



at no charge by sending an E-mail request to:

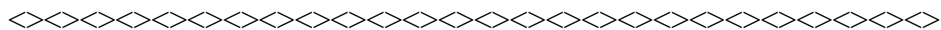
maiser@bulletin.psych.ucla.edu

leave the subject line blank, and in the body of the message type:

subscribe mental health

To remove your name from the mailing list type:

unsubscribe mentalhealth



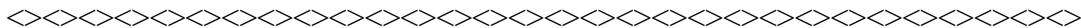
\*\*\*EMERGING ISSUE\*\*\*

>>>>>Misclassification of ADHD<<<<<<

With the widespread use of medication for the treatment of ADHD, concerns have been raised about the number of youngsters who manifest “garden-variety” misbehavior who may be misdiagnosed as ADHD and then prescribed medication.

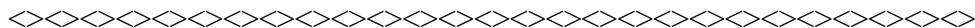
If you have any data on this matter, let us know.

We will share any data we receive in the next issue of ENEWS and/or on our website: <http://smhp.psych.ucla.edu>.



Let us hear from you:

E-mail: smhp@ucla.edu  
Phone: (310) 825-3634  
Write: Center for Mental Health in Schools,  
Department of Psychology, UCLA  
Los Angeles, CA 90095-1563



\*\*\*NEWS FROM AROUND THE COUNTRY\*\*\*

>>**Volunteers for Honduras**<<<<<

A volunteer coordinator in Honduras is seeking assistance from qualified counselors and psychologists to help people deal with the trauma and stress of Hurricane Mitch. Anyone willing to help, even for a week or so, contact Stephanie Snow, Center for Effective Collaboration and Practice, American Institutes for Research; Ph: 202/944-5422; E-mail: [ssnow@air-dc.org](mailto:ssnow@air-dc.org).

>>**Every School Strong, Safe, Drug-Free and Disciplined**<<<<<

The President announced \$12 million to help schools and communities respond to school-related violent deaths; \$65 million (for the 10% of schools with serious crime problems) to hire up to 2,000 community police & school resource officers to work in schools and train police, educators, and other members of the community to recognize early warning signs of violence; and proposals

for reforming the Safe & Drug-Free Schools Program. For details, see:  
<http://www.ed.gov/offices/OESE/SDFS/initiati.html>.

**>>Evaluating After-School Programs: a Report from the Center for Research on the Education of Students Placed at Risk (CRESPAR)<<<<**

This study looks at more than 30 existing after-school academic and community programs. The criteria for implementing an effective after-school program are safety, security and the quality of staff training. Other features include: structure, evaluation, and family involvement. Call: 410/516-8809 or get the full report on-line at  
<http://www.csos.jhu.edu/crespar/CRESPAR%20Reports/report24entire.htm>

**>>Youth Can Resist Pressure to Join a Gang<<<<**

According to a new study by the National Institute of Justice (NIJ), criminal behavior committed by gang members significantly exceeds that committed by comparable at-risk but nongang youth. For a copy of "Comparing the Criminal Behavior of Gang Members and At-Risk Youths (by C. Ronald Huff, contact: the National Criminal Justice Reference Service; Ph & Fax: 800/851-340 (document #4039); <http://www.ojp.usdoj.gov/nij>; Videotape of the author's presentation is available from NCJRS (j NCJ 174725).

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"As managed care reshapes Medicaid, it is starting to look more like Meta-aid.  
Does this mean that my annual exam, will be called a meta-physical?  
Does this mean that mental health services will be called meta-analysis?"

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^^^^^^RECENT PUBLICATIONS^^^^^^

**>>>>EDUCATION<<<<**

**>>Safe and Smart: Making the Afterschool Hours Work for Kids**

Provides evidence collected by the departments of Education and Justice that high quality after-school opportunities do have an impact on kids. Looks at the potential benefits of after-school programs. U.S. Department of Education, Partnership for Family Involvement in Education, 600 Independence Ave., SW, Washington, DC 20202; 877/433-7827; <http://pfie.ed.gov>.

**>>Urban Schools Forum**

The National Institute for Urban School Improvement. A newsletter dedicated to expanding urban school improvement. Contact: National Institute for Urban School Improvement Center for Marketing, Networking, and Utilization, Education Development Center, Inc. (EDC) 55 Chapel Street Newton, MA 02458; Ph: 617/969-7100 x2486; Fax: 617/969-3440; E-mail: [urbaninstitute@edc.org](mailto:urbaninstitute@edc.org); Web: <http://www.edc.org/urban>.

