







federal block grants and state revenue appropriations for school health programs. This site includes comprehensive funding information on coordinated school health programs. For more information, visit <http://www.ncsl.org/programs/health/pp/schlfund.htm>.

Reminder: >>>**Comprehensive School Reform Demonstration Program (CSRDP)**<<<

The Department of Education plans to give grants totaling \$145 million over the next year to schools under the new CSRDP. Those funds will be available on a competitive basis from state education agencies (SEAs), which will receive an amount based on each state's population of school-age children. The remaining \$120 million will be available competitively to Title I schools from their respective SEAs. For more information, call 202/205-4292; e-mail: [compreform@ed.gov](mailto:compreform@ed.gov); <http://www.ed.gov/offices/OESE/compreform/index.html>.

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Heard at a meeting of a school site-based management team:

Our problem is whether to use the extra funds  
to hire three security guards or five teachers.

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^^^RECENT PUBLICATIONS^^^

^^^SPECIAL ISSUES OF JOURNALS

>>>**Protecting Children From Abuse and Neglect**<<<

By the David and Lucille Packard Foundation. In *The Future of Children*, 8, Spring 1998:

- \* Protecting Children from Abuse and Neglect: Analysis and Recommendations.  
By Mary B. Lerner, Carol S. Stevenson, and Richard E. Behrman.
- \* Past, Present, and Future Roles of Child Protective Services. By Patricia A. Schene.
- \* The Extent and Consequences of Child Maltreatment. By Diana J. English.
- \* Family-Centered Services: Approaches and Effectiveness.  
By Jacquelyn McCroskey and William Meezan.
- \* When Children Cannot Remain Home: Foster Family Care and Kinship Care.  
By Jill Duerr Berrick.
- \* The Costs of Child Protection in the Context of Welfare Reform. By Mark E. Courtney.
- \* Rethinking the Paradigm for Child Protection. By Jane Waldfogel.
- \* FOUR COMMENTARIES: How We Can Better Protect Children .  
By Douglas Besharov, Marcia Robinson Lowry, Leroy Pelton, and Michael Weber.

Available online at <http://www.futureofchildren.org/pcn/index.htm>. Or contact: Center for the Future of Children, 300 Second St. Suite 102, Los Altos, CA 94022; Fax: 650/948-6498; E-mail: [circulation@futureofchildren.org](mailto:circulation@futureofchildren.org).

>>>**Mental Health Programming in Schools and Communities**<<<

Edited by Patti Harrison. *School Psychology Review*, 27, 1998 includes:

- \*Mental Health in Schools: Moving Forward. By H. Adelman and L. Taylor
- \*The Role of Prereferral Intervention Teams in Early Intervention and Prevention of Mental Health Problems. By K. Eidle, et al.
- \* Mental Health Programming and the Role of School Psychologists. By B. Nastasi, et al.
- \*Community-Based Risk Prevention with Urban Youth. By H. Schensul.
- \*Mental Health in the Schools: "Lining Islands of Hope in a Sea of Despair."  
By K. Dwyer and R. Bernstein.

## ^^^SCHOOL-BASED SERVICES

### >>>Building a Full-Service School: A Step By Step Guide<<<

Contains practical information for establishing school-based community health and social support services. Is a companion to Joy Dryfoos's *Full-Service Schools*. With activities ranging from planning to funding to service delivery, explores what schools and communities need to do to in efforts to develop and maintain a full-service school. Jossey-Bass Publishers, 350 Sansome St. San Francisco, CA 94104; 800/956-7739; Fax: 800/605-2665; <http://www.josseybass.com>.

### >>>Catalogue of 1998 Annual Meeting Workshop Materials<<<

A catalogue of all the workshop materials issued by the National Assembly on School-Based Health Care (1998) is available on the web. Contains all the materials collected prior to and during the conference in Los Angeles. The catalogue has been organized according to sections. Contact: 888/286-8727; E-mail: [info@mail.nasbhc.org](mailto:info@mail.nasbhc.org); <http://www.nasbhc.org/Catologue.htm>.

### >>>Third Bi-Regional Adolescent Suicide Prevention Conference<<<

Summarizes the proceedings of the Third Bi-Regional Conference on Adolescent Suicide Prevention which focused on strengthening and expanding state and local efforts to develop partnerships and systems of care for prevention of suicide among youth. Includes presentations covering a wide range of problem approaches and research. Contact the National Center for Education in Maternal and Child Health Clearinghouse, 2070 Chain Bridge Road, Suite 450, Vienna, Virginia 22182-2536; Phone 703/356-1964. (In the near future, these proceedings can also be obtained through the MCHB web site at [www.os.dhhs.gov/hrsa/mchb](http://www.os.dhhs.gov/hrsa/mchb).)

