strategies for teachers in working with parents.

**Partnership for Family Involvement in Education**

<http://www.ed.gov/pubs/PFIE/index.html>

Department of Education's online resource on creating school and home partnerships.

**Pathways to School Improvement**

<http://www.ncrel.org/sdrs>

Research-based info on assessing, at-risk children and youth, goals and standards, governance/management, leadership, learning, literacy, mathematics, parent and family involvement, professional development, safe and drug-free schools, school-to-work transition, science, technology.

**Reaching All Families: Creating Family-Friendly Schools**

<http://www.ed.gov/pubs/ReachFam/>

A government booklet which presents ideas on school outreach strategies.

**Roundtable on Comprehensive Community Initiatives for Children & Families**

<http://www.aspeninstitute.org>

Roundtable is part of the Aspen Institute. Comprehensive Community Initiatives (CCIs) are neighborhood-based efforts that seek improved outcomes for individuals and families, as well as improvements in neighborhood conditions, by working comprehensively across social, economic, and physical sectors. This forum enables those engaged in the field of CCIs --including foundation sponsors, directors, technical assistance providers, evaluators, and public officials --to meet to discuss lessons learned across the country and to work on common problems.

### **Schools as Centers of Community: A Citizen's Guide for Planning and Design**

**<http://www.cefpi.org/pdf/schools.pdf>**

This detailed guide outlines the six principles for designing and planning new schools that grew out of the National Symposium on School Design held in October of 1998. This helpful guide provides citizens with ten examples of innovative school designs and outlines a step-by-step process about how parents, citizens and community groups can get involved in designing new schools.

### **School-Linked Comprehensive Services for Children and Families**

**<http://www.ed.gov/pubs/Compre/index.html>**

This resource identifies a research and practice agenda on school-linked, comprehensive services for children and families created by a meeting of researchers/evaluators, service providers, family members and representatives from other Federal agencies. It summarizes the proceedings from a 1994 conference sponsored by the office of Educational Research and Improvement (OREI) and the American Association of Educational Researchers (AERA).

### **Southwest Educational Development Laboratory (SEDL)**

**<http://www.sedl.org/>**

SEDL is a private, not-for-profit education research and development (R&D) corporation based in Austin, Texas. It works with educators, parents, community members, and policymakers to build or find strategies and tools addressing pressing educational problems and put the strategies into practice to improve education for all students. It exists to challenge, support, and enrich educational systems in providing quality education for all learners, enabling them to lead productive and fulfilling lives in an ever-changing, increasingly interconnected world. A major area of emphasis is on family and community connections with schools through its National Center for Family and Community Connections with Schools.

### **Strong Families, Strong Schools: Building Community Partnerships for Learning**

**<http://uen.org/seop/html/parent/strong.html>**

Summarizes research and offers tips to parents, schools, businesses, and community groups about how to connect families to the learning process.

### **Team up for Kids! How Schools Can Support Family Involvement in Education**

**<http://www.ed.gov/pubs/PFIE/schools.html>**

Outlines strategies for schools to use to promote family involvement in education. Offers suggestions on how to: learn to communicate better; encourage parental participation in school improvement efforts; involvement parents in decision making; make parents feel welcome; and use technology to link parents to the classroom.

### **Together We Can**

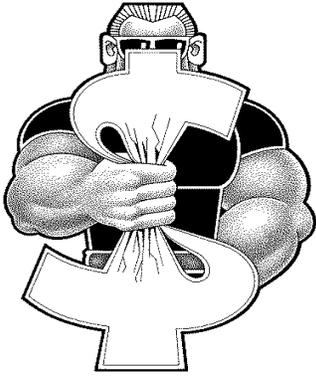
**<http://www.togetherwecan.org/>**

Leaders across America -- from neighborhoods to state houses, from parent groups to public and private agencies, from schools and social welfare organizations to economic development and community organizing groups -- are endeavoring to work together toward a shared vision for their communities and improved results for their children and families. The mission of Together We Can is to strengthen and sustain the capacity of community collaboratives and state initiatives to move toward that shared vision.

### **W. K. Kellogg Foundation: Rural Community Development Resources**

**<http://www.wffk.org>**

Contains high quality rural community development materials funded by the Kellogg Foundation and other selected sponsors of recognized rural programs. Guidebooks, manuals, workshop materials, reports, books, and videos are included.



## Financial Strategies to Aid in Addressing Barriers to Learning

The following is a list of agencies, organizations and sites on the World Wide Web that offer information and resources related to financing school mental health services. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "funding and mental health" or "grants and schools". "Financing" is probably too general. Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

### **Academy for Educational Development**

**<http://www.aed.org>**

AED seeks to meet today's social, economic, and environmental challenges through education and human resource development; to apply state-of-the-art education, training, research, technology, management, behavioral analysis, and social marketing techniques to solve problems; and to improve knowledge and skills throughout the world as the most effective means for stimulating growth, reducing poverty, and promoting democratic and humanitarian ideals.

### **American Psychological Association**

**<http://www.apa.org/>**

Go to *Search*; type in Grants. Provides a useful summary listing of many funding opportunities.

### **American Public Human Services Association - (formerly known as American Public Welfare Association)**

**<http://www.aphsa.org>**

American Public Human Services Association educates members of Congress, the media, and the broader public on what is happening in the states concerning welfare, child welfare, health care reform, and other issues involving families and the elderly. APHSA members administer employment and workforce programs, run child protective service agencies, and oversee Medicaid and the new Children's Health Insurance Program.

### **The Brookings Institution**

**<http://www.brook.edu>**

Brookings seeks to improve the performance of American institutions, the effectiveness of government programs, and the quality of U.S. public policies. It addresses current and emerging policy challenges and offers practical recommendations for dealing with them, expressed in language that is accessible to policy makers and the general public alike.

### **Catalog of Federal Domestic Assistance**

**<http://www.cfda.gov/>**

The Catalog of Federal Domestic Assistance is a government-wide compendium of Federal programs, projects, services, and activities which provide assistance or benefits to the American public. It details every federal grant, including description, eligibility, deadlines, and award procedures. It contains financial and nonfinancial assistance programs administered by departments and establishments of the Federal government. The catalogue can be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington D. C. 20402, 202-512-1800.

### **The Center for Health and Health Care in Schools**

**<http://www.healthinschools.org/Health-in-Schools/Health-Services/School-Based-Health-Centers/Financing.aspx>**

Focuses on financing issues related to School-Based Health Centers. CHHCS was established to explore ways to strengthen the well being of children and youth through effective health programs and health care services in schools.

### **Department of Health & Human Services**

**<http://www.hhs.gov/about/index.html#agencies>**

The simplest way to check for grants in the various agencies of this Department is to go to the Catalog of Federal Administrative Assistance as listed in the previous section of this document – **[www.cfda.gov/](http://www.cfda.gov/)**. Alternatively, go to the Department's web address and click on the agency you want to check out (e.g., Administration for Children and Families -- ACF, Centers for Disease Control and Prevention -- CDC, Health Resources and Services Administration -- HRSA; National Institutes for Health -- NIH; Substance Abuse and Mental Health Services Administration -- SAMHSA. Once at the site, you can go to the Grants pages and find out about agency grants, including what the various units are offering.

### **Center for Law and Social Policy**

**<http://www.clasp.org/>**

This national public interest law firm has expertise in both law and policy affecting the poor. CLASP seeks to improve the economic conditions of low-income families which children and secure access for the poor to our civil justice system. Website includes abstracts of recent publications.

### **Center on Budget and Policy Priorities**

**<http://www.cbpp.org/info.html>**

The Center is a principal source of information and analysis on a broad range of budget and policy issues, with an emphasis on those affecting low- and moderate-income Americans. The Center analyzes such matters as federal and state budget and tax policies, poverty and income trends, wage and employment issues, and welfare, job training, and housing issues. Website includes recent analyses, publication lists, and internship information.

### **Centers for Medicare and Medicaid Services (CMS)**

**<http://cms.hhs.gov>**

Provides general information on service funding related to Medicaid/EPSTDT and the State Children's Health Insurance Program (SCHIP). Specific information can be found on each state's website, which can be accessed via the U.S. State & Local Gateway

– **[http://www.firstgov.gov/Agencies/State\\_and\\_Territories.shtml](http://www.firstgov.gov/Agencies/State_and_Territories.shtml)**

### **Children's Defense Fund**

**<http://www.childrensdefense.org>**

The Children's Defense Fund exists to provide a strong and effective voice for all the children of America. They pay particular attention to the needs of poor and minority children and those with disabilities. Their goal is to educate the nation about the needs of children and encourage preventive investment in children before they get sick, drop out of school, suffer family breakdown, or get into trouble. The CDF is working to create a nation in which the web of family, community, private sector, and government supports for children is so tightly woven that no child can slip through.

### **Commonwealth Fund**

**<http://www.cmwf.org/>**

This philanthropic foundation provides grants for improving health care services, bettering the health of minority Americans, developing the capacities of children and youth, and advancing the well-being of elderly people. This website provides grant application information.

### **Department of Education**

**<http://www.ed.gov/GrantApps>**

The simplest way to check for grants in the various units of DOE is to go to the site listed above or go to <http://www.ed.gov/fund/landing.jhtml> or to the Catalog of Federal Administrative Assistance as listed in the previous section of this document – **[www.cfda.gov/](http://www.cfda.gov/)**. Another quick option related to the most recent application notices is to go to Federal Register ED Announcements

– **<http://www.ed.gov/news/fedregister/announce/index.html>**

### **Economic Policy Institute**

**<http://epinet.org/>**

The website of this non-profit, non-partisan think tank which seeks to broaden the public debate about strategies to achieve a prosperous and fair economy. Includes recent institute reports covering topics such as education reform. Specifically addressed the movement to hire business firms to manage public school system. Contains publication ordering information.

### **Families USA**

**<http://www.familiesusa.org/>**

The website for this national non-profit organization which advocates high-quality, affordable health and long term care for all Americans. Families USA works at the national, state and grassroots levels with organizations and individuals to help them participate constructively in shaping health care policies in the public and private sector. Website contains publication ordering information and many links via HealthLink USA.

### **Federal Register**

**<http://www.house.gov/pelosi/grants.htm>**

The Federal Register is the “main” resource listing federal funding opportunities. It is published Monday through Friday, except Federal holidays. The current year’s Federal Register database is updated daily by 6 a.m. Documents are available as ASCII text and Adobe Acrobat Portable Document Format (PDF) files.

## **The Finance Project**

**<http://www.financeproject.org>**

The Finance Project is a national initiative to create knowledge and share information that will lead to the improved well-being of children, families, and communities. The Finance Project develops working papers and other tools and products, convenes meetings, roundtables, and forums, and conducts technical assistance activities. Their website lists New Initiatives and Project Descriptions and publications & resources such as: *Federal Financing Issues and Options*; *State & Local Financing Issues and Options*; *Financing Comprehensive, Community-based Supports, and Services*; *Results-based Planning, Budgeting, Management, and Accountability Issues*; *Financing Early Childhood Supports and Services*; *School Finance Issues*. The Finance Project also hosts the Welfare Information Network, a valuable source of information regarding welfare, income security, and welfare to work programs

– **<http://www.financeprojectinfo.org/win/>**

## **The Foundation Center**

**<http://fdncenter.org/>**

The mission of the Foundation Center is to foster public understanding of the foundation field by collecting, organizing, analyzing, and disseminating information on foundations, corporate giving, and related subjects. It publishes the *Philanthropy News Digest*, a weekly listing of requests for proposals (RFPs) from U.S. grantmakers.

– **[http://fdncenter.org/pnd/rfp/rfp\\_item.jhtml?id=55900013](http://fdncenter.org/pnd/rfp/rfp_item.jhtml?id=55900013)**

## **The Future of Children**

**[http://www.futureofchildren.org/pubs-info2825/pubs-info.htm?doc\\_id=73347](http://www.futureofchildren.org/pubs-info2825/pubs-info.htm?doc_id=73347)**

The Winter 1997 edition of the *Future of Children* journal (V. 7, No. 3) dealt with *Financing Schools*. It is available for downloading in PDF form with Adobe Acrobat.

## **Health Resources and Services Administration (HRSA)**

**<http://www.hrsa.gov>**

The Health Resources and Services Administration (HRSA) directs national health programs which improve the health of the Nation by assuring quality health care to underserved, vulnerable and special-need populations and by promoting appropriate health professions workforce capacity and practice, particularly in primary care and public health. Their website includes an overview of programs, news, grants, contracts, and consumer information.

## **Healthy Youth! Funding Resources**

**<http://www.cdc.gov/healthyyouth/index.htm>**

The principal objective is to share with staff in local school districts practical information about how they can acquire funds for developing and improving various components of school health programs. The Website contains information on federal, foundation, and state-specific funding sources for school health programs.

### **Henry J. Kaiser Family Foundation**

**<http://www.kff.org/>**

This health care philanthropy foundations' work is focused on health policy, reproductive health, HIV policy, and health and development in South Africa. This website provides grant application information.

### **The Institute for Educational Leadership, Inc.**

**<http://www.iel.org>**

IEL's mission is to improve individual lives and society by strengthening educational opportunities for children and youth. IEL accomplishes its mission by connecting leaders from every sector of our increasingly multi-ethnic and multi-racial society and by reconnecting the public with our educational institutions.

### **Moving Ideas: Electronic Policy Network**

**<http://www.movingideas.org>**

This website provides a listing of organizations and foundations that provide funding and support for a variety of social programs, including those relevant to education and public health.

### **National Institute of Mental Health (NIMH)**

**<http://www.nimh.nih.gov/>**

This federal agency conducts and supports research nationwide on mental illness and mental health. Their website contains information about grants and contracts, application timetables and requirement. They also have online applications, and information about how to apply for grants and what to do to maximize success.



### **The Pew Charitable Trusts**

**<http://www.pewtrusts.com/>**

A national and international philanthropy which supports non-profit activities in the areas of culture, education, the environment, health and human services, public policy and religion. Website provides grant application information.

### **Public/Private Ventures**

**<http://ppv.org/>**

This website describes P/PV's numerous programs and initiative including Community Change for Youth development (CCYD), a project which mobilize public and private institutions, resources and policies to shape community wide network of youth supports and opportunities.

### **National Center on Financing For Children with Special Health Care Needs**

**<http://cshcnfinance.ichp.ufl.edu/>**

The National Center on Financing for Children with Special Health Care Needs (CSHCN) has created this site to disseminate information generated from the project. In addition, the site has linkages to various other relevant sites. These sites include institutions and organizations participating as project partners and other sites with general information about financing and reimbursement strategies.

### **Notices of Funding Availability**

**<http://www.grants.gov>**

Notices of Funding Availability (NOFAs) are announcements that appear in the Federal Register, printed each business day by the United States government, inviting applications for Federal grant programs. This page allows you to generate a customized listing of NOFAs.

**Office of Juvenile Justice and Delinquency Prevention (OJJDP), Department of Justice –**

**<http://ojjdp.ncjrs.org>**

This site offers a gateway to other Department of Justice and federal agency funding opportunities (i.e., Education, Health and Human Services, Housing and Urban Development, Interior, Labor, Transportation)  
– **<http://ojjdp.ncjrs.org/funding/otherfederalfunding.html>**

**RAND: Institute on Education and Training**

**<http://www.rand.org/education/>**

RAND Education's mission is to improve educational policy and practice from kindergarten to higher education. This program has a multidisciplinary research staff of about 50 members, with a range of disciplines that has allowed RAND Education to develop a comprehensive approach to the problems and challenges of education. Their research agenda presently concentrates in these areas: Educational assessment and system performance; Restructuring K-12 and higher education; School-to-work and economic performance; Social, economic, and policy context of education and training; Technology and education.

**Research and Training Center on Family Support and Children's Mental Health**

**<http://www.rtc.pdx.edu/>**

The center publishes information relevant to mental health financing and programming. A useful example of their work is included in this introductory packet.

**Robert Wood Johnson Foundation**

**<http://www.rwjf.org>**

This foundation is the nations' largest health care philanthropy, making grants to programs and project designed to improve the health and health care of Americans. The website describes how to apply for grants.

**Rockefeller Foundation**

**<http://www.rockfound.org/>**

The Foundation currently seeks proposals on selected topics including population/health sciences and program partly funded by the foundation.

**Russell Sage Foundation**

**<http://www.russellsage.org/>**

This foundation gives grant for research in the social sciences and publishes books that derive from the work of its grantees and visiting scholars. Website provides grant application information.

**School Grants**

**[http://www.schoolgrants.org/grant\\_opps.htm](http://www.schoolgrants.org/grant_opps.htm)**

Posts all types of grants for schools, teachers, and students. Provides links to federal and state agencies and foundations (**<http://www.schoolgrants.org/Links/links.htm>**)

### **School Health Program Finance Project Database**

**<http://www2.cdc.gov/nccdphp/shpfp/index.asp>**

Designed to share with staff in local school districts practical information about how they can acquire funds for developing and improving various components of school health programs. SHPFP staff 1) compiles and organizes information about funding sources, including information about eligibility and application requirements; 2) tracks and updates changes in funding availability, legislation, and administrative regulations that may change these sources and requirements; 3) makes such information accessible to relevant organizations and individuals through electronic online information channels; 4) works with relevant organizations to help national, state, and local staff learn how to use the information; and 5) publishes reports about the evolving availability and nature of the diverse funding sources. The School Health Program Finance Project searchable database contains information on federal, foundation, and state-specific funding sources for school health programs.

### **School Health Finance Project of the National Conference of State Legislatures**

**<http://ncsl.org/programs/health/healthissues.htm>**

Summary of surveys of states and territories focused on gathering information on block grant and state support for school health programs. The data collected are designed to identify the sources for school health funding and the procedures required to access funds in each state. The databases provide information about how states and territories use federal and state funds for school health programs and can be used to develop and improve school health programs. The block grant survey collects information about how states use six specific federal block grants to fund school health programs (i.e., *the Community Mental Health Services Block Grant, Community Prevention Grants, Community Services Block Grant, Maternal and Child Health Services Block Grant, Preventive Health and Services Block Grant, Substance Abuse Prevention and Treatment Block Grant, Safe and Drug-Free Schools and Communities Block Grant*). The state revenue survey collects information about which states appropriate state general revenue for school health programs (structured around the eight components of the CDC Coordinated School Health Program model).

### **Snapshot from SAMHSA**

**<http://www.samhsa.gov>**

Snapshot is a new series dedicated to simplifying and amplifying information about SAMHSA's grant programs.

### **State Children's Health Insurance Program (SCHIP)**

**<http://www.cms.hhs.gov/schip/>**

A collection of resources about SCHIP, compiled by a project of the Center for Child Health and Mental Health Policy in the Department of Pediatrics of Georgetown University.

### **Thompson Publishing Group Inc.**

**<http://grantsandfunding.com/>**

The council publishes the Funding Resource Bulletin, a quarterly resource for education funding news as well as subscription information for many other resources distributed by the council including: 'Guide to Federal Funding for School Health Programs,' 'Guide to Federal Funding for Education,' 'Funding Grant deadline Calendar,' 'The Grantseeker,' 'The New Title I Compensatory Education Program: An Analysis,' and 'Tapping Private Sector Funding.'

### **Together We Can Initiative**

**<http://www.togetherwecan.org>**

Together We Can Initiative is a national leadership development and capacity building initiative to strengthen children, youth, families and communities. The Together We Can Initiative is working to provide support to

neighborhood, community and government leaders at all levels, and of all types, in aggressively and strategically pursuing systems reform and community development efforts. TWC is also invested in changing systems and creating effective community development strategies with a staff who possess the substantive knowledge and the personal and process skills to guide institutional change.

**The Urban Institute**

**<http://www.urban.org>**

The Urban Institute is a nonprofit policy research organization that investigates the social and economic problems confronting the nation and government policies and public and private programs designed to alleviate them. The Institute's objectives are to sharpen thinking about society's problems and efforts to solve them, improve government decisions and their implementation, and increase citizens' awareness about important public choices.

