

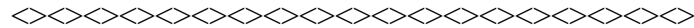
ENEWS: A Monthly Forum for Sharing and Interchange

Source: UCLA SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS

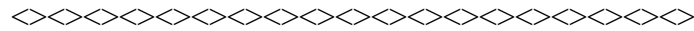
July, 2001 (Vol. 5 # 10)

WHAT IS ENEWS/ (For those who don't know)

This forum is another link for those concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange/networking



Feel free to Forward This to Anyone



WHAT'S HERE THIS MONTH

**Emerging Issue

>Renewed Debate Over Random Searches of Students at Schools

**News from around the Country

**Recent Publications Relevant to

- >Children's Mental & Physical Health
- >Delinquency, Violence & Substance Abuse Prevention
- >Family, Community & Schools
- >Policy & Statistics

**Upcoming Initiatives, Conferences, Workshops

**Calls for Grant Proposals/Papers

**Other Helpful Resources

**Training & Job Opportunities
(Including fellowships and scholarships)

**Requests/Information/Comments/Questions from the Field

**News From the Two National Centers Focusing on MH in Schools

To post messages to ENEWS, E-mail them to: smhp@ucla.edu
If you were sent ENEWS indirectly, you can be added to our list at no charge by
sending an E-mail request to: Listserv@listserv.ucla.edu
leave the subject line blank, and in the body of the message type:
Subscribe mentalhealth-L

To remove your name from the mailing list type:
Unsubscribe mentalhealth-L

****EMERGING ISSUE****

Renewed Debate Over Random Searches of Students at Schools

The ACLU has filed a suit accusing the Los Angeles Unified School District of violating students' constitutional rights by subjecting them to unreasonable search.

One side on this issue states that the searches may be an inconvenience, but the benefits in terms of keeping weapons out of schools outweighs any costs in terms of student discomfort and resources expended.

The other side argues the process makes kids feel like criminals and school feel like prisons and that the funds could be better used for more programs, teachers, and counselors.

Where are you on this issue? Post your response directly on our website's Net Exchange page for others to read and respond to, go to <http://smhp.psych.ucla.edu>

Or you can send it to:
E-mail: smhp@ucla.edu Phone: (310) 825-3634
Write: Center for Mental Health in Schools
Department of Psychology, UCLA
Los Angeles, CA 90095-1563

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"...The U.S. does not have a comprehensive set of youth policies or even a single lens through which it assess new and existing policies. There are multiple competing policies and agendas. Too many of these policies approach young people as problems to be fixed, or victims to be protected. Too few of these

policies strengthen the organizations and programs that focus on how well young people will be prepared or how fully they will be engaged especially organizations that work with youth voluntarily outside of the formal education system..."

Karen Pittman

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****NEWS FROM AROUND THE COUNTRY****

>>New Electronic Network for

Practitioners Concerned with Mental Health in Schools<<

Our Center is launching a practitioners' email listserv to enable those concerned with mental health in school to network electronically whenever they like. This will allow for sharing practices and asking for information about how others are proceeding. If you or any colleagues want to be added, send us an email at smhp@ucla.edu.

>>"Seal of Approval" awarded to 20 Substance Abuse Prevention Programs<<

The Substance Abuse and Mental Health Services Administration's, Center for Substance Abuse Prevention announced the names of 20 "model" substance abuse prevention programs. Fact sheets about the model programs can be obtained at www.samhsa.gov/csap/modelprograms.

>>Qualitative Study Finds Unexpected Levels of Anxiety in Children<<

As a step toward filling the void in educational media content for 6-11 year olds, Sesame Workshop conducted a qualitative study using cameras, artwork, and mini essays. When asked to state their fears, two thirds of the children depicted anxieties about guns, death, and violence. The report and materials used in the study can be found at <http://www.sesameworkshop.org>

>>Firm that Aids Investors Now Studies Schools<<

Standard & Poor's has a website that evaluates local districts. Beginning with Michigan, S&P is providing assessment, available on the Internet, on what sort of "return on investment" taxpayers get from school districts. The S&P's School Evaluation Services National Board of Advisors includes James B. Hunt, Christopher Cross, Susan Fuhrman, and Diane Ravitch. <http://www.ses.standardandpoors.com>.