**>>New IDEA: A Parent's Guide to the Changes in Special Education Law for Children with Disabilities**

Helps parents understand how the Individuals with Disabilities Education Act has been changed and how to use it. Contact: Bazelon Center for Mental Health Law, 1101 15th St., NW, Ste 1212, Washington, DC 20005; 202/467-5730; E-mail: [pubs@bazelon.org](mailto:pubs@bazelon.org); Web: <http://www.bazelon.org/idea.pdf>.

**>>>>CHILD HEALTH<<<<**

**>>The New Child Health Insurance Expansions: How Will School-Based Health Centers Fit In?**

Explores the relationship between the State Child Health Insurance Program (SCHIP) and school-based health centers. Posted on the Making the Grade web site ([www.gwu.edu/~mtg/pub/papers/Oct98/index.html](http://www.gwu.edu/~mtg/pub/papers/Oct98/index.html)). For a hard copy, call 202/466-3396 or Fax 202/466-3467.

**>>Update 1997: School-Based Health Centers**

A summary of Advocates for Youth's survey of SBHCs includes data on services, populations served, staffing, utilization, and financing. To obtain a copy, contact Advocates' Publications Department, 1025 Vermont Avenue, NW, Suite 200, Washington, DC 20009; Ph: 202/347-5700; E-mail to Kate Fothergill ([kate@advocatesforyouth.org](mailto:kate@advocatesforyouth.org)).

**>>The Measure of Success: What Are the Policy Implications of the New National Indicators of Child Well-Being**

Provides key indicators of well-being and gives examples. Contact: The Institute for Educational Leadership, 1001 Connecticut Ave., NW, Ste 310, Washington, DC 20036; 202/822-8405; E-mail: [iel@iel.org](mailto:iel@iel.org); <http://www.iel.org>.

**>>>>FEW OTHERS<<<<**

**>>Youth Violence: Lessons from the Experts**

Mann Rinehart, P., Borowsky, I., Stolz, A., Latts, E., Cart, C.U., and Brindis, C.D. A guide to the lessons experts have learned about youth and violence. Contact: Division of General Pediatrics and Adolescent Health, Department of Pediatrics, University of Minnesota, , Box 721, 420 Delaware St. SE, Minneapolis, MN 55455.

**>>Technology @ Your Fingertips: A Guide to Implementing Technology Solutions for Education Agencies & Institutions**

National Center for Education Statistics. Describes a process for getting the best possible technology solution for your organization. Paper copies are available by calling EDPubs, at 1-877-4EDPubs (1-877-433-7827) or download from the web site (<http://nces.ed.gov/pubs98/tech/index2.htm>).

**>>Best Practice Briefs**

A monthly newsletter to enable decision makers and policy developers to have access to human services knowledge. It covers basic concepts, processes and tools, and best practice models. The first issue outlines the changes in thinking that are shaping the planning and delivery of human services. Council of Michigan Foundations and Outreach Partnerships, Michigan State University; Ph: 517/432-2500; Email: [tableman@pilot.msu.edu](mailto:tableman@pilot.msu.edu).

**>>What Should I Know About ED Grants?**

Provides a non-technical summary of the Department of Education's discretionary grants process and the laws and regulations that govern it. A new Internet directory of grants-related websites is included at <http://www.ed.gov/pubs/KnowAbtGrants>.

**>>Resolving Conflict Through Community Mediation: The Dispute Resolution Center of Durham, North Carolina**

The report offers an independent evaluation conducted by the University of North Carolina's Institute of Government. For a copy, call the National Criminal Justice Reference Service (NCJRS) at 1-800-851-3420 (fax-on-demand #4038).

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Counselor: "Have you thought about how you might prevent being held back at the end of this school year?"

Youngster: "I'll burn that bridge when I come to it."

