Health Resources and Services Administration Maternal and Child Health Bureau

2010 Resource Center Survey

Results for the Center for Mental Health in Schools at UCLA

The following are the findings about our Center from the Health Resources and Services Administration's Maternal and Child Health Bureau survey of centers they funded in 2010.

The specific results reported here include demographic information, satisfaction scores related to various Center functions, and a listing of verbatim comments made by the survey respondents.

It is noteworthy that our Center's overall user satisfaction score was 93 (the average score for all the Centers was 84).

UCLA Center for Mental Health in Schools/School Mental Health Project

Resource Center Demographics

	Percent	Frequency
Utilize in past year		
Utilized in past year	100%	225
Number of respondents	225	
Learned about Resource Center		
Resource Center website	19%	43
Maternal and Child Health Library website	--	0
Health care provider	0%	1
Maternal and Child Health Bureau project officer	0%	1
Maternal and Child Health Bureau website	0%	1
Work colleague	15%	34
Teacher/Educator	4%	9
Internet search	16%	35
Meeting/Professional conference	18%	40
A listserv	11%	25
Other	16%	36
Number of respondents	225	
Provide for you~		
Information on specific topic	90%	203
Training	12%	28
Training materials	44%	100
Technical assistance	27%	61
Literature downloads	83%	186
Other materials or literature	54%	122
Contact information	32%	71
Other	11%	25
Number of respondents	225	
Times utilized in past year		
1	1%	3
2 to 4	13%	30
5 to 7	27%	61
8 to 10	18%	40
More than 10	40%	91
Number of respondents	225	
Know where funded		
Yes, knew where funded	33%	75
No, did not know where funded	67%	150
Number of respondents	225	
Role of contact		
Student (Junior/High School)	--	0
Student (Post High School)	1%	3
Researcher	8%	19
Health care provider	5%	12
Federal employee	0%	1
School teacher/School nurse	8%	18
College/University employee	7%	16
Family member	--	0
Family organization representative	1%	3
Health department employee	3%	7
Local government employee	4%	10
State employee	8%	19
Other	52%	117
Number of respondents	225	
Grantee of MCHB		
Yes, grantee	4%	8
Not a grantee	96%	217
Number of respondents	225	
Education Level		
Less than High School	--	0
High School/GED	--	0
Some College	1%	2
Vocational Training	--	0
2-Year College Degree	--	0
4-Year College Degree	10%	22
Master´s Degree	62%	140
Doctoral Degree	24%	53
Professional Degree	4%	8
Number of respondents	225	

