
About Making Major School Improvements

A while ago we shared a working draft of a monograph we prepared focused on our work on *Transforming Student/Learning Supports & Enhancing Equity of Opportunity* (<https://smhp.psych.ucla.edu/pdfdocs/24mono.pdf>). It included an emphasis on putting implementation and improvement sciences in context, with special attention to replication, scale up, and sustainability of complex systemic changes at schools.

We sent the draft out to colleagues for feedback, and one piece of feedback we received was a suggestion that we provide the chapters covering implementation and improvement sciences as applied to school improvement a separate document for those with general concerns about improving schools.

So we have prepared a brief entitled *Implementation Science and School Improvement*. See attached working draft.

We are now beginning to share this draft with those who might be interested.

If you have an interest and the time and inclination, send us some feedback.

And if there are others you think might be interested, please share the document with them.

Best wishes and be well,

Howard & Linda

Howard Adelman, Ph.D.
Professor of Psychology & Center Co director

Linda Taylor, Ph.D.
Center Co director

Dept. of Psychology, UCLA

Emails: adelman@psych.ucla.edu Ltaylor@ucla.edu

Website: <http://smhp.psych.ucla.edu>