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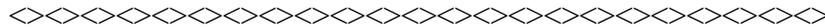
leave the subject line blank, and in the body of the message type:

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EMERGING ISSUE

>>>>Is Talking About Poverty Becoming Politically Incorrect?<<<<

Are you hearing the backlash against the idea that poverty has something to do with poor school performance and unhealthy development?

Recently, Louis Sahagun, Times Staff Writer for the Los Angeles Times wrote:

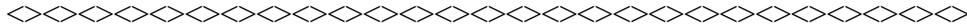
“Poverty exerts a powerful impact on student achievement. Studies have consistently shown that wealth is the strongest influence on test scores. As the percentage of poor students increases, scores decline.”

Some react to Mr. Sahagun’s statement with the obvious point that poverty is a correlate. They go on to argue that his statement suggests that students who are poor cannot overcome their background and are doomed to poor achievement and all that accompanies it. They point to those from poor backgrounds who are doing well.

In reaction to this, others caution that pointing to those who have risen from poor backgrounds to be successful is important but has the danger of suggesting that the inequities of opportunity associated with poverty are unimportant. They stress that major efforts are needed to ensure that the lack of economic wherewithal doesn’t deprive so many youngsters of the school readiness opportunities and ongoing supports for learning and healthy development that other children have.

What are your reactions to all this. Let us hear from you and we will include responses in the next issue of ENEWS and/or on our website.

E-mail: smhp@ucla.edu
Phone: (310) 825-3634
Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563



NEWS FROM AROUND THE COUNTRY

>>**Redesigned Consumer Help Center** offered by the American Psychological Association. This web site now includes expanded consumer info, as well as new navigational tools to make it easier for consumers to find answers to commonly asked questions about psychological health.
<http://helping.apa.org>

>>**Children Exposed to Violence Initiative (CEVI)**<<<<<
President Clinton has launched an initiative called "Children Exposed to Violence Initiative". One aspect of CEVI is to increase public awareness through "National Summit on Children Exposed to Violence" in May, 1999. Other aspects of CEVI include improving the justice system's responses to child abuse and strengthening prevention and intervention through availability of \$10 million in "Safe Start" grants for 12 cities to build better programs. Available at
<http://www.whitehouse.gov/WH/Work/122998.html>.

>>**Initiatives on School Safety & Gun Violence**<<<<<
American Academy of Child and Adolescent Psychiatry (AACAP) announces two initiatives on school safety and gun violence. The initiatives focus on: 1) assistance in intervening with children and adolescents who take guns to school and; 2) coordination of a comprehensive review of research on the incidence of gun violence in schools. The initiatives will have a significant impact on public policy and on the availability of funding for programs that can effectively reduce the incidence of violence in school settings. For more information, contact: Mary Crosby, AACAP's Deputy Executive Director; Ph: 202/966-7300.

I never met a person I did not learn something from
--- of course most of it was what not to do.
John Wooden, Paraphrasing Abraham Lincoln
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^^^^^^RECENT PUBLICATIONS^^^^^^

***Mental Health in Schools, Coordinated School Health, & School-Linked Services**<<<<<

>>**Special Issue -- Schooling and Mental Health: Issues, Research, and Future Directions**
Robert Roeser from Stanford University edited this special issue of the journal Educational Psychologist (Fall, 1998).

>>**Social problem solving: Intervention in schools.** By M.J. Elias & S.E. Tobias (1996).
Published by Guilford Press. Offers a discussion of the importance of adaptive social skills and offers a programmatic pathway for schools to follow, in different formats, with diverse groups.

>>**A Load off the Teachers' Backs: Coordinated School Health Programs.** By H. Tyson.
Kappan Special Report. Phi Delta Kappan (January, 1999 issue). Discusses the notion that education reform may require creative interventions that lower the barriers to learning and reduce risky behavior. Contact: Phi Delta Kappan, P.O. Box 789, Bloomington, IN 47402. Article also available on the web at www.pdkintl.org/kappan

>>**Crime in the Schools: Reducing Fear and Disorder with Student Problem Solving.**

D.J. Kenney and T.S. Watson (1998). Topics include: 1) trends in school crime; 2) conflicts, fear and the school community; 3) effecting change for school safety and; 4) constructing a problem-solving model for schools. Contact: Police Executive Research Forum Publications, 100 Newfield Ave., Edison, NJ 08837; Ph: 888/202-4563; Fax: 732/225-1562.

>>**School-Linked Services.** By P. Hardiman, J. Curcio, & J. Fortune (1998). The American School Board Journal. Presents findings from a nation-wide survey of school board members that indicates a widespread presence of school-linked programs and services in school districts.

