ENEWS: A Monthly Forum for Sharing and Interchange

Source: UCLA SCHOOL MENTAL HEALTH PROJECT/CENTER FOR MENTAL HEALTH IN SCHOOLS

May, 2002 (Vol. 6 # 8)

WHAT IS ENEWS: (For those who don't know)
This forum is another link for those concerned with enhancing policies, programs and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange/networking.

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Feel Free to Forward This to Anyone
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WHAT'S HERE THIS MONTH

**Emerging Issue
     >>>Customizing Schools: A MH Issue?

**News from Around the Country

**Recent Publications Relevant to
     >Children's Mental and Physical Health
     >Family, Community & Schools
     >Policy, Law, Finances, & Statistics

**Upcoming Initiative, Conferences, Workshops

**Calls for Grant Proposals/Papers

**Other Helpful Resources

**Requests/Information/Comments/Questions from the Field

**Training & Job Opportunities
(Including fellowships and scholarships)

**News from the two National Centers focusing on MH in Schools

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**EMERGING ISSUE

>>>Customizing Schools: A MH Issue?

In what has been described as an era of standardization for schools, calls are increasing for customization (i.e., creating schools that offer unique experiences for students). This seems a particularly appealing notion for those interested in addressing barriers to learning and promoting healthy social-emotional development, especially those concerned with re-engaging students who have become disengaged from classroom learning. At the same time, some critics are concerned because various forms of customization are tied to initiatives to draw funds out of the public sector (e.g., nonpublic charter schools, vouchers for private schooling). And, many advocates for greater standardization see customization as in conflict with trends to increase standards, raise expectations, and apply common accountability measures.

The entire April issue of Educational Leadership deals with this topic.

What's your take on all this? Post your response directly on our website's Net Exchange page for others to read and respond. Go to http://smhp.psych.ucla.edu
Or you can send your response by email to: smhp@ucla.edu
Phone: 310/825-3634
Write: Center for Mental Health in Schools
Department of Psychology, UCLA, Los Angeles, CA 90095-1563

#######################
"If we learn from our mistakes,
today should have made me pretty smart."
        Phi Delta Kappan
        ##########################

**NEWS FROM AROUND THE COUNTRY

>>PREVENTING CHILD ABUSE REQUIRES PREVENTING STATISTICS ABUSE

The National Coalition for Child Protection Reform cautions that over identifying
child abuse makes it harder to find children in real danger. Of reports to hotlines
(the most commonly used statistic), 67% are not substantiated, 15% are
"deprivation of necessities," and 8% are major physical or sexual abuse. In
contrast, best evidence from well designed studies indicates 10-12% of girls under
age 14 are sexually abused. The Coalition warns: "The real numbers are bad
enough. Exaggeration serves only to panic us into seeking 'solutions' that hurt the
very children they were intended to help."(http://www.nccpr.org/issues/3.html)

>>POLICY REPORT INDICATES PUBLIC HOUSING
    CAN HAVE POSITIVE IMPACTS ON CHILDREN

Researchers at the Johns Hopkins Institute for Policy Studies suggest that public
housing may improve the life chances of children because it offers improved
living conditions and less transience. Findings reported in "The Long Term Effect
of Public Housing on Self-Sufficiency" by S. Newman and J. Harkness show
improved chances of being employed, less likelihood of being on welfare, and
increased earnings. (http://www.jhu.edu/ips/whatsnew/paper.html)

>>SAN FRANCISCO SCHOOLS TO DESEGREGATE BY CLASS, NOT RACE

In response to a federal court order to encourage equal access to education for the
district's 60,000 students, District officials are using a "diversity index" based on
a series of socioeconomic indicators to decide school placement. This is part of a
five-year comprehensive plan.
(http://www.sfusd.edu/news/pdf/X4Allrev021302.pdf)

>>RAND REPORT DECLARES EVIDENCE NEITHER SUPPORTS NOR
    DISPUTES THE WISDOM OF VOUCHER AND CHARTER
    PROGRAMS

"Our review of the evidence leaves us without a crisp, bottom-line judgment...,"
say the researchers. Report is entitled: Rhetoric Versus Reality: What we know
and what we need to know about vouchers and charter schools.
(www.rand.org/publications)

