WHAT IS ENEWS? (for those who don't know)
This forum is another link for those concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange/networking.

FEEL FREE TO FORWARD THIS TO ANYONE.

WHAT'S HERE THIS MONTH

**Emerging Issue
>>The teacher shortage has major mental health implications:
What should be done?

**News from around the Country

**Commentary
>>What works to Better Society Can't Be Easily Measured
(excerpts from an op ed piece by Lisabeth Shorr & Daniel Yankelovich)

**Recent Publications Relevant to
  >Children's Mental & Physical Health
  >Delinquency, Violence, and Substance Abuse Prevention
  >Family & Community

**Upcoming Initiatives, Conferences, Workshops

**Calls for Proposals and Papers

**Helpful Resources

**Training & Job Opportunities (including fellowships and scholarships)
**Requests/Comments/Questions from the Field**

**News From Our Center and Our Sister Center**

To post messages to ENEWS, E-mail them to: smhp@ucla.edu

If you were sent ENEWS indirectly, you can be added to our list at no charge by sending an E-mail request to:

listserv@listserv.ucla.edu

leave the subject line blank, and in the body of the message type: subscribe mentalhealth-L

To remove your name from the mailing list type:

unsubscribe mentalhealth-L

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***EMERGING ISSUE***

The teacher shortage has major mental health implications:
What should be done?

20% of Teachers Quit Within 3 Years of entering the classroom, according to an analysis of federal survey data, and those leaving are likelier to have entered college with higher test scores. Common reasons were dissatisfaction with working conditions, student misbehavior, and low salaries. (From: Education Week's Annual Report on Education.)

Add to this the impending retirement of so many teachers. The projection is for an amazing shortage; many students already are experiencing the impact. The federal government and most states are struggling to find ways to attract more people into teaching. At the same time, however, many forces are at work that continue to guarantee that the majority of bright recruits that schools need will seek out other careers.

Certainly, a big part of the problem is economically based. Unrealistic accountability pressures also appear to be adding to a growing disinterest in a teaching career. All this contributes to unhappy teachers and a shortage of highly qualified recruits. This state of affairs is a recipe for an escalation in the number of students who manifest learning, behavior, and emotional problems.

Have you heard of any promising plans for dealing with the problem? (Including creative ways to "get out of the box" such as
accelerating the use of well-designed technological solutions?)

You can post your response directly on our website for
others to read and respond to or you can send it to:
E-mail: smhp@ucla.edu
Phone: (310) 825-3634
Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563

#################################################
Shouting to make your kids obey
is like using the horn to steer your car,
and you get about the same results!
#################################################

***NEWS FROM AROUND THE COUNTRY***

>>Congress Poised to Reauthorize the Safe and Drug-Free Schools
Program (SDFS)<<
Proposed new funding under SDFS is to encourage implementation of
effective, research-based, comprehensive school-based prevention
programs. The Tierney-Miller bill (H.R. 3413) would set up a state-based
competitive grant program under which programs would be expected to
(a) address the mental, emotional, social, and physical health of children
and adolescents, (b) provide staff professional development and training,
(c) have measurable outcome goals, and (d) coordinate SDFS with other
federal, state, and local programs.
For more information, contact: Charles
Barone or Elliot Kaye: (202) 225-3121.
See: www.ed.gov/offices/OESE/SDFS

>>Elementary School Counseling Demonstration Program<<
Department of Education will provide 80 grants to local
education agencies to establish or expand counseling programs
in elementary schools. Priority is for schools with greatest
need for services, and for innovative approaches.
For more information, contact: 202/260-2661.

>>Safe Schools/Healthy Students Action Center<<
Offers technical assistance to those involved in the
School Violence Prevention Initiative across the country.
This federal, interagency-supported project is housed at
the National Mental Health Association and operated by the National Mental Health Association in partnership with the National Association of School Psychologists. For more information, call: 1-877-339-7747

>>New Congressional Report on Youth Violence<<
A bipartisan report released in early March and available on the internet.
http://www.house.gov/frost/youthviol.htm

>>Measuring Youth Risks<<

>>Report Card on American Education<<
Secretary Riley recently issued "A 5-Year Report Card on American Education" which examines progress in alcohol, drugs, violence, and family involvement. See: http://www.ed.gov/soae

>>Satellite Training Series: Partnerships for Preventing Violence<<
The April 14 broadcasts (the fifth of six) is on "Preventing Bias and Promoting Respect." For info on registering to attend a core-facilitated site, see: http://www.walcoff.com/partnerships or call 877/778-4774. Videotapes of previous broadcasts are available from the Harvard School of Public Health 617/495-7777.

