

NEWS FROM AROUND THE COUNTRY

>>>Mental Health in Schools -- Leadership "mini-summit"

The next few years appear destined to produce major mental health policy initiatives. With a view to further enhancing initiatives for mental health in schools, a meeting will be held for leaders in this arena. Those involved in the HRSA/MCHB initiative for mental health in schools had such a meeting a year ago, and several of the participants have asked for a similar, expanded leadership exchange. This "mini-summit" will take place in Washington, D.C. on Thursday, June 24th (from 4:00 p.m. to 7:00 p.m.) and will focus specifically on policy and infrastructure concerns. Space is tight, but anyone interested and able to get to the meeting should contact the Center for Mental Health in Schools at 310/825-3634 or E Mail: smhp@ucla.edu

>>>Legislation Currently Under Debate

U.S. Senate (S254) -- The Violent and Repeat Juvenile Offender Accountability and Rehabilitation Act. One amendment under consideration is the Elementary School Counseling Demonstration Act. This amendment would add mental health professionals to expand MH services in schools. One easy source for more information on this is the American Psychological Association's Public Policy Office.

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Teacher: Do you understand the question?
Student: Sure. The questions are easy.
 It's the answers that are hard to figure out.
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^^^^^^RECENT PUBLICATIONS^^^^^^

*VIOLENCE AND SCHOOL SAFETY<=<=<=<

Psychosocial, ecological, and community perspectives on disaster response.
By R. Gist, B. Lubin, B.G. Redburn. In the Journal of Personal and Interpersonal Loss, 1998, Vol. 3, pp. 25-51. Focuses on the key psychosocial concerns necessary to rebuild communities following traumatic events.

>>1998 Annual Report on School Safety from the U.S. Departments of Education and Justice. Provides statistics and information on promising practices and current policies Derives its data from indicators of school crime and safety which can be found on the internet: <http://nces.ed.gov> or <http://www.ojp.usdoj.gov/bjs/> Contact either department for copies of the report..

>>American Youth Violence (1999) by Franklin Zimring. Published by Oxford University Press.

Funded by the MacArthur Foundation Research Network on Adolescent Development and Social Justice. Examines adolescent violence in the US as both a social phenomenon and a policy problem. Analyzes juvenile violence statistics from 1980-1996 and explains how a serious misreading of these statistics has driven the nationwide trend toward much harsher approaches to juvenile justice than are necessary. Stresses "the prediction of a 'coming storm of juvenile violence' is science fiction rather than social science."

>>Warning Signs, Co-published by American Psychological Association and M-TV, 1999. Teen guide to help young people recognize when a classmate or friend might be a potential danger to self or others. To order: www.helping.apa.org or call 1-800-268-0078.

*ADDRESSING POPULATIONS AT-RISK: Practice and Policy<=<=<=<

>>Safe Passages Through Adolescence, Published by W.K. Kellogg Foundation, 1998. Describes challenges faced by poor youth and profiles eight community-based approaches to improving adolescent health. Available free at: www.wkkf.org or by calling 1-800-819-9997.

>>Helping Skills: Facilitating Exploration, Insight, and Action (1999). By Clara Hill & Karen O'Brien.

Published by the American Psychological Association. Contact: www.apa.org/books

>>Measuring Up: Assessing State Policies to Promote Adolescent Sexual and Reproductive Health, Vol. I, No. 2. By Susan K. Flinn and David Mariner, Published by Advocates for Youth, 1998.

Presents a study of 15 states and their policy climates for promoting adolescent sexual and reproductive health. To order: www.advocatesforyouth.com or call (202) 347-5700.

*PREVENTION<=<=<=<

>>Children's Health Under Medicaid: A National Review of Early and Periodic Screening, Diagnosis, and Treatment. By Jane Perkins, Kristi Olson, Tonya Pate, Published by The Annie E. Casey Foundation, 1998. Using federal government data, this chart-book reports the state of children's health under EPSDT. To order, contact National Health Law Program, Inc: www.healthlaw.org, or call (310) 204-0891.