>>NEW MATERIALS ON UNDERAGE DRINKING FOR FIFTH GRADERS,
    THEIR PARENTS AND TEACHERS

Substance Abuse and Mental Health Services Administration (SAMHSA) and
Scholastic, Inc. have collaborated to provide teachers nationwide with "Reach Out

Now: Talk with Your Fifth Graders about Underage Drinking," a four page set of
lessons and in-class activities. There is a take home packet for students and their
parents. The materials are based on research supported by the National Institute
on Alcohol Abuse and Alcoholism and Center for Substance Abuse Prevention.
(http://www.health.org/govpubs/ms908/)

***For a weekly news story relevant to MH in schools,
    check the "What's New" page on our website
    (http://smhp.psych.ucla.edu)

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"Learning to get along with others and
respecting opinions different from the ones learned at home
are crucial skills for civic action."
                     Larry Cuban
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**RECENT PUBLICATIONS (in print/on the web)

>>>>CHILDREN'S MENTAL AND PHYSICAL HEALTH

>"Helping Children Resist Bias and Hate" (2002). Activity guide provides
information on bias motivated behavior and tools and strategies to help parents,
teachers, and other adults working with children.
(http://www.partnersagainsthate.org/publications)

>"Bullying Among 9th Graders: An Exploratory Study" (2002). 75% report
observing bullying at their school.
(http://www.principals.org/news/bltn_9thbully0302.html)

>"Causes of and solutions to children's mental health problems: Parent and
professional views" (2002). A summary of recent research.
(http://www.rtc.pdx.edu/pgDataTrends.shtml)

>"Early Childhood Poverty: A Statistical Profile" (2002). Report from the
National Center for Children in Poverty discusses impact on emotional and
intellectual development on the one in five young children in this country living in
poverty. (http://cpmcnet.columbia.edu/dept/nccp/ecp302.html)

>"Improving the Odds: The Untapped Power of Schools to Improve the Health of Teens" (2002) Results drawn from the National Longitudinal Study of Adolescent Health focuses on key factors related to student connectedness.
(Copy are available at: http://www.allaboutkids.umn.edu
or may be requested from ahp@umn.edu)

>"Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care" (2002). Institute of Medicine report examines disparities and offers recommendations.
(http://www.national-academies.org)

>"Annual Report to Congress on the Evaluation of the Comprehensive Community Mental Health Services for Children and their Families Program" (2002). Outcome data on grants to improve and expand local systems of care for children and adolescents with serious emotional disturbance
(http://www.mentalhealth.org/publications/allpubs/CB-E198/default.asp)

>"Source Book of Drug and Violence Prevention Programs for Children and Adolescents (2002)
(http://www.umdnj.edu/vinjweb/resources/sourcebook/about_sourcebook.html)

>"Psychological Maltreatment of Children" (2002). American Academy of Pediatrics report provides definitions and risk factors as well as guidance for responding.
(http://www.pediatrics.org/cgi/content/full/109/4/e68)

>>>>FAMILY, COMMUNITY & SCHOOLS

>"Violence Prevention Resource Guide for Parents" (2002).
Strategies and practical suggestions tailored to stages of development
(http://npin.org/ivpaguide/contents.html)

>"Cultural Competence: Caregiver Perspectives" (2002).
(http://www.rtc.pdx.edu/pgDataTrends.shtml)

>"Supporting Students in the Transition to Middle School" (2002). A position paper. (http://www.nmsa.org/news/transition.html)

>"Kindergarten Transition" (2002). Harvard Family Research Project.
(http://www.gse.harvard.edu/hfrp/projects/fine/fineforum/forum4/questions.html)

>"Learning from Families" (2002). Harvard Evaluation Exchange Newsletter article on how families can work together to get the data and programs they need to create family-strengthening neighborhoods.