## ^^^SAFE & DRUG-FREE SCHOOLS

### >>>Responding to Alcohol and Other Drug Problems in Child Welfare: Weaving Together Practice and Policy<<<

By Nancy Young, Sid Gardner, and Kimberly Dennis (1998). Reviews innovative practices in the child welfare and substance abuse treatment fields, including changes in approaches to families, in interviewing techniques, in community partnerships, and in using treatment outcomes to determine which programs are most effective for which clients. Contact: the Juvenile Justice Clearinghouse 800/638-8736; E-mail: [puborder@ncjrs.org](mailto:puborder@ncjrs.org) (Refer to #ncj171669). A Summary available online at <http://www.cwla.org/pubs/alcdrgs.html>.

### >>>Violence and Discipline Problems in U.S. Public Schools: 1996-97<<<

This report from the National Center for Education Statistics (NCES) describes the findings of the Principal/School Disciplinarian Survey on School Violence, 1996-97 -- a nationally-based survey related to the National Educational Goal for safe and drug free schools. Contact: National Center for Education Statistics, Office of Educational Research and Improvement, USDOE, 555 New Jersey Ave. NW Washington, DC 20208-5574; <http://nces.ed.gov>; Ph: 202/219-1463.

### >>>School-Based Drug Prevention Programs: A Longitudinal Study in Selected School Districts<<<

Summarizes findings on drug prevention programs in 19 school districts over a period of 4 years and from a longitudinal cohort of students starting in grades five and six. Looks at whether prevention programs make a difference and what strategies are most successful.

Contact: Research Triangle Institute P.O. Box 12194 Research Triangle Park, NC 27709.

>>>**Preventing Drug Use Among Children and Adolescents: A Research-Based Guide**<<<  
From the National Institute on Drug Abuse and the National Institutes of Health, addresses a number of topics related to drug prevention among youth, including: risk and protective factors, drug abuse prevention in the community, and some research-based drug abuse prevention programs. Contact: National Institutes of Health Publications (No. 97-4212). Ph: 301/496-4143; Website: <http://www.nih.gov>.

>>>**Crime in the Schools: A Problem Solving Approach**<<<  
A 2 page document describing and summarizing findings of the School Safety Program, a project developed and designed to bring together students, teachers, administrators, and the police to identify a school's problems and develop effective responses. Contact: National Criminal Justice Reference Service at 800/851-3420; [www.ojp.usdoj.gov/nij](http://www.ojp.usdoj.gov/nij).

>>>**Preventing Crime: What Works, What Doesn't, What's Promising**<<<  
By Lawrence W. Sherman, et al. (1998). Reviews more than 500 crime prevention program evaluations and finds that few crime prevention programs are evaluated using adequate scientifically recognized standards and methodologies. Provides a list of "what works, what doesn't, and what's promising." Contact: National Institute of Justice, 800/851-3420 (Fax-on-Demand service #4032) or available online at [www.ojp.usdoj.gov/nij/pubs.htm](http://www.ojp.usdoj.gov/nij/pubs.htm).

#### ^^^SCHOOL AND COMMUNITY PARTNERSHIP

>>>**A Compact for Learning: An Action Book  
for Family-School-Community Partnerships**<<<  
By U.S. Department of Education. To help schools, families, and communities form strong partnerships and develop shared responsibility for student learning. The 60-page booklet offers activity sheets for creating and using compacts, examples of successful compacts, and a five-step process for developing, using, evaluating, and strengthening compacts. Available at <http://www.ed.gov/pubs/Compact>.

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With ordinary talent and extraordinary perseverance, all things are attainable.  
- Thomas F. Buxton

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#### ~~~~~UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS~~~~~

>>>**New Partners & New Directions**<<<  
Sponsored by the National Staff Development and Training Association and the Louisiana Department of Social Services, in New Orleans, LA, September 27-30, 1998. Objectives include: promoting a network of contacts to discuss and disseminate best practice methods and strategies and proving a national forum for discussion of staff development and training issues. Contact: Doris Pollard, American Public Welfare Association, 810 First St., NE., Suite 500, Washington, DC 20002; Ph: 202/682-0100; E-mail: [dpollard@apwa.org](mailto:dpollard@apwa.org).