>>Preventing Adolescent Death<<
A videotape is now available of a recent satellite broadcast on preventive health care for preteens. The 1-1/2 hour tape captures a discussion focused on the role of the primary care physician in prevention of three leading causes of death in adolescents (homicides, suicides, accidents). Contact: (619) 594-3348; cdln@mail.sdsu.edu

>>Council for Exceptional Children seeks field-based Editor<<
TEACHING Exceptional Children is a magazine format journal. The Editor serves up to 5 years and receives an honorarium and some compensation for expenses. Contact: Kathleen McLane, CEC, 703/264-9448
or email KATH@cec.sped.org

>>Medicaid School-Based Administrative Guide: Draft<<
The Health Care Financing Administration (HCFA) released this draft in February, 2000. The Guide provides info on claiming Federal funds for the costs of school administrative activities, such as Medicaid outreach.
To download: www.hcfa.gov/medicaid/schools/machmpg.htm

>>Institute for Youth, Education and Families<<
This national resource and advocacy center was organized by the National League of Cities to strengthen the capacity of municipal leaders to improve youth, education, and family outcomes. It provides technical assistance, info, and advocacy.
For more information, see: www.nlc.org

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One of the top 10 signs you bought a bad computer:
Lower corner of screen has the words "Etch-a-sketch" on it.

^^^^^^^^^^^COMMENTARY^^^^^^^^^^

From the Los Angeles Times, February 16, 2000:

In an op ed article entitled:
"What works to Better Society Can't Be Easily Measured,"
Lisabeth Shorr & Daniel Yankelovich state:

... "Alas, insistence on irrefutable scientific proof of causal connections has become an obstacle to finding what works, frustrating the nation's hunger for evidence that social programs are on the right path. Ironically, the methods considered most 'scientific' can actually defeat thoughtful assessments of promising interventions.

Why is this so? It is because scientific experiments are best equipped to study isolated interventions, whereas the most promising social programs don't consist of discrete, circumscribed pieces. ...

Many new approaches now are becoming available for evaluating whether complex programs work. What they lack in certainty they make up for in richness of understanding that builds over time and across initiatives. Quarrels over which method represents "the gold standard" make no more sense than arguing about whether hammers are superior to saws. ..."
RECENT PUBLICATIONS

CHILDREN'S MENTAL & PHYSICAL HEALTH

"A Terrible Thing Happened," by Margaret Holmes.
A book for children who have witnessed traumatic violence,
with a comprehensive afterward for therapists and parents.
Contact: (800) 374-2721; Website: www.maginationpress.com

"When School is Out" (2000).
The latest issue of The Future of Children,
published by the David and Lucile Packard Foundation
offers a set of articles focused on the need for
government-funded after-school programs for youth.
Available on the internet www.futureofchildren.org
or by calling (650) 948-7658.

"America's Disconnected Youth" (2000), edited by Douglas J.
Besharov. A research-based book that identifies preventive strategies for
assisting youth who are having difficulty making the transition from
adolescence to productive adulthood.
Contact: (800) 407-6273; Website: www.cwla.org/pubs.

"Adolescents and the State Children's Insurance Program (CHIP):
Healthy Options for Meeting the Needs of Adolescents,"
Examines the impact of the State CHIP upon adolescents, and
provides case studies of innovative strategies used to attract,
retain, and serve adolescents.
For a free copy, call: (888) 434-4MCH.