(http://www.gse.harvard.edu/hfrp/eval/issue18/theory.html)

>"Increasing Welfare Mothers' Education Affects Their Young Children's Schooling" (2002). Joint Center on Poverty Research reports a significant positive relationship. (http://www.jcpr.org/wp/WPprofile.cfm?ID=322)

>"Leave No Child Behind in the Middle Grades" (2002). Provides an analysis and concrete steps to raise achievement in middle grades. (http://www.emcf.org/pdf/student_2001nochildleftbehindanalysis.pdf)

>"Does School Size Matter?" (2002). Summary of the cost, benefits, and impact on student achievement. (http://www.ecs.org/clearinghouse/34/31/3431.pdf)

>"Breaking Up Large High Schools: Five Common (and Understandable) Errors of Execution" (2001) (http://www.ael.org/eric/digests/edorc01-6.htm)

>"Understanding Schools in the Middle" (2002). A national study of middle level school leadership and programs. (http://www.principals.org/publicaffairs/pr_mid_study040502.htm)

>"Head Start and Even Start: Greater Collaboration Needed" (2002). General Accounting Office report. (http://www.gao.gov/cgi-bin/getrpt?GAO-02-348)

>"Improving Public Schools" (2002). Action kit highlights role municipal leaders can play. To request a copy contact Andrea Reid at reid@nic.org

>"What Kids Can Do" (2002) 13 part PBS series documents student learning through community engagement (http://www.whatkidscando.org)

>>>>>POLICY, LAW, FINANCE & STATISTICS

>"Suicide Prevention in Schools: Court Cases and Implications for Principals" (2002) (http://www.principals.org/news/bltn_suicide0302.html)

>"Reporting School Violence" (2002) Office for Victims of Crime (http://www.ojp.usdoj.gov/ovc/publications/bulletins/legalseries/bulletin2/welcome.html)

>>"Health Insurance Portability and Accountability Act" (HIPAA) Compliance" (Winter, 2002) Special issue of the Practitioner Focus, published by the Practice Directorate of the American Psychological Association. Discusses how the HIPAA privacy rule will affect practioners.

(http://www.apa.org/practice/pf/winter02/)

>"Breaking Ranks in Action" (2002). Recommendations by the Commission on the Restructuring of the American High School on the school environment, resources, professional development, and organization and time as well as curriculum and instructional strategies.
(http://www.principals.org/pdf/NASSP_BR.pdf)

>"Facing the Hard Facts in Education Reform" (2002). Report from the Educational Testing Service emphasizing the entirety of the learning environment.
(http://www.ets.org/research/pic)

>Education Finance Database
(http://www.eschoolnews.com/news/showStory.cfm?ArticleID=3655)

>"School Social Work Worldwide" (2002) National Association of Social Workers Press.
(http://www.naswpress.org)

>"Working Better Together: How Government, Business and Nonprofit Organizations Can Achieve Public Purposes through Cross-Sector Collaboration, Alliances and Partnerships."
(2002) (http://www.independentsector.org/media/workingPR.html)

>"Qualitative process evaluation of urban community work: A preliminary view" (2002) Health Education and Behavior 29 (2) 232-248.

>"New Lives for Poor Families? Mothers and Young Children Move through Welfare Reform" (2002) http://www.tc.edu/new-lives/downloads/Execsum.pdf

>"Trends in the Well-Being of America's Children & Youth: 2001" (2002) U.S. Department of Health and Human Services. (202) 690-6445.

>"Children at Risk: State Trends 1990-2000" (2002) Annie E. Casey Foundation.
(http://www.kidscount.org)

>"The Role of Community Development Corporations in Promoting the Well-Being of Young Children" (2002) National Center for Children in Poverty.
(http://cpmcnet.columbia.edu/dept/nccp/roleCDC.html)

>"Good Start, Grow Smart" (2002). White House early childhood education initiative (http://www.whitehouse.gov/infocus/earlychildhood/toc.html)

>"Learning Opportunities for Children and Youth: Expanding Commitments"
(2002) Forum for Youth Investment (http://www.forumforyouthinvestment.org)