>>Yes You Can: Establishing Mentoring Programs to Prepare Youth for College. Published by Partnership for Family Involvement in Education, 1999. Provides guidelines and effective practices for mentoring students to get on track for college. To order, call 1-877-4ED-PUBS.

*DIVERSITY & SPECIAL NEED POPULATIONS<=<=<=<

>>Multicultural Issues in Social Work, Edited By Patricia L. Ewalt, Edith M Freeman, Stuart A Kirk, and Dennis L. Poole, Published by National Association of Social Work, 1996. Designed to help researchers, policymakers, and practitioners in working with diversity. To order: www.naswpress.org.

>>Systems of Care: Promising Practices in Children's Mental Health. Published by the Comprehensive Community Mental Health Services for Children and Their Families Program. A seven volume series that highlights promising practices in training, wraparound service delivery, collaboration, school coordination, managed care, cultural competence, and roles for families. To order: www.air.org/cecp/promisingpractices or call Mark King at 1-888-457-1551.

>>What's Best for Matthew: Interactive CD-ROM Case Study for Learning to Develop IEP's. Published by Allyn and Bacon, 1999. This interactive CD-ROM helps preservice and inservice teachers develop their own IEP writing skills through the case study of Matthew, a nine year-old boy with autism. To order, call (781) 455-1250 or contact Brad Parkins: BparkinsAB@aol.com.

"For tens of thousands of urban youngsters,
it's a kind of double jeopardy:
The system failed to educate them adequately,
and now it punishes them for not being educated.

-Ronald A. Wolk,
"Educations' High-Stakes Gamble"
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^^^^^^^UPCOMING CONFERENCES/WORKSHOPS^^^^^^^

>>National Community Service Conference- June 6-9,1999 in Las Vegas, NV. Sponsored by the Points of Light Foundation and Corporation for National Service. Aims at creative solutions to community problems drawing on the talent and resources inherent in the community. Contact: Ph: (202) 729-8101; <http://www.pointsoflight.org>.

>>Change the Focus: Success in Schools through Positive Behavioral Supports Conference June 24-25, 1999 in Post Falls, ID. Explores strategies for working with challenging youth and encouraging citizenship through school-wide and community support. Contact: Carol Cloud, Center on Disabilities and Human Development, 129 W. Third St., Moscow, ID 83843; Phone: (208) 885-3566; Email: ccloud@uidaho.edu, Website: www.ets.uidaho.edu/cdhd/pbs/ctf.htm.

>>Fourth Annual Summer Outcomes Institute- July 15-16, 1999 in Fullerton, CA. Sponsored by California State University, Fullerton School of Human Development and Community Service

and the Center for Collaboration for Children. Focuses on outcome strategies and practical applications for family resource centers, schools, service providers, and community-based collaborative efforts. Contact: April Grogger, Phone: 714/278-3313; Email: agrogger@fullerton.edu.

>>Summer Leadership Institute 1999- July 18-23, 1999 in Clemson, SC. Will take a multidisciplinary approach to integrating education, health and wellness, and family and youth development in focusing on programs, practices, and collaborative strategies for working with at-risk youth. Contact: Jan Wright, National Dropout Prevention Center, College of Health, Education, and Human Development, Clemson University, 209 Martin St., Clemson, SC 29634-0726; Phone: (864) 656-2599; Email: ndpc@clemson.edu

>>School of the 21st Century Conference: Schools as Family and Community Resources, Preparing for the New Millenium- July 19-22, 1999 in New Haven, CT. Offers workshops on strategies for family involvement, technologies to enhance school-family links, tools to assess program quality, new funding opportunities, and the latest research on child development. Contact: Valerie Vergato Zielinski, Yale Bush Center in Child Development and Social Policy, 310 Prospect St., New Haven, CT 06511-2188; Phone: (203) 432-9944; Fax: (203) 432-9945; Website: www.yale.edu/busycenter/21C.