>>Health Insurance Agency Gets New Name, Structure<<

The Health Care Financing Administration (HCFA) will be renamed The Centers for Medicare and Medicaid Services. HHS Secretary Tommy Thompson said the change will symbolize "a new culture of responsiveness We are not just changing the name. We are changing the way we do business."

<http://www.washingtonpost.com/wp-dyn/articles/A4825-2001Jun14.html>

>>The Condition of Education 2001<<

The U.S. Department of Education compilation of statistical information (using 59 "indicators") provides a snapshot of the health of American education. Includes indicators of societal support for learning, such as parent and community support and public and private financial support.
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001072>.

>>International Reports on Education 2001<<

The Organization for Economic Cooperation and Development's Education at a Glance OECD Indicators - 2001 Edition enables countries to see themselves in comparison to others. OECD's Education Policy Analysis - 2001 Edition shows who is being left behind, how schools could address gaps. <http://www.oecd.org>

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"The school system's got to change. If the kids can't get along with the school system, then the school system's got to figure out a way to get along with kids. . . . If the system has that child, they need to keep that child. What is the cost of the alternative? What's the cost of not doing it?"

Grant East

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****RECENT PUBLICATIONS****

***CHILDREN'S MENTAL & PHYSICAL HEALTH**

"What does the NICHD study really tell us about child care and aggression?"(2001) S. Schaefer.
[Http://www.childadvocacy.org/eceattachment.htm](http://www.childadvocacy.org/eceattachment.htm).

"Developing a comprehensive school suicide prevention program" (2001) K. A. King. Journal of School Health. 71, 132-137.

"Body Image, Eating Disorders, and Obesity in Youth: Assessment, Prevention, and Treatment, (2001), Edited by J. K. Thompson and L. Smolak.
<http://www.apa.org/books/431770A.html>

"Health-risk behaviors and protective factors among adolescents with mobility impairments and learning and emotional disabilities. (2001). R. W. Blum, A. Kelly, M Ireland. Journal of Adolescent Health 28, 481-490.

"Emerging Answers: Research finding on programs to reduce teen pregnancy"

(2001) D. Kirby. <http://www.teenpregnancy.org/iresearc.htm>

"Turning primary care providers' attention to child behavior: A review of the literature." (2001) E. Hawkins-Walsh. *Journal of Pediatric Health Care* 15: 115-122.

"Brief Psychotherapy with the Latino Immigrant Client" (2001) M. D. de Rios. <Http://www.HaworthPress.com>.

"Health and behavior, the interplay of biological, behavioral and societal influences.(2001) Report from the Board on Neuroscience and Behavioral Health. <Http://books.nap.edu/catalog/9838.html>.

*DELINQUENCY, VIOLENCE & SUBSTANCE ABUSE PREVENTION

"Zero Tolerance, Zero Evidence: An analysis of school disciplinary practice" (2001). R. Skiba. <Http://www.indiana.edu/~safeschl/publication.html>.

"Less cost, more safety: Guiding lights for reform in juvenile justice" (2001), R. A. Mendel, American Youth Policy Forum. <Http://www.aypf.org/lesscost>.

Office of Juvenile Justice and Delinquency Prevention Fact Sheets and Bulletins(2001):

"Healthy Families America"

"YouthBuild U.S.A."

"An Overview of the Title V Community Prevention Grants Program"

"The 'Green Book' Demonstration"

"Substance Abuse: The Nation's number one health problem"

"The YouthARTS Development Project Bulletin"

all are available at <http://ojjdp.ncjrs.org>

*FAMILY, COMMUNITY, & SCHOOLS

"Students' need for belonging in the school community. (Fall, 2000). K. Osterman. *Review of Educational Research*. 70, 323-367.