>>**National Directory of Drug Abuse and Alcoholism Treatment and Prevention Programs** (1997). Substance Abuse and Mental Health Services Administration. Presents the most current information on substance abuse treatment and prevention programs at the local, regional, and nationwide levels as a quick reference. Contact: National Clearinghouse for Alcohol and Drug Information, P.O.Box 2345, Rockville, MD 29847; Ph: 800/729-6686; <http://www.samhsa.gov>.

***Diverse Populations<<<<<**

>>**Pathways to Tolerance: Student Diversity.** National Association of School Psychologists (NASP) (1998). Demonstrates how schools can meet the educational and psychological needs of America's increasingly diverse student population and provide practical approaches to promote a safe learning environment for children. Contact: Victoria Stanhope, NASP, 4340 East West Highway, Ste. 402, Bethesda, MD 20814; Ph: 301/657-0270; Fax: 301/657-0275; E-mail: vstanhope@naspweb.org; <http://www.naspweb.org/center.html>.

>>**Young Workers: Varieties of Experience.** Edited by J. Barling and E. Kevin Kelloway (1998). Highlights the diversity of young workers and the complexities of their experience in the labor market. Contact: American Psychological Association, P.O.Box 92984, Washington, DC 20090; Ph: 800/374-2721; Fax: 202/336-5502; E-mail: order@apa.org.

***Others<<<<<**

>>**Myths and Opportunities: An examination of the impact of discipline-specific accreditation on interpersonal education** (1998). Product of a collaboration of Council for Social Work Education, the Univ. of Southern Calif. School of Social Work and Dept. of Nursing, and the Center for Collaboration for Children. Funded by the Annie E. Casey Foundation. The work includes discussion of principles of and barriers to interprofessional education, accreditation and its impact, and project findings and recommendations. Contact: Joan Levy Zlotnik, Director of Special Projects. Ph: 703/519-2043. E-mail: jzlotnik@cswe.org

>>**Issue Briefs.** This is a series published by Health Policy Tracking Service. It is designed to bring together key developments on state health legislation and policies in America, including 50-state charts, definitions, pros and cons, trends, and impact analysis. For example, they offer a brief on "Medicaid Managed Care and Behavioral Health: An Overview of 1915B and 1115 Waivers." New topics for 1998 include: "Continuity of care," Consumer Grievance Procedures," Smoking Cessation,' Medical Records." Contact: HPTS, 444 North Capitol St., Ste. 515; Washington, DC 20001; Ph: 202/624-3567; Fax: 202/737-1069.

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Woodrow Wilson was asked
how much he charged for speaking --
Wilson replied,
"If there is no time limit \$100.
If there is a time limit it's \$1,000."

^^^^^CALL FOR PROPOSALS AND PAPERS^^^^^^

>>**Call for Presentations on Effective Schools**<<<<

Phi Delta Kappa, International's "Effective Schools Making School Reform Happen" (October 27-30, 1999 in Houston, TX)" seeks proposals focusing on implementing the effective schools process as a district-wide comprehensive school reform model or research studies which investigate the successes of the effective school process in raising student achievement. Contact: Jennie Parker, University of Oklahoma, 555 E. Constitution St. Rm 208, Norman, OK 73072; Ph: 405/325-3760; Fax: 405/325-7075. Deadline: March 1, 1999.

>>**Dept of Ed, Capacity Building for Traditionally Underserved Populations**<<<<

Purpose: To improve services provided to individuals from minority backgrounds, and to provide outreach and technical assistance to minority entities and Indian tribes to enhance their capacity and promote their participation. Visit <http://www.ed.gov/legislation/FedRegister/announcements>. Deadline: March 24, 1999.

>>**Children's Defense Fund Opportunity:** <<<<

The Agency for Health Care Policy and Research and the David and Lucite Packard Foundation invite applications to conduct research on health care access, quality, and insurance for low-income children. Contact: Equals Three Communications, Inc., 7910 Woodmont Avenue, Suite 200, Bethesda, MD 20814; Ph: 301/656-3100; Fax: 301/652-5264; <http://www.ahcpr.gov/fund/hs99005.htm>. Deadline: April 22, 1999.

>>**Grants for Healthy School/Healthy Communities**<<<<

The Healthy Schools, Healthy Communities (HSHC) program supports community-based public and private nonprofit organizations that provide comprehensive primary and preventive health care services. Contact: La Verne Green, lgreen@hrsa.dhhs.gov; Ph: 301/594-4450 or 888/333-4772. Deadline: May 1, 1999.

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Message on a leaflet:

If you cannot read -- this leaflet will tell you how to get lessons.