UCLA Center for Mental Health in Schools/School Mental Health Project

	Percent	Frequency
Accessed RC~		
Phone	20%	46
Email	71%	159
In Person	8%	19
Website	88%	197
Postal Mail	15%	33
Other	3%	7
Number of respondents	225	
Contacted in past 12 months		
Contacted	32%	73
Not contacted	68%	152
Number of respondents	225	
Obtain information requested		
Obtained information	99%	72
Did not obtain information	1%	1
Number of respondents	73	
Referred elsewhere by contact		
Referred elsewhere	--	0
Not referred	100%	1
Number of respondents	1	
Visited website past 12 months		
Visited website	92%	207
Did not visit website	8%	18
Number of respondents	225	
Primary use through website		
Primary through website	82%	170
Primary not website	18%	37
Number of respondents	207	
Other Resource Center Used~		
Alliance for Information on Maternal and Child Health Child and Adolescent Support	5%	11
Catalyst Center	0%	1
Center for School Mental Health at the University of Maryland	38%	86
Champions for Inclusive Communities - ChampionsInc.	1%	2
Child Care and Health Partnership Program	5%	11
Children´s Safety Network	12%	27
Combating Autism Initiative - National Interdisciplinary Training Resource Center	4%	8
The Data Resource Center for Child and Adolescent Health (or The Child and Adolescent Health Measurement Initiative)	10%	23
Healthy and Ready to Work National Center	3%	6
Maternal and Child Health Library	11%	25
National Adolescent Health Information and Innovation Center	9%	21
National Center for Cultural Competence	8%	19
National Center for Family/Professional Partnerships	5%	11
National Center for Hearing Assessment and Management	--	0
National Center for Medical Home Implementation	2%	5
National Center for Project Access	2%	4
National Consumer Center for Genetics Resources and Services	1%	3
National Coordinating and Evaluation Center for the Sickle Cell and Newborn Screening Program	0%	1
National Coordinating Center for the Genetics and Newborn Screening Regional Service Collaborative	0%	1
National Emergency Medical Services for Children Data Analysis Resource Center	1%	2
National Emergency Medical Services for Children Resource Center	0%	1
National Fetal and Infant Mortality Review Resource Center	2%	4
National Healthy Tomorrows Technical Assistance Resource Center	1%	3
National Maternal and Child Oral Health Resource Center	3%	6
National MCH Center for Child Death Review	2%	5
National Newborn Screening and Genetics Resource Center	1%	2
National Oral Health Policy Center	2%	4
National Resource Center for Health and Safety in Child Care and Early Education	2%	4
National Sudden and Unexpected Infant/Child Death and Pregnancy Loss Program Support Center	--	0
National Sudden and Unexpected Infant/Child Death and Pregnancy Loss Project IMPACT	--	0
National Sudden and Unexpected Infant/Child Death and Pregnancy Loss Resource Center	--	0
National Training Institute for Child Care Health Consultants	1%	2
Partnership for State Leadership in Oral Health	1%	2
Partnership to Promote Adolescent Health in States	7%	15
Public Policy Analysis and Education Center for Infant and Early Childhood Health-Project Thrive	2%	5
UCLA Center for Mental Health in Schools/School Mental Health Project	55%	123
State Adolescent Health Resource Center for Maternal and Child Health Personnel	5%	11
State Public Health Coordinating Center for Autism	1%	3
Traumatic Brain Injury Technical Assistance Center	6%	14
National Center of School-Based Health Care	7%	15
None of the above	24%	54
Number of respondents	225	

Resource Center Scores

Resource Center Contact	**96**
Ease of reaching contact	97
Courteousness of contact	97
Knowledge of contact	96
Timeliness of response	96
Relevance of information	95
Overall effectiveness provided	95
Resource Center Information	**92**
Timeliness of information	94
Information relevance	92
Sufficiency of detail	91
Ease of understanding info	93
Organization of info provided	90
Helpfulness of info	91
Resource Center Website	**85**
Ease of website navigation	83
Overall website design	81
Relevance of search results	90
Ability to find information	86
Training	**95**
Relevance of the topics	95
Ease of understanding training	95
Effectiveness of the training	94
Time to complete training	92
Ease of obtaining training	96
Training Materials	**95**
Relevance of materials	96
Ease understanding materials	95
Effective training materials	94
Timeliness providing materials	97
Technical Assistance	**96**
Relevance of tech assistance	96
Ease of understanding	96
Effectiveness of assistance	96
Time to receive assistance	97
Ease of obtaining assistance	97
Customer Satisfaction Index	**89**
Overall Satisfaction	93
Expectations	88
Ideal	86
Likelihood to Visit in Future	**92**
Likelihood to visit resource center in future	92
Likelihood to Recommend	**95**
Likelihood to recommend resource center to someone else	95
Likelihood to Utilize Additional Resource Centers	**79**
Likelihood to utilize additional resource centers in future	79

How did you learn about the UCLA Center for Mental Health in Schools/School Mental Health Project?

Many places.
Joined many years ago (as a graduate student).
I have known about the Center for many years through my work at the University of Vermont and the Vermont Department of Education.
Grant work with a national collaborator.
It's been so many years that I don't remember.
NIIAH.
Howard & Taylor did a summer institute for us.
Have had contact with/from them for about 15 years.
University of Hawaii Child STEPS study administrators.
I have used it so long I forget how I first learned of it.
Searched mental health in schools about 5 years ago.
American Association of School Administrators.
Helping preschools/child care in Zimbabwe.
I don't recall.
Personal meeting with Adelman and Taylor.
I can't remember. I've been using it for a long time!
Professional Organization.
My supervisor notified me of the resource.
Through the University of Washington's C-STARS Project.
No idea - it's been years.
Social worker.
Promote Prevent website.