**The Welfare Information Network**

**<http://www.financeprojectinfo.org/win/>**

The Welfare Information Network (WIN) is a project to help states and communities obtain the information, policy analysis, and technical assistance they need to develop and implement welfare reforms that will reduce dependency and promote the well-being of children and families. WIN will: Establish and maintain a clearinghouse of welfare reform related information, policy analysis, and technical assistance resources for states and communities; Create and maintain networks of related organizations, analysts, and technical assistance providers; Assist states and communities to identify information and technical assistance needs and broker access to appropriate providers and resources.

**W.K. Kellogg Foundation**

**<http://www.wkkf.org/>**

This foundation makes grants to programs focusing on youth, higher education, community based health services, and leadership. Funds are available for seed money for pilot projects. This website includes grant applications information.

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For a list of resources and foundations that provide grants and other funding sources for programs that reduce barriers to learning, refer to the GrantsWeb WWW Homepage and the Foundation Center listed above.



## Evaluation and Accountability Related to Mental Health in Schools

The following is a list of agencies, organizations and sites on the World Wide Web that offer information and resources related to evaluation and accountability. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

### **America's Children: Key National Indicators of Well-Being**

<http://www.childstats.gov/americaschildren/>

Presents annual summary of 23 Key indicators on important aspects of children's lives, including their economic security, health, behavior and social environment, and education, and monitors changes in these indicators over time.

### **BJA Evaluation Website**

<http://www.ojp.usdoj.gov/BJA/evaluation/guide/index.htm>

Contains links to other web-based resources arranged by categories such as: Assessment, Measurement, and Instruments; Data and Statistics; Evaluation & Related Associations; Evaluation LISTSERVs; Evaluation Related Non-profit Organizations- Foundations; Government Agencies; Journals and On-line Publications; On-line Documents; Sites with Links to Other WWW Lists; Standards; University-Affiliated Research/Evaluation Centers.

### **Buros Institute of Mental Measurement**

<http://www.unl.edu/buros/>

The Buros web site offers information about the Institute, articles to promote responsible test use, and the Buros Test Review Locator. The Locator can help you identify which of the Institute's publications reference particular tests.

### **The Center for Comprehensive School Reform**

<http://www.csrclearinghouse.org/>

Developed by Government Performance Info Consultants. Specializing in linking too useful information and organizations related to evaluation and assessment; has online document, information discussion groups, links to relevant evaluation organizations and think tanks, and more.

### **The Center for the Study of Testing, Evaluation, and Educational Policy (CSTEETP)**

<http://www.bc.edu/research/csteetp/>

CSTEETP is an educational research organization located at Boston College in the School of Education. CSTEETP is responsible for conducting research on various aspects of testing, evaluation, and policy related issues. Their research also focuses on the improvement of school assessment practices.

### **CDC Evaluation Working Group**

<http://www.cdc.gov/eval/index.htm>

Promotes program evaluation in public health; the site provides an overview of the group, highlights of a framework for program evaluation, and additional resources that may help when applying the framework.

### **Condition of Education**

<http://www.nces.ed.gov/programs/coe/>

Annual report to Congress on 60 indicators to be the most significant national measures of the condition and progress of education at the time.

### **Electronic Resources for Evaluators**

**<http://www.ag.ohio-state.edu/~pde/elecres3.htm>**

This webpage offers many links to people and organizations, texts, evaluation tools and data, as well as funding and training opportunities for evaluation.

### **The Evaluation Center**

**<http://www.wmich.edu/evalctr/>**

The Evaluation Center's mission is to advance the theory, practice, and utilization of evaluation. The Center's principal activities are research, development, dissemination, service, instruction, and national and international leadership in evaluation.

### **Harvard Family Research Project**

**<http://gseweb.harvard.edu/~hfrp/index.html>**

Focuses on family support programs and policies; provides technical assistance to a nationwide network of practitioners, policy makers and educators. Publishes "The Evaluation Exchange," a quarterly newsletter; their website links to agencies, foundations and think tanks involved in child and family issues and research.

### **The Hogg Foundation for Mental Health**

**<http://www.hogg.utexas.edu>**

provides a number of publications on evaluation available for purchase through their website.

### **Office of Educational Research and Improvement**

**<http://www.ed.gov/offices/OERI/index.html>**

The Office of Educational Research and Improvement (OERI) is a division of the US Department of Education which is responsible for creating standards for educational research and statistics, and for conducting research and demonstration projects for the purpose of educational reform. OERI gathers and disseminates information on the progress and status of educational institutions nationwide. They also provide technical assistance to educational professionals. Information about these services, as well as funding opportunities, can be found at their website.

### **National Center on Educational Outcomes (NCEO)**

**<http://education.umn.edu/NCEO/>**

The National Center on Educational Outcomes (NCEO) specializes in the identification of outcomes, indicators, and assessments to monitor educational results for all students including students with disabilities. They have an extensive publication list, a directory of assessment projects, and a national network of technical assistance providers.

### **National Center for Education Statistics**

**<http://nces.ed.gov/help/>**

The NCES is a federal division responsible for collecting data and tracking the status of education in the United States. Their research is compiled and summarized within reports. They also monitor international activities related to education. At their website, one can find national surveys on education, information on products related to data collection and various relevant publications.

### **The National Center for Research on Evaluation, Standards, and Student Testing (CRESST)**

**<http://www.cse.ucla.edu/>**

The CRESST focuses on the assessment of quality in education, and on addressing persistent problems in the design and use of assessment instruments.

### **On-Line Evaluation Resource Library (OERL)**

**<http://oerl.sri.com/>**

OERL is composed of instruments and other resource materials that have been used to conduct evaluations of various projects. OERL provides glossaries of terms used in evaluation, standards for best practices, and examples of how evaluation resources can be used or modified. OERL also offers a discussion panel for consultation on evaluation projects.

### **National Network for Child Care**

**<http://www.nncc.org/Evaluation/evaltools.html>**

This website provides a number of nonstandardized, evaluation and assessment instruments related to child care and development, including measures addressing child and youth needs assessment, program evaluation, training and workshop evaluation.

### **National Study of School Evaluation**

**<http://www.nsse.org/>**

The National Study of School Evaluation (NSSE) is a non-profit educational research and development organization which seeks to provide educators with evaluation materials and services to facilitate student growth and school improvement.

### **Practical Assessment Research & Evaluation (PARE)**

**<http://pareonline.net/>**

The site's purpose is to provide education professionals access to referred articles that can have a positive impact on assessment, research, evaluation, and teaching practice, especially at the local education agency (LEA) level. Manuscripts published in *Practical Assessment, Research and Evaluation* are scholarly syntheses of research and ideas about issues and practices in education.



### **Resources for Methods in Evaluation and Social Research**

**<http://gsociology.icaap.org/methods>**

This website lists free resources for methods in evaluation and social research. The focus is on "how-to" do evaluation research and the methods used: surveys, focus groups, sampling, interviews, and other methods. Most of these links are to resources that can be accessed over the internet .

### **Search ERIC**

**<http://SearchERIC.org>**

When the ERIC clearinghouses closed, some of the resources are still available including some that address evaluation.

### **Sage Publications**

**<http://www.sagepub.com/>**

The Sage Publications website also lists a number of publications regarding evaluation, including books on the topics of cost and benefit analysis, needs assessments, and program evaluation. They may be purchased from their website.

### **The U.S. Department of Education Research and Statistics**

**<http://www.ed.gov/rschstat/landing.jhtml>**

In this site, Department of education shares the latest research finding, statistics, and information in education and also links you to National Center for Education Statistics surveys, search ERIC, and more.

# ***PROGRAMS AND PROCESS CONCERNS***

- Parent and Home Involvement in Schools
- Volunteers
- Violence Prevention and Safe Schools
- Cultural Concerns in Addressing Barriers to Learning
- Understanding and Minimizing Burnout
- Screening and Assessment
- Least Intervention Needed: Toward Appropriate *Inclusion* of Students
- Confidentiality and Informed Consent
- School-Based Health Centers
- Behavioral Initiative
- Juvenile Justice





## *Parent and Home Involvement in Schools*

*The following is a list of sites on the World Wide Web that offer information and resources related to home and parental involvement. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.*

*The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing the words "parent involvement" or "family and school." Frequently, if you find one useful Webpage it will have links to other organizations with similar topics of research.*

### **Adolescent Mental Health**

**<http://www.education.indiana.edu/cas/adol/mental.html>**

A collection of electronic resources intended for parents, educators, researchers, health practitioners and teens created by Indiana University. It has information on many mental health concerns.

### **America Goes Back to School**

**<http://www.ed.gov/Family/agbts/>**

This is a government resource to encourage parents, grandparents, community leaders, employers and employees, members of the arts community, religious leaders, and every caring adult to play a more active role in improving education in their communities. The site includes links to online forums, activity kits.

### **American Public Human Services Association**

**<http://www.aphsa.org>**

The association's mission is to develop, promote, and implement public human service policies that improve the health and well-being of families, children, and adults. APHSA is also an umbrella for several component groups.

### **Center on Families, Communities, Schools and Children's Learning**

**<http://www.ncrel.org/sdrs/areas/issues/educatrs/leadrsbp/le4cfscsc.htm>**

The mission of this center is to conduct research, evaluations, policy analyses, and dissemination to produce new and useful knowledge about how families, schools, and communities influence student motivation, learning, and development. Another goal is to improve the connections between and among these major social institutions.

### **Children First: The Website of the National PTA**

**<http://www.pta.org/>**

The National PTA is the oldest and largest volunteer association in the United States working exclusively on behalf of children and youth. The PTA is created to support and speak on behalf of children and youth in the schools, in the community, and before governmental bodies and other organizations that make decisions affecting children; to assist parents in developing the skills they need to raise and protect their children; and to encourage parent and public involvement in the public schools of this nation. The website allows you to get information on annual conventions, periodical subscriptions, updates on legislative activity, PTA membership, links to other PTAs and children advocacy groups, as well as chats, bulletin boards, and more.

### **Children, Youth and Family Consortium Electronic Clearinghouse**

**<http://www.cyfc.umn.edu/>**

This web site provides a pathway to information related to the health, education and welfare of children, youth and families. It is a forum for sharing information and exchanging ideas.

### **Early Childhood Programs that Encourage Family Involvement**

**<http://www.ed.gov/offices/OERI/ECI/>**

What is family involvement and how can families choose early childhood programs that encourage it? This issue of The Early Childhood Digest looks at these questions, and provides information on how to choose an early childhood program that encourages family involvement.

### **Facts For Families**

**<http://www.aacap.org/page.ww?section=Facts+for+Families&name=Facts+for+Families>**

This web site offers parents and families information about psychiatric disorders affecting children and adolescents. The Academy publishes these 46 information sheets which provide concise and up-to-date material on issues such as the depressed child, teen suicide, step family problems and child sexual abuse.

### **Families USA**

**<http://www.familiesusa.org/>**

Families USA is a national nonprofit organization, working at the national, state and grassroots levels with organizations and individuals to help them participate constructively in shaping health care policies in the public and private sectors. The organization issues reports and analyses, and works extensively through a variety of media, to educate the public, opinion leaders, and policymakers about problems consumer experience in the health care marketplace and what should be done to solve them.

### **Family and Youth Services Bureau (FYSB)**

**<http://www.acf.dhhs.gov/programs/fysb>**

Provides national leadership on youth issues and to assist individuals and organizations in providing effective, comprehensive services for youth in at-risk situations and their families. A primary goal of FYSB programs is to provide positive alternatives for youth, ensure their safety, and maximize their potential to take advantage of available opportunities. Site includes information on teen run away, children's health insurance, policy and funding.

### **Family Involvement in Children's Education**

**<http://www.ed.gov/pubs/FamInvolve>**

Features strategies that 20 local Title I programs use to overcome barriers to parent involvement, including family resource centers.

**Family Support America**

<http://www.familysupportamerica.org/>

Includes: news affecting families and communities; the latest family support legislation and policy alerts; finding family support programs; bulletin boards. Access to books and other resources; on-line membership sign-up.

**Family Village**

<http://www.familyvillage.wisc.edu/>

This site provides information, resources, and communication opportunities for parents of children with cognitive and other disabilities, including a library about specific diseases, lists of supporting organizations, full text articles, and a list of businesses supplying items of interest to individuals with disabilities.

**Federation of Families for Children's Mental Health**

<http://www.ffcmh.org>

A national parent-run organization focused on the needs of children and youth with emotional, behavioral, or mental disorders and their families.

**Future of Children**

<http://www.futureofchildren.org/>

This site is a journal summarizing research and policy issues related to the well-being of children. One can download journal articles on various issues including children's education, parent involvement.

**Human Development and Family Science Extension**

<http://fcs.osu.edu/hdfs/index.htm>

Provides support and resources for family life educators and others who conduct education and prevention programs for children, youth and families. Offers professional development opportunities, program resources, scholarly publications and links to other sources.

**Increasing Parental Involvement: A Key to Student Achievement**

[http://www.mcrcel.org/PDF/Noteworthy/Learners\\_Learning\\_Schooling/danj.asp](http://www.mcrcel.org/PDF/Noteworthy/Learners_Learning_Schooling/danj.asp)

A good article that gives easily understandable information on how to positively affect children's education.

**Institute for Urban and Minority Education**

<http://iume.tc.columbia.edu/>

Links to publications, digest, and parent guides relevant to parent, school, and community collaborations which support diverse learners in urban settings.

**Mental Health Matters**

<http://mental-health-matters.com>

A website directory of resources and search engine that gives information on finding professionals, patients rights, support groups, and self-help. It also has a good section on assessment.

**Moving Ideas**

**<http://www.movingideas.org>**

Families USA is a national nonprofit organization, working at the national, state, and grassroots levels with organizations and individuals to help them participate constructively in shaping health care policies in the public and private sectors. The organization issues reports and analyses, and works extensively through a variety of media, to educate the public, opinion leaders, and policymakers about problems consumers experience in the health care marketplace and what should be done to solve them.

**National Clearinghouse for Alcohol and Drug Information - NCADI**

**<http://www.health.org/>**

This web site is the information service of the Center for Substance Abuse Prevention, the U.S. Department of Health and Human Services. Services of the NCADI include answers to common questions; distribution of free materials; searches from the alcohol and drug databases maintained at the NCADI. This site features publications, research findings, on-line forums, and more.

**National Clearinghouse on Child Abuse and Neglect Information - NCCAN**

**<http://www.happinessonline.org/LoveAndHelpChildren/p7.htm>**

This web site is a national resource for professionals seeking information on the prevention, identification, and treatment of child abuse and neglect.

**National Clearinghouse of Families and Youth (NCFY)**

**<http://www.ncfy.com>**

This site contains information on new youth- and family-related materials and initiatives, NCFY publications for downloading, and more. Including grant announcements, policy initiatives, information for professionals, policy makers, researchers, media and others.

**National Coalition for Parent Involvement in Education**

**<http://www.ncpie.org>**

The National Coalition for Parent Involvement in Education (NCPPIE) is dedicated to developing effective family school partnerships in schools throughout the United States. Its mission is to advocate the involvement of parents in their children's education and to foster relationships between home, school, and community that can enhance the education of all the nation's young children. The coalition seeks to serve as a visible national representative for parent involvement, conduct parent involvement activities with members and other sectors, and provide information that helps members promote parent involvement.

**National Families in Action**

**<http://www.nationalfamilies.org>**

Goal is to help parents prevent drug abuse in their families and communities. Includes up-to-date news, cultural/ethnic connections, drug information, a publications catalog, and resource links.

**National Library of Education**

**<http://www.ed.gov/NLE/>**

This web site is the federal government's principal site for information and referrals on education. Its purpose is to ensure the improvement of educational achievement at all levels through the collection, preservation, and effective use of research. This site includes interlibrary loan services, publications, bibliographies, and more.

**New Skills for New Schools**

<http://www.ed.gov/pubs/NewSkills>

Offers a framework and examples for improving teacher training in family involvement.

**Parents as Teachers (PAT) National Center**

<http://www.patnc.org/>

This site describes the PAT program, a parent education program that supports parents as their children's first teachers; and presents an evaluation of the program

**Parents Helping Parents**

<http://www.php.com/>

This is a free public service providing a searchable online human services directory with a focus on the needs of children. This service is a courtesy of PHP--The Family Resource Center in Santa Clara, CA. which is supported by Cisco Systems.

**Parent's Place**

<http://www.parentsplace.com>

This web site includes articles on pregnancy, breast feeding, adolescence, parenting, fathering, children's health and education, family activities and more. Opportunities for parents to engage in dialog with other parents are also available.

**Parent Time**

<http://www.parenttime.com/>

Provides multiple entry point for parents, including ways to help their children in school. Search the site for "roller coaster" and find practical advice for parents and teachers of young adolescents. "Turning from Critics to Allies," written by Charlene C. Giannetti and Margaret M. Sagarese, parents strategies for teachers in working with parents

**Partnership for Family Involvement in Education**

<http://www.ed.gov/pubs/whoweare/index.html>

Department of Education's online resource on creating school and home partnerships.

**Positive Parenting**

<http://www.positiveparenting.com/newsletter/newsletter.html>

Positive Parenting provides practical parenting tools. The Web site contains the Positive Parenting Newsletter parenting tips, and a list of organizations that serve parents.

**Pregnancy and Parenting**

<http://parenting.ivillage.com/>

This web site includes articles on pregnancy, breast feeding, adolescence, parenting, fathering, children's health and education, family activities and more. Opportunities for parents to engage in dialog with other parents are also available.

**Reaching All Families: Creating Family-Friendly Schools**

<http://www.ed.gov/pubs/ReachFam/>

A government booklet, which presents accumulated knowledge and fresh ideas on school outreach strategies.

**Sibling Support Project**

<http://www.siblingsupport.org/>

Includes assistance and educational resources for brothers and sisters of those with special health and developmental needs. Provides a summary of characteristics and needs of such siblings, advice for their parents, a directory of support programs.

**Southwest Educational Development Laboratory**

<http://www.sedl.org/>

SEDL helps people support culturally and linguistically diverse students; connects schools with their communities, organize for school improvement, improve classroom instruction, put disability research into use, and inform education policy. SEDL provides downloadable guidebooks for bringing educators, parents, and the community together to forge ongoing, comprehensive collaborations.

**The Struggling Child**

<http://www.strugglingteens.com>

An online resource for parents of children in need, and professionals trying to help those families. The site contains news and ideas from and about private schools and programs, chat rooms with other parents and professionals, articles by and for parents, and books and newsletter subscription information.

**Wisconsin Clearinghouse for Prevention Resources**

<http://wch.uhs.wisc.edu/>

Provides information on alcohol and drug abuse prevention. It also links with other sites in related topics.

**Working Together**

<http://www.west.net/~bpbooks/>

This site for working parents features the Working Together Question of the Week and the Working Together Forum. Several resources for parents are also described that deal with work and family issues experienced by many employed parents. Various statistics on working families are also included.



# Volunteers

**Internet resources related to Volunteers to help teachers and schools address barriers to learning.** The following is a list of sites on the World Wide Web that offer information and resources related to volunteers helping young people. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words “volunteerism”. Frequently, if you find one useful Webpage, it will have links to other organizations with similar topics of research. Listed below are some Websites that contain information related to volunteerism:

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## **American Association of Community Colleges -- Service Learning.**

**[http://www.aacc.nche.edu/Content/ContentGroups/Project\\_Briefs2/sustainability.pdf](http://www.aacc.nche.edu/Content/ContentGroups/Project_Briefs2/sustainability.pdf)**

This site is a project brief by the American Association of Community Colleges (AACC). In 1997, AACC began a three-year grant project to increase the number, quality, and sustainability of service learning program in community colleges nationwide. In the AACC’s project, *Community Colleges Broadening Horizons through Service Learning*, 14 colleges worked to overcome challenges and learn valuable lessons in developing and sustaining academically based service learning programs.

## **America’s Promise -- The Alliance for Youth**

**<http://www.americaspromise.org>**

The Alliance for Youth is a multi-year, national campaign aimed at achieving goals outlined at the Presidents’ Summit (on volunteerism). The primary goal of America’s Promise is to ensure that our nation’s young people have access to five fundamental resources: caring adults, a healthy start, safe and structured places, education for marketable skills, opportunities to serve. America’s Promise will continue mobilizing national and local commitment from all sectors; it will track, monitor and publicly report progress toward the goals each year; it will carry out an extensive marketing and awareness effort to inspire new commitments and to promote the five fundamental resources.

