

Call to Action

Growing awareness and blueprints for new directions, makes this year an advantageous time for action by everyone concerned about ending the marginalization of student/learning supports.

Here's some ways:

(1) Be a potent voice advocating for

>policy changes that can end the marginalization of efforts to address barriers to learning and teaching

>development of a unified, comprehensive, and equitable system of student/learning supports

Consider doing the following:

- Participate at decision making and planning tables focused on school improvement so you can clarify the need to develop the unified component into a comprehensive and equitable system
- Contact local media about covering
 - >the inadequacy of how schools address barriers to learning and teaching and reengage disconnected students
 - >potential new directions that transform student/learning supports

(2) Advocate for transformative system changes with school improvement policy makers (e.g., legislators, principals, superintendents, mayors, governors, associations/organizations, unions, guilds, business and philanthropic leaders). Focus their attention on

>ending the marginalization of student/learning supports by expanding school improvement policy from a two to a three component framework for planning and implementation

>ceasing to generate student/learning support activity that further fragments, marginalizes, and results in counterproductive competition for sparse resources

>the need to help schools unify and develop a comprehensive and equitable system of student/learning supports