

Enhancing Classroom Teachers' Capacity to Successfully Engage All Students in Learning: It's the Foundation of Learning Supports

The following are a few Center resources to share directly with teachers and to use in personnel development:

- > *Challenges and Opportunities in the Classroom* –
<http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter08.pdf>
 - > *Welcoming and Involving New Students and Families* –
<http://smhp.psych.ucla.edu/pdfdocs/welcome/welcome.pdf>
 - > *Addressing School Adjustment Problems* –
<http://smhp.psych.ucla.edu/pdfdocs/adjustmentproblems.pdf>
 - > *Engaging and Re-engaging Students in Learning at School* --
<http://www.smhp.psych.ucla.edu/pdfdocs/engagingandre-engagingstudents.pdf>
 - > *Natural Opportunities to Promote Social-Emotional Learning* –
<http://smhp.psych.ucla.edu/pdfdocs/practicenotes/naturalopportunities.pdf>
 - > *Turning Big Classes into Smaller Units* –
<http://smhp.psych.ucla.edu/pdfdocs/practicenotes/smallclasses.pdf>
 - > *Volunteers as an Invaluable Resource* –
<http://smhp.psych.ucla.edu/pdfdocs/practicenotes/voluntresource.pdf>
 - > *Working with Disengaged Students* –
<http://smhp.psych.ucla.edu/pdfdocs/practicenotes/disengagedstudents.pdf>
 - > *School Engagement, Disengagement, Learning Supports, & School Climate* –
<http://smhp.psych.ucla.edu/pdfdocs/schooleng.pdf>
 - > *What Might a Fully Functioning Enabling or Learning Supports Component Look Like at a School?* – <http://smhp.psych.ucla.edu/summit2002/whatmightfully.pdf>
 - > *Enhancing Classroom Approaches for Addressing Barriers to Learning: Classroom-Focused Enabling* – <http://smhp.psych.ucla.edu/pdfdocs/contedu/cfe.pdf>
- Module I provides a big picture framework for understanding barriers to learning and how school reforms need to expand in order to effectively address such barriers. Module II focuses on classroom practices to engage and re-engage students in classroom learning. Module III explores the roles teachers need to play in ensuring their school develops a comprehensive approach to addressing barriers to learning.

Note: For more information on the national Center for Mental Health in Schools at UCLA and its many resources, go to the website at <http://smhp.psych.ucla.edu> The center at UCLA is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA, Los Angeles, CA 90095-1563 Phone: (310) 825-3634. Email: smhp@ucla.edu.

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