

- New Newsletter: The Community Agenda
- New Project: Adolescent Health Care in Transition

^^^Helpful website resources:

^^^Job Opportunities

To post messages to ENEWS, email them to: smhp@ucla.edu

(no charge) by sending an email request to:

maiser@bulletin.psych.ucla.edu

subscribe mentalhealth

To remove your name from the mailing list type:

#####

EMERGING ISSUE:

expand their agenda to focus on the problem of fragmented policy?

The following statement and proposal is made in our just finished policy report on

"Closing Gaps in School/Community Policy and Practice"

"One of the ironies when policymakers call for collaboration is that so little attention is given to policy cohesion related to addressing barriers to learning, the report proposes creation of a policy-oriented coalition consisting of key organizations. Such a coalition can generate gaps.

There is little reason to anticipate progress toward cohesive policy if concerned organizations (e.g., centers, guilds, agencies, institutions of higher education) do not work together with a laser-like focus on cohesive policy.

While every organization has self-interests, many share some facets of their agenda. With this in mind, it seems reasonable to suggest that the time is past due for developing a broad-based coalition dedicated to unifying and enhancing policy for addressing barriers to learning. A good step in this direction is for a group of key organizations to agree to become a policy-focused network -- linked by a common aim and with a commitment to devoting a meaningful but relatively small amount of resources to its pursuit."

Do you disagree?

Are there already other directly relevant coalitions?

If so, please let us know how to contact them.

#####

OPINIONS, COMMENTS, REQUESTS FROM THE FIELD

RE: Student Absenteeism: A Major Barrier to Learning at School

In response a request in last month's issue, Bill Carruthers notes that he and his colleagues have written:

All About Attendance: A Manual and Case Studies for Schools and Families (1993).

Bill can be contacted at: Wake County Public School System, P.O. Box 288041, Raleigh, NC 27611.

For other information on student absenteeism, feel free to contact either our center or our sister center in Baltimore -- see contact information listed at the end of this issue.

Teacher: (in a helpful tone):

"Steven, don't forget that 10 o'clock is medicine-taking time."

Steven:

"O.K., but if I don't remember, go ahead without me."

Excerpts of comments from ENEWS subscribers:

"...schools need to have quality control over who works

Lisbeth Schorr (1997). New York, NY: Anchor Press.

As in her 1988 book "Within Our Reach," Lisbeth Schorr suggests that high rates of single parenthood, child abuse, youth violence, school failure and intergenerational poverty can be turned around. She discusses what has been done and what has to be done so that model programs can flourish outside the hothouse. She highlights how communities are putting together a critical mass of what works to transform entire neighborhoods, crafting new partnerships between public agencies and neighborhood residents, and changing rules and regulations to create environments in which great schools and other effective institutions thrive.

The work includes:

- >A look at the key attributes of highly effective social programs.
- >An exploration of the ways in which successful programs are undermined by the systems that surround them.
- >An analysis of mistakes made during past attempts to replicate successful social programs on a large scale.
- >A detailed look at 22 initiatives that have broken the barriers that have kept most earlier successes small and isolated.

~~~~~  
\* Bridging the Gap: An Education Primer for Health Professionals (1997)

Prepared by the National Commission to Prevent Infant Mortality [Switzer Building, Room 2014, 550 C Street, S.W., Washington, D.C. 20201.]

This primer is aimed at health professionals who want the education and health systems to work more closely together at the community, state, or even national level. Provides a brief overview of the health care and the education systems; presents concrete action steps to connect these sectors. Describes how the education system works and where there are leverage points for action. Points out the obstacles to success. Provides guidance on building positive working relationships with educators and helping them establish effective school health programs.

Also from the same source

\*Bridging the Gap: A Health Care Primer for Education Professionals (1997)

This primer is aimed at educators who want the education and health systems to work more closely at the community, state, or even national level.

~~~~~

***Where the Kids Are: How to Work with Schools to Create Elementary School-Based Health Centers: A Primer for Health Professionals. A Special Report of the National Health & Education Consortium**

NHEC has produced this primer to help health care providers answer some basic questions about the educational arena, such as:

- >How does the educational system work?
- >How is it governed?
- >Who is in charge of what?
- >If one wants to work with a school, how does one go about it?
- >How can health professionals get schools to work actively to achieve public health objectives?
- >How to gain access to students?
- >Why are some of offers met with resistance?
- >Why are health issues considered so controversial?

