



and teaching and by re-engaging disconnected students.

The transformation process involves (1) expanding school improvement policy so that student and learning supports are fully integrated as a primary and essential component, (2) reframing interventions to create a unified and comprehensive classroom and school-wide system, (3) reworking operational infrastructures to ensure effective daily implementation and ongoing system development, and (4) ensuring effective implementation, replication-to-scale, and sustainability.

Such a transformation is challenging (especially with everything else that has to be done on most days). To support the efforts of those developing a unified and comprehensive system of learning supports, the Center offers free mentoring, coaching, and technical assistance by email and phone with teams that are moving this work forward. All this is done at no cost to those who are pioneering the work. Those making such systemic changes have found it particularly helpful when we work with them in preparing a design document and strategic plan for the work in ways that integrate the transformation into district and school strategic plans and implementation.

Those interested can contact us at any time; we will be more than pleased to assist efforts to move forward. Contact: Ltaylor@ucla.edu or Adelman@psych.ucla.edu

We look forward to continuing to work with you in the best interests of children.

See the information about the 2015 National Initiative for Transforming Student and Learning Supports – <http://smhp.psych.ucla.edu/newinitiative.html>