
RESPONSE TO A REQUEST TO OUR CENTER AT UCLA

***We Need a School Board Policy
to Address Barriers to Learning and Teaching***

The following is our response to inquiries about the type of school improvement policy needed to support development of a systemic approach to addressing barriers to learning and teaching and re-engaging disconnected students (and families).

Attached is a prototype/template draft for such a school board policy. It was adapted from board policy in several districts. See:

School Board Policy for a Unified, Comprehensive, and Equitable System of Learning Supports

<http://smhp.psych.ucla.edu/pdfdocs/policyproto2012.pdf>

It provides for the authority and means to *TRANSFORM* student and learning supports and is consistent with the intent of ESSA to replace the current outdated patchwork of programs and services. And it provides a framework for using the new block grant funding to develop a unified, comprehensive, and equitable system of learning supports.

*If you didn't see last week's policy brief highlighting research relevant to enhancing equity of opportunity through such a transformation. See: *Student and Learning Supports: Moving Forward* at <http://smhp.psych.ucla.edu/pdfdocs/suppbrief.pdf>

Best wishes,

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Note: For information on the *National Initiative to Transform Student and Learning Supports*, see <http://smhp.psych.ucla.edu/newinitiative.html>