"Misreading Reading: The Bad Science That Hurts Children,"
by Gerald Coles (2000).
Examines the studies of leading researchers who have
testified in various hearings and promoted policy and
legislation on behalf of skills-emphasis learning.
Contact: (800) 793-2154; Website: www.heinemann.com

Some Journal Articles:

"Resilience Among Urban African American Male Adolescents:
A Study of the Protective Effects of Sociopolitical Control"
on Their Mental Health"
By Zimmerman, Ramirez-Valles, & Maton

"If It's Offered, Will They Come? Influences on Parents' Participation in a Community-Based Conduct Problems Prevention Program" By Orrell-Valente, Pinderhughes, Valente, & Laird

"Family Processes as Resources for African American Children Exposed to a Constellation of Sociodemographic Risk Factors By Klein, Forehand, & Family Health Project Research Group

"Proactive and Reactive Aggression in Delinquent Adolescents: Relations to Aggression Outcome Expectancies"
By Smithmyer, Hubbard, & Simons

"Resilient and Stress-Affected Adolescents in an Urban Setting"
By D'Imperio, Dubow, & Ippolito

Special Issue: "Positive Psychology" See in particular:
"Self-Determination Theory and the Facilitation of Intrinsic Motivation, Social Development, and Well-Being"
By Ryan & Deci

*DELINQUENCY, VIOLENCE, AND SUBSTANCE ABUSE PREVENTION*

>>"A Preliminary Examination of the Relationship Between Exposure to Community Violence and Academic Functioning," by Stacy Overstreet and Shawnee Braun (School Psychology Quarterly; Vol. 14(4), 1999; pp.380-386). Results suggest that exposure to community violence had only weak relationship with academic functioning in general, but that the relationship was intensified for students with high achievement expectations and a strong moral-religious perspective.

>>"The School Mediator's Field Guide," by Richard Cohen (2000). Designed to assist educators and youth workers to prevent student conflicts from escalating into violence and tragedy. Contact: (800)833-3318; Website: www.schoolmediation.com

>>"It Couldn't Happen Here," by the Child Welfare League (2000). Provides basic information about children and violence including causes, warning signs, and how to help.
>> "Recognizing and Preventing School Violence; Facts You Can Use," by Communities in Schools, Inc (2000). Presents the latest data on school crime and safety. Contact: (800) CIS-4-KIDS; Website: www.cisnet.org

>> "Behavioral Interventions: Creating a Safe Environment in Our Schools" the Winter, 2000 issue is the second edition of this resource published by the National Mental Health and Education Center of the National Association of School Psychologists. Lead article by Kevin Dwyer discusses Disciplining Students with Disabilities. The resource provides information on practices, models, and resources. Download at http://www.naspweb.org/center. or contact Lesley Carter, NASP, 4340 East West Highway, Bethesda, MD 20814 email:lcarter@naspweb.org

>> "Dangerous Liaisons: Substance Abuse and Sex," by the National Center on Addiction and Substance Abuse at Columbia University (CASA) (2000). Analyzes the physiological and social connections between substance abuse and sexual activity for teenagers. Contact: (212) 841-5200; Website: www.casacolumbia.org


*FAMILY & COMMUNITY<=<=<=<

>> "One Community at a Time: The United Way, Local Communities and School Success" prepared by United Way of America and Institute for Educational Leadership. Describes the Bridges to Success (BTS) program, a school-community collaborative aimed at increasing the educational success of children through sustained community support. For copies, contact: Sheri Deboe Johnson, Ph: (703) 836-7112 ext. 250; Fax: (703) 549-915; Email: sheri.deboe@uwa.unitedway.org

>> "Collaborative Practice: School and Human Service Partnerships"
(2000). Edited by R. Tourse & J. Mooney, published by Praeger. Focuses on interprofessional collaboration in schools, collaborative frameworks, and in-class professional work with children. For more info, contact: Robbie Tourse 617/552-4050 or email tourse@bc.edu

>>"The Challenge of Diversity," by the Constitutional Rights Foundation (2000). A resource for teachers designed to prepare students, grades 9 to 12, to deal with issues of diversity in their own communities. Contact: (213) 487-5590; Website: www.crf-usa.org

>>"The After-School Lives of Children: Alone and With Others While Parents Work," by Deborah Belle (1999). Based on research about after-school experiences and dilemmas with employed parents and their children, it is useful for those concerned about the well-being of children whose parents are employed. Contact: (800) 9-BOOKS-9; Website:www.erlbaum.com

