

**To: District and State Collaborative Network for Developing Comprehensive Systems for Learning Support**

From Howard Adelman & Linda Taylor

February 25, 2012

**Re: Your Input About Professional Development Needs Related to Establishing a Comprehensive System of Learning Supports**

We continuously focus on enhancing resources for professional development related to *a unified and comprehensive system of learning supports*. Recently, as a facet of our collaboration with Scholastic, they have asked how they might help with this aspect of the work.

At this juncture, it would be extremely helpful to have your guidance about how best to provide professional development to those who are moving forward with efforts to establish *a unified and comprehensive system of learning supports*. Please let us hear from you about the following:

(A) Check off those delivery systems that would be most useful to you.

- webinar presentations
- web-based workshops
- web-based technical assistance
- email technical assistance
- on-site presentations
- on-site workshops
- on-site technical assistance
- other (specify) \_\_\_\_\_

(B) Check off the type of materials that would be most useful to you.

- general information documents about *a unified and comprehensive system*
- framework prototypes that can be adopted/adapted (e.g., related to intervention, infrastructure, policy, systemic change)
- handbooks/guidance documents (outlining specific tasks, steps, resources)
- training and presentation aids (e.g., specific units and materials for different facets of professional and other stakeholder development)
- tool kit of resources
- other (specify) \_\_\_\_\_

(C) Check off audiences/stakeholders who need to be addressed.

- school board
- administrators
- student support staff
- teachers
- community stakeholders
- other (specify) \_\_\_\_\_

(D) Other thoughts about all this?

## Some Updates

**Report on the February 15th Meeting in Houston** – Besides those directly involved in the AASA/Scholastic/UCLA initiative for advancing new directions for student and learning supports, several other participants in the network collaborative joined in the day long meeting at the AASA conference in Houston. In addition, Scholastic brought a leadership team to inform its efforts related to expanding professional development work for advancing new directions for student and learning supports.

**New Participants** – Each week the participant list is growing. Check it out at <http://smhp.psych.ucla.edu/network/network.html>

**Please Share the Following News Release** – *Gainesville City Schools' Achieves Good Results from Developing a Unified and Comprehensive System of Learning Supports* – The Education Development Center (EDC) has just released a report highlighting the processes and outlining the successes of Gainesville City Schools (GA) as they create a unified and comprehensive system of learning supports. As part of the AASA/Scholastic/UCLA leadership initiative, Gainesville has created new policies and modified or expanded existing strategies, policies and practices to develop a system of student and learning supports that enables learning and enhances equity of opportunity for succeeding at school. Results-to-date: Graduation rates have increased from 73.3% in 2009 to 81.3% in 2010 and 84.9% in 2011. Referrals for disciplinary action in the middle and high schools have dropped from 91 disciplinary tribunals in 2008-09 to 47 in 2010-11, and the elementary schools saw a 75% decrease. See the report entitled: *Rebuilding for Learning -- Addressing Barriers to Learning and Teaching, and Re-engaging Students* – <http://www.smhp.psych.ucla.edu/pdfdocs/casestudy.pdf>

**Anything You Want to Share with the Collaborative Network?**

**Any Questions or Concerns you Want to Raise?**

Send responses to [Ltaylor@ucla.edu](mailto:Ltaylor@ucla.edu)