



Surfin' for Funds

Those working in the best interests of youngsters always are on the look out for funding opportunities. The picture is constantly changing. We have moved into an era of creative financing. Fortunately, the Internet now provides a major tool for identifying many funding opportunities and offers access to helpful documents and organizations that share expertise related to relevant financial strategies.

This document is meant to help as you use the Internet to learn about what is available at the moment. It is meant to be a general do-it-yourself aid and as a supplement to seeking specific technical assistance from centers such as ours. (If you are not personally connected to the Internet, hopefully you have access through your work site, local libraries, or a friend.)

I. Accessing Information through Sites Compiling Information on Funding Opportunities

Grants.Gov - <http://www.grants.gov>

See the electronic storefront for Federal Grants at the above site.

Notices of Funding Availability (NOFAs) are announcements that appear in the Federal Register, printed each business day by the United States government, inviting applications for Federal grant programs. This page allows you to generate a customized listing of NOFAs.

Catalog of Federal Domestic Assistance - <http://www.cfda.gov/>

The Catalog of Federal Domestic Assistance is a government-wide compendium of Federal programs, projects, services, and activities which provide assistance or benefits to the American public. It details every federal grant, including description, eligibility, deadlines, and award procedures. It contains financial and nonfinancial assistance programs administered by departments and establishments of the Federal government.

eSchool News Technology Solutions Center - <http://www.eschoolnews.com/funding/>

Information on up-to-the minute grant programs, funding sources., and technology fund.

Federal Register - <https://www.federalregister.gov/>

The Federal Register is the "main" resource listing federal funding opportunities. It is published Monday through Friday, except Federal holidays. The current year's Federal Register database is updated daily by 6 a.m. Documents are available as ASCII text and Adobe Acrobat Portable Document Format (PDF) files.

GrantsAlert - <http://www.grantsalert.com/>

GrantsAlert is a website designed to help in searching for grants and funding opportunities for organizations, schools, districts and other agencies.

National Center for Mental Health Promotion and Youth Violence Prevention- <http://www.promoteprevent.org/>

A resource page containing links to selected publications, websites, online events, and other resources.

Snapshot from SAMHSA - <http://www.samhsa.gov>

Snapshot is a new series dedicated to simplifying and amplifying information about SAMHSA's grant programs.

The Foundation Center - <http://www.foundationcenter.org/>

The mission of the Foundation Center is to foster public understanding of the foundation field by collecting, organizing, analyzing, and disseminating information on foundations, corporate giving, and related subjects. It publishes the *Philanthropy News Digest*, a weekly listing of requests for proposals (RFPs) from U.S. grantmakers. (See - <http://www.foundationcenter.org/pnd/rfp/>)

American Psychological Association - <http://www.apa.org>

Go to *Search*; type in Grants. Provides a useful summary listing of many funding opportunities.

II. Major Public Funding Agencies

Department of Health & Human Services - <http://www.hhs.gov/agencies/>

The simplest way to check for grants in the various agencies of this Department is to go to the Catalog of Federal Administrative Assistance as listed in the previous section of this document - <http://www.cfda.gov/>. Alternatively, go to the Department's web address and click on the agency you want to check out (e.g., Administration for Children and Families [ACF], Centers for Disease Control and Prevention [CDC], Health Resources and Services Administration [HRSA]; National Institutes for Health [NIH]; Substance Abuse and Mental Health Services Administration [SAMHSA]). Once at the site, you can go to the Grants pages and find out about agency grants, including what the various units are offering.

For example:

On SAMHSA's grant page (<http://www.samhsa.gov/grants/>), you will find information on grants from the Center for Mental Health Services, the Center for Substance Abuse Prevention, and the Center for Substance Abuse Treatment.

On HRSA's grant page (<http://www.hrsa.gov/grants/default.htm>), you will find information on the Bureau of Primary Health Care, the Bureau of Health Professions, Bureau of Maternal and Child Health and the HIV/AIDS Bureau.

On NIMH's grant page (<http://www.nimh.nih.gov/funding/index.shtml>), you will find program announcements and requests for application.

On NIDA's funding page (<http://www.drugabuse.gov/funding>), you will find announcements.

On NIAAA's grant page (<http://www.niaaa.nih.gov/grant-funding>), you will find program announcements, requests for applications and other relevant information.

Centers for Medicare and Medicaid Services (CMS)- <http://cms.hhs.gov/>

Provides general information on service funding related to Medicaid/EPSTDT and the State Children's Health Insurance Program (SCHIP). Specific information can be found on each state's website, which can be accessed via the U.S. State & Local Gateway - http://www.firstgov.gov/Agencies/State_and_Territories.shtml

Department of Education - <http://www.ed.gov/fund/grant/apply/grantapps/index.html>

The simplest way to check for grants in the various units of DOE is to go to the site listed above or go to <http://www.ed.gov/fund/landing.jhtml> or to the Catalog of Federal Administrative Assistance as listed in the previous section of this document - <http://www.cfda.gov/>.

Office of Juvenile Justice and Delinquency Prevention (OJJDP), Department of Justice – <http://www.ojjdp.gov>

This site also offers a gateway to other Department of Justice and federal agency funding opportunities (i.e., Education, Health and Human Services, Housing and Urban Development, Interior, Labor, Transportation)

Note: To Foster service coordination, there are several ways to use existing dollars provided to a district by the federal government. See: *Using Federal Education Legislation in Moving Toward a Comprehensive, Multifaceted, and Integrated Approach to Addressing Barriers to Learning* – <http://smhp.psych.ucla.edu/pdfdocs/federallegislation.pdf>

III. Foundations

As noted in Section I of this document, **The Foundation Center** - <http://www.foundationcenter.org/> collects, organizes, analyzes, and disseminates information on foundations, corporate giving, and related subjects. It publishes the *Philanthropy News Digest*, a weekly listing of requests for proposals (RFPs) from U.S. grantmakers. (See -- <http://fdncenter.org/pnd/>). Many foundations include a focus on health, mental health, and schools. For example, Annie E. Casey Fdn., Robert Wood Johnson Fdn., W. K. Kellogg Fdn., Charles Stewart Mott Fdn., Commonwealth Fund, Pew Charitable Trusts, DeWitt-Wallace/Readers Digest Fdn., W. T. Grant Fdn., Rockefeller Fdn., Harris Fdn., Public Welfare Fdn., R. G. Hemingway Fdn., Carnegie Corp. You can, of course, go directly to the websites for any foundation and find the information about what they currently fund. However, direct contacts to discuss what one wants to propose often is a strategically good step.

IV. Accessing Information Through Our Center

Whenever we learn about funding opportunities, we add them to the grants section on our website -- access this from the link at the bottom of our homepage – <http://smhp.psych.ucla.edu/> .

Also see our *Quick Find on Financing and Funding* (http://smhp.psych.ucla.edu/qf/p1404_02.htm). The Quick Find provides links to Center developed resources and works from many other sources. See, for example:

>*Financial Strategies to Aid in Addressing Barriers to Learning* – <http://smhp.psych.ucla.edu/pdfdocs/financial/fund2000.pdf>

>*Funding Stream Integration to Promote Development and Sustainability of a Comprehensive System of Learning Supports* – <http://smhp.psych.ucla.edu/pdfdocs/fundingstream.pdf>