"Balancing Family-Centered Services and Child Well-Being. (2001) E. Walton, P. Sandau-Beckler & M Mannes. Columbia University Press. <http://www.columbia.edu/cu/cup/catalog/data/023111/0231112823.HTM>

"Empowering Teens" (2001) E. Slayton. <Http://www.croya.com>.

"Raising Teens: A synthesis of research and a foundation for action" (2001) A. R. Simpson. Harvard School of Public Health, Center for Health Communication. [Http://www.hsph.harvard.edu/chc/parenting/raising.html](http://www.hsph.harvard.edu/chc/parenting/raising.html).

"Fathers' and Mothers' involvement in their children's schools by family type and resident status. (2001) C. Nord & J. West. [Http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001032](http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001032).

"Monitoring School Quality: An indicators report. (2001). D. P. Mayer, J. E. Mullens, and M. T. Moore (Mathematica Policy Research staff). Education Statistics Quarterly. <http://www.mathematica-mpr.com/press%20releases/assessingschqual.htm>

"Building a highway to higher ed: How collaborative efforts are changing education in America" (2001) N. Kleiman. Center for an Urban Future. [Http://www.nycfuture.org/education/building.htm](http://www.nycfuture.org/education/building.htm).

"Building Capacity in Nonprofit Organizations" (2001) C. J. De Vita and C. Fleming. Urban Institute. [Http://www.urban.org/nonprofit/building_capacity.html](http://www.urban.org/nonprofit/building_capacity.html).

"Access to care for children of the working poor. (2001) S. Guendelman & M. Pearl. Archives of Pediatric and Adolescent Medicine 155, 651-658.

"Kith and kin informal care: Highlights from recent research" (2001) National Center for Children in Poverty. [Http://cpmnet.columbia.edu/dept/nccp/main10.html](http://cpmnet.columbia.edu/dept/nccp/main10.html).

*POLICY & STATISTICS

"Forgotten Policy: An examination of mental health in the U. S. (2001) M Ro & L. Shum. Community Voices. [Http://www.communityvoices.org](http://www.communityvoices.org).

"Policy to nurture community youth development" (2001) A. Hahn. Community Youth Development. <http://www.cydjournal.org/2001Spring/hahn.html>

"A National Youth Development Agenda: Public Policy Positions of the National Collaboration for Youth. (2001) The NCY is an affinity group of the National Assembly of Health and Human Service Organizations. http://nassembly.org/html/prod_you.html.

"State initiatives to promote early learning: Next steps in coordinating subsidized

child care, head start, and state prekindergarten. (2001) R. Schumacher, M. Greenberg, & J. Lombardi. Center for Law and Social Policy. [Http://www.clasp.org](http://www.clasp.org).

"Beating the odds: A city-by-city analysis of the student performance and achievement gaps on state assessments. (2001) Council of the Great City Schools. http://www.cgcs.org/reports/home/beat_the_odds.htm

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"Lead me not into temptation; I can find the way myself."
Rita Mae Brown

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****UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS**

Building a skilled and stable workforce: A leadership institute. July 9-11, Boston. National Institute on Out-of-School Time. Contact: http://www.niost.org/summer_seminar.html

Schools as resources for families and communities. July 9 - 11, New Haven, CT. National Academy of the Schools of the 21st Century. [Http://www.yale.edu/bushcenter/21C/](http://www.yale.edu/bushcenter/21C/)

Educating minds and hearts: Safe schools, healthy character development, academic achievement and social-emotional education. July 9 - 13, New York. Center for Social and Emotional Education. <http://www.csee.net/SummerInstitute/SummerInstitute.htm>

Preventing School Violence and Disruption: Alternatives to Zero Tolerance for Ensuring Safe Schools. July 11, Alexandria, VA. National Prevention Coalition (National Mental Health Association). Contact Marie Nathan mnathan@nmha.org, (703) 837-4780.

The Surgeon General's Reports on Children's Mental Health and Youth Violence: Implications for psychology and the schools. August 23, San Francisco. 8th Annual Institute for Psychology in Schools. [Http://www.apa.org/convention](http://www.apa.org/convention).