>>>**1998 Regional Conferences on Improving America's Schools**<<<  
U.S. Department of Education's 1998 Regional Conferences in Portland, OR (October 19-21,

1998), Denver, CO (November 18-20, 1998), Nashville, TN (December 15-17, 1998). Goals are to: gather important resource information about funding opportunities, specific programs, and comprehensive school reform; learn about practical strategies and models on how to align and integrate federal, state, and local programs and resources; develop a better understanding of how comprehensive school reform promotes equity and excellence; discover how to better utilize the Department's technical assistance network and resources; and gain an understanding of the Administration's priorities and initiatives and how they relate to state and local efforts. Contact: 800/203-5494 or [www.ncbe.gwu.edu/iasconferences](http://www.ncbe.gwu.edu/iasconferences).

>>>**Teen Outreach Program (TOP) Youth Development Conference**<<<

Emphasis is on a comprehensive youth development strategy for preventing risk factors related to school dropout, academic failure, teen pregnancy and other negative behaviors. October 28-30, 1998 at the Frontenac Hilton in St. Louis, MO. Contact: The Cornerstone Consulting Group, Inc. One Greenway Plaza, Suite 550 Houston, TX 77046; Ph: 713/627-2322; Fax: 713/627-3006.

>>>**Emerging Coalition for Community Schools**<<<

A national meeting will be held on October 29-30, 1998 in Washington, DC. The Coalition is organizing a nationwide network of support for Community schools to improve the lives and learning of children and families. Objectives are to: develop a shared vision of Community schools and mobilize support for the pursuit of the vision; gain broad support for concrete action strategies promoting Community schools; and strengthen community, foundation, corporate and government support for Community schools. Contact: Candace Tollin, c/o Institute for Educational Leadership, 1001 Connecticut Ave., NW, Suite 310, Washington, DC 20036; Ph: 202/822-8405; E-mail: [tollinc@iel.org](mailto:tollinc@iel.org).

>>>**Supporting Adolescents to Attain Self-Sufficiency**<<<

November 1-4, 1998 at the Adams Mark Hotel in Denver, CO. Sponsored by the National Organization on Adolescent Pregnancy, Parenting and Prevention -- conference tracks include: economic self-sufficiency, support systems / relationships, child development / parenting skills, adolescent health care and education, and professional development. Contact: NOAPPP 1319 F Street, NW, Suite 400 Washington, DC 20004; Ph: 202/783/5770.

>>>**The Twelfth National Conference on Child Abuse and Neglect**<<<

Sponsored by the Office on Child Abuse and Neglect -- a mixture of interactive educational sessions (plenaries, skills seminars, networking sessions, and workshops) focused on a broad range of policy, research, program, and practice issues. Cincinnati Convention Center, November 16-21, 1998 in Cincinnati, Ohio. Contact: Conference on Child Abuse & Neglect, 8484 Georgia Avenue, Suite 1000, Silver Spring, MD 29910-5604; Ph: 310/589-8242.

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT

<http://smhp.psych.ucla.edu>

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Success is never final and failure never fatal. It's courage that counts.  
- George R. Tilton

^^^^^CALL FOR PROPOSALS AND PAPERS^^^^^^

>>>**Beginning School Ready to Learn**<<<

A special issue of School Psychology Review in 1999 will be devoted to "Beginning School Ready to Learn: Parental Involvement and Effective Educational Programs." Topics will include: effective preschool and early intervention programs; parent involvement in children's education; home, school, and community factors; cultural diversity and issues of continuity between home and school; transition from preschool to primary grades, etc. Contact: Patti Harrison, School Psychology Review, The University of Alabama, Box 870231, 303A Carmichael Hall, Tuscaloosa, AL 35487; pharriso@bamaed.ua.edu. Deadline: November 1, 1998.

>>>**Psychological and Behavioral Aspects of Children's Health and Illness in International Settings**<<<

The Journal of Pediatric Psychology (JPP) is planning to publish a special issue dedicated to the psychological and behavioral aspects of children's health and illness in international settings -- including acute and chronic physical conditions, developmental, behavioral, and emotional problems, intervention research; and models of training, practice, and health promotion. Contact: Christine Eiser, Ph.D. Department of Psychology University of Exeter, Exeter, Devon EX4 4GQ United Kingdom; c.eiser@exeter.ac.uk or Contact: Maureen Black, Ph.D. Department of Pediatrics University of Maryland 700 W. Lombard St. Baltimore, MD 21201 United States; mblack@umaryland.edu. Deadline: March 1, 1999.