>"Designing School Accountability Systems: Towards a framework and process"
(2002) Council of Chief State School Officers
(http://publications.ccsso.org/ccsso/publication_detail.cfm?PID=351)

Note: the Quick Finds topics on our website are updated regularly with new
reports and publications such as those above. (http://smhp.psych.ucla.edu)

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There is no right answer to a wrong question.
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**UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS

>>The Judge, the Attorney and the Social Worker: Joining Forces for Children
and Families. May 13, New York. Kimd@childrensaidsociety.org

>>National School-Age Care Alliance 2002 Public Policy Forum. May 19-21,
Washington, DC. http://www.nsaca.org

>>The Power of Prevention: May 22-24, San Antonio, TX,
http://www.safb.org/power.html

>>National Coordinating Committee on School Health, May 22-23, Washington,
DC (http://www.healthystudents.org/)

>>Society for Prevention Research: Effectiveness and Dissemination in
Prevention Research. May 29-June 1, Seattle, WA.
(http://www.preventionscience.org/meeting.html)

>>Bridging Cultures and Enhancing Care. May 30, Chicago, IL
http://www.jsi.com/hrsamctac

>>Research and Training Center on Family Support and Children's Mental
Health, May 30-June 1, Portland, OR (http://www.rtc.pdx.edu)

>>Prevention, Resilience & Recovery: United for Mental Health, June 5-8,
Washington, DC, (http://www.nmha.org)

>>Safe and Peaceful Communities, June 10-11, Denver, CO
(http://www.csmp.org/confer/vpconfindex.htm)

>>National Youth Gang Symposium, June 11-15, Orlando, FL,
(http://www.gangsymposium.org)

>>National School-Based Health Care Conference, June 20-22, Denver, CO
(http://www.nasbhc.org)

>>National Forum of the Coalition for Community Schools, June 23-25,
Washington, DC (http://www.communityschools.org)

>>National Youth Summit, June 26-28, Washington, DC,
(http://www.acf.dhhs.gov/programs/fysb/summit.html)

>>National Association of School Nurses, June 29-July 3, Lake Buena Vista, FL,
(http://www.nasn.org)

>>Instructional Consultation Summer Training Institute, July 8-11, Linthicum,
MD,(http://www.icteams.umd.edu)

>>Center for Social and Emotional Education, July 9-12, New York,
(http://www.csee.net)

>>Developing Local Systems of Care, July 10-14, Washington, DC,
(http://gucdc.georgetown.edu/institutes.html)
 email: institutes2002@mindspring.com

>>National Forum on Education Policy, July 10-12, Los Angeles, CA,
(http://www.ecs.org)

>>International Collaborative Teen Conference, July 12-15, Detroit, MI,
(http://www.sadd.org)

>>Partners for Success: Linking Communities, Families, and Schools, July 15-17,
New Haven, CT (http://www.yale.edu/21C)

>>9th Annual Institute for Pscyology in the Schools, August 21, Chicago, IL,
(http://www.apa.org/practice/opas_inst.html)

>>Community Anti-Drug Coalitions of America, August 6-9, Seattle, WA
(http://www.cadca.org)

>>Advancing School-Based Mental Health Programs, September 18-21, Philadelphia, PA, (http://csmha.umaryland.edu)

>>Building Community to Improve Health, September 23-25, Sacramento, CA (http://www.sierrahealth.org)

>>American School Health Association, October 2-5, Charlotte, NC (http://www.ashaweb.org)

>>American Academy of Child and Adolescent Psychiatry, October 2-6, San Francisco, CA (http://www.aacap.org)

>>Latino Psychology Conference, October 18-20, Providence, RI, (http://www.uri.edu/artsci/psy/latpsy02.htm)

>>National Community Education Association, November 13-16, Austin, TX (http://www.ncea.com)

>>Education at Risk Youth, November 20-22, Louisville, KY (http://www.trc.eku.edu)

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT http://smhp.psych.ucla.edu (Go to "Contents" then click on Upcoming Conferences)

