WHAT IS ENEWS? (for those who don't know)
  This forum is another link for those concerned with enhancing
  policies, programs, and practices related to addressing
  barriers to student learning and promoting mental health in
  schools. It augments the other ways our Center shares
  information and facilitates interchange/networking.

FEEL FREE TO FORWARD THIS TO ANYONE.

WHAT'S HERE THIS MONTH

**Emerging Issue
  >Threat Assessment

**News from around the Country

**Recent Publications Relevant to
  >Children's Mental & Physical Health
  >Delinquency, Violence, and Substance Abuse Prevention
  >Advocacy, Policy, & Financing

**Upcoming Initiatives, Conferences, Workshops

**Calls for Proposals and Papers

**Helpful Resources

**Training & Job Opportunities

**Comments/Requests/Questions from the Field

**News From Our Center and Our Sister Center

To post messages to ENEWS, E-mail them to: smhp@ucla.edu
If you were sent ENEWS indirectly, you can be added to our list at no charge by sending an E-mail request to:
listserv@listserv.ucla.edu
leave the subject line blank, and in the body of the message type:
subscribe mentalhealth-L
To remove your name from the mailing list type:
unsubscribe mentalhealth-L

***EMERGING ISSUE***

>>>INCREASING CONCERN ABOUT THREAT ASSESSMENT<<<

As we indicated last September, threat profiling as a violence prevention strategy is increasingly on people's minds. And the move to have schools involved in threat assessment is rapidly becoming a major agenda for discussion. Several articles have appeared in the popular press recently, as well as in professional association newsletters. Beside the general issues involved, controversy has arisen related to specific instruments. There is little issue regarding the problem -- which is: How should schools be vigilant about potential violent incidents on campus? The issues are: What procedures are appropriate and how will schools avoid doing more harm than good in the process?

Do you have some thoughts to share about any of this?
You can post your response directly on our website for others to read and respond to or you can send it to:
E-mail: smhp@ucla.edu
Phone: (310) 825-3634
Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563

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. . . The most profound problem facing our nation is the protracted struggle to resolve racial issues. As long as inequity persists, we can never ensure that children will have equal opportunity for success.

Joy Dryfoos

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<<<NEWS FROM AROUND THE COUNTRY<<<
The National Association of School Psychologists (NASP), in partnership with the National Mental Health Association, recently established the Safe Schools/Healthy Students Action Center. Its purpose is to provide technical assistance to Safe Schools/Healthy Students grant recipients, School Action grant recipients, and any other school or entity seeking guidance in violence prevention. Larry Sullivan, Ph.D., formerly NASP's Assistant Executive Director, is the Director of the Action Center. For more information, Email Larry at: Isullivan@nmha.org or contact Lesley Carter, at NASP -- Ph: (301) 657-0270; Fax: (301) 657-0275; Email: Center@naspweb.org; Web: http://www.naspweb.org

The Department of Health and Human Services: Office of Minority Health has developed and opened this draft to public comment. The report and info on providing comment are at: http://www.omhrc.gov/clas Regional 1-day meetings to discuss standards will be: Jan. 21, 2000- San Francisco; March 10, 2000- Baltimore; April 5, 2000- Chicago. For more info on the meetings, contact: Ignatius Bau, Ph: 415/954-9951; Email: ibau@apiahf.org  http://www.apiahf.org

The launch of this initiative will take place at the Partnerships for Health in the New Millenium Conference, January 25-28, 2000 in Washington, DC. Contact: 1-800-869-1551; http://www.health.gov/partnerships


Although the House did reauthorize over half of the ESEA before adjourning, including $8 billion for the Title I program, matters such as technology and the safe, disciplined, and drug free schools program are yet to be addressed. The Senate will vote on the ESEA bill in late January or early February. The text of the ESEA legislation is at http://thomas.loc.gov/
Congress Approves $20 Million for School Counseling

$20 million for the Elementary School Counseling Demonstration Act is in the final omnibus spending package for fiscal year 2000. School counseling professionals are defined for purposes of this legislation as qualified counselors, school psychologists, and social workers. 3-year grant applications from schools will be sought soon. See: http://www.ed.gov/offices/OESE/SDFS