>>>**Self-Esteem in Early Adolescence**<<<

The Journal of Early Adolescence is seeking manuscripts for a special issue entitled, Self-Esteem in Early Adolescence. The issue will highlight theory and research on self-esteem during early adolescence (10 to 15 years of age) from a variety of disciplinary perspectives. Papers in which empirical work is described are preferred, although integrative reviews of appropriate areas of research will be considered. Deadline: March 1, 1999. Send 5 copies of manuscript to: David L. DuBois, Ph.D., Special Issue Co-Editor, Department of Psychology 210 McAlester Hall, University of Missouri Columbia, MO 65211; Ph: 573/882-0426; Fax: 573/882-7710; psydavid@showme.missouri.edu.

>>>**Creating the Quality School**<<<

The 8th Annual National Conference (March 25-27, 1999 in Memphis, TN) calls for papers and presentations focusing on creating the quality school. Contact: Jennie Parker, Center for the Study of Small/Rural Schools, University of Oklahoma, 555 E. Constitution St. Norman, OK 73072. Deadline: Dec. 1, 1998.

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The closest to perfection a person ever comes  
is when filling out a job application form.  
- Stanley J. Randall  
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^^^^HELPFUL RESOURCES^^^^

^^^**Assessment Tools for Behavioral and Emotional Functioning**^^^

Michael Epstein and his colleagues have developed a "strength-based approach" to assessing behavioral and emotional concerns called the "Behavioral and Emotional Rating Scale" (BERS). The 52 items are designed to measure five dimensions: interpersonal strength, family involvement, intra personal strength, school functioning, and affective strength. The "Scale for Assessing Emotional Disturbance" (SAED) is designed to identify students with emotional disturbance and to aid in prereferral screening and planning intervention goals and monitoring



progress. Contact: PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78757. 1/800/897-3202.

>>>**America's Children: Key National Indicators of Well-Being**<<<

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98140>

Presents an annual summary of 23 key indicators on important aspects of children's lives, including their economic security, health, behavior and social environment, and education, and monitors changes in these indicators over time.

>>>**Bobby**<<<

<http://www.cast.org/bobby>

"Bobby" is a free Web-based public service offered by Center for Applied Special Technology that make webpages accessible to people with disabilities. Analyzes web pages for accessibility and compatibility with various browsers by pointing out elements that will be inaccessible for some users; offers suggestions for improved accessibility. Can be downloaded.

>>>**PAVNet Online: Partnerships Against Violence Network**<<< <http://www.pavnet.org>

A national online database of antiviolenace strategies for addressing community, family, and youth violence problems. Typical topics include: school violence, handgun violence, school dropout prevention, child and elderly abuse, conflict resolution, domestic violence, substance abuse, gang violence, sexual abuse, after school/summer programs, and volunteers.

>>>**Prevention and Treatment**<<<

<http://journals.apa.org/prevention>

The latest edition of American Psychological Association's electronic journal, previously known as Prevention and Treatment, is now available on the web site -- includes a report on a meta-analysis of antidepressant medication, which indicates a strong placebo effect.

>>>**Center for the Advancement of Health**<<<

<http://www.cfah.org/who.htm>

Center develops and promotes use of behavioral approaches for health care providers and performance indicators that allow consumers and purchasers to judge how well health plans deliver care that incorporates behavioral strategies. Web site includes summaries of behavioral research findings and upcoming conferences.

>>>**New Century School House**<<<

<http://www.landmark-project.com/nchsh>

A special project that asks educators to visit a 1960's style school building gutted of all relics of industrial age learning. The goal is to establish a resource of innovative ideas of what school should be like and what students and staff should be doing to better prepare for the future.

>>>**Family Resource Coalition of America**<<<

<http://www.frca.org>

Includes: news affecting families and communities; the latest family support legislation and policy alerts; finding family support programs; bulletin boards and other ways to network; easy access to books and other resources; on-line membership sign-up.

>>>**National Assembly on School-Based Health Care**<<<

<http://www.nasbhc.org>

Provides information on national and state standards for school-based health centers, public health resources, materials from the 1998 meeting.

