

## **Student & Learning Supports: Getting Credit for all that is being done**

At a time when public relations for schools is so important, education agencies at all levels need to review and upgrade how they communicate about what they are doing to enhance student and learning supports. Such communication is essential for getting credit for all that is being done to address barriers to learning and teaching.

Some immediate steps to take:

Enhance Websites - see

>Example of the website section for a Learning Supports System from Alabama - <http://www.alsde.edu/ofc/ols/Pages/home.aspx>

>Prototype - <http://smhp.psych.ucla.edu/lweb.htm>

Include Announcements and Updates to all stakeholders in various regular and special communications

Generate News Releases -

>Example: May 2015 News release "Alabama school districts adopt UCLA frameworks and guidance" - <http://smhp.psych.ucla.edu/pdfdocs/may2015newsrel.pdf>

Tell us -- Let us know what is being done to transform student and learning supports, and we will include the news in our various efforts related to the 2015 National Initiative.

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\*For more information on the 2015 National Initiative for Transforming Student and Learning Supports, see <http://smhp.psych.ucla.edu/newinitiative.html> .

**Equity of opportunity is fundamental to enabling civil rights;  
transforming student and learning supports is fundamental to  
enabling equity of opportunity and promoting whole child development.**

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*Please forward this to a few colleagues you think might be interested*