

From the Center for MH in Schools & Student/Learning Supports at UCLA

## **About How Schools can Best Play their role in Addressing Mental Health Concerns**

Each week the Center sends out resources for stakeholders concerned with improving how schools *embed mental health concerns into their student/learning supports*.

Here are just a few recent examples:

> *Looking to improve the school's role in enhancing mental health?*

[https://smhp.psych.ucla.edu/pdfdocs/practitioner\(3-15-2023\).pdf](https://smhp.psych.ucla.edu/pdfdocs/practitioner(3-15-2023).pdf)

> *Countering the Impending Tidal Wave of Unnecessary Referrals for Special Assistance and Special Education*

[https://smhp.psych.ucla.edu/pdfdocs/practitioner\(2-8-2023\).pdf](https://smhp.psych.ucla.edu/pdfdocs/practitioner(2-8-2023).pdf)

> *About mental health in schools as a platform for transforming student/learning supports*

[https://smhp.psych.ucla.edu/pdfdocs/practitioner\(3-8-2023\).pdf](https://smhp.psych.ucla.edu/pdfdocs/practitioner(3-8-2023).pdf)

> *Myths Schools Live By and are Suffering from Related to Addressing Learning, Behavior, and Emotional Problems*

<https://smhp.psych.ucla.edu/pdfdocs/winter23.pdf>

**For a book covering the matter in depth, see**

*Embedding Mental Health as Schools Change*

<https://smhp.psych.ucla.edu/pdfdocs/mh20a.pdf>

As always, send all requests for resources, TA, and coaching and any comments or questions to [Ltaylor@ucla.edu](mailto:Ltaylor@ucla.edu) .