

About Leadership Considerations for Responding to Student Misconduct

We are always pleased to hear that the Center's efforts are helpful. Here's a message and a shared resource from Charles Miller, Ed. D., Superintendent of John Swett Unified School District.

*I appreciate your emails regarding support for schools, especially as we deal with the sequelae of the pandemic. I am using some of your articles with my admin staff during our upcoming retreat. I have developed a guide for dealing with office referrals that is designed to ensure that administrators can use a personalized approach with students and avoid a return to traditional discipline practices that actually make things worse, not better. You can see something I developed here. * I welcome your feedback. Please keep the articles coming! It's all good!*

**Leadership Considerations for Responding to*

<https://docs.google.com/document/d/1MQlBJIx7p6uNJYozk-6EbM1hPpRFGivA-nMDnrf10Hw/edit>

If you have resources to share with colleagues related to addressing barriers to learning and teaching and reengaging disconnected student and families, send them to Ltaylor@ucla.edu .

Here are a few recent resources from the Center.

> ***Welcoming Strategies for All Students & Their Families***

<https://smhp.psych.ucla.edu/pdfdocs/Aug23.pdf>

> ***Mandated Reporting; Mandated Supporting*** <https://smhp.psych.ucla.edu/hottopic.htm#Hot>

> ***Schools and Eating Disorders: Addressing Differences***

<https://smhp.psych.ucla.edu/pdfdocs/eat.pdf>

> ***Concerns about Media Use Among Children and Adolescents***

<https://smhp.psych.ucla.edu/pdfdocs/mediause.pdf>

For those looking to make *major improvements* in how schools address barriers to learning and teaching, see:

> ***Student/Learning Supports: A Brief Guide for Moving in New Directions***

<https://smhp.psych.ucla.edu/pdfdocs/briefguide.pdf>

For more details on transforming student/learning supports into a unified, comprehensive, and equitable system, the following three free books can be accessed

at https://smhp.psych.ucla.edu/improving_school_improvement.html

> Improving School Improvement

> Addressing Barriers to Learning: In the Classroom and Schoolwide

> Embedding Mental Health as Schools Change