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^^^^^^UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS^^^^^^

>>**National Multicultural Conference and Summit**<<<<

January 28-29, 1999 in Newport Beach, CA. Has four goals: Presenting state of the art issues in ethnic minority psychology; facilitating difficult dialogues on race, gender and sexual orientation; forging multicultural alliances for political action and advocacy; and developing strategies for multicultural organizational change. Contact: Melba Vasquez, 2901 Bee Cave Rd., Box N, Austin, TX; 512/329-8000 x5; Fax: 512/329-8299; MelVasquez@aol.com.

>>**International Forum on "Development of Behavioral Intervention Plans and Supports: Changing Roles and Responsibilities"**<<<<

Presented by the Council for Children with Behavioral Disorders on February 19-20, 1999 in New Orleans, LA. Contact: Lyndal Bullock, University of North Texas, P.O. Box 10860, Denton, TX 7620; Fax: 940-565-4055; E-mail: bullock@tac.coe.unt.edu.

>>**11th Annual National Student Assistance Conference: On Course with the Principles of Effectiveness**<<<<

March 7-10, 1999 in Newport Beach, CA. Objective is to learn how to be measurably effective toward helping kids find their own strengths and learning to act on them in positive ways. Contact: National Student Assistance Conference; 1270 Rankin Dr., Suite F; Troy, MI 48083; Ph: 800/453-7733; Fax: 800/499-5718.

>>**1999 National Conference: Leadership for Healthier Communities and Campuses**<<<<

March 27-30, 1999 in Seattle, WA. Designed to enhance leadership skills for building more effective community-campus partnerships. Contact: Community-Campus Partnerships for Health, 3333 California St., Suite 410 San Francisco, CA 94118; Ph: 415/502-7933; Fax: 415/476-4113 or 888/267-9183; ccph@itsa.ucsf.edu; http://futurehealth.ucsf.edu.

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT

<http://smhp.psych.ucla.edu>

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^^^^^^CALL FOR PROPOSALS AND PAPERS^^^^^^

>>**Proposals for the 1999 Community Development Society Conference**<<<<

This conference (July 25-28, 1999, in Spokane, WA) is a mix of CD practice, theory, and research. Themes include: Community Building: Weaving the Fabric of Resilient Communities. Deadline is November 30, 1998. For more information, contact: Wanda Leonard: E-mail: sercO03@unlvm.unl.edu; http://comm-dev.org. Submit proposals to Jane Leonard, Concurrent

Sessions Chair for 1999 Program, 1457 Ashland Avenue, St. Paul, MN 55104; E-mail: jleonard@mr.net.

**>>Department of Education: Projects of National Significance<<<<<**

Education Dept. is inviting applications for projects that implement and evaluate models for improving preparation of early intervention personnel; general and special education teachers; administrators; and related staff. Deadline: Nov. 30, 1998. ED plans to award 12 grants of \$200,000 year up to three years. <http://www.ed.gov>.

**>>Proposals for 1999 the Society for Community Research and Action Biennial Conference<<<<<**

Conference (June 9 - 12, 1999 in New Haven, CT) is "Ideas to Action, Action to Ideas." Proposals relevant to all areas of community research and action are invited, including: Interdisciplinary collaboration, multicultural approaches, partnerships with indigenous community groups, and impact on public policy. Deadline is December 7, 1998; <http://www.apa.org/divisions/div27> or <http://www.cmmtypsych.net/biennial>. Contact: Jack Tebes (local committee); Ph: 203/789-7645; E-mail: [jacob.tebes@yale.edu](mailto:jacob.tebes@yale.edu); Ken Maton (national committee); Ph: 410/455-2567; E-mail: [maton@umbc2.umbc.edu](mailto:maton@umbc2.umbc.edu).

**>>Call for Papers for Annual Conference on the Pediatric Behavioral Health Care of Youth<<<<<**

The 3rd Annual Conference on the Pediatric Behavior Health of Hispanic Children and Youth is on March 29 and 30, 1999. Its mission is to identify and address the Pediatric Behavioral Health Care needs of the Hispanic/Latino child through an interdisciplinary forum of child service providers. Proposals must be postmarked by December 20, 1998. Contact: Dr. Vincent Ramos, University of North Texas, Department of Psychology, P.O.Box 311280, Denton, TX 76203; 940/565-4715; [ramos@unt.edu](mailto:ramos@unt.edu).