Contact: National Health & Education Consortium, Institute for Educational Leadership, 1001 Connecticut Avenue, N.W., Suite 310, Washington, D.C. 20036,
Phone: (202) 822-8405, Fax: (202) 872-4050.

~~~~~

**\*\*On Managed Mental Health Care**

The Managed Care Initiative is a U.S. Department of Health and Human Services program designed to accelerate the Substance Abuse and Mental Health Services Administration (SAMHSA) involvement in managed care. The initiative's goal is primarily to promote access, quality, and cost-effectiveness, especially among vulnerable and underserved populations. Among SAMHSA's activities are the identification of problems and promising practices, evaluation and demonstration of alternative models of managed care, and a focus on accountability and quality assurance mechanisms.

Several SAMHSA studies review key issues in managed care and can be ordered through the CMHS National Health Services Knowledge Exchange Network. Here are some examples:

**\*Managed Mental Health Care: What to Look For, What to Ask (1996) (Publication No. MC96-59)**

Developed by a panel of consumers and CMHS staff, this booklet gives a broad overview of managed mental health care for consumers of mental health services. Among other things, the booklet points out the strengths and weaknesses of managed care, the things to look for in a

managed care plan, the questions to ask in order to make informed decisions, consumer rights and grievance procedures, and where to go for more information. 17 pages.

\*Health Care Reform Tracking Project: Tracking State Health Care Reforms as They Affect Children and Adolescents with Emotional Disorders and Their Families (1995 State Survey) (Publication No. MC95-5)

Reports on the Year One Baseline Survey of the Health Care Reform Tracking Project, a five-year project to track and analyze state health care reform initiatives as they affect children and adolescents with emotional/behavioral disorders and their families. The project is the only national study tracking this information. The report provides general information about state health care reforms and the populations affected by them, and describes coverage for children with serious mental disorders. 75 pages.

\*Blueprints for Managed Care: Mental Healthcare Concepts and Structure (1995) (Publication No. MC95-4)

Uses diagrams to provide a visual analysis of State mental health delivery systems as they were organized before and after the advent of managed care. The diagrams convey a clearer sense of managed care by placing its basic elements-- clients, providers, services, and money-- in a logical relationship. The report includes a generic system blueprint to understand, conceptualize, and communicate system changes. 79 pages.

Contact: U.S. Department of Health and Human Services  
Substance Abuse and Mental Health Services Administration  
Center for Mental Health Services



The American Counseling Association publishes many works on counseling in schools.

A few examples are:

\*Tough Kids, Cool Counseling: User-Friendly Approaches With Challenging Youth  
edited by John Sommers-Flanagan & Rita Sommers-Flanagan

\*Solution-Focused Counseling in Middle and High Schools  
John J. Murphy

\*Boundary Issues in Counseling: Multiple Roles and Responsibilities by Barbara Herlighy and Gerald Corey

Contact: the American Counseling Association Distribution Center at (800) 422-2648.



provisions, to support advocacy to strengthen federal and state protections of adolescent health in Medicaid, managed care, and health reform.

For further information, contact: Abigail English, National Center for Youth Law, phone: (919) 968-8850, fax: (919) 968-8854.

////////////////////////////////////

^^^^^^^^^^^^^^^^^Upcoming Conferences and Meetings^^^^^^^^^^^^^^^^^

\*\*\* National Symposium on Multicultural Mental Health \*\*\*  
\*\*\* Research to be held on October 30-31, 1997 in Boston, MA \*\*\*

>>> Top researchers reveal learnings about the mental health of communities of color. <<<

Boston's Multicultural Mental Health Research Center will hold a national symposium on multicultural mental health research, "Multicultural Mental Health Research in the 21st Century: Multicultural, Cross-Cultural and Culturally Competent Perspectives." Top researchers in the field of mental health and key experts specializing in multicultural mental health researchers will gather at Boston's Dorothy Quincy Suite at the John Hancock Center in Boston to discuss the state of mental health of communities of color and of mental health research within communities of color.

The Symposium is being coordinated by Kermit Crawford, Ph.D., Executive Director of the Multicultural Mental Health Research Center and is co-sponsored in part by the Massachusetts Department of Mental Health, the University of Massachusetts Medical Center, and the Center for Mental Health Services in Rockville, MD, the Symposium is headlined by Bernard Arons, M.D., Director of the Center for Mental Health Services of SAMSHA and a stellar cadre of multicutlural mental health researchers.

For more information, contact:  
Janine Fondon Tel: (508) 879-1384 Email: jfondon@aol.com

=====

\*\*\* 1997 Alternative Schools Conference \*\*\*  
\* Theme: Administrative and Legal Challenges  
in Alternative and Charter Schools \*  
\*\*\* December 4 - 6, 1997 \*\*\*  
\*\*\*Atlanta, GA\*\*\*

For those involved in school personnel and professional staff development, community collaborations, juvenile justice, and social service organizations as well as those involved in making decisions about teaching strategies and school structures for students in at-risk situations. Conference themes include:

- \* charter schools
- \* community collaborations
- \* visions of future schools
- \* service learning
- \* in-school suspension programs
- \* legal issues involved in school choices
- \* curricular and instructional strategies
- \* technological advances
- \* Magnet schools

Contact: Dr. Robert Morris, Department of Education Leadership and Foundations, State University of West Georgia, 1600 Maple Street, Carrollton, GA, 30118-5160; phone: (770) 836-4646, fax: (770) 836-4646

=====

\*\*\* Second Biennial Conference on Minority Issues in Prevention \*\*\*  
 \*\*\* February 5 & 6, 1998\*\*\*  
 \*\*\* Tempe, AZ \*\*\*

Arizona State's Preventive Intervention Research Center (PIRC) hosts a conference to:

- > provide a forum for scholars from many disciplines to discuss methods for culturally based interventions, prevention results from research with diverse ethnic groups, research on minority mental health issues, and methodological issues raised by mental health research and prevention with minority populations
- > expose students to the state of the art in prevention research and programs that target ethnic minority and/or low income populations and to training opportunities in prevention

For more information, see: <http://PIRC.LA.ASU.EDU>  
 or contact: Mark Roosa, Minority Issues in Prevention Conference, Arizona State University, Box 871108, Tempe, AZ, 85287-1109; FAX (602-965-5430); email (Mark.Roosa@asu.edu)

=====

\*\*\* 11th National Research Conference on Children's  
 Mental Health Service Systems \*\*\*  
 \* Theme: A system of Care for Children's Mental Health:  
 Expanding the Research Base \*  
 \* March 8 - 11, 1998 \*  
 \*\*\* Tampa, FL \*\*\*

The Research and Training Center for Children's Mental Health is now accepting applications to present at their 11th annual research conference on mental health service systems (researchers, providers, administrators, educators, family members). Nationally, efforts are underway to fashion comprehensive, community-based networks of services for children with emotional/ behavioral

reform, a solid research base is critical to supporting the efficacy of "systems of care" approaches.

Contact: Lyn Bryan, Phone: (813) 974-4649, Fax: (813) 974-4406, Email:

Or Krista Kutash, Ph.D., Deputy Director, Research and Training Center for Children's Mental Health, Louis de la Parte Florida Mental Health Institute, University of South Florida, 13301

=====

\*\*\* 7th Annual National Conference on

\* March 26 - 28, 1998 \*

\*\*\* Washington, D.C. \*\*\*

Education, the conference is designed to promote dialogue between practitioners, researchers, and agency personnel (e.g., administrators, teachers, school board members, state and federal

> Leadership for Change: managing reorganization;

> Reforming Classroom Practice: teaching creatively and effectively; integrating technology into the classroom

equity and excellence; and technology as a tool for quality education

Norman, OK 73072-6400; phone: 1-800-522-0772, ext. 2248; fax: (405) 325-7164

=====

and Best Practices for Healthier Communities Conference \*\*\*

April 25-28, 1998

Over 500 leaders from community, civic, government, philanthropic and health delivery organizations; and students, faculty, and deans from health professional schools, colleges and

mentoring sessions, poster presentations, community site visits and networking. Participants will examine community-campus partnerships for health professions education (i.e., service-learning),

community/economic development. Conference goals include:

- \* providing an inclusive forum for networking, information sharing and skill-building among all stakeholders involved in community-campus partnerships
- \* identifying "best practices" for meaningfully integrating principles into community-campus partnerships
- \* exploring community-campus partnerships in the context of today's changing health care system
- \* building and sustaining a growing network of health-promoting community-campus partnerships

Contact: Alisa Holmes, CCSPH Program Assistant, fax: (415) 476-4113, email: ccph@itsa.ucsf.edu

=====

>>> Preparing Effective Community Leaders, Professionals and Workers to Partner with Families and Neighborhoods: <<<<  
 >The Third National Conference on Community Collaboration and Interprofessional Education <  
 > November 5 - 7, 1998 <  
 > Kansas City, MO <

Sponsored by the National Interprofessional Education and Training Network and the Together We Can Initiative, the conference will have a special focus on the work of the Local Investment Commission in Kansas City. Lisbeth Schorr will speak. Conference goals are:

- \* to learn how to broaden and deepen interprofessional and community collaboration so they have even greater impact
- \* to learn how to promote more deep-seated change within the institutions which have a responsibility for developing those leaders and preparing that workforce.

Contact: the Human Services Policy Center at the University of Washington at (206) 695-7610.  
 (((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((((

^^^^^Helpful Website and Listserv Resources^^^^^

The following websites have been brought to our attention:

>>> The Department of Education's New Web Site <<<<  
<http://www.ed.gov/pubs/LearnCenters>  
 "Keeping Schools Open as Community Learning Centers: Extending Learning in a Safe, Drug Free Environment Before and After School"