>>"The Right Start: Conditions of Babies and Their Families in America's Largest Cities," by the Annie E. Casey Foundation (2000). Presents data to help explain the financial stresses placed on infants born to teenage mothers. For free copy, call: (410) 547-6600; Email: webmail@aecf.org; Website: www.aecf.org

>>"Coping With Divorce, Single Parenting, and Remarriage: A Risk and Resiliency Perspective," Edited by E. Mavis Hetherington (1999). Features articles by some of the leading researchers studying single parent families, divorce, and remarriage. Contact: (800) 9-BOOKS-9; Website: www.erlbaum.com

>>"Building Successful Partnerships: A Guide to Developing Parent and Family Involvement Programs," by the National Congress of Parents and Teachers (NPTA) (2000). Describe how to develop successful parent involvement programs. Contact: (800) 733-6786; Website:www.pta.org/programs/bsp


Another of the top 10 signs you bought a bad computer:

The screen often displays the message: "Ain't it break time
yet?

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^^^^UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS^^^^

>>Children's Defense Fund National Conference  March 25-28, 2000; New York, NY. Contact: (800) CDF-1200; Website:www.childrensdefense.org

>>National Association of School Psychologists Conference  March 28-April 1, 2000; New Orleans, LA. Contact: (301) 657-0270; Website: www.naspweb.org

>>Evaluation Workshop  April 3-5, 2000; Baltimore, MD. Theme: "The Evaluation of Children's Mental Health Services within Systems of Care." The Public Mental Health Program of Public Hygiene, Johns Hopkins School of Public Health. Contact: 410/884-9371; Website: www.apimeetings.com;

>>National Youth Professional's Institute  April 14-17, 2000; Atlanta; GA. Theme: "Positive Youth Development: Strategies and Practices." Contact: (800) 274-2005 ext. 3038; Website: www.waveinc.org

>>Family Resource Coalition of America (FRCA) National Conference April 26-29, 2000; Chicago, IL. Theme: "Putting Family Support on the Map for the Next Century." Contact: Email: kiran.vasireddy@frca.org; Website: www.frca.org

>>Community-Campus Partnerships for Health Annual Conference  April 29-May 2, 2000; Washington, DC. Theme: "From Community-Campus Partnerships to Capitol Hill: A Policy Agenda for Health in the 21st Century." Contact: Website: http://futurehealth.ucsf.edu/ccph.html (click on projects and programs)

>>The Business and Education 2000 Conference  May 3-4, 2000; New York, NY. Theme: "Building Strategic Partnerships That Work - From the Inside-Out." Contact: (212) 339-0345; Website: www.conference-board.org/bus&ed.htm

>>National Conference on Hispanic/Latino Pediatric Behavioral Health Care  June 1-3, 2000; Denton, TX. Theme: "Violence and Substance Use Prevention and Intervention: Bridging Schools, Community Health Care and the Latino Family." Contact: (940) 565-3481;
>> National Summit of Mental Health Consumers and Survivors June 6, 2000; Washington, DC. Explores policy affecting mental health consumers and survivors. Contact: (800) 553-4539 ext. 297;


>> National Peer Helpers Association June 21-26, 2000; Boston, MA. Theme: "Peer Helping in the New Millennium." Contact: (877) 314-7337.

>> National Assembly on School-Based Health Care June 25-27, 2000; Detroit MI. Theme: Fulfilling Prevention's Promise. Contact: 888/286-8727 or see www.nasbhc.org

>> National Association of School Nurses Annual Conference June 28-July 1, 2000; Milwaukee, WI. Theme: "Building Bridges to Link Health and Education." Contact: (207) 883-2117; Website: www.nasn.org

>> Comprehensive Health Education Foundation (CHEF) National Prevention Institute July 19-21, 2000; San Diego, CA. Theme: "Passion for Prevention." Contact: (800) 323-2433; Website: www.chef.org

>> US Department of Education Regional Conferences on Improving America's Schools September 18-20, 2000; Sacramento, CA / October 2-4; Louisville, KY / December 13-15; Washington, DC. Website: www.ncbc.gwu.edu/iasconferences

>> World Conference on Health Promotion and Health Education July 15-20, 2001; Paris, France. The International Union for Health Promotion and Education. Theme: "Health: An Investment for a Just Society." Contact: IUHPE, 1015 15th St., N.W., Suite 300, Washington, DC 20015.