**>>Measuring Drug Use in the Community: Challenges and Innovations<<<<<**

A special Issue of Journal of Drug Issues is soliciting empirical, policy-relevant manuscripts. Deadline is March 1, 1999. For details, contact: Michael Fendrich, University of Illinois at Chicago, Institute for Juvenile Research M/C 747, 907 S. Wolcott Ave., Chicago, IL 60612; E-mail: [fendrich@uic.edu](mailto:fendrich@uic.edu); Ph: 312-413-1084. Or Peter V. Miller, Dept of Communication Studies, Northwestern University, 1881 Sheridan Road, Rm 12, Evanston, IL 60208; E-mail: [p-miller@nwu.edu](mailto:p-miller@nwu.edu); Ph: 847/491-5835.

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I believe that we can not live better than  
in seeking to become still better than we are.  
Socrates  
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^^^^^HELPFUL RESOURCES^^^^^^

**>>Frontier: Mental Health Services Resource Network** <http://www.du.edu/frontier-mh>  
Provides the collection, analysis, and synthesis of knowledge regarding needs for and delivery of mental health services in "frontier" rural U.S. counties. Offers technical assistance to rural agencies and advocates on mental health/substance abuse.

>>**Emotional Intelligence Consortium** <http://www.EIConsortium.org/>  
The Consortium for Research on Emotional Intelligence in Organizations. Findings include a set of guidelines for promoting social and emotional competence in organizations, model programs shown to promote social and emotional competence, and a generic framework of social and emotional competencies.

>>**VincentWeb (Violence and INjury Control through Education, Networking and Training on the Web)**<<<< <http://www.sph.unc.edu/vincentweb>  
Free distance learning course that offers an introduction to injury control and violence prevention supported by Injury Prevention Research Center, University of North Carolina at Chapel Hill.

>>**School Reform Video Available**  
"Students at the Center: A National Teleconference on School Reform," a 90-minute video featuring teachers, principals, and researchers involved in comprehensive reform in schools. Contact: New Orders Superintendent of Documents (stock # 065-000-01160-3), P.O. Box 371954, Pittsburgh, PA 15250; Fax: 202/512-2250.

>>**Psychological Assessment Online**<<<< <http://wso.net/assessment>  
Guides for clinical interviewing, forensic evaluation, chat page for discussions.

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YOU CAN LINK TO OTHER MENTAL HEALTH RELATED SITES FROM OUR WEBSITE  
<http://smhp.psych.ucla.edu>

(Haven't visited our site lately? Click on "What's New" -- we add new materials every week.)

If you have favorite sites you think others would find useful, let us know.

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^^^^^^JOB ANNOUNCEMENTS^^^^^^

>>>>**Memphis City Schools Director of Mental Health and Student Support Services, Dept of Student Programs and Services**<<<<  
Provide leadership to professional staff who deliver psychological, guidance and counseling, and other student support services to promote improved student performance. Contact: Director, Division of Personnel Services, 2597 Avery Ave., Rm 164, Memphis, TN 38112.

>>>>**University of Rochester, Research Associate/Assistant Professor (Non-Tenure)**  
Candidates with a Ph.D. in Psychology (community, school, developmental, child-clinical), Education, Economics, or closely related social science area preferred. Candidates with masters degree and strong research backgrounds will also be considered. Contact: Chair Search Committee, 575 Mt. Hope Ave., Rochester, NY 14620.

>>>>**Research Positions Available at UCLA**  
The UCLA Drug Abuse Research Center (DARC) in collaboration with the Matrix Institute on Addictions will have several openings soon for Ph.D. and M.A. level professionals in program evaluation, psychosocial research, statistics, data management, and information dissemination. Open until filled. Contact: Becky Beckham or Beverly Williams, UCLA Abuse Research Center, 1100 Glendon Ave., Suite 763, Los Angeles, CA 90024); E-mail [Becky@ucla.edu](mailto:Becky@ucla.edu) or

Bev@ucla.edu. Web site: <http://www.medsch.ucla.edu/som/mpi/DARC>.

**>>Senior Researcher Position Available at ABA Center on Children and the Law<<<<**

The American Bar Association Center on Children and the Law in Washington DC is seeking a full-time senior social scientist. Conduct and supervise research concerning the performance of courts in child abuse and neglect. Contact: Howard Davidson, Director ABA Center on Children and the Law, 740 15th Street, NW, Washington, DC 20005; Ph: 202/662-1740; Fax: 202/662-1755; E-mail: davidsonha@staff.abanet.org; <http://www.abanet.org/child>. Open until filled.