I was contacted by Center personnel to be in 'advisory group.'
Outreach activities.
Originally by a mailed newsletter years ago.
The Center's work with Iowa.
Training and technical assistance provided to my agency in the past.
Participated as an early advisor in the development of center.
Searching the web on mental health and schools.
We've worked together for many years.
CSBA Conference.
Adelman and Taylor presented at our Agency.
Conference in 1995.
It's been so long I don't remember!
Project officer from SS/HS.
Publications by the directors.
Don't recall.

What did the UCLA Center for Mental Health in Schools/School Mental Health Project provide for you?

Letter of support.
Wide range of resources.
Resources - web based and other - field research.
Networking on common issues.
National Policy Issues.
Research documentation to support appropriate supports and services.
Reliable information I use to educate fellow policy makers.

Grant and conference opportunities.
Dialogue on specific topics.
Info on status of proposals re: reauthorization of NCLB.
Employment opportunities.
Updates on policies and programs.
Monthly Newsletter.
Dissemination of info & site to graduate students.
We also used books written by Adelman & Taylor.
Networking & mentoring.
References for speakers/Comments on state materials.
Timely info during the school year.
Advocacy within my state agency.
Newsletter.
Dissemination of contact information on needs assessment.
Telephone/e-mail communication.
Policy analysis.
An interview with Dr. Adelman.
A forum for practitioners to ask and answer questions related to practice.

In what role did you contact the UCLA Center for Mental Health in Schools/School Mental Health Project?

Public School Administrator.
School Counselor.
Several roles.
School Psychologist K-12.

Community Health Manager.
School District Supervisor.
Educational Consultant.
Consultant, State Assocn.
Attorney.
School Social Worker.
School Psychologist.
School Social Worker.
School Administration.
School Administrator.
Psychologist.
School Social Worker.
School Social Worker.
School Psychologist.
Non-profit working with inner city youth.
School District Central Administrator.
District-level Coordinator.
School Administrator.
School Social Worker.
Special education director.
School Administrator-Grants Coordinator.
School Counselor.
Edu. Service District 105.
School Mental Health Counselor.

Director of Special Education, Barnstable Public Schools.
School District Administrator.
School Social Worker.
School Psychologist.
School Psychologist.
School Counselor.
Exec. Dir. Michigan Protection and Advocacy System originally and since 2002 as Elected member Michigan State Board of Education.
School System Administrator.
Educational consultant.
School Social Worker.
Mental health consultant to schools.
Supervisor of Student Services in a Public School.
National youth technical assistance center.
School psychologist/consultant at an ESA.
Public School Administrator.
School Administrator.
County Office of Education administrator.
Coordinated School Health & Intervention Coordinator.
School District Superintendent.
Assistant Superintendent.
Professional school counselor.
Special Education Director.
District Psychologist.
School Board Member.

School District Administrator.
School District Administrator.
School Administrator.
School District Administrator.
LEA Assistant Superintendent.
School Social Worker.
County Office of Education Administrator.
Clinical social worker.
Therapist.
Health policy NGO.
School Social Worker.
School Counselor.
LCSW, Program Director for Adolescents.
School Social Worker.
School Social Worker.
School Counselor.
Educator: Grant Project.
Non-profit policy advocacy org.
Non-profit state wide intermediary.
School District Senior Staff (Asst. Supt).
County office of education administrator.
School Social Worker.
Private consultant/trainer.
Adolescent Medicine Faculty.

School Social Worker.
Ex. Director of a private foundation.
School Social Worker.
School Counselor & Psychologist.
Safe Schools/Healthy Students Project Director.
Child and mental health advocate.
School Counselor.
School Counselor.
Director, non-profit that works with K-12 schools.
As a professional employed by the Department of Education in Inclusive Education.
Non-profit employee.
Social worker.
School Counselor.
School District Administrator.
Multiple roles: researcher, University employee, family organization board member, clinician.
Director of Pupil Services/Special Education.
School Psychologist.
School Administrator for Special Education.
Public School Consultant - Feeder School Networks, Director.
Mental Health Agency.
School Psychologist.
Grad Student/. School psychologist.
Local school volunteer.
National information center.