If you want your conference listed, send the information to smhp@ucla.edu

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"We are now at a point where we must
educate our children in what no one knew yesterday,
and prepare our schools for what no one knows yet."
                    Margaret Mead
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^ ^ ^ ^ ^ CALLS FOR GRANT PROPOSALS/PAPERS

*Call for Papers on Diversity in the field of after-school. Due September 13, (http://www.nsaca.org)

*Community Access Program, HRSA, CFDA #93.252. Deadline May 7, email capcentral@hrsa.gov

*SAMHSA Community Action Grant Program (PA-0-3) Due May 10
(http://www.samhsa.gov)

*SAMHSA Grants to Expand Substance Abuse Treatment Capacity (PA 00-001),
Due May 10, (http://www.samhsa.gov)

*SAMHSA Conference Grant Program Due May 10 (PA-98-090)
(http://www.samhsa.gov)

*Elementary and Secondary School Counseling Programs, Due May 13,
(http://www.ed.gov/GrantApps)

*Call for Papers on Communication and Interpersonal Processes in Consultation
for the Journal of Education and Psychological Consultation. Due May 15.
Contact William Erchul at william_erchul@ncsu.edu

*School Dropout Prevention Programs (CFDA#84.360) Due May 20
(http://www.ed.gov)

*Safe and Drug-Free Schools and Communities National Coordinator Program
(CFDA# 84.184K). Due May 28. (http://www.ed.gov/GrantApps/)

*Project with Industry; job opportunities for individuals with disabilities.
Deadline May 31
(http://www.ed.gov/legislation/FedRegister/announcements/2002-
1/031302b.html)

Note: IF YOU WANT TO SURF THE INTERNET FOR FUNDS, GO TO
http://smhp.psych.ucla.edu. Click on Quick Find, scroll down Center Responses
to Financing and Funding.

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Bates's Law of Research:
    Research is the process of
    going up alleys to see if they're blind.
                !!!!!!!!!!!!!!!!!!!!!!

+ + + + + OTHER HELPFUL RESOURCES + + + + +

##eResearch: provides links to Internet tools, tutorials, and resources to help users

of the Internet become more efficient and effective in searching for and evaluating information (http://www.rtc.pdx.edu/pgeResearchMain.shtml)

##Professional Development Newsletter (http://www.ncrel.org/info/notes/wtr02/wtr2002.htm)

>>>>>>>Mental Health/Substance Abuse/Health

##Raising Children to Resist Violence (http://www.apa.org/pi/pii/teen/homepage.html)

##Model Programs website, National Clearinghouse on Alcohol and Drug Information (http://www.samhsa.gov/centers/csap/modelprograms/pubs_proof.htm)

##HRSA Guide on Quality Care and Culture (http://erc.msh.org)

##Data Trends summaries of articles on systems of care (http://rtckids.fmhi.usf.edu/rtcpubs/datatrendshp.htm)

##Improving Prevention Care Services for Children Toolkit (http://www.chcs.org)

##Child Development Institute (http://www.childdevelopmentinfo.com)

>>>>>>> Parents, School, & Communities

Working for Children and Families: Safe and Smart After School Programs. (http://www.ed.gov/pubs/parents/SafeSmart/)

##Best Practices of Youth Violence Prevention (http://www.cdc.gov/ncipc/dvp/bestpractices.htm)

##Community Schools Online Newsletter (http://communityschools.org/newsletterv.2.7.html)

##National Center on Mental Health and Juvenile Justice (http://www.ncmhjj.com)

##Educating Children and Youth in Homeless Situations: Law, Policy, and Practice (http://www.nationalhomeless.org/reauthorization.html)

##Strengthening and Promoting the Formation of Healthy Families
(http://www.mathematica-mpr.com/3rdlevel/strengtheninglow-incfam.htm)

##Clearinghouse on International Developments in Child, Youth, and Family
Policies (http://www.childpolicyintl.org)

##Out of School Time Evaluation Resources
(http://www.gse.harvard.edu/hfrp/projects/afterschool/resources.html)

##4-H Access the Future Coalition (http://www.4-H.org/access)