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT http://smhp.psych.ucla.edu

(Go to "Contents" then click on "Upcoming Events of Interest").

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 Ever stop to think, and forget to start again?
CALL FOR PROPOSALS AND PAPERS

NOTE: Our Center recently developed an aid for those of you who want to go surfing for funds on the internet. See our website: http://smhp.psych.ucla.edu and click on What's New and scroll down to "New Materials from our Center" and click on Surfin' for Funds."

>>The Local Initiative Funding Partners Program of the Robert W. Johnson Foundation. Supports community-based projects that focus on underserved and at-risk populations.
Website: www.fdncenter.org/pnd/rfp/health.html

>>Safe and Drug-Free Schools Grants
See Website: www.ed.gov/offices/OESE/SDFS
- Middle School Coordinators. Enables middle schools to hire alcohol, drug and violence prevention coordinators.
- Alternative Strategies. Helps school districts identify effective policies/programs for disciplining students without suspension/expulsion.

>>"Snapshot": SAMHSA Grants www.samhsa.gov
The Substance Abuse and Mental Health Services Administration (SAMHSA) recently launched "Snapshot," a new publication aimed at simplifying information about SAMHSA's grant programs. A few current listings are:

*Integrated Health and Behavioral Health Care for Children, Adolescents and Their Families. The initiative is to stimulate planning for the development of different models of service systems that integrate physical and medical care services with mental health care and substance abuse prevention and treatment services, and that are congruent with the community-based needs of a population of children and adolescents and their families/caregivers.
Contact: (301) 443-3958. Deadline: May 16, 2000

*Center for Substance Abuse Prevention.
Community-Initiated Interventions
To support field tests of effective substance abuse prevention interventions that have been shown to prevent, delay or reduce alcohol, tobacco, or other illegal drug use and/or associated social,
emotional, behavioral, cognitive and physical problems among at-risk populations in their local community(ies) and /or other domains. These other domains include the individual, the family, the school, the health care provider and the workplace.

*Center for Mental Health Services offers Community Action Grants for Service Systems Change (PA 00-003). Phase I grants support consensus building leading to adoption of an exemplary practice. Phase II grants support practice implementation. Contact: (800) 789-CMHS Deadlines: April 19, 2000; May 10, 2000; September 10, 2000.

*Center for Mental Health Services "Youth Violence Prevention Cooperative Agreement Program" grants (SM 00-005) support community-based programs to prevent youth violence and suicide, and promote healthy child development. Contact: (800) 789-CMHS

Another useful resource is the School Health Finance Project Database See Website: http://www2.cdc.gov/nccdphp/shfp/index.asp

This site can be searched for a variety of funding opportunities from various agencies. For example: you might look up the following

*Public Information/Community Awareness Campaign Projects for the Prevention of Family Violence. For development of community awareness projects that provide information on family violence prevention.

*Research on the Development of Interventions for Youth. For research aimed at developing behavioral youth violence interventions.

*Translating Research into Practice. For cooperative agreement demonstration projects focusing on the Race and Disparities Initiative.

*Community Access Program (CAPS). For communities and health care providers to strengthen integrated health systems for un/underinsured.

Call for Papers:
Association for Supervision and Curriculum Development (ASCD) 2001 Annual Conference March 17-19, 2001; Boston, MA. Theme: "Reaching for Balance: Resolving Educational Dilemmas." Session proposals sought that address topics related to student health, particularly mental health. Contact ASCD; Ph: (800) 933-2723; Fax: (703) 575-5400. Deadline: May 1, 2000.
The following phrases and their definitions have been offered to help
demystify journal jargon:
"It is generally believed that..."
(Well, at least a couple of others I work with think so, too.)

"A statistically-oriented projection of the significance of these findings..." (My wild guess is ....)