>>Working with America's Youth Annual Conference: Your World of Possibilities July 25-28, 1999 in Minneapolis, MN. Features skill building workshops, program models, resource exhibits, and interdisciplinary networking. Contact: National Resource Center Youth Services, University of Oklahoma, College of Continuing Education, 202 W. 8th St., Tulsa, OK 74119-1419; Phone: (918) 585-2986.

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT <http://smhp.psych.ucla.edu> (Go to "Contents" then click on "Upcoming Events of Interest".)

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Lest we forget:

**We are all unique, just like everyone else.

**Pain and suffering are inevitable but misery is optional.

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^^^^^^CALL FOR PROPOSALS AND PAPERS^^^^^^

>>>>>U.S. Departments of Education, HHS, & DOJ<<

*Healthy Schools/Healthy Students Initiative<<

An interagency collaborative initiative to provide students, schools, and communities with enhanced comprehensive educational, mental health, social service, law enforcement to promote healthy childhood development and prevent violence and substance abuse. Eligible applicants are local educational agencies that demonstrate evidence of an integrated comprehensive community-wide strategy that at minimum

comprises six general elements: School safety, Alcohol and other drug and violence prevention/early intervention programs, School and community mental health preventive and treatment intervention services, Early childhood psychosocial and emotional development programs, Educational reform, and Safe school policies. The plan must be developed by a partnership comprising the LEA, local public mental health authority, local law enforcement agency, family members, students, and juvenile justice officials. Contact: Center for Mental Health Services Ph: 301/443-1333 or Safe & Drug Free Schools Program 202/260-9044. Due date: 6/1/99

>>>>>U.S. Department of Education Grants<<

*Applications sought for Comprehensive School Reform Demonstration Program Funding<<

To qualify for CSRD funding, schools must integrate curriculum and instruction, student assessment, teacher professional development, parent involvement, and school management. For more information: www.ed.gov/offices/OESE/compreform/ Deadline: 6/30/99.

*Applications sought for Federal Activities Grant Program- Middle School Drug Prevention and School Safety Program<<

To qualify for Safe and Drug Free Schools and Communities Funding, programs must provide models or proven effective practices and develop, implement, and disseminate new or improved approaches to creating safe and orderly learning environments in schools. For more information: www.ed.gov/legislation/FedRegister/announcements/1999-2/041499c. Deadline: 6/1/99.

>>>>>>National Institute of Health Grants for Research on Child Neglect<<

To stimulate the development of programs of child neglect research at institutions that currently have strong research programs in related areas. For more information: <http://www.NIH.gov>. Deadline: 9/14/99.

>>>>>Call for Papers: Journal of Poverty<<

The Journal of Poverty: Innovations on Social, Political & Economic Inequalities wants manuscripts that sensitize social scientists and practitioners to inequalities, new developments in cultural diversity, and interventions promoting equality and social justice. For more information: Journal of Poverty, P.O. Box 3613, Columbus, OH, 43210-3613; Phone: (614) 292-1811; Fax: (614) 292-6940; Website: www.csw.ohio-state.edu/JPOV/index.htm.

>>>>>1999 McKee Award: Education Partnerships<<

Nominations requested for leaders who have developed partnerships that help students reach local, state, and/or national standards through systemic change. For more information: 1999 McKee Awards, Partners in Education, 901 North Pitt St., Ste. 320, Alexandria, VA 22314-1536; Phone: (703) 836-4880. Deadline: 6/25/99.

>>>>>>Publication Opportunity: Clinical Counseling in Schools<<

Book chapters focusing on Humanistic, Behavioral, and Cognitive-Behavioral Therapies sought for Routledge publication: "Clinical Counseling in Schools." For more information: Nick Barwick, Editor. Email: Nick@barsmar.freeserve.co.uk. Deadline: June, 1999.

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Thinking about School-Community Partnerships:

" Proposals for improving the level of learning of American students by reforming the schools leave out of consideration the undeniable fact that the schools cannot do it alone. It is either naive or irresponsible to ignore the connection between children's performance in school and their experiences with malnutrition, homelessness, lack of medical care, inadequate housing, racial and cultural discrimination, and other burdens..."