FOR EASY ACCESS TO A WIDE RANGE OF RELEVANT WEBSITES SEE
OUR GATEWAYS TO A WORLD OF RESOURCES
http://smhp.psych.ucla.edu

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"Not doing more than the average
is what keeps the average down."
         William Winans
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**REQUESTS/INFORMATION/COMMENTS/QUESTIONS FROM THE FIELD

>>In response to last month's emerging issue on Report Cards on Schools:
"Not only is there a need for schools to evaluate and account for barriers to
learning and promote healthy development, it is essential for accurate evaluations
of academic performance...Those who argue that to account for barriers and the
ability to promote healthy development will undermine instructional
accountability, simply ignore the reality that instructional accountability without
acknowledgment of these elements is the equivalent of a business focusing on its
well designed warehouse without giving any thought to nor caring about whether
the inventory within its walls will sell..."

>>Our weekly Mental Health in Schools Practitioner Listserv (an online resource
for asking and responding to questions and for requesting info) is now posted on
our website each week. (http://smhp.psych.ucla.edu) You can join the listserv by
emailing smhp@ucla.edu asking to be added to the Practitioners listserv.

SEND REQUESTS/RESPONSES by phone, fax, email, or on the Center's
website "Net Exchange"

!!!!!!!!! - - - - - - - - - - - !!!!!!!
Remember . . .
     you can't cross a 20 foot chasm in two 10 foot jumps!
                         !!!!!!!- - - - -oops - - - - -!!!!!!!!

 ^ ^ ^ ^ ^ TRAINING AND JOB OPPORTUNITIES ^ ^ ^ ^ ^
       (Including fellowships and scholarships)

<Grant Review Administrator>
Manage grant review committees in the mental health or substance abuse field. full time
temporary position for May1-October 31, 2002. Please send resume to: IQ Solutions, Inc.,
Employee Services, 11300 Rockville Pike, Suite 801, Rockville, MD 20852 or fax to (301)
984-1333.

<Postdoctoral Fellowships>
Prevention Research in Urban Children Mental Health, University of Illinois at
Chicago. Due May 31. http://www.casel.org

<Project Director/Postdoctoral Research>
Risky Contexts and Exposure to Violence in Urban Youth, Loyola University
Psychology Department. Contact Maryse Richards at mrichar@luc.edu

<Assistant Professor>
Community Psychology, Department of Psychology at the University of
Massachusetts Lowell. Contact Charlotte Mandell, Dept. of Psych, 870 Broadway
St., Suite 1, University of Mass. Lowell, Lowell, MA, 01854.

<Program Coordinator and Research Associate Positions>
National Center on Addiction and Substance Abuse at Columbia University.
http://www.casacolumbia.org

<Postdoctoral Position>
Preventive Intervention Research with Aggressive Children, Department of
Psychology University of Alabama. Contact John Lochman at
jlochman@gp.as.ua.edu

<Senior Program Associate>
Annie E. Casey Foundation KIDS COUNT initiative. Contact Sharon Flynn
Hollander at sflynnhollander@imsearch.com.

<Research Assistants>
Center for Community Research, DePaul University, Chicago, IL.

(http://condor.depaul.edu/~ljason/center)

<Director>
National Technical Assistance Center for Children's Mental Health, Georgetown
University Child Development Center, Washington, DC. Contact Phyllis Magrab,
GU Child Development Center, 3307 M St. NW, Ste. 401, Washington, DC
20007

<Postdoctoral Position>
Research Center focused on school engagement and research on academic
resilience and youth development. University of California Santa Barbara,
Graduate School of Education, Contact Michael Furlong.
(http://www.education.ucsb.edu/school-psychology)

FOR MORE INFORMATION ON EMPLOYMENT: GO TO
http://smhp.psych.ucla.edu, go to Content, scroll down to Jobs. Following the
listing of current openings you will see links to HRSA, SAMHSA and other
relevant job sites.