**>>Project Director & Research Specialist at the Collaborative for the Advancement of Social and Emotional Learning (CASEL), University of Illinois at Chicago<<<<**

The Collaborative for the Advancement of Social and Emotional Learning (CASEL) is seeking a Project Director and a research specialist. Contact: Patricia A. Graczyk, Ph.D. Collaborative for the Advancement of Social and Emotional Learning, University of Illinois at Chicago, Department of Psychology (M/C 285), 1009 Behavioral Sciences Bldg., Chicago, IL 60607; Ph: 312/355-1856; Fax: 312/355-0559; Sciences Bldg., Chicago, IL 60607; Ph: 312/996-8499; E-mail: pgraczyk@uic.edu. Open until filled.

^^^^^^^POST DOCTORAL TRAINING^^^^^^^

**>>>>Harvard University, 1999-2001 Postdoctoral Fellowships in Evaluating Programs for Children<<<<**

Two-year fellowships designed to increase knowledge and skills in the theory and practice of program evaluation and to promote innovative, interdisciplinary approaches to the evaluation of programs for children. Contact: Carol H. Weiss, Coordinator, Postdoctoral Fellowships in Evaluating Programs for Children, Harvard University, 126 Mt. Auburn St., Cambridge, MA 02138; 617/496-4214; E-mail: HCI@harvard.edu.

**>>>>University of Pennsylvania, Post-Doctoral Fellowship Opportunity**

Available in the areas of Epidemiology and Mental Illness, Managed Behavioral Care, Evaluation of Innovative programs, etc. Applications accepted throughout the year. Contact: Aileen Rothbard, Center for Mental Health Policy and Services Research, University of Pennsylvania, 3600 Market Street, Room 713, Philadelphia, PA 19104-2648. Ph: 215/349-8707; Fax: 215/349-8715; E-mail: abr@cmhpsr.upenn.edu; <http://www.med.upenn.edu/cmhpsr>.

**>>Post-Doc Training In Research on Family Processes & Child/Adolescent Mental Health in Diverse Populations<<<<**

6, three-year postdoctoral positions beginning June 1, 1999. Contact: Dee Frisque, Research Center Coordinator, Center for Human Development and Family Research in Diverse Contexts, 106 Henderson Bldg., Penn State University, University Park, PA 16802; 804/863-7106; E-mail: dmr10@psu.edu. Deadline for applications: January 15, 1999.

**>>Post-Doc Fellowship: Services System Research in Mental Health & Substance Abuse<<<<**

The Center for Mental Health Policy and Services Research at the Dept of Psychiatry, Univ of Pennsylvania invites applications for one- and two-year research fellowships. Contact: Dr. Aileen Rothbard (Ph: 215/349-8707; E-mail: abr@cmhpsr.upenn.edu) or Mark Salzer (Ph: 215/349-8483; E-mail: salzer@cmhpsr.upenn.edu). The Center for Mental Health Policy and Services



\*\*\*COMMENTS/REQUESTS/QUESTIONS\*\*\*

**>>>Re. Social Promotion/Retention<<<<**

Social promotion continues to be a much discussed issue as schools do away with the practice and develop new practices to minimize retentions. The lead article of our Center's Fall 1998 quarterly print newsletter "Addressing Barriers to Learning" focuses on this topic. We see a need to gather as much information as we can from around the country so that everyone can draw on the work of others. PLEASE SEND US WHATEVER YOU HAVE ON THE WAYS SCHOOLS IN YOUR AREA WILL BE APPROACHING THESE MATTERS.

**>>In Response to "Antidepressant Prescriptions for Children Have Increased" (ENEWS Oct. 1998) -- From Christine Weisiger<<<<**

(Director of Corporate and Foundation Relations Harvard Graduate School of Education Development and External Relations; E-mail: christine\_weisiger@harvard.edu; Ph: 617/496-8950; Fax: 617/ 496-2597)

\* First of all, what is the overall percentage of children who were taking antidepressants in 96-97 vs. this year? A 43% increase, while it looks alarming, doesn't mean much out of context. That's not to say that it isn't significant...it's just that the statement doesn't tell me enough.