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^^^^^HELPFUL RESOURCES^^^^^^

***List of Relevant Listservs**<<<<<

There are a growing number of relevant Listservs. Our center has begun to compile and catalogue them along with helpful websites. There are Listservs concerned with ADD, Anxiety, Depression, Panic, Drugs/Violence, Autism, Eating Disorders, Communication Disorders/Stuttering, Developmental & Learning Disabilities, Legal Matters, Mental Health in general, Research/Grants, Special Education, Support for Parents/Families/Caregivers, Technology; and many more.

Our current catalogue (including the addresses for Listservs) is available by contacting the Center or can be downloaded from our website.

***Some More Links to Info and Materials**<<<<

>>**HRSA State Profiles**<< <http://www.hrsa.dhhs.gov/profiles.htm>
Health Resources and Services Administration has recently posted the first annual HRSA State

profiles. Each six-page profile is filled with graphs and tables giving you a concise look at health care issues in that state. Each profile provides a variety of information, including demographic data, health status and health care access indicators, HRSA programs, funding, and collaborative efforts, and other link sites.

>>**Employers, Families and Education**<< <http://www.ed.gov/pubs/EmpFamEd>.
Offers examples and illustrations for family involvement in education and ways in which companies can better develop family-friendly workplaces.

>>**Looking at Ourselves & Others**<<
<http://www.peacecorps.gov/wvs/guides/looking/index.html>
The Peace Corps World Wise Schools. Introduces students to the concepts of perspective, culture, and cross-cultural relations in order to recognize differences in perception among individuals and cultures, and to practice cross-cultural communication.

>>**What Works Learning Community**<< <http://www.wwlc.org/title.asp>
Provides a network of individuals and organizations committed to the well being of children, families and neighborhoods through dialogue and information sharing in order to accelerate collective learning on how to achieve a better quality of life for all families, develop inclusive decision making processes, chart our progress, and access and expend funds.

>>**FREE (Federal Resources for Educational Excellence)** <http://www.ed.gov/free>
More than 33 new federal resources for teaching & learning have been added to the free website, which was developed by more than 40 federal agencies to make hundreds of teaching and learning resources from across the federal government available and searchable in one place.

>>**Bright Futures's New Website** <http://www.brightfutures.org>
Offers immediate access to important health information and resources in a highly practical format.

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YOU CAN LINK TO OTHER MENTAL HEALTH RELATED SITES FROM OUR WEBSITE

<http://smhp.psych.ucla.edu> (Go to "Contents" then click on "Links to Other WWW Sites".)

(Haven't visited our site lately? Click on "What's New" -- we add new materials every week.)

If you have favorite sites you think others would find useful, let us know.

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^^^^^^JOB ANNOUNCEMENTS^^^^^^

>>>>**Pediatric/Family Nurse Practitioner**<<<<

Norwalk, CT - Certified Nurse Practitioner to deliver primary health care to high school students at school-based health center, previous experience in adolescent primary health care, community and/or public health is required. Contact: Search Committee-Health Center, 83 East Ave., Suite 307, Norwalk, CT 06851; Ph: 203/852-0850; Fax: 203/852-9357; E-mail: hsc@snet.net. Open until filled.

>>>>**Positions at the Kansas Health Institute**<<<<

The Kansas Health Institute (KHI) has immediate openings for a research associate, a data analyst, student internship in the following fields: policy analysis, program evaluation, primary and

secondary data analysis, or survey research. Contact: Anna V. Wilkinson, KHI, 100 SE 9th Street, 3rd Floor, Topeka, KS 66612; Ph: 785/233-5443; Fax: 785/233-1168; <http://www.khi.org>. Open until filled.

>>>>Program Assistant at the Civil Society Program<<<<

The Charles Stewart Mott Foundation has an immediate opening for a program assistant in its Civil Society program, including assisting with grant processing and administrative functions, conducting research on topics relevant to the Foundation's U.S. Civil Society grantmaking, responding to telephone and written requests for information about grantmaking interests within the Civil Society program, and otherwise assisting the program officers with their workloads. Contact: Suzanne Timma, Human Resources Professionals, 1788 Henbert Road, West Bloomfield, MI 48324; Ph: 248/443-6700; Fax: 248/443-2299; E-mail: HRPros@aol.com. Open until filled.

>>>>Assistant Professor in School and Child-Clinical Psychology<<<<

Hofstra University's Department of Psychology invites applicants for assistant professor which is a tenure-track position with primary responsibility in school and child-clinical psychology. Contact: Howard Kassino, Chairperson, Department of Psychology, Hofstra University, Hempstead, NY 11549. Open until filled.