## **Circle K International**

**<http://www.circlek.org/circlek/>**

Circle K International is an organization devoted to involving college and university students in campus and community service while developing quality leaders and citizens. Circle K inspires people to better our world through its international membership of over 10,000 collegians on more than 500 college campuses in eight nations.

## **Horizons Service Learning Project**

**[http://www.aacc.nche.edu/Content/NavigationMenu/ResourceCenter/Projects\\_Partnerships/Current/HorizonsServiceLearningProject/HorizonsServiceLearningProject.htm](http://www.aacc.nche.edu/Content/NavigationMenu/ResourceCenter/Projects_Partnerships/Current/HorizonsServiceLearningProject/HorizonsServiceLearningProject.htm)**

The goals of AACC’s national project, Community Colleges Broadening Horizons through Service Learning, are to build on established foundations to integrate service learning into the institutional climate of community colleges, and to increase the number, quality, and sustainability of service learning programs through an information clearinghouse, data collection and analysis, model programs, training and technical assistance, publications, and referrals.

**Learn and Serve America**

**<http://www.learnandserve.org/>**

Learn and Serve America is a grants program that funds service-learning programs. Learn and Serve America has two components: (1) School and Community-based programs for elementary through high school-based service-learning programs (2) Higher Education programs for post secondary school-based service-learning programs.

**National Service Learning Clearinghouse (NSLC)**

**<http://www.servicelearning.org>**

The National Service-Learning Clearinghouse (NSLC) supports the service-learning community in higher education, kindergarten through grade twelve, community-based initiatives and tribal program, as well as all other interested in strengthening schools and communities using service-learning techniques and methodologies. The Clearinghouse stands ready to assist with materials, references, referrals, and information. The Clearinghouse also maintains this website and an ever-growing library collection that is available to Learn and Serve America grantees.

**Project America**

**<http://project.org>**

This organization inspires and teaches people to take positive steps in their communities, and create partnerships between volunteers and the organizations that need them.

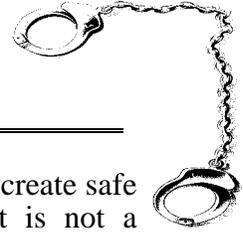
**Volunteer for Our Children**

**<http://www.child.net/volunteer.htm>**

This website was created by the Streetcats Foundation and the National Children's Coalition as part of *Youth and Children Net* in the spirit of the Presidents' Summit in Philadelphia in Spring 1997, to help children and youth all across America. This website will give you ideas on what you can do and where you can contribute your time to help children.

## Violence Prevention & Safe Schools

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There are many agencies and organizations that help communities and schools create safe environments for children and adults. A few are listed below. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

When available, World Wide Web addresses are provided for the agencies and organizations listed. The Internet is a useful tool for finding some basic resources. For a start, try using a search engine, such as Yahoo, and typing in the words “violence,” “safety,” or “prevention.” Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

### **Adults and Children Together Against Violence**

**<http://www.actagainstviolence.org/>**

ACT Against Violence is a violence prevention project that focuses on adults who raise, care for, and teach young children ages 0 to 8 years. It is designed to prevent violence by helping these adults to be positive role models and learn the skills to teach young children nonviolent ways to resolve conflicts, deal with frustration, and handle anger. The ACT project includes a national media campaign and training for community professionals.

### **American Association of School Administrators Safe Schools Planning**

**<http://www.aasa.org>**

AASA’s mission is to support and develop effective school system leaders who are dedicated to the highest quality public education for all children. The four major focus areas for AASA are: (1) Improving the condition of children and youth (2) Preparing schools and school systems for the 21st century (3) Connecting schools and communities (4) Enhancing the quality and effectiveness of school leaders.

### **Center for Effective Collaboration and Practice**

**<http://cecp.air.org/center.asp>**

The Center’s mission is to improve services to children and youth with emotional and behavioral disorders, including program information for safe, drug-free, and effective schools for students. The website contains full documents on programs that can be downloaded. Descriptions of ongoing programs in various stages of development are also available.

### **Center for the Prevention of School Violence**

**<http://www.ncdjjdp.org/cpsv/>**

The Centers Safe School pyramid focuses on the problem of school violence. It draws attention to the seriousness of school violence and acts as a resource to turn to for information, program assistance and research about school violence prevention.

### **Center for the Study and Prevention of Violence**

**<http://www.Colorado.EDU/cspv/index.html>**

In an effort to establish more complete and valuable information to impact violence-related policies, programs, and practices, CSPV works from a multi-disciplinary platform on the subject of violence and facilitates the building of bridges between the research community and the practitioners and policy makers. CSPV has a threefold mission. First, the Information House serves to collect research literature and resources on the causes and prevention of violence and provides direct information services to the public by offering topical searches on customized databases. Second, CSPV offers technical assistance for the evaluation and development of violence prevention programs. Third, CSPV maintains a basic research component through data analysis and other projects on the causes of violence and the effectiveness of prevention and intervention programs.

**Children's Safety Network (CSN)**

<http://www.edc.org>

This organization and website is designed to provide resources and technical assistance to maternal and child health agencies and other organizations seeking to reduce unintentional injuries and violence to children and adolescents.

**Council for Children with Behavioral Disorders**

<http://www.ccbd.net>

CCBD is an international professional organization committed to promoting and facilitating the education and general welfare of children/youth with behavioral and emotional disorders. CCBD, whose members include educators, parents, mental health personnel, and a variety of other professionals, actively pursues quality educational services and program alternatives for persons with behavioral disorders, advocates for the needs of such children and youth, emphasizes research and professional growth as vehicles for better understanding behavioral disorders, and provides professional support for persons who are involved with and serve children and youth with behavioral disorders

**The Council for Exceptional Children (CEC)**

<http://www.cec.sped.org/>

Is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. CEC advocates for appropriate governmental policies, sets professional standards, provides continual professional development, advocates for newly and historically underserved individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

**Drug Strategies**

<http://www.drugstrategies.org>

Guided by a distinguished advisory panel, Drug Strategies conducts an annual review of Federal drug control spending and identifies promising prevention, education, treatment, and law enforcement programs relevant to safe and drug-free schools.

**Educational Resources Information Center (ERIC)**

<http://www.eric.ed.gov/>

A national information system designed to provide users with ready access to an extensive body of education-related literature. Educational Resources Information Center Clearinghouse on Counseling and Student Services.

**Emergency Food and Shelter Program**

<http://www.efsp.unitedway.org/>

The Emergency Food and Shelter National Board Program was created in 1983 to supplement the work of local social service organizations, both public and private, to help people in need of emergency assistance.

**Institute on Violence and Destructive Behavior**

<http://www.uoregon.edu/~ivdb/>

Intention is to empower schools and social service agencies to address violence and destructive behavior, at the point of school entry and beyond, in order to ensure safety and to facilitate the academic achievement and healthy social development of children and youth. Combines community, campus and state efforts to research violence and destructive behavior among children and youth.

**Join Together**

<http://www.jointogether.org>

Join Together is a national resource center for communities working to reduce substance abuse and gun violence. It targets the link between alcohol and drug use and problems in the communities and schools. Their website has public policy news and updates, community action news alerts, discussions of "hot" issues, and funding sources along with a grant deadline calendar.

**Keep Schools Safe**

**<http://www.keepschoolssafe.org/>**

A Project of the National Association of Attorneys General and the National School Boards Association. Their purpose is to provide up-to-date information on successful programs and ideas in order to help communities work toward safer schools and devise the most appropriate response to reducing youth violence. We will focus each month on a specific aspect of the youth violence and school safety problems facing communities.

**National Center for Injury Prevention and Control (NCIPC), Division of Violence Prevention**

**<http://www.cdc.gov/ncipc/dvp/dvp.htm>**

CDC has focused on violence prevention since the early 1980s, when efforts included the prevention of youth violence, suicide, and suicide attempts. The Division of Violence Prevention in CDC's Injury Center has the following priority areas for violence prevention to be created: Child Maltreatment, Intimate Partner Violence, Sexual Violence, Suicide, Youth Violence.

**National Criminal Justice Reference Service (NCJRS)**

**[http://www.ncjrs.org/school\\_safety/summary.html](http://www.ncjrs.org/school_safety/summary.html)**

NCJRS is a federally funded resource offering justice and substance abuse information to support research, policy, and program development worldwide. NCJRS offers a range of services and resources, balancing the information needs of the field with the technological means to receive and access support.

**The National Crime Prevention Council (NCPC)**

**<http://www.ncpc.org>**

NCPC's mission is to prevent crime and build safer, more caring communities. NCPC's website includes information on program ideas and examples for violence prevention and community-wide initiatives. It also contains a host of interactive online activities for children and youth, tools for adults, and vital information for teens. A training calendar and tools for building effective programs are also provided. Information contained on the website is also available in Spanish.

**National Educational Service**

**<http://www.solution-tree.com/Public/Media.aspx?ShowDetail=true&ProductID=BKF009>**

The Bullying Prevention Handbook: A Guide for Teachers, Principals and Counselors By John Hoover and Ronald Oliver. This handbook provides a comprehensive tool for understanding, preventing, and reducing the day-to-day teasing and harassment referred to as bullying. This collection of effective teaching and counseling models is designed for use by all building-level educators and other professionals involved with disciplinary issues.

**National Resource Center for Safe Schools (NRCSS)**

**<http://www.safetyzone.org/>**

The National Resource Center for Safe Schools is operated by the Northwest Regional Educational Laboratory and was established with funding from the U.S. Department of Education's Safe and Drug-Free Schools Program and the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention. The National Resource Center for Safe Schools works with schools, communities, state and local education agencies, and other concerned individuals and agencies to create safe learning environments and prevent school violence. Safe school strategies range from establishing youth courts and mentoring programs to incorporating conflict resolution education into school programming to enhancing building safety, hiring school resource officers, establishing or expanding before and after-school programming and adopting policies and procedures that are consistent, clear, and developed collaboratively by the school community.

**National School Safety Center**

**<http://nssc1.org>**

Created to meet the growing need for additional training and preparation in the area of school crime and violence prevention, the National School Safety Center's aim is to focus national attention on cooperative solutions to problems which disrupt the educational process. Areas of particular focus include: crime, violence, drugs, discipline, attendance, achievement, and school climate. The website provides information on publications, links to statistical sites, and information on training programs regarding school safety.

**National School Safety and Security Services**

**<http://www.schoolsecurity.org/>**

National School Safety and Security Services is a private, independent consulting corporation which is not product-affiliated. Their consultants have years of school-specific safety experience, meaning that they have been in the field for at least more than a decade before it became popular to be school safety consultants! And they provide school safety and security support services in a variety of forms including presentations and training, security assessments, litigation support consultation, and related management consulting.

**National Youth Violence Prevention Resource Center**

**<http://www.safeyouth.org/scripts/index.asp>**

Developed by the Center for Disease Control and Prevention and other Federal partners, this Resource Center provides current information developed by Federal agencies and the private sector pertaining to youth violence. A gateway for professionals, parents, youth and other interested individuals, the Resource Center offers the latest tools to facilitate discussion with children, to resolve conflicts nonviolently, to stop bullying, to prevent teen suicide, and to end violence committed by and against young people. Resources include fact sheets, best practices documents, funding and conference announcements, statistics, research bulletins, surveillance reports, and profiles of promising programs.

**National Youth Gang Center**

**<http://www.iir.com/nygc>**

Purpose is to expand and maintain the body of critical knowledge about youth gangs and effective responses to them. Assists state and local jurisdictions in the collection, analysis, and exchange of information on gang-related demographics, legislation, literature, research, and promising program strategies. Also coordinates activities of the Office of Juvenile Justice & Delinquency Prevention (OJJDP) Youth Gang Consortium -- a group of federal agencies, gang program representatives, and service providers.

**North Central Regional Education Lab**

**<http://www.ncrel.org>**

The goal of the North Central Regional Education Lab is to improve the nation's schools to make them safe and productive places where children can learn and grow. The organization's aim is to strengthen and support schools and communities in systemic change so that all students achieve standards of educational excellence. Their multimedia webpage is part of the North Central Regional Educational Laboratory. It contains a library, online documents related to the promotion of safe schools—from documents pertaining to classroom management and preventative curriculum to system wide and community interventions. Many of the documents have multimedia features that allow you to download lectures and slide shows from experts in the safe schools movement. This site also has links to other relevant sites.

**Northwest Regional Educational Laboratory**

**<http://www.nwrac.org>**

The center provides information about coordination and consolidation of Federal educational programs and general school improvement to meet the needs of special populations of children and youth, particularly those programs operated in the Northwest region through the US Department of Education. The website has an extensive online library containing articles, publications, multimedia and the like. They also have a list of other agencies and advocacy groups that address issues pertaining to, among other things, school safety issues and alcohol and drug abuse. In addition, this site is linked with many other valuable Websites.

**Office of Juvenile Justice & Delinquency Prevention (OJJDP)**

**<http://ojjdp.ncjrs.org/>**

OJJDP provides Federal Leadership through a comprehensive, coordinated approach, to prevent and control juvenile crime and improve the juvenile justice system. The website contains a comprehensive strategy and framework approach to addressing juvenile justice and delinquency. There is a youth involvement page and information on existing safe schools programs and programs in progress.

### **Oppositional Defiant Disorder Support Group**

**<http://www.conductdisorders.com/>**

This site is a companion site to a wonderful message board filled with personal stories.

### **Partnerships Against Violence Network (PAVNET) Online**

**<http://www.pavnet.org/>**

Pavnet Online is an interagency, electronic resource on the Internet created to provide information about effective violence prevention initiatives. PAVNET Online is a "virtual library" of information about violence and youth-at-risk, representing data from seven different federal agencies. PAVNET also has online discussion groups, lists of funding sources and resources that service the needs of individual states and local communities. The information in PAVNET Online is available in a 2-volume Partnerships in Violence Resource Guide and on diskette. Call the National Criminal Justice Service for more information: (800) 851-3420.

### **The Peace Center**

**<http://www.peacecenter.org/>**

The Peace Center's mission is for community peace and social justice. The aim is to educate, empower, and support individuals and organizations efforts to prevent violence, promote peaceful resolution of conflict, and foster inclusive, equitable, and safe communities locally, nationally, and worldwide. The Peace Center's website has an online library covering a variety of anti-violence topics including safe schools. In addition, they also have workshops, training, links to other relevant sites, and a bibliography of books and curriculum that teach tolerance and conflict resolution.

### **PeaceBuilders**

**<http://www.peacebuilders.com>**

PeaceBuilders is a long-term, community-based, violence reduction/crime prevention program. It is a program designed to help create an environment that reduces violence and establishes more peaceful ways of behaving, living and working in families, schools, organizations and communities.

### **Prevention Yellow Pages**

**<http://austin.tyc.state.tx.us/cfinternet/prevention/search.cfm>**

This website provides a worldwide directory of programs, research, references & resources dedicated to the prevention of youth problems and the promotion of nurturing children. Relevant links include information on violence prevention, safety, medication & dispute resolution, and delinquency prevention & intervention.

### **US Department of Education: Office of Safe and Drug-Free Schools**

**<http://www.ed.gov/about/offices/list/osdfs/index.html>**

This program is the Federal government's primary vehicle for reducing violence and drug, alcohol, and tobacco use through education and prevention activities in the nation's schools. The Department of Education's Office for Safe and Drug-free Schools has a website that contains a host of information on policies and programs for promoting safe schools. Several of these documents discuss the issue of safe schools as it pertains to the Goals 2000 educational initiative. They also have publications and many links to other government and private agencies with this focus.

## Cultural Concerns in Addressing Barriers to Learning

There are many internet sites that help communities and schools address cultural concerns in addressing barriers to learning. A few are listed below. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine, such as Yahoo, and typing in the words “multicultural,” or “diversity.” Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.



### **American Indian Science & Engineering Society(AISES)**

<http://www.aises.org/>

Over the past 10 years AISES Teacher programs have directly impacted over 600 elementary and secondary educators of American Indian students nationwide. The programs have indirectly impacted over 1500 educators and community members in many American Indian communities and schools. The teacher programs address four major areas: Community-School alliances; Culturally relevant hands-on inquiry based mathematics and science teaching and learning for American Indian elementary and secondary education; Teacher Resource Role; Technology in teaching and learning.

### **The Asian/American Center (A/AC)**

[http://qcpages.qc.edu/Asian\\_American\\_Center/](http://qcpages.qc.edu/Asian_American_Center/)

The Asian/ American Center (A/AC) at Queens College of the City University of New York is dedicated to the development of community-oriented research to analyze the multicultural diaspora experience of Asians in North, Central, and South America and the Caribbean. The Center seeks knowledge that is rooted in local community experience. It also emphasizes an interdisciplinary cultural studies approach in which anthropologists, community activists, historians, social workers, critics, writers, film makers, psychologists, and others can come together in a supportive and stimulating intellectual environment, through a range of public programs.

### **The Black Community Crusade for Children (BCCC)**

[http://www.childrensdefense.org/site/PageServer?pagename=Programs\\_BCCC](http://www.childrensdefense.org/site/PageServer?pagename=Programs_BCCC)

The Black Community Crusade for Children is a national organization coordinated by the Children’s Defense Fund. Its goals are to strengthen the black community, and to provide opportunities for black children to better their education, sense of community and self-esteem. This website describes the organization, its services, and provides information about programs and upcoming events and news. This website also has a publication section where one can order books, guidebooks, curriculum, etc. Regional offices are listed on the site.

### **California Tomorrow**

<http://www.californiatomorrow.org/>

California Tomorrow is a nonprofit organization committed to racial, cultural and linguistic diversity in California. California Tomorrow’s goal is to build a society that is equitable for everyone, especially the children and families who are our future. Through a range of strategies including policy research, advocacy, media outreach and technical assistance, California Tomorrow stimulates public dialogue about the need to embrace diversity and racial equality.

### **Center for Indian Education at Arizona State University**

<http://coe.asu.edu/cie/>

Is an interdisciplinary research and service organization which fosters relations between the University and sovereign tribes, and supports training and technical assistance for community programs.

**Center for Minority Research in Special Education****<http://curry.edschool.virginia.edu/go/comrise/home.html>**

The Center of Minority Research in Special Education Works To: Increase the number and research capacity of minority scholars in institutions of higher education with high minority enrollments; Build a community of minority scholars within the larger special education research community; Improve the quality and effectiveness of culturally competent special education services for minority students.

**Latino Scholastic Achievement Corporation (LSAC)****<http://lsac.net/index.html>**

LSAC's mission is to educate, encourage and motivate a greater number of Latino high school students throughout the United States to enroll in college and graduate. LSAC instructs Latino parents in both the English and Spanish language for the vital importance of having their children complete their secondary education and of the varied and outstanding opportunities for their children to complete a college education.

**Institute for Urban and Minority Education****<http://iume.tc.columbia.edu/default.asp>**

The Institute approaches the problem of improving the quality of education for urban and minority students in three ways: 1) by conceptualizing fundamental problems and conducting research to discover their solutions, 2) by translating and applying research knowledge in practical situations, and 3) by developing new programs, techniques, instruments, and materials that can be used in a variety of educational settings. This is now being accomplished through programs of research, professional development, technical assistance, knowledge dissemination, public awareness, and youth programs.

**Intercultural Development Research Association (IDRA)****<http://www.idra.org>**

IDRA is an independent non-profit advocacy organization dedicated to improving educational opportunity through research, materials development, training, technical assistance, evaluation, and information dissemination.

**National Alliance for Hispanic Health****<http://www.hispanichealth.org/>**

Connecting communities and creating change to improve the health and well being of Hispanics in the United States. Works with community-based organizations; universities; federal, state, and local governments; foundation; and corporations. Services include: Consumer Education and Outreach; Training Programs; Technical Assistance; Model Community-Based Programs; Policy analysis Development and Dissemination; Research: Data Analysis; Advocacy; Infrastructure Support and Development; Development and Adaptation of Materials. Priority areas include: women's health, environmental health, health system reform, and welfare reform. Long-standing programs address HIV/AIDS, cancer diabetes, heart disease, chronic diseases, maternal and child health, immunizations, adolescent health, mental health, human services, alcohol abuse, inhalant abuse, traffic safety, nutrition, and juvenile justice.

