
We've been asked to outline major talking points for transforming student/learning supports

Over the past month, we have focused on actions for improving how schools address barriers to learning and teaching and reengage disconnected students.*

A common request we receive is for a set of major talking points to use in initial discussions with policy makers and the media about the need to transform student and learning supports. See

> *Eight Points to Consider about Why Schools Need to Transform Student and Learning Supports*

<http://smhp.psych.ucla.edu/pdfdocs/talkpoints.pdf>

*Previously we sent the following:

> *Who's at the table working toward next year's school improvements?*

<http://smhp.psych.ucla.edu/pdfdocs/2-13-20.pdf>

> *Mapping and doing a gap analysis of current student/learning support activity and resource use.*

<http://smhp.psych.ucla.edu/pdfdocs/map&anal.pdf>

> *First Steps in Transforming Student and Learning Supports into a Unified, Comprehensive, & Equitable System to Address Barriers to Learning and Teaching*

<http://smhp.psych.ucla.edu/pdfdocs/1ststeps.pdf>

For those working to transform student/learning supports, the Center provides a variety of other resources online, as well as free TA and coaching via email. Website: <http://smhp.psych.ucla.edu/>

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