



Standards for a Learning Supports Component

The timing is right for adopting a unified set of standards for student and learning supports. As states and districts move in new directions for enhancing equity of opportunity:

- Development of standards for learning supports is essential to the success of initiatives such as the ones focused on enhancing standards for curriculum and teaching.
- Development of such standards is essential to guide development of a unified and comprehensive system of learning supports to address barriers to learning and teaching and re-engage disconnected students.
- Development of such a system is essential to educating the whole child and to enhancing equity of opportunity for all children and youth to succeed at school and beyond.

The Prototype: The prototype standards for a learning supports component was developed with input from a superintendents, principals, teachers, support staff, community agency staff, professors, and more.

The rationale and prototype set of *Standards for a Learning Supports Component*, with related quality indicators appended, is available by clicking on the following link:

Full document – <http://smhp.psych.ucla.edu/pdfdocs/commcore.pdf>

For an Executive Summary – go to
<http://smhp.psych.ucla.edu/pdfdocs/commcoresum.pdf>

The work is intended to ensure that the nature and scope of a unified and comprehensive *system* of learning supports is understood and to guide adoption of such a system. As the proposed standards and indicators underscore, a learning supports component coalesces and systematizes what is common in all student and learning supports and provides a base upon which the needs of specific student subgroup, the contributions of various professional specialties and specific programs, and the unique considerations of localities can be built.

*See discussion in the following resources:

>Common Core State Standards: What about Student and Learning Supports?

<http://smhp.psych.ucla.edu/pdfdocs/newsletter/summer12.pdf>

>Common Core State Standards and Learning Supports

<http://smhp.psych.ucla.edu/pdfdocs/comcorpol.pdf>

Also see:

>Blogs

>>*Hunt Institute* –

<http://www.huntintersection.com/2012/09/26/common-core-standards-for-learning-supports-looking-for-feedback-from-all-concerned-about-equity-of-opportunity/>

This is also on *ASCD Whole Child* –

<http://www.wholechildeducation.org/blog/common-core-standards-for-learning-supports>

>>*Education Week* - http://blogs.edweek.org/teachers/living-in-dialogue/2012/08/learning_supports_the_missing_.html

>>*Huffington Post* –

http://www.huffingtonpost.com/elaine-weiss/common-core_b_2427484.html

This is also on *Broader Bolder Approach* –

>> Another *ASCD Whole Child* blog

<http://www.wholechildeducation.org/blog/whole-child-and-all-children-expanding-the-common-core-standards-movement>

PowerPoint from AASA Presentation (2/23/13)

Moving School Improvement Policy and Practice Forward: Common Core Standards for a Unified & Comprehensive System of Learning Supports –

<http://smhp.psych.ucla.edu/powerpoint/aasacommon.ppt>