**National Center for Research on Cultural Diversity and Second Language Learning****<http://www.ed.gov/offices/OERI/At-Risk/scrudz1.html>**

The mission of this center is to promote the intellectual development, literacy, and thoughtful citizenship of language minority students, and appreciation of the multicultural and linguistic diversity of the American people.

**National Center for Cultural Competence****<http://gucchd.georgetown.edu/nccc/index.html>**

The purpose of the project is to increase the capacity of Title V programs to design, implement and evaluate culturally competent service delivery systems for children with special needs and their families from culturally diverse populations.

**NWREL's Equity Center**

<http://www.nwrel.org/cnorse/>

The mission of the Northwest Regional Educational Laboratory (NWREL) , Center for National Origin, Race & Sex Equity is assist public school personnel to embrace the key concepts of equity and help them eliminate bias and discrimination. They improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high quality educational programs. This site contains articles for parents and educators, numerous descriptions of NWREL programs (Assessment, Rural Education, Child & Family, and School Improvement programs), there is also a search vehicle for finding upcoming conferences and events pertaining to diversity and education. Also included are *Equity Infoline* (their information letter), and for those in Northwest region, a *Request for Assistance* area and links to other regional education sites.

**The Office of Minority Health Resource Center**

<http://www.omhrc.gov/>

The Office of Minority Health Resource Center was established by the U.S. Department of Health and Human Services Office of Minority Health in 1987. OMH-RC serves as a national resource and referral service on minority health issues. The center collects and distributes information on a wide variety of health topics, including substance abuse, cancer, heart disease, violence, diabetes, HIV/AIDS and infant mortality. The Resource Center also facilitates the exchange of information on minority health issues. Unlike a clearinghouse, OMH-RC offers customized database searches, publications, mailing lists, referrals, and more regarding American Indian and Alaska Native, African American, Asian American and Pacific Islander, and Hispanic populations.

**Quality Education for Minorities (QEM) Network**

<http://qemnetwork.qem.org>

The Quality Education for Minorities (QEM) Network was established in July 1990, as a non-profit organization in Washington, D.C., dedicated to improving education for minorities throughout the nation. The QEM Network serves as a national resource and catalyst to help unite and strengthen educational restructuring efforts to the benefit of minority children, youth, and adults, while advancing minority participation and leadership in the national debate on how best to ensure access to a quality education for all citizens. QEM works with minority and non-minority individuals, organizations, and government agencies around the country, to help coordinate and energize efforts to improve the education of minorities.

**Western Interstate Commission for Higher Education (WICHE)**

<http://www.wiche.edu/>

WICHE Institute on Ethnic Diversity is a resource directory for American higher education. The goal is to disseminate nationally and internationally information on foundation and corporate funded diversity projects in higher education. Available at this site are price listings of WICHE publications, descriptions of their various programs on ethnic diversity, mental health, doctoral scholars, and educational telecommunications. At this site you will also find numerous links to other educational resources.



## *Understanding and Minimizing Burnout*

The following is a list of sites on the World Wide Web that offer information and resources related to issues such as burnout, professional development, and school reform. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "stress management". This will help you find relevant websites. Many of the websites you find will have "links" to other websites which cover similar topics. We have listed some below.

### **American Institute of Stress (AIS)**

**<http://www.stress.org>**

The American Institute of Stress (AIS) is a nonprofit organization that serves as a resource and clearinghouse for information on stress-related matters. The Institute's services include a newsletter, reprints, monographs, and abstracts disseminated at minimal costs. AIS also evaluates stress reduction techniques and stress management programs currently being offered to industry and the public. To contact the Institute, call **1-800-24-RELAX**.

### **American Psychological Association Help Line**

**<http://www.apahelpcenter.org/>**

Call the American Psychological Association's help line at **1-800-964-2000** for information on resources and helping professionals in your area (choose the first option).

### **The American Psychological Association: Work and School**

**<http://www.apa.org/pi/work>**

APA has a page on their web site that focuses on psychological issues related to working and the stresses of work. This page offers a variety of information and tips on coping with issues that range from being a working mother to being a survivor of company downsizing. This page also contains a special series on stress and ways to cope with stress. (800) 964-2000 or (202) 336-5500 for their main headquarters

### **Anxiety Disorders Association of America**

**<http://www.adaa.org/>**

Promotes the prevention and cure of anxiety disorders and works to improve the lives of all people who suffer from them.

### **Beware of Professional Burnout**

**<http://medicalreporter.health.org/tmr0495/tmr2burn0495.html>**

An article by Joel R. Cooper, The Medical Reporter, discusses issues which are associated with professional burnout.

### **Center for Anxiety and Stress Treatment**

**<http://www.stressrelease.com>**

This site has a variety of resources that aid in stress reduction including books, audiotapes and articles, including online resources. In this site you will also find a "Stress Busters" page which contains tips and techniques for reducing stress at work. This site also has a page devoted entirely to anxiety on the job.

### **Center for Professional Well-Being**

**<http://cpwb.org/>**

The Center for Professional Well-Being is a 501(c)3 non-profit educational organization. The Center is devoted to promoting well-being among healthcare professionals, including students, and their families, their practice organizations, and other professionals. The Center is devoted to helping each individual integrate the physical, emotional, and cultural aspects of well-being and the prevention of distress. The center provides several services including presentations, workshops, retreats, individual assessments and career coaching, and practice interventions.

### **How to Avoid Burning Out**

**[http://www.coolware.com/health/medical\\_reporter/preburnout.html](http://www.coolware.com/health/medical_reporter/preburnout.html)**

An article by Joel R. Cooper, The Medical Reporter. This site lists measures you can take to avoid professional burnout.

### **The Institute for the Study of Human Knowledge Professional Burnout**

**<http://www.ishkbooks.com/cehome/index.html>**

Continuing Education At Home

The Institute for the Study of Human Knowledge Professional Burnout

*Recent Developments in Theory and Research*

Wilmar B. Schaufeli, Christina Maslach, and Tadeusz Marek (Eds.); Taylor and Francis, 1993 (Wilmar B. Schaufeli, Ph.D., is Professor of Psychology in the Department of Psychology at the University of Nijmegen, the Netherlands. )

Readers of this book should understand what is known about: 1) interpersonal causes of burnout, 2) individual causes of burnout, 3) organizational causes and interventions, and 4) methodological issues in the study of burnout. In this collection, readers will study burnout from multidimensional perspectives: self-efficacy analysis; organizational structure and social support effects; impact on creativity and innovation; relations with health, work stress, and organizational healthiness; measurement; cross-national settings; and developmental process.

11 CE credits, 299 pp. Cost with book \$196.50, Order code PRBUC. Cost without book \$130.00, Order code PRBUT.

### **Pathways to School Improvement**

**<http://www.ncrel.org/sdrs/>**

This award-winning, multimedia homepage has an entire section devoted to professional development, complete with on-line videos and lectures that address issues related to systemic reform. They also have several on-line lectures that address the need for systemic reform as a necessary step towards successful staff improvement and growth.

Contact North Central Regional Educational Lab at (708) 571-4700

### **Reducing Occupational Stress**

**<http://www.workhealth.org/prevent/prred.html>**

This site discusses in detail how managers, supervisors and union members can learn to identify occupational stress, and how to develop healthy organizational change within the work environment so everyone benefits. Short-term and long-term stress, occupational stress, and personal stressors are highlighted.

### **The Ross Center for Anxiety and Related Disorders, Inc.**

**<http://www.rosscenter.com>**

The Ross Center for Anxiety and Related Disorders is a nationally known comprehensive, out-patient facility which offers state-of-the-art treatment for anxiety disorders.

### **STAR - Stress and Anxiety Research Society**

**[www.star-society.org/](http://www.star-society.org/)**

A multidisciplinary, international organization of researchers who share an interest in problems of stress, coping and anxiety.

### **Stress Free NET**

**<http://www.stressfree.com/>**

StressFree is a system of Health Care professionals providing Solutions to Stress.

**Stress Management Resources****<http://www.stresstips.com/>**

A homepage dedicated to providing stress management skills  
Townsend International Ptd Ltd

**Teachers Helping Teachers****<http://www.pacificnet.net/~mandel/>**

This homepage is a networking site for teachers to field and answer questions that concern those in the teaching profession. They have a rapid question and answer feature, where users can make inquiries and get information about special issues, such as burnout and job stress. This page's focus is on networking and support between teachers. Teaching tips and classroom activities are posted regularly by fellow teachers.

**Therapeutic Resources.com****<http://www.therapeuticresources.com>**

Provide educational products to assist in the development of life skills and personal development. The resources help to assist the people involved in the therapeutic care of others.

## Screening / Assessment Indicators and Tools

There are many internet sites that offer assistance related to screening / assessment indicators and tools. A few are listed below. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine, such as Yahoo, and typing in the words “assessment,” or “screening.” Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

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### **Agency for Healthcare Research and Quality**

**<http://www.ahrq.gov/>**

The AHRQ Mission: To improve the quality, safety, efficiency, and effectiveness of health care for all Americans.

### **Assessment Resource Office of Eastern New Mexico University**

**<http://www.enmu.edu/academics/excellence/assessment/index.shtml>**

This site posts Eastern New Mexico University’s outcomes assessment plans for academic and non-instructional areas and a good set of resources for classroom assessment techniques.

### **Buros Institute of Mental Measurements**

**<http://www.unl.edu/buros/>**

This web site features information about the Institute, articles to promote responsible test use, and guides to the usage of its major publications, *Mental Measurements Yearbook* and *Test in Print*. The *Buros Test Review Locator* is a joint project with ERIC/AE which can help you identify which of the Institutes’s publication reference particular tests.

### **Center for Effective Collaboration and Practice (CECP)**

**<http://cecp.air.org/>**

It is the mission of the Center for Effective Collaboration and Practice to support and promote a reoriented national preparedness to foster the development and the adjustment of children with or at risk of developing serious emotional disturbance. The Center is dedicated to a policy of collaboration at the federal, state, and local levels contributing to and facilitating the production, exchange, and use of knowledge about effective practices.

### **Counseling Outfitters**

**<http://www.counselingoutfitters.com/>**

Counseling Outfitters is a new company created by the Co-Directors of the ERIC Clearinghouse on Counseling and Student Services (ERIC/CASS) to continue the development and delivery of many of the services and products previously provided by ERIC/CASS.

### **Evaluation Center**

**<http://www.wmich.edu/evalctr>**

A research and development unit that provides national and international leadership for advancing the theory and practice of evaluation, as applied to education and human services.

## **National Center for Research on Evaluation, Standards, and Student Testing (CRESST)**

**<http://www.cse.ucla.edu/>**

This web site contains assessment information presented in a variety of formats tailored to meet the needs of multiple audiences. CRESST offers searchable newsletters and technical supports, a unique and large database of alternative assessments, and descriptions of its available products. Available CRESST publications were written to help teachers and administrators implement assessment reform practices; use of the CRESST web site's keyword search will make available numerous texts on assessment and evaluation to download.

## **National Council on Measurement in Education (NCME)**

**<http://www.ncme.org/>**

This site contains information about the organization, general announcements, job postings, public domain software, links to other measurement-related organizations, and information about individual members.

## **North Central Regional Educational Laboratory (NCREL)**

**<http://www.ncrel.org/>**

This site addresses critical issues identified by educators, researchers, and community leaders. National leaders in each area provide practical, research-based solutions to these issues. Contributors to Pathways come from America's leading educational research centers and universities. Pathways contains a variety of articles, graphics, movies, and sound files, as well as extensive links to other exemplary Internet resources for education.



## **Northwest Regional Educational Laboratory (NWREL)**

**<http://www.nwrel.org/>**

This website gives access to the online database of NWREL which includes alternative assessment instruments and procedures and annotated bibliographies. The Northwest Regional Educational Laboratory's mission is to improve educational results for children, youth, and adults by providing research and development assistance in delivering equitable, high quality educational programs. NWREL provides research and development assistance to education, government, community agencies, business and labor. The primary service area is the Northwest states of Alaska, Idaho, Montana, Oregon, and Washington.

## **Practical Assessment, Research & Evaluation**

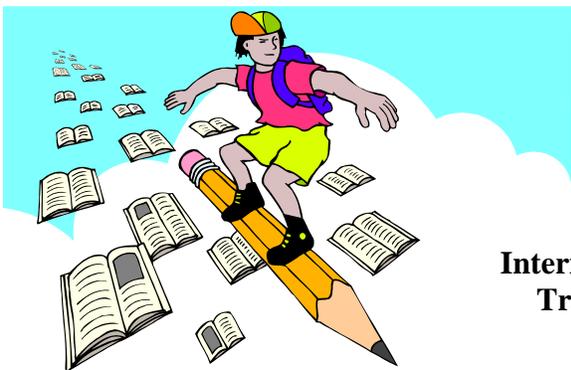
**<http://pareonline.net/>**

Its purpose is to provide education professionals access to refereed articles that can have a positive impact on assessment, research, evaluation, and teaching practice, especially at the local education agency (LEA) level. Manuscripts published in *Practical Assessment, Research and Evaluation* are scholarly syntheses of research and ideas about issues and practices in education. They are designed to help members of the community keep up-to-date with effective methods, trends and research developments

## **Screening for Mental Health, Inc.**

**<http://www.mentalhealthscreening.org/>**

Screening for Mental Health, Inc. (*formerly the National Mental Illness Screening Project*) is a nonprofit organization developed to coordinate nationwide mental health screening programs and to ensure cooperation, professionalism, and accountability in mental illness screenings.



## ***Least Intervention Needed: Toward Appropriate Inclusion of Students***

### **Internet Sites Specializing in Assistance Related to Transition, Inclusion, and Mainstreaming**

There are many agencies and organizations that help and advocate for those with disabilities. The following is a list of advocacy, agencies, organizations and sites on the World Wide Web that offer information and resources related to special education in general, and, in some cases, to inclusion specifically. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words “inclusion”, “mainstreaming” or “inclusion and learning disabilities”. “Transition” is probably too general. Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

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#### **Adolescent Health Transition Project**

**<http://depts.washington.edu/healthtr/>**

Provides health transition resources for children and adolescents with special health care needs and has links to other transition resources. Their Website offers information for teens and young adults. They also offer a Transition Time line, and a list of Washington State Resources for Transition.

#### **American Foundation for the Blind (AFB)**

**<http://www.afb.org>**

A national non-profit organization whose mission is to enable people who are blind or visually impaired to achieve equality of access and opportunity. The website includes a discussion of inclusion.

#### **Center for Effective Collaboration and Practice**

**<http://cecp.air.org/>**

The Center supports and promotes a reoriented national preparedness to foster the development, achievement, and adjustment of children with or at risk of developing serious emotional disturbance. The Center supports the identification, production, exchange, and use of knowledge to enhance the capacity of those involved with children and youth with emotional and behavioral problems to develop, implement, and sustain effective practices, programs, and policies.

**Center for Community Inclusion (CCI)**

**<http://www.umaine.edu/cci/>**

The CCI, Maine's University Affiliated Program, is a partnership of people bringing together the resources of the community and the University to improve the quality of life for people with disabilities and their families. The Center conducts interdisciplinary educational activities, applied research and research and policy analysis, technical assistance and dissemination of information.

**Centre for Educational Leadership at McGill University (CEL)**

**<http://www.mcgill.ca/edu-integrated/cel/>**

The Center for Educational Leadership provides information on educational resources, school improvement projects, inclusive schools, and cooperative learning. CEL is a University based unit which promotes the continuing professional development of teachers, policy makers and educational leaders by providing them with state of the art programs of learning, service and research.

**Center for Minority Research in Special Education (COMRISE)**

**<http://curry.edschool.virginia.edu/go/comrise/home.html>**

The COMPRISE works to increase the number and research capacity of minority scholars in institutions of higher education with high minority enrollments; build a community of minority scholars within the larger special education research community; improve the quality and effectiveness of culturally competent special education services for minority students.

**Center for Special Education Finance (CSEF)/ The Special Education Expenditure Project**

**<http://csef.air.org>**

The mission of CSEF is to address fiscal policy questions and information needs related to the delivery and support of special education services throughout the United States, and to provide opportunities for information sharing on these topics.

**Centre for Studies on Inclusive Education (CSIE)**

**<http://inclusion.uwe.ac.uk/>**

CSIE provides international perspectives on inclusion, including information on relevant activities of NESCO and the United Nations. CSIE is a British independent educational charity. It gives information and advice about inclusive education and related issues. The Center, is committed to working towards an end to segregated education.

**Circle of Inclusion**

**<http://www.circleofinclusion.org/>**

This site is for early childhood service providers and families of young children. This web site offers demonstrations of and information about the effective practices of inclusive educational programs for children from birth through age eight. Designed to address the challenges and issues of training, technical assistance, evaluation, dissemination, and management pale a special emphasis on the development of collaborative programs between community early childhood programs, local education agencies, and special education services.

**Consortium on Inclusive Schooling Practices (CISP)**

**<http://ruralinstitute.umd.edu/Community/cisp.asp>**

CISP represents a collaborative effort to build the capacity of state and local education agencies to serve children and youth with and without disabilities in school and community settings. The focus of the project is on systemic reform rather than changes in special education systems only.



### **Federal Citizen Information Center**

**<http://www.pueblo.gsa.gov>**

The Consumer Information Center is a one-stop shopping center for federal consumer publications. CIC helps federal agencies and departments develop and distribute useful information to the public. Responding to CIC promotions, Americans write to Pueblo for millions of publications every year, requesting copies by mail, telephone, fax, and over the Internet.

### **Division for Learning Disabilities (DLD)**

**<http://www.cec.sped.org>**

DLD is a subdivision of PFCEC Pennsylvania Federation Council for Exceptional Children. DLD's mission is to promote the education of all exceptional children and youth; to serve as a resource for teachers of the learning disabled; to promote the education of children and youth with learning disabilities; and to support the goals of the Council for Exceptional Children and its members.

### **Exceptional Children's Assistance Center**

**<http://www.ed.gov/Family/ParentCtrs/except.html>**

The Exceptional Children's Assistance Center has developed the Parents in Partnership Project (PIPP), which aims to increase the involvement of North Carolina's families in all levels of their children's education. The Exceptional Children's Assistance Center provides training and information to parents of infants, toddlers, and youth with disabilities in North Carolina.

### **Higher Education and the Handicapped (HEATH) Resource Center**

**<http://www.heath.gwu.edu/>**

The HEATH Resource Center is the national clearinghouse on post-secondary education for individuals with disabilities. The center develops training modules; publishes resource papers, fact sheets, directories, and website information; and fosters a network of professionals in the arena of disability issues.

### **Inclusion Press International**

**<http://www.Inclusion.com/>**

Inclusion Press International is a small independent press that produces books and resources about full inclusion in school, work, and community. Their website includes listings of books, videos, conferences, excerpts from their newsletter, and other useful links and resources. They provide resources for courses and conferences.

### **Laurent Clerc National Deaf Education Center**

**<http://clerccenter.gallaudet.edu/>**

Laurent Clerc National Deaf Education Center shares the concerns of parents and professionals about the achievement of deaf and hard of hearing students in different learning environments across the country. Mandated from congress to develop, evaluate, and disseminate innovative curricula, instructional techniques and strategies, and materials. The aim of the Clerc Center is to improve the quality of education for deaf and hard of hearing children and youth from birth through age 21.

### **Learning Disabilities of America (LDA)**

**<http://www.lदानatl.org>**

LDA (formerly ACLD, the Association for Children and Adults with Learning Disabilities) is a national, non-profit, volunteer organization including individuals with learning disabilities, their families and professionals. LDA is dedicated to enhancing the quality of life for all individuals with learning disabilities and their families, to alleviating the restricting effects of learning disabilities, and to supporting endeavors to determine the causes of learning disabilities.

### **National Association for Down Syndrome**

**<http://www.nads.org>**

NADS serves children and adults with Down syndrome, siblings & families, and medical & educational professionals. Their services include parent support services, audio/visual presentations, seminars, conferences and research reports. They also produce several products that are available for purchase.