Clinical Psychologist: Director of Guidance and Counseling, La Salle High School, Pasadena, California.
School Counselor.
Clinical Psychologist Director of Guidance and Counseling La Salle High School Pasadena, Ca.
School Psychologist.
School Social Worker.
School Psychologist (public high school).
NGO.
School Board Member.
Educator.
School Psychologist - regional coop.
Counselor supervisor.
School Social Worker.
School Psychologist.
School Psychologist.
School Administrator.
School District Grants Administrator.
School social worker employed by local private non-profit mental health agency.

How have you accessed the UCLA Center for Mental Health in Schools/School Mental Health Project?

Dr A was key note speaker at a conference I chaired.
Print newsletters.
Leadership provided support to state efforts.
Attended professional development opportunities.
Watched Webinar.

| Newsletter. |
| Class Lecture. |

Please provide any comments that will help to clarify your answers to any of the previous questions.

| The CMHS annual conference is something I attend regularly. |
| Just learned of some that look promising. |
| Howard and Linda are very knowledgeable and helpful in implementing Comprehensive Learning Supports. |
| I was not award of all the Resource Centers funded by the Maternal and Child Health Bureau. I am particularly interested in addiction (especially disabled women and their children) so I am interested in learning where I can find funding, e.g., submit a proposal) as well as read what other researchers/info is available. I'm glad I answered the survey questions and found out there are many more ListServs and organizations funded by Maternal and Child. Thank you. |
| My practice focused on learning supports and response of schools to the needs of children. |
| This is an excellent way to begin my learning process on a topic. Great overviews as well as some in-depth info. Also the references with each article have been helpful. |
| I found in your listing another site that focuses on Mental Health in Schools. |
| I work in a rural (actually frontier) community. I am generally looking for resources to use in a rural setting. I have accessed some excellent resources through this agency. |
| I'm a leader of a small non-profit that is trying to connect public health policy makers and researchers with those working in education, workforce development and dropout prevention issues, as well as poverty and social justice. Thus, my goal of going on to any of these sites is to find people who are looking to connect with me and each other, for the purpose of using these ideas and the research to support the growth of place based programs that help kids and families overcome their economic disadvantages. The sites that you support need to become more interactive, borrowing from the advances in social media and on-line collaboration, to support communities of people who visit the sites, and drawing resource providers so that when we see a good idea, we also find people who help implement the idea. |
| The obvious bias of mental health in schools center against school counseling is most unfortunate. |
| I am not sure that I have or haven't accessed some of the sites just listed; if UCLA provided the link, then |

may have visited. I also just tried to print out the links...would be useful if that whole page was provided....I am likely to visit those links in the future.

Depends on information I needed.

The wealth of information is significant. The Bureau's funding to these centers is very important. Since I am in education, I would like to see more ready access to professionals in these areas with more available hands on opportunities.

No idea so many other resources were even available.

I find the materials available very useful for program planning, development and implementation.

It would be nice to have a resource to go to that lists all of the resource centers funded by the Maternal and Child Health Bureau.

I learned about SMHP at UCLA through supervisors of the Child STEPS research project here at University of Hawaii (ending in 2009,) specifically through my supervisor here in Hawaii and Dr. Bruce Chorpita who is currently at UCLA.

This survey gave me important information on other centers funded by Maternal and Child Health that will be useful in my work.

I'm grateful for the comprehensive list of funded programs. I have not visited most of them but plan to do so in the future.

The information and assistance provided by all of the resource centers identified in my survey have been fantastic. Our center shares this type of information with state public health professionals addressing youth issues across the U.S. These resources have been timely, target, easy to access and really useful to those we share them with. Thanks!

SMHP @ UCLA is my most frequently used online professional resource. That their information is so timely, of such high quality and depth, and available at no cost to all has resulted in my recommending it to all who attend professional development sessions I conduct. In addition, my colleagues in the CT State Department of Education have also begun using this resource and including references to the work done under the auspices of Howard Adelman and Linda Taylor in policy documents.