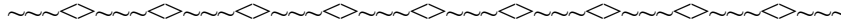
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YOU CAN LINK TO OTHER MENTAL HEALTH RELATED SITES FROM OUR WEBSITE

<http://smhp.psych.ucla.edu>

(Haven't visited our site lately? Click on "What's New" -- we add new materials every week.)

If you have favorite sites you think others would find useful, let us know.

Also, try out our new INTERACT section to indicate your views on key issues.



^^^^^^JOB ANNOUNCEMENTS^^^^^^

>>>**Director of the National Center for Schools and Communities (NCSC)**<<<

Center supports the development of community schools; has built a network in ten cities. Director is responsible for administering the center's grants, day-to-day work, fundraising, and overseeing finances of the various grants. Contact Deborah Thomas, Project Admin., NCSC, Fordham University, 33 West 60th St. #808, New York, NY 10023; ncsc@mary.fordham.edu. Open until filled.

>>>**Senior Policy Analyst/Researcher (Full Time Position)**<<<

Responsible for assisting senior staff of the Kaiser Family Foundation and Kaiser Commission on Medicaid and the Uninsured in development and management of projects related to minority health issues. Several projects will culminate in a national forum on the topic of racial and ethnic disparities in access to care, to be held in mid-1999 in Washington, D.C. Salary commensurate with experience; excellent benefits package. Send vitae with a cover letter to: Catherine Hoffman, ScD, Associate Director, Kaiser Commission on Medicaid and the Uninsured, 2400 San Hill Road, Menlo Park, CA 94025; Ph: 650/854-9400. Open until filled.

>>>**Research Assistant**<<<

Post-BA person to work on a funded evaluation of tobacco control initiatives in Illinois communities. Project will involve ten communities over three years and assessing the influence of different anti-smoking policies on the prevalence of smoking among youth. Contact: Leonard Jason at: Ljason@wppost.depaul.edu Position starts in November.

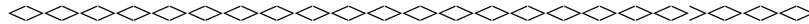
>>>**Faculty Position**<<<

Tenure-track Assistant or Associate Professor, Department of Human Development and Family Studies, The Pennsylvania State University. Focus on prevention research at the individual, family, or community with a developmental approach. Will assist in building graduate program for new Prevention Research Center (<http://www.hhdev.psu.edu/centers/prevent.htm>). An earned doctorate in the behavioral or social sciences and the promise of outstanding scholarly accomplishments are required. Experience in applied human development/human services setting is desirable. Send curriculum vitae and supporting information to: Sheila Bickle, Staff Assistant, Prevention Research Search Committee, 211 Henderson Building South, Department, College of Health and Human Development, The Pennsylvania State University, University Park, PA 16802-6504. Applications will be reviewed beginning immediately and will continue until a suitable candidate is found.

>>>**Research Fellow -- The Institute for Women's Policy Research**<<<

An immediate, unanticipated opening for a Research Fellow for Fall, 1998 - Spring 1999. Institute is a non-profit, scientific research organization focusing on issues related to equal opportunity and economic and social justice for women -- conducts research on these issues and holds forums and other events to bring together activists, advocates, researchers, and policy makers to advance women's agendas. Fellows serve as general research assistants for tasks including: reviewing literature; collecting, checking and analyzing data; gathering information; and preparing reports and report graphics; attending relevant congressional

briefings, policy seminars and meetings, and monitoring congressional hearings; also a certain amount of general office work. Applicants should have at least a bachelor's degree in social science, statistics, or women's policy issues. Graduate work is desirable. Applicants should have basic quantitative and library research skills. Knowledge of women's issues and familiarity with Word Perfect is essential; familiarity with spreadsheets and graphics software a plus. Stipend is \$1300 per month and includes health insurance. Position is full-time (September - May). Applications from those only available half-time may be considered. Submit letter of interest; resume; names, addresses, and phone numbers of three references; and writing sample of 3-7 pages to: Barbara Gault, Ph.D. Associate Director of Research, Institute for Women's Policy Research, 1400 20th St., N.W. Suite 104, Washington, D.C. 20036. Ph: 202/785-1921; Fax: 202/833-4362; gault@www.iwpr.org.



\*\*\*NEWS FROM OUR CENTER AND OUR SISTER CENTER\*\*\*

If you are on our regular mailing list, by now you should have received our latest newsletter. The lead article is an open letter to Secretary of Education Richard Riley encouraging a stronger focus on Addressing Barriers to Student Learning in the reauthorization of the Elementary and Secondary Education Act.