-Harold Howe II, "Thinking About Our Kids"

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^^^^^HELPFUL RESOURCES^^^^^^

>>Disaster Mental Health Institute<< <http://www.usd.edu/dmhi/>

Has resources, materials, and expertise with children's resources in multiple languages.

>>School Mental Health Site<< www.schoolnet.lij.edu

Sponsored by the School Mental Health Alliance and the North Shore-Long Island Jewish Health System. When completed, will include descriptions of clinical/school-based programs; discussion forums for school staff and parents; and live online chats with staff.

>>Bureau For At-Risk Youth<< www.at-risk.com

Offers statistics that reflect the troubling issues facing young people today.

>>Youth Tree USA<< www.youthtreeusa.com

This comprehensive site offers parents, teachers, youth workers and kids centralized information about local and national youth programs and resources.

>>The Family Resource Coalition of America<< www.frca.org

Focused on helping children and families succeed, this site offers news and fact sheets on family support issues, success stories, plus the latest support legislation and policy alerts.

>>National Youth Development Information Center<< www.nydic.org

Comprehensive site for youth issues, sponsored by the National Collaboration for Youth, offers coverage of youth development programs with links to reports about effectiveness.

>>ASPIRA Association<< www.aspira.org

Dedicated to the betterment of Latino Youth -- provides information on activities at ASPIRA offices and public policy affecting Latino youth.

>>GrantSelect<< www.higheredconnect.com/grantselect

Online version of GRANTS DATABASE from Oryx Press; offers information on thousands of grant opportunities through a subject database.

>>Research Forum<< www.researchforum.org

Dedicated to collaborative research and informed policy on welfare reform and child well-being; provides on-line data-base with up-to-date summaries of welfare research projects.

>>New CD-ROM Helps to Identify Troubled Teens<<

Kaiser Permanente researchers have created an interactive CD-ROM called "Teen Challenge" to help identify adolescents at risk for mental health problems. Kaiser is making this health risk assessment tool available to schools and community clinics. For more information, Contact: Tom Debley, Lila Petersen or Ann Mosher at Kaiser Permanente, Phone: (510) 987-3900.

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YOU CAN LINK TO OTHER RELEVANT SITES FROM OUR WEBSITE  
<http://smhp.psych.ucla.edu>

(From our home page, click on "Links to Other Sites")

(Haven't visited our site lately? Click on "What's New" -- we add new materials every week.)

If you have favorite sites you think others would find useful, let us know.

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^^^^^^JOB ANNOUNCEMENTS^^^^^^

>>>>Executive Director: Good Samaritan Family Resource Center<<<<<
Responsible for providing leadership and operations management for agency staff, board members, clients, and community representatives. Minimum 5 years of nonprofit management experience required. Contact: GSFRC Search, c/o The Fox Group, 319 Hillcrest Dr., Aptos, CA 95003; Fax: (831) 687-0604.

>>>>United Way: Research and Grant Manager<<<<<
Responsibilities include program evaluations, needs assessments, community planning for human services, and development of community standards for results-based accountability. Contact: Richard V. Carrick, Vice President for Community Building, United Way of Franklin County, 360 South Third St., Columbus, OH 43215; or Contact: Dave Julian: Phone: (614) 227-2750; Email: djulian@uwaycolumbus.org.

>>>>Director of Program Development: Girls Incorporated<<<<<
Responsibilities include identifying, developing and marketing new initiatives that complement current programs in science and math, health and sexuality, leadership and community action,

careers and life planning, and self-reliance and life skills. Minimum 8 years experience in education and program design. Contact: Lois Mirabella, Phone: (615) 759-5574.

^^^^^^^INTERNSHIPS & POST DOCTORAL TRAINING^^^^^^^

>>>>Clinical-Research Postdoctoral Positions<<<<

Yale School of Medicine, Department of Psychiatry, full-time working with Dr. Thomas McClashan in the PRIME Research Program (Prevention through Risk Identification, Management, and Education). Focus is on early identification and prevention of psychotic disorders. Fax or mail C.V. and letter of interest to Tandy J. Miller at 203/785-7855 or P.O. Box 208038, New Haven, CT. 06520-8030.