Funding for Character Education Pilot Projects

The Fund for the Improvement of Education (FIE) offers support for pilots that design and implement character education programs as a way to address broader FIE objectives. See: http://www2.cdc.gov/nccdphp/schpfp/index.asp Or http://ocfo.ed.gov/fedreg/grantann/q499/120899a.txt

Community Learning Centers Program

DOE offers grants to rural and inner-city public schools to enable them to implement projects benefitting the needs of School-based community learning centers. See: http://www.usalert.com/htdoc/usoa/doed/any/any/proc/any/fr12209901.htm

Learn and Serve America Grants

"Intent to submit" notices are due by January 31, 2000 addressed to: Gina Davis, Corporation for National Service 9th Floor, 1201 New York Ave., NW, Washington, DC 20524. For applications and guidelines, contact: (202) 606-5000, ext. 163.

New Substance Abuse Treatment Funds for City, Town, County, & Indian Tribal Govts.

SAMHSA announces $30 million available for grants to expand substance abuse treatment capacity in local communities. See: http://www.samhsa.gov Or call 1/800/729-6686

It's not whether you win or lose --
it's how you place the blame.

^^^^^^RECENT PUBLICATIONS^^^^^^

*CHILDREN'S MENTAL & PHYSICAL HEALTH<=<=<

"When School is Out" -- the Fall, 1999 issue of The Future of Children (published by The David and Lucile Packard Foundation) provides a series of articles and an analysis and recommendations
related to what children need in order to thrive in after-school activities. The executive summary and the electronic version of the issue are at http://www.futureofchildren.org

>>"An Ongoing Look At Afterschool Programs" (1999). Provides results of a national public opinion poll commissioned by the Mott Foundation and JCPenny to determine the level of support registered voters hold for afterschool programs. Online: http://www.mott.org/special_report/sr_main.htm

>>"The State of Hispanic Girls" (1999), a publication of The National Coalition of Hispanic Health and Human Services Organizations. Proposes recommendations to address the serious risks facing Hispanic girls. Contact: (202) 387-5000; http://www.cossmho.org

>>"Developmental and Service Trajectories of Students with Disabilities Recommended for Expulsion from School" (2000) -- in the journal Exceptional Children (Vol. 66, No. 2, pp. 257-272). Forty-one children with special education histories and recommended for expulsion are described in terms of their disability, onset of services, and service trajectory.


>>"Creating Health Behavior Change: How to Develop Community-Wide Programs for Youth," (1999) by Cheryl L. Perry, Sage Publications. Provides 10 steps to create and implement programs for healthy youth and communities. Contact: (805) 499-0721; http://www.sagepub.com


*DELINQUENCY, VIOLENCE, & SUBSTANCE ABUSE PREVENTION<=<=<=<

>>From the Office of Juvenile Justice and Delinquency Prevention (OJJDP) --
   Contact: (800) 638-8736; http://www.ojjdp.ncjrs.org

*"Reducing Youth Violence: A Comprehensive Approach" (Version 2, Sept. 1999), a multimedia CD-ROM.

*"Juvenile Justice Bulletin: School and Community Interventions to Prevent Serious and Violent Offending" (Oct. 1999). Reviews programs that have shown promising results in preventing adolescent antisocial behavior.


*"Research in Brief: Evaluation of the Children at Risk Program: Results 1 Year After the End of the Program" (Nov. 1999). Describes findings from Children at Risk (CAR), an adolescent drug delinquency program.

*Fact Sheets:
"Initiatives to Improve Child Welfare Outcomes" (Oct. 1999). Describes initiatives to measure the effectiveness of child welfare services.

"A Compendium of Programs That Work for Youth" (Nov. 1999). Describes program principles leading to positive outcomes for young people.

"Child Welfare National Data Analysis System"

>>"Lessons From the Field; Profiling State Alcohol, Tobacco & Other Drug Problems" (1999), Published by Drug Strategies. A free guide on drug use trends, policies and programs, funding streams and agency priorities. Contact: (202) 289-9070; http://www.drugstrategies.org

>>"Tough Kids, Cool Counseling: User-Friendly Approaches With Challenging Youth" (1999), Published by the American Counseling Association. Describes how to achieve a positive therapeutic relationship with young clients who are resistant to therapy.
Contact: (800) 422-2648, Order #: 72642.

