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**From UCLA Center**

***Are you moving toward personalizing learning?***

*If so, you may want to access the following two part set of continuing education modules.*  
(They are part of the Center's wealth of free and easily accessed resources.)

***Personalizing Learning and Addressing Barriers to Learning***  
<http://smhp.psych.ucla.edu/pdfdocs/personalizeI.pdf>

After years of being bandied about, *personalization* is coming to the forefront of education discussions in the U.S., the United Kingdom, Canada, and beyond. With increasing use of the term, there is a tendency just to adopt it in place of terms such as individualized and differentiated instruction. This tendency is bolstered by the growing emphasis on using the term for the growing use of technology in teaching. Such indiscriminate use of the term turns it into yet one more buzzword, rather than a fundamental move beyond individualized instruction in the unending quest for improving how we meet learners where they are.

As a resource for moving personalized learning forward, the Center provides this set of continuing education modules. The approach reflects the reality that learning is a nonlinear, dynamic, transactional, and spiraling process, and so is teaching. Moreover, personalized learning is placed within the context of other conditions that must be improved in classrooms and school wide to address factors interfering with student learning and performance.

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Please forward this to a few colleagues you think might be interested.  
The more who join, the more we are likely to receive to share.

For those who have been forwarded this and want to receive information  
and resources from the Center at UCLA, send an email to [Ltaylor@ucla.edu](mailto:Ltaylor@ucla.edu)

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Note: In keeping with the National Initiative for Transforming Student & Learning Supports, this is being sent to over 114,000 concerned about (1) daily matters confronting schools, (2) the transformation of student and learning supports, and (3) promoting whole child development and positive school climate.

To unsubscribe (unless this was forwarded to you by another source), just send an email to [adelman@psych.ucla.edu](mailto:adelman@psych.ucla.edu) with the words "Please unsubscribe."