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT: <http://smhp.psych.ucla.edu>. (Go to "contents" then click on "Upcoming Events of Interest") If you want your conference listed, send the information to smhp@ucla.edu.

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Always remember you are unique. Just like everyone else.

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^ ^ ^ ^ ^ CALLS FOR GRANT PROPOSALS/PAPERS ^ ^ ^ ^ ^

School Safety Web-based curriculum solicitation. U.S. Dept. of Justice, Office of Justice Programs, National Institute of Justice. For a university to develop a web-based school safety curriculum for educators, school staff, parents, students, and community. Deadline July 17. See: <http://www.ojp.usdoj.gov/nij/funding.htm>

Dropout Prevention Demonstration Program (CFDA #84.215W) Deadline July 23. Contact: Christine Jackson, Dropout Prevention Demonstration Program, email: christine.jackson@ed.gov

The Cultural Partnerships for At-Risk Children & Youth Program (CFDA# 84.351-B). For development of school-community partnership programs designed to improve the educational performance and future educational potential of at-risk children by providing comprehensive, coordinated educational & arts programs and services. Deadline July 27. See <http://www.ed.gov/legislation/FedRegister/announcements/2001-2/061201a.html>.

Child Traumatic Stress Initiative, Substance Abuse and Mental Health Services Administration, GFA Number SM-01-008. To improve treatment and services for children and adolescents exposed to traumatic events. The initiative will establish a network of centers to identify or develop effective treatment and services. Deadline July 30. See <http://www.samhsa.gov>. Click on "Grant Opportunities."

Strengthening Early Childhood Interventions by Integrating Behavior Health Services. Substance Abuse and Mental Health Services Administration grant to increase access to behavioral health services by integrating them into settings that families and young children 0-3 use, to replicate and disseminate successful approaches to intervening early, to augment knowledge of integrating behavioral health into these nonstigmatized settings, to incorporate strength based work with families. Deadline July 30. SP 01-009. See <http://www.samhsa.gov/grants/content/2001/sp01-009.html>.

Research & Innovation to improve services and results for children with disabilities. CFDA #s 84.324X & 84.324Y. Local educational agencies, private nonprofits, higher education for improving practices of professional, early interventions for children with disabilities. Deadline: August 3. See:

<http://www.ed.gov/legislation/FedRegister/announcements/>

Caring for Kids: Expanding Dental and Mental Health Services through School-Based Health Centers. Robert Wood Johnson Foundation. 10 mental health projects will be funded. They may include prevention, expanded treatment, or integrated models that link to school-sponsored and community sponsored programs. Deadline August 10. See <http://www.healthinschools.org/home.asp>

Note: If you want to surf the internet for funds, go to: <http://smhp.psych.ucla.edu> and click on What's New: scroll to "New Materials" click on "Surfin' for Funds". You can also go to Quick Find and scroll down Center Responses to Financing and Funding, for direct links.

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"Reformers, who are always compromising, have not yet grasped the idea that truth is the only safe ground to stand on."

Elizabeth Cady Stanton

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^^ ^^ OTHER HELPFUL RESOURCES ^^ ^^

>>Mental Health/Substance Abuse/Health

Data Trends: Summaries of research on mental health services for children and adolescents and their families. Therapist attitudes and practices with ethnic minority adolescents; suicidal ideation, depression, and help seeking among adolescents; effect of early intervention on young adult functioning. <http://www.rtc.pdx.edu/pgDataTrends.shtml>

The Board on Children, Youth, and Families. Resources on youth crime policy, adolescent health and development, children and families E-News. <Http://www.national-academies.org/bocyf>.

Underage drinking: Information on federal funds targeted at prevention. <Http://www.gao.gov/cgi-bin/getrpt?gao-01-503>.

National Coordinating Committee on School Health. Model programs, links, federal and state agencies. <Http://www.healthystudents.org>.

The National Monitoring and Promising Practices Web Site. Early intervention and special education programming. <Http://www.dssc.org/frc/nmpp/promisin.htm>.