### **National Association of State Directors of Special Education**

**<http://www.nasdse.org>**

The NASDSE is a non-profit professional organization of state education agency personnel who are responsible for the education of young children with disabilities in each state, the District of Columbia, and the extra-state jurisdictions. NASDE's mission is to assist state agencies to maximize educational outcomes for individuals with disabilities. The association serves its members through publications special projects, and technical assistance.

### **National Center on Secondary Education & Transition (NCSET)**

**<http://www.ncset.org>**

The National Center on Secondary Education and Transition (NCSET) was established to create opportunities for youth with disabilities to achieve successful futures. Headquartered at the Institute on Community Integration, University of Minnesota, the NCSET provides technical assistance and disseminates information focused on four major areas of national significance for youth with disabilities and their families-

- Providing students with disabilities with improved access and success in the secondary education curriculum.
- Ensuring that students achieve positive postschool results in accessing postsecondary education, meaningful employment, independent living and participation in all aspects of community life.
- Supporting student and family participation in educational and postschool decision making and planning.
- Improving collaboration and system linkages at all levels through the development of broad-based partnerships and networks at the national, state, and local levels.

### **National Clearinghouse on Postsecondary Education for Individuals with Disabilities**

**<http://www.heath.gwu.edu/>**

The Heath Resource Center of the George Washington University, Graduate School of Education and Human Development, is the national clearinghouse on postsecondary education for individuals with disabilities. Support from the U.S. Department of Education enables the clearinghouse to serve as an information exchange about educational support services, policies, procedures, adaptations, and opportunities at American campuses, vocational-technical schools, and other postsecondary training entities.

### **National Clearinghouse for Professions in Special Education (NCPSE)**

**<http://www.special-ed-careers.org>**

The National Clearinghouse for Professions in Special Education (NCPSE) is operated by the Council for Exceptional Children (CEC). The Clearinghouse distributes information on recruitment, preservice preparation, employment opportunities, and attrition and retention issues for professionals and potential students in the fields of special education and the related services professions.

**National Deaf Education Network and Clearinghouse****<http://clerccenter.gallaudet.edu/InfoToGo/index.html>**

Info to Go, formerly the National Information Center on Deafness, is a centralized source of accurate, up-to-date, objective information on topics dealing with deafness and hearing loss in the age group of 0-21. Info to Go responds to a wide range of questions received from the general public, deaf and hard of hearing people, their families, and professionals who work with them. Info to Go collects, develops, and disseminates information on deafness, hearing loss, and services and programs related to children with hearing loss from birth to age 21.

**National Early Childhood Technical Assistance Center (NECTAS)****<http://www.nectac.org>**

NETAS is a national technical assistance effort that supports programs for young children with disabilities and their families under the Individuals with Disabilities Education Act (IDEA). These programs include the Early Intervention Program for Infants and Toddlers With Disabilities (birth to 3 years of age), and the Preschool Grants Program (serving children 3 to 6 years of age).

**National Information Center for Children and Youth with Disabilities (NICHCY)****<http://nichcy.org>**

NICHCY is the national information and referral center that provides information on disabilities and disability-related issues for families, educators, and other professionals. Their special focus is children and youth (birth to age 22). NICHCY's Services Include: Personal Responses to Your Specific Questions; NICHCY Publications; Referrals; and Information Searches of Our Databases and Library. Materials are also available in Spanish, on disk, and as camera-ready originals.

**National Information Clearinghouse on Children who are Deaf-Blind (DB-Link)****<http://www.tr.wou.edu/dblink/>**

DB-LINK is a federally funded information and referral service that identifies, coordinates, and disseminates (at no cost) information related to children and youth who are deaf-blind (ages 0 to 21 years).

**National Resource Center (NRC)****<http://web.syr.edu/~thechp/nrc.htm>**

The National Resource Center on Community Integration is designed to promote the full inclusion of people with developmental disabilities in community life. The NRC works in the area of training, technical assistance, consultation and information dissemination. They also produce a range of informational materials on community integration and can respond to individual questions and requests for assistance.

**National Transition Network (NTN)****<http://ici2.education.umn.edu/ntn>**

NTN provides technical assistance and evaluation services to states with grants for Transition Systems Change and School-To-Work Implementation and Development. The general mission of NTN is to strengthen the capacity of individual states to effectively improve transition and school-to-work policies, programs, and practices as they relate to youth with disabilities. In addition to direct technical assistance to states with projects, NTN develops and disseminates a variety of policy publications and other networking activities.

**Parents Engaged in Education Reform (PEER) Project****<http://www.fcsn.org/peer/home.htm>**

Parents Engaged in Education Reform (PEER) is a national technical assistance project funded by the U.S. Department of Education, Office of Special Education Programs. PEER's purpose is to increase the participation of parents of children with disabilities and their organizations in school reform efforts. The PEER Project provides opportunities for parents, parent organizations, and professionals to learn from each other about school restructuring efforts occurring in states and local communities.

**Public Citizen**

**<http://www.citizen.org/>**

Public Citizen fights for safer drugs and medical devices, cleaner and safer energy sources, a cleaner environment, fair trade, and a more open and democratic government. It is made up of six divisions: Congress Watch, Health Research Group, Litigation Group, Critical Mass Energy Project, Global Trade Watch, and Buyers Up.

**Special Education Law and Advocacy**

**<http://www.wrightslaw.com/>**

You'll find articles, cases, newsletters, and other essential information about special education law and advocacy. The Center has grown into an essential reference base for parents, attorneys, educators, and advocates. Parents, educators, experts, and attorney come here for up-to-date information about effective advocacy for children with disabilities.

**Teaching LD**

**<http://www.teachingld.org/>**

The Division of Learning Disabilities (DLD) is one of 17 special interest groups of the Council for Exceptional Children (CEC), the largest international professional organization dedicated to improving educational outcomes for individuals with exceptional circumstances, students with disabilities, and/or the gifted. Works on behalf of persons with learning disabilities and the professional who work with them.

**The Western Regional Resource Center (WRRC)**

**<http://www.rrfcnetwork.org/wrrc>**

The Western Regional Resource Center's mission is to provide technical assistance to State Education Agencies to assist and support them in systemic improvement policies, procedures and practices which will result in quality programs and services for children with disabilities and their families. They offer consultation, technical assistance, training, product development and information services which provide the states access to current special education policy, technology and best practices research. The WRRC web site has an extensive searchable bibliography about inclusion.



# *Confidentiality & Informed Consent*



The following is a list of sites on the World Wide Web that offer information and resources related to ethics and in general and, in some cases, to confidentiality specifically. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. Also, at the end of this section is a guide to using the ERIC Clearinghouses on the Internet.

The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "ethics" or "confidentiality" and "school mental health". Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research. Listed below are some Websites that contain information related to ethics:

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## **ABA Center on Children and the Law**

**<http://www.abanet.org/child/>**

The American Bar Association Center on Children's Law's publications and programs focus on advancing law and practice to improve children's lives. Materials the center developed are available.

## **American School Counselor Association (ASCA)**

**<http://www.schoolcounselor.org/>**

This homepage gives you access to counseling-relevant information including listings of periodicals, links to other school counseling resources, and a discussion on ethics.

## **Center for Law and Social Policy**

**<http://www.clasp.org/>**

A national public policy and law organization which undertakes: policy advocacy before State and Federal governmental entities; policy research on family poverty and civil legal assistance to the poor; technical assistance, preparation of manuals and guides, and training; audio conferences on family poverty issues; publications and communications. CLASP works on two clusters of subject areas: (1) reducing poverty of poor families with children and (2) securing access to our civil justice system.

## **Center for Psychology in Schools and Education (CPSE)**

**<http://www.apa.org/ed/cpse.html>**

The Center is responsible for coordinating APA programs that bring the knowledge and methods of psychology to bear on national issues of social reform related to schools and education, including educational research, practices, and policies. The Center coordinates planning, implementation, and evaluation of initiatives to achieve these ends including federal, state, and regional advocacy, and within APA does so through inter-directorate, inter-division, and inter-organizational collaboration. The office monitors national policy on issues of education reform, and provides liaison and informational functions with national, educational, and scientific societies outside the APA, federal agencies, and the general public, coordinating such work with the other directorates and the APA Public Policy Office.

## **Child Welfare Information Gateway**

**<http://www.childwelfare.gov>**

Formerly the National Clearinghouse on Child Abuse and Neglect Information and the National Adoption Information Clearinghouse, Child Welfare Information Gateway provides access to information and resources to help protect children and strengthen families.

## **Health Hippo**

**<http://hippo.findlaw.com>**

"A collection of policy and regulatory materials related to health care" (from the web site). Includes links to various search engines, including those related to health and the law.

**Institute of Law, Psychiatry, and Public Policy (University of Virginia)**

**<http://www.ilppp.virginia.edu/>**

Contains information about training programs and seminars on mental health practice, social policy, and the law. One course (click on "Teaching and Training," and then "Civil Training Programs") deals specifically with confidentiality.

**Legal Action Center**

**<http://www.lac.org/>**

The Legal Action Center's mission is the following: 1) to fight discrimination against people who are in recovery or suffering from alcoholism or drug dependence, 2) to fight discrimination against people with HIV or AIDS, and 3) to expand alcohol, drug and HIV/AIDS prevention, treatment and research.

**National Center for Service Integration**

**Technical Assistance co Mathtech, Inc./Information Clearinghouse**

**<http://www.cfpciowa.org/initiatives/national/nsci.htm>**

The National Center for Service Integration (NCSI), established in 1991 with grants from the U.S. Department of Health and Human Services and private foundations, is a collaboration of six organizations: Mathtech, Inc., Child and Family Policy Center, National Center for Children in Poverty at Columbia University, National Governors' Association, Policy Studies Associates, Inc., and the Bush Center on Child Development and Social policy at Yale University. The Center was created to improve the life outcomes of children, families, and individuals through the creative integration of education, health, and other human services. NCSI's purpose is to stimulate and support service integration efforts across the country by serving as a technical assistance resource and as an information clearinghouse for documents, programs, and organizations. NCSI develops technical assistance materials on topics relating to service integration for use by communities, states, and the federal government. These include brief, practice-oriented publications on issues ranging from common-sense evaluation and community needs assessments to new financing strategies. To respond to requests for technical assistance, the Center operates a computerized Service Integration Resource Network (SigNet), which links up individuals and organizations with expertise in the planning, implementation, and evaluation of service integration initiatives. NCSI also facilitates and conducts research in areas where there are gaps in the existing knowledge base.

**National Center for Youth Law**

**<http://www.youthlaw.org>**

The National Center for Youth Law employs eight attorneys on a full-time basis to provide assistance to legal services programs and private attorneys representing poor children and youth across the U.S. Assistance includes consultation, training, legal research, drafting of pleadings and motions, aid in writing trial and appellate briefs, and participation in litigation in selected cases. The National Center for Youth Law provides expertise in such areas as: abuse and neglect proceedings, termination of parental rights, foster care, child and adolescent health, and housing discrimination against families with children and child support issues.

**North Central Regional Education Lab (NCREL)**

**<http://www.ncrel.org>**

(See <http://www.ncrel.org/sdrs/areas/issues/envrnmnt/css/cs3refer.htm> for a specific set of references related to confidentiality and informed consent)

The mission of the North Central Regional Education Lab (NCREL) is to strengthen and support schools and communities in systemic change so that all student achieve standards of educational excellence. Using the best available information and expertise of professionals, the laboratory identifies solutions to education problems, tries new approaches, furnishes research results and publications, and provides training to teachers and administrators.



## School-Based Health Centers

*The following agencies can assist in answering questions about, and obtaining materials relevant to, school-based health centers. They have reports, publications, online resources (e.g., catalogs, technical assistance), model programs, and links to other resources.*

### **Advocates for Youth**

<http://www.advocatesforyouth.org/>

Advocates for Youth provides information, training, and strategic assistance to youth-serving organizations, policy makers, youth activists, and the media in the United States and the developing world. Advocates provides publications, individualized technical assistance, training on how to start a SBHC and how to advocate for SBHCs, and referrals to SBHC experts across the country. The state of the art database includes information on SBHC/SLHC services, staffing, populations served, financing, and more.

### **AcademyHealth**

<http://www.academyhealth.org/>

In June 2000, the Alpha Center and the Association for Health Services Research merged to form the Academy for Health Services Research and Health Policy. The Academy provides a professional home and technical assistance resource for researchers and policy professionals.

### **The American Academy of Pediatrics--Committee on School Health (COSH)**

<http://www.schoolhealth.org/article.cfm?contentID=101>

Through policy development, special projects, educational programming, and liaison relationships issues of major concern such as the following are addressed by the Committee on School Health: Education, policy development, program development (especially comprehensive health-related programs for school-age children).

### **Center for Health and Health Care in Schools (CHHCS)**

<http://www.healthinschools.org/home.asp>

The Center for Health and Health Care in Schools (CHHCS) is a nonpartisan policy and program resource center located at The George Washington University School of Public Health and Health Services. CHHCS was established to explore ways to strengthen the well being of children and youth through effective health programs and health care services in schools.

### **The National Adolescent Health Information Center**

**<http://nahic.ucsf.edu/>**

The National Adolescent Health Information Center of the University of California, San Francisco is a joint activity of the Division of Adolescent Medicine and the Institute for Health Policy Studies. The Center's goal is to promote linkages among key sectors of the health care system that affect the health of adolescents. The Centers current activities include: Increasing the availability of information related to the health of adolescents through a coordinated strategy that links collection, analysis and dissemination of Maternal and Child Health-related and other national and state activities; Improve the capacity of State Title V agencies to plan, deliver and improve access and coordination of comprehensive primary care for adolescents; Conduct short-term and long-term policy studies to synthesize research findings, identify health trends, compare policy approaches and analyze current and proposed legislation affecting adolescents; Develop strategies to increase the public's awareness of the health needs to special populations.

**National Assembly on School-Based Health Care (NASBHC)**

**<http://www.nasbhc.org/>**

The NASBHC is dedicated to promoting accessible, quality school-based primary health and mental health care for children and youth through interdisciplinary and collaborative efforts. The National Assembly supports the institutionalization of school-based health care nationwide as an essential strategy for improving the lives of children and optimizing their opportunities for success in school and society. NASBHC provides community, state, and national advocacy, information and knowledge exchange, networking opportunities, and technical assistance regarding multi-disciplinary school-based health care.

**National Association of Community Health Centers, Inc. (NACHC)**

**<http://www.nachc.com/>**

Through a cooperative agreement with the Center for Disease Control (CDC) NACHC launched its Adolescent and School Health Initiative in 1993 to provide information, training and technical assistance to foster cooperative relations between health centers and schools. The mission of the Adolescent and School Health Initiative is to significantly enhance the capacity of Federally Qualified Health Centers to expand and improve preventive and primary health programs targeted to youth at high risk for HIV/AIDS, sexually transmitted infections (STIs), and other health problems through developing school-based or school-linked comprehensive services in cooperation with schools in their local communities.

**National Association of School Nurses**

**<http://www.nasn.org/>**

This we site includes conference dates, and publications available through the association. A major focus of this association is the prevention of illness, disability, and the early detection and correction of health problems. Other areas of concern include, management of children with special health care needs in the school setting and the support of their families, lack of health care to non-insured and under insured children, immunization and homeless children.

**National Center for Chronic Disease Prevention and Health Promotion: Adolescent and School Health**

**<http://www.cdc.gov/nccdphp/dash/>**

In 1988, CDC established the National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP), within which it created the Division of Adolescent and School Health (DASH). CDC surveillance activities describe and monitor the status of youth risk behaviors and school health programs. Their website includes models, funding, publications and data related to school based health programs.

### **National Center for School-Based Health Information Systems**

**<http://www.clinicalfusion.com/>**

Clinical Fusion® is an easy to use, yet powerful clinical management information system designed to simplify and facilitate clinical charting, data collection and improve the quality of primary care. It is uniquely designed for use in multi-disciplinary and community based health care settings including school based health centers.

### **School Health Resource Services (SHRS)**

**[http://www.uchsc.edu/schoolhealth/res\\_pages/res\\_index.htm](http://www.uchsc.edu/schoolhealth/res_pages/res_index.htm)**

School Health Resource Services is a direct way to access the diverse resources needed to implement or improve school health programs and services. SHRS is a network of services designed as a coordinating link between you and the information available from school health, maternal and child health, education and other disciplines. SHRS provides you with technical information, resource materials, and research assistance. Some of their references include: Their School Health Reference Collection which contains 5,000 school health related documents, government publications, model programs, articles, data, policies, videotapes, and much more; Information on model programs; Resource packets, and more.

### **What Are School-Based Health Centers**

**<http://www.wvsbha.org/>**

This website discusses what school based health centers are, where they are located and how to start one.

*In addition to our Center (<http://smhp.psych.ucla.edu>) and the Center for School Mental Health Assistance (University of Maryland at Baltimore -<http://csmha.ab.umd.edu/>) – which provide technical assistance support and put out a variety of publications -- the following internet sites can be of assistance. They have reports, publications, on-line resources (e.g., catalogues, technical assistance), model programs, and links to other resources.*

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**Center for Effective Collaboration and Practice (CECP)**  
<http://cecp.air.org/>

The mission of the Center for Effective Collaboration and Practice is to support and to promote a reoriented national preparedness to foster the development and adjustment of children with or at risk of developing serious emotional disturbances (SED). To achieve that goal, the Center is dedicated to a policy of collaboration at federal, state, and local levels that contribute to and facilitates the production, exchange, and use of knowledge about effective practices. The Center is strategically organized to identify promising programs and practices, promote the exchange of useful information, and facilitate collaboration among stakeholders and across service system disciplines.

**Center for the Advancement of Health**  
<http://www.cfah.org/>

Center develops and promotes use of behavioral approaches for health care providers and performance indicators that allow consumers and purchasers to judge how well health plans deliver care that incorporates behavioral strategies. Web site includes summaries of behavioral research finding and upcoming conferences.

**Center for the Study & Prevention of Violence (CSPV)**  
<http://www.colorado.edu/cspv>

The Center for the Study & Prevention of Violence (CSPV) was founded in 1992 with a grant from the Carnegie Corporation of New York to provide informed assistance to groups committed to understanding and preventing violence, particularly adolescent violence. CSPV has a threefold mission. First, an Information House serves to collect research literature and resources on the causes and prevention of violence and provides direct information services to the public by offering topical searches on customized databases. Second, CSPV offers technical assistance for the evaluation and development of violence prevention programs. Third, CSPV maintains a basic research component through data analysis and other projects on the causes of violence and the effectiveness of prevention and intervention programs.

**Council for Children with Behavioral Disorders (CCBD)**  
<http://www.ccbd.net/>

The mission of Council for Children with Behavioral Disorders (CCBD) is to promote and facilitate the education and general welfare of children and youth with behavioral and emotional disorders. CCBD's 8,800 members include educators, parents, mental health personnel, and other professionals and related service providers. CCBD publishes the *BEHAVIORAL DISORDERS* journal, the CCBD newsletter, and *BEYOND BEHAVIOR* magazine. Sponsors several training events each year, a full range of sessions at the CEC annual convention, plus periodic topical conferences.

**Council for Exceptional Children (CEC)**

<http://www.cec.sped.org/>

In collaboration with ERIC, CEC has a quarterly publication called *Research Connections in Special Education*. It features most recent knowledge (i.e. research, models, & practices) on different issues in special education such as behavioral initiatives. This publication is accessible through their website at : <http://www.cec.sped.org/osep/recon.htm>

**Federal Resource Center for Special Education (FRC)**

[http://www.rrfcnwork.org/component/option,com\\_frontpage/Itemid,1/](http://www.rrfcnwork.org/component/option,com_frontpage/Itemid,1/)

With the object of improving the educational outcomes of students with disabilities, FRC supports a national technical assistance network that responds quickly to the needs of students with disabilities, especially students from under-represented populations.

**National Association of School Psychologist (NASP)**

<http://www.nasponline.org/>

The National Association of School Psychologist (NASP) speaks for over 19,000 school psychologist and related professionals throughout the United States and abroad, making it the world's largest organization for school psychology. NASP membership reflects the entire spectrum of school psychology, from doctoral level researchers to first-year graduate students. While the majority are practitioners working with students in schools. NASP members are also supervisors, administrators, trainers, researchers, counselors and consultants. The children and you they serve range from newborns to college students. Since 1969, NASP has served its members and society by promoting the rights, welfare, education and mental health of children and youth; and advancing the profession of school psychology. This is accomplished through education, service, research, and policy development.