*ADVOCACY, POLICY, & FINANCING<=<=<=<

>>"Using Tobacco Settlement Revenues for Children's Services: State Opportunities and Actions," (1999) by The Finance Project and the National Conference of State Legislatures. This report analyzes several decisions states face concerning the disposition of funds. Contact: (202) 628-4200; available online: http://www.financeproject.org

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"The brain is a wonderful organ; it starts the minute you get up in the morning and does not stop until you get to the office."
Robert Frost
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^^^UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS^^^
25 Years Working with Youth." Contact: (202) 783-7949; Email: NN4Y@worldnet.att.net

>>America's At-Risk Youth National Forum -- February 6-9, 2000; San Diego, CA. Topics include: border health, mental health, women's health, managed care. Contact: http://www.ncsl.org/programs/health/agenda.htm


>>From Pilots to Policy 2000 -- March 23-24, 2000; Universal City, CA. "Schools, Communities and Government Working Together for California's Kids and Families." Sponsored by The Foundation Consortium and LA County Children's Planning Council. Contact: (510) 843-8048; Email: info@jpdcom.com.

>>Council for Exceptional Children Annual Convention and Expo -- April 5-8, 2000; Vancouver, BC. "One World: Building Tomorrow Together." Contact: (888) CEC-SPED; Fax: (703) 264-9494.

>>Family Resource Coalition of America National Conference -- April 26-29, 2000; Chicago, IL. "Putting Family Support on the Map for the Next Century." Contact: Ph: (312) 338-0900; Email: frca@frca.org; Website: http://www.frca.org.

>>Building Family Strengths International Symposium -- May 10-12, 2000; Lincoln, NE. Topics: Policy, Health, Social Welfare, Schools, Therapy & Counseling, etc. Contact (402) 472-2844; Email: acpp1@unl.edu

>National Peer Helpers Association -- June 21-23, 2000 (Institute); June 24-26, 2000 (NPHA Conference); Boston, MA. Contact: John Heeney, (913) 362-0794; Email: jheeney@peerhelping.org; Website: http://www.peerhelping.org

>>Higher Education Conference -- June 29-July 1, 2000; Los Angeles, CA. "Higher Education for a New Century: Partnerships, Productivity, Performances." Contact: Patrick Dilley, Conference Chair, (213) 821-1126; Email: pdilley@usc.edu; Web: http://www.usc.edu/dept/chepa/newcentury/

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO
"The concept of accumulation of risks in pathways that accentuate other risks has led prevention researchers to the concept of 'breaking the chain at its weakest links'... In other words, some of the risks, even though they contribute significantly to onset, may be less malleable than others to intervention. The preventive strategy is to change the risks that are most easily and quickly amenable to intervention. For example it may be easier to prevent a child from being disruptive and isolated from peers by altering his or her classroom environment and increasing academic achievement than it is to change the home environment where there is severe marital discord and substance abuse."

From Mental Health:

^^^^^^CALL FOR PROPOSALS AND PAPERS

>>The Center for Substance Abuse Treatment seeks models of successful treatment of co-occurring disorders to showcase at the "Co-occurring Institute" at State System Development Program (SSDP) Conference V in Orlando, FL, June 21-23, 2000. Deadline: Feb. 1, 2000. Contact: Carol Coley, Ph: (301) 443-6539; Email: ccoley@samhsa.gov


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Kohn's Corollary to Murphy's Law:
Two wrongs are only the beginning.
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^^^^^^OTHER HELPFUL RESOURCES^^^^^^
On Violence Prevention And Juvenile Justice

Center for the Study and Prevention of Violence (CSPV)
The CSPV website provides information and assistance to groups committed to understanding and preventing violence, particularly adolescent violence.

Casey Foundation: "Juvenile Jailhouse Rocked"
The Casey Foundation website has just added "Juvenile Jailhouse Rocked," a report on the Foundation's Juvenile Detention Alternatives Initiative aimed at reducing unnecessary and inappropriate use of secure detention without compromising public safety.

ABA Center on Children and the Law
http://www.abanet.org/child/home.html
An American Bar Association site with legal resources for lawyers and child advocates.

On Children With Special Needs

Georgetown University Child Development Center (GUCDC) Web Site
http://www.dml.georgetown.edu/pediatrics/gucdc
Site's mission is to improve quality of life for children with special needs and their families features pages for "Community Can!," "The Evaluation Initiative," and "National Center for Cultural Competence."

