

Update – June, 2015

Comprehensive System of Learning Supports

Since 2009, Gainesville City School System has utilized the Comprehensive System of Learning Supports (CSLS) as an intervention framework designed to address and prevent student barriers to teaching and learning, and promotes healthy development for all students. The framework, created by Dr. Linda Taylor and Dr. Howard Adelman from the UCLA School of Mental Health, reworks operational infrastructure at the school and district level in such a way as to address the instructional, operational, and learning support needs of all students.

Through the use of a CSLS, Gainesville City School System has experienced the following positive outcomes:

- Earlier identification of barriers that impact teaching and learning
- Positive impact on school climate
- Increase in student attendance
- Decrease in student suspensions, discipline, and bus referrals
- Improved collaboration with community partners to address student and family needs

The school district's work using the framework has been recognized on a national level and has been used to assist numerous school districts across the nation in implementing the framework within their systems.