\*\*\*NEW: a major Center Report entitled:

“Restructuring Boards of Education to Enhance Schools’ Effectiveness  
in Addressing Barriers to Student Learning”

This document stems from an initiative designed to expand the policy framework for school reform. At the local level, school boards need to revisit the many fragmented and marginalized policies that are reducing the impact of programs and services designed to enable learning. The purpose of the report is encourage school boards to take another critical step in reforming and restructuring schools. Discussion explores :

- \*why school boards need to increase their focus on addressing barriers to learning
- \*the benefits accrued from doing so
- \*building an enhanced focus on addressing barriers into a school board's committee structure
- \*lessons learned from a major district where the board has begun the process.

^^^NEW ON-LINE RESOURCES at <http://smhp.psych.ucla.edu>^^^

-The following packets have just been added to our website as PDF files for reference and downloading:

- \***Cultural Concerns in Addressing Barriers to Learning** (an intro packet)
- \***Welcoming and Involving New Students and Families** (a technical aid packet)
- \***Thinking About & Accessing Policy Related to Addressing Barriers to Learning** (a technical aid sampler)
- \***Behavioral Initiatives in Broad Perspective** (a technical aid sampler)
- \***School-Based Health Centers** (a technical aid sampler)

-The following packets will soon be available as PDF files for downloading:

**\*Financial Strategies to Aid in Addressing Barriers to Learning**

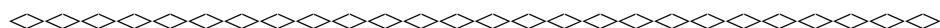
**\*Least Intervention Needed: Toward Appropriate Inclusion of Students with Special Needs**

-To get a copy of these resources and directions for downloading, refer to resources section of our web site.

^^^AVAILABLE FROM THE CENTER'S CLEARINGHOUSE^^^

For those without access to the Internet, all the above resources are available from our clearinghouse E-mail: smhp@ucla.edu Ph: 310-825-3634 Fax: 310-206- 5895

Or write: Center for Mental Health in Schools, Department of Psychology,  
UCLA Box 951563 Los Angeles, CA 90095-1563



^^^NEWS FROM OUR SISTER CENTER

-- *The Center for School Mental Health Assistance  
at the University of Maryland at Baltimore*

-Fall 1998 newsletter is on its way. Feature article is by W. Rodney Hammond, Director of the Division of Violence Prevention, Centers for Disease Control and Prevention, on "Preventing school-related violence by using a four-step public health approach." There is also an article outlining the collaborative efforts of PIPPAH organizations to improve adolescent health.

-CSMHA is co-sponsoring the 3rd annual conference on the Pediatric Behavioral Health of Hispanic Children and Youth, March 29-30, 1999, at the University of North Texas. (Theme is Pediatric Behavioral Health Care, Folk Medicine, and School Mental Health: Blending the Old with the New.) Proposals for papers and posters (3 page summaries) due by Nov. 30, 1998. Send to Dr. Vincent Ramos, University of North Texas, Department of Psychology, P.O. Box 311280, Denton, TX 76203.

-CSMHA is revising its Directory of Expanded School Mental Health Programs. The goal of the directory is to catalogue mental health programs in schools and facilitate networking and collaboration between them. Send the CSMHA info on any programs that should be included.

-Visit the CSMHA web site (<http://csmha.ab.umd.edu>) and log onto the discussion groups on Interdisciplinary Collaboration, Cross-Cultural Issues, and Family Involvement. There will be new reference lists on topics such as cross-cultural issues, play therapy, and stress management.

>>>>**SAVE THE DATE!!!**<<<<

CSMHA's 3rd National Conference on Advancing School Mental Health will be held in Virginia Beach, VA on Friday and Saturday, September 25 & 26, 1998. Keynote speakers are: Geoffrey Canada, President & CEO, Rheedlen Centers for Children and Families and Ruth Goldman, Professor, Dept. of Psychology, San Francisco State University. Preconference workshops will be held on Sept. 24. For further info, contact the center.



UCLA School Mental Health Project/Center for Mental Health in Schools

Voice: (310) 825-3634  
Fax: (310) 206-5895  
E-mail: [smhp@ucla.edu](mailto:smhp@ucla.edu)  
Web Site: <http://smhp.psych.ucla.edu>  
Write: School Mental Health Project  
/Center for Mental Health in Schools  
Dept. of Psychology, UCLA ,  
Box 951563, Los Angeles, CA 90095-1563.

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