**National Association of State Directors of Special Education**

<http://www.nasde.org/home.htm>

The National Association of State Directors of Special Education, Inc. (NASDSE) promotes and supports education programs for students with disabilities in the United States and outlying areas. NASDSE is a not-for-profit corporation established in 1938. NASDSE operates for the purpose of providing services to State agencies to facilitate their efforts to maximize educational outcomes for individuals with disabilities.

**National Dissemination Center for Children with Disabilities /****National Information Center for Children and Youth with Disabilities (NICHCY)**

<http://www.nichcy.org/>

Funded by the U.S. Dept. of Education, Office of Special Education Programs (OSEP), NICHCY is the national information and referral center that provides information on disabilities and disability-related issues for families, educators, and other professionals.

**National School Safety Center**

<http://www.nssc1.org>

The National School Safety Center focuses national attentions on cooperative solutions to problems that disrupt the educational process. The center emphasizes efforts to eliminate crime, violence, and drugs from schools and improve student discipline, attendance, achievement, and the school climate. The National School Safety Center acts as a clearinghouse for current information and statistics on school safety issues. The National School Safety Center coordinates a national network of education, law enforcement, business, legal, and other civic and professional leaders who are working cooperatively to create and maintain safe schools. The center provides on site training and technical assistance programs worldwide.

**Office of Special Education and Rehabilitative Services (OSERS)**

<http://www.ed.gov/about/offices/list/osers/>

The Office of Special Education and Rehabilitative Services (OSERS) supports programs that assist in educating children with special needs, provides for the rehabilitation of youth and adults with disabilities, and supports research to improve the lives of individuals with disabilities. OSERS includes the Office of Special Education Programs (OSEP), Rehabilitation Services Administration (RSA), and the National Institute on Disability and Rehabilitation Research (NIDRR).

### **Positive Behavioral Interventions & Supports (PBIS)**

<http://www.pbis.org/english/default.htm>

The Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS) has been established by the Office of Special Education Programs, US Department of Education to give schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school-wide disciplinary practices. The Center has two foci: 1) Broad dissemination to schools, families, and communities about a technology of school-wide positive behavioral interventions and support. 2) Demonstrations at the level of individual students, schools, districts, and states that school-wide positive behavioral interventions and support are feasible and effective.

### **Promoting Social Competence**

<http://www.dundee.ac.uk/fedsoc/research/projects/socialcompetence>

A searchable database of the research literature on the effectiveness of various programs and methods for promoting social competence, encompassing over 700 studies.

### **Special Education Regional Resource Centers**

The following six regional centers offer tools and strategies for achieving effective education and human services delivery systems: coordinating information, providing technical assistance, linking research with practice, facilitating interagency collaboration.

#### **(1) Northeast Regional Resource Center**

<http://www.wested.org/nerrc/>

Serves Maine, New Hampshire, Vermont, New York, New Jersey, Connecticut, Rhode Island, and Massachusetts.

#### **(2) Mid-South Regional Resource Center**

<http://www.rrfcnwork.org/msrrc>

Serves Virginia, West Virginia, North Carolina, South Carolina, Maryland, Delaware, Kentucky, and Tennessee and the D.C.

#### **(3) South-East Regional Resource Center**

<http://www.rrfcnwork.org/serrc>

Serves Florida, Georgia, Alabama, Mississippi, Arkansas, Louisiana, Texas, Oklahoma, and New Mexico and Puerto Rico.

#### **(4) Great Lake Area Regional Resource Center**

Serves Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, Pennsylvania, Wisconsin

#### **(5) Mountain Plains Regional Resource Center**

<http://www.usu.edu/~mprrc/>

Serves Arizona, Bureau of Indian Affairs, Colorado, Kansas, Montana, Nebraska, New Mexico, North Dakota, South Dakota, Utah, Wyoming

#### **(6) Western Regional Resource Center**

<http://www.rrfcnwork.org/wrrc>

Serves Arizona, California, Nevada, Idaho, Washington, Oregon, Hawaii, Alaska, and the Pacific Islands.

### **US Dept. of Education: Safe and Drug-Free Schools Office**

<http://www.ed.gov/about/offices/list/osdfs/index.html>

The Department of Education's Office for Safe and Drug-Free Schools has a Website that contains a host of information on policies and programs for promoting safe schools. Several of these documents discuss the issue of safe schools as it pertains to the Goals 2000 educational initiative. They also have publications, and many links to other government and private agencies with this focus. From this site, you can order the Dept. Of Education's "Success Stories '94: a Guide to Safe, Disciplined and Drug Free Schools.

## Juvenile Justice

The following is a list of sites on the World Wide Web that offer information and resources related to Juvenile Justice. This is not a comprehensive list, but it is meant to highlight some premier resources and serve as a beginning for your search. The sites listed below were taken from *A Guide to the Internet for Juvenile Justice Professionals* (1996) prepared by the Office of Juvenile Justice and Delinquency Prevention.



### *Advocacy*

#### **American Bar Association Juvenile Justice Center**

**<http://www.abanet.org/crimjust/juvjus/home.html>**

The Center is part of the American Bar Association's (ABA) Criminal Justice Section. The Center's work includes training, technical assistance, model program design, information, and advocacy on issues related to representation of delinquent youth, detention and correction reform, and concerns of minority youth. This web site provides updates and information on a variety of Center projects and activities, including the juvenile justice committee, due process project, training and technical assistance, reports of site visits, and an online publications list. Features updates and analyses of Federal and State legislation, policies, and activities that affect youth.

#### **American Professional Society on the Abuse of Children (APSAC)**

**<http://child.cornell.edu/APSAC/apsac.home.html>**

Mission to ensure that everyone affected by child abuse and neglect receives the best possible professional response. APSAC activities include interdisciplinary professional education, research, public education about child abuse and neglect, and advocacy in policy. This site provides information on the activities of APSAC, including their interdisciplinary task forces, State chapters, professional education and training, legislative network, media relations, and publications. It also provides links to the Web sites for the Child Abuse Prevention Network and the Child Maltreatment Journal.

#### **Children Now**

**<http://www.childrennow.org>**

Children now promotes solutions to improve the lives of America's children through innovative research and communications strategies. Its programs reach parents, lawmakers, concerned citizens, media, and business and community leaders, building partnerships to effect positive change. This site provides timely and comprehensive information on issues affecting children, covering the topics of schools, violence, media, health, and family economic security. Offers suggestions for community and business involvement. Includes an online publications list, online volunteer centers and listings, and an Internet e-mail list for bimonthly updates on emerging issues.

#### **Child Welfare Information Gateway**

**<http://www.childwelfare.gov>**

Formerly the National Clearinghouse on Child Abuse and Neglect Information and the National Adoption Information Clearinghouse, Child Welfare Information Gateway provides access to information and resources to help protect children and strengthen families.

**Children's Defense Fund (CDF)**

<http://www.childrensdefense.org>

The Children's Defense fund is a private nonprofit organization that serves as an advocate for the interests of America's children, particularly those who are poor, minority, or disabled. CDF's goal is to educate the nation about the needs of children and to encourage preventive investment in them. This web site provides information and updates on CDF activities and programs, including comprehensive issue statements on child welfare issues, an online publications catalog, current statistics, and a preview of their upcoming conference. Also contains legislative updates, news releases, e-mail subscription lists, and links to other Web sites.

**Child Welfare League of America**

<http://www.cwla.org>

Devoted to the well-being of America's vulnerable children and their families. CWLA provides a wide range of services to protect abused and neglected children and youth and to strengthen and support families. This web site provides information on the CWLA organization, including agency membership, public policy and advocacy activities, consultation services, and information on how to provide support. Offer' an online publications list and schedule of upcoming conferences and training. Includes links to sites of CWLA member agencies.

**Juvenile Detention Alternatives Initiative**

<http://www.aecf.org/initiatives/jdai/>

The objectives of JDAI are to reduce the number of children unnecessarily or inappropriately detained; to minimize the number of youth who fail to appear in court or re-offend pending adjudication; to redirect public funds toward successful reform strategies; and to improve conditions of confinement.

**National Center for Mental Health and Juvenile Justice (NCMHJJ)**

<http://www.ncmhjj.com/>

The Center has four key objectives: Create a national focus on youth with mental health and co-occurring substance use disorders in contact with the juvenile justice system; Serve as a national resource for the collection and dissemination of evidence-based and best practice information to improve services for these youth; Conduct new research and evaluation to fill gaps in the existing knowledge base; and Foster systems and policy changes at the national, state and local levels to improve services for these youth.

**National Children's Alliance**

<http://www.nca-online.org/>

(formerly the National Network of Children's Advocacy Centers) NCA is a not-for-profit organization whose mission is to provide training, technical assistance and networking opportunities to communities seeking to plan, establish and improve Children's Advocacy Centers.

**National Data Archive on Child Abuse and Neglect**

<http://www.ndacan.cornell.edu/>

By making data available to a larger number of researchers, NDACAN seeks to provide a relatively inexpensive and scientifically productive means for researchers to explore important issues in the child maltreatment field. Products and Services Offered: Dissemination of Datasets, Publications, Researcher Training, E-mail List Serve for Child Maltreatment Researchers, Technical Support, and World Wide Web Server.

### **National Youth Network**

**<http://www.nationalyouth.com/>**

Since 1990 the National Youth Network (initially known as the Western Youth Network) has been helping parents and professionals in providing education and information regarding programs and services for underachieving youth. Our wide range of services include self help online information, assessments, directories, and telephonic assessments with a masters level clinician

### **Prevent Child Abuse America**

**<http://www.preventchildabuse.org/>**

The National Committee to Prevent Child Abuse (NCPCA) is a national, nonprofit organization working to prevent child abuse and neglect in all its forms. NCPCA activities include increasing public awareness about the issue of child abuse, conducting research in the arena of prevention, advocating for policies that support families and children, and providing training and technical assistance to prevention programs throughout the country. This web site provides an overview of NCPCA and describes an array of their prevention activities, including program, research, education, training, and advocacy initiatives. Includes current issues and events, an online form for ordering materials, and a feature on parenting tips. Describes the NCPCA Chapter Network, which comprises 52 organizations, and the National Center on Child Abuse Prevention Research.

## ***Government***

### **Administration for Children and Families**

**<http://www.acf.dhhs.gov>**

Part of the U.S. Department of Health and Human Services, ACF brings together the broad range of Federal programs and services that address the needs of children and families. This web site provides general background information on ACF and the latest news about the agency and its programs and services. Also refers users to the ACF BBS, the electronic bulletin board service, which specializes in searching, viewing, and downloading policy documents.



### **Division of Children and Youth Policy**

**<http://aspe.os.dhhs.gov/hsp/hspyoung.htm>**

The Office of the Assistant Secretary for Planning and Evaluation (ASPE) of the U.S. Department of Health and Human Services operates a small research and evaluation program that produces information on the organization, financing, and delivery of services, particularly for disadvantaged groups and on topics of current policy interest. Within ASPE, most studies on children and youth issues originate from the Division of Children and Youth Policy, a component of the Office of Human Services Policy. This site provides the full text of the executive summaries of recent research and evaluation reports. In some cases, the full final report is available for downloading. Also describes current research projects in progress and provides links to other HHS online resources.

### **Office of Juvenile Justice and Delinquency Prevention (OJJDP)**

**<http://ojjdp.ncjrs.org/>**

The Office Juvenile Justice and Delinquency Prevention (OJJDP) is one of the five program bureaus of the Office of Justice Programs within the U.S. Department of Justice. OJJDP's mission is to provide national leadership, coordination, and resources to develop, implement, and support effective methods to prevent juvenile victimization and respond appropriately to juvenile delinquency. This web site features updated highlights section of OJJDP activities and initiatives, including online abstracts and full text of recently released publications, news of funding opportunities with online application material, and

conference information. Describes the role and organization of OJJDP, and provides summaries of the Office's seven components. Provides a link to the "Justice Information Center" Web site, which offers electronic access to a comprehensive collections of juvenile justice information.

## ***Training and Technical Assistance***

### **Gang Resistance Education And Training (G.R.E.A.T.)**

**<http://www.great-online.org/>**

Designed to help children set goals for themselves, resist pressures, learn how to resolve conflicts without violence, and understand how gangs and youth violence impact the quality of their lives. By combining efforts of law enforcement, schools, and the community, the program gives children across America the necessary skills and information to say "NO" to gangs and acts of random violence. This web site provides an overview of the G.R.E.A.T. program, including its philosophy and history. Features an overview of the G.R.E.A.T. curricula, guidelines for establishing an agreement to implement G.R.E.A.T., contact information, training applications and schedules and a listing of G.R.E.A.T. certified law enforcement agencies. Also includes a progress report on the National Institute of Justice- sponsored evaluation of the program.



## ***Research***

### **Center for the Study and Prevention of Violence**

**<http://www.colorado.edu/cspv>**

The Center for the Study and Prevention of Violence's (CSPV) mission is to build an interdisciplinary foundation for understanding and preventing violence over the life course. The emphasis is on youth violence, since the adolescent years are the critical years during which serious violent behavior is initiated. This web site provides an overview and introduction of the CSPV research database search, a publications list, information on presentations and speakers, and CSPV announcements. It offers publications online, overviews of CSPV research projects, and information on CSPV technical assistance. Also includes links to other related on-line resources.

### **National Youth Gang Center**

**<http://www.iir.com/nygc/>**

As a major component of OJJDP's comprehensive response to America's gang problem, the National Youth Gang Center works to expand and maintain the body of knowledge about youth gangs and effective responses to them. NYGC assists State and local jurisdictions in the collection, analysis, and exchange of information on gang-related demographics, legislation, literature, research, and promising program strategies. This web site describes major tasks of NYGC, including data collection and analysis, survey of legislation, literature review, identification of promising programs, and gang consortium activities. Other components of OJJDP's comprehensive response to America's gang problem are also described.

## *Resources and Clearinghouses*

### **Child Abuse Prevention Network**

**<http://child-abuse.com/>**

The Child Abuse Prevention Network is an initiative of the Family Life Development Center at Cornell University. The network is dedicated to enhancing Internet resources for the prevention of child abuse and neglect and reducing the negative conditions in the family and the community that lead to child maltreatment. This web site provides links to an extensive list of Internet resources that help those working to alleviate and prevent the problems of child abuse and family violence. Includes links to numerous Web sites, Federal and other information resources and provides subscriber information for several listservs, news groups, and e-mail discussion forums on the topic of child abuse.

### **Children's Safety Network**

#### **National Injury and Violence Prevention Resource Center**

**<http://www.childrenssafetynetwork.org/>**

The Children's Safety Network (CSN) fosters the development and inclusion of injury and violence prevention strategies into maternal and child health services, programs, and organizations. There are six CSN Resource Centers funded by the Maternal and Child Health Bureau of the U.S. Department of Health and Human Services. This web site contains publications and resources produced by CSN and other EDC injury prevention projects that can be viewed and downloaded. Provides links to EDC's injury prevention projects, which include descriptions, publications, and other resources. Also provides links to other Internet sites on the subject of injury and violence prevention.

### **Child Welfare Information Gateway**

**<http://www.childwelfare.gov>**

Formerly the National Clearinghouse on Child Abuse and Neglect Information and the National Adoption Information Clearinghouse, Child Welfare Information Gateway provides access to information and resources to help protect children and strengthen families.

### **CYFERNet**

**<http://www.cyfernet.org/>**

CYFERNet is an Internet-based children, youth, and family information service of the Cooperative Extension System (CES). CES provides educational outreach programs at land grant universities in all 50 States in conjunction with county governments and the U.S. Department of Agriculture. CYFERNet provides a central source for five cooperating networks and community-based programs of CES. This web site contains detailed information on the five cooperating network specializations of CES: health, child care, building organizational collaborators, promoting family strength, and science and technology programs. Provides access to contact information and program overviews of more than 100 community-based programs of the Children, Youth, and Families at Risk Initiative, a special focus of CES. Also offers an online newsletter, curriculums and activities for child and youth programming, research and public policy, statistics and demographics, funding and resource development, technology and evaluation tools, publications, and links to other youth and family Internet sites.

**PREVLINe****<http://www.health.org>**

Sponsored by the Substance Abuse and Mental Health Services Administration's Centers for Substance Abuse Prevention and Treatment, PREVLINe is an online resource service that provides electronic access to searchable databases and substance abuse prevention materials available from the National Clearinghouse for Alcohol and Drug Information (NCADI). This web site offers resources and referrals of substance abuse prevention organizations and hotline, online press releases, downloadable research and statistics reports, and four searchable databases. Also provides an electronic publications catalog, a conference calendar, online discussion forums, and links to related Internet sites.

**YouthInfo****<http://www.acf.hhs.gov/programs/fysb/youthinfo/index.htm>**

YouthInfo is part of Safe Passages, the new HHS (Department of Health & Human Services) public health and youth development strategy. Safe Passages is a partnership between the Federal Government and communities to support young people as they navigate their way to adulthood. This web site consists of five sections: What's New, Profile of America's Youth, Recent Reports and Publication, Resources for Parents, and Speeches on Youth Topics. Also lists related Web sites with information on adolescents for OHS, offices Federal agencies, and foundations.

# Psychosocial Problems

- Substance Abuse
- Dropout Prevention
- Learning Problems and Learning Disabilities
- Teen Pregnancy Prevention and Support
- Psychotropic Medication on Children and Adolescents
- Attention Problems





*The following is a list of World Wide Web sites that offer information and resources related to substance abuse. This list is not comprehensive, but is meant to highlight some premier resources and serve as a beginning for your search.*

*The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "substance abuse", or "drug prevention". Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.*

**Center for Addiction and Mental Health (CAMH)**

**<http://www.camh.net/>**

This website gives access to North America's largest facility combining research, treatment, and community action on substance abuse. As a major resource for alcohol and drug information, ARF's website provides online access to bibliographies, fact sheets, current issues and news summaries, Journal (ARF's newspaper) and its other products, programs and services that can be used in the community.

**Center for Alcohol & Addiction Studies (CAAS)**

**<http://www.caas.brown.edu/>**

Promotes the identification, prevention and effective treatment of alcohol and other drug use problems in our society through research, publications, education and training

**Centers for Disease Control and Prevention (CDC) Divisions of HIV/AIDS Prevention**

**<http://www.cdc.gov/>**

To promote health and quality of life by preventing and controlling disease, injury, and disability.

**Center for Substance Abuse Prevention (CSAP)**

**<http://prevention.samhsa.gov/>**

Mission is to improve the quality and availability of prevention, treatment, and rehabilitation services in order to reduce illness, death, disability, and cost to society resulting from substance abuse and mental illnesses.

**Center for Substance Abuse Research (CESAR)**

**<http://www.cesar.umd.edu/>**

CESAR is a research center within the College of Behavioral and Social Sciences, University of Maryland College Park. Its primary mission is to collect, analyze, and disseminate information on the nature and extent of substance abuse and related trends in a national scope. It also conducts policy-relevant research on specific initiatives to prevent, treat, and control substance abuse, and evaluates prevention and treatment programs. This website allows access to their electronic bulletin board, CESAR BOARD, which is one of the largest on-line sources of substance-abuse related information, as well as, summarized results of its research activities.

### **Drug Strategies**

**<http://www.drugstrategies.org/>**

A non-profit research institute that promotes more effective approaches to the nation's drug problems and supports private and public initiatives that reduce the demand for drugs through prevention, treatment and law enforcement.

### **National Association for Children of Alcoholics (NACoA)**

**<http://www.nacoa.org/>**

Our mission is to advocate for all children and families affected by alcoholism and other drug dependencies.

### **National Center on Addiction and Substance Abuse**

**<http://www.nationalcasa.org/>**

A resource for research on addictions and substance abuse. It provides access to information, research and commentary on tobacco, alcohol, and drug abuse issues including prevention, treatment and cost data. In addition to providing CASA's reports and findings, the site has links to a wide range of Internet resources. A new feature allows visitors to submit their personal stories for posting on the site.

