Teachers seeking supports stress that *the sheer number of students needing help is overwhelming*

  Here's an example of what we are hearing:

> *I read through the recommendations by the What Works Clearinghouse ... on reengaging students. The list was overwhelming. These are all excellent recommendations,... but the sheer number of students needing help is overwhelming. ... Even reading the resources is overwhelming. ... I have very limited time to read when in session (an ongoing frustration of teaching-so little time to improve our practice). I'm also guessing (based on my administrators' and counselors' schedules) they don't have much more time than I do.*

It has long been evident that teachers left to work alone often feel overwhelmed and unable to find the time to improve their practices.

Some schools have countered these challenges by

>facilitating greater collaboration among teachers (e.g., teaming, mentoring) for support, sharing, and professional development

>arranging student support staff and administrators workload so that they can be in classrooms part of each day to team with teachers who need support

>using weekly inservice professional development at the school to focus the entire staff on the problems of *engaging and reengaging* students

>adding personalizing special inservice professional development for teachers who need more.

Meeting teacher needs is essential to meeting student needs. 2022 must be the year when teachers are no longer expected to carry the brunt of efforts to reduce the opportunity and achievement gaps that plague too many schools.

Please let us know how schools are addressing teacher needs so we can share the efforts widely. Send to Ltaylor@ucla.edu .

For more indepth details on how schools can better address barriers to learning and teaching, see

>*Improving School Improvement*
>*Addressing Barriers to Learning: In the Classroom and Schoolwide*
>*Embedding Mental Health as Schools Change*
  all three can be accessed at
  http://smhp.psych.ucla.edu/improving_school_improvement.html

In addition, we offer free TA and coaching for those who are moving toward transforming student/learning supports - see
http://smhp.psych.ucla.edu/pdfdocs/coach.pdf