^^^^^^OTHER HELPFUL RESOURCES^^^^^^

>>National Institute of Mental Health (NIMH)
www.mentalhealth.org/cornerstone/index.cfm
NIMH recently launched a website: "Mental Health: The Cornerstone of Health," containing reports on DHHS research, programs, policies, and media campaigns

>>Health & Health Care in Schools www.gwu.edu/~mtg
The first issue of "Health & Health Care in Schools" (presenting federal state policies and programs affecting health in schools) has been posted on the Making the Grade website.
Feedback on content and format encouraged.

>>Child Trends www.childtrends.org
Focuses on teen pregnancy, poverty and welfare, and child development.
Provides links to statistical reports and current research projects.

>>>>>>The Council of Chief State School Officers' (CCSSO) www.ccsso.org/health-links.html
Features "Links to State Education Agency School Health Programs."

The website now includes a "quick search" form on the homepage as well as "Recursos en Espanol," a link to Department publications available in Spanish and toll-free numbers and email addresses providing services in Spanish.

The Knowledge Loom http://knowledgeloom.org
"The Knowledge Loom: What Works in Teaching and Learning" is a monthly e-newsletter featuring collections of proven K-12 best-practices resources.
TRAINING & JOB OPPORTUNITIES
(including fellowships and scholarships)

Postdoctoral Fellowship in clinical psychology
Johns Hopkins University seeking Fellow with interest in anxiety disorders, children (particularly ethnic minorities), community violence and prevention. Contact: Natalie Keegan; Ph: (410) 550-3456; keegan@jhsph.edu

Gates Millennium Scholars Program
Seeks applications for low-income African-American, Native American, Hispanic, and Asian-Pacific Americans for undergraduate and graduate school scholarships.
To apply, see: www.gmsp.org

Abe Fellowship for Research on Contemporary Policy-Relevant Issues.
See website: www.fdncenter.org/pnd/rfp/socialscience.html

Director of Health and Safety Unit in WY Dept. of Education
Unit administers federal and state programs related to health education, safe schools, etc..
Period for submitting application is short.
Details can be found at http://personnel.state.wy.us/stjobs

Outreach Coordinator, State of Maryland
A Governor's Council on Adolescent Pregnancy is seeking individual to provide technical assistance to teen pregnancy programs, and to design/conduct workshops on teen pregnancy, child-parent communication, and adolescent sexuality.
Contact: Patti Flowers-Coulson, Ph: (410) 767-6231; patti@mail.ocyf.state.md.us

Policy Associate
"Fight Crime: Invest In Kids Illinois," the state branch of a national organization of police chiefs, prosecutors, and victims of violence, seeks associate to continue building the campaign.
Responsibilities include research, outreach and networking.
Contact: Fax: (312) 922-2277; disaacson@icvp.org

Neighborhood Information Service Program Manager
DC Agenda, a Washington-based non-profit that assists government and community organizations, seeks manager to provide data to agencies to
facilitate policy formulation, development and evaluation.
Contact: Carrie Thornhill; Fax: (202) 223-2604;
cthornhill@dcagenda.org

>>>>>Project Directors/Senior Advisors<<<<<
The Pelavin Research Center of the American Institutes for Research
(AIR), in partnership with the Federation of Families for Children's Mental
Health, is seeking Senior Child Welfare Advisor, Senior Mental Health
Advisor and Project Directors. For details, see:
www.air.org/empopps/tap.html; Fax: (202) 944-5454.

>>>>>Assistant/Associate Professor<<<<<
The University of Maryland, Dept. of Psychiatry, Center for Mental Health
Services Research, is seeking Assistant or Associate Professor to join
extensive mental health services research program.
Contact: Anthony F. Lehman, MD, MSPH, Center for Mental Health Services Research,
University of Maryland, 685 W. Baltimore St., MSTF Bldg., Suite 300,
Baltimore, MD 21201.

***REQUESTS/COMMENTS/QUESTIONS***

You can respond directly when contact info is provided. Many of
these are requests that came in over our Net Exchange on our
website and can be responded to there (http://smhp.psych.ucla.edu).
Or you can simply send us the information (smhp@ucla.edu) and
we will forward it. If you send it direct, please also send us a copy
so we can let others know the info.

REQUEST:

>>A graduate student, whose dissertation is on the impact of the regular
education classroom climate on the EBD student, is focusing on the
student-teacher relationship. She plans to survey a self-contained 3rd grade
using a problem behavior checklist, the Comer's School Climate survey,
and then correlate the information with the teacher's perception of climate
and individual students. She says she is having trouble conceptualizing the
variables and wants input.