N/A.

The UCLA center has been extremely helpful in providing information and resources as we've developed our countywide Student Mental Health and Wellness Plan for coordinated school and community services. Center staff attended a state-level 'experts' forum' and provided technical assistance and program models. Their electronic newsletters and publications have been invaluable to us.

I supervise a staff of master's level mental health professionals in this school district, the STARS (School-

based Therapy, Assessment, & Referral Services). My staff of 8, divided among 40 schools, provide assessment and counseling to 'fill in the gaps' between a school counselor and state agencies. In addition, last summer I was responsible for writing an implementation grant for a school based health center at one of our middle schools. I serve on the FIMR Community team and also on the region's Child Death Review Panel.

I would like to see supplementary materials by other authors on the SMHP in their mailings.

In my position as an elected School Board member, I have found information on this site that we have used in our school system, especially information about learning supports and crisis management. I have also asked and received information that was helpful in specific instances regarding student behaviors. While I don't read all of the material provided, I do scan each issue and read those articles that have relevance to our system. I have recommended the site to state leaders and to local education leaders.

I am recently retired so my use has become more limited.

The work of the Center, Taylor and Adelman is stunning. A virtual plethora of resources, personal contact with staff and a website rich with data makes this invaluable to school districts, professional organizations and stakeholders.

I don't have a need for the information or services of those other agencies at this time.

My area of focus is the mental health and well being of children and adolescents in elementary and secondary schools, who are in regular education and/or special education programs. I work with a wide range of students with a variety of concerns, situations, disabilities, diagnoses, and impairments. I provide direct and consultative services with students, parents, teachers and related school personal, and outside community service providers. The information I obtain through the SMHP@UCLA is extremely helpful in keeping me up to date with current information necessary to my role and work as a School Social Worker.

I was not aware of many of the other sites on the following page. Because I work in schools ... the Center for Mental Health in Schools is a natural fit.

UCLA folks have a huge amount of knowledge but the format in which they put that information out in the world is just not useful. Also they don't work with those of us in the policy world. Perhaps this is not their role but they are widely known in Ca as difficult to work with (because they just march to their own drum) and not connecting their work to actual policy issues. I realize they can't advocate themselves but they can coordinate with others so that their policy analyses (which are often very good) inform the work others are doing.

The website, while absolutely full of information ... has too much redundant information. It would be beneficial to weed out older, outdated documents and refresh them with more up to date references and best practices. The website is difficult to navigate and needs a more up to date look and feel.

I find this a very valuable resource as I consult and training schools around a variety of subjects. I particularly appreciate the contact with others with field experience.

Linda Taylor and Howard Adelman are fantastic.

It would be helpful to make the website more user friendly. Sometimes I couldn't get into linked sites.

It is hard for Centers to provide exactly relevant support to very large urban school districts as we have too few counterparts so there are not a lot of exact comparisons for outreach purposes.

There has been a mutual exchange of contacts with Dr. Linda Taylor through e-mail. The UCLA Mental Health website and e-mails have been extremely helpful and informative. Graduate students in school psychology have had benefit from their resources.

I did not know about all of these programs/bureaus.

I have used the site to research specific topics related to my work as a school counselor. I recommend the site to others regularly.

UCLA Mental Health Programs but distance makes that impractical.

I am looking for links to educational issues.

I live in LA and am moving to AL so not likely to visit center in person.

The listing of resource centers funded by MCHB is helpful.

My work is primarily with school districts and schools so I am always looking for additional sources of information. The UCLA School Mental Health Project has the best training materials regarding how school districts need to address the needs of students--especially students who are struggling. Adelman and Taylor have been right on point in their work as schools need to have a continuum of learning supports for all students--from least restrictive to more restrictive and starting in the classroom and then extending to out of class assistance with community and state providers. They have this systems approach planned out and their training materials on this are second to none.

These sites have proven to be excellent sources of information for my professional position as well as resources for students who are enrolled in my undergraduate classes in the preparation of course reports and as references for discussions.