>>>>Assistant/Associate Professors in the Family Studies<<<<

The University of Connecticut School of Family Studies is seeking a tenure-tracked, experienced Assistant or Associate professors in the general and clinical areas of family systems, family interaction, family therapy, clinical assessment, and clinical supervision of marriage and family therapy. Contact: Sandra A. Rigazio-DiGilio, Chair, Faculty Search Committee, School of Family Studies, University of Connecticut, U-58, 348 Mansfield, Road, Storrs, CT 06269. Open until filled.

^^^^^^^INTERNSHIPS & POST DOCTORAL TRAINING^^^^^^^

>>>>Postdoctoral Fellowships in Youth Suicide Risk/Prevention and Clinical Child Psychology<<<<

The postdoctoral training program in professional psychology in the department of Psychiatry at the University of Michigan has two fellowship positions available in Clinical Child Psychology specializing on youth suicide risk and prevention. Contact: Cheryl King, Director of Psychology Training, Dept of Psychiatry, University of Michigan; E-mail: kingca@umich.edu; Ph: 734/764-3168; Fax: 734/936-8907. Open until filled.

*****COMMENTS/REQUESTS/QUESTIONS*****

Our Center recently responded to the following requests. We thought we would see if any ENEWS readers had favorite references, referrals, or as yet unpublished material we should be adding to what we usually send out.

>>>>Response on Zero Tolerance (ENEWS January 1999 (Vol. 3, No. 4) -- From Jan Buettner (Resource Center Coordinator National Coalition of Advocates for Students, 100 Boylston St. Suite 737 Boston, MA 02116; Ph: 800-441-7192; ncasmfe@aol.com)

“Our recent Mobilization for Equity newsletter devoted to this topic could be a good resource for people interested in this topic as well. We would appreciate it if - in the upcoming ENEWS and/or on your website - you would mention it and/or provide a link to the online version of the newsletter on our website (www.ncasl.org/news5.htm). We look forward to hearing the insights

and experiences of other ENEWS readers on this topic". The MFE newsletter is available free of charge. People can request previous issues or be added to our mailing list for future issues.

>>>>**Request Information on School-Based Violence Prevention -- From Phil Leaf**<<<<
(pleaf@jhsph.edu)

"I suspect this is a question you'll be getting a lot in the next two months: What are the best school-based violence prevention programs for: 1) Elementary Schools; 2) Middle Schools; and 3) High Schools. What criteria should be used when choosing between alternative interventions?"

Our Center is preparing a response for Phil which we will share with anyone else who is interested (just let us know). And, we look forward to hearing from some of you regarding your views.

>>>>**Request Information on Mental Health Services in Schools -- From Ronda Talley**<<<<
(TalleyRC@AOL.COM)

"I am interested in corresponding with anyone who can provide information on the \$40 million appropriation (SAMHSA) that was announced last fall for mental health services in schools. If you have details about these funds (authorizing legislation, kinds of services/service providers) or if your school district is drawing down or preparing to access these monies, I would appreciate hearing from you. I am writing an article about this topic."

You can respond directly to the above folks via E-mail:
And, so we can let others know about what you share,
please send us a copy too -- smhp@ucla.edu

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\*\*\*NEWS FROM OUR CENTER AND OUR SISTER CENTER\*\*\*

The CENTER for MENTAL HEALTH in SCHOOLS, UCLA:

>>>If you are not currently a subscriber to ENEWS, please note our new subscriber address. Because of recent technical problems we have shifted servers for the ENEWS. All previous subscribers were transferred over. New subscribers can receive ENEWS every month automatically at no charge by doing the following:  
Send an E-mail request to: listserv@listserv.ucla.edu. Leave the subject line blank, and in the body of the message type: subscribe mentalhealth-l first\_name last\_name.  
To remove your name from the mailing list type: unsubscribe mentalhealth-l first\_name last\_name.

To post messages to ENEWS, E-mail them to smhp@ucla.edu.

>>>New Introductory Packet: "Anxiety, Fears, Phobias, and related Problems: Intervention and Resources for School Aged Youth"

This packet provides a broad understanding of what causes such problems and what society in general and schools in particular need to do to address them. It serves as a starting point for increasing awareness of assessment and treatment. Included are excerpts from a variety of sources, including government fact sheets and the classification scheme developed by the American Pediatric Association. "Symptoms" are discussed in terms of degree of severity and appropriate forms of intervention-





Fax: (310) 206-5895  
E-mail: smhp@ucla.edu  
Web Site: <http://smhp.psych.ucla.edu>  
Write: School Mental Health Project  
/Center for Mental Health in Schools  
Dept. of Psychology, UCLA ,  
Box 951563, Los Angeles, CA 90095-1563.

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