COMMENT:

>>Re: the Surgeon General's Report on Mental Health, and the seeming
shift in policy focus from older to younger children, an educator had the
following to say: "I guess I was never aware of any policy focus on the
older kids, so it's hard to see any shifting going on that way... Any frame wherein we have to choose between groups of people to neglect is a loser. Any specific examples out there of actually taking away from the older ones?"

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***NEWS FROM OUR CENTER AND OUR SISTE CENTER***

(Support for the two national Centers comes in part from the U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health.)

^^^UPDATES FROM the CENTER for MENTAL HEALTH in SCHOOLS, UCLA:

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*Our quarterly newsletter, Addressing Barriers to Learning (Vol. 5, No.1) was sent out last month. The featured article is "Connecting Counseling, Psychological, & Social Support Programs to School Reform." If you are not on our mailing list, let us know and we will add your name and send you a hard copy of the entire newsletter. Otherwise current and past editions can be accessed and downloaded from our web site.

*The D.C. area regional meeting of the Policy Leadership Cadre for Mental Health in Schools brought together over 50 leaders in February. The Los Angeles regional meeting will take place on April 10th at UCLA. If you haven't been contacted and are interested in participating or getting more information, see http://smhp.psych.ucla.edu go to "Contents" and scroll down to Center Hosted Sites and click on "Policy Leadership Cadre for Mental Health in Schools" or contact the Center directly. Also posted on the website is a Brief Report from the D.C. area meeting.

*A part of our ever expanding web site is our Quick Find section which allows you to quickly find information on timely issues. Recently added topics include: At-Risk Youth Education, Conflict Resolution in Schools, Family Counseling & Support, and an updated listing on Financing and Funding. To view these and other quick finds, go to our web site's search page at http://smhp.psych.ucla.edu/websrch.htm.

*We are currently updating several guides and resource aides. These include: Financial Strategies to Aid in Addressing Barriers to Learning; School Interventions to Prevent Youth Suicide; and Violence Prevention and Safe Schools. If you have any resources that we should be noting in these packets, let us know. And, look for the revised documents over the
next few weeks. Just click on Center Materials on our web site. They will be available for ordering from our Center as well as downloadable from our web site.

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As fast as we can, we are adding our materials for Internet access (in PDF file format for easy downloading). Refer to the resources section of our web site for directions on downloading.


FOR THOSE WITHOUT INTERNET ACCESS, ALL RESOURCES ARE AVAILABLE BY CONTACTING THE CENTER.

Let Us Hear From You:
Email: smhp@ucla.edu    Ph: 310/825-3634
Fax: 310/206-5895

Write: Center for Mental Health in Schools, Department of Psychology, UCLA Box 951563 Los Angeles, CA 900951563

To post messages to ENEWS, Email them to smhp@ucla.edu.

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IS THERE ANYTHING YOU’D LIKE US TO INCLUDE IN THE NEXT ISSUE OF ENEWS or OUR QUARTERLY NEWSLETTER? Let us hear from you!!!
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^^^FROM OUR SISTER CENTER

**See their website for updated information on the September national conference and on various resources available from the center
http://csmha.umaryland.edu
or contact:
Center for School Mental Health Assistance
University of Maryland at Baltimore, Dept. of Psychiatry
680 West Lexington St., 10th fl., Baltimore, MD 21201
Ph; 888/706-0980    Email: csmha.ab.umd.edu

THIS IS THE END OF THIS ISSUE OF ENEWS
Below is a brief description of our Center.

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WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, we have established a Center for Mental Health in Schools. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Center Coordinator Perry Nelson or Center Co-Directors Howard Adelman, or Linda Taylor at UCLA School Mental Health Project/Center for Mental Health in Schools
Voice: (310) 825-3634     Fax: (310) 206-5895
E-mail: smhp@ucla.edu     Web Site: http://smhp.psych.ucla.edu
Write: School Mental Health Project/
        Center for Mental Health in Schools
        Dept. of Psychology, UCLA , Box 951563,
        Los Angeles, CA 90095-1563.

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