### **The National Clearinghouse for Alcohol and Drug Information (NCADI)**

**<http://ncadi.samhsa.gov/>**

The NCADI is the largest repository of substance abuse treatment and prevention information in the country. This federal clearinghouse includes information from Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Prevention (CSAP), Center for Substance Abuse Treatment (CSAT), National Institute on Drug Abuse (NIDA), and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). NCADI is the national resource for latest information on all aspects of this topic. It also designs, implements, and evaluates innovative knowledge transfer and communications strategies. NCADI's website allows electronic access to its Prevention Online (PREVLINe) which contains searchable databases on substance abuse prevention materials pertaining to alcohol, tobacco, and drugs.

### **National Families in Action**

**<http://www.nationalfamilies.org/>**

A national drug education, prevention, and policy center based in Atlanta, Georgia. Their mission is to help families and communities prevent drug abuse among children by promoting policies based on science.

### **National Institute on Alcohol Abuse & Alcoholism (NIAAA)**

**<http://www.niaaa.nih.gov/>**

Supports and conducts biomedical and behavioral research on the causes, consequences, treatment, and prevention of alcoholism and alcohol-related problems. NIAAA also provides leadership in the national effort to reduce the severe and often fatal consequences of these problems.

### **The National Organization on Fetal Alcohol Syndrome (FAS)**

**<http://www.nofas.org/>**

A nonprofit organization dedicated to eliminating birth defects caused by alcohol consumption during pregnancy and improving the quality of life for those individuals and families affected.

### **Office of National Drug Control Policy Website**

**<http://www.whitehousedrugpolicy.gov>**

An online source for instant access to information essential to the development and implementation of drug policy. Includes promising drug prevention, treatment, and enforcement programs; research findings; tips for parents; emerging drug problems; current data on drug use; and others.

### **Parents' Resource Institute for Drug Education, Inc. (PRIDE)**

**<http://www.pridesurveys.com/>**

This site provides information and resources for parents and educators to help keep kids off drugs.

**Partnership for a Drug-Free America: Drug Free Resource Net**

**<http://www.drugfree.org/>**

This Internet resource provides one of the largest database of drug information on the Web. It contains descriptions, drug paraphernalia, slang names, and pictures of different drugs of abuse. This site also contains helpful information for parents who need help.

**Project Cork Institute**

**<http://www.projectcork.org>**

This resource offers its online database of substance abuse information, the preparation of curriculum materials, and involvement in curriculum development efforts. The Project Cork database contains references (with abstracts) to over 13,000 journal articles, books, etc. on the subject of alcoholism and substance abuse. The file is updated quarterly and is available for searching, at no charge.

**Substance Abuse and Mental Health Services Administration (SAMHSA)**

**<http://www.samhsa.gov/>**

Offers updated information on SAMHSA's programs and services to assure that quality substance abuse and mental health services are available to the people who need them, as well as to ensure that prevention and treatment knowledge is used more effectively in the general health care system. This site also provides links to SAMHSA's other divisions such as Center for Mental Health Services (CMHS), Center for Substance Abuse Treatment (CSAT), Center for Substance Abuse Prevention (CSAP), Office of Applied Studies, Office of Managed Care, etc.



## *Dropout Prevention*

The following is a list of sites on the World Wide Web that offer information and resources related to the problem of **school dropout and dropout prevention**. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. The Internet is a useful tool for finding some basic resources. For a start, try using a search engine such as Yahoo and typing in the words "school dropout", or "dropout prevention". Frequently if you find one useful Webpage it will have links to other organizations with similar topics of research.

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### **The Alternative Schools Network (ASN)**

**<http://www.asnchicago.org/>**

This agency supports community-based and community-run programs that develop and expand educational, training, and support services for youth--particularly for youth in inner-city neighborhoods. Much of ASN's work has involved assisting in the development of programs for out-of-school youth or those at risk of dropping out.

### **Arizona CALL-A-TEEN Youth Resources, Inc.**

**<http://www.azcallateen.k12.az.us/>**

This agency is a private, non-profit organization dedicated to promoting the long-term economic self-sufficiency of at-risk and out-of-school youth. CALL-A-TEEN provides education and training experiences designed to foster improved competencies among its participants. In September 1995, CALL-A-TEEN opened its Center of Excellence, a public charter school that emphasizes basic skills, integrated academic and occupational experiences, and the practical application of skills within the context of school-to-work. More than thirty percent of all students in the Center are former dropouts.

### **ASPIRA Association, Inc.**

**<http://www.aspira.org>**

This webpage contains a description of the ASPIRA Association, Inc., a community-based Hispanic American organization dedicated to improving the economic status of Hispanic Americans by reducing the high school dropout rate.

### **The Center for Employment Training (CET)**

**<http://www.cetweb.org>**

CET is a private, non-profit corporation dedicated to job training and career development. Focusing mainly on those who are hardest to serve, CET operates its own intake, training, skills building, and counseling programs. Nearly twenty percent of CET participants are aged seventeen to twenty-one, and fifty-four percent of CET enrollees of all ages are elementary or high school dropouts.

### **Dropout Prevention: Priority One**

**<http://instech.tusd.k12.az.us/Dropout.html>**

This website offers: Characteristics of Effective Dropout Prevention Programs, Programs, Resilience Strategies, Risk Factors, Statistics, Templates, and Website Links.

**Hispanic Dropout Project**

**<http://www.ncele.gwu.edu/pubs/hdp/>**

Effective Dropout Prevention and College Attendance Programs for Latino Students. Senator Bingaman's Hispanic Dropout Prevention Homepage. This Homepage is intended for people who want to help all students, and especially all Hispanic students, complete high school successfully.

**How Can We Help? Understanding Dropout Prevention Programs**

**<http://www.mathematica-mpr.com/education/dropoutprev.asp>**

Researchers from Mathematica analyzed the second phase of the U.S. Department of Education's School Dropout Demonstration Assistance Program (SDDAP), which operated from 1991 to 1996. Reports from the study include a policy brief, a synthesis report on the results of the evaluation, and five other reports. You can view them on-line or order copies from Jackie Allen, Communications Assistant, (609) 275-2350.

**Institute for At-Risk Infants, Children & Youth and Their Families**

**<http://ari.coedu.usf.edu/ARIWeb/default.htm>**

This website describes the Institute, created by the 1989-90 Florida Legislature to aid in policy development, conduct research, develop and provide training, and to provide technical assistance and educational strategies. The Institute provides information and services to legislators, other Florida educational decision-makers, school leaders, teachers and related professionals to help them meet the needs of at-risk populations and their families.

**Intercultural Development Research Association (IDRA)**

**<http://www.idra.org>**

IDRA is an independent, non-profit organization that conducts research and development activities; creates, implements and administers innovative education programs; and provides teacher, administrator, and parent training and technical assistance.

**Keeping Limited English Proficient Students in School: Strategies for Dropout Prevention**

**<http://www.ncele.gwu.edu/pubs/classics/pig/07dropout.htm>**

The National Clearinghouse for Bilingual Education (NCBE) is funded by the U.S. Department of Education's Office of Bilingual Education and Minority Languages Affairs (OBEMLA) to collect, analyze, and disseminate information relating to the effective education of linguistically and culturally diverse learners in the U.S.

**National Center for Education Statistics**

**<http://nces.ed.gov/>**

NCES is the primary federal entity for collecting and analyzing data that are related to education in the United States and other nations.

**National Dropout Prevention Center/Network**

**<http://www.dropoutprevention.org>**

The mission of the Dropout Prevention Center is to reduce America's dropout rate by meeting the needs of youth in at-risk situations through reshaping school and community environments to ensure that all youth receive the quality education and services to which they are entitled.

**Sage (Skills and Academic Grant Education) Alternative Education Program)/ Metro Tech Skill Center**  
**<http://www.metrotech.org/campuses/campuses.html>**

This website describes a dropout prevention program that has been a joint project of the Oklahoma City Public Schools and Metro Tech since 1981. Metro Tech is an educational institution that provides vocational-technical training. Students join the program voluntarily after a referral from high school counselors and are provided an alternative educational with a mix of scholastic classes and vocation-technical training.

**SERVE**

**<http://www.serve.org/Products/ProdPub.php>**

Dropping In (Vol 1., No. 1): A Brief Look at a Cross-Section of the Region's Dropout Prevention Programs. This newsletter shares information and successes of those in the region who are working diligently to reach those students at risk for dropping out of school. SERVE publications are available for order online.

**The U.S. Dept of Education**

**<http://www.ed.gov/>**

This award-winning web site offers a range and an ever-growing collection of information about the Department.

excerpt from

## **MCH ALERT**

### **SAMHSA ISSUES NEW PRACTICE GUIDELINES ON IDENTIFYING AND TREATING ADOLESCENT SUBSTANCE ABUSE**

The Center for Substance Abuse Treatment (CSAT) of the Substance Abuse and Mental Health Services Administration (SAMHSA) issued two new best practice guidelines to aid in improving the early identification and treatment of adolescent substance abuse. The guidelines are part of a series of Treatment Improvement Protocols (TIP) regularly produced by CSAT. The new TIPs respond part to the growing number of Adolescents receiving treatment. From 1991 to 1996, the number of adolescents under age 18 receiving substance abuse treatment in the United States on any given day almost doubled, from 44,000 to 77,000.

The first guideline, Screening and Assessing Adolescents for Substance Use Disorders (TIP#31), describes warning signs of substance use disorders for adolescents. It explains when to screen and when to move forward into a professional assessment of the adolescent, and how to involve the teen's family. For Example, the guideline recommends screening for teens who come to emergency rooms with trauma injuries, or who suddenly are prone to accidents, injury, or gastrointestinal disturbances.

The other guideline, Treatment of Adolescents with Substance Use Disorders (TIP#32), stresses crucial differences between treating adults versus adolescents. It outlines available treatment options for adolescents including 12-step programs, residential community programs and family therapy. It notes that "the treatment process must address the nuances of each adolescent's experience, including cognitive, emotional, physical, asocial, and moral development,...gender, ethnicity, disability status, stage of readiness to change, and cultural background."

*The full series of Treatment Improvement Protocols are available through the National Clearinghouse for Alcohol and Drug Information on the Internet at <http://ncadistore.samhsa.gov/catalog/results.aspx?topic=103&h=issues> or by phone at (800)729-6686*

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## Internet Sites Related to Learning Problems and Learning Disabilities

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*There are many agencies and organizations that help and advocate for those with disabilities. The following is a list of sites on the World Wide Web that offer information and resources related to special education in general, and, in some cases, to learning problems and learning disabilities specifically. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search.*

*The Internet is a valuable tool when trying to find information on learning problems and learning disabilities. For a start, try using a search engine such as Yahoo and typing in the words “learning and disabilities” or “learning disabilities”. This will help you find relevant websites. Many of the websites you find will have “links” to other websites which cover similar topics. We have listed some below.*

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### **ACES - Area Cooperative Educational Services**

<http://www.aces.k12.ct.us/>

Description: This homepage of the ACES (Area Cooperative Educational Services) has many valuable links including EASI Disability Website and the ACES Electronic Phone Book.

### **Americans with Disabilities Act Document Center**

<http://www.jan.wvu.edu/links/adalinks.htm>

Description: This homepage has information on ADA Statute, Regulations, ADAAG (Americans with Disabilities Act Accessibility Guidelines), Federally Reviewed Tech Sheets, and Other Assistance Documents.

### **California State Resources Literacy and Learning Disabilities**

<http://novel.nifl.gov/nalld/ca.html>

Description: This page has an index that includes pertinent information such as the Learning Disabilities Association of California and the State Literacy Resource Center. It also lists addresses and phone numbers of many state agencies related to learning problems and learning disorders.

### **CEC Information Center on Disabilities and Gifted Education**

<http://ericec.org>

#### **AskEric**

AskEric is a very useful Internet resource that allows you to search the ERIC Clearinghouses. On the following page is a guide to using AskERIC. For a discussion of the ERIC Clearinghouses, see the references section of this introductory packet.



### **Federal Consumer Information Center**

<http://www.pueblo.gsa.gov>

Description: This Center publishes a catalog with a listing of booklets from several federal government agencies, with many relevant works on learning disabilities.



### **Higher Education and the Handicapped (HEATH)**

<http://www.heath.gwu.edu>

Description: HEATH Resource Center is a national clearinghouse on post-high school education for individuals with disabilities. The center contains a wide variety of statistics and information relating to education and disabilities, ADD, especially for adults and high-school and college students. Contains a good list of reference materials.

### **Learning Disabilities Association of America (LDA)**

<http://www.ldanatl.org/>

Description: LDA is a national non-profit organization advocating for individuals with learning disabilities. Their homepage includes information on the association and how to become a member. It also tells of upcoming LDA conferences, legislative updates, and links to other related resources.

### **LD Online**

Website: <http://www.ldonline.org>

Description: This is the official website of the National Joint Committee on Learning Disabilities (NJCLD), which is focused on the education and welfare of individuals with learning disabilities. It is geared toward parents, teachers, and other professionals.

### **National Center for Learning Disabilities**

<http://www.nclld.org/>

The National Center for Learning Disabilities, Inc. a not-for-profit organization committed to improving the lives of those affected by learning disabilities. Their website includes information and resources on learning disabilities and information on NCLD. NCLD encourages web users to download important documents, and get updates on current issues.

### **National Information Center for Children and Youth with Disabilities (NICHCY)**

<http://www.nichcy.org>

Description: NICHCY is the national information and referral center that provides information on disabilities and disability-related issues for families, educators, and other professionals. Their special focus is children and youth (birth to age 22). The site also has a Spanish version accessible from the main web page.

### **Public Citizen**

<http://www.citizen.org>

Description: This consumer organization, which was founded by Ralph Nader in 1971, fights for the consumer in Washington. Looking up the group's "Health Research Group" may be useful when researching learning problems and disabilities.

### **School Psychology Resources Online**

<http://www.schoolpsychology.net/>

Shows that students with many types of "mild" disabilities have embraced learning-styles approaches as a way to accommodate their diverse needs.

### **Teaching Learning Disabilities**

<http://www.teachingld.org>

Description: This is a service of the Division for Learning Disabilities (DLD) of the Council for Exceptional Children. DLD is the largest international professional organization focused on learning disabilities. The purpose of TeachingLD is to provide trustworthy and up-to-date resources about teaching students with learning disabilities.

# Internet Sites related to Teen Pregnancy

There are many agencies and organizations that help with teen pregnancy prevention and support. The following is a list of agencies, organizations and sites on the World Wide Web that offer information and resources related to teen pregnancy. This list is not a comprehensive list, but is meant to highlight some premier resources and serve as a beginning for your search. Also, at the end of this section is a guide to using the ERIC Clearinghouses on the Internet.

The Internet is a valuable tool when trying to find information on teen pregnancy prevention and support. For a start, try using a search engine such as Yahoo and typing in the words “teen pregnancy” or “teen sexuality”. This will help you find relevant websites. Many of the websites you find will have “links” to other websites which cover similar topics. We have listed some below.



## **Advocates for Youth**

**<http://www.advocatesforyouth.org/>**

Advocates for Youth’s mission is to meet the increasing demand for information on promising approaches to pregnancy prevention. It features the National Pregnancy Prevention Clearinghouse. The Clearinghouse researches, documents, and shares information on successful pregnancy prevention strategies, programs, and initiatives. This website contains an order form for the Advocate Kit and the National Teen Pregnancy Prevention Month Planning Guidebook, resources designed to help local advocates organize at the state and local levels to promote comprehensive teen pregnancy prevention initiatives. The website also contains descriptions of model programs, statistics, and culturally specific information related to pregnancy prevention.

## **Alan Guttmacher Institute**

**<http://www.agi-usa.org>**

The Alan Guttmacher Institute provides extensive information about research and statistics in the area of pregnancy, contraception, sexual behavior, STDs, abortion youth and law/public policy. This website allows direct access to their publications “Facts in Brief” and “Issues in Brief,” as well as other publication. The site also allows you to search by topic and access articles related to the areas listed above.

## **Annotated Bibliography on the Family**

**<http://www.pwpa.org/Congress/family.html>**

Prepared by annotator Ralph Segalman, this bibliography is prepared to supplement the papers and discussions at the Panel III meetings. Contains references on issues on family structure primacy relating to the social problems, intervention with fathers, girls, women, mothers and potential mothers; also with families-at-risk of divorce or separation and with the community leadership and prevention programs.

## **The Association of Maternal & Child Health Programs (AMCHP)**

**<http://www.amchp.org/>**

The AMCHP is the national organization representing state public health leaders and others working to improve the health and well-being of women, children, and young, including those with special health care needs, and families.

## **Association of Reproductive Health Professionals (ARHP)**

**<http://www.arhp.org>**

ARHP is a nonprofit, national medical organization dedicated to educating health care providers, their patients, and the public about important reproductive health issues including contraception, sexually

transmitted diseases, HIV/Aids, abortion, sexuality, and other issues.

**BabyCenter Teen Parents**

**<http://bbs.babycenter.com/board/baby/babyfamily/2564>**

A forum for young adults to share the joys of parenthood with other young parents, and discuss issues that affect daily life.

**Bridge for Adolescent Pregnancy, Parenting, and Sexuality (BAPPS)**

**<http://www.bapps.org>**

Through a listserv, website, and conference participation, BAPPS disseminates research, resources, curriculum development and evaluation tools in order to assist individual, community, and state leaders in the areas of adolescent pregnancy, parenting and sexuality (APPS). The goal of BAPPS is to provide information on current research-based educational strategies, curricula and programs on these issues.

**Bureau for At-Risk Youth**

**<http://www.sunburst-media.com/hminfo.aspx?M=s&index=131&selection=20>**

The Bureau for At-Risk Youth has developed resources for youth, parents, and educators on a variety of issues including adolescent sexuality and pregnancy. This site includes a resource directory, calendar of events, a buyer's guide to curriculum and a "community of the month" page honoring an outstanding youth program.

**Child Trends, Inc.**

**<http://www.childtrends.org/>**

Child Trends, Inc. Is a nonprofit, nonpartisan research organization that studies children, youth, and families through research, data collection, and data analysis. Their website lists available publications and reports, many of which deal with teen pregnancy issues. The site also provides national and state statistics on teen pregnancy.

**Child Welfare League of America: Florence Crittenton Division**

**<http://www.cwla.org/programs/prev/flocrittmember.htm>**

The Florence Crittenton Division of the Child Welfare League of America (CWLA) serves as a resource and advocate for 31 Florence Crittenton agencies in the United States, in addition to other CWLA member agencies that provide adolescent pregnancy prevention and teen parenting services. Adolescent pregnancy prevention, pregnancy services, adoption, and family and individual counseling exemplify some of the services Florence Crittenton agencies provide today.

**Children, Youth and Family Issues (1994 State Legislative Summary)**

**<http://www.ncsl.org/programs/cyf/youthrsk.htm>**

This site provides summaries of laws affecting children and families enacted in the 50 states and the District of Columbia during 1994 legislative sessions. Topics include child abuse and neglect, child care, early childhood education, juvenile justice, youth-at-risk, weapons, violence prevention, family preservation, family support, and more. Also profiles legislative innovations, policy trends and major systems reform taking place across the nation.

**Compendium of School-Based and School-Linked Programs for Pregnant and Parenting Adolescents**

**<http://www.ed.gov/pubs/Compendium/>**

EduTech coordinated with program directors and compiled information for this compendium. The compendium is not all-inclusive but profiles programs for pregnant and parenting teens and their children throughout the country, including programs that are based in public schools, alternative schools, community-based facilities, and medical facilities.

**Health Teen Network**

**<http://www.noappp.org/>**

NOAPPP is the only national membership organization focused exclusively on these three issues. NOAPPP's mission is to provide leadership, education, training, information and advocacy resources, and support to practitioners in the field. This website contains information on the annual NOAPPP conference, excerpts and subscription information for Network News, a leading quarterly informational newsletter, and Fact and Stats sheets related to teen pregnancy. It also has information relevant to state

and local coalition and advocacy.