LD Online
Ask Rick: http://www.ldonline.org/askrick/
One of this month's topics is on helping children develop critical social skills.

On Children's Mental Health And Development

Contact: (888) 785-6599; http://www.healthyresources.com
Features a new issue of "Prevention and Treatment" with two articles on the prevention of depression and anxiety by Richard H. Price et al. and Martin E.P. Seligman et al.

Supports the association's mission to help family and child care practitioners learn how to use strength based empowerment principles with children and families.

User-friendly summaries of the published literature in child and adolescent development.

Provides a search engine and resources for youth, parents and teachers.

Offers news, information, resources and referrals for kids and teens.

This is the new website address for the NASP Advocacy Action Center, and includes the following letters: "Support Pupil Services in ESEA," "Include School-Based Mental Health in ESEA," "Say NO to "Straight A's," "Cosponsor/Support Children's Mental Health Bills," and "No Cessation of Services for Students."

Provides updates on developments in the community schools field & on the Coalition's work.

Provides policymakers, researchers, data developers, and others
with up-to-date information on major developments related to child and youth indicators.

>>Project to Improve Achievement in High Poverty Schools<<
http://publications.ccsso.org/ccsso/publication_detail.cfm?PID=251
The December issue of Gaining Ground, the Project's newsletter, describes the challenges in early implementation of state-sponsored after-school initiatives.

>>National Center for Education Statistics (NCES)<<
Contains statistical reports on early childhood, school safety, and compendiums of statistics on the broad area of American education.

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Metropolitan Family Services (MFS) is seeking Associate Director responsible for the development, implementation and maintenance of MFS’ outcome measurement and evaluation system. Required: Ph.D. and licensure in the behavioral sciences or human services field. Contact: Harold Bernt of MFS; Ph: (312) 986-4177.

>>>>Faculty Positions: Interdisciplinary<<<<
Peabody College of Vanderbilt University is offering five tenured/tenure-track faculty positions in Human and Organizational Development (HOD) beginning Fall, 2000. Applicants should have a community/organizational orientation (social psychology or sociology). Contact: Dr. Newbrough, (615)343-8715; john.r.newbrough@vanderbilt.edu

>>>>Assistant/Associate Professor<<<<
The Psychology Department at Penn State Capital College, Harrisburg campus seeks an established scholar whose research focuses on prevention of health/mental health problems in children. Contact: Chair, Psychology Search Committee, c/o Mrs. Dorothy J. Guy, Manager of Human Resources, Penn State Harrisburg, Dept. APA, 777 W. Harrisburg Pike, Middletown, PA 17057-4898.

>>>>Assistant Professor<<<<
The Department of Student Development and Pupil Personnel Services seeks applicants in Counselor Education or Counseling Psychology with experience in secondary school counseling. Contact: Dr. Janine Roberts, Chair, School Counselor Education Faculty Search Committee, c/o Ms. Delsey Thomas, Personnel Assistant, School of Education, Box 33010, 130 Furcolo Hall, U of Mass.-Amherst, Amherst, MA 01003-3010

***COMMENTS/REQUESTS/QUESTIONS***
You can respond directly when contact info is provided. Many of these are requests that came in over our Net Exchange on our website and can be responded to there (http://smhp.psych.ucla.edu). Or you can simply send us the information (smhp@ucla.edu) and we will forward it. If you send it direct, please also send us a copy so we can let others know the info.

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REQUEST:
An organization supporting the efforts of a Port Chester, NY high school to begin the transformation into a community school is interested in hearing from others doing similar work. The organization wants to know what others have done with respect to: (1) procedures, policies, and guidelines; (2) memoranda of understanding and interagency agreements; and (3) parental consent forms. They are also setting up site visits and welcome suggestions of places to visit within driving distance of Port Chester, NY.

A graduate student, whose dissertation focuses on the impact of school climate on primary and secondary prevention/intervention in a regular education environment, is seeking input on the value of this topic. She is also interested in tools to measure indicators supportive of the ED/BD student in the regular education classroom.

COMMENTS:

In response to last month's request from a guidance counselor who is seeking a curriculum that would teach middle school children how to be kind and compassionate, several respondents suggested adding a Character Education curriculum as well as embedding the topic into the regular curriculum. One respondent indicated that materials can be purchased with Title IV, Safe and Drug Free Schools funds since character ed. is seen as a legitimate prevention activity.