Resilience in the face of adversity.

http://www.aasa.org/publications/sa/2001_06/patterson.htm.

>>Parents, Schools, and Community

Federal Resources for Educational Development. Links to websites of federal agencies. [Http://www.ed.gov/free](http://www.ed.gov/free)

Clearinghouse on International Developments in Child and Family Policy, Columbia University Institute for Child and Family Policy. Reports on various social indicators for 22 countries. [Http://www.childpolicyintl.org](http://www.childpolicyintl.org).

Child & Family Policy Center/National Center for Service Integration. Articles on community building, accountability, early childhood. [Http://www.cfpciowa.org](http://www.cfpciowa.org).

Tools for accountability, Annenberg Institute. School-tested survey instruments and how to use them. [Http://www.annenberginstitute.org/accountability/toolbox/](http://www.annenberginstitute.org/accountability/toolbox/)

Child Care Bureau. Information for parents and child care providers on funding. [Http://www.acf.dhhs.gov/programs/ccb/](http://www.acf.dhhs.gov/programs/ccb/)

Center for Law and the Public's Health, a partnership between Johns Hopkins and Georgetown Universities and the Centers for Disease Control and Prevention. Competencies for public health professionals. [Http://www.trainingfinder.org/competencies](http://www.trainingfinder.org/competencies).

Education Technology: Selected federal information and resources. [Http://www.ed.gov/offices/OIIA/STMResources/index.html](http://www.ed.gov/offices/OIIA/STMResources/index.html).

2001 Kids Count Data Book Online. Graphs, maps, state profiles. [Http://www.aecf.org/kidscount/kc2001/](http://www.aecf.org/kidscount/kc2001/)

^^ ^^ TRAINING AND JOB OPPORTUNITIES ^^ ^^
(Including fellowships and scholarships)

<Center Director>

Northeast Center for the Application of Prevention Technologies. Funded by SAMHSA Center for Substance Abuse Prevention. Contact Joel Epstein at EDC: jepstein@edc.org.

<Program Associate>

Schools and Community Policy and Programs, Public Education Network.

Contact William Miles at 202/ 628-1893. For information about PEN see <http://www.publiceducation.org>.

<Research Assistant or Associate Positions>

Association for the Study and Development of Community. Information about the positions is at <http://www.capablecommunity.com/asdc/jobs.html>.

<Program Manager>

Baltimore Medical System. To coordinate corporate adolescent initiatives as well as the operation and coordination of all school health activities. Contact Luther Whiting at lutherw@bmsi.org.

<Director of Evaluation>

Illinois Violence Prevention Authority. For more information see <http://www.ivpa.org>. Contact: Barbara Shaw at 312/ 814-8259.

<State School Nurse Consultant>

Position at the Colorado Department of Education working with the state health department on coordinated school health. Call 303/ 692-2328.

<Regional Field Manager>

Save the Children. California position. Works with community partners, government and private organizations in out of school enrichment activities. Job Number 1385. Contact jderwallis@savechildren.org.

<Project Director and Research Assistant>

To evaluate the impact of parent education in preventing substance abuse and risky behavior in young and middle teens. Conducted within the NYU Child Study Center. Contact: Richard Gallagher at gallar01@endeavor.med.nyu.edu.

FELLOWSHIPS

<Postdoctoral Positions>

University of North Carolina-Chapel Hill/Duke University Medical Center, one and two year postdoctoral fellowships in mental health services and systems research. Contact Joseph Morrissey at joe_morrissey@unc.edu. See <http://www.shepscenter.unc.edu> for application.

<Postdoctoral Position>

Multicultural clinical training program in child and adolescent psychology. University of California, San Francisco. Contact: Mariam Martinez at Mariam_Martinez@sfggh.org.

<Postdoctoral Fellow>

National Health Service Corps Site, community outreach to underserved rural community. Contact pbureau@ncia.net.

See <http://www.centerfornewbeginnings.org>.

**REQUESTS/INFORMATION/COMMENTS/QUESTIONS FROM THE FIELD

In response to last month's (re)emerging issue on Corporal Punishment, this comment:

"I am a southern transplant having moved from NYC about 6 years ago. In (my county) corporal punishment was eliminated in 1991. However, many of the surrounding counties permit corporal punishment...Furthermore many of the parents I have met believe in it strongly...I was shocked to see corporal punishment still being practiced and condoned by many parents."

In response to May's emerging issue on Small Schools, this comment:

"There seems to be no argument over the key element in a successful school...the quality of the staff...getting and keeping good people should remain the top priority in education reform..."

In response to a Net Exchange question about resource mapping, this comment:

"I have worked in a school-based health center located in an alternative high school setting for about 4 years now. I have repeatedly attempted to get our setting engaged in resource mapping but continue to get a negative response. We are a very diverse multidisciplinary setting but it seems that there is more coexisting than collaborating. Can you share some advice on how to "sell" the idea to educators? I think I need some help identifying what might motivate our principal and others to buy-in to the process, I feel as if I could use some help speaking the language"

Responses to this request (and other comments) can be made on our website's Net Exchange.

Go to (<http://smhp.psych.ucla.edu>) click on Net Exchange, or send us an email at (smhp@ucla.edu).

SHARING from the field:

Bridge Communications Inc. asked that we share the following info. Two editions

of the Healthy Newsletters for parents in grades pre K-3 and 4-5 have been published in Spanish. Samples can be requested from bridgecomm@aol.com. Also available are review copies of *Healthy Teens: Facing the Challenges of Young Lives*, a book to teach health in high schools.

****NEWS FROM THE TWO NATIONAL CENTERS FOCUSING
ON MH IN SCHOOLS****

Note: Both Centers are in the process of evaluating the impact of our work. If you want to share an example of how either Center's efforts has had a impact, let us know at (310) 825-3634 or email smhp@ucla.edu.

^^^ Updates from our Center at UCLA:

New Center Report:

>>>Toward Enhancing Resource Center Collaboration<<<<

Based on the May 7th meeting of 16 Centers concerned with matters related to addressing barriers to learning and development, this Report proposes strategies to enhance networking, coordination, and linkage among resource centers to improve technical assistance and training. You can download the document from our website or call for a hard copy. If your center wants to be part of this initiative, contact us.

New Center Brief:

>> Introduction to a Component for Addressing Barriers to Student Learning<<<
Designed as a concise overview to catch the attention of administrators, policy makers, parents, teachers, community partners, support service personnel, etc. Provides a "big picture" overview to help in creating readiness for system change. This is one of a set of 12 brief documents covering overview/vision/research base; policy direction & commitment; building and sustaining local capacity; new professional roles and functions. You can download each or call the center to request a copy. Let us know if there are other briefs you need in your efforts to enhance efforts to develop comprehensive, multifaceted approaches for addressing barriers to learning.

There has been great interest in the document developed by the Policy Leadership Cadre for Mental Health in Schools entitled:

>Mental Health in Schools: Guidelines, Models, Resources & Policy Considerations.<

As the first step in a campaign to enhance attention to MH in schools, the Executive Summary of this field defining document is being sent to state and local school superintendents and state and local mental health directors as a stimulus for enhancing policy and practice and to encourage use of a shared framework. If

you haven't seen the document, you can download/view the executive summary and complete report at <http://smhp.psych.ucla.edu/policy.htm>. Or order a hard copy. If you have ideas for strategies to use this resource to advance the field, let us know.

QUICK FINDS: We continue to update the topics on this easy do-it-yourself technical assistance tool (latest is on Physical and Somatic Complaints). Contact us with topics you want added.

>>Enhancing Classroom Approaches for Addressing Barriers to Learning:
Classroom-Focused Enabling<<

This set of continuing education modules is being "reviewed" in a graduate course for teacher at Ball State University. Those enrolled are providing feedback on how they might integrate the ideas into their classrooms. If you are in a position to review and/or use the continuing education modules with teachers in preservice or inservice training, please contact us. Note: we also have continuing education modules for School Nurses >>>Mental Health in Schools: New Roles for School Nurses<<<

If you are on our mailing list, you should soon receive our Spring, 2001, quarterly hardcopy newsletter. The lead article is "Opening the Classroom Door" -- covering how to prevent problems and intervene early before students need referrals for out of classroom interventions. An Ideas to Practice article discusses working with intrinsic motivation.

We are currently working with the Safe Schools/Healthy Students Action Center consultant brokers to draft a resource on sustaining programs. It is tentatively titled: "A Guidebook and Toolkit on Sustaining School-Community Partnerships to Enhance Outcomes for Children and Youth". The emphasis is on practical ideas for turning new programs into catalysts for system change. If you have material you think should be included in such a resource or would want to review a working draft copy, let us know.

WORKING TOGETHER & NETWORKING:

One major facet of our Center's work is connecting people and resources for purposes of working together and networking. For example, you may be interested in joining one or more of the following:

>>Consultation Cadre people with expertise on a topic who are willing to share this without charge to those who are looking for information.

We have a new online form to sign up if you would like to be part of the cadre (see <http://smhp.psych.ucla.edu/newconsult.htm>). If you want to find a resource person in the consultation cadre go to Search, put in a topic, you will see materials and people with expertise.

>>Policy Leadership Cadre for Mental Health in Schools Working groups from this cadre put together the "Mental Health in Schools: Guidelines, Models, Resource and Policy Considerations." If you want to join this Cadre, go to its page on our website (<http://smhp.psych.ucla.edu/policy.htm>). The Cadre communicates by email listserv, and we hold regional meetings.

>>NEW Practitioners' Network As noted in the news section, we are launching a new providers' listserv for practitioners concerned with mental health in school to network electronically. If you or any colleagues want to be added, send us an email at smhp@ucla.edu.

Contact: SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS
UCLA Department of Psychology
Los Angeles, CA 90095-1563
Phone (310) 825-3634 Fax (310) 206-8716
Email: smhp@ucla.edu

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To post messages to ENEWS, Email them to smhp@ucla.edu

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**Update from our Sister Center, Center for School Mental Health Assistance (CSMHA) University of Maryland, Mark Weist, Director

The June, 2001, Journal of Clinical Child Psychology has a special section on Violence and Youth edited by the CSMHA Director, Mark Weist. Examples of articles included are:

- > Development and Evaluation of School-Based Violence Prevention Programs
- > Implementation of an Empirically Based Drug and Violence Prevention and Intervention Program in Public School Settings.

See their website at <http://csmha.umaryland.edu> for information on two upcoming conferences:

>School Health Institute Program, July 23-27 in Maryland.

>6th Annual Conference on Advancing School-Based Mental Health

Programs, September 20-22 in Portland, OR.

For more information on CSMHA, contact: Mark Weist, Director,
Center for School Mental Health Assistance
University of Maryland at Baltimore, Dept. of Psychiatry
680 West Lexington St., 10th fl., Baltimore, MD 21201
Ph. 888/706-0980 Email: csmha@umpsy.umaryland.edu
<http://csmha.umaryland.edu>.

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THIS IS THE END OF THIS ISSUE OF ENEWS

Below is a brief description of our Center

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WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA we established a Center for Mental Health in Schools in 1995. The Project and Center are co-directed by Howard Adelman and Linda Taylor. The UCLA Center is one of two national centers initially funded in October, 1995, by the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration (Project #U93MC00175). Both Centers were refunded in October, 2000, (for a 5 year cycle) with the Substance Abuse and Mental Health Services Administrations' Center for Mental Health Services joining HRSA as a co-funder.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Center Coordinator Perry Nelson or Center Co-Directors Howard Adelman or Linda Taylor at:

UCLA School Mental Health Project/
Center for Mental Health in Schools.
Phone: (310) 825-3634; Fax: (310) 206-8716

E-mail: smhp@ucla.edu

Web Site: <http://smhp.psych.ucla.edu>

Write: UCLA School Mental Health Project/

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