>>>>Mental Health Statistics Postdoctoral Training<<<<

At the Department of Psychology, New York University. 3-year fellowship in an NIMH-funded training program in statistics for mental health research. Appointments can begin as early as July 1, 1999. Contact: Prof. Patrick Shrout, Department of Psychology, New York University, 6 Washington Place #401, New York, NY 10003; Phone: (212) 998-7895; Fax: (212) 995-4866.

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There is absolutely no substitute
for a genuine lack of preparation.

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COMMENTS/REQUESTS/QUESTIONS

>>Karen Greenwood, a school nurse from Georgia, wants to let everyone know about materials on eating disorders available on <http://www.wellstar.org/news17.htm>

>>Linda Freeman, Columbia University/Children's Aid Society tells us there will be a film on mental health services in community schools shown at the American Academy of Child and Adolescent Psychiatry in Chicago -- October 1999. For more information, call Linda at 212/569-2859.

>> Donald Maciver writes: "I am an Occupational therapy student Studying at Queen Margaret College in Edinburgh. As part of a project I have to design a method of promoting a non-judgemental and understanding attitude of mental illness to children aged 9+, this would be in a school setting, and take the form of a "pack" for teachers. The emphasis would be on discussion and I am currently working on a role play senario. I would be very grateful for any suggestions, as this is a very tricky subject." E Mail: ot8maci@student.com.qmced.ac.uk

>>National Assembly on School-Based Health Care: Bright Ideas

In an effort to increase Assembly members' networking opportunities, the Assembly is compiling "Bright Ideas," a collection of novel administrative and clinical practices in

school-based health care. Bright ideas of no more than a paragraph in length are sought for on-line and print publication. Email "Bright Ideas" to: jschlitt@mail.nasbhc.org. For more information, Contact: Sue Catchings, Phone: (225) 355-9759; or the Program Office, Phone: (888) 286-8727.

>>Request. Also from the National Assembly on School-Based Health Care, John Schlitt asks for any written descriptions of the role of social work professionals in school-based health care. If you can help, please contact John by Email: jschlitt@nasbhc.org or Fax: (202) 638-5879.

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You can respond directly when contact info is provided,  
or simply send us the information (smhp@ucla.edu) and  
we will forward it. If you send it directly, please also send us a  
copy so we can let others know the info.  
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NEWS FROM OUR CENTER AND OUR SISTER CENTER

The CENTER for MENTAL HEALTH in SCHOOLS, UCLA:

####Check our website for WHAT'S NEW and for a list of Resources Available to you.
<http://smhp.psych.ucla.edu>

>>>Now Available for PDF downloading on our Website:

*** Introductory Packet: "Social and Interpersonal Problems Related to School Aged Youth"
This packet presents a discussion framed within the classification scheme developed by the American Pediatric Association. Classifying the problems is discussed with respect to environmental situations, social and emotional functioning, and learning disabilities. References, resources, and cadre members are also listed.

*** Resource Aid Packet: "Organizations with Resources Relevant to Addressing Barriers to Learning: A Catalogue of Clearinghouses, Technical Assistance Centers, and Other Agencies"
Categorizes and provides contact information on organizations focusing on children's mental health, education and schools, school-based and school-linked centers, and general concerns related to youth and other health related matters.

>>>On our Website

*** New Quick Find -- offers a fast way to access Center technical information and resources.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Perry Nelson, Howard Adelman, or Linda Taylor at

UCLA School Mental Health Project/Center for Mental Health in Schools

Voice: (310) 825-3634 Fax: (310) 206-8716

E-mail: smhp@ucla.edu Web Site: <http://smhp.psych.ucla.edu>

Write: School Mental Health Project/Center for Mental Health in Schools
Dept. of Psychology, UCLA ,
Box 951563, Los Angeles, CA 90095-1563.

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