\* Secondly, I've been fascinated by what I've seen in the newspapers recently about studies claiming that people using the internet are more depressed. My recollection is that they were relating this depression to isolation and lowered human interaction. Therefore, if I were a researcher, I would be curious about the relationship between depression in children and internet use. But I think there may also be concomitant contributors related to the following factors: the number of hours children of this age spend watching television alone vs. the amount of time spent interacting with friends and family; the amount of violence they see on television; and finally, the increase in consumer marketing to children of this age which appears to be making "little teenagers" concerned with clothes and make-up and being cool out of latency age children (particularly girls) who used to be more interested in dolls and soccer.

**>>Prevention Program Suggestions on the School-Based Health Care Net -- From Carolyn Bradner<<<<**

(The Urban Institute, 2100 M St NW, Washington, DC 20037, (202) 261-5253)

"I am working on a feasibility study for the Robert Wood Johnson Foundation (in cooperation with Making the Grade) that identifies promising youth intervention programs that could be incorporated into a school-based health center environment. Specifically, we are interested in prevention programs that have been shown to have a measurable effect on youth risk behavior (i.e. substance use, sexuality, contraceptive use, nutrition, violence).

We have plans to visit about 20 programs. If you have any suggestions for innovative programs that target youth risk behavior, please e-mail me. We have found that the best program suggestions are coming from individuals, rather than peer-review journals."

**>>Making the Grade/National Assembly SBHC Survey on the School-Based Health Care**

**Net -- From Julia Graham Lear<<<<<**

(Making the Grade, 1350 Connecticut Ave., NW, Suite 505, Washington, DC 20036; Ph: 202/466-3396; Fax: 202/466-3467; <http://www.gwu.edu/~mtg>)

Results from the National Survey of State SBHC Initiatives have been posted on the MTG web site (<http://www.gwu.edu/~mtg>). The site contains: Map of SBHCs by state for school year 1997/98; Location of SBHCs by region of country; Top 10 states with SBHCs Location of SBHCs -- urban, rural, suburban; Types of schools housing SBHCs; FT/PT centers; and State-directed monies spent on SBHCs. To comment or ask questions, contact Nancy Bellegarde, at [NFB@gwu.edu](mailto:NFB@gwu.edu).

You can respond directly to the above folks via E-mail:  
And so we can let others know about what you share,  
please send us a copy too -- [smhp@ucla.edu](mailto:smhp@ucla.edu)

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\*\*\*NEWS FROM OUR CENTER AND OUR SISTER CENTER\*\*\*

The CENTER for MENTAL HEALTH in SCHOOL OF UCLA HAS

^^^NEW ON-LINE RESOURCES at <http://smhp.psych.ucla.edu>^^^

>>>ONE-STOP ACCESS SEARCH ENGINE IS RUNNING NOW!! (as a work-in progress)  
We have now added one-stop access to a variety of material available from our center. Using a new selection screen, you can do a keyword search on our clearinghouse documents, organization resources, web sites, and consultation cadre databases. With the new search engine, it will be easier and faster to find specific resources at our site. Come on and visit our web site! Click Search, then select "Search the Center's Databases." Since this is a work-in-progress, let us know how we can improve it.

>>>Our quarterly newsletter, Addressing Barriers to Learning (Vol. 3 No. 4) is in the mail. The feature article is entitled "Denying Social Promotion Obligates Schools to Do More to Address Barriers to Learning." If you are not on our mailing list, let us know and we will add your name and send you a hard copy of the entire newsletter.

>>>These recently revised introductory packets are available as PDF files for downloading from our web site:

- \* Violence Prevention and Safe Schools"
- \* Least Intervention Needed: Toward Appropriate Inclusion of Students with Special Needs"
- \* Teen Pregnancy Prevention and Support"
- \* Learning Problems and Learning Disabilities"
- \* An Annotated Reference List: "Where to Access Statistical Information Relevant to Addressing Barriers to Learning"

As fast as we can, we are adding our materials for internet access (in PDF file format for easy downloading). Refer to the resources section of our web site for directions on downloading.





Dept. of Psychology, UCLA ,  
Box 951563, Los Angeles, CA 90095-1563.

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Support for the Center comes in part from the U.S. Department of  
Health and Human Services, Public Health Service, Health Resources  
and Services Administration, Maternal and Child Health Bureau,  
Office of Adolescent Health.