**“It’s Up to Me” Teen Pregnancy Prevention Website**

<http://www.itsuptome.org/>

This website contains pregnancy prevention information for teens, young men, and adults. Information can be viewed in English or Spanish

**Minnesota Organization on Adolescent Pregnancy, Prevention and Parenting (MOAPPP)**

<http://www.moappp.org/>

MOAPPP’s mission is to strengthen policies and programs related to adolescent pregnancy, prevention, and parenting in Minnesota. This website contains the InfoExchange, a teen pregnancy and parenting clearinghouse with research, statistics, and information on effective program strategies and models. It also features the MOAPPP Monitor, a quarterly newsletter that focuses on topics related to the issues of adolescent pregnancy, prevention, and parenting. Also available are fact sheets for parents, educators, and teens, and an order form for the Community Empowerment Manual, which describes how to develop a community coalition.

**National Association of Black Social Workers (NABSW)**

<http://ssw.unc.edu/professional/NABSW.html>

This organization and website was formed in response to issues related to providing human services in the Black community, educating social workers for effective service in the Black community, and providing opportunities for participation of Black social workers in the social welfare arena. Membership in NABSW is open to Black people working in human services and is not predicated upon degree or experience. There are chapters throughout the country.

**National Campaign to Prevent Teen Pregnancy**

<http://www.teenpregnancy.org/>

The mission of the National Campaign is to prevent teen pregnancy by supporting values and stimulating actions that are consistent with a pregnancy-free adolescence. This web-site provides listings of their available publications and statistics on teen pregnancy.

**National Campaign to Prevent Teen Pregnancy and the Welfare to Work Partnership**

<http://www.ed.gov/PressReleases/05-1999/wh-0507.html>

The National Campaign to Prevent Teen Pregnancy was created in response to President Clinton's 1995 State of the Union challenge to "parents and leaders all across this country to join together in a national campaign against teen pregnancy." The Campaign is a nonprofit, nonpartisan initiative whose mission is to prevent teen pregnancy by supporting values and promoting actions that are consistent with a pregnancy-free adolescence

**National Family Planning & Reproductive Health Association (NFPRHA)**

<http://www.nfprha.org/>

NFPRHA is a non-profit membership organization established to assure access to voluntary, comprehensive and culturally sensitive family planning and reproductive health care services and to support reproductive freedom for all. Its programs include Child Welfare and Adolescent Pregnancy Prevention, with a focus on youth in high-risk communities.

**National Organization on Adolescent Pregnancy, Parenting, and Prevention (NOAPPP)**

<http://www.healthyteennetwork.org/>

NOAPPP is the only national membership organization focused exclusively on these three issues. NOAPPP’s mission is to provide leadership, education, training, information and advocacy resources, and support to practitioners in the field. This website contains information on the annual NOAPPP conference, excerpts and subscription information for Network News, a leading quarterly informational newsletter, and Fact and Stats sheets related to teen pregnancy. It also has information relevant to state and local coalitions and advocacy.

**National Teen Pregnancy Prevention Research Center**

[http://allaboutkids.umn.edu/cfahad/index\\_prc.htm](http://allaboutkids.umn.edu/cfahad/index_prc.htm)

National Teen Pregnancy Prevention Research Center (PRC) collaborates with state and local organizations and communities to provide training, conduct research, and disseminate findings related to best practices in teen pregnancy prevention and healthy youth development.

**Planned Parenthood Federation of America**

**<http://www.plannedparenthood.org>**

Planned Parenthood's mission is to provide comprehensive reproductive and complementary health care services in settings which protect individual privacy; advocate public policies which ensure access to such services; provide educational programs which enhance understanding of human sexuality; and to promote research in reproductive health care. This website provides information on women's sexual and reproductive health, birth control, abortion, sexually transmitted infections as well as fact sheets and external links relevant to these topics. It also contains guides for parents and teens which focus how to talk about sexuality, choose birth control, and deal with unplanned pregnancy. Local planned parenthood information is accessible by entering a zip code into the website's search engine.

**Prevention Researcher**

**<http://www.tpronline.org/>**

The Prevention Researcher is a non-profit corporation engaged in research, development and analysis in the behavioral and social sciences. Their website has overviews of each of its newsletters, one of which focuses on Teen Pregnancy Prevention.

**Resource Center for Adolescent Pregnancy Prevention (ReCAPP)**

**<http://www.etr.org/recapp/>**

ReCAPP provides practical tools and information to effectively reduce sexual risk-taking behaviors. Teachers and Health educators will find up-to-date, evaluated programming materials to help with their work with teens. ReCAPP serve as a bridge between front line educators and the researchers who are analyzing how educational and youth development programs can best make an impact on the rate of teen pregnancy. ReCapp is part of ETR Associates.

**Sex, Etc.**

**<http://www.sexetc.org/>**

A leader in teen-to-teen sexuality education, SEX, ETC. is an award-winning national newsletter and Web site that is written by teens, for teens, on teen sexual health issues. SEX, ETC. believes that all teens deserve honest, medically-accurate and balanced information about human sexuality so that we can make responsible choices about their sexual health. They believe that teen-to-teen communication is one of the best ways to educate teens about human sexuality and sexual health.

**Sexuality Information and Education Council of the United States (SIECUS)**

**<http://www.siecus.org/>**

SIECUS is a national, nonprofit organization that develops, collects, and disseminates information, promotes comprehensive education about sexuality, and advocates the right of individuals to make responsible sexual choices. Its website contains a School Health Education Clearinghouse as well as information for policy makers and advocates.

**Society for Prevention Research**

**<http://www.oslc.org/spr/home.html>**

This website and organization is focused upon the advancement of science-based prevention programs and policies through empirical research. The membership of the organization comprises scientists, practitioners, advocates, administrators, and policy makers who are concerned with problems, issues, and challenges, pertaining to the prevention of public health and social problems such as drugs, alcohol, and tobacco use and abuse; psychiatric disorders, other mental health problems and related comorbidities; suicide; HIV/AIDS and other sexually transmitted diseases; delinquency, crime, and violence; child abuse; marital and couple distress; adolescent pregnancy; school and work participation and performance; and physical illness and injury.

**Sociometrics Corporation**

**<http://www.socio.com/>**

Adolescent pregnancy/health and other science resources are now available through Sociometrics Corporation's new website. The site offers a searchable index of over 350 dataset abstracts and 150,000 variable descriptions, as well as a catalog of data/instrument archives, prevention and evaluation resources, and research support services which cover areas such as adolescent health, pregnancy prevention, family, aging, drug abuse, and AIDS & STDs.

**Teen Help Adolescent Resources**

**<http://www.vpp.com/teenhelp/>**

Teen Help Adolescent Resources provides a national toll free hotline to assist parents, child care professionals, and others in locating appropriate resources for the treatment of adolescents struggling with making the best choices in their lives.

**Teen Pregnancy and Teenage Parents**

**<http://messageboards.ivillage.com/iv-ppteenparent>**

This bulletin board is open to all young parents as a forum to share feelings about being pregnant or being the boyfriend or husband of a pregnant teen. The site includes topics related to issues unique to very young parents such as living arrangements, work situations, returning/staying in school. This may also be a place where parents of teen parents can listen to the stories of other who are in the same situation as their child.

**Teacher/Pathfinder Home: Support Offices: Nurses: Teen Pregnancy**

**<http://www.teacherpathfinder.org/Support/teen2.html>**

Links to Adolescent Pregnancy and related topics.

**Teen Pregnancy (Parent Soup)**

**<http://www.ivillage.com/topics/parenting/0,,448562,00.html#message%20boards>**

This bulletin board is open to all young parents as a forum to share feelings about being pregnancy or being the boyfriend or husband of a pregnancy teen. This site includes topics related to issues unique to young parents such as living arrangements, work situations, returning/staying in school. This may also be a place where parents of teen parents can listen to the stories of others who are in the same situation as their child.

**Thursday's Child Online for At-Risk Teens**

**<http://www.thursdayschild.org/>**

At-risk teens looking for help with their problems might find this up-to-date, colorful, and sound filled Web site helpful. Thursday's Child covers many areas of assistance, including child abused, suicide, behavioral problems, relationship issues, eating disorders, and teen-parenting. This site also offers a 24-hour help-line, numerous resources on a variety of teen-related topics, and straight talk from teens about their problems.



## *Psychotropic Medication on Children & Adolescents*



The following is a list of sites on the World Wide Web that offer information and resources related to psychotropic medication on children and adolescents. This list is not comprehensive, but is meant to highlight some premier resources and serve as a beginning for your search. Oftentimes, the site will further link you to other relevant websites, centers, and/or organizations.

### **About Our Kids.org**

**<http://www.aboutourkids.org/articles/guidetopsychmeds.html>**

*Guide to Psychiatric Medications for Children and Adolescents*

Guide from New York University's Child Study Center regarding types of medications, what they are prescribed for, and side effects; includes antipsychotics, antidepressants, stimulants and SSRIs.

### **American Academy of Child and Adolescent Psychiatry (AACAP)**

**<http://www.aacap.org>**

This website contains award-winning series of fact sheets written to help children and their families on various mental health issues. In particular, it contains two articles entitled *Psychiatric Medication for Children* and *Questions To Ask About Psychiatric Medications for Children and Adolescents*.

<http://www.aacap.org/publications/childMed/>

### **American Academy of Pediatrics**

**<http://www.aap.org>**

An organization of 60,000 pediatricians committed to the attainment of optimal physical, mental, and social health and well-being for all infants, children, adolescents and young adults.

### **American Psychiatric Association**

**<http://www.psych.org>**

The American Psychiatric Association is a national medical specialty society whose 40,500 physician members specialize in the diagnosis and treatment of mental and emotional illnesses and substance use disorders.

### **Center for the Study of Autism (CSA)**

**<http://www.autism.org>**

The Center for the Study of Autism (CSA) provides information to parents and professionals through workshops, conferences, and articles. The Center is involved in numerous research studies including those on auditory integration training, Temple Grandin's 'Hug Box,' visual training, Irlen lenses, intelligence testing, and Asperger Syndrome.

### **Children and Adults with Attention Deficit Disorders (CHADD)**

**<http://www.chadd.org>**

This site contains an article entitled Attention Deficit Disorder Beyond the Myths published by Division of Innovation and Development Office of Special Education Programs Office of Special Education and Rehabilitative Services U.S. Department of Education

### **Children and Medication Resources**

**[http://www.vachss.com/help\\_text/children\\_meds.html](http://www.vachss.com/help_text/children_meds.html)**

This site lists a series of articles and resources related to children and medication.

### **Healthfinder**

**<http://www.healthfinder.gov/orgs/HR2480.htm>**

An award-winning Federal Web site, developed by the U.S. Department of Health and Human Services together with other Federal agencies. Since 1997, Healthfinder has been recognized as a key resource for finding the best government and nonprofit health and human services information on the Internet. Healthfinder links to carefully selected information and Web sites from over 1,800 health-related organizations.



### **Internet Mental Health**

**<http://www.mentalhealth.com>**

This webpage is an excellent source of internet links to other websites, organizations & institutes, journals & newspapers, universities, etc. that mainly deal with mental health related problems and treatment issues on topics such as ADHD, Tourette syndrome, pervasive developmental disorders, major depression, bipolar disorders, conduct disorder, anxiety disorders, etc.

### **National Depressive and Manic-Depressive Association**

**<http://www.ndmda.org>**

The mission of the National Depressive and Manic-Depressive Association is to educate patient families, professionals, and the public concerning the nature of depressive and manic-depressive illnesses as treatable medical diseases; to foster self-help for patients and families; to eliminate discrimination and stigma; to improve access to care; and to advocate for research toward the elimination of these illnesses.

### **National Institute of Health (NIH)**

**<http://www.nih.gov>**

NIH today is one of the world's foremost medical research centers, and the Federal focal point for medical research in the U.S. The NIH, comprised of 27 separate Institutes and Centers, is one of eight health agencies of the Public Health Service which, in turn, is part of the U.S. Department of Health and Human Services. The goal of NIH research is to acquire new knowledge to help prevent, detect, diagnose, and treat disease and disability.



### **National Institute of Mental Health (NIMH)**

**<http://www.nimh.nih.gov/health/publications/>**

This site gives access to NIMH publications on topics such as medications, anxiety disorders, ADHD, bipolar disorder, etc. The articles contain information about etiology, symptoms, psychopharmacological and psychotherapeutic treatments and issues on the various mental health problems. Other related resources such as publications, organizations, advocacy/support groups are also included in these articles.

**National Mental Health Association (NMHA)**

**<http://www.nmha.org>**

NMHA is the country's oldest and largest nonprofit organization addressing all aspects of mental health and mental illness. With more than 340 affiliates nationwide, NMHA works to improve the mental health of all Americans, especially the 54 million individuals with mental disorders, through advocacy, education, research and service.

**Neuroscience for Kids - Tourette Syndrome**

**<http://faculty.washington.edu/chudler/ts.html>**

A website with information for and about kids with Tourette Syndrome.

**Tourette Syndrome Association**

**<http://www.tsa-usa.org>**

National TSA remains the primary source of accurate and up-to-date information about TS, its treatment, relevant scientific research, and consumer services. TSA publishes a quarterly Newsletter (40,000 readers), maintains a crisis hotline, produces valuable literature for people with TS and their families, medical and allied professionals, educators, and legislators.

**U.S. Food and Drug Administration/Center for Drug Evaluation and Research**

**<http://www.fda.gov/cder/drug/default.htm>**

The Center makes sure that safe and effective drugs are available to improve the health of consumers. CDER ensures that prescription and over-the-counter drugs, both brand name and generic, work correctly and that the health benefits outweigh known risks.



## **Agencies and Online Resources Relevant to Attention-Related Problems and Disorders**

### **The American Academy of Child & Adolescent Psychiatry**

**<http://www.aacap.org/>**

The American Academy of Child & Adolescent Psychiatry represents over 5,600 child and adolescent psychiatrists - physicians with at least five years of additional training beyond medical school in general and child and adolescent psychiatry. AACAP members actively research, diagnose, and treat psychiatric disorders affecting children and adolescents and their families, and the Academy is dedicated to supporting this work through a variety of programs including government liaison, national public information and continuing medical education.

Contact: 3615 Wisconsin Avenue, N.W., Washington, DC 20016-3007

Ph: 1-202-966-7300 Fax: 1-202-966-2891 E-mail: [webthing@aacap.org](mailto:webthing@aacap.org)

### **The Attention Deficit Information Network, Inc. (AD-IN)**

**<http://www.addinfonetwork.com/>**

The Attention Deficit Information Network, Inc. is a non profit volunteer organization that offers support and information to families of children with ADD, adults with ADD and professionals through a network of AD-IN chapters. AD-IN was founded in 1988 by several parent support group leaders on the premise of parents helping parents deal with their children with ADD. This network has parent and adult support group chapters throughout the country. AD-IN is a community resource for information on training programs and speakers for those who work with individuals with ADD. This organization also presents conferences and workshops for parents and professionals on current issues, research and treatments for ADD and makes an annual, post-secondary scholarship award.

Funding for the activities is derived from conference proceeds, grants from foundations and corporations, donations and contributions.

Contact: 58 Prince St., Needham, MA 02492

Ph: 781-455-9895 Fax: 781-444-5466 Email: [adin@gis.net](mailto:adin@gis.net)

### **Children and Adults with Attention Deficit Disorders (CHADD)**

**<http://www.chadd.org/>**

CH.A.D.D. has four primary objectives: (1) to maintain a support network for parents who have children with ADD and adults with ADD; (2) to provide a forum for continuing education of parents, professionals, and adults with ADD about the disability; (3) to be a community resource for information about ADD; and (4) to make the best educational experiences available to children with ADD so that their specific difficulties will be recognized and appropriately managed within educational settings. Their website has fact sheets, documents, a newsletter covering topics related to ADD, books to order, and local chapters around the nation.

Contact: 8181 Professional Place, Suite 150, Landover, MD 20785

Ph: 301-306-7070 Fax: (301)306-7090

### **The National Attention Deficit Disorder Association**

**<http://www.add.org/>**

The National Attention Deficit Disorder Association is a growing non-profit organization that is mostly staffed by volunteers. The organization is built around the needs of people with ADD & ADHD and those who love, live, teach, and counsel them. Their foundation is based on their service to members, public and professional community.

Contact: ADDA PO Box 543, Pottstown, PA 19464

Ph: 484-945-2101 FAX: 610-970-7520 Email: [mail@add.org](mailto:mail@add.org)

**National Information Center for Children and Youth with Disabilities (NICHCY)**

**<http://www.nichcy.org/>**

NICHCY is the national information and referral center that provides information on disabilities and disability-related issues for families, educators, and other professionals. Our special focus is children and youth (birth to age 22). It has a Spanish translation to help facilitate one's understanding, and makes referrals to specific disabilities, early intervention, family issues to education rights and much more.

Contact: P.O. Box 1492, Washington, DC 20013

Ph: 1-800-695-0285 Fax: (202) 884-8441 Email: [nichcy@aed.org](mailto:nichcy@aed.org)

*We hope you found this to be a useful resource.  
There's more where this came from!*

This packet has been specially prepared by our Clearinghouse. Other Introductory Packets and materials are available. Resources in the Clearinghouse are organized around the following categories.

### Systemic Concerns

- » Policy issues related to mental health in schools
- » Mechanisms and procedures for program/service coordination
  - Collaborative Teams
  - School-community service linkages
  - Cross disciplinary training and interprofessional education
- » Comprehensive, integrated programmatic approaches (as contrasted with fragmented, categorical, specialist oriented services)
- » Issues related to working in rural, urban, and suburban areas
- » Restructuring school support service
  - Systemic change strategies
  - Involving stakeholders in decisions
  - Staffing patterns
  - Financing
  - Evaluation, Quality Assurance
  - Legal Issues
- » Professional standards

### Programs and Process Concerns

- » Clustering activities into a cohesive, programmatic approach
  - Support for transitions
  - Mental health education to enhance healthy development & prevent problems
  - Parent/home involvement
  - Enhancing classrooms to reduce referrals (including prereferral interventions)
  - Use of volunteers/trainees
  - Outreach to community
  - Crisis response
  - Crisis and violence prevention (including safe schools)
- » Staff capacity building & support
  - Cultural competence
  - Minimizing burnout
- » Interventions for student and family assistance
  - Screening/Assessment
  - Enhancing triage & ref. processes
  - Least Intervention Needed
  - Short-term student counseling
  - Family counseling and support
  - Case monitoring/management
  - Confidentiality
  - Record keeping and reporting
  - School-based Clinics

### Psychosocial Problems

- » Drug/alcohol abuse
- » Depression/suicide
- » Grief
- » Dropout prevention
- » Gangs
- » School adjustment (including newcomer acculturation)
- » Pregnancy prevention/support
- » Eating problems (anorexia, bulimia)
- » Physical/Sexual Abuse
- » Neglect
- » Gender and sexuality
- » Self-esteem
- » Relationship problems
- » Anxiety
- » Disabilities
- » Reactions to chronic illness
- » Learning, attention & behavior problems



## *From the Center's Clearinghouse...*

Thank you for your interest and support of the Center for Mental Health in Schools. You have just downloaded one of the packets from our clearinghouse. Packets not yet available on-line can be obtained by calling the Center (310)825-3634.

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We want your feedback! Please rate the material you downloaded:

**How well did the material meet your needs?**                      *Not at all*    *Somewhat*    *Very much*

**Should we keep sending out this material?**                      *No*                      *Not sure*    *Yes*

**Please indicate which if any parts were more helpful than others.**

**In general, how helpful are you finding the Website?** *Not at all*    *Somewhat*    *Very Much*

**If you are receiving our monthly ENEWS, how helpful are you finding it?**  
*Not at all*    *Somewhat*    *Very Much*

**Given the purposes for which the material was designed, are there parts that you think should be changed? (Please feel free to share any thoughts you have about improving the material or substituting better material.)**

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*We look forward to interacting with you and contributing to your efforts over the coming years. Should you want to discuss the center further, please feel free to call (310)825-3634 or e-mail us at [smhp@ucla.edu](mailto:smhp@ucla.edu)*

Send your response to:  
**School Mental Health Project,  
UCLA Dept of Psychology  
405 Hilgard Ave.  
Los Angeles, CA 90095-1563**

The Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA, Los Angeles, CA 90095-1563 -- Phone: (310) 825-3634.