Commenting on the issue of "learning disabilities backlash," one respondent stated: "I think there is also a growing backlash among educators and support personnel, too! We spend more and more time in paperwork and arguing about eligibility issues, which leave less time for planning and actually instructing students! While Master's level teachers sit in I.E.P. meetings, Bachelor-level assistants provide the instruction. There has got to be a better way!"

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***NEWS FROM OUR CENTER AND OUR SISTER CENTER***

(Support for the Centers comes in part from the U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health.)
^^^FROM the CENTER for 
MENTAL HEALTH in SCHOOLS, UCLA:

*Two regional meetings are scheduled for the Policy Leadership 
Cadre for Mental Health in Schools -- one in D.C. on February 25th 
and another in March (date to be arranged) in Los Angeles. If you 
haven't been contacted and are interested in participating or getting 
more information, you should contact the Center.

>>>"Using Technology to Address Barriers to Learning" (a New 
Technical Assistance Sampler) is now available from the Center. 
Advanced technology offers tools for improving almost every fact 
of efforts to address barriers to learning and promote healthy 
development. This sampler highlights categories of technological 
tools available for a range of intervention activities. Download from 
our website at no charge or order a hard copy for the cost of 
copying and handling.

##"Restructuring Student Support Resources and Enhancing their 
Connection with Community Resources." This is the topic of a 
draft idea for policy legislation under consideration by the Coalition 
for Cohesive Policy in Addressing Barriers to Development and 
Learning. The draft idea and comments generated to date can be 
reviewed on the Coalition's webpage on the Center's website: 
http://smhp.psych.ucla.edu After reviewing the draft, comments 
can be added by going to the Net Exchange page on the site or 
Emailing them to: smhp@uca.edu

"Promoting Youth Development and Addressing Barriers" -- 
there has been a lot of interest in the feature article in our last 
newsletter (Vol. 4, No.4). If you didn't receive it, you must not be 
on our mailing list. Let us know, and we'll add your name and send 
you a copy. Or, you can download it from our website. 

FOR THOSE WITHOUT INTERNET ACCESS, ALL 
RESOURCES ARE AVAILABLE BY CONTACTING THE CENTER. 
Let Us Hear From You: 
E-mail: smhp@ucla.edu Ph: 310-825-3634 
Fax: 310-206-5895
The 5th national conference on Advancing School Based Mental Health Programs will be held September 21-23, 2000 at the Sheraton Atlanta hotel in Atlanta, Georgia.

The Directory of Expanded School Mental Health Programs is now available for purchase from the CSMHA. Work is continuing to expand the directory, so please provide information about any school-mental health programs that should be included (csmha@umpsy.umaryland.edu).

A study headed by Dr. Laura Nabors and Jennifer Romel involving the State Children's Health Insurance Program (CHIP) and School Mental Health has been completed. Results are presented regarding how to incorporate Expanded School Mental Health programs into state CHIP plans. The issue brief will soon be available for distribution. A second study is underway involving clinicians and directors of school mental health programs and their fee-for-service and prevention activities. Anyone interested in participating should contact Dr. Nabors at the CSMHA (888-706-0980).

If you wish to be on their mailing list, contact:
CENTER FOR SCHOOL MENTAL HEALTH ASSISTANCE
University of Maryland at Baltimore, Dept. of Psychiatry
680 West Lexington Street, 10th fl., Baltimore, MD 21201;
Ph: 888/706-0980; E-mail: csmha@csmha.ab.umd.edu;
http://csmha.umaryland.edu

THIS IS THE END OF THIS ISSUE OF ENEWS
Below is a brief description of our Center.
WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, we have established a Center for Mental Health in Schools. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Center Coordinator Perry Nelson or Center Co-Directors Howard Adelman, or Linda Taylor at UCLA School Mental Health Project/Center for Mental Health in Schools
Voice: (310) 825-3634   Fax: (310) 206-5895
E-mail: smhp@ucla.edu   Web Site: http://smhp.psych.ucla.edu
Write: School Mental Health Project/
Center for Mental Health in Schools
Dept. of Psychology, UCLA, Box 951563,
Los Angeles, CA 90095-1563.

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