My experience with the directors of the UCLA Center is excellent. Their responsiveness in following through with the needs of Feeder School Networks and other related activities in Utah is timely, prompt and professional. The contents of emails sent regularly to me is very helpful; and, often times, I recommend to schools/personnel I am associated with that they get on the emailing list of the UCLA Center.

Linda Taylor and Howard Edelman and their staff at the UCLA Center for Mental Health in Schools have

been exemplary in their speedy and thorough responses for the California Department of Education's Special Education Division's Mental Health Services Act work. I especially enjoy the e-newsletter and the personalized responses both via e-mail and telephone. All staff is knowledgeable and have provided a plethora of resources and excellent TA. In these tough economic times for public education and mental health resources, the Center has been an A plus resource.

I did not know that they exist. I need to review to see if they are useful to me.

I'm a parent who looks for information on students with learning disabilities. Your emails inform me of topics that have been explored. On occasion these are of interest and I read them.

Please continue your support.

This site is the best that I have found to provide relevant and up to date information.

Not all articles referred to on site are accessible references. Just citations.

My current use reflects the areas with which I deal on a regularly basis. The others are not particularly relevant.

It would be great to have ready access to the list of Resource Centers - perhaps on your website?

I utilize the UCLA website on a weekly basis. I am researching and integrating their information for a project I am working on for my school district that will change the way we interact with our community to improve community relations, improve student achievement, and support student mental health issues.

Not relevant to my work.

I was not aware of all of these other resources!

I am currently completing my PhD dissertation in nursing. The dissertation focuses on children's mental health. UCLA has been a wonderful resource to me.

Mostly I read the newsletters and ListServ messages. Sometimes they are helpful and sometimes the info seems overwhelming or repetitive. But overall I think it is a really great resource, nothing else like it that I am aware of in this field, and I always recommend joining and using the website to interns that I supervise and to colleagues.

Do you have any additional comments you would like to share with Health Resources and Services Administration's Maternal and Child Health Bureau regarding their Resource Centers?

Drs. Taylor and Adelman have been a great support and resource.
Thank you.
No.
I am a school psychologist from Greece. Specifically I have used the resources from the SMPH website and lately have begun to visit other centers you fund. I want to congratulate you as a funding agency but also the people who work at the above center. For many of us who live and work in small countries where we do not have such centers, 'we are very happy all of you exist'. Congratulations and continue.
Thank you for these great resources. I recommend the UCLA site to fellow school nurses, administrators, and educators.
I encourage you to use the www.tutormentorconnection.org web site to post links to your research centers so that people coming through my site will find and use the information on your sites.
Linda Taylor and Howard Adelman are wonderful! They have always been so responsive to whatever I needed.
The web site is way too wordy for ease of use. They need a web site developer and an editor.
UCLA School Mental Health is absolutely the best.
Website needs better organization.
Having reviewed the remarkable number of additional resources funded by Maternal and Child Health Bureau, specifically those relating to autism and child hearing, I have every intention of exploring those sites as soon as I finish this survey. If they are as valuable as SMHP UCLA, then I expect great results. Having access to this kind of information via the web is invaluable for anyone who is looking for immediate information on any number of topics. I was unaware of the quantity of informational sites available, and I suspect that many others in my field are unaware as well.
The materials from the UCLA Center are very useful especially with policy makers who are not familiar with the issues. They are easily understood, well researched, and reliable.
I did not realize the breadth of the Maternal and Child Health Bureau and will access other Resource Centers.
Yes--thank you!

I appreciate the timely information.

Please continue to keep these resources available. When I first started setting up the STARS program, these nationally known centers were an invaluable resource in everything from setting up the referral process to evaluating our progress. I know that these resources, especially those through the 'School Mental Health Program and Policy Analysis Centers' have continued to guide our efforts in providing the most effective services to address barriers to learning in our schools.

The team that worked with us was professional, knowledgeable, and experienced in working in and with a large urban district like ours.

This survey was helpful. I did not know some of the links existed.

Many thanks and kudos to the Center for assisting me and the pupils that I serve. As chair of legislation for NAPSA and NSAPSA, the Center has been a wealth of information and it is well respected by the IDEA Partnership.

I had no idea that so many resource centers existed!!

This has been a great resource for the services I provide in the school system. It is easy to navigate and helpful information to implement in my counseling groups.

Thank You so much for the resources and support you provide to those of us directly involved with the health and well being of children, adolescents and families. My work as a School Social Worker has been greatly supported and enriched by your resources and services. Best Wishes to you in your continued success.

Learning about other resource centers was helpful.

I have always found the downloaded reports to be extremely useful and have shared them widely with others in my profession.

The work that Howard Adelman and Linda Taylor have done over the years is amazing. My hope is that educationally ... schools begin to understand the need to have a three component model and start addressing 'barriers to learning' in a systemic way.

The UCLA Center has been a mainstay for me for many years and I value the information and TA that I receive from there.

UCLA's Center does a fabulous job of providing resources, informative and useful analysis, and current information.

Keep the funding at least at the present level.

I have found the information very useful to my practice as a school social worker and used the site for

several years.
The funding that is provided to improve children health services and mental health is greatly needed and appreciated.
Thanks for funding the UCLA Center. The State of Louisiana has found their work to be very helpful.
I get frustrated when article resources are available by a link and then when you get there you have to 'JOIN' in order to view the journal article. Since I am a public school employee there are no funds available to join and thus I miss out on current research about topics I am interested in.
Sometimes I get overwhelmed with the amount of information. It's hard to get through it to find what I need when my time is short.
They should cross-list each other so we know the main purpose of the work for each center.
Thank you! Keep up the great work.
I think it would be helpful to have a central directory of the Resource Centers, which also summarized the purpose of the various centers, and the target audience for the centers, e.g. some seem oriented to families, others more to service providers and policy makers. The Centers are mostly excellent, and all I've seen or consulted have been at least very good. As a clinician/researcher/professor/community organization board member, I have sought out a wide variety of materials for classes, for research that I do, and especially, to provide information for parents and families with a host of concerns about their children. I am very grateful that our government provides these Resource Centers - they are an invaluable service to the citizenry. I just wish they were better known across the nation.
Their recent book 'Rebuilding for Learning: Addressing Barriers to Learning and Teaching, and Re-engaging Students,' 2008, published by Scholastic, Inc. is a great synopsis of their work in a very easy to read and understand format. The book is now out of print but is a very powerful and easy to use resource with our school district clients.
In this period of austerity, the Resource centers are a model for maximum use and coordination of available resources and research findings, credible information and models for policy and program development and practice for those working in the field.
I highly recommend the UCLA Center continue to receive financial and other support provided by the Health Resources and Services Administration's Maternal and Child Health Bureau. My experience is that you are getting your monies worth from the UCLA Center as the support the work that I am involved in working with public school (K-6) in Utah.
The UCLA Center for Mental Health in Schools is a fabulously efficient and effective entity to provide information and technical assistance to the Special Education Division staff working on California's Mental Health Services Act. Kudos to Linda, Howard, and the Center's staff for providing such accessible information and responding to my frequent requests for information. The ListServe that our division

sends out monthly to special education administrators is a vital instrument in communication.
These resource centers fulfill an essential function and provide services of extremely high quality.
Excellent.
Excellent.
Thank you for funding this wonderful website - it provides valuable information to practitioners working in the school system!
Please continue this important work. I believe this is going to increase in relevance with time, and the research and evaluation agenda will eventually inform educational best practices. My hope is to eventually see curriculum designed for teacher in credential programs that address mental health in the academic setting. Teachers are the 'gatekeepers' to children's wellness and sense of self; they need more tools, resources, compensation, and support!
UCLA is a vital resource for me. I have come to depend on their information and support. Please continue to support their work.
School Mental Health Project has a wealth of information and is extremely valuable!
In my opinion the information provided through the Resource Centers is a key element in advancement in the field. They are a wonderful resource with timely information.
The UCLA SMHP is the premier Internet resource for all things related to School Mental Health. I consider this Center to be a vital resource for PK-12 teachers and teacher educators!