**NEWS FROM THE TWO NATIONAL CENTERS FOCUSING ON MENTAL
HEALTH IN SCHOOLS

^ ^ ^ ^ Updates from our Center at UCLA

ONLINE STAFF DEVELOPMENT RESOURCES:

^^^^NEW   Quick Training Aids designed for individual learning or staff
development. These resources are organized around key "Talking Points" and
provide a brief overview of a topic, fact sheets/practice notes, tools to use in
working at schools, and a sampling of model programs and resources to adapt at a
school. In the past month, we have added the following to the ones previously
online:
        Assessment and Screening
        Confidentiality
        Financing
        Re-engaging Students in Learning
        Addressing Barriers to Learning: Overview of the Curriculum on
          Enabling (or Learning Supports) Component

Let us know what you think of these resources. If you want a hard copy you can
order one for the cost of copying and mailing. Are there other topics on which
you would find such aid of use?

NOW ONLINE:

^^^^^Guidebook   WHAT SCHOOLS CAN DO TO WELCOME AND MEET
    THE NEEDS OF ALL STUDENTS AND FAMILIES.
Includes information on schools as caring learning environments; welcoming and
social support, using volunteers, home involvement, connecting a students with
the right help, understanding and responding to learning problems, response to
students' psychosocial and mental health needs, program reporting, and more...

Like all technical assistance and training centers, we continue to evaluate our
impact and how to expand the user base. Let us know what you need to make
your work with mental health in schools more successful. New resources can be
developed and best practices identified.

Contact us at:
SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS
UCLA Department of Psychology
Los Angeles, CA 90095-1563
Phone (310) 825-3634 Fax (310) 206-5895
Email: smhp@ucla.edu
Website: http://smhp.psych.ucla.edu

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To post messages to ENEWS, Email them to smhp@ucla.edu
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**UPDATE from our Sister Center, Center for School Mental Health Assistance
at the University of Maryland at Baltimore, Mark Weist, Director
http://csmha.umaryland.edu

^^^^^National Conference:
  "Advancing School Mental Health Programs"   September 18-21 in Philadelphia.
   >>Special Institute:
   "Developing Effective School-Based Responses to
      Crisis/Trauma/Disaster" September 18
   >>Pre-conference sessions: September 19:
   >>Conference and Exhibits: September 20 - 21
For more information contact: Center for School Mental Health Assistance,
University of Maryland at Baltimore, Department of Psychiatry, 680W. Lexington
St., 10th fl., Baltimore, MD 21201 Phone (888) 706-0980

Email:csmha@umpsy.umaryland.edu
Website http://csmha.umaryland.edu

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THIS IS THE END OF THIS ISSUE OF ENEWS

Below is a brief description of our Center at UCLA

Who are we?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA we established a Center for Mental Health in Schools in 1995. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given to policies and strategies that can (a) counter fragmentation and enhance collaboration between school and community programs, and (b) counter the marginalization of mental health in schools. We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials, development, direct assistance, and facilitating networking and exchanges of ideas.

As sister Centers, the Center at UCLA and the one at the University of Maryland provide support (training and technical assistance) for mental health and psychosocial concerns in schools. We focus on interventions that range from systems for healthy development and problem prevention through treatment for severe problems. We stress the importance of school improvement and systemic change. There is an emphasis on enhancing collaborative activity that braids together school and community resources. The Centers connect with major initiatives of foundations, associations, governmental, and school and mental health departments. We work to enhance network building from program expansion and systemic change and do catalytic training to stimulate interest in such activity. We demonstrate the catalytic use of technical assistance, internet,

publications, resource materials, and regional and national meetings to stimulate interest in program and systemic change. Evaluations indicate the Centers have had considerable impact in strengthening the network of professionals advancing the field of mental health in schools and in changing policies and practices.

For more information about the Center or about ENEWS, contact
Center Coordinator Perry Nelson or
Center Co-Directors Howard Adelman and Linda Taylor at:
UCLA, School Mental Health Project/Center for Mental Health in Schools
Box 951563
Los Angeles, CA 90095-1563
Phone (310) 825-3634 Fax (310) 206-5895 Email: smhp@ucla.edu
Website: http://smhp.psych.ucla.edu