

Scholastic Reports on Work Related to Implementing a Comprehensive System of Learning Supports

A Couple of Examples of the Work

Chapel Hill Carrboro School District – While high performing for many students, this district also has one of the largest achievement/opportunity gaps for students of color. Scholastic's team worked with the MTSS problem solving team to research and develop the highest impact strategies in all six of the practice areas of Learning Supports to address systemic issues in both attendance and behavior. The district focused on using the three component framework as a "strategy bank" to address equity. At the same time, the district team worked across all three components (Instruction, Management and Learning Supports) in an aligned manner to address the achievement gaps.

Bronx New York – Scholastic's team worked with a group of schools from two districts in the Bronx (For three years in one of the districts.)The focus is on using the three component framework as a district leadership model. As the schools identified the areas of focus from their school improvement plans, scholastic's coached school leadership teams to align school team efforts based on the Instructional framework and the Supportive Environment framework from the New York City Department of Education.

Descriptions of Scholastic's Approach to the Work

Learning Supports Pathway: An Integrated Model of School Improvement

http://dropoutprevention.org/wp-content/uploads/2017/11/Learning_Supports_Pathway_Overview_11-17-Solutions-Resource.pdf

Ensuring All Students Succeed: The Imperative for a Learning Supports Framework

(Webinar) <https://www.youtube.com/watch?v=dYDg4alT1Dk>

The Alabama State Department of Education's Learning Supports Initiative: A Compendium of Practice & Findings

http://dropoutprevention.org/wp-content/uploads/2017/11/Alabama_DOE_LS_Compendium_11-17-Solutions-Resource.pdf

Schools must recognize that they have a range of learners, and they must design learning support systems that really ensure equity of opportunity for the many—not just a few.

Dr. Shawn Hagerty, Sumter County Schools, SC

We can see the power in the coherence. It's like putting a machine together and getting it to work more effectively.

Dr. Merrienne Dyer, Superintendent, Gainesville City Schools, GA

Learning Supports is a natural way of doing business. You always have to make sure a child is able to meet his or her full potential, but you have to address those barriers so that a child can be complete.

Yolanda McCants, School Improvement Coordinator, Anniston City Schools, AL

Instruction alone is not a powerful enough intervention to help all students succeed.

Paul Reville, Harvard GSE, Professor of Practice of Educational Policy and Administration and Former Secretary of Education for the Commonwealth of Massachusetts

The Learning Supports network truly worked. The frameworks are ideal for positioning people in key roles.

Dr. Daniel Boyd, Superintendent, Lowndes County Schools, AL

All quotes from *Learning Supports Pathway: An Integrated Model of School Improvement*