Some Steps and Resources for Encouraging Policy Changes to Improve How Schools Address Barriers to Learning

We hear regularly from folks who are concerned that their school is not taking the best approach to addressing barriers to learning and teaching and re-engaging disconnected students.

Rather than continuing to lament about the situation, isn't it time to step up and do something about the situation?

A special opportunity exists whenever there are new administrators and board members. We have developed a brief set of steps to guide anyone who is ready to encourage policy makers to move forward. See http://smhp.psych.ucla.edu/pdfdocs/introtosups.pdf

If you would like to discuss any of this with us, send an email to Ltaylor@ucla.edu