
QUERY: About Improving student and learning supports

From the:

NATIONAL INITIATIVE FOR TRANSFORMING STUDENT & LEARNING SUPPORTS*

It's a little over month since the National Summit focusing on "ESSA and Learning Supports: Addressing Barriers to Learning and Teaching to Enhance Equity of Opportunity."

(See summit report online at - <http://smhp.psych.ucla.edu/pdfdocs/summitreport.pdf>)

From the follow-ups so far, it is clear that the event already has energized and mobilized several efforts to explore new directions for student/learning supports. *As a next step, we are seeking a bit more information.*

This is a very quick probe (takes only a few minutes) to hear from you about what folks in state departments of education, districts, and schools are thinking and doing as they plan to improve the ways schools address barriers to learning and teaching and re-engage disconnected students.

With specific respect to moving in improving student/learning supports:

(1) How aware are folks of the framework for a unified, comprehensive and equitable system of learning supports? (e.g., see <http://smhp.psych.ucla.edu/pdfdocs/newsletter/Winter17.pdf>)

very aware somewhat aware only slightly aware not at all aware

(2) How much interest does there appear to be in making a major systemic change?

great interest some interest tenuous interest no interest

(3) How might we help move things to the next step?

Please reply. Send to Ltaylor@ucla.edu

We look forward to hearing from you and helping in any we can.

*For more information about the *National Initiative for Transforming Student and Learning Supports*, see <http://smhp.psych.ucla.edu/newinitiative.html>

