

Policy Notes – from UCLA Center*

About ESSA Planning

Over the past year, we have focused on how states, districts, and schools can use ESSA to advance efforts to better address barriers to learning and teaching and re-engage disconnected students. The work has been well received, but we know that there are many folks who are concerned with enhancing equity of opportunity for every student to succeed who we have not reached. *Please share the following with concerned colleagues.*

>ESSA, Equity of Opportunity, and Addressing Barriers to Learning – <http://smhp.psych.ucla.edu/pdfdocs/feb23announce.pdf>

>Using ESSA to Transform Student and Learning Supports – <http://smhp.psych.ucla.edu/pdfdocs/may2016essa.pdf>

>Starting to Plan for ESSA? Have You had a Critical Dialogue About Advancing Equity of Opportunity? – <http://smhp.psych.ucla.edu/pdfdocs/discussequity.pdf>

>ESSA: Will Adding a Nonacademic Accountability Indicator Enhance Student and Learning Supports? – <http://smhp.psych.ucla.edu/pdfdocs/accountrep.pdf>

>Piecemeal Policy Advocacy for Improving Schools Amounts to Tinkering and Works Against Fundamental System Transformation – <http://smhp.psych.ucla.edu/pdfdocs/tinkering.pdf>

>Preparing for ESSA? -- Start by Reviewing the Analyses of What's been Wrong with School Improvement Efforts – <http://smhp.psych.ucla.edu/pdfdocs/markrev.pdf>

– >Using ESSA to EMBED Mental Health into School Improvement – <http://smhp.psych.ucla.edu/pdfdocs/aasa.pdf>

>A Concerned Analysis of Arizona's ESSA Draft Plan for Supporting All Students – <http://smhp.psych.ucla.edu/pdfdocs/arizrep.pdf>

>[About Title II] Why aren't Student and Learning Support Staff Seen as School Leaders? – <http://smhp.psych.ucla.edu/pdfdocs/announceoct5.pdf>

*For more on transforming student and learning supports, see <http://smhp.psych.ucla.edu/newinitiative.html>

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Please forward this to a few colleagues you think might be interested.
The more who join, the more we are likely to receive to share.

For those who have been forwarded this and want to receive information
and resources from the Center at UCLA, send an email